

Oregon Youth Addiction Alliance

Regular Meeting Agenda

July 18, 2025 3:00 - 5:00 PM

Meeting link: <https://zoom.us/j/92479393540?pwd=yd4R7Sm6JjMW0P22hRaazB8NOoUFED.1>

Join by phone: (+1) 346-248-7799

Meeting ID: 924 7939 3540

Passcode: 291376

Chairs: Kamryn Berk & Kaleb Gambee
Vice Chair: Erica Fuller
Facilitators: Jummy Akinyode, Shaunte Duron, & Susan Fischer-Maki
Staff: Joyleen Carter (SOCAC) & Wes Rivers (ADPC)

Supporting Meeting Materials

- [Youth Adult Partnership Training](#)
- [Draft Charter](#)

Group Agreements:

- Be present and involved
- What is shared in this space, stays in this space.
- Varied and opposing ideas are welcome. Challenge ideas, not people.
- Use the names and pronouns people introduce themselves with.
- Focus on our shared purpose: improving the system for Oregon youth.
- Listen actively – respect others when they speak and avoid interrupting.
- Honor those with quieter voices. If you tend to talk more, give others space to speak. If you are quieter, try to speak up.
- Be mindful of power dynamics in the room.
- Avoid acronyms!
- Avoid problem-solving for one person's situation or crises.
- Propose solutions whenever possible — don't just value the problem.
- Adults must take [youth-adult partnership training](#) before attending regularly.

| # | AGENDA ITEM | TIME |
|---|--|-------------|
| 1 | Welcome | 3:00 - 3:15 |
| 2 | Ice Breaker <ul style="list-style-type: none"> • Question: | 3:15 - 3:25 |
| 3 | Group Discussion on 1 Sentence Pitch <ul style="list-style-type: none"> • Legal • Overall thoughts on sentences in other settings | 3:25-3:50 |
| 4 | Break | 3:50 - 3:55 |
| 5 | Breakout group swap using Core Support Discussion <ul style="list-style-type: none"> • Legal and Carceral: Jummy + Kamryn • Education: Wes + Kaleb | 3:55 - 4:20 |
| 6 | Breakout Groups: Writing the Plan Round 1 <ul style="list-style-type: none"> • Focus on the How “What Happens” and Who “Key People to Make it Happen” • 2 groups <ul style="list-style-type: none"> ○ Legal and Carceral - Wes + Kaleb ○ Education - Jummy + Kamryn | 4:20 - 4:50 |
| 7 | Public Comment | 4:50 - 4:55 |
| 8 | Closing <ul style="list-style-type: none"> - Through-line - Group Check-In - Preview next meeting: <ul style="list-style-type: none"> - Subcommittee Workgroup meeting - August 13th - OYAA meeting - August 29th | 4:55 - 5:00 |

Note: The Alliance may choose to take agenda items out of order, pull, defer, or shorten presentation time of agenda item(s) to accommodate unscheduled business needs. Anyone wishing to be present for an item should arrive when the meeting begins to avoid missing an item of interest.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to: Corina Vasquez at corina.vasquez@oha.oregon.gov.

Wednesday 7/9/25 OYAA Subcommittee Notes

Members: Araceli Granados, Erica Fuller, Giovanni Dillanes, Kaleb Gambia, Kamryn Berk, Kati Jokinen, Martin Lockett.

Absent: Annette Majekodunmi, Ashlie Kangas, Kayla Lara-Ryall, Madison Dunn, Michael Liang, Miranda Steward, Tony Vezina, Vanessa Nordyke.

[MURAL Notes](#)

Key Takeaways

- Subcommittees presented and received feedback on ideas for legal/carceral, clinical/home, and non-clinical/education settings
- Strong focus on incorporating peer support and co-occurring disorder treatment across all settings
- Need to further clarify and distinguish some overlapping ideas between education and clinical settings
- House Bill 2929 passed, ensuring ADPC's continued focus on youth issues, but HB 2502 on recovery schools did not pass.

Next Steps

- Refine ideas based on cross-group feedback received
- Further clarify distinctions between overlapping education and clinical ideas
- Prepare for full committee meeting on July 18, 2025
- Continue developing Comprehensive Plan recommendations in light of legislative outcomes

Summary By Topics

Icebreaker Activity

- Participants shared personal good luck charms/beliefs
- Activity fostered connection before diving into substantive work

Legal and Carceral Settings Ideas

- Pilot transition program for youth exiting facilities, connecting to culturally-specific peer/family navigation
- Expand diversion programs with SUD and co-occurring supports in county juvenile departments
- Support Oregon Youth Authority through CADC supervisors, ASAM criteria implementation, recovery curriculum
- Increase access to tablets for recovery education and telehealth services
- Train OYA custody staff and youth on recovery topics

Clinical and Home Settings Ideas

- Centralized resource for adolescent addiction treatment (ECHO, telehealth support)
- Replicate federal workforce program putting students/peers in schools

- Pilot in-home treatment expansion with co-occurring and family-based support
- Support DHS with embedded SUD services and training
- Prioritize single parents (esp. fathers) and youth parents in supportive housing access
- Create incentives for dual MH/SUD certification focused on youth

Non-Clinical and Education Settings Ideas

- Pilot comprehensive regional school treatment and recovery programs (19 total)
- Replicate federal workforce program for social work students and peers in schools
- Support changes to strengthen school substance use policies/plans
- Develop pilot for peer-led recovery organizations and drop-in sites
- Create incentives for dual MH/SUD certification focused on youth

Feedback on Ideas

- Strong incorporation of peer support across settings, including tribal perspectives
- Good focus on co-occurring disorders, but ensure it's meaningful beyond just mentioning
- Clarify distinction between some clinical and education-based ideas
- Consider specifying family-centered peer support for home settings
- Ensure ideas reflect full diversity of family structures (e.g. grandparents, keeping families together)

Chronological Summary

Mural and meeting logistics @ 0:00 - Jummy and Wes discuss the mural for the meeting, including color-coding the ideas. They welcome the other participants as they join the meeting.

Icebreaker on good luck charms @ 23:33 - Kaleb leads an icebreaker where participants share what they believe brings them good luck, such as lucky numbers, horseshoe necklaces, and seeing hummingbirds.

Summarizing and refining ideas for legal/carceral settings @ 33:46 - Jummy facilitates a discussion to further develop and refine the group's ideas for the legal and carceral settings, including pilot programs, diversion programs, and training/support for the Oregon Youth Authority.

Summarizing and refining ideas for non-clinical and education settings @ 57:52 - The group reviews and provides feedback on the ideas for non-clinical and education settings, focusing on expanding peer-led recovery organizations and creating incentive programs for dual mental health and substance use certifications.

Summarizing and refining ideas for clinical and home settings @ 1:20:12 - the groups discuss the ideas for clinical and home settings, providing feedback on how peer support, culture, and co-occurring disorders are addressed, and suggesting ways to strengthen the connection to the home environment.

Recap, announcements, and next steps @ 2:04:55 - Kaleb provides a recap of the meeting, highlighting the group's progress. Wes shares updates on relevant legislation.