

# Employment First Statewide Stakeholder Policy Meeting

Wednesday, December 5, 2018

**1:00-3:00pm**

HSB Rm #166

500 Summer St, Salem OR 97301

Please register for EF Stakeholder Meeting on Nov 7, 2018 1:00 PM PST at:

<https://attendee.gotowebinar.com/register/5309360624065019137>

Call: EF Line: 877-411-9748

Access Code: 5268628

Agenda	Documents	Time	Owner
Introductions		5	Acacia
Review Agenda		5	Acacia
Review last month's meeting minutes	Copy of last month's notes	5	Acacia
DHS/Education Outreach and Collaboration	Discussion	30	Acacia/Heather
Roadmap Update	Discussion	15	Tim
IEP Metrics Update	Document	30	Andre
Discovery Pilot with VR	Discussion	15	Julie
Maintenance Job Coaching	Discussion	10	Acacia
Retention Payments	Document	15	Acacia
2019 Meeting Structure	Discussion	15	Acacia
Next meeting agenda items/wrap up		5	All

Minutes taken by: Angela Yeager    Facilitated by: Acacia McGuire Anderson

Announcements: Cancelling January meeting. Use Skype starting in February.  
Also talk about membership and structure.

## Education Outreach and Collaboration

Discussion last month regarding how to get word out to teachers and educators.

Question: Is there an association of special education directors?

Response: Special education director list serve. Other communications going out regularly.

Discussion around doing a regular transition-related message or list serve.

Education hasn't done an education-specific update on TNFS, transition and post-school outcomes in a while. Would like to do this in 2019.

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Possibly expanding membership to someone from Pre-ETS or TNF.

## **EF Roadmap**

Fully functional test version is now up. Request to have it on publicly facing website so it can be tried out. Suggest trying to go through it as a prospective person going through the system. When you make comments, refer back to slide you think needs work. All slides have numbers on them.

Walked through roadmap and showed how it works. At the end of process, you can download your personalized roadmap as a PDF.

Question: has this been piloted with people with I/DD?

Response: Not entirely but there has been input throughout the process and sharing link just internally right now so people can test it out. Also self-advocacy coalition guide that is coming out will be linked from there.

Concern about Medicaid question and whether people will understand.

Question: Should there be disclaimers regarding privacy/personal use only and also contact info so they don't expect someone will call them if they fill out.

Question: Related to Medicaid question, why would this be a question if presuming that everyone in DD services is answering this?

Answer: Not everyone in DD services is Medicaid eligible and people in VR not I/DD may be using it.

Comment: Maybe there could a bubble that pops up on a complicated term that helps explain the term but doesn't take a lot of space.

## **IEP Metrics:**

Overall Performance Measures were sent out with SFY 2018 updated on these.

Metric 1: Track percentage of individuals working in CIE: 2015:12 percent to 21 percent in 2018. This is one of the original metrics from the Integrated Employment Plan from 2013.

Metric 2: Total people receiving ODDS services working in CIE: from EOS: 2018: 1,223, and in 2015 it was 577.

Question regarding methodology: does this count people regarding how long they've been working?

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Response: This does not have a length like metric 11. It's a snapshot from that month.

Metric 5: Percentage working 20 or more hours. In 2018, 26 percent, compared to 2015, 10 percent. Also EOS data, so it is a March snapshot.

Metric 6: Individuals in DD services newly placed in CIE. 2018: 684 from baseline of 289 in 2013.

Metric 7: Subset of metric 6, focused on ages 14-24.

Metric 9: Decrease census of individuals in DD services receiving sheltered workshop services.

Metrics 9-11 also in Lane data report. Identical to what is in settlement.

Question: Have more recent info, has the sheltered workshop numbers continued to decrease?

Comment: Will have more from September EOS, but that just closed and QA'ing that data now.

Metric 14: Number of 18-21 enrolled in DD services and found eligible for VR. 2018: 498, small decline from 538 in 2017. Still higher than baseline of 299 in 2013.

Metric 15: Track number of students ages 14-21 enrolled in ODDS.

Metric 17: Service capacity needs, broken out by providers and PSWs. Decline in PSWs, but providers stayed same from 2017-18.

Question: Do PSWs have same requirements as job coaches? Concerned about training.

Response: Mostly, they do have to do core competencies and supported employment training.

Currently building an 8 hour job coach training to help both provider and PSW job coaches. It will be free and on-demand.

Question: Any idea as to why decrease with PSWs?

Response: Lot of different factors, including fading with people they have supported for a long time. We are looking at ways to build capacity with PSWs right now to help with issues such as capacity in rural areas, some of which have no providers.

Metric 18: Dually qualified by ODDS and VR. 91 unique providers in 2018, all year, not just snapshot, from 64 in 2015. In order to be counted, need to have provided an employment service in both agencies.

Metric 19: Qualified Discovery providers. Does look at who provided service, not just qualified.

