OREGON DEPARTMENT OF HUMAN SERVICES

Office of Developmental Disabilities Services

Oregon’s 8th Annual SC/PA Conference

Serving Those with Intellectual and Developmental Disabilities

June 19 & 20, 2019
LaSells Stewart Center/Alumni Center
Oregon State University
Corvallis, Oregon

DHS | Safety, health and independence for all Oregonians
Conference Snapshot

Wednesday, June 19, 2019

7:00 a.m.   Registration table open- LaSells Stewart Center
            Mingle/coffee, muffins, mini-croissants, fruit

8:30 a.m. – 10 a.m.   Opening Session – Austin Auditorium

9:00 a.m.   Exhibitors – LaSells Stewart Center

10:15 a.m. – 11:45 a.m.   Sessions – LaSells Stewart Center/Alumni Center

12:00 p.m. – 1:00 p.m.   Lunch – South West Taco Salad – LaSells Stewart Center/Alumni Center

1:15 p.m. – 4:45 p.m.   Sessions – LaSells Stewart Center/Alumni Center

Thursday, June 20, 2019

7:00 a.m.   Registration table open- LaSells Stewart Center
            Mingle/coffee, muffins, mini-croissants, fruit

8:00 a.m. – 8:45 a.m.   Opening Session – Austin Auditorium
            Lilia Teninty, ODDS Director

9:00 a.m.   Exhibitors – LaSells Stewart Center

9:00 a.m. – 12:15 p.m.   Sessions – LaSells Stewart Center/Alumni Center

12:15 p.m. – 1:15 p.m.   Lunch – Wrap Varieties – LaSells Stewart Center/Alumni Center

1:30 p.m. – 2:30 p.m.   Sessions – LaSells Stewart Center/Alumni Center
Particular thanks to the Planning Committee:

Neta Alon-Bruce, Full Access High Desert
Ann Balzell, Vocational Rehabilitation
Tammorra Barnes, Multnomah County
Katie Briggs, Washington County Developmental Disabilities Program
Melissa Crawford, Office of Developmental Disabilities Services
Crystal Foster, Southern Oregon Regional Brokerage
Barbara Hedrick, Creative Supports Brokerage
Julie Huber, Office of Developmental Disabilities Services
Beth Kessler, Oregon Council on Developmental Disabilities
Jessica Kral, Independence Northwest
Kristen Lance, Inclusion, Inc.
Katie LaRive, Jackson County Developmental Disabilities Program
Karen Markins, Office of Developmental Disabilities Services
Rachel Nale, Polk County Developmental Disabilities Program
Shelly Reed, Office of Developmental Disabilities Services
Cecilia Silcox, Southern Oregon Regional Brokerage
Lisa Walden Tyler, Office of Developmental Disabilities Services
Melissa Willey, Office of Developmental Disabilities Services
Nancy Williamson, Jackson County Developmental Disabilities Services
Carol Wright, Washington County Developmental Disabilities Program

Creative Supports Brokerage We extend our thanks to Creative Supports Brokerage for underwriting the cost of two sessions.
In dedication to Oregon’s Personal Agents and Services Coordinators

To Be of Use
Marge Piercy

The people I love the best
jump into work head first without dallying in the shallows
and swim off with sure strokes almost out of sight.
They seem to become natives of that element,
the black sleek heads of seals
bouncing like half-submerged balls.

I love people who harness themselves, an ox to a heavy cart,
who pull like water buffalo, with massive patience,
who strain in the mud and the muck to move things forward,
who do what has to be done, again and again.

I want to be with people who submerge
in the task, who go into the fields to harvest
and work in a row and pass the bags along,
who are not parlor generals and field deserters
but move in a common rhythm
when the food must come in or the fire be put out.

The work of the world is common as mud.
Botched, it smears the hands, crumbles to dust.
But the thing worth doing well done
has the shape that satisfies, clean and evident.
Greek amphoras for wine or oil.

Hopi vases that held corn are put in museums
but you know they were made to be used.
The pitcher crys for water to carry
and a person for work that is real.
Session Key
Evaluations last year indicated a desire for an easy way to compare sessions to help attendees find the right fit. Speakers were asked to identify within four areas, how to best describe the nature and intent of the session. Each session will have indicators to help you decide.

Level
1  Basic: intro for new SC/PAs or a refresher for seasoned SCPA
2  New topic or advanced info on familiar topic
3  Deeper dive/hands on/conversational
4  Applicable for all

Topic Focus
A  Trauma Informed Care
B  Culture & Service Equity
C  Employment
D  What’s New in State Policy & Procedure
E  Children
F  Person Centered Practices
G  Specialty Topics
### Wednesday, June 19, 2019 Session Schedule

**8:30 a.m. – 10:00 a.m. – Austin Auditorium, LaSell Stewart Center**

#### Trauma & Resiliency for Those Who Care

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Location</th>
<th>Title</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:15 a.m. – 11:45 a.m.</td>
<td>Alumni 110 A Max 88</td>
<td>1 Cultural Humility &amp; Service Equity 3 &amp; 4; B</td>
<td>LeMont Boyd</td>
</tr>
<tr>
<td></td>
<td>Alumni 110 B Max 88</td>
<td>2 Be Selfish! Take Care of Yourself! 4; A</td>
<td>Andrea Muzikant</td>
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<tr>
<td></td>
<td>Alumni 110 C Max 136</td>
<td>3 Art of Conversation: Building &amp; Utilizing Your Deck 4; G</td>
<td>Myles Maxey, Kirsten Collins, Rose Herrera</td>
</tr>
<tr>
<td></td>
<td>Alumni 111 A &amp; B Max 72</td>
<td>4 Consent: Define, Practice &amp; Model 3 &amp; 4; G</td>
<td>Shanya Luther, Chrissy Fuchs, Kaaren Londahl</td>
</tr>
<tr>
<td></td>
<td>Alumni 115 A &amp; B Max 110</td>
<td>5 Choosing a Provider – The Self Advocates’ Experience 4; F</td>
<td>Gabrielle Guedon, Justin Connolly, Kaaren Londahl</td>
</tr>
</tbody>
</table>

**ALUMNI**

12:00 p.m. – 1:00 p.m.
Southwest Taco Salad
# Wednesday, June 19, 2019 Session Schedule

8:30 a.m. – 9:30 a.m. – Austin Auditorium, LaSell Stewart Center

## Trauma & Resiliency for Those Who Care

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:30 a.m.</td>
<td>12:00 p.m. – 1:00 p.m. Southwestern Taco Salad</td>
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<tr>
<td>10:15 a.m.</td>
<td>6 What Guardianship Really Means 1 &amp; 4; F &amp; G</td>
<td>Construction &amp; Engineering Max 200</td>
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<tr>
<td></td>
<td>Emily Braman</td>
<td>Ag Production Max 84</td>
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<tr>
<td>10:45 a.m.</td>
<td>7 FASD &amp; Other Drug Effects 2 &amp; 4; A &amp; E &amp; F &amp; G</td>
<td>Ag Leaders Max 84</td>
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<td></td>
<td>Eileen Devine</td>
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<tr>
<td>11:15 a.m.</td>
<td>8 Philosophy of Working with Those Experiencing Dual Diagnosis or Complex Co-Morbidity 2 &amp; 4; A &amp; F &amp; G</td>
<td>Ag Science Max 84</td>
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<td></td>
<td>Matt Taylor</td>
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<tr>
<td>11:45 a.m.</td>
<td>9 Getting People to Do What You Want 4; G</td>
<td>Austin Auditorium Max 800</td>
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<tr>
<td></td>
<td>Maren Gibson</td>
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<td>10:15 a.m.</td>
<td>10 CAM – Incident Management Systems 4; D</td>
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<td></td>
<td>Jessica Denison</td>
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<td>Kristine Duffy</td>
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**ALUMNI**
### Wednesday, June 19, 2019 Session Schedule

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<td>Alumni 110 C Max 136</td>
<td>Alumni 111 A &amp; B Max 72</td>
<td>Alumni 115 A &amp; B Max 110</td>
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#### 1:15 p.m. – 2:15 p.m.

<table>
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<tr>
<th>Session</th>
<th>Title</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>11</td>
<td>It Takes a Village: Community Mapping as Step 1 1 &amp; 3 &amp; 4; F</td>
<td>Beth Kessler, Aniko Adany</td>
</tr>
<tr>
<td>12</td>
<td>Why is Culture so Hard to Talk About? 3 &amp; 4; B</td>
<td>Anabel Manzo, LeMont Boyd, Lynne, Tutterow, Melissa, Crawford, Shyanna Davis, Silvia, Caballero-Fay, Tammorra, Barnes</td>
</tr>
<tr>
<td>13</td>
<td>Who’s Who of ODDS – Speed Dating Style 4; D</td>
<td>Darlene O’Keeffe, Chelas, Kronenberg, Fred Jabin, Bruce Baker, Anna Lansky</td>
</tr>
<tr>
<td>14</td>
<td>Choice of Setting: How to Have Fuller Conversation and Move Through the Transition Process 4; B &amp; G</td>
<td>Allen Hines</td>
</tr>
<tr>
<td>15</td>
<td>Helping Clients Save with Oregon ABLE 1 &amp; 4; C &amp; D &amp; G</td>
<td>State Treasurer, Tobias Read, Kaellen Hessel</td>
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#### 2:30 p.m. – 3:30 p.m.

