



PRE-APPRENTICESHIP PROVIDER AGREEMENT

Construction Pathway for English Language Learners (CPELL)

PMA#	9129	Term (hours):	360
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APPROVED BY THE
Oregon State Apprenticeship and Training Council
REGISTERED WITH THE
Apprenticeship and Training Division
Oregon State Bureau Labor and Industries
800 NE Oregon Street
Portland, Oregon 97232

APPROVAL:

JUNE 15, 2023
Initial Approval Date

By:

CHRISTINA E STEPHENSON
Chair of Council

March 14, 2024
Last Date Revised

By:

JESSICA GIANNETTINO VILLATORO
Secretary of Council

PRE-APPRENTICESHIP PROVIDER AGREEMENT

Pre-apprenticeship is a program designed to prepare under-represented, disadvantaged or low skilled individuals to enter and succeed in a registered apprenticeship program. Approved pre-apprenticeship programs must have a documented partnership with at least one, if not more, registered apprenticeship committees. The Oregon State Apprenticeship and Training Council (OSATC) has the authority to approve pre-apprenticeship training programs (PATP) for the purposes of serving the best interest of registered apprenticeship. In order to be used by a registered apprenticeship committee as a direct entry or preferred applicant source, a pre-apprenticeship program must be approved by the Council.

This Provider Agreement is in conformity with and is to be used in conjunction, as applicable, with the Apprenticeship Rules, Chapter 839-011-0335 OAR (Oregon Administrative Rules); Apprenticeship and Training Statutes, Chapter 660 ORS (Oregon Revised Statute); The National Apprenticeship Act, 29 U.S.C. (United States Code) 50; Apprenticeship Programs, Title 29 Part 29 CFR (Code of Federal Regulations); and Equal Employment Opportunity in Apprenticeship and Training, Title 29 Part 30 CFR which collectively govern the employment and training in apprenticeable occupations, as applicable. If approved by the council, such amendment(s) or changes as adopted by the council shall be binding to all parties on the first day of the month following such approval. PATP shall notify pre-apprenticeship participants and registered apprenticeship committees with whom the PATP facilitated entry or formalized agreements of changes as they are adopted by the Council. If and when any part of this Provider Agreement becomes illegal, as it pertains to federal and/or state law, that part and that part alone will become inoperative and null and void, and the Bureau of Labor and Industries (BOLI) may recommend language that will conform to applicable law for adoption by the OSATC. The remainder of the Provider Agreement will remain in full force and effect.

The following are requirements for administering a pre-apprenticeship program. These provisions are to be used in conjunction with OAR 839-011-0335:

1. The program must incorporate Council approved training and curriculum based on industry standards.
2. The program must specify recruitment strategies focused on outreach to under-represented populations
3. The program must provide assistance in exposing participants to registered apprenticeship programs and provide direct assistance to participants applying to those programs.
4. Pre-apprenticeship programs agree to provide the Council with a list of program graduates at least once every six months indicating the names, addresses and other identifying information for program completers on a form designated by the Division.

PROVIDER AGREEMENT ADDENDUM

Sections of the standard **in bold** are specific to the individual Provider Agreement and may be modified by the sponsor by submitting a revised Provider Agreement for approval by the Oregon State Apprenticeship and Training Council. All other sections of the Provider Agreement are boilerplate and may only be modified by the Council.

I. **POPULATION SERVED:**

OAR 839-011-0335 specifies that pre-apprenticeship programs prepare under-represented, disadvantaged, or low-skill individuals to enter and succeed in a registered apprenticeship program. Please provide a brief statement describing how your program's mission aligns with this purpose:

English Language Learners, Immigrants and Refugees. Training to take place in East Multnomah County.

II. **OBJECTIVES, OUTCOMES, PARTICIPANT COMPETENCIES and BENCHMARKS**

OAR 839-011-0335(2)(c) states that pre-apprenticeship programs will provide the objectives, outcomes, and participant competencies upon completion and the benchmarks for success.

