



PRE-APPRENTICESHIP PROVIDER AGREEMENT
Construction Future Apprentice Student in the Trades

PMA#	9126	Term (hours):	680
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APPROVED BY THE
Oregon State Apprenticeship and Training Council
REGISTERED WITH THE
Apprenticeship and Training Division
Oregon State Bureau Labor and Industries
800 NE Oregon Street
Portland, Oregon 97232

APPROVAL:

<u>October 26, 2022</u> Initial Approval Date	By:	<u>CHRISTINA E STEPHENSON</u> Chair of Council
<u>N/A</u> Last Date Revised	By:	<u>LISA J RANSOM</u> Secretary of Council

PRE-APPRENTICESHIP PROVIDER AGREEMENT

Pre-apprenticeship is a program designed to prepare under-represented, disadvantaged or low skilled individuals to enter and succeed in a registered apprenticeship program. Approved pre-apprenticeship programs must have a documented partnership with at least one, if not more, registered apprenticeship committees. The Oregon State Apprenticeship and Training Council (OSATC) has the authority to approve pre-apprenticeship training programs (PATP) for the purposes of serving the best interest of registered apprenticeship. In order to be used by a registered apprenticeship committee as a direct entry or preferred applicant source, a pre-apprenticeship program must be approved by the Council.

This Provider Agreement is in conformity with and is to be used in conjunction, as applicable, with the Apprenticeship Rules, Chapter 839-011-0335 OAR (Oregon Administrative Rules); Apprenticeship and Training Statutes, Chapter 660 ORS (Oregon Revised Statute); The National Apprenticeship Act, 29 U.S.C. (United States Code) 50; Apprenticeship Programs, Title 29 Part 29 CFR (Code of Federal Regulations); and Equal Employment Opportunity in Apprenticeship and Training, Title 29 Part 30 CFR which collectively govern the employment and training in apprenticeable occupations, as applicable. If approved by the council, such amendment(s) or changes as adopted by the council shall be binding to all parties on the first day of the month following such approval. PATP shall notify pre-apprenticeship participants and registered apprenticeship committees with whom the PATP facilitated entry or formalized agreements of changes as they are adopted by the Council. If and when any part of this Provider Agreement becomes illegal, as it pertains to federal and/or state law, that part and that part alone will become inoperative and null and void, and the Bureau of Labor and Industries (BOLI) may recommend language that will conform to applicable law for adoption by the OSATC. The remainder of the Provider Agreement will remain in full force and effect.

The following are requirements for administering a pre-apprenticeship program. These provisions are to be used in conjunction with OAR 839-011-0335:

1. The program must incorporate Council approved training and curriculum based on industry standards.
2. The program must specify recruitment strategies focused on outreach to under-represented populations
3. The program must provide assistance in exposing participants to registered apprenticeship programs and provide direct assistance to participants applying to those programs.
4. Pre-apprenticeship programs agree to provide the Council with a list of program graduates at least once every six months indicating the names, addresses and other identifying information for program completers on a form designated by the Division.

PROVIDER AGREEMENT ADDENDUM

Sections of the standard **in bold** are specific to the individual Provider Agreement and may be modified by the sponsor by submitting a revised Provider Agreement for approval by the Oregon State Apprenticeship and Training Council. All other sections of the Provider Agreement are boilerplate and may only be modified by the Council.

I. POPULATION SERVED:

OAR 839-011-0335 specifies that pre-apprenticeship programs prepare under-represented, disadvantaged, or low-skill individuals to enter and succeed in a registered apprenticeship program. Please provide a brief statement describing how your program's mission aligns with this purpose:

In keeping with the Oregon Department of Education and Gresham Barlow School District equity practices, Construction FAST Program will be available to all students who meet the minimum participation requirements, especially those who are underrepresented or not traditionally associated with construction trades. Examples of underrepresented or nontraditional youth in the Portland Metro trades include students of color and females. To monitor the ongoing inclusion of non-traditional and underrepresented student groups, the Gresham Barlow School District will provide the FAST Advisory Council with regular, disaggregated student participation data.

II. OBJECTIVES, OUTCOMES, PARTICIPANT COMPETENCIES and BENCHMARKS

OAR 839-011-0335(2)(c) states that pre-apprenticeship programs will provide the objectives, outcomes, and participant competencies upon completion and the benchmarks for success.

