

1. Broaden the Pathways to Our 40-40 Goals

1.2 Coordinate w/ OWIB to ID high demand occupations and related degree/certification programs in “middle 40”

Timeline: Ongoing

Previous: On track

Current: On track

Assigned to: Staff, Nesbitt/Rives

Status: HECC Staff is currently working with Oregon Department of Employment and ECONorthwest to “tailor” near-term completion goals for the adult population according to workforce opportunities. Draft report is a couple of weeks behind schedule, but expected soon.

Purpose: Sharpen our targets for the “middle 40” to be reflected in funding and policy strategies

Notes:

1.3 Work w/ OWIB to clarify roles, responsibilities and formalize relationship with workforce partners

Timeline: By ~~August~~ September 2014

Previous: On track

Current: On track

Assigned to: Staff, Nesbitt/Rives

Status: The fourth meeting of the HECC-OWIB Joint Task Force was held August 27th. Members will review a draft report currently being prepared by staff. The report contains recommendations for how HECC and OWIB can share responsibilities for workforce policy-setting. Final report to be adopted in September, 2014.

Purpose: Align “middle 40” goals with workforce needs

Notes:

1.4 Develop statewide metrics for monitoring progress to 40-40-20

Timeline: By ~~May~~ ~~August~~ October 2014

Previous: On track (with revised deadline)

Current: On track (with revised deadline)

Assigned to: Staff, Goulard

Status: A “master list” of metrics is close to being finalized for potential application to KPMs, achievement compacts, evaluations of universities with governing boards, etc. Focus now is on KPMs in particular, with other potential applications. It has proven challenging to wrangle the various staff necessary to finalize definitions, etc., resulting in delays in “final” work product.

Purpose: Provide focus and consistency for assessing progress to goals for HECC, OEIB, and institutions. Should help align KPMs, achievement compact measures, and evaluation criteria for university boards. Should help drive budget/funding decisions.

Notes:

1.5 Develop profile of students to be served that reflects needs of under-represented

Timeline: By December 2014

Previous: **Not started**

Current: **Not started**

Assigned to: Staff

Status: Initial plans call for undertaking a significant amount of this work in conjunction with our efforts on a “stairstep” budget to 2025.

Purpose: Provide the basis to project capacity, services needed and costs for serving the prospective student population

Notes:

1.7 Prepare consolidated budget request for 15-17

Timeline: By September 2014

Previous: **On track**

Current: **Complete**

Assigned to: Funding and Achievement Subcommittee

Status: HECC adopted Agency Request Budget at 8/14/14 meeting. Staff finished preparing budget binders and submitted to DAS on 8/31/14.

Purpose: Provide clarity on funding needs to reach 40-40-20 goals

Notes:

2. Make the Pathways Accessible, Affordable and Supportive for Students

2.3 Complete analysis of two free years of community college

Timeline: By September 2014

Previous: **On track**

Current: **On track**

Assigned to: Staff

Status: NCHEMS work in final stages. Pending final adoption by HECC.

Purpose: Assess feasibility and potential to promote access and close the gap to the middle 40

Notes:

2.4 Prepare recommendations to integrate and prioritize options for improving access and affordability

Timeline: By September 2014

Previous: On track

Current: On track

Assigned to: Staff

Status: These recommendations are partially expressed by our Agency Request Budget, and partially by our reports on Opportunity Grant Redesign, Opportunity Grant Redesign, and Free Community College. Communications materials under development now will help express an integrated point of view of the Commission.

Purpose: Develop a comprehensive, feasible and coordinated set of ideas best for access and affordability

Notes:

2.5 Design, analyze Pay It Forward pilot project for consideration by HECC for possible presentation to the Legislature

Timeline: By September 2014

Previous: On track

Current: Complete

Assigned to: PIF Work Group

Status: Full HECC expected to adopt report in September based on subcommittee recommendations.

Purpose: Assess new option for student access and affordability for potential recommendation to the Legislature

Notes:

2.6 Prepare legislative changes for ~~inter-state program approvals for the 2014 Legislature.~~ Decide whether or not to join State Authorization Reciprocity Agreement (SARA)

Timeline: By ~~February~~ October 2014

Previous: On track

Current: On track

Assigned to: Staff

Status: Staff recommendation for joining SARA will be presented to the Commission in September, with approval slated for October, 2014. Staff is working with institutions to prepare to operationalize the agreement.

Purpose: Streamline processing of program approvals for out-of-state providers and expands options for students

Notes:

2.7 Investigate development of a web-based portal

Timeline: Ongoing

Previous: Making progress

Current: Making progress

Assigned to: Student Success Sub.

Status: SSIC subcommittee has received updates on the topic. With the help of communications consultant, staff has begun to explore ways in which HECC's online presence could help support student decision-making and connection of pathways.

Purpose: Assist students, encourage more efficient pathways to degrees and more informed choices of programs

Notes:

3. Steer the Higher Education Enterprise

3.1 Develop funding distribution formulas

Timeline: By December 2014

Previous: **On track**

Current: **On track**

Assigned to: Staff; Funding & Achievement Sub.

