

CONTINUING EDUCATION REPORT (List programs in chronological order)							
	COURSE TITLE	SPONSOR	DATE Completed	*CPE Type (see below)	Live (L) or Self-study (S)	NASBA National Registry # (self-study only)	HOURS earned
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
If you need additional space, attach a photocopy of this report with additional CPE courses. A PDF fillable form can be found on the Board website. A computer generated form is acceptable only if it is produced in an identical format.							

*CPE Type	CALCULATE TOTAL CPE HOURS CLAIMED FOR EACH CPE TYPE	HOURS
T	All qualifying TECHNICAL CPE courses not otherwise described	
E	Oregon-specific Ethics (4 hours required each renewal period; see Board website for list of approved sponsors)	
M	Municipal Auditing (24 hours required for Municipal Auditors)	
N	NON-TECHNICAL (limited to 16 hours Active/8 hours Inactive - see Board website for list of non-technical CPE categories)	
B	CPE Course instructor, author of published books or articles, or discussion leader (may not exceed 50% of the total CPE requirement either separately or combined)	
NL	Nano-learning (may not exceed 10% of the total CPE requirement)	

<b>A MINIMUM OF 20 HOURS must be obtained in each year of the renewal period.</b>  CPE Courses completed on or before June 30, but after the date you submit this renewal, may be included on the CPE report. <i>If you are unable to attend or complete a course before June 30, or a course is cancelled, provide written notice to the Board describing the credits to be removed from your CPE report.</i>	<b>(calculate subtotals from this page and all attached pages)</b>		<b>HOURS</b>
	Check if any of your CPE was prorated.	Total CPE hours from 7/1/23 – 6/30/24:	
		Total CPE hours from 7/1/24 – 6/30/25:	
	Carryforward hours applied from last renewal period : (max 20 active/8 inactive)		
	<b>TOTAL CPE HOURS REPORTED:</b>  (STAFF USE ONLY)		