

Childhood Care and Education Coordinating Council

Meeting Minutes

October 2, 2014 at Roth's, West Salem
1:00 – 4:00 p.m.

Agenda Item	Responsible Party	Discussion	Action Items/Decisions
Welcome	Kelli Walker, ELD	<p>Kelli asked for updates from the group members and asked them to recall a Fall anecdote. The group introduced themselves with this activity.</p> <ul style="list-style-type: none"> • Merrily updated that their Fall Conference is coming up. • Colette Brown and her team are preparing for their spring conference in Lincoln City and they have a speaker from Mind in the Making for the conference. • Shannon Vandehey is continuing work with the Focused Child Care Networks and will also do a large ORO campaign soon. • Susan Hamann updated that their Afterschool Conference is coming up. They are also promoting the Technology and Education conference that takes place in March. They recently held an event for the Oregon Girls Collaborative Project Kick off. • Kelli updated there will be a hearing on permanent rule revision on medical marijuana on October 21st from 2-5 in Portland and October 23rd from 6-8 in Eugene. They are almost finished with registered family rule revisions. They have informal focus group and there is a rule revision in certified family child care in Portland on October 14th. Kelli said to contact the local CR&R for more information. It will be held on the 28th of October in Medford. There will be one on November 12th from 6:30 – 8:30 in Bend. • Kelli read Dianna Pickett's goodbye letter which is included with these meeting minutes. 	
Emergency & Disaster Preparedness Project Team 5 minutes	Sonja Svenson, ELD	<p>The Emergency & Disaster Preparedness Project Team includes Licensing Specialists as well as representation from the union and CCR&R staff. The goal is to have a completed project plan by the end of October.</p> <p>Kelli continued that we are required by our new proposed rule with the federal government to have specific rules in place in</p>	

Childhood Care and Education Coordinating Council

Meeting Minutes

October 2, 2014 at Roth's, West Salem

1:00 – 4:00 p.m.

		<p>case of emergency situations for providers with subsidy slots. They are also looking at current facility rules that are in place and suggesting that providers have some sort of plan and/or template in place if they do not have one already. They also are looking at different curriculums for these providers for this purpose.</p> <p>There will be a training held for Licensing Specialists soon that will address how to talk to and prepare providers for these issues which will include running drills. The State CCDF Plan will have a manual and will coordinate with Hubs to achieve a systematic approach. They are working on a website for this as well.</p>	
<p>Practical Application of the OEIB Equity Lens</p> <p>90 minutes</p>	<p>Helen Visarraga, TCII</p>	<p>Helen passed out handouts and discussed the objectives in specific that will revolve around today's discussion/presentation:</p> <ul style="list-style-type: none">• Explore and examine beliefs, biases, and behaviors related to race and equity• Develop an inner and outer understating of Oregon's Equity Lens and its relevance to the work of Child Care and Education• Make Equity a priority (not an afterthought) in discussions related to policies, programs, and practices <p>Helen presented her PowerPoint to the group. <i>See attached slides.</i> Group Project – Helen asked the group to read over statements about Equity and respond to them.</p> <p>Feedback from the groups include:</p> <p>Group #1: They believe that everyone has the ability to learn and there should be an education environment to ensure that. They got stuck on the Moral and Ethical portions with this statement – The Moral implied that there is an absolute truth and that doesn't really fit with education. They said that their group understood the Public School System statement well because they fit that mold and had supportive families.</p> <p>Group #2: Pride, Culture, and History. Plan how to teach that</p>	

Childhood Care and Education Coordinating Council

Meeting Minutes

October 2, 2014 at Roth's, West Salem

1:00 – 4:00 p.m.

with kids and how to promote that in the family with children. The other statement they had was about the current workforce. They asked, does our workforce represent the population that we serve? In some ways we do, but we don't necessarily have the opportunities that are equitable for the current population to serve our youngest kids. We don't have the resources to serve all of them in the capacity that public schools are. There are still gaps in developing teachers in the workforce from different backgrounds, and maintaining that workforce is tough.

