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Sent: Friday, December 22, 2017 9:10 PM
To: WANG EMILY L <emily.l.wang@state.or.us>
Cc: OHA-OEI-All Staff <OHA-OEI-Allstaff@dhsoha.state.or.us>
Subject: Call for Cultural Competence Training Applications-Due Jan 17th!
Importance: High

Greetings Cultural Competence Continuing Education Interested Parties,

Oregon Health Authority (OHA), Office of Equity and Inclusion (OEI), is inviting ALL **trainers/developers of cultural competence continuing education (CCCE)** trainings for **health professionals** to submit an application to determine if the training meets criteria for OHA's approval of high quality cultural competency education.

Once approved, these trainings will be shared with 22 health care professional boards in Oregon and other interested parties, through a registry of high quality cultural competence trainings on the OHA-OEI website.

This year the application (with updated Dec 2017 criteria-attached) is in a survey format, which can be accessed by clicking on this link:

<http://www.surveymzmo.com/s3/3883693/OHA-CCCE-Training-Application>

The deadline for this round of applications is: Wed, Jan 17th, 2018, by 6 p.m.

Please note: Applicants are required to complete their submissions through the above survey format. Applications submitted with the previous application form will not be accepted.

OEI is planning to provide at least one submission date per year for application review, with the next round anticipated for Aug/Sept 2018.

This program is related to Oregon's CCCE law, [ORS 413.450](#), and permanent rules, [OAR 943-090-0000 to 943-090-0020](#).

More [CCCE information](#) (including list of impacted boards), is available through the [OEI website](#).

If you have questions, please email: Cultural.CompCE@state.or.us, and cc: emily.l.wang@state.or.us and shelley.das@state.or.us

Thank you!

Emily L. Wang, MPH

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OREGON HEALTH AUTHORITY

Office of Equity and Inclusion

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**Criteria for Approval
Cultural Competence Continuing Education Training (December 2017)**

Domain I	Culturally competent practice requires self-awareness and self-assessment of beliefs, attitudes, emotions and values. (CE Provider applicants must meet all 4 criteria).
	✓ Training opportunity teaches about cultural factors that may influence provider and patient’s behaviors
	✓ Training opportunity helps to foster a non-judgmental and respectful environment during health encounters between provider and patient
	✓ Training opportunity teaches relationship between cultural competence and ethics
	✓ Training opportunity explores concepts of power, privilege and oppression across personal identities and the intersections among these identities (e.g. racial, ethnic, culturally-based, LGBTQ, people with disabilities, limited English proficient, etc.)
Domain II	Culturally competent practice requires the acquisition of knowledge by providers. (CE Provider applicants must meet all 5 criteria).
	✓ Training opportunity demonstrates understanding of cultural competence as a developmental, life long, participatory process, not an endpoint
	✓ Training opportunity provides a broad and inclusive definition of diversity, even if it focuses on a specific population
	✓ Training opportunity demonstrates knowledge of legal, regulatory (i.e. patient rights & responsibilities, risks to practice-civil rights act, ADA, CLAS, Joint Commission requirements, etc.) and accreditation issues of diversity and linguistic issues and providers’ professional standards regarding cultural competence
	✓ Training opportunity demonstrates knowledge of health disparities and social determinants of health
✓ Training opportunity demonstrates knowledge of culturally-based information and related resources specific to Oregon	
Domain III	Culturally competent practice requires the acquisition of skills by providers. (CE Provider applicants must meet all 4 criteria).
	✓ Training opportunity demonstrates how to collaborate with patients and/or stakeholders in making health care decisions.
	✓ Training opportunity demonstrates how to develop and/or utilize communication tools/multiple patient education formats (including translated, audio and visual materials) and patient assessment strategies (e.g. patient- and family-centered communication, patient’s perception of his/her health, patient preferences, etc.)
	✓ Training opportunity demonstrates how to collect and utilize data to inform clinical practice related to health equity, (including recognition of institutional cultural issues)
✓ Training opportunity demonstrates how to collaborate effectively with community resources, stakeholders, traditional health workers (THWs), qualified/certified health care interpreters (HCIs), providers, and other types of healers	
Domain IV	Culturally competent training requires specific educational approaches for acquisition of knowledge and skills (CE Provider applicants must meet all 4 criteria).
	✓ Training opportunity is delivered through facilitated learning processes (e.g. interactive training involving case review; homework; discussion group/blog; interactive test with trainer/facilitator; post-training to demonstrate what was learned; etc.)
	✓ Training opportunity uses a variety of collaborative, inclusive and accessible teaching methodologies consistent with adult learning principles (self-directed, goal oriented activities based on participant experiences in order to gain new forms of knowledge, skills, attitudes, or values)
	✓ Training opportunity is evaluated to assess impact on participants and efficacy of trainers, with clear description of criteria for participant completion
	✓ Training opportunity incorporates the principles of privilege, power, oppression, bias, and the guiding principles of cultural competency