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speaker(s)</th>
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</thead>
<tbody>
<tr>
<td>21</td>
<td>Modifying a Home to Meet an Assessed Need 3 &amp; 4; D</td>
<td>Kirsten Collins, Beth Kessler</td>
</tr>
<tr>
<td>22</td>
<td>Goals to Action Planning: How do We Support a Positive Vision for the Future? 1 &amp; 3 &amp; 4; F</td>
<td>Erica Drake, Melanie Hartwig, Nate Deeks</td>
</tr>
<tr>
<td>23</td>
<td>Tips for Writing a Robust CDP 4; C</td>
<td>Rose Herrera</td>
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<tr>
<td>24</td>
<td>HCBS: Balancing Individually-Based Limitations &amp; Safety 2 &amp; 3; D &amp; F</td>
<td>Dr. John Spence</td>
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<td>25</td>
<td>Oregon Tribal Relations 4; B</td>
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### Wednesday, June 19, 2019 Session Schedule

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<thead>
<tr>
<th>Session Location</th>
<th>Ag Production</th>
<th>Ag Leaders</th>
<th>Ag Science</th>
<th>Austin Auditorium</th>
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<tr>
<td>Construction &amp; Engineering Max 200</td>
<td>Max 84</td>
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<td>Max 84</td>
<td>Max 800</td>
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</table>

#### 1:15 p.m. – 2:15 p.m.

- **16** Delving into the Expenditure Guidelines 1; D & F  
  Allison Enriquez  
  Katie Briggs  
  Kirsten Collins  
  Mike Parr  
  Nick Burton  

- **17** ODDS Children’s Residential: From Referral through Placement 1; E  
  Melissa Willey  

- **18** HCBS 101 1; D  
  Rose Herrera  

- **19** “Show Me the Money”: Foundations of Financial Monitoring 1; D & F  
  Myles Maxey  
  ToiNae Gibson  

- **20** How to Use the ONA Risk Report When Facilitating an ISP 2; D & F  
  Alan Lytle  
  Brent Watkins  
  Fred Jabin  
  Chrissy Fuchs  

#### 2:30 p.m. – 3:30 p.m.

- **26** QA Process 4; D  
  Brent Watkins  

- **27** Medicine, Appointments, and More: Foundations of Medical Monitoring 1; D & F  
  Myles Maxey  
  ToiNae Gibson  

- **28** Back Up Planning in the ISP 1; D  
  Chrissy Fuchs  

- **29** What’s New in Nursing Services? 1 & 4; D & G  
  Ken Ralph  
  Rachel Olson  

- **30** Conversations with Lilia & Anna 4; D  
  Lilia Teninty  
  Anna Lansky
### Wednesday, June 19, 2019 Session Schedule

<table>
<thead>
<tr>
<th>Session Location</th>
<th>3:45 p.m. – 4:45 p.m.</th>
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<tbody>
<tr>
<td>Alumni 110 A Max 88</td>
<td>31 Devices &amp; Technology Meeting Assessed Needs 3 &amp; 4; D</td>
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<tr>
<td>Alumni 110 B Max 88</td>
<td>32 Strength-Based Planning &amp; Problem Solving – Tools for Your Toolbox 1 &amp; 3 &amp; 4; F</td>
</tr>
<tr>
<td>Alumni 110 C Max 136</td>
<td>33 Road Map for Referring Adults to Employment &amp; Residential Services: Newest Vehicles &amp; Pathways 2; C &amp; D</td>
</tr>
<tr>
<td>Alumni 111 A &amp; B Max 72</td>
<td>34 Monitoring of Nursing Care Plans 1 &amp; 3 &amp; 4; D &amp; F &amp; G</td>
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<td>Construction &amp; Engineering Max 200</td>
<td>35 Social Media Strategies 3; E &amp; F &amp; G</td>
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<td>Ag Production Max 84</td>
<td>36 Afraid of Commitment? 1 &amp; 4; D &amp; G</td>
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<tr>
<td>Ag Leaders Max 84</td>
<td>37 Qualifying Encounters 1; D</td>
</tr>
<tr>
<td>Ag Science Max 84</td>
<td>38 How to Monitor Employment Action Plans 4; C</td>
</tr>
<tr>
<td>Austin Auditorium Max 800</td>
<td>39 eXPRS EVV – What CME Staff Need to Know 2; D &amp; G</td>
</tr>
</tbody>
</table>
## Thursday June 20, 2019 – Session Schedule

**8:00 a.m. – 8:45 a.m. – Austin Auditorium, LaSell Stewart Center**

### Oregon’s Plan for Case Management
**Lilia Teninty, Director, Office of Developmental Disabilities Services**

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<tr>
<td><strong>40</strong> Medical Concerns in the Emergency Setting: Effective Monitoring 3 &amp; 4; G</td>
<td>41 CAM – Incident Management Systems 4; D</td>
<td>42 Take this Job &amp; Love It 2; A &amp; G</td>
<td>43 Shift Happens – Case Management Role as View of Disability Evolves 4; E &amp; G</td>
<td>44 Employment Updates 2; C</td>
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<tr>
<td>Carolyn Sahr Jeanette Baxter Myles Maxey Rachel Olson</td>
<td>Jessica Denison Kristine Duffy Kirsten Collins</td>
<td>Heather Olivier</td>
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<td>Acacia McGuire Allison Enriquez Gene Rada Tim Acker</td>
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<thead>
<tr>
<th>9:00 a.m. – 10:30 a.m.</th>
<th>10:45 a.m. – 12:15 p.m.</th>
<th>12:30 p.m. – 1:30 p.m.</th>
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<tbody>
<tr>
<td><strong>50</strong> “The Root of the Behavior”: Monitoring of Behavior Professional Services 1 &amp; 3 &amp; 4; D &amp; F &amp; G Kirsten Collins Myles Maxey</td>
<td><strong>51</strong> Cultural Humility / Service Equity: An Interactive Discussion &amp; Presentation on Intersectionality 3 &amp; 4; B LeMont Boyd</td>
<td><strong>52</strong> CAM – Incident Management Systems 4; D Jessica Denison Kristine Duffy</td>
</tr>
<tr>
<td><strong>53</strong> Trauma &amp; Self Care 2 &amp; 3 &amp; 4; A Shannon Rose</td>
<td><strong>54</strong> Ensuring Self-Determination through Supported Decision-Making 4; F Clover Mow Sharon Lewis Zoe Allen-Lewis</td>
<td><strong>ALUMNI - Wrap Varieties</strong></td>
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</tbody>
</table>

**ALUMNI - Wrap Varieties**
**Thursday June 20, 2019 – Session Schedule**

8:00 a.m. – 8:45 a.m. – Austin Auditorium, LaSell Stewart Center

**Oregon’s Plan for Case Management**
Lilia Teninty, Director, Office of Developmental Disabilities Services

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**9:00 a.m. – 10:30 a.m.**

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<tbody>
<tr>
<td>Baby Boomers to Millennials: Who is BEST for the People We Support 4; G</td>
<td>Collaborative Problem Solving: Philosophy &amp; Research 1 &amp; 4; A &amp; E &amp; F &amp; G</td>
<td>To Keep or Not to Keep...Is That a Question? 3 &amp; 4; B &amp; G</td>
<td>Come Take a Walk in Our Shoes: Deaf Culture and Communication 2 &amp; 3 &amp; 4; B</td>
<td>How to Use the ONA Risk Report When Facilitating an ISP 2; D &amp; F</td>
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<tr>
<td>Maren Gibson</td>
<td>Kevin Reilly</td>
<td>Nirmala Dahr</td>
<td>Chad Ludwig</td>
<td>Alan Lytle, Brent Watkins, Fred Jabin, Chrissy Fuchs</td>
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**10:45 a.m. – 12:15 p.m.**

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<tbody>
<tr>
<td>Presumptive Medicaid Disability Determination Team (PMDDT) and SSI 1; E</td>
<td>Collaborative Problem Solving: Assessment, Planning &amp; Intervention 1 &amp; 4; A &amp; E &amp; F &amp; G</td>
<td>Facilitation Techniques 2; G</td>
<td>IEP Process: Understanding the IDEA and How to Support Families in the IEP Process 4; E</td>
<td>All About Discovery 4; C</td>
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<tr>
<td>Brian Kirk, Randi Blumenson</td>
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<td>Denny Christensen, Hannah Bowen, Rachel Peterson</td>
<td>Heather Olivier</td>
<td>Acacia McGuire, Anderson Brad Collins, Julie Huber</td>
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<td>1:30 p.m. – 2:30 p.m.</td>
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<tr>
<td>60 Exception or Funding 1</td>
<td>61 Supports for Children 1</td>
<td>62 “Home Sweet Home”: The</td>
<td>63 World Café: We are Wiser</td>
<td>64 Medicare Vs. Medicaid for</td>
</tr>
<tr>
<td>Review? Make Friends with</td>
<td>101 1; E</td>
<td>Ins &amp; Outs of In-Home</td>
<td>Together than We are Alone</td>
<td>Children 1; E</td>
</tr>
<tr>
<td>the Request Form</td>
<td>Katie Briggs</td>
<td>Monitoring 1 &amp; 4; D &amp; F &amp; G</td>
<td>Michelle Denman</td>
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<td>1 &amp; 4; D</td>
<td>Yangchin Crane</td>
<td>Myles Maxey</td>
<td>Aubree Earl</td>
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<td>Karen Markins</td>
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<td>1:30 p.m. – 2:30 p.m.</td>
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<tr>
<td>65 eXPRS EVV – What CME 2</td>
<td>66 Understanding SSA benefits &amp; Employment 1; C</td>
<td>67 Difficult Discussions: The Art of Talking about Death 3 &amp; 4; A &amp; F &amp; G</td>
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<tr>
<td>Staff Need to Know</td>
<td>Josh Goller</td>
<td>Carolyn Sahr</td>
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<td>2; D &amp; G</td>
<td>Katie Thompson</td>
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<td>Julie Harrison</td>
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**Session Location**

- **Construction & Engineering Max 200**
- **Ag Production Max 84**
- **Ag Leaders Max 84**
- **Ag Science Max 84**
- **Austin Auditorium Max 800**
Thanks to our Exhibitors

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Session Key
Evaluations last year indicated a desire for an easy way to compare sessions to help attendees find the right fit. Speakers were asked to identify within four areas, how to best describe the nature and intent of the session. Each session will have indicators to help you decide.

**Level**
1. Basic: intro for new SC/PAs or a refresher for seasoned SCPA
2. New topic or advanced info on familiar topic
3. Deeper dive/hands on/conversational
4. Applicable for all

**Topic Focus**
A. Trauma Informed Care
B. Culture & Service Equity
C. Employment
D. What’s New in State Policy & Procedure
E. Children
F. Person Centered Practices
G. Specialty Topics
Session Descriptions

**OPENING SESSION**

**Wednesday June 19**

**8:30 a.m. – 10:00 a.m.**

Steffanie Roaché, Trauma Informed Oregon

**Trauma and Resiliency for Those Who Care**

This presentation is meant to inspire participants to boldly meet the challenges they face when working with people who’ve experienced trauma. An interactive discussion focused on the human aspects of trauma and resilience will engage and inform participants. Aspects of trauma informed care, prevention of vicarious trauma, and proactive wellness will be incorporated.

The goal is to acknowledge and encourage individual successes, while inspiring the pursuit of becoming more trauma informed and *for participants to be able to:*

- Consider human aspects of trauma and working with others who have experienced crisis. Aspects trauma for those experiencing developmental and educational challenges will be discussed.
- Explore subjective beliefs, personal values, pitfalls of implicit bias, and intersectionality of cultural and ethnicity in relation to trauma experiences.
- Describe some effective ways to decrease the potential for vicarious trauma with proactive wellness in a culturally inclusive manner that is respectful of ancient and traditional forms of well-being.
- Celebrate and incorporate diverse ideas of wellness and resiliency for participants.

