



Oregon

John A. Kitzhaber, MD, Governor

Board of Massage Therapists

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EDUCATION/SCOPE OF PRACTICE COMMITTEE MEETING

May 6, 2011

OBMT Office

Attendance

Committee Members:

Lisa Barck Garofalo, LMT, **Chair**

Nick Chrones, LMT

Pam Pennington, LMT

Board Members & Staff:

David Fredrickson, LMT, Board Liaison

Kate Coffey, Executive Director

Public: Laura Magpali, LMT

Steve Davis, LMT

Todd Pennington, LMT

Call to Order – Barck Garofalo called the meeting to order at 10:06am.

Introductions – Present today are Lisa Barck Garofalo, LMT, Nick Chrones, LMT and Pam Pennington, LMT; and staff member Kate Coffey. Board Member David Fredrickson, LMT and Board Liaison was in attendance by telephone. John Combe, LMT and Jen Brady, LMT were excused.

1. **Public Comment** – Todd Pennington introduced himself to the committee. He said that he was trying to get an understanding of what this committee works on.

Laura Magpali and Steve Davis submitted applications for committee membership.

2. **SB 454: Coffey** reported SB 454 A-engrossed has passed the Senate and the House and is headed to the Governor's office for signature. It will then become law. It has been amended to include a credentialing review, removal of hydrotherapy as a core curriculum requirement and some exemption language.

During the May Board meeting and work session, the Board will develop assignments for this committee.

3. **ODE Curriculum Design** – Coffey and Calise met with Teresa Green and her staff to discuss Curriculum Design Rules, how they have come about and the many problems the Oregon Department of Education (ODE) had with tattoo schools. They realize that massage schools have many of these pieces in place already and ask that the schools be patient with the process.
4. **Model Curriculum Review** – The committee reviewed a draft of Professional Standards for LMTs created by Barck Garofalo and based on ODE Curriculum Design. The Standards serve as goals for the curriculum competencies (knowledge, skills, and abilities) needed to write the revised Model Curriculum. Chrones also noted that if the definition of massage and scope of practice is to change to reflect differences between massage and energetic work, then standards and curriculum will be affected. At this time, committee is working with definition /scope we have.

The majority of meeting time was spent in revising the Standards draft. Based on the draft of Standards and using the Massage Therapy Body of Knowledge, **Barck Garofalo** created a draft revision of Section A of the Model Curriculum. Committee members agreed to review this document for next meeting.

5. **Western States University – Barck Garofalo** asked if there was any action needed by Committee on Western States request for a credit vs clock hour rule revision. **Coffey** said the Board will discuss this during the May Board meeting and assign as necessary.
6. **Best Practices Document – Barck Garofalo** presented a draft to the OBMT at the 04/11/2011 Board meeting for review. The Board provided some suggestions in format. Since then, she has not received input from any licensees and will combine all input into a Version Two, which will be provided to the Board at the May meeting.
7. **New Members – Magpali and Davis** have applied to be members of the Education and Scope of Practice Committee. Their applications are on file with the OBMT. The committee requested that they attend the next meeting so that absent committee members may be a part of the discussion and decision. It was requested that **Barck Garofalo** provide committee members with applications prior to the committee meeting.

Steve Davis spoke on the clarity of language and how it is necessary to understand the statutes and rules. He would like to work on the document and email to the members of the committee.

Laura Magpali also practices Bowen and reiki. She provided feedback on the committee's work today.

8. **Next Meeting** – The committee agreed to meet June 3, 2011 from 9:30 am – 11:30 am at the Board office. **Barck Garofalo** will attend via telephone and may be tardy. She will also contact **Brady** to discuss her ability to remain on the committee.

Public Input – Todd Pennington spoke on cultural diversity training and suggests the committee consider a minimum three hour required class as part of the Model Curriculum.

9. **Adjournment** – The meeting is adjourned at 11:55 am.