



# Oregon

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## December 18, 2012 Newsflash

After discussing proposed revisions at several meetings over the last month, and requesting input on an earlier draft from the OSHA and OAA Boards and attendees at the OSHA Fall Conference business meeting/luncheon, the Board has issued a final draft for public and licensee review and comment. A hearing has been set for Wednesday, January 30<sup>th</sup> at 4:30 p.m. in Room 445 of the State Office Building in Portland, and the comment period ends the following day at 5:00 p.m.

A major focus of the revisions is to clarify and update professional development (PD) requirements. The draft rules outline a "triple test" for what is accepted (or pre-approved) PD: the right type of activity, the right content/topic, *and* the right provider/sponsor. Any PD that does not meet all three tests would require special Board approval. In addition, certain types of activities will no longer be allowed, even with special consideration. Specifically, the draft rules exclude self-study unless there is an examination at the end, and study groups ("journal clubs") unless there is a formal presentation for which the topic and presenter is specially approved. All PD content must *directly relate* to the SLP or audiology professions. The draft rules explicitly follow ASHA's CE list for accepted topics, *plus* educational strategies and professional knowledge necessary to providing SLP or audiology services to students from pre-K to high school level. As for sponsors, licensees may count PD provided by their employer as long as it meets the other tests. However, if that employer is providing programs to non-employees as well, special approval is required.

The number of PD hours required to renew active SLP, Aud or SLPA licenses will *not* change, but changes *are* proposed for changing to inactive status or reactivating from inactive or expired licenses. Also, revised PD requirements for new applicants are proposed to better assure current competence and to make it easier for Board staff to administer.

In addition to PD, other draft rules involve evidence of English language proficiency for initial licensure; conditional license renewals/upgrades and supervision requirements; SLPA Competency Checklists; and requirements to provide the Board with a current email address and name(s) used professionally and legally.

Please take some time to review the attached documents and plan to attend the hearing and/or provide written comments either via email or regular mail. If you have questions about the rule-making process or the rules themselves, please contact Executive Director Sandy Leybold at 971-673-0087 or [sandy.leybold@state.or.us](mailto:sandy.leybold@state.or.us).