English survey results – 71 respondents

1. 67% women, 37% men

2. Age:
   - 20% 25 - 34
   - 23% 35 - 44
   - 21% 45 - 54
   - 29% 55 - 64

3. Language in house:
   - 75% English
   - 22% Spanish

4. How many people currently live in your household? Children? Adults?

   Households of 1: 6
   - Unspecified: 2
   - 1 Adult: 4

   Households of 2: 23
   - Unspecified: 13
   - 2 Adults: 10

   Households of 3: 13
   - Unspecified: 4
   - 3 Adults: 2
   - 1 Adult 2 children: 2
   - 2 Adults 1 child: 5

   Households of 4: 16
   - Unspecified: 10
   - 2 Adult 2 children: 5
   - 3 Adult 1 child: 1

   Households of 5: 4
   - Unspecified: 2
   - 2 Adults 3 children: 1
   - 5 Adults: 1

   Households of 6: 3
   - Unspecified: 2
   - 2 Adults 4 children: 1

5. Education:
   - 55% Advanced degree
   - 27% Bachelor’s degree
   - 14% Some college but no degree
   - 1% High school or GED
   - 1% Sixth grade or less

6. Occupation:
65% Education; 21% Healthcare; 8% Small business; 2% Law; 2% Technology; 2% Agriculture
Other responses include: Government/public service; management; social services; clergy

7. Medical Insurance:
87% have medical insurance; 7% I have health insurance but my family does not; 4% do not have medical insurance
8. If you answered NO… 57% Cannot afford insurance AND Not eligible for employer-paid insurance; 29% Do not need insurance AND Do not believe in insurance AND Dissatisfied with previous insurance plan or provider

9. Five primary Issues in order of importance:
First choice: 47% Education; 34% Immigration; 10% Health; 7% Economic Development; 1% Social/cultural development
Second choice: 33% Health; 27% Education; 23% Economic Development; 13% Immigration; 4% Social & cultural development

Education – question 11
Obstacles you or your child face in Education:
First choice: 35% Money; 27% Language; 19% Ability to Read & Write; 11% Transportation (eg driver’s license or card); 8% Documents
Second choice: 36.5% Language; 21% Ability to Read & Write; 17.5% Money AND Transportation tied; 8% Documents

Immigration – question 13
First choice: 67% Paths to Legalization; 21% Human Rights; 7% Job & Business Programs; 4% Community Integration
Second choice: 54% Human Rights; 23% Community Integration; 14% Paths to Legalization; 9% Job & Business Programs

Health – question 12
First choice: 53% Medical insurance; 20% Health Services for Children; 10% Prevention of Illness & Injury; 8.5% Dental Services AND Mental Health tied
Second choice: 34% Health services for children; 19% Prevention of Illness & Injury; 14% Public Health Services; 11.5% Medical Insurance AND Mental Health tied; 10% Dental Services

Economic development – question 10
First choice: 76% Work; 14% Unemployment rate; 6% Possibility of obtaining a loan; 4% Owning your own home
Second choice: 43% Unemployment rate; 21% Work; 19% Possibility of obtaining a loan; 17% Owning your own home
Social and Cultural Development – question 14
First choice: 57% Justice System; 16% Civic Engagement; 13% Faith & Spirituality; 9% Sports & Recreation; 4.5% Arts & Culture
Second choice: 42% Civic engagement; 19% Faith & spirituality; 16% Justice system AND Arts & culture are tied; 6% Sports & recreation

15. Are there any other issues that were not included?

- Additional support for latino students in schools, one of the most at risk groups for not completing their education. Starting at elementary school: literacy education, after school programs that help students keep up with school groups, funding for field trips that provide students with rich experiences in the larger community. Middle school and high school: advocacy to counsel and support students to stay on track to graduate.
- Substance Abuse treatment, better representation in the Juvenile Parole/Probation system in Lane county.
- The characteristic relationships of the Latino community to the natural environment and its' positive effects on the preservation of natural ecologies that minimize the use of fossil fuels and maximize respect for bio-diversity in nature's landscapes. How does the Latino community model sustainable patterns of behavior for our youth and their families which can also benefit the dominant Anglo society and the general well being of Oregon communities?
- In education, our state is changing demographically, we need to consider new and best practices for all students, perhaps, Bilingual and dual programs.
- Equality for girl sports
- Under all of these categories is also equity, discrimination and marginalization of Latinos by the systems.
- Lack of Latino representation in the Education system. Latino students are in great need of role models in the classrooms and in administration. They need to see themselves represented in those roles in order for them to visualise themselves as capable to achieve professional roles.
- Racism in schools-school personnel and policies that are not responsive. School curriculum does not reflect the realities of being Latino.
- I have tried to get Latinos engaged in organization. There is much diversity amongst us, and that leads to it being very hard for us to come together as a group.
- Housing is very important but not just "owning" a home but being able to rent a decent place to live
- Diversity and inclusion in the workplace, to include leadership development programs for Latinos.
- Coalitions with all communities of color
- Crisis in the family Americanization of the youth Subtle racism
- Representation of Raza in senior level government agency employment; Culturally and linguistically competent workforce in all state agencies; Raza in proportionate representation in appointed positions, boards and commissions.
- Access to OSAC scholarships for undocumented students that qualify for tuition equity. As of now they do not qualify for fed aid and can not qualify for state OSAC
Scholarships since many requires students to fill out. FASF application. Giving access to these scholarships is an easy fix...low hanging fruit..

- The DREAM Act
- Develop/ Train/ support a cohort of leaders/ candidates for non-partisan office/ Address Gatekeeping
- Support in starting your own business
- our latino owned businesses receiving contracts from private and public entities
- Help locating Latinos from different countries. E.g. how can I connect with Honduran Oregonians?
- A more active commission.
- Income inequality Health equity
- Please do not look at this data in isolation of the whole. Latino live among the rest of the community we are already integrated, but systems are effecting us negatively. When we get driver's licenses, it will not benefit the Latinos, it will benefit the whole state in body mind and soul.
- DREAM Act
- Not really.

16. If you could change one law:
- Immigration reform: 19
- Driver’s License: 10
- Dream Act: 2
- Prohibiting racial profiling: 2
- Other responses receiving mention: Obama care, property tax reform, training for parents to support kids academically, revoking the right of organizations to lobby

17. Oregon County –
Multnomah 25%
Washington 18%
Marion 17%
Hood River 15%
Lane County 13%
Jefferson 7%
Deschutes 5%
Other counties with 1 or 2 responses:
Polk
Clackamas
Wasco
Yamhill
Jackson
Linn
Umatilla