Oregon Youth Addiction Alliance

Regular Meeting Agenda

July 8, 2026 4:00 - 5:30 PM

Meeting link: Join ZoomGov Meeting
https://www.zoomgov.com/j/1609617106?pwd=scToHPFcQeKsSbAL1N2EXj6sxQPz9L.1

Meeting ID: 160 961 7106
Passcode: 782091

+16692545252,,1609617106# US (San Jose)

+16468287666,,1609617106# US (New York)

Youth Facilitators/Leads:	Kal Duval and Araceli Granados
ADPC Lead:	Erica Fuller
Staff:	Wes Rivers (ADPC)

Supporting Meeting Materials

- Youth Adult Partnership Training
- Draft Charter

Group Agreements:

- Be present and involved
- What is shared in this space, stays in this space.
- Varied and opposing ideas are welcome. Challenge ideas, not people.
- Use the names and pronouns people introduce themselves with.
- Focus on our shared purpose: improving the system for Oregon youth.
- Listen actively – respect others when they speak and avoid interrupting.
- Honor those with quieter voices. If you tend to talk more, give others space to speak. If you are quieter, try to speak up.
- Be mindful of power dynamics in the room.
- Avoid acronyms!
- Avoid problem-solving for one person's situation or crises.
- Propose solutions whenever possible — don't just value the problem.
- Adults must take youth-adult partnership training before attending regularly.

Note: The Alliance may choose to take agenda items out of order, pull, defer, or shorten presentation time of agenda item(s) to accommodate unscheduled business needs. Anyone wishing to be present for an item should arrive when the meeting begins to avoid missing an item of interest.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to: Ashley Olsen ASHLEY.OLSEN@oha.oregon.gov

#	AGENDA ITEM	TIME
1	Welcome - Welcome everyone in - Group agreements	4:00 - 4:10
2	Ice Breaker: Do you have a nickname? If not, what would your nickname be?	4:10 - 4:15
4	Facilitated Discussion on Member Sentiment - Each member please share on the following: - How are you feeling about the work so far? - What are you most excited to see take off? - Are there opportunities in the treatment and recovery world that we should be talking about? - Are there things you are concerned about that we should address or we have missed?	4:15 - 4:55
4	Break	4:55-5:05
5	Open Time For Public Commentary: OYAA Wants to Hear From You! - How are you feeling about the work so far? - What are you most excited to see take off? - Are there opportunities in the treatment and recovery world that we should be talking about? - Are there things you are concerned about that we should address or we have missed?	5:05- 5:25
6	Closing - Through Line - One Word Summary of the meeting - Executive Session and next meeting details (Wes)	5:25-5:30
7	OYAA Executive Session	5:30-6:00

6.10.2026

OYAA Meeting Notes

Member Attendance: Gio, Ashlie, Maddie, Araceli, Sharon, Erica, Kati, Kal, Martin, Kayla, Ryan, Justyne, Megan

Youth Facilitators/Leads: Gio, Araceli

Welcome
The meeting opened with group agreements: be present, respect different ideas, use people's names and pronouns, avoid acronyms, and focus on improving services for Oregon youth.

Reminder: Adults should take youth–adult partnership training before attending regularly

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Ice Breaker

Brief icebreaker activity to help participants get settled and engaged.

OYAA Plan – 6 Month Update

SUD Early Inteventon School Pilot Programs:
• A statewide partnership has been successfully established, launching a new $1 million program.
• Recovery schools collaborated to outline costs, identify service gaps, and better understand youth-driven priorities.
• Non-pilot districts are observing the model to explore local adoption possibilities.
• Members reviewed progress on the OYAA Plan, noting completed milestones, ongoing work, and areas needing further attention.

Multnomah Education Service District

• Developing a model to embed CADCs in alternative schools for psychosocial screening, brief intervention, navigation support, and identifying early warning signs.

• Implemented a streamlined data system to ensure youth are connected to needed services.

Gervais School District

• Exploring disciplinary diversion options and brief intervention strategies.

• Partnering with 4D to expand CADC support for at-risk youth.

Bridges Academy (Jefferson County)

• Serving community including youth enrolled in Confederated Tribes of Warm Springs and piloting partnerships with community based organizations to provide recovery services.

• Building prevention and treatment collaborations to integrate youth peer support.

Southern Oregon ESD (Jackson County)

• Training a licensed provider to become a CADC who will provide in-school treatment.

• Advancing community engagement and classroom integration to increase awareness of available supports.

Three New Pilot Sites – currently funded by Rural Health Transformation Project

Sisters, Oregon

• Expanding on an existing school-based health center and current screening/brief intervention services.

• Due to rural staffing constraints, local workforce is being trained to broaden SUD support and recovery capacity.

Grant County

• Implementing the “Wayfinder” curriculum across multiple districts, beginning with John Day School District.

Enterprise School District

• Partnering with a behavioral health provider to add co-occurring screening and supports.

• Increasing capacity in response to community concerns and identified needs.

Recovery Spaces

• State agency review has clarified where recovery-funding dollars are allocated.

• OYAA has adopted new youth-specific recovery-space language and will share it with the Recovery Committee.

Home-Based Services

• OHA is investing in training and expanding team capacity to ensure youth have access to co-occurring treatment providers.

• OHA, ODHS, and OHSU are developing a pilot program to support youth involved in child welfare who are using or at risk of SUD.

Carceral System Updates

• OYA is working to ensure adequate CADC staffing coverage.

• Culturally specific curriculum is being added based on OYAA discussions.

• A new assessment tool is being created to capture youth-specific treatment and recovery needs.

Treatment

• SOCAC has developed a Youth Resource Map; OHA will continue updating SUD provider information.

• OYAA is supporting OHA in the development of the Friends for Life campaign.

Appointment

• The group appointed Justyne Briseno (youth) and Megan Smith (adult) to serve on the OYAA

Large Group Discussion on Comprehensive Plan Update

The group participated in a facilitated discussion regarding the Comprehensive Plan update and the noted accomplishments. Members noted they liked the different tailored approaches to meeting specific population and regional needs.

Current priories and focus:

- Project Based Work: Recovery Community Center success
- To see influence of direct planning for individual peer work/connection
- Tracking Rural Health Transformation Project funding and building grant connections for holistic support

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Public Comment and Closing

No public comment was submitted.

Meeting closed at 5:30 PM.

Next Steps

- Continue implementation of OYAA Plan priorities.
- Incorporate feedback received during the Comprehensive Plan discussion.
- Prepare updates and progress reports for future meetings.

Next OYAA Meeting: July 8, 2026