

Oregon Youth Addiction Alliance

Regular Meeting Agenda

June 20, 2025 3:00 - 5:00 PM

Meeting link: <https://zoom.us/j/92479393540?pwd=yd4R7Sm6JjMW0P22hRaazB8NOoUFED.1>

Join by phone: (+1) 346-248-7799

Meeting ID: 924 7939 3540

Passcode: 291376

Chairs: Kamryn Berk & Kaleb Gambee
Vice Chair: Erica Fuller
Facilitators: Jummy Akinyode, Shaunte Duron, & Susan Fischer-Maki
Staff: Joyleen Carter (SOCAC) & Wes Rivers (ADPC)

Supporting Meeting Materials

- [Youth Adult Partnership Training](#)
- [Draft Charter](#)

Group Agreements:

- Be present and involved
- What is shared in this space, stays in this space.
- Varied and opposing ideas are welcome. Challenge ideas, not people.
- Use the names and pronouns people introduce themselves with.
- Focus on our shared purpose: improving the system for Oregon youth.
- Listen actively – respect others when they speak and avoid interrupting.
- Honor those with quieter voices. If you tend to talk more, give others space to speak. If you are quieter, try to speak up.
- Be mindful of power dynamics in the room.
- Avoid acronyms!
- Avoid problem-solving for one person's situation or crises.
- Propose solutions whenever possible — don't just value the problem.
- Adults must take [youth-adult partnership training](#) before attending regularly.

#	AGENDA ITEM	TIME
1	Welcome	3:00 - 3:15
2	Ice Breaker <ul style="list-style-type: none"> • Favorite cold treat or snack on a hot day 	3:15 - 3:20
3	Breakout Groups: Finish Impact Effort Matrix <ul style="list-style-type: none"> • Education • Legal and Carceral 	3:20- 3:45
4	Break	3:45 - 3:50
5	Breakout Groups: Narrowing our Big Ideas using the Impact Effort Matrix <ul style="list-style-type: none"> • Non-clinical recovery spaces • Clinical Treatment and Recovery • Home 	3:50 - 4:50
6	Share-outs/Walkthrough of Matrix Choices	4:40 - 4:50
7	Public Comment	4:50 - 4:55
8	Closing <ul style="list-style-type: none"> - Through-line - Group Check-In - Preview next meeting: <ul style="list-style-type: none"> - Subcommittee Workgroup meeting - July 9th - OYAA meeting -July 18th 	4:55 - 5:00

Note: The Alliance may choose to take agenda items out of order, pull, defer, or shorten presentation time of agenda item(s) to accommodate unscheduled business needs. Anyone wishing to be present for an item should arrive when the meeting begins to avoid missing an item of interest.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to: Corina Vasquez at corina.vasquez@oha.oregon.gov.

OYAA Subcommittee Notes Wednesday 6/11/25

Members: Annette Majekodunmi, Araceli Granados, Ashlie Kangas, Erica Fuller, Kaleb Gambee, Kamryn Berk, Kati Jokinen, Madison Dunn, Michael Liang.

Absent: Giovanni Dillanes, Kayla Lara-Ryall, Miranda Steward, Tony Vezina, Vanessa Nordyke, Martin Lockett.

Key Takeaways

- Heard from experts on implementation science, youth peer workforce development, and recovery high schools
- Used impact-effort matrix to prioritize policy ideas in education and legal/carceral settings
- Key focus areas emerging: recovery schools, peer support, policy changes around school support and discipline, and workforce development
- Need to balance statewide vs. regional approaches, especially for rural/frontier areas

Next Steps

- Full OYA meeting on June 20th
- Facilitators will send out recap of today's prioritization exercise
- Continue refining top policy ideas and implementation approaches

Summary By Topics

Expert Presentations

Implementation Science (Dr. Gracelyn Cruden)

- Consider all stakeholders/"players" involved in policy implementation
- Think through consequences (intended and unintended) multiple steps ahead
- Timing of implementation is critical - not too fast or too slow
- Resources needed may vary throughout implementation process

Youth Peer Workforce (Dr. Michael Dennis)

- Age 14-25 is key brain development period for abstract reasoning
- Youth often don't self-identify with terms like "substance use disorder"
- 2/3 of people with SUD achieve 1+ year sobriety, odds improve with early intervention
- Treatment access predicts stopping use; recovery support predicts maintaining recovery
- Youth motivation for treatment changes dramatically during adolescence/young adulthood
- 65% of youth in treatment have 5+ co-occurring problems (multimorbidity)
- Trauma is a key factor in multimorbidity - all staff should be trauma-informed

Recovery High Schools (Clifton Gillock, Archway Academy)

- Archway is nation's largest recovery high school (50 students)
- Integrates wellness/recovery into all aspects while focusing on academics
- Relies heavily on community partnerships (treatment centers, alternative peer groups)
- Funded through mix of private donations and public charter school funding
- Many staff are alumni or in recovery themselves
- Fellowship and showing recovery can be fun is key for youth

Policy Idea Prioritization [MURAL](#)

Education Group

- Used impact-effort matrix to score ideas on people served, continuum of care stages addressed, and alignment with root causes

- Key ideas in "sweet spot" (high impact, lower effort):
- Expanding peer support/recovery mentors/clubs in schools
- Increasing counselor coverage + changing discipline policies around substance use
- Other important ideas needing refinement:
 - Recovery schools (high impact but high effort)
 - Training for school staff on SUD (concerns about adding to teacher workload)
 - Workforce development pipeline for SUD professionals

Legal/Carceral Group

- Focused on maintaining continuum of care and addressing stigma in these settings
- Specific ideas not detailed in notes