



State of Oregon
Kate Brown, Governor

Oregon State Board of Nursing
Ruby Jason, MSN, RN, NEA-BC
Executive Director

17938 SW Upper Boones Ferry Road
Portland, OR 97224-7012
Telephone: (971) 673-0685
Fax: (971) 673-0684
E-Mail: oregon.bn.info@state.or.us
Website: www.oregon.gov/OSBN

Meeting Topic: Nursing Education Advisory Group
Meeting Date: August 17, 2016 (Additional Meeting)
Meeting Time: 9:00 am to 12:00 pm

Location: Oregon State Board of Nursing
Facilitator: Joy Ingwerson
Recorded: No

NAME

Debra Buck
Sheryl Caddy
Debbie Henry
Joy Ingwerson
Mallie Kozy
Troy Larkin
Marilyn McGuire
Ginger Simmons
Cynthia Stegner
Gerry Sullivan

AFFILIATION

Oregon State Board of Nursing
Linn-Benton Community College
Legacy Health & StudentMax Connections
Oregon State Board of Nursing
Linfield College
Providence – Oregon Region
Portland Community College
Oregon State Board of Nursing
Samaritan Health Services
Chemeketa Community College

Excused: Bonnie Cox, Michele Decker,
Beverly Epeneter, Joanne Noone, Dawn
Vollers

TOPIC	DISCUSSION	DECISION/FOLLOW-UP
Review Purpose of Meeting	<p>Joy Ingwerson, Education and Assessment Policy Analyst, explained the purpose of this additional meeting:</p> <ul style="list-style-type: none"> Go through the remainder of data slides and compose recommendations; Develop actionable recommendations; Present data in a way that encourages the development of new ideas and recommendations as applicable to a program and/or a facility's situation. <p>Recommendations would be based on NEAG's robust discussions, knowledge base and areas of expertise.</p>	N/A
Announcements	<p>Discussion included the following:</p> <ul style="list-style-type: none"> Debbie Henry announced she met with Carol Bradley, Senior Vice President and Chief Nursing Officer, Legacy Health System, and shared survey data on current student placements. While Legacy 	N/A

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	<p>supported thousands of students every year, the impact data showed discrepancies in placements among units. Legacy's future goal was to have nursing students on every unit, every day.</p>	
<p>Review and Revise Data Presentation Slides</p>	<p>Group continued to review survey data slides. Discussion included the following:</p> <ul style="list-style-type: none"> • CTA Final Clinical Practicum Data <ul style="list-style-type: none"> ○ <u>Practicum Placement: Program by Term</u> (slide 28) <ul style="list-style-type: none"> ▪ Data supports the lack of available clinical placements as reported by nursing programs for certain terms. ○ <u>Practicum Placement: Hours by Unit and Shift</u> (slide 31) <ul style="list-style-type: none"> ▪ Change data header to be Total Hours only and save details for an appendix slide. ○ <u>Final Practicum Hours Graph</u> (slide 32) <ul style="list-style-type: none"> ▪ Data shows the median isn't that different: <ul style="list-style-type: none"> → 180 Hours for ADN programs; 230 for BSN programs ▪ The range of hours between program types is different. <ul style="list-style-type: none"> → Find reason for outliers ▪ Data and discussion raised the following questions to revisit at a later date: <ul style="list-style-type: none"> → How many hours are students actually practicing nursing (not in sim/skills lab)? → How many hours reported are cohort clinical hours? Do they include patient care and lab hours? ○ <u>Facility Denial of Final Practicum Requests</u> (slide 33) <ul style="list-style-type: none"> ▪ Add the actual question to the slide ▪ Clarify it's the number of individual practicum requests ▪ Have two data points, Practicum Placement Denials and No Denials <ul style="list-style-type: none"> → Might have follow-up demographic slide showing a vast majority of denials were from Portland area and linked to a small number of the largest programs. ○ <u>Top Barriers to Securing Final Practicum Placements</u> (slide 34) <ul style="list-style-type: none"> ▪ Clarify who reported the data ▪ Provide either the count or percent, not both (be consistent with program's data for top barriers) ○ <u>Analysis</u> (slides 37 & 38)) <ul style="list-style-type: none"> ▪ Number of nurses working in specialized 	<p>J Ingwerson to update survey data presentation.</p>

