

Higher Education Coordinating Commission
Credit for Prior Learning Advisory Committee

August 18, 2015
9:00-12:00pm

Chemeketa Community College
4000 Lancaster Drive NE, Salem, OR 97309
Building 3, Room 120

MEETING NOTES

Members attending in person or by phone: Chris Brantley, Cyndi Andrews, Lynn Browne, Kathy Calise, Craig Kolins, Marilyn Davis and Jeff Engh

Staff Present: Donna Lewelling, Committee Administrator and Helen Garrett, Intern

Public Testimony

No public testimony was given.

Minutes

Chris Brantley moved to approve the minutes, Cyndi Andrews seconded. The motion carried unanimously.

Proficiency/Competency Based Learning and Credit for Prior Learning

After discussing the information that was presented in the previous meetings, the Committee determined that there is no association between CPL and age.

The group discussed clarifying parameters associated with CPL. For instance, learning that takes place concurrently with high school learning should not be viewed as Credit for Prior Learning. The word “concurrent” implies that two things are happening simultaneously the student is a) registered in a class at the high school and b) registered in a college course. This is the primary reason the CPL Advisory Committee originally determined that Dual Credit is not CPL as traditional dual credit models follow the model of students being registered in a high school class and a college class concurrently. In addition, this model implies facilitation or oversight of the learning is occurring at both institutions.

The Committee also discussed the idea that students who are enrolled in a high school and are also interacting with a postsecondary institution which may offer challenge exams are not considered CPL students, as they are involved “concurrently” with both the secondary and postsecondary institutions.

To continue this discussion and to possibly develop some clarification points, the Advisory Committee is interested in inviting members of the Chief Academic Officers and Provosts Council Accelerated Learning Workgroup to the October CPL Advisory Meeting.

Legislative Report:

Donna Lewelling provided a brief overview of the 2014 CPL Advisory Committee Legislative Report. Based upon previous conversations of the Committee, she provided the group with two different outlines for the consideration for the 2015 Legislative Report. The first would organize the report by the CPL Standards, the second would organize the report by the original legislative goals outlined in HB 4059. After review of the outlines, the Committee selected the second version by legislative goals.

The group discussed keeping the background and history section. It was recommended that the report contain a contrast of when the bill passed versus now and the change(s) made by each section. Donna will review each and provide an outline of possible formatting for consideration at the next meeting

The Committee would like to make sure that we indicate where progress is evident and that next steps are called out. In addition, it will be important to make sure we do not use the accreditation “25% cap” as an excuse, but set it as the context in which we live in. Donna shared that she anticipates the timeline for the report being very similar to last year:

- September: 1st Review
- October: Final Review
- November: SSIC First Read
- December: SSIC Second Read

In addition, Donna will provide a preliminary summary of the exit results for the pilot project at the September meeting.

Data Collection Update:

Helen Garrett provided an overview of her internship project related to the community colleges and CPL data collection reporting. Some institutions continue to experience difficulty in getting information as it is in pockets within the institutions. In addition, lack of state reimbursement creates barriers for the prioritization of the collection of CPL data.

Helen requested that all community colleges complete the CPL Data Tracking Worksheet that was developed for the CPL Pilot Project. The exercise removed some of the confusion and fear associated with reporting CPL at the institutions, but highlighted the need for the convening of a conversation between Institutional Researchers and Registrars to continue improving efficiencies and removing barriers.

Helen shared that Lane Community College was able to develop an extraction to assist the registrar in pulling the information from the transcript system, she intends to share the developed tool with other institutions.

Jeff Engh shared that new data collection is happening for the Private Career Colleges this fall, via the use of an online data base.

Cyndi Andrews will also provide Donna with the CASE grant preliminary CPL measurements, this will allow us to discuss the lessons learned from the grant.

Pilot Project Year Two

The Committee reviewed the CPL Project Timelines for Cohort A and Cohort B. It is recommended that we use the same process for requesting Cohort B participation. In addition, Committee members would like to make sure that a “reality check” of the F&CA Report be included for Cohort B in Winter 2015-16.

There is interest in making sure that CPL Pilot Information is included in the CPL Report, including the CPL Exit Interview.

ACE Event

The Advisory committee reviewed the outline and agenda. The group would like to see a panel presentation during the lunch time that highlights their work in military credit area, possibly a PowerPoint presentation or student panel. Donna will work with Jeff to bring a Private Career College to be a part of the panel at the lunch time. The group worked to refine the recommended invitees. Donna will update the invite list.

September Meeting:

The group determined that they will meet by phone for September.