## **Behavior Supports on Job** (replacing Discovery convo)

Worker Guide on the ODDS Engagement site. Professional Behavior Services in Employment Setting. Training hours available even if you didn't write the plan. There has been confusion

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about way we used to do behavior services in past when services were bundled. When moved away from bundled rates, want to make sure people know they can still have this service in any employment setting. Wanting feedback on worker guides, do we need one just for employment?

Response: Less is more with worker guides.

Response: Like that recognizing that employment behavior underlooked. Seems like 75 percent of info out there is residential related. So something that calls out employment specifically would be helpful.

Comment: Really wanting in 2019 to focus on behavior support needs because we are hearing this is a barrier for some people to employment.

**Retention Payment:** In current system, if someone gets job on own, or through Discovery or small group, two paths: if not stable, go to VR. If stable, then they might bypass VR and just go into initial job coaching. Proposal is if someone is stable and maintains job for 90s days, ODDS would fund a retention payment to fund the retention work happening by the provider. This doesn't fund job development but rather all the work the provider does to help the person retain the job.

Question: What is the job is found before the person who fits the job?

Response: Need to consider this. Is this a good fit for the person, are they stable and is it the job the person wants? Need to fill out bypass VR form and consider on individual basis.

## **2019 Structure:**

Things we can do to make meeting more engaging?

Education, TNFs. Others?

Would like others to share how things are going, guests from other agencies, organizations, etc..

Want this to be valuable time for everyone who attends.

Idea: Workforce and college presenting.

Job Coach and their client attending and presenting each time on their experience.

Could providers talk about what they are doing, their structure?

Another question: does this need to be monthly or every other month?

Asks: group or entity to ask to join?

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Topic to cover in 2019, and hoping others willing to cover that topic  
Look at structure: keep monthly for 2 hours. That said, we are cancelling in January due to it being day after holiday.

Topics for February: behavior supports, EOS, TNFs update and education, PSW outreach in Eastern Oregon.

	<b>Membership:</b>		
	<b>Seth Johnson</b> Opportunity Foundation of Central Oregon – Service Provider		<b>Paul Partridge</b> Deschutes CDDP - Counties
x	<b>Corey Jeppesen</b> Oregon Resource Association (ORA) – Providers	x	<b>Laura Noppenberger</b> Eastern Oregon Support Services Brokerage – Support Services
x	<b>Heather Hopkins-Slechta</b> Full Access Brokerage High Desert – Support Services Brokerages	x	<b>Roberta Dunn</b> FACT – Family Members
	<b>Senator Sara Gelser</b> Oregon Senate – Legislature		<b>Keith Ozols</b> DHS – Vocational Rehabilitation
	<b>Ashley Jopling</b> Oregon Commission for the Blind	x	<b>Liz Fox</b> Oregon State Rehabilitation Council – Vocational Rehabilitation
	<b>Ross Ryan</b> Oregon Self Advocacy Coalition – Self Advocates		<b>Sydney Shook</b> Families Connected – Families
	<b>Jaime Daignault</b> Oregon Council on Developmental Disabilities – Advocacy		<b>Allen Cress</b> Edwards Center -- Providers
x	<b>Heather Lindsey</b>		<b>Justin Connolly</b>

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	Department of Education – Education		Oregon Self Advocacy Coalition – Self Advocate
x	<b>Lilia Teninty</b> DHS – Office of Developmental Disabilities (ODDS)	x	<b>Acacia McGuire Anderson</b> DHS – Employment First
	<b>Jordan Ohlde</b> Oregon Self Advocacy Coalition – Self Advocate		<b>Michael Salitore</b> Molalla School District - Education
	<b>Invited Guests</b>		
x	Rebecca Sexton - ODDS	x	Ellen Mendoza - DOJ
x	Angela Yeager – Employment First		Ted Wenk - DRO
x	Andre Harboe – Employment First	x	Gordon Magella – DRO
x	Ann Balzell - VR	x	Tim Rocak – Garten
x	Tim Acker – Employment First		Robin Brandt, VR
x	Allison Enriquez - ODDS		Matt Baldwin, VR
x	Howard Fulk – ODDS		Theresa Knowles – ODDS
	Julie Huber - ODDS	x	Melanie Hartwig, ODDS
x	Nate Deeks, ODDS		

Future Agenda Items	Owner	Discussion/Decision
Update on maximizing hours	Acacia	Discussion
Update on SW Forum	Acacia	Discussion
Update on ODDS rule	Acacia	Discussion
Capacity <i>Sheltered Workshops</i>	All	Discussion

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<b>Future Agenda Items</b>	<b>Owner</b>	<b>Discussion/Decision</b>
<b>VR Data</b> <i>To show the several different disabilities that are being tracked compared to individuals with I/DD and what those trends are</i>	Trina/VR	Discussion
<b>Self-Employment</b> <i>Enhance the experience to promote (added 8/5/15 and again 2/3/16)</i>	All	Discussion
<b>Definition of what an integrated setting is – ongoing</b>	All	Discussion