Group #3: Resource Allocation: They stated that they believe resource allocation demonstrates our priorities and values. They felt as though the term "economic" should be included here. They mentioned that having a workforce that reflects diversity is not currently available because they don't have the resources to move them forward to that spot. The Importance of Great Teaching: They had just began that conversation when it was time to report out, but they discussed how important specific teachers had been in their past.

Group #4: Intentional Practices with Schools. We believe that intentional practices for youth – the group mentioned that they agreed and reviewed the questions. They added, 'What can the community do to support out-of-school youth?' With different parts of the community they are not in school for a lot of different reasons. How can schools work with families? They mentioned reaching out to the families to see if they can engage the youth back into the schools.

Group #5: Definition of Early Learning. In the Hubs, that is defined metrically by QRIS. Those are not the only quality early learning programs out there. What if parents feel that their children are set up to fail from the start? They also discussed meaningful family engagement and what can be learned to keep families engaged. Their other piece was the role of community colleges but they didn't get to that one – but they would agree that community colleges do have an important role.

#6 Language is an asset: What happens when the first home

Childhood Care and Education Coordinating Council

Meeting Minutes

October 2, 2014 at Roth's, West Salem
1:00 – 4:00 p.m.

		<p>language is discounted? They wanted to flip that and ask, what if it's celebrated? How can meaningful family engagement fully support bilingual students?</p> <p>Further discussion:</p> <p>Pam mentioned that we need to encourage the early learning providers and teachers to really interact 1:1 with the children they serve to make those connections.</p> <p>Helen closed by saying that we believe that communities with teachers and community-based organizations have vital outcomes for children. We can think of children as interpreters. What partnerships can evolve through thoughtful interpretive services?</p>	
<p>QRIS Update</p> <p>15 minutes</p>	<p>Tom Udell, WOU</p>	<p>Tom passed around the latest QRIS Data Facts. He added that they are continuing to move forward in reviewing portfolios and the time it takes to review the portfolios is speeding up. Portfolios have gone back to coming in as a "trickle" of portfolios but they are still coming in. Tom reported out that 28,000 children are now involved in these programs. At the OEAYC conference there will be a special recognition of QRIS providers.</p> <p>The Focused Child Care Networks are moving forward. Jeanne Lemieux added that in Multnomah County, the Hub chose to look at the six priority schools and they are having a network specifically for 16 providers to move into the QRIS system. A significant amount of those providers have achieved C2Q already. The fall conference is coming up for CCR&R Staff, and they are expanding the conference to include more early learning staff than previously. All of the partners working in the focused networks are invited to participate in the conference and they have tried to expand the sessions to include additional members. Megan Irwin will be doing the keynote to open up the conference and there will be a variety of additional sessions during this conference.</p>	

Childhood Care and Education Coordinating Council

Meeting Minutes

October 2, 2014 at Roth's, West Salem
1:00 – 4:00 p.m.

DHS Updates 15 minutes	Rhonda Prodzinski, DHS	As they have received additional payment information, their cost per case has increased. They did have to re-activate the reservation list. If a client is eligible for the domestic violence program through TANF, that is a new exemption. The emergency board committee was very supportive of ERDC.	
Professional Development Update 15 minutes	Pam Deardorff, OCCD-PSU	Pam updated that they have been collaborating in various training of trainer opportunities for the Fall and the Spring. Pam handed out a few documents that are included with the meeting minutes.	

Attendees

In attendance: Kelli Walker, Melinda Benson, Colette Brown, Karen Collette, Autumn David, Pam Deardorff, Melissa Gritz, Merrily Haas, Andrea Hixon, Jen Irving, Jeanne Lemieux, Brittany Palmer, Rhonda Prodzinski, Lynne Reinoso, Susan Robinett, Sonja Svenson, Cathy Tomas, Tom Udell, Shannon Vandehey, Helen Visarraga, Kelli Walker, Jerri Wolfe, Faye Zepeda, Jason Mak, Lawrence Piper, Kathryn Miller, Susan Hamann, Kathleen Hynes, Frank Miles, JoAnn Lindorfer, Irina Gostevskyh