I’m happy to announce that the Board has issued temporary rules to improve clinical training for SLPAs in Oregon. After several months of discussion, these rules went into effect on September 13, 2013, and are likely to be made permanent as part of proposed permanent rules that the Board plans to finalize at our November 8th meeting. Your comments are welcome on these rules—see page 3 for more details!

Since 2006, the Board has encouraged the certification of SLPAs. As a practicing SLP and school administrator in Eastern Oregon, every day I confront the problem of the shortage of qualified staff in Oregon schools, especially in rural areas. SLPAs can be a great help in expanding the amount of service time we can provide to our students in need. However, there is only one SLP training program in Oregon—at Chemeketa Community College—that provides a clinical practicum course to complete the 100 clinical interaction hours needed for SLPA certification.

Many personnel in rural districts would like to advance in their careers, and we want to support them in doing so. Back in 2006, the Board passed a rule that allowed prospective SLPAs to complete their clinical interaction hours “on the job”, not just in a practicum course. However, when reviewing our rules and statutes this spring, we realized that there was a conflict between this “on the job” fieldwork and our licensing law. By having individuals perform SLP duties who are not either licensed as an SLP or exempt from licensure as students in an approved practicum course, these trainees were actually engaged in unlicensed practice! This was not the Board’s intent.

The Board recognizes and appreciates the SLP training at Chemeketa, with its theoretical and hands-on courses tailored to SLP practice, and Chemeketa’s program continues to be the main source of newly-certified SLPAs in Oregon. However, the new Provisional SLPA Certificate allows others who have completed at least a year of general (Continued on page 2)
A Big “Thank You” to Past Board Members and Farewell to Elisa Williams

At its June 24th meeting, the Board recognized past Board members whose terms ended from 2008 – 13. Invited honorees from 2008-12 were:

- Carol Clupny, SLP Member from July 2005 to May 2010
- Nancy Dunn, Audiologist Member from July 2001 to June 2008 and Chair from October 2005 to June 2008
- Harold Kim, MD, Otolaryngologist Member from July 2005 to June 2008
- Charles Murphy, Public Member from December 2007 to December 2010
- Ashley Northam, SLP Member from July 2005 to June 2011 and Chair from July 2008 to June 2011

It was also the Board’s opportunity to bid farewell to outgoing public member Elisa Williams at her last meeting and recognize her for over 5 ½ years of Board service.

Formal recognition ceremonies were not previously conducted for past Board members, and it was a pleasure for all of us to them, and to present those present with a framed certificate of appreciation. Those unable to attend will receive their certificates in person at a later date.

Board Chair Evan “Butch” Evans spoke generally about the honorees and the important role that Board members serve. Here is an excerpt from his remarks:

“It is with a great deal of awe and humility that I am allowed to introduce and honor several very special people here this morning. I do speak for this present Board of Examiners in that we are “humbled” by following in your footsteps. Footsteps that have set a high standard of public trust, commitment, and dedication! “

“Each of you has demonstrated a giving spirit and an honest and reflective heart for the protection of Oregon’s public and the disciplines of audiology and speech-language pathology. You have willingly given of your time and talents to read, understand, and implement the Oregon Revised Statutes and Oregon Administrative Rules, as protectors of the public’s interests. Yet, at times you have had to apply reason and logic to situations that may have arisen that do not fall easily into rules, or the law. You have made choices knowing that not everyone will be happy with your decision; but paramount was your deep and compelling desire to protect Oregon’s public and advance our fields.”

“Thank you”—while appropriate—seems but little to say in gratitude for what each of you has contributed to this Oregon Board of Examiners for Speech-Language Pathology and Audiology as well as to the State of Oregon.

Today, we wish to honor each and every one of you personally, and publicly for all that you gave to our profession, Thank you! For all that you gave to the great State of Oregon, Thank you!”

(Continued on page 3)

SLPA Provisional License and Fieldwork Changes (Continued from page 1)

education and a year of undergraduate technical credits in speech-language pathology to legally complete the clinical fieldwork needed to qualify as an SLPA. The Provisional SLPA must be directly supervised 100% of the time by a qualified SLP who holds their Board license or their ASHA CCCs (and an appropriate TSPC SLP license). The Provisional SLPA Certificate only costs $30, and it is valid for up to 180 days, to allow ample time to complete the 100 clinical interaction hours.