**10:15 a.m. – 11:45 a.m.**

1. **Cultural Humility / Service Equity: An Interactive Discussion & Presentation on Intersectionality**

   *Alumni 110 A*

   LeMont Boyd

   3 & 4; B

   Participants will engage in active discussion and learning regarding cultural humility, disability and intersectionality. The objectives are to understand how culture helps to guide who we are as individuals and service providers, how using our authentic voice can assist in advocacy and the dismantling of systems of oppression, and how recognition of
intersectionality which includes our racial, gender and other identities can lead to best practices in delivery of service.

2  
**Be Selfish! Take Care of Yourself!**

*Ag Leaders*

Andrea Muzikant

It is very easy to get stressed out and feel completely overwhelmed with the work you do every day. Do you ever forget to take a lunch or break? When was the last time you had a chance to step away from your desk or take a walk at work? In this session you will discover ways of taking better care of yourself while at work and in life in general. The work in the I/DD field is complex and challenging, and it’s important to have strategies to manage stress levels and potential burnout. You will explore ways to take care of yourself, so you have more energy, less anxiety and feel overall healthier. You will learn from one another and take away a list of great healthy options to better yourself. Being selfish isn’t bad all the time!

3  
**Art of Conversation: Building & Using Your Deck**

*Alumni 110 C*

Kirsten Collins; Myles Maxey; Rose Herrera

As a service coordinator or personal agent, you wear many hats and get to participate in a variety of activities, which includes having difficult/uncomfortable conversations with individuals and their support teams. The purpose of this session is to help you “build your deck” of skills, strategies, and techniques to support a variety of individuals and support teams on your caseload. In “building your deck,” you must identify the areas that are of strength to you, as well as areas where you can get further training and practice to develop. The ultimate goals of this session for personal agents and service coordinators is to leave feeling empowered to have meaningful conversations with individuals and teams, no matter the topic, concern, situation, barrier, or success that is being addresses. We will incorporate scenarios and tools throughout.
4  Consent: Define, Practice, and Model  
Alumni 111 A & B  
Shanya Luther; Chrissy Fuchs  
3 & 4; G

Whether it’s medical, financial, social, or sexual, people need to understand consent and their right to extend, decline, or withdraw consent. This training will teach you about consent and how you can teach it to someone else. Learn to set boundaries for yourself, discover other people’s boundaries, and use consent to build trust and collaboration.

5  Choosing a Provider – The Self Advocates’ Experience  
Alumni 115 A & B  
Gabrielle Guedon; Justin Connolly; Kaaren Londahl  
4; F

This presentation will inform case managers about how to support people to choose the best providers and services to work towards their goals and vision for a good life. Join us for a self-advocate panel discussion about how to support people to speak up for themselves about what they want their lives to be like and choose the best providers to reach their goals. Panelists will talk about what works and doesn’t work.

6  What Guardianship Really Means  
Construction & Engineering  
Emily Braman  
1 & 4; F & G

This session will help you understand the authority and limitations of guardianship as well as what less restrictive decision-making supports are available for adults with I/DD. We will explain what guardianship is and what it is not as well as how to confirm a guardian’s authority over specific decisions. We will delve into how to identify which less restrictive options are appropriate for a given situation.
7  **FASD & Other Drug Effects**  
*Ag Production*  
Eileen Devine  
1 & 2 & 4; A & E & F & G

We know that there are medical disorders, environmental factors, teratogens, and other pre or post-natal toxic stress that can impact the developing brain; affecting myelination and organization of the structure, function, and neurochemistry of the brain. *Our experience also tells us that many children who have been impacted in such ways struggle behaviorally.* Even when we understand that the brain is the source of all behaviors, there is often a gap between knowledge and application of this information, between brain function and “dysfunction”, and knowing what we can do about it. Applying a brain-based approach to parenting children who have neurobehavioral conditions works to bridge the gap between brain function and behaviors. It seeks to understand and redefine behaviors from a neurobehavioral perspective as well as redefine the actual problem and solution in a way that is consistent with research.

8  **Philosophy of Working with Those Experiencing Dual-Diagnosis or Complex Co-Morbidity**  
*Ag Leaders*  
Matt Taylor  
3 & 4; A & E & G

The presenter/panel will deliver material about the philosophy of poly/dual diagnosis, developing a conceptualization of symptom presentation from a person-centered lens, holistic understanding of approaching cognitive-behavioral challenges. The presenter/panel will discuss the impact of stress and social support on mental health with those experiencing intellectual and/or developmental disabilities. The presenter/panel will share how this impacts a caseload and the planning process in the work we do. The effectiveness of resources such as Assistive Devices, Positive Behavior Support Plans, Risk Management Strategies, and therapeutic interventions will be lightly touched on. While this session will be information heavy, the opportunity to ask questions will be available.
Getting People to do What You Want

Ag Science

Maren Gibson

Working with people is difficult, for several reasons, one being you can’t force them to do what you want! Come to this class to learn all the ways you can legally get people to do what you want. Through body language, brain awareness and investment interactions you can make it much more likely they will do what you want. From productive relationships to following through to finding positivity, learn the several ways we invite people to a collaborative relationship to benefit the person receiving services (possibly, without them even knowing it!) Come frustrated, leave empowered and full of new approaches and ideas!

CAM – Incident Management Systems

Austin Auditorium

Jessica Denison; Kristine Duffy

The identification of Serious Events is changing beginning Fall 2019 to support the needed changes to ODDS’ Incident Management System. The changes coming affect all CME’s across the state. Participants will be presented with information on the new types of Serious Events, definitions, business process changes. Participants will also be introduced to the new Centralized Abuse Management (CAM) system that will replace the use of SERT.

1:15 p.m. – 2:15 p.m.

It Takes a Village: Community Mapping as Step 1

Alumni 110 A

Aniko Adany; Beth Kessler

This session will introduce PAs and SCs to the role of community
mapping in supporting people to become more connected locally and diversify their supports. Participants will work together and practice using Charting the LifeCourse principles and tools to begin mapping their communities and identifying diverse supports and resources that may be available to those they support.

12 Why is Culture so Hard to Talk About?
**Alumni 110 B**
Anabel Manzo; LeMont Boyd; Lynne Tutterow; Melissa Crawford; Shyanna Davis; Silvia Caballero-Fay; Tammorra Barnes
3 & 4; B

This session is a panel discussion to converse about culture, what it means, and how you talk about it with people and families looking for services through case management. Questions have come up about the culture section of the ISP; this session looks to provide you with tools and tips to how to navigate the conversation and expand this section of the ISP and service planning process.

13 Who’s Who of ODDS – Speed Dating Style
**Alumni 110 C**
Anna Lansky; Bruce Baker; Chelas Kronenberg; Darlene O’Keeffe; Fred Jabin; Karen Markins
4; D

Come mingle with various members of the State Team from different focus areas of the Office of Developmental Disability Services as an opportunity to ask questions, share feedback, learn more about their role within the state and how it differs from your work as a case manager.

14 Choice of Setting: How to Have Fuller Conversations and Move Through the Transition Process
**Alumni 111 A & B**
Allen Hines
4; B & G

Presenting individuals with choice about where they live and receive services is a requirement for service coordinators. This presentation will support service coordinators to provide accurate and complete
information about service settings and the process to support individuals to transition across settings as they choose. We will discuss planning to live in one's own home, Oregon's housing crisis, and how to manage expectations as individuals move toward their goals. Finally, we will talk about how the housing crisis intersects with disability and advocacy strategies to increase opportunities for individuals to live in their own home if they choose.

15 Helping Clients Save with Oregon ABLE
*Alumni 114 A & B*

Treasurer Tobias Read; Kaellen Hessel
1 & 4; C & D & G

The Oregon ABLE Savings Plan is helping thousands of Oregonians with disabilities save money without losing their state and federal benefits. This session will cover the basics and recent changes to the program. You’ll leave with the answers to the questions your clients have about ABLE.

16 Delving into the Expenditure Guidelines
*Construction & Engineering*

Allison Enriquez; Katie Briggs; Ken Ralph; Kirsten Collins; Mike Parr; Nicholas Burton
1; D & F

Come join a team of subject matter experts that will dive into a high-level overview of the services offered within the Expenditure Guidelines and how they tie into ISP service planning. You will leave this session with a general understanding of the ODDS Expenditure Guidelines including the services available, how an individual qualifies to receive the services, and together we will brainstorm how to build natural supports.

17 ODDS Children’ Residential – From Referral through Placement
*Ag Production*

Melissa Willey
1; E
Ideal for new County Services Coordinators who work with children or current County Service Coordinators who have minimal experience in shared cases with Children’s Residential; expect to be referring children to Children’s Residential or just have general questions about the Children’s Residential system. The session will review the CME process of referral to placement and responsibilities of Children’s Residential as CME once a child enters a 24-hour group home.

18  HCBS 101  
**Ag Leaders**  
Rose Herrera  
1; D  

This session is an introductory overview of the federal Medicaid Home and Community-Based Services and Settings rules, including how the rules apply to DD services. Please bring your questions and be prepared to share experiences with the implementation of the HCBS rules.

19  “Show Me the Money”: Foundation of Financial Monitoring  
**Ag Science**  
Myles Maxey; ToiNae Gibson  
1; D & F  

The overall purpose of this session is to provide an overview and framework to service coordinators of ways to monitor financial supports of the individuals provide case management services to. This session will include skills, techniques, and approaches to completing financial monitoring that is effective in meeting rule expectations while also be efficient. Attendees will be provided with tools relating to critical thinking skills on what and how to follow up when a concern is discovered during the financial monitoring process.

20  How to Use the ONA Risk Report When Facilitating an ISP  
**Austin Auditorium**  
Alan Lytle; Brent Watkins; Chrissy Fuchs; Fred Jabin  
2; D & F
The Oregon Needs Assessment provides a report to the SC/PA about potential risk factors in a person’s life. How do you use this report to inform service planning? What is the SC/PAs role in facilitating a conversation about risk? Where does the Risk Identification Tool fit in? Get answers to all of these questions and more!

2:30 p.m. – 3:30 p.m.

21  **Modifying a Home to Meet an Assessed Need**  
*Alumni 110 A*  
Kirsten Collins  
3 & 4; D

During this session you will gain an understanding of home modifications. Participants will leave this session knowing when to consider a home modification, how to articulate how the home modification will meet an assessed need and understand the process for a home modification.

22  **Goals to Action Planning – How do We Support a Positive Vision for the Future?**  
*Alumni 110 B*  
Beth Kessler  
1 & 3 & 4; F

This session will introduce PAs and SCs to three Charting the LifeCourse principals: Trajectory, 3 Buckets, and Integrated Supports Star. build skills in breaking down long term goals into actionable steps. They will then work together to practice using those tools to turn a goal into an action plan.

23  **Tips for Writing a Robust CDP**  
*Alumni 110C*  
Erica Drake; Melanie Hartwig; Nate Deeks  
4; C

This workshop will focus on creating CDP’s with outcomes that let
everyone know what employment success looks like. Gain strategies for writing strong outcomes for each employment service.

