**Initial Student Referral Process**

**To refer a student to our program please complete this form and email to transition@ocb.oregon.gov.**  Once received, our team will forward to a local Vocational Rehabilitation Counselor and we will be in contact with the student and family regarding getting started with Pre-Employment Transition Services (Pre-ETS).

The Oregon Commission for the Blind (OCB) may provide Pre-Employment Transition Services to students experiencing visual disabilities, starting as early as 14 years, to successfully transition from high school to the workforce and/or post-secondary training. We work closely with all members of the IEP team and other agencies (Vision, Orientation & Mobility, Case Manager/Special Education, Oregon Vocational Rehabilitation and County Developmental Disability Program services) to ensure a smooth transition into the world of work. Please visit our [website](https://www.oregon.gov/blind/Pages/index.aspx) for details on services.

**Please return completed form to:**

[Transition@ocb.oregon.gov](mailto:Transition@ocb.oregon.gov)

**Student Referral** Date: \_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB: \_\_\_\_\_\_\_\_\_\_

Race/Ethnicity: \_\_\_\_\_\_\_\_\_\_\_\_ Phone Number(s):\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

IEP Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ (If known) Student has a visual disability?  Yes or  No

Teacher Making Referral & Contact Info: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Case Manager: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please check what types of Pre-Employment Transition Services interest you:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Job Exploration**  Career interest testing   Job Shadowing   Informational Interviewing  Virtual Job Clubs: resume building and career pathways | **Workplace** **Readiness Training**  Soft skills training (communication, email, scheduling, time management)  Working & Living with a disability  Work Skills Training (Any Blind Skills including travel)  Independent Living Skills (Budgeting, Daily Living) | **Post-Secondary Education**  Opportunities  College & Vocational Training preparation Campus Visits  Referrals to campus tutoring and disability services  Scholarship Workshops | **Work-Based Experiences**  Paid Work Experiences  Local volunteer positions  Job Tours  Internship | **Self-Advocacy**  Adjust to Vision Loss  Peer Mentoring  Self-Advocacy  Instruction in assistive technology & accommodations in the workplace |