Goals	With two ODE approved CTE Programs of Study aligned with state and national industry standards and Oregon community college certification and/or degree programs. The Gresham Barlow School District is determined to support the diverse interests of its students and effectively prepare them for post-secondary employment, training, and/or college placement. Through the Construction Future Apprentice Student in the Trades (FAST), Sam Barlow and Gresham High School's Construction Technology programs will work with industry partners to connect interested students to local registered apprenticeship sites for work-based learning including job shadows, industry interviews, and internships.
Outcomes	Construction FAST Program will actively support the emerging career interests of students, the in-demand, high-skilled employment needs of local industry, and, the long-term workforce viability of the Portland Metro Area.

III. PRE-APPRENTICESHIP HANDS-ON TRAINING AND PROCESSES:

OAR 839-011-0335(1)(d) specifies that Pre-Apprenticeship Programs provide hands-on training to individuals in a simulated lab experience or through volunteer opportunities, when possible, neither of which supplants a paid employee but accurately simulates the industry and occupational conditions of the partnering registered apprenticeship sponsor(s) while observing proper supervision and safety protocols.

Pre-apprenticeship hands on training shall be **130 hours**.

Below is a condensed schedule of hands-on experience that pre-apprenticeship participants will be offered as conditions will permit.

<u>Hands-on Processes</u>	<u>Approximate hours</u>
Construction Projects and Skills	106
Field trip career experience	24

IV. ACADEMIC STUDY:

Pre-apprenticeship programs shall provide the Council with an overview of the academic and manipulative portions of the program, including: individual course descriptions, class hours and measurement tool(s) used to determine successful completion of classes. (See OAR 839-011-0335(2)(d))

The following is a summary of academic instruction including required class hours in each element of instruction.

<u>Course or Subject</u>	<u>Approximate Hours</u>
Classroom Instruction and Assessment	544
Resume, Portfolio, and Mock Interview	6

Approximate total hours of hands-on training = 550 hours

V. REGISTERED APPRENTICESHIP PARTNERSHIP:

Pre-apprenticeship programs shall provide a letter of approval from one or more registered apprenticeship committees stating that the pre-apprenticeship program will prepare individuals with the skills and competencies needed to meet the minimum entry requirements of the program and that upon completions, completing pre-apprentices will meet the minimum entry requirements, gain consideration, and are prepared for success in the program as a preferred applicant source. (OAR 839-011-0335(1)(f))

Pre-apprenticeship programs shall provide facilitated entry or articulation with one or more registered apprenticeship programs and, where possible, have a formalized agreement with a registered apprenticeship program that enables individuals that have successfully completed the pre-apprenticeship program to enter directly into a registered apprenticeship program or be granted advanced credit/placement for competencies already acquired.

Below is a summary of the conditions of the registered apprenticeship partnership. Include the name of the committee(s), Master Agreement Number (MA #), describe the nature of the agreement:

Registered Apprenticeship Program	MA#	Description of Agreement
PACIFIC NW CARPENTERS JATC	1057	Students who complete pre-apprenticeship direct to interview status, and qualify for

		summer paid internship opportunity.
OR SW-WA NW-CA PLMBR & STMFITR JATC	1071	Students who complete pre-apprenticeship will jump to the top of the rank list for interviews.
NECA-IBEW ELECTRICAL JATC	1004	Students who complete pre-apprenticeship will have met the pre-requisites to be qualified for an interview.
SHEET METAL JATC	1277	Students who complete pre-apprenticeship will have direct entry to apprenticeship
NORTHWEST COLLEGE OF CONSTRUCTION: Sheet metals, HVAC, Laborer and Pipelaying, Masonry, Concrete Finishing, Heavy Equipment Operator, Sign Hangers, Tile & Stone Setting		Students who complete pre-apprenticeship will jump to the top of the rank list

VI. COUNCIL RIGHT TO REVOKE:

Upon due notice and a reasonable opportunity to show cause, the council may revoke pre-apprenticeship program approval should it find that the program is not serving the intended purposes of the program in the best interest of registered apprenticeship.

IX. PRE-APPRENTICESHIP PROGRAM ADMINISTRATOR/COORDINATOR/MANAGER:

The program may designate an individual as the Administrator/Coordinator/Manager for the purposes of streamlining communication between the Council, the Division, registered apprenticeship programs, and the pre-apprenticeship program.

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VII. ASSURANCES:

The Provider assures the following:

- Substantial changes in the program will be reported, in writing, to the Oregon State Apprenticeship and Training Council.
- The Provider understands that certification is an acknowledgement that the program:
 1. Meets the quality standards described in OAR 839-011-0335 Oregon Pre-Apprenticeship Programs, and
 2. Has a partnership with at least one Registered Apprenticeship program via letter of intent or Memorandum of Understanding, and
 3. Prepares the trainee with skills and competencies necessary to enter one or more apprenticeship programs.