24 **HCBS: Balancing Individually Based Limitations & Safety**  
*Alumni 111 A & B*  
Rose Herrera  
2 & 3; D & F

This session will explore when there are safety risks associated with individual rights and personal freedoms. Discussion will include balancing an individual’s right of choice with the risks that choice may present to the individual or others. This session will focus on alternatives to limitations and how to minimize risks that may be associated with choices. Please bring your questions and be prepared to talk about challenges you may have faced when supporting individuals in exercising HCBS freedoms.

25 **Oregon Tribal Relations**  
*Alumni 115 A & B*  
Dr. John Spence  
4; B

Participants in this session will be provided with more effective methods to engage and work with Tribal consumers. An overview of Federal Indian Policy and the major policies affecting contemporary Tribal communities provides a backdrop for this topic. Participants will hear perspectives on effective practices when supporting Tribal people and their communities and have time for engaging in conversation.

26 **QA Process**  
*Construction & Engineering*  
Brent Watkins  
4; D

Information about trends and the most common errors found by the ODDS QA team during CME QA onsite visits. Additionally, QA staff will
engage in a question and answer to help people prepare for upcoming reviews or answer other questions related to the quality assurance process or specific findings.

27 **Medicine, Appointments and More: Foundations of Medical Monitoring**  
*Ag Production*  
Myles Maxey; ToiNae Gibson  
1; D & F

The overall purpose of this session is to provide an overview and framework to service coordinators of ways to monitor medical supports of the individuals provide case management services to. This will include the rule expectations around medical monitoring. This session will include skills, techniques, and approaches to completing medical monitoring that is effective in meeting rule expectations while also be efficient. Attendees will be provided with tools relating to critical thinking skills on what and how to follow up when a concern is discovered during the medical monitoring process.

28 **Back Up Planning in the ISP**  
*Ag Leaders*  
Chrissy Fuchs  
1; D

From the big things to the little things, everyone needs a plan B for when their plan A doesn’t work out. Building robust back up plans that go beyond emergency preparedness are an important part of person-centered planning. Good back up plans can prevent crisis, maintain routine and reflect connected community living. Learn about tools and resources to help guide back up planning discussions.

29 **What’s New in Nursing Services**  
*Ag Sciences*  
Ken Ralph; Rachel Olson  
1 & 4; D & G
This session will introduce upcoming changes to Long Term Care Community Nursing and Direct Nursing Services. Presenters will also review the different types of available nursing services (Private Duty Nursing, Direct Nursing, Long Term Care Community Nursing) and share information with SC’s and PA’s about how children and adults are determined eligible for and can access nursing services across various service settings.

30  **Conversations with Lilia & ODDS Leadership**  
*Austin Auditorium*  
Lilia Teninty; Anna Lansky  
4; D

Come join Lilia Teninty, Director of ODDS, and Anna Lansky, Deputy Director of ODDS, for an opportunity to have casual conversation, learn about what’s going on at the state level and share your stories with ODDS leadership about your work as a case manager.

3:45 p.m. – 4:45 p.m.

31  **Devices & Technology Meeting Assessed Needs**  
*Alumni 110 A*  
Kirsten Collins  
3 & 4; D

Come to this session to gain an understanding of Assistive Devices and Assistive Technology. Participants will leave this session knowing when to consider an assistive device or technology that might meet an assessed need and how to request exceptional funding for the device or technology.

32  **Strength-Based Planning & Problem Solving – Tools for Your Toolbox**  
*Alumni 110 B*  
Aniko Adany; Beth Kessler; Melissa Crawford
In this session, we will discuss and practice using the LifeCourse Framework to facilitate strength-based group thinking and planning, for creative problem solving and outcomes development that help get the person closer to the life they value. We will share an introduction to the LifeCourse Framework concepts and discuss how they fit into the big picture. We will also explore “natural supports,” the role of DD services, and embedding person centered values into all of our work.

Road Map for Referring Adults to Employment & Residential Services: Newest Vehicles & Pathways
Alumni 110 C
Allison Enriquez; Karen Markins
2; C & D

The goal of this session will be to understand how to use the new referral tools for ODDS employment and residential services for adults, in combination with the new statewide release of information form. These tools can streamline services in a way that is both person-centered and reduces systemic redundancy that can feel confusing and overly-bureaucratic for individuals and families. The new statewide release of information, DHS form 3010, will replace the DHS 2099 release of information. The new statewide residential/foster list vacancy list will become a resource. We will walk you through these tools and answer some common questions about them.

Monitoring of Nursing Care Plans
Alumni 115 A & B
Ken Ralph; Myles Maxey; Rachel Olson
1 & 3 & 4; D & F & G

Individuals within DD services often experience comorbid medical diagnoses, some which require the supports of a nursing professional. The purpose of this session is to give guidance and support to SCs and PAs around nursing services. This will include a broad overview of what nursing
services are and then focusing on rules and requirements around nursing services. This session will build on foundational case management skills to improve monitoring of nursing services, which will include what to expect from a nursing plan, how to communicate with nurses, and ensuring that nursing services are being implemented effectively. We will incorporate scenarios and tools to support each individual in a holistic way.

35 **Social Media Strategies**  
*Construction & Engineering*  
*Stephanie Hunter*  
3; E & F & G

Participants will learn how to determine what need is being met by social media (friends, relationships, attention etc.) and how to teach skills in relation to the need. Dialogue strategies, visual supports, and social stories will be presented that help the young person understand why safety is a factor. An overview of technology tips that provide monitoring while respecting choice, control, and privacy. Opportunity to ask questions and brainstorm.

36 **Afraid of Commitment?**  
*Ag Production*  
Matt Bighouse; Mike Harmon; Rebecca Smallwood  
1 & 4; D & G

Attendees should gain a basic understanding of the Chapter 427 Statute its requirements, processes, alternatives and limitations. There will an opportunity to discuss challenging cases and discuss how a team might come to the decision to commit a person under the statute followed by a Q & A session.

37 **Qualifying Encounters**  
*Ag Leaders*  
Erica Nolin; Kristine Duffy  
1; D
What is a qualifying encounter? Join us for a review of activities that meet the federal definition of a case management service and are billable (qualifying encounters.) Review sample progress notes and get tips to avoid common documentation pitfalls.

38  How to Monitor Employment Action Plans

*Ag Science*

Julie Huber; Micah Sicho; Theresa Knowles

4; C

Learn the components of a good action plan. The session will focus on the role of the provider in creating the plan as well as the SC/PA in monitoring it. Discussion will also highlight why it is vitally important that the provider create and continually update the plan.

39  eXPRS EVV – What CME Staff Need to Know

*Austin Auditorium*

Julie Harrison

2; D & G

An overview of “eXPRS Mobile-EVV for PSWs” that SCs & PAs may want to know so they have some awareness of the eXPRS EVV process for PSW providers. We will take a look at what the PSW will see when using EVV, important tasks the SCs/PAs/CME staff will need to know to help make EVV run smoothly, and tips for assisting in troubleshooting EVV issues that PSWs may contact them about.
Thursday June 20, 2019
8:00 a.m. – 8:45 a.m.

OPENING SESSION
Oregon’s Plan for Case Management
Lilia Teninty, Director
Office of Developmental Disabilities Services

9:00 a.m. – 10:30 a.m.

40 Medical Concerns in the Emergency Setting: Identifying Patterns and Service the Whole Individual through Effective Monitoring

Alumni 110 A
Carolyn Sahr; Jeanette Baxter; Myles Maxey; Rachel Olson
3 & 4; G

Many individuals within DD services have or will experience unexpected situations that require emergency attention and/or inpatient medical services. There is however concern around recognition of chronic and even patternlike utilization, sometimes even overutilization, of emergency room services. There are relationships between utilization of emergency/inpatient medical services and supporting the whole person throughout their life course. This session will build on foundational case management skills to enhance understanding of whole person monitoring and the relationship between utilization trends and needs of the individual. We will incorporate scenarios and tools around identifying trends or patterns in how a person utilizes medical care to incorporate critical and creative thinking within trauma-informed monitoring practices to support each individual in a holistic way.

41 CAM – Incident Management Systems

Alumni 110 B
Jessica Denison; Kristine Duffy
4; D

The identification of Serious Events is changing beginning Fall 2019 to support the needed changes to ODDS’ Incident Management System. The changes coming affect all CME’s across the state. Participants will be presented with information on the new types of Serious Events, definitions, business process changes. Participants will also be introduced
to the new Centralized Abuse Management (CAM) system that will replace the use of SERT.

42 Take This Job & Love It  
*Alumni 110 C*  
Kirsten Collins  
2; A & G

Don't just endure each day until the weekend comes. This session will help reconnect you to your purpose and remind you why this work really matters. Learn ways to get motivated each day, how to keep your work in perspective and see you as more than the tasks of your job. We will talk about how to plan a day (block scheduling), ways to create a personal to-do process, and review the day before you leave for home. We’ll focus on ways to stay focused and concentrate on the task at hand, even when you don’t like the task. You’ll learn skills to gain clarity about what’s expected of you, how to relax during work, give yourself meaningful breaks, and switch off before you leave for the day.

43 Shift Happens – Case Management Role as View of Disability Evolves  
*Alumni 111 A & B*  
Heather Olivier  
4; E & G

Appreciate the drivers that are changing the way we see disability and leave with ways to engage families in embracing the change.

44 Employment Updates  
*Alumni 115 A & B*  
Acacia McGuire Anderson; Allison Enriquez; Gene Rada; Tim Acker  
2; C

The goal of this session will be to understand new employment policies and tools. Topics to include: job retention policy, job coaching without VR form, how to respond when an individual gets a job prior to being connected to VR, benefits counseling services and service availability, understanding of new tools like Road2Work. There will be time for question and answer, as
Different generations don’t see eye to eye in the work environment on pretty much anything these days. From prioritization to collaboration, work ethics, technical approach or social relationships, every generation thinks they are doing it “right”. These differences seem glaring and massive, but each generation has their own impact on the people we are supporting. Different generations offer different experiences that are needed to build relationships, expand community involvement and navigate the trickery of policy and procedure in this day and age. Come to this workshop to learn what your generation and other generations can offer the people receiving support to create fulfilling and robust lives.

This session will provide an overview of the philosophy and research behind the Collaborative Problem Solving (CPS) approach. CPS is a revolutionary, evidence-based approach for helping children with behavioral challenges and is disseminated by the Think:Kids program of Massachusetts General Hospital Department of Psychiatry. Unlike traditional models of discipline, the CPS approach avoids the use of power, control and motivational procedures and instead focuses on building helping relationships and teaching at-risk kids the skills they need to succeed.

To Keep or Not to Keep...Is That a Question?