While we were discussing the clinical fieldwork requirements, the Board decided to formalize the requirement for assessment and consultation by the supervising SLP. The new rules require prospective SLPAs to log at least 2 hours of assessment/consultation by their supervisor for every 25 hours of clinical interaction, for a total of 8 hours. The SLPA Clinical Competency Checklist has been revised to add space for these 3 interim assessments as well as the final assessment of the prospective SLPA’s skills. This indirect supervision requirement holds for all prospective SLPAs, whether they are in a practicum through Chemeketa, or doing their clinical fieldwork while holding a Provisional SLPA Certificate. Undoubtedly this supervision is already taking place—this rule just requires it to be documented.

We hope that these revised rules will continue to support SLPAs practicing in Oregon, and the many employers that rely on their services.
Proposed Permanent Rules Are on the Table for Your Comments

Licensees, other interested parties, and the public are welcome to provide written comments on proposed rules that will make permanent three sets of temporary rules that went into effect on May 17th, June 28th, and September 13th. These temporary rule changes were communicated in emailed “newsflashes” to licensees and interested parties and were been posted on line as implemented. Since temporary rules are only effective for 180 days, the Board must engage in another rulemaking process to make them permanent. Formal comments must be submitted to the Board via email or “snail mail” no later than Monday, October 28, 2013 at 5:00 p.m. for consideration. The Board expects to discuss and finalize these rules at their next Board meeting, on November 8th.

These proposed permanent rules address some key issues:

- Licensing and other fees: Implements licensing and other fees that were approved by the Legislature as part of our budget package. While legislators control our budget and staffing, our rules must spell out the fee amounts. These fees have been in effect since the beginning of the biennium on July 1, 2013, and were supported by the professional associations and other stakeholders. This fee schedule was already adopted in temporary rules filed on June 28th.

- Temporary licenses: Importantly, applicants obtaining their initial license after May 1st of odd-numbered years now pay a reduced licensing fee for a Limited Term License that expires on the next January 30th. This eliminates the need to pay for a full two-year license when only 8 months remain on the license. This has been in effect since June 28th through temporary rules.

- A new temporary license, the Provisional SLPA Certificate, allows prospective SLPA to legally engage in their clinical fieldwork (sometimes called “100 clinical contact hours”) outside an academic practicum course. It is valid for 180 days, and costs only $30. For more information, see the Temporary Rules Effective September 13th on our homepage. Students enrolled in an approved practicum course (such as at Chemeketa) do not need to obtain this license. (See the lead article by Jennie Price for more information on these rules—these were also sent to all licensees via an email “Newsflash” on September 13th).

- Clinical fieldwork requirements for SLPA certification have changed to include 2 hours of assessment/consultation by the supervising SLP for every 25 hours of clinical interaction, or 8 hours total. This supervision has undoubtedly been taking place, but now it must be documented. The SLPA Clinical Competency Checklist was revised to provide space for the three interim and final assessments. This has been in effect since September 13th through temporary rules.

A few tweaks to the professional development rules were included in the May 17th temporary rule filing. This filing also re-instated the pro-rating of PD hours for licensees at their first renewal, so that brand-new licensees do not have to show PD at their first renewal.

The summary of proposed rule changes and the actual edits are available here and on our homepage. Since our rulemaking hearings have been so poorly attended in recent years, we are not scheduling a hearing at this time. Please call the Board office with any questions, and email or mail your written comments before the end of the formal comment period at 5:00 p.m. on Monday, October 28th.

Board Recognition (Continued from page 2)

Chair Evans then honored each of those present, making remarks about their Board service:

Carol Clupny – “A long time Board member and career professional, who will share her story with anyone that needs encouragement. Carol is a positive role model and was an outstanding Board member whose contributions were numerous, starting with her willingness to drive to Portland for each meeting! She is a dedicated, proactive, knowledgeable, and involved individual who is guilty of always putting others in front of herself. I hope she will share her story of her 400-mile adventure on the Camino de Santiago pilgrimage—a fitting example of what Carol can do when she puts her mind to it. Carol, thank you for all you have done!”

(Continued on page 6)
Who’s Who on the Board?

