

# The 2013-15 Oregon Community College Student Connection and Preparation, Progression and Completion Strategy

## Connection and Preparation

## Progression

## Completion

### High Impact Interventions

- Mandatory Testing/ Orientation
- Student Success Courses
- Accelerated Learning Options
- Advising/ Career Planning
- Financial Aid Outreach

### Critical Policy Supports

#### Primary Actions:

- Rigorous HS Curriculum
- HS College Collaboration
- Redesign Developmental Education
- Expand accelerated Adult Basic Skills

#### Primary Actions:

- Professional and staff development
- Implement strategies for quality learning outcomes
- Create streamlined certificates and degrees

#### Primary Actions:

- Automatic Awarding of Degrees
- Formalize a culture of completion and student success
- Broader focus on civic leadership & engagement

### Outcome Measurement

- Passing a remedial Math or English course with a C grade or better\*
- Passing a college-level course in a subject area where remediation was needed (with a C or better)
- 9 college credits while in High School\*

- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (CTE Certificate students);
- Earning first 15 college-level credits in one year\*;
- Earning the first 30 college-level credits in one year\*;

- Transferring to a Baccalaureate institution\*;
- Earning a LESS THAN 1 YEAR certificate\*;
- Earning a 1 YEAR + certificate\*;
- Earning an Associate degree\*;

**Success = Employment, Certificates, Degrees, Transfer**

\*= Indicates alignment with Achievement Compacts