Nirmala Dahr
Hoarding is a complex issue that affects people across age, social-economic status and race. Research has shown that while the onset of hoarding starts at age 13, the average person seeks treatment at age 50. Hoarding is a public health and a mental health issue that needs to be addressed. This workshop will explore the unique characteristics of individuals who hoard and tested interventions to help the people with whom you work.

48  Come Take a Walk in Our Shoes: Deaf Culture and Communication
    Ag Science
    Chad Ludwig
    2 & 3 & 4; B

There are over 186,000 individuals who are Deaf, Deaf-Blind, Hard of Hearing and have related disabilities in Oregon. Many people in this community experience significant disparity in receiving social and support services. Case managers who work with this unique language and cultural minority community often face challenges due to limited availability of information, resources and services. Does this sound familiar to you? This workshop will provide guidance to Services Coordinators and Personal Agents to help you address the multiple layers of challenges in working with Deaf, Deaf-Blind, Hard of Hearing and those with additional disabilities.

49  How to Use the ONA Risk Report When Facilitating an ISP
    Austin Auditorium
    Alan Lytle; Brent Watkins; Fred Jabin
    2; D & F

The Oregon Needs Assessment provides a report to the SC/PA about potential risk factors in a person’s life. How do you use this report to inform service planning? What is the SC/PAs role in facilitating a conversation about risk? Where does the Risk Identification Tool fit in? Get answers to all of these questions and more!

10:45 a.m. – 12:15 p.m.
“The Root of the Behavior”: Monitoring of Behavior Professional Services

*Alumni 110 A*

Kirsten Collins; Myles Maxey

1 & 3 & 4; D & F & G

Many individuals within DD services exhibit behaviors that can be difficult to understand and manage, both for the individual and those supporting them. The purpose of this session is to provide foundational knowledge around the behavior professional service process and delivery, which will include understanding requirements and how to identify the need. Further, this session will describe the most effective ways for SCs and PAs to review the assessments and plans and the subsequent need to effectively monitor. We will incorporate scenarios/examples of assessments and plans along with tools around identifying trends or patterns, along with ways to effectively communicate with behavior professionals.

Cultural Humility/Service Equity: An Interactive Discussion & Presentation on Intersectionality

*Alumni 110 B*

LeMont Boyd

3 & 4; B

Participants will engage in active discussion and learning regarding cultural humility, disability and intersectionality. The objectives are to understand how culture helps to guide who we are as individuals and service providers, how using our authentic voice can assist in advocacy and the dismantling of systems of oppression, and how recognition of intersectionality which includes our racial, gender and other identities can lead to best practices in delivery of service.

CAM – Incident Management Systems

*Alumni 110 C*

Jessica Denison; Kristine Duffy

4; D

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53 Trauma & Self Care  
*Alumni 111 A & B*  
Shannon Rose  
2 & 3 & 4; A

While there has been an uptick in discussion of trauma-informed care in our service systems over the last few years, there is often a tendency to leap forward in this discussion straight to working with clients and program participants. However, both research and practice tell us that we must back up and focus on our own secondary trauma and stress responses before we can begin to best support others. This workshop will narrow in on the issues of vicarious trauma and resilience as we do work that exposes us to pain and harm on a regular basis. We’ll discuss these concepts and include some basic information from the world of neuroscience to plan for our own mental and physical wellness. We’ll touch briefly on individual versus community healing practices and strategies for remaining present, centered, and forward moving in times of crisis.

54 Ensuring Self-Determination through Supported Decision-Making  
*Alumni 115 A & B*  
Clover Mow; Sharon Lewis; Zoe Allen-Lewis  
4; F

Many of us seek advice from others when we are making hard or complex medical, legal, or financial decisions. For people with intellectual and developmental disabilities, creating intentional structures and approaches to help individuals make their own informed choices can help people retain their rights and avoid guardianships. Supported Decision-Making encourages self-determination, self-reliance, and both independence and interdependence. Hear how people across the
country are using Supported Decision-Making in their day-to-day lives, including from one young Oregonian and her personal agent.

55 **Presumptive Medicaid Disability Determination Team (PMDDT) and SSI**  
*Construction & Engineering*  
Brian Kirk; Randi Blumenson  
1; E

DHS Aging & People with Disabilities Oregon Supplemental Income Program-Medical (OSIPM) and how it affects K-Plan and State Plan Personal Care for DD children. We will cover Program Description, Disability Determination, Needed Records and Application Materials.

56 **Collaborative Problem Solving: Assessment, Planning & Intervention**  
*Ag Production*  
Kevin Reilly  
1 & 4; A & E & F & G

This session will provide an outline of the Assessment, Planning and Intervention phases of the Collaborative Problem-Solving Approach. Rather than try to motivate children to ‘do better’, the CPS approach assesses their skills. Building relationships and teaching skills through collaborative processes helps resolve the problems that lead to challenging behavior. *Think:Kids* trains thousands of parents, clinicians, educators and facilities each year through conferences, workshops and consulting efforts.

57 **Facilitation Techniques**  
*Ag Leaders*  
Denny Christensen; Hannah Bowen; Rachel Peterson  
2; G

Learners will receive guidance regarding how to narrow down information (from file review, face to face observation and information previously discussed in the meeting) and ask pertinent questions to the individuals and their support teams. Facilitators will offer guidance regarding how to work with a variety of respondents. Facilitators will
help people to understand varying situations/perceptions of respondents and how to direct questions to best help the respondent understand the ONA and its purpose.

58 IEP Process: Understanding IDEA and How to Support Families in the IEP Process
Ag Science
Heather Olivier
4; E

Participants will receive an introduction to the IDEA, learn important definitions, and the development of the IEP with emphasis on the best practices in how to support families and individuals in their education advocacy.

59 All About Discovery
Austin Auditorium
Acacia McGuire-Anderson; Brad Collins; Julie Huber
4; C

Learn about the proposed changes to Discovery and how they would impact: the people we support; SC/PA’s and employment providers. The session will cover the proposed format as well as community experiences and direct employment experiences. The discussion will cover tools SC/PA’s could use to review templates.

1:30 p.m. – 2:30 p.m.

60 Exception or Funding Review? Make Friends with the Request Form
Alumni 110 A
Karen Markins
1 & 4; D

Technical guidance on using Form DHS 0514DD, the Funding Review & Exceptions Form to ask for approval of over 35 different types of service exceptions or reviews for funding. The Form has been updated a bit since initial Sept. 2018 release. We’ll seek to eliminate confusion and create
understanding of what information is required for any funding review or exceptions request. The form has built-in skip logic, so how you respond to one question dictates what appears next on the form for your response. We’ll demonstrate various types of requests and show how to use the form properly to meet your needs more quickly.

61 Supports for Children 101  
*Alumni 110 B*  
Katie Briggs; Yangchin Crane  
1; D

Understanding the role and impact a SC/PA has in an initial family visit. Presented by SC’s and a parent panel to understand the journey families take before enrolling in services, how to lead with person centered planning, and how to navigate what services are intended for and the impact it can have on a person’s life. Conversations surrounding why natural supports are important and how those supports can lead to big impacts in a person’s life trajectory.

62 “Home Sweet Home”: The Ins & Outs of In-Home Monitoring  
*Alumni 110 C*  
Myles Maxey  
1 & 4; D & F & G

There is some misunderstanding around what is expected of personal agents and service coordinators when they are completing monitoring visits of individual’s that live within their own homes. Additionally, there are many barriers and hesitations to having the service coordinator or personal agent visit in the intimate setting of the individual’s home. The purpose of this session is to expound on the expectations and guidelines from the perspective of CMS requirements of in-home settings. Further, we will explain tools, techniques, and skills that can be employed in overcoming hesitations, barriers, and reluctances of individuals and their family members of having PAs and SCs in the home. These involve establishing relationships of trust, being clear in purpose and expectation of the visit, and coming from a supportive perspective. We will incorporate scenarios around identifying concerns and barriers and ways to utilize monitoring practices to support each individual in a holistic
Tired of just participating in the work? Want to join a collaborative conversation between SC/PAs “World Café” style? Service Coordinators and Personal Agents from around the state have the opportunity to discuss specific topics relevant to their everyday work and the challenges they face. SC/PAs can build on their knowledge and experience to come up with new ways to improve the work they already doing. Together we can expand our skills to better support the individuals and the families that we serve.

Understanding the role and impact a SC/PA has in an initial family visit. Presented by SC’s and a parent panel to understand the journey families take before enrolling in services, how to lead with person centered planning, and how to navigate what services are intended for and the impact it can have on a person’s life. Conversations surrounding why natural supports are important and how those supports can lead to big impacts in a person’s life trajectory.

An overview of “eXPRS Mobile-EVV for PSWs” that SCs & PAs may want to know so they have some awareness of the eXPRS EVV process for PSW providers. We will take a look at what the PSW will see when using EVV, important tasks the SCs/PAs/CME staff will need to know to help make
EVV run smoothly, and tips for assisting in troubleshooting EVV issues that PSWs may contact them about.

**66 Understanding SSA Benefits and Employment**  
*Ag Production*  
Josh Goller; Katie Thompson

This session will provide a general overview of various SSA benefits and how the work rules interact with earned income from employment. Highlighting work incentives that can assist individuals in bettering their financial situations while also maintaining key supports and services, this presentation will help dispel the myths and misinformation that so often are spread about benefits and work. Attendees will leave this session with a better understanding about how SSA work rules and incentives intersect with ID/DD services, and will be provided with valuable resources and information to help identify when and where a beneficiary can turn for benefits planning.