At the August 23rd meeting, several changes occurred with our Board. Here’s what’s new:

**Jennie Price, MS, CCC-SLP** is our new Board Chair. Jennie joined the Board as an SLP member in June 2010. Jennie is the Director of Regional Programs & Related Services for Intermountain ESD in Pendleton. Her background as an SLP in public schools and at a skilled nursing facility, and as an administrator, allows her to provide clinical expertise and a perspective on rural service delivery that is invaluable to the Board. In her spare time, Jennie volunteers with the Pendleton Children’s Rodeo and the ASHA School Finance Committee and enjoys reading, riding bikes, and spending time with family and friends.

**Lyndsay Duffus, Au.D., CCC-A** is our new Vice-Chair. Lyndsay is a clinical pediatric audiologist at Doernbecher Children’s Hospital. She represents audiology on the Oregon Speech-Language Hearing Association (OSHA) board. She is interested in all aspects of pediatric hearing assessment, particularly in children with significant developmental disabilities or syndromes. In her spare time, Lyndsay enjoys knitting, reading, and spending time with her family.

New to the Board is public member **Betsy Chase**, was appointed by the Governor effective July 1, 2013, in the position previously held by Elisa Williams. Betsy holds a master’s degree in educational leadership, and has worked in organizational development, training, professional development, strategic planning, operations systems, and group facilitation in Minnesota and Oregon. She has been employed by non-profits, public organizations, and school districts, and as a university professor. Currently Betsy is looking for just the right job for the next step in her career, while enjoying spending time with her husband at their new home in Wheeler.

**Wendy Gunter, MS, CCC-SLP**, who provides speech-language pathology services via telepractice through The Hello Foundation. Currently Wendy serves clients primarily in Wyoming, but she holds licenses in several states, which gives her a unique perspective on Oregon rules and practices. Her expertise in telepractice will be very useful as the Board develops rules around this issue. Wendy has worked in public school districts in Oregon and Washington, and at OHSU. She teaches students in the SLPA program at Chemeketa, and at Portland State. Wendy previously served as President of OSHA, and she is active in several ASHA interest groups on clinical and professional issues. In her spare time, she enjoys gardening, hiking, and boating.

**Public member Ralph Blanchard**, a resident of Dallas, Oregon. Now retired, Ralph held both employed and elected positions as a surveyor and was elected to the Polk County Board of Commissioners. He held a Professional Land Surveyor’s license for many years, and worked closely with the Oregon State Board of Engineering Examiners. Thus he has valuable experience as a licensee, and working with public bodies. In his free time, Ralph enjoys his grandkids and the family farm.

Continuing on the Board are:

**Wendy Gunter, MS, CCC-SLP**, who provides speech-language pathology services via telepractice through The Hello Foundation. Currently Wendy serves clients primarily in Wyoming, but she holds licenses in several states, which gives her a unique perspective on Oregon rules and practices. Her expertise in telepractice will be very useful as the Board develops rules around this issue. Wendy has worked in public school districts in Oregon and Washington, and at OHSU. She teaches students in the SLPA program at Chemeketa, and at Portland State. Wendy previously served as President of OSHA, and she is active in several ASHA interest groups on clinical and professional issues. In her spare time, she enjoys gardening, hiking, and boating.

**Mark Wax, MD**, our otolaryngologist Board member, is a professor of Otolaryngology and OHSU’s Director of the Residency Program. He also directs the Microvascular Reconstruction Fellowship program. His clinical interest is reconstruction and rehabilitation of head and neck patients who have had surgical procedures for head and neck cancers. He works closely with SLPs and audiologists in that role. He also specializes in treating snoring and sleep apnea. Originally from Canada, Dr. Wax now makes his home in Lake Oswego, where he enjoys running, skiing, and hiking in his free time.
OVERALL RESULTS
For July 2012-June 2013, BSPA’s overall agency customer satisfaction rating was 86%, up from 83% in 2012. Ratings for the separate dimensions measured were:
- Timeliness (85%, up 2% from 2012)
- Accuracy (90%, up 3%)
- Helpfulness (83%, same as 2012)
- Expertise (88%, same)
- Availability of Information (79%, same)
- Comparison to Others (81%, same).

These results were based on 168 total responses (about 8% of active licensees), a significantly lower number than 2012, which had 294 responses, or 15% of licensees.

Please help us get more accurate feedback by responding to our survey!! Click here or go to http://bspa.oregonsurveys.com.

HOW WE COMPARE
The American Customer Satisfaction Index reported customer satisfaction with all surveyed federal government agencies at 68.4% for 2012