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	<p>units likely higher than the number of nurses in medical-surgical units.</p> <ul style="list-style-type: none"> → Specialty units could potentially host more practicum placements → Nursing students were interested in working in specialty units ▪ Add recommendation for facility managers to receive training on the role of a nurse as a teacher and the positive impact student nurses have on a unit. ▪ Program requesting placements from facilities related to shift and units desired need to indicate flexibility. <ul style="list-style-type: none"> • Increasing Capacity <ul style="list-style-type: none"> ○ <u>Able to Host More Students</u> (slides 40-41) <ul style="list-style-type: none"> ▪ Questioned the usefulness of the chart on page 40. It could be misleading. ○ Of the 73 total facilities, only 43 responded to this section of the survey. Of the 43 respondents, 41 were skilled care or long term care facilities; two were acute care facilities. <ul style="list-style-type: none"> → One facility of the 41 stated they could take more than one clinical group → Several facilities responded that they were small facilities and could only take two to four students. <ul style="list-style-type: none"> ➢ Discussed impact of dedicated education units. DEUs don't have to be limited to one program although often taken this way in Portland. ➢ Possibly certain units could be dedicated to certain schools (not necessarily just DEUs). May decrease the confusion of different curricula, levels of students, etc. • Web-based Survey Responses from Nursing Programs (Add crystal ball to picture on slide) <ul style="list-style-type: none"> ○ <u>Program Changes</u> (slide 44) <ul style="list-style-type: none"> ▪ Add geographic location info and program type. (Keep in mind everyone's in the same pool. What one program does, may have a ripple effect.) ▪ Twelve of 38 programs indicated they planned an increase in their program. <ul style="list-style-type: none"> → Obtain clarification on where these programs are located and the types of increases planned. ○ <u>Program Increases</u> (slide 45) <ul style="list-style-type: none"> ▪ Utilize info to make recommendations that 	<p>J Ingwerson to obtain from programs the types of increases planned.</p>

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	<p>could be presented to college administration.</p> <ul style="list-style-type: none"> ○ <u>Program Decreases</u> (slide 46) <ul style="list-style-type: none"> ▪ Two associate degree programs responded that they were going to decrease in 2016-2017 ○ <u>Analysis</u> (slide 49) <ul style="list-style-type: none"> ▪ Include that key reasons programs planned to increase enrollment were a qualified applicant pool and pressure from administration. Neither reason links to the need for graduates to meet healthcare needs of the population. 	
<p>Review and Summarize All Recommendations</p>	<p>Group discussed the best way to present the data which included the following suggestions:</p> <ul style="list-style-type: none"> • Provide hard copies of only the executive summary • Provide two separate PowerPoint presentations: one with general info and one with detailed info • When presenting to facility managers, provide details of facility findings, but only the analysis of program findings, and vice-a-versa • Provide appendices with more details <p>Group agreed to review the data and analyses and submit four or five recommendations for the facilities and four or five recommendations for the programs. Submissions to be sent to Ginger Simmons as soon as possible to be compiled for review and discussion at the next meeting on September 1st.</p>	<p>Group to email Ginger Simmons recommendations.</p>
<p>Summarize/Wrap Up</p>	<p>Next NEAG meeting would be held Thursday, September 1, 2016 at the Oregon State Board of Nursing.</p> <p>Meeting adjourned at approximately 12:30 pm.</p>	<p>Agenda for next meeting would be sent to group prior to September 1st.</p>

Minutes completed by Ginger Simmons, Policy Analyst Administrative Assistant, and Joy Ingwerson, Nursing Education & Assessment Policy Analyst.