**67 Difficult Discussions: The Art of Talking about Death**  
*Ag Leaders*  
Carolyn Sahr; Jeanette Baxter; Rachel Olson

Talking about death can be hard. Even when it’s an anticipated death, conversations about the end of someone’s life present a unique set of challenges in case management. This is especially true when it comes to the death of an individual you care about. This session will provide participants with insights, tips, and practical experience developing the skills needed to talk, and ask questions about, death in a trauma-informed manner.
### Contact info for new and old friends and colleagues

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<tr>
<td><strong>Aniko Adany</strong></td>
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<tr>
<td>Aniko Adany is a Person-Centered Thinking Trainer through the Learning Community for Person Centered Practices, a Graphic Facilitator, and an Ambassador for Charting the LifeCourse Framework with OTAC (now a program of The Arc of Oregon). Aniko is passionate about inclusion at all levels.</td>
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<td><strong>Tim Acker</strong></td>
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<td>Tim Acker joined Employment First after working since 2010 as a process improvement analyst at the Department of Administrative Services, Oregon State Hospital, the Employment Department and as a self-employed consultant. Tim has a Bachelor’s degree in Engineering and a Master’s in Operations from Oregon State University.</td>
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<td><strong>Zoe Allen-Lewis</strong></td>
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<td>Zoe Allen-Lewis is a college student, tech-savvy communicator, kickball player and a good friend to many. She relies upon supports to help live the life she wants, and to help her understand the choices she has to make as a young adult. She is especially proud of being able to tell her mom, “No, that’s not what I want.”</td>
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<td><strong>Acacia McGuire Anderson</strong></td>
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<td>Acacia is the Oregon Statewide Employment First Coordinator. She joined ODDS in 2013 as the Diagnosis and Evaluation Coordinator. In 2014, she became the ODDS Manager for Eligibility and Employment. Her previous experience includes working as a service coordinator for Multnomah County and as a program manager and direct support professional for an employment provider agency in the Portland area.</td>
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<td><strong>Tammorra Barnes</strong></td>
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<td>Tammorra started her career as a Case Manager Supervisor working with Adults and Seniors with Disabled and has spent 20+ years in Human Services working with children and adults with developmental disabilities in both the public and private sector. She currently works as the Multnomah County Program Manager in Adult Case Management. She is a social justice champion and loves working with the I/DD population; she says, “it’s not just work; it’s my life’s passion.”</td>
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<td><strong>Jeanette Baxter</strong></td>
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<td>Jeanette Baxter is a Policy Analyst at ODDS, in the Quality Improvement Management Office. Jeanette has a Bachelor’s in Psychology. Prior to her work with ODDS, Jeanette worked as a</td>
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Case Manager in Aging and People with Disabilities and has volunteered to develop policy with her local school district. In her spare time, Jeanette enjoys spending time with her 4 children.

Matt Bighouse

Matt has worked in the Oregon Mental Health and I/DD fields for the last 23 years. Initially as direct support in IDD homes then moving into MH/IDD case management in Jackson County. With ODDS since 2000, he first worked with the Crisis Diversion team before moving into his role as the ODDS Forensic Liaison. His responsibilities include working with the Oregon Department of Corrections, Community Corrections, the Oregon State Hospital and the PSRB. Over the last two years his role has expanded to include duties assigned to the ODDS Field Unit as the Field Liaison covering 16 county programs and 4 Brokerages in the Mid Valley and Coastal areas of the state.

Randi Blumenson

Randi Blumenson has been the Operations and Policy Analyst with the Collaborative Disability Determination Unit for 5 years. She is generally the person taking the first look at applicants with IDD that arrive from the Children’s Medical Eligibility Unit (CMEU). Prior to working for DHS, she was an advocate with Legal Aid in Virginia, representing claimants in Social Security and SSI claims.

Hannah Bowen

Hannah Bowen has been working for ODDS for over 5 years as a DD Assessment Unit (formerly ReBAR) Assessment Specialist and now is a Quality Assurance Trainer (QAT) in addition to doing assessments and trainings for the ANA and CNA.

LeMont Boyd

LeMont Boyd has served the last 19 years in child welfare programs as a caseworker, visitation supervisor, and protective service supervisor. He has served as the chair, vice chair and is one of the founding members of the Black Employee Support Team. Currently, LeMont is the Service Equity Transformation Manager with the Office of Equity and Multicultural Services where he leads a team of service equity managers responsible for assisting the Department of Human Services programs with achieving service equity within all programs.
Emily Braman has worked professionally supporting individuals with developmental disabilities for almost 20 years. She has been a county Services coordinator, Child and Adult DD Foster Care Provider, Family Network Program Director, and a Certified Therapeutic Recreation Specialist. Her current role is as the Program Director for the Guardianship, Advocacy and Planning Services Program at The Arc Oregon. Through her varied experiences, as well as being a parent to a pre-teen experiencing I/DD, she has become passionate about helping individuals create and live the life they desire.

Katie Briggs has been in the field of developmental disabilities since her volunteer days while attending Oregon State University, where she received a Bachelor of Science. Katie has worked in the group home setting as a behavior specialist, has been an independent behavior consultant with families in-home, and is currently a Lead SC at Washington County Developmental Disabilities.

Nick Burton is currently the CIIS Program Manager. Nick has a background in direct care, case management, and leadership. Nick is inspired by the spirit and passion of those around him to create a better world. He is committed to raising teams up and creating space for innovation. He is motivated by the possibilities of tomorrow and believes that when we work together, we can provide real and dynamic support to our communities, so that they can be happy, healthy and safe.

Denny Christensen has been working for ODDS for over 10 years as a DD Assessment Unit (formerly ReBAR) Assessment Specialist and now is a Quality Assurance Trainer (QAT) in addition to doing assessments and trainings for the ANA/CNA and SNAP.

Kirsten Collins has been instrumental in the development of the Professional Behavior Service rule and guide to Professional Behavior Services. She has served as a family and life coach prior to coming into ODDS. Her unique presentation style will keep sessions lively and
informative.

Brad Collins

Brad Collins is an ODDS Regional Employment Specialist. He provides technical assistance and training to SC/PA (CME), provider organizations, VR and Education. He has worked in the disability and employment related field for almost 20 years. His career has focused on assisting individuals who experience a disability to gain employment and access needed supports.

Justin Connolly

Justin Connolly is the Secretary on the Oregon Self-Advocacy Coalition board. He’s also a Beaver’s FANATIC (ok, everybody knows that). He became involved in self-advocacy because he was frustrated with the lack of leadership in the self-advocacy movement. “I wanted to step up and make a difference.” He has learned to speak up for others when they need it . . . when they can’t speak up for themselves. In his spare time, Justin loves to watch college football, basketball and play sports, eat spaghetti and listen to country music (but not all at the same time).

Yangchin Crane

Yangchin Crane has a Master’s degree in teaching from Washington State University, has an extensive background in early childhood education and in providing services for children with disabilities. Yangchin has worked as a Head Start teacher and as an Education Services Coordinator in which she strived to create inclusive, equitable and quality early childhood programs. Currently, Yangchin is a Services Coordinator at Washington County Developmental Disability Services and is a member of the HHS Equity committee.

Nirmala Dhar

Nirmala Dhar is a licensed clinical social worker with Master’s degrees in Social Work from Washington University, St. Louis and Bombay University, India. She has over 30 years of behavioral health experience in the public sector in Missouri, New Jersey and Oregon. She has been the Older Adult Behavioral Health Services Coordinator for Oregon Health Authority, Health System Division since 2015.

Shyanna Davis

Shyanna Davis currently works in Multnomah County as a Program Supervisor for Aging, Disability and Veterans services. Prior to transitioning over to Aging, Shyanna served
as the Program Supervisor for the High School Transition team with Multnomah County IDD, and before that she was a lead case manager 2 with the same department. Shyanna worked with numerous community partners during her time in each role. She has been on the “People of Change” committee with Multnomah County and helped to educate on the backgrounds of people served. Shyanna is bilingual in American Sign Language (ASL) and has worked directly with the deaf/hard of hearing population during her time with IDD. Shyanna is a graduate of Jackson State University with a BA in Criminal Justice.

Nathan Deeks

Nathan Deeks works for ODDS as a Regional Employment Specialist in the Portland Metro and Northwest Coastal areas. He has worked in I/DD services in Oregon for 15 years as a brokerage Personal Agent providing case management services, a lead Personal Agent and a Policy Analyst focusing on In-Home and Personal Support Worker Services.

Jessica Denison

Jessica Denison MSW, MS, is the ODDS Project Manager for the Centralized Abuse Management (CAM) Project. Her background includes work as a Safety Coordinator for the Office of training Investigation and Safety (OTIS), Abuse Investigator for Clackamas County CDDP, and other social service positions. She enjoys spending time with her children, volunteering in the community, and traveling. Jessica hopes to continue to organize systems change to promote health and safety and improve the lives of vulnerable children and adults.

Michelle Denman

As a Lead Personal Agent with Creative Supports, Inc., Michelle has the pleasure of working with a dynamic team of Personal Agents in Southern Oregon who desire to help people live, love, work, and play like any other community member. She is especially passionate for people who experience disabilities to receive their full civil rights, so they can pursue their life aspirations with dignity and respect. She has served with the brokerage and various stakeholder groups and participated with the Learning Community for Person Centered Practices for many years.
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<tr>
<td>Eileen Devine</td>
<td>Eileen Devine, LCSW is a therapist who works with parents of children with neurobehavioral conditions through her private clinical practice, FASD Northwest. She has over a dozen years of clinical experience and is an instructor for the Post-Master’s Certificate in Adoption and Foster Family Therapy through Portland State University’s Child Welfare Partnership where she teaches other providers how to use the neurobehavioral model in their work with families. She also has the great fortune of facilitating dozens of other trainings and workshops for parents and providers each year on a variety of topics that are relevant to the experience of being a parent of a child with a neurobehavioral condition. In addition to this professional experience, Eileen has the lived experience of parenting a child with fetal alcohol syndrome. Her goal is to support parents and caregivers of children with these frequently misunderstood brain-based conditions on their unique parenting journey so that they, their children, and their family can thrive.</td>
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<td>Erica Drake</td>
<td>Erica works for ODDS as a Regional Employment Specialist for Deschutes, Jefferson, Crook, Lake, Hood River, Wasco, Harney and Klamath Counties. Before coming to ODDS Erica worked as a Regional Diversion Specialist and Services Coordinator for Deschutes County. She has also been a Special Education teacher and Inclusion Specialist for Head Start.</td>
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<tr>
<td>Kristine Duffy</td>
<td>Kristine is a program analyst/trainer with the ODDS Quality Improvement team. She has been with ODDS since 1998. During this time, Kristine has worked in program coordination and policy, compliance review, assessment, procurement, fiscal analysis, and training.</td>
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<td>Aubree Earl</td>
<td>Aubree grew up in Southern Oregon and graduated from Southern Oregon University in 2014. She joined the Creative Supports team in 2015 and has been happily engaged in the I/DD community ever since. Aubree is passionate about person centered practices and attends the Portland Gathering each year.</td>
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Allison Enriquez  Working as the employment policy team lead, Allison has worked at ODDS for 5 years. She is an attorney who worked with various organizations on efforts to draft and then begin implementation of the UN Disability Rights Convention. She previously worked with provider organizations in Oregon and New York. She spends most of her free time running, chasing after her 6 and 3-year-old, camping, or drinking wine.

Chrissy Fuchs  Chrissy is a member of the ODDS Policy Team specializing in In-Home and Supported Living. Her background includes time as a services coordinator, personal agent, job developer and direct support professional. When she is not working she is usually running, whether it be half marathons or after her young kids.

Maren Gibson  Maren is a leadership coach who leads people in the field of Intellectual and Developmental Disabilities to achieve their best self while providing incredible supports to those around them. Maren advocates for state and federal change that will better support our most vulnerable citizens using her broad knowledge of policy and participating in legislative action. Maren believes that one moment can change someone's life forever, and she is eager to support you in creating your recipe for success. She has supported and inspired people to achieve their greatest goals through honest communication, providing humility, and creating levity. Maren has enjoyed careers in Direct Support, Crisis Intervention/Resolution, Training, Policy Analysis, Case Management and Professional Coaching.

