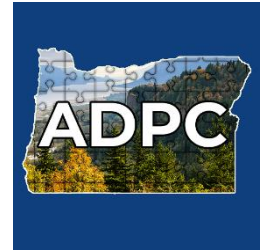


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# Oregon Alcohol and Drug Policy Commission

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# PREVENTION COMMITTEE AGENDA



**May 28, 2025**  
**10:30 AM –12:00 PM**

ZOOM Meeting link:  
<https://www.zoomgov.com/j/1619342467?pwd=a0NlcWltN2ZrWlUwd1hPMEVWSktXUT09>

Find your local number: <https://www.zoomgov.com/u/abuVBqduSe>

## SCHEDULE

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10:30 –10:40	Welcome	Chair Jones
10:40- 10:50	Director Updates & Legislative Update	Director Dolph, Wes Rivers
10:50 - 11:55	1. Follow Up on Prevention Center for Excellence Discussion 2. Begin K-12 and Higher Ed Strategies	Third Horizon
11:55-12:00	Public Comment	Chair Jones

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## ADDITIONAL INFORMATION

**ADPC Prevention Committee's definition of Primary/Universal Prevention:** "Practice, programs, and policies designed to prevent and reduce the incidence and prevalence of alcohol and other drug use and consequent health, behavioral health, and social problems (National Academy of Medicine (NAM))."

Note: The Committee may choose to take agenda items out of order, pull, defer or shorten presentation time of agenda item(s) to accommodate unscheduled business needs. Anyone wishing to be present for an item should arrive when the meeting begins to avoid missing an item of interest

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The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to: Corina Vasquez at [corina.vasquez@oha.oregon.gov](mailto:corina.vasquez@oha.oregon.gov).

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#### **4.23.25 ADPC PREVENTION SUBCOMMITTEE RECAP NOTES:**

**Members Present:** Caroline Cruz, Debby Jones, Pam Pearce, Dwight Holton, Luis Pimentel, Jessica Neuwirth, Lyndi Petty, Darin Dale, Shauna Tominey, Alexis Drakatos, Aimee Zimmerman, Ami Muilenburg

#### **Welcome and Introduction**

Chair Debby Jones started the meeting with reading the prevention definition, welcomed everyone and called the roll.

#### **Alcohol and Drug Policy Commission Director's Update**

Annaliese Dolph provided a director's update:

- Discussed long-term engagement with culturally specific leaders group and focused conversations culturally specific community partners.
- Scheduled community engagements across Oregon to ensure inclusive participation (Pendleton, Bend, Medford, Corvallis, Seaside, and Tri-County).
- Established that regular feedback from these engagements will be included in future committee discussions.

#### **Prevention Hub/Center for Excellence**

Third Horizon facilitated a conversation on the second strategy of the Committee's high-level strategies – the proposed Prevention Hub/Center for Excellence.

- Recommended a phased implementation of a centralized Prevention Hub or Center for Excellence, initially focusing on foundational services and resources.
- Highlighted the need for the hub to serve actively as a central coordinator and driver of prevention strategies rather than merely a repository of resources.
- Discussed models from other states (New Hampshire, California, Washington, Colorado, North Carolina, Arizona) highlighting effective structural and operational strategies for the hub.
- Proposed the hub provide clear cross-sector translation of objectives to effectively engage educators, pediatricians, and other stakeholders in prevention efforts.

- Advocated for maintaining a focus specifically on prevention, without integrating other continuum of care services initially, to ensure dedicated and effective resource allocation.

#### Center for Excellence components:

- Resource Coordination and Clearinghouse
  - Supported the establishment of a centralized resource clearinghouse providing culturally-specific, tribal-based, evidence-based prevention resources, curriculum tools, and policy guidelines.
  - Proposed creating a digital library for sharing approved resources, reducing redundancy and enhancing collaboration among state organizations, schools, and municipalities.
  - Suggested the hub should actively filter, validate, and maintain an approved list of legitimate materials and programs to assist counties and tribes.
- Program Evaluation and Fidelity
  - Stressed the importance of robust program evaluation practices, including culturally-specific, evidence-informed strategies.
  - Advocated for technical assistance that emphasizes theory of change and high-fidelity implementation of programs.
  - Recognized the need to expand and support local initiatives through state-wide evaluation and potential federal support mechanisms like SAMHSA's Service to Science program.
- Training and Workforce Development
  - Advocated for coordinated training calendars and ongoing landscape analyses to identify and address training needs across sectors.
  - Emphasized the importance of virtual and regional training sessions that focus on evidence-based, culturally-responsive curriculum tailored to community-specific needs.
  - Discussed maintaining continuous professional education and certification support to enhance workforce competency.

#### **Public Comment**

- Julie Dodge provided a comment: In addition to somewhat passive clearinghouse of resources, I suggest it supports an active leadership role from ADPC by tools and guidelines etc that ensure high fidelity by field to state-wide plan, strategies, & desired outcomes. This could be within scope of a grant or not.