

Articulation Work Group Year 2

Call #2 Wednesday, November 8, 2006

3:30 -5:00 pm

First	Last	Representing	Work Phone	email
Sue	Doescher	LBCC	541-917-4915	doeschs@linnbenton.edu
Jean	Bishop	Lane CC	541-463-5287	bishopj@lanecc.edu
Laurie	Potts	SOCC	541-888-7336	lpotts@socc.edu
Christyn	Dundorf	PCC	503-977-4028	cdundorf@pcc.edu
Tamara	Trattner	Chemeketa	503-399-6077	trat@chemeketa.edu
Patricia	McIlveen	Clackamas	503-657-6958x2240	patriciam@clackamas.edu
Eileen	Micke-Johnson	Rogue CC	541-488-0948	emicke@roquecc.edu
Katherine	Elisar	Umpqua CC	541-440-4650	katherine.elisar@umpqua.edu
Kathy	Beck	Blue Mtn CC	541-278-5957	kbeck@bluecc.edu
Jamie	Jennings	Klamath CC	541-880-2228	jennings@klamathcc.edu
Amy	Howell	Central Or CC	541-383-7784	ahowell@cocc.edu
Ellen	White	Mt Hood CC	503-491-6985	Ellen.white@mhcc.edu
Merrily	Haas	TQC/Articulation	503-233-0190	oregonaeyc@covad.net
Carolyn	McVicker	Facilitator	503-965-0098	mcvicker@teleport.com

Attendance - Laurie Potts, Christyn Dundorf, Eileen Micke-Johnson, Merrily Haas, Carolyn McVicker

Not able to attend this call – Sue Doescher, Jean Bishop, Patricia McIlveen, Tamara Trattner, Katherine Elisar, Kathy Beck, Ellen White.

Not able to attend Fall Term: Amy Howell, Jamie Jennings

Announcements: Christyn Dundorf reported her session at the OAEYC Fall Conference about college for working professionals. Only a few attended but they were excited about the information.

Discussion:

1. Registry Step 7 and CDA Acceptance

Kathy Beck sent an email that Blue Mountain CC has just approved transcribing classes for Step 7 on the Registry or CDA. The classes that will be transcribed once a student is enrolled at Blue Mountain are:

ECE 226: Child Development (a core course for BMCC)

ECE 280: CWE (our “practicum” at the current time)

ECE 252: Creativity for Young Children (an elective course for BMCC)

This is an exciting addition to the Registry Step 7 Chart. Christyn indicated that she heard that Mount Hood CC was also working on acceptance of Step 7 and CDA. Merrily and Carolyn will contact the missing colleges to see if we have any additional news to report. A revised spreadsheet will be sent just prior to the December 8th conference call.

2. Linking of the local R&R person with this group. Eileen reported that Rogue CC was already working closely with their CCR&R. Laurie reported that they have a new Director for their CCR&R, Laura Nier. She is working closely with Laura to help inform providers of SOCC’s options for providers. In particular, they will be offering a new Infant/Toddler Practicum. She also

reported that Martha Moehring had resigned and it would be a great loss to the mentoring and support she had provided. Christyn reported that she has been in contact with Sarah Roberts from Multnomah County and Chris Kuran from Washington County. PCC is offering more 1 credit modules and wants the CCR&R support to get more providers to take classes for credit. They are not yet offering these 1 credit classes on line, but hope to do so in the future. Eileen reported that Rogue CC was bringing back more of their 1 credit classes that they had dropped for awhile in order to meet increased demand.

We encourage a two-way connection between this work group and the Professional Development Specialists. Our shared goal is to increase the number of providers attending ECE community college programs. There was discussion of the important role played by the John & Betty Gray Early Childhood Scholarships available at each community college. Policies are set by individual colleges. When there is flexibility the student can use it for not only tuition and books but also for other expenses such as a substitute or to replace foregone income if then missed work and pay to attend class. At PCC this has brought in a number of new students from the currently working provider community. Christyn mentioned that advisors can also help students to work through a progression of scholarship opportunities such as the Gray Scholarships from Career Development Center, then Gray Scholarships from the community college, and finally scholarships from the college foundation.

The Professional Development Specialists can serve a critical role of mentoring providers and helping them to make the connection to the community college. They can start where the provider is, build that relationship and help them move into the college system. The college advisor needs to take the lead to work with the CCR&R staff if this is to be effective.

3. Brochure and PR pieces. There is no funding set aside for this, but we might be able to get it put together though in house services at the Employment Department. Merrily & Carolyn will talk to Sonja about this possibility. We discussed how the brochure could be used. Suggestions were to distribute it to all newly registered providers, included with every Criminal History Registry confirmation letter, with Step Certificates from the Career Development Center, and generally available through CCR&R's.

We would like it to be generic so it would include information applicable to all colleges. Last time it was agreed it should include information on entry points, possibilities for CDA or Step 7, opportunities for distance classes and host provider enrollment, and websites to check for each college. Information about scholarship funds available and how to get computer access if they don't have it already should be included. It should also include a place for a stamp/sticker for local contact information. Merrily & Carolyn will work on a draft for review on the December call.

We'd also like to set up a system to include an information piece in each quarterly newsletter from each of the CCR&R programs. We'd like to develop a system to offer an article each quarter that could be customized by the local college and/or CCR&R. We'd like to show that the CCR&R's are a partner in recruiting students for the community colleges.

4. Distance learning (Host/Provider) and ECE Programs: Merrily attended the October 26th meeting of the Distance Education Directors. She shared with them information about our project and a copy of the questionnaire and the Early Childhood contact for each college. Christyn got answers to the survey which should be true of most if not all colleges. Carolyn will put these on the

chart and ask each college to see if they see any answer that either doesn't sound right for their program or that they don't know is right.

If the Fusion chart is to work to enable students to take classes at a distance, we need to get all of the classes into the system and get more colleges to agree to be hosts for those classes. The main advantage to our provider/student is the ability to keep financial aid if the class is listed by their home school in the host/provider system. Thanks to someone at the Child Care Division the Fusion Chart has been updated, but there are still gaps. You can find the new Fusion chart at: http://www.oregon.gov/EMPLOY/CCD/online_fusion_chart.shtml
Please review it and see if any corrections or changes need to be made.

5. Merrily and Carolyn updated the group on the other small workgroup looking at direct granting of credit for Step 7 by PSU. There was a concern that if this happens it needs to be 100 or 200 level credits and not 400 or 500 level (upper division) credits which can only be transferred in as electives.

Other issues/future calls:

How do we get all of the colleges participating? Or, if they can't due to time constraints, how do we get information so we can keep moving forward?

Solidifying the connection to CCR&R's

Systematic submission of quarterly articles to CCR&R newsletters.

Review of brochure content

How to best assess people that have just gotten Step 7?

More distance practicum - how can this group help?

Rotation of classes in the Host/Provider system to avoid duplication and ensure access.

Future professional development grant options/projects.

Future Calls:

Friday, Dec 8, either 1 pm to 3 pm or 2:45 – 4:15

This date is the same day is the Pathways Conference at WOU in Monmouth. We are seeing if we could hold a conference call at the end of the conference before people leave in order not to lose too many participants.