ToiNae Gibson  ToiNae Gibson has worked in the I/DD field for 25 years. Her work experience includes a Direct Support Professional in a 24-hour group home, a Services Coordinator, and a Program Specialist for Region 1 services which included providing behavior professional services and technical and training support to Services Coordinators, Personal Agents and Adult Foster Care Providers.

Josh Goller  Josh Goller brings a passion for a person-centered
approach to benefits planning services that focuses on meeting people where they are, identifying their goals, and providing the tools and resources for them to succeed in the pursuit of personal and professional growth. Prior to his role as a WIN Program Manager, Josh spent seven years in the field as a Work Incentives Coordinator housed at a Center for Independent Living. He’s a movie buff, a music snob, and a mediocre cook.

Gabrielle Guedon

Gabrielle Guedon is the Executive Director of the Oregon Self Advocacy Coalition (OSAC) where she has worked for the past two years. She is a powerful advocate for people with disabilities in her local community and across the state. Through her work with OSAC, Gabby has presented at various conferences, classrooms and organizations about the importance of employment and self-advocacy. Prior to her time with OSAC, Gabby worked at Community Vision, Inc. as an Employment Outreach Specialist and with OSAC as a paid peer mentor for employment. She has first-hand experience working in a sheltered workshop prior to finding a community-based job.

Mike Harmon

Mike Harmon has been with ODDS for four and a half years. He was a program analyst in the in-home policy unit and joined the eligibility and employment unit as a Diagnosis and Evaluation Coordinator in late April 2018. His previous experiences include work in ODDS’ policy unit, work as a services coordinator and Eligibility Specialist for Yamhill County DD, a direct support worker for OTAC, a day support activities skills trainer for the Edward’s Center, a life skills instructional assistant, and an OIS instructor.

Melanie Hartwig

Melanie Hartwig joined DHS in June of 2016. She has had the pleasure of working with people in educational, residential and vocational settings for the last 27 years. Helping people achieve their life goals and dreams is the guide for her past service and her future path. Working with support providers throughout the state over the last year has been an honor.

Julie Harrison

Julie has worked for ODDS for 17 years and is part of the ODDS Operations & Administration unit as the ODDS Program Operations/Policy IT Liaison for eXPRS. Before coming to ODDS, July spent 11.5 years as a CDDP Services Coordinator in Linn
County and 2 years as an Abuse Investigator with OIT (now OAAPI). In her non-work time, Julie performs & teaches Improve Comedy in the Portland & Salem area.

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<tr>
<td>Rose Herrera</td>
<td>Rose Herrera is a self-proclaimed “policy-geek” and is a member of the ODDS policy team. Rose has extensive experience in social services, including developmental disabilities services, through a number of roles and experiences as a policy analyst, services coordinator, protective services worker, advocate, caregiver, foster family, and family member of an individual with intellectual and developmental disabilities. Rose’s professional work focuses on policy related to residential service settings and Medicaid Home and Community-Based Services (HCBS) and settings.</td>
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<tr>
<td>Kaellen Hessel</td>
<td>Kaellen Hessel is the Advocacy/Outreach Manager for the Oregon ABLE Savings Plan, part of the Oregon State Treasury.</td>
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<td>Allen Hines</td>
<td>Allen Hines is the director of Real Choice Initiative, an organization run by and for people with disabilities to live and access services in settings that best suit their life goals. Hines has works with people with disabilities as an advocate, peer, and provider for more than a decade.</td>
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<tr>
<td>Julie Huber</td>
<td>Julie Huber has been with ODDS since 2012, her responsibilities include the Career Development Plan and Discovery. She provided direct job placement and coaching services to people with significant disabilities for over a decade.</td>
</tr>
<tr>
<td>Stephanie Hunter</td>
<td>Stephanie Hunter is a Behavior Professional/OIS Trainer with the Opportunity Foundation of Central Oregon as well as a parent and foster parent of teens. She has been working with children and adults that experience disability and co-occurring mental health needs for 19+ years with 13 years providing behavior consultation throughout the state. She is an enthusiastic trainer of Positive Behavior Support strategies and is passionate about “meeting people where they are at” with individualized supports that are a good fit for everyone involved.</td>
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<tr>
<td>Fred Jabin</td>
<td>Fred is the manager of the ODDS Assessment team and has a long history of working within the field of developmental disabilities in many roles.</td>
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Beth Kessler  
Beth Kessler is the Family Engagement Director for the Oregon Council on Developmental Disabilities. She also is one of Oregon’s facilitators for the National Community of Practice on Supporting Families and is an Ambassador for Charting the LifeCourse Framework.

Brian Kirk  
Brian Kirk is a manager in DHS’s Collaborative Disability Determination Unit (CDDU) which includes the Presumptive Medicaid Disability Determination Team (PMDDT), State Family Pre- SSI/SSDI (SFPSS) and Children’s Benefit Unit (CBU). Previously he was an operation policy analyst for PMDDT. He has worked as a disability analyst for 15 years, adjudicating SSA disability claims in Oregon and Arizona.

Theresa Knowles  
Theresa is an ODDS Employment Specialist, covering Eastern Oregon. She has over two decades of experience in the field of developmental disabilities, including managing residential and employment programs. Theresa is passionate about furthering equality for person’s who experience disabilities and enjoys seeing people successful in community employment.

Chelas Kronenberg  
Chelas currently manages a team of people who are responsible for policy and rule writing, field liaisons assigned to each CDDP and Brokerage, PSW exceptions and terminations as well as other ancillary service funding reviews. Chelas began her career as a services coordinator and eligibility specialist in Multnomah County in 2000 and 8 years later, was hired by ODDS as the D&E Coordinator. Before being hired as an ODDS manager in 2013, Chelas worked for the Aging and People with Disabilities program for a year, gaining insight into how APD services are delivered. When not working, Chelas enjoys watching her boys play baseball and basketball throughout the year and is a little shocked that her boys are now both in high school.

Anna Lansky  
Anna Lansky became the Deputy Director for ODDS in 2015. In partnership with the DD Director, she works to set and implement the strategic vision for DD programs in Oregon, and shares accountability for services for people with IDD and for the work of the DD program staff. Prior to DHS, Anna worked at the UALR Survey Research Center and was co-author and leading contributor to several of the studies. Since 2005, she worked on automated cost allocation, financial systems and business process
improvement projects at the Arkansas Department of Human Services. Anna also worked for the Division of Developmental Disabilities Services in Arkansas, leading efforts to improve home and community-based services. Anna holds a Bachelor of Arts degree in international relations and global studies from Hendrix College, where she graduated with distinction and a Master’s degree in Public Administration from the University of Arkansas at Little Rock. She has volunteered with international nonprofit organizations such as Women’s International League for Peace and Freedom and Heifer International.

Sharon Lewis
Sharon Lewis is an accomplished disability policy expert with over 2 decades in the field. While serving in 3 Presidentially-appointed leadership roles at the U.S. Department of Health and Human Services from 2010-2016, she spearheaded the establishment of the National Resource Center for Supported Decision-Making and encouraged development of alternatives to guardianship. As a parent to Zoe, Sharon has found ways to support her daughter to make her own decisions, take risks, and live a self-determined life, even when it requires overriding the mom instinct.

Kaaren Londahl
Kaaren Londahl is known throughout the disability community for the important work she does to advocate for the rights of people with intellectual and developmental disabilities in Oregon. She is an active board member at OSAC and Independence Northwest Brokerages. She is also a member of the Oregon Council on Developmental Disabilities (OCDD) and is a member of the PHAME Arts Leader program. She worked for Senator Chip Shields for five years, before he left office. She currently works at PHAME and Community Pathways and volunteers at OCDD.

Chad Ludwig
Chad moved to Oregon in late 2012 from upstate New York to be closer to his family. Since August 2018, Chad works as a Director for Regional Resource Center on Deafness (RRCD) at Western Oregon University. Chad previously worked as Oregon Deaf and Hard of Hearing Service (ODHHS) Analyst with Aging and People with Disabilities (APD) unit at Department of Human Services (DHS). Chad graduated with Bachelor of Science in Social work at Rochester Institute of Technology and Master’s in Social Work at East Carolina University, he earned a certification with American with Disabilities Act Coordinator (ADAC) through University of Missouri. Chad works as a freelance Deaf and Deaf/Blind
Interpreter (DI) in the community. Chad enjoys traveling, hiking, walking, swimming, bicycling, gardening, and especially cooking and wine.

Shanya Luther

Shanya Luther is a social-sexual ecologist and a professional trainer in the field of human sexuality. She has nearly 20 years of experience writing, speaking, and presenting about all facets of sexuality, gender, and relationships; utilizing an ecological framework, attachment theories, developments in neurobiology, and trauma informed care. In addition to conducting trainings and consulting, Shanya is an authorized Behavior Professional and OIS Trainer for the State of Oregon and maintains a part-time coaching practice.

Alan Lytle

Alan is the Operation Support Director at The Arc Oregon and he supports OTAC’s work on the Oregon ISP. Alan came to OTAC in 2006 and has since facilitated over 200 trainings to over 12,000 Oregonians. Alan is passionate about musical theatre and about technology that supports learning and independence, including assistive technology and online learning.

Anabel Manzo

Anabel grew up in a Mexican household with a younger sister who has Down Syndrome, which sparked her interest in I/DD services. She attended Pacific University to become a Special Education Teacher. Shortly after, she had her sweet girl, so she decided to hold off on teaching to focus on her daughter. As her daughter got older, she looked into starting to teach but stumbled upon RCO and decided that is where her passion lies. She has been a bilingual PA at RCO for over a year and is in love with the job, as well as the individuals she works with. She uses her culture and experience to relate to families that she works with, and in turn, she hopes that it helps them feel understood and heard at all times.

Karen Markins

Karen Markins, field liaison team lead, has worked at ODDS for 2 years. She previously worked for 5 years as a Multnomah County DD service coordinator, 13 years as a DD Regional Crisis Diversion Program supervisor and is a parent of many years to many children.

Myles Maxey

Myles Maxey is the ODDS Home and Community Monitoring Specialist. Myles has worked within the field for almost 7 years,
starting as a Direct Support Staff at an Adolescent 24hr home in New Mexico while completing his undergraduate degree. Myles relocated to Utah where he worked as a Program Lead at a Day Program. Before joining ODDS in December 2018, Myles worked at a Support Coordinator (Case Manager) for Individuals with IDD, TBI/ABI, and Related Conditions for almost 5 years. Myles is in the process of completing a PhD in Human Development and Family Studies where his research focuses on individuals with IDD, family dynamics and functionality within disabilities, and community perceptions of individuals with IDD.