Status: With support from HCM Strategies and HECC staff, university representatives continue to meet to design options for formula shift.

College Presidents and OCCA continue to refine a potential funding model focused on outcomes that are associated with their proposal for targeted investments.

Staff will provide an update to full HECC at September, 2014 meeting.

Purpose: Enable funding to be better aligned with desired outcomes

Notes:

3.2 Implement distribution formula

Timeline: By July 2015

Pending the conclusion of action item 3.1

Assigned to: Funding & Achievement Sub.

Status: Requires completed work under 3.1 (above)

Purpose: Align funding and incentives with desired outcomes

Notes:

3.3 ~~Advance funding and related policy recommendations~~ Develop "Stairstep budget" to 2025.

Timeline: By January 2015

Previous: N/A

Current: **Not started**

Assigned to: Funding & Achievement Sub.

Status: Not yet begun.

~~Purpose: Optimize 2015-17 budget request.~~ Guide Governor, Legislature, and institutions on comprehensive higher education funding strategies and levels necessary to reach the state's ambitious goals.

Notes:

3.4 Approve university missions and establish program approval process

Timeline: ~~By September 2014~~
Postponed

Previous: Making progress

Current: Making progress

Assigned to: Staff, Dyess

Status: HECC reviewed UO, OSU, and PSU missions in April, 2014. HECC approval of institutional missions has been delayed in consideration of how taking a broader look now could help streamline future efforts on program approval, institutional evaluation, and institutional coordination. Dyess and Cannon to meet with institutional Board members, Presidents, to discuss next steps.

Purpose: Promote coordination and alignment of institutional efforts

Notes:

3.5 Develop evaluation criteria and communicate to university boards

Timeline: ~~By July~~ August 2014

Previous: On track

Current: Making progress

Assigned to: Staff, Dyess

Status: Full HECC reviewed evaluation criteria at August meeting. Additional work may be necessary in view of ongoing conversations described in 3.4.

Purpose: Encourage universities to play to their strengths, avoids counter-productive duplication of effort

Notes:

3.6 Use convening authority to promote alignment of programs to common standards for learning outcomes and establish reliable assessments

Timeline: Ongoing

Previous: Making progress

Current: Making progress

Assigned to: Staff, SSIC subcommittee

Status: Student Success and Institutional Collaboration subcommittee continues to explore opportunities for Credit for Prior Learning, expanded Dual Credit, improvements to developmental education (including new math pathways), and transfer policies.

Purpose: Straightens pathways to degrees

Notes:

3.7 Oversee Credit for Prior Learning pilot project (2014-15)

Timeline: By July 2014-2015

Previous: On track

Current: On track

Assigned to: Staff, SSIC subcommittee

Status: Pilot will launch in 2014-15 with eight institutions (public two-year, four-year, and private). Pilot will permit HECC and other institutions to assess cost, viability, and other issues associated with implementing Credit for Prior Learning at an institutional level.

Purpose: Accelerate progress to degrees; facilitate access, affordability and progress for students

Notes:

3.8 Use convening authority to encourage adoption of practices to make textbooks more affordable

Timeline: Ongoing

Previous: On track

Current: Making progress

Assigned to: Staff, Ayers-Preboski

Status:

Purpose: Reduce student costs

Notes:

4. Cheer the Promotion of College Completion and Career Readiness

4.1 Complete inventory of national and state-level polling and interviews re: public attitudes toward higher education

Timeline: Ongoing

Previous: Making progress

Current: Making progress

Assigned to: Staff

Status:

Purpose: Through the Quinn Thomas contract (see below), DHM Research has been engaged to help supply background information to the HECC on public attitudes regarding higher education. Other pressures on HECC staff has resulted in the work being slow to begin.

Notes:

4.2 Develop and implement an outreach and external communications plan

Timeline: By May 2014 and ongoing

Previous: On track

Current: Making progress

Assigned to: Staff

Status: HECC has contracted with Quinn Thomas to support in the development and implementation of a robust communications and outreach plan that includes media outreach and deeper levels of stakeholder engagement. Other pressures on HECC staff has resulted in the work being slow to begin. HECC sponsored a summer-long "Oregon Fellow" (graduate-level policy

intern) to deepen partnerships and planning with diverse communities.

Purpose: Build public support for our mission

Notes:

Items Previously Completed

- 1.1 Clarify application of 40-40-20 goals to school-age and working adults ([April 2014](#))
- 1.6 Prepare budget development guidance for institutions, agencies ([February 2014](#))
- 2.1 Complete tuition freeze study and report to legislature ([February 2014](#))
- 2.2 Complete report to OEIB on financial aid redesign ([June 2014](#))
- 2.6 (original) Prepare legislative changes for inter-state program approvals for the 2014 Legislature ([February 2014](#))
- 2.8 Survey national websites on affordability, value; select one ([June 2014](#))
- 4.3 Pilot FAFSA completion project ([June 2014](#))