Goals

To train participants in:

- **Safety, hand and power tools skills, materials and handling, basic math, and framing.**
- **Personal development, professional communication, and career planning.**
- **Understanding the various construction trades/crafts, RAPs and Career options**
- **Construction culture, structure and industry awareness.**
- **Contextualized English Language skills for the trades.**

Outcomes

- **Students have the safety knowledge, training and skills necessary to succeed in a variety of RAP programs.**
- **Students have professional skills and documents including portfolio, resume, cover letter, and RAP application support.**
- **Students understand the history and culture of the trades and know the various options for RAPs and jobs.**
- **Students are well qualified and prepared to successfully apply for RAPS/jobs.**
- **Industry recognized credentials including OSHA 10, First Aid/CPR and Pre-Apprenticeship Completion Certificate. Additional certifications: Flagging, Aerial Lift, Forklift Operator. Scaffolding, HAZWOPER.**
- **Improved English language skills for success in the trades.**

III. **PRE-APPRENTICESHIP HANDS-ON TRAINING AND PROCESSES:**

OAR 839-011-0335(1)(d) specifies that Pre-Apprenticeship Programs provide hands-on training to individuals in a simulated lab experience or through volunteer opportunities, when possible, neither of which supplants a paid employee but accurately simulates the industry and occupational conditions of the partnering registered apprenticeship sponsor(s) while observing proper supervision and safety

protocols.

Below is a condensed schedule of hands-on experience that pre-apprenticeship participants will be offered as conditions will permit.

<u>Hands-on Processes</u>	<u>Hours</u>
Hand & Power Tools: Identify and Safely use tools common in construction	15
Introduction to Construction Trades	65
Career Exploration 101: Getting to know and preparing for the Trades	89
Safety, Hazard Awareness and OSHA 10: Develop a safety mindset	10

Approximate total hours of hands-on training = 179 hours

IV. ACADEMIC STUDY:

Pre-apprenticeship programs shall provide the Council with an overview of the academic and manipulative portions of the program, including individual course descriptions, class hours and measurement tool(s) used to determine successful completion of classes. (See OAR 839-011-0335(2)(d))

The following is a summary of academic instruction including required class hours in each element of instruction.

<u>Course or Subject</u>	<u>Hours</u>
Safety, Hazard Awareness and OSHA 10: Develop a safety mindset	15
Hand & Power Tools: Identify and Safely use tools common in construction	10
Introduction to Construction Trades	20
Apprenticeship 101: Positive Job Site Culture	10
Career Exploration 101: Getting to know and preparing for the Trades	21
Math for the Trades	24
Financial Literacy for the Trades	6
Construction Power Skills for the Trades: Employment Preparation	27
English Language for the Trades	48

Approximate total hours curriculum = 181 hours

V. REGISTERED APPRENTICESHIP PARTNERSHIP:

Pre-apprenticeship programs shall provide a letter of approval from one or more registered apprenticeship committees stating that the pre-apprenticeship program will prepare individuals with the skills and competencies needed to meet the minimum entry requirements of the program and that upon completions, completing pre-apprentices will meet the minimum entry requirements, gain consideration, and are prepared for success in the program as a preferred applicant source. (OAR 839-011-0335(1)(f))

Pre-apprenticeship programs shall provide facilitated entry or articulation with one or more registered apprenticeship programs and, where possible, have a formalized agreement with a registered apprenticeship program that enables individuals that have successfully completed the pre-apprenticeship program to enter directly into a registered apprenticeship program or be granted advanced credit/placement for competencies already acquired.

Below is a summary of the conditions of the registered apprenticeship partnership. Include the name of the committee(s), Master Agreement Number (MA #), describe the nature of the agreement:

Registered Apprenticeship Program	MA#	Description of Agreement
Pacific NW Carpenters JATC	1057	Successful completers will have the benefit of apprenticeship entry incentives, advising, and orientation to their choice of five apprenticeship options at PNCI: Carpenter, Exterior Interior Specialist, Millwright, Pile Driver, or Scaffold Erector.

VI. COUNCIL RIGHT TO REVOKE:

Upon due notice and a reasonable opportunity to show cause, the council may revoke pre-apprenticeship program approval should it find that the program is not serving the intended purposes of the program in the best interest of registered apprenticeship.

IX. PRE-APPRENTICESHIP PROGRAM ADMINISTRATOR/COORDINATOR/MANAGER:

The program may designate an individual as the Administrator/Coordinator/Manager for the purposes of streamlining communication between the Council, the Division, registered apprenticeship programs, and the pre-apprenticeship program.

PROGRAM CONTACT

Nikki Gillis
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VII. ASSURANCES:

The Provider assures the following:

- Substantial changes in the program will be reported, in writing, to the Oregon State Apprenticeship and Training Council.
- The Provider understands that certification is an acknowledgement that the program:
 1. Meets the quality standards described in OAR 839-011-0335 Oregon Pre-Apprenticeship Programs, and
 2. Has a partnership with at least one Registered Apprenticeship program via letter of intent or Memorandum of Understanding, and
 3. Prepares the trainee with skills and competencies necessary to enter one or more apprenticeship programs.