**Clover Mow**

Clover Mow is a personal agent with Independence NW who brings over 20 years’ experience of working with youth and adults with disabilities providing community supports, career coaching, and job placement and retention services. She is passionate about helping her customers make informed decisions and experience the confidence and autonomy that can come from self-determination.

**Andrea Muzikant**

Andrea Muzikant has worked in the field of developmental disabilities for over 20 years in various capacities. She has served as a services coordinator, program supervisor and program manager in various county case management programs, as well as a special education teacher. Andrea has her own business, Muzikant Coaching, where she coaches individuals on health, leadership and life challenges. When Andrea is not working, she enjoys traveling, cycling and trying to take care of herself.

**Erica Nolin**

Erica is an analyst and trainer with the Quality Improvement team at ODDS. She has been training with ODDS for nearly 4 years, and previously enjoyed working with and advocating for a variety of populations. She is infinitely curious and enjoys rediscovering the world around her through the eyes of her inquisitive 5 year old.

**Kevin Nygren**

Manager of the Children’s Medical Eligibility Unit for DHS Aging and People with Disabilities for over 4 years and have work in facilitating Social Security Income eligibility for more than 8 years. Have worked for the State for over 22 years in a variety of roles and retired from the military with almost 24 years.

**Heather Olivier**

Heather Olivier is a Program Coordinator for FACT Oregon, an organization dedicated to empowering Oregon families.
experiencing disability offering family support that is “by families for families.” She is a parent, teacher, and advocate who works with families and community partners to promote welcoming school communities. Heather’s commitment to supporting families was born out of her own experience when her son was diagnosed with autism. Prior to her work with FACT Oregon and family networks, Heather was a secondary education teacher.

Rachel Olson

Rachel is the Pre-Admission Screening and Resident Review (PASRR) –II Coordinator for individuals with Intellectual and Developmental Disabilities for ODDS and APD as well as working with the Direct Nursing Services Program. Rachel is from Phoenix, Arizona where she earned her degree in International Public Health from Arizona State University. Prior to coming to Oregon, she was responsible for program oversight and assessments for the largest hospital network in the southwest.

Mike Parr

Mike is a policy analyst with ODDS. He has been with the state for more than ten years, and in the field of developmental disabilities in a variety of roles for many more.

Rachel Petersen

Rachel Petersen has been working for ODDS for over 10 years as a DD Assessment Unit (formerly ReBAR) Assessment Specialist and now is a Quality Assurance Trainer (QAT) in addition to doing assessments and trainings for the ANA/CNA and SNAP.

Gene Rada

Gene is the employment training subject matter expert for ODDS. He is also a certified benefits counselor. Prior to his job with Employment First, he was the Program Coordinator for the Work Incentives Network, an Oregon benefits planning program that has helped thousands of people understand how benefits interact with employment. Gene enjoys theater, going to the beach and likes to “geek out” on books about philosophy and science.

Ken Ralph

Ken Ralph works with the State of Oregon Office of Developmental Disabilities Services as part of the Policy unit. He has worked with nursing and medical policy since 2014. Ken has worked in the field of Disability Services for 35 years, with thirty-one of those years in the State of Oregon’s Department of Human Services.
Treasurer Tobias Read was elected Oregon’s 29th State Treasurer in 2016. Before that, he served a decade in the Oregon House of Representatives. He’s passionate about helping Oregonians save for a more secure future through Treasury’s disability, college and retirement savings programs.

Kevin Reilly  

Kevin R. Reilly, MA, is a Training & Development Specialist serving the Educational & Development Department of the Stabilization and Crisis Unit (SACU) for the State of Oregon. He received his degree in Clinical Mental Health Counseling from George Fox University and has a passion for helping people understand mental illness and dual-diagnosis as it relates to people with Intellectual and Developmental Disabilities. Kevin is currently responsible for the Collaborative Problem Solving (CPS) Project at SACU. He became CPS Certified in 2017 and is currently working towards becoming a Certified CPS Trainer.

Steffannie Roaché  

Steffannie Roaché is a Pacific Northwest native who earned a Bachelor of Science in Human Development from Warner Pacific College and a Master’s of Science in Mental Health Counseling from Walden University. Her professional experience includes public speaking, conducting community-based trainings, counseling through private and group practices, as well as school-based settings. Her passion is marginalized and multicultural communities who have experienced trauma, domestic violence, or other challenges that affect overall well-being. Steffannie enjoys spending time with family, public speaking engagements, conducting trainings and workshops, writing short stories, music, and poetry.

Shannon Rose  

Shannon Rose is a Senior Program Specialist with the Multnomah County Domestic & Sexual Violence Coordination Office. Shannon has worked with and advocated alongside trauma survivors for nearly 15 years. In her current role, she guides education and policy efforts to ensure that survivors of violence have trauma-informed and survivor-centered services within Multnomah County. She is particularly passionate about the impacts of violence and trauma on individual and community health and wellness, as well in creating systems of care and resources that are equitable, accessible, and responsive to both those they serve and those that work within them. She has a
Master’s degree in Human Services and graduate certificates in Trauma-Informed Care, Addictions Counseling, and Project Management.

Carolyn Sahr
Carolyn has been certified as a facilitator of the FASCETS approach since 2014 following a year-long mentorship process with Diane Malbin and other participants from around the world. Carolyn used elements of the neurobehavioral approach while working as a behavior specialist and consultant. She found this an easy to explain and accessible approach to behavior which helped staff and families alike understand the people they were supporting differently. This approach helped them to develop simple proactive strategies that increased success and independence. Carolyn has worked in the developmental disabilities field for over two decades. In that time, she has served as direct support professional, house manager, behavior specialist, consultation department director and regional crisis diversion specialist. Additionally, she has been an OIS instructor for 12 years and is certified as an agency, independent, mentor and master instructor. She is currently working as a field liaison for ODDS, providing technical assistance to 12 counties in southern Oregon.

Micah Sischo
Micah Sischo has been in the field of Intellectual disabilities for 17 years. He has been a regional employment specialist with ODDS since July of last year. He provides support and technical assistance to the Mid Valley regions.

Rebecca Smallwood
Rebecca Smallwood began her public service in 1997 with DHS Seniors and Disabled Services Division (now: Aging and People with Disabilities) as a Durable Medical Equipment/Transportation prior authorization clerk, then after delving into Medicaid program eligibility for several years she began working as an SSI Liaison in the DHS General Assistance program, and then for the Self Sufficiency Programs. In her work as a Disability Analyst for the next ten years, she was co-housed with Vocational Rehabilitation and Child Welfare to establish inter-program collaboration, while helping individuals obtain SSI benefits and establishing the State Family Pre-SSI program (under the Collaborative Disability Determination Unit, which also oversees PMDDT). She joined ODDS in the fall of 2014 as a Diagnoses & Evaluation coordinator, and she continues to love
the diversity of working with people, policy and programs.

John Spence

Dr. Spence was born on the Fort Belknap Indian Reservation in Montana. He has over 40 years’ experience as a caseworker, program manager, teacher and trainer. At Fort Belknap he worked as a tribal health planner, group home director, parenting project coordinator, foster parent, tribal councilman and tribal college president. He also directed a student substance abuse program at Chemawa Indian School in Salem, Oregon for 7 years and directed the Social Services Department at the Confederated Tribes of Grand Ronde for 3 years. John received his Ph.D. in higher education from the University of Washington; Master’s of Social Work from Rutgers University and his Bachelors of Science in political science from the University of Washington. He comes from the Gros Ventre and Sioux tribes.

Matt Taylor

Matt Taylor developed and manages the Crisis Outreach and Assessment Team (COAT) within the Stabilization and Crisis Unit (SACU) for the State of Oregon (DHS/ODDS) and provides outpatient mental health services for Valley Mental Health in Marion County. I hold a master’s degree in Professional Counseling and am presently writing a doctoral dissertation on social scaffolding in the mitigation of trauma experience and reduction of PTSD symptoms. My work specializes in highly complex and crisis cases in both mental health and intellectual/developmental disabilities.

Lilia Teninty

In her role as the Director of the Office of Developmental Disabilities Services (ODDS) in DHS, Lilia is responsible for the development, oversight and delivery of intellectual and developmental disabilities services across Oregon. Lilia has over 15 years of experience, 12 of those working specifically with Intellectual/Developmental Disability (I/DD) programs. She has worked in several states, in a variety of roles. She began her career in the field of I/DD working for a small non-profit that provided assistive technology to people with disabilities. In 2003 she began working for the state of Indiana, where she supervised the Medicaid waiver unit and moved on to become the chief of staff for the Division of Disability and...
Rehabilitive Services (2006-2007). Lilia later accepted the position of director of the Division of Developmental Disabilities for the state of Illinois (2007-2011). In 2011 she moved to Oregon to work for the Human Services Research Institute (HSRI). As a senior policy specialist at HSRI, she provided consultation on Medicaid policies and funding mechanisms for people with I/DD to several states. Prior to starting her career, Lilia earned her Bachelor of Arts in international relations from Mills College and her Master’s of Public Affairs from Indiana University. Lilia has a passion for public service and has dedicated most of her career to serving those with intellectual and developmental disabilities.

**Katie Thompson**

Katie Thompson’s experience as a Work Incentive Coordinator, as well as her experience at a Social Security disability law firm, give her the ability to provide clients and community partners with a holistic picture of this complicated benefits system as well as get down to the brass tacks of policy and how it influences the day to day life of our clients. In addition, her experience as a PA continues to inform her vision as a WIN Program Manager to help deliver benefits planning to the ID/DD community and creatively make complicated policy and procedure more accessible and understandable to clients and their supports. In her free time, Katie likes to hike, read, knit, and embrace her inner cat lady.

**Lynne Tutterow**

Lynne currently works as a Lead Personal Agent with Mentor Oregon Metro Brokerage, supporting individuals in brokerage services and their Personal Agents for the last 6 years. In addition to her work in the brokerage, she worked as a community organizer, disability rights advocate, and legislative advocate. She views the work through a social justice framework and is driven to contribute to the mission of building a more just, inclusive, and equitable community. Her personal interests include bicycling, photography, and jazz music.

**Brent Watkins**

Brent Watkins has worked for the State of Oregon for 12 years, currently as a member of the ODDS QA unit. Prior to that, Brent worked for community nonprofits that
provide services to people with intellectual/developmental disabilities for 13 years in Utah and Oregon.

Melissa Willey

Melissa “Missy” Willey has worked in the field of residential services for over 20 years; starting as a direct care staff and working for several 24-hour group home providers as a house manager and Associate Director before taking her current position with DHS-ODDS Children’s Residential in 2007. Missy is a faithful Oregonian who loves the Philadelphia Eagles, spending time with her dogs, family, friends and advocating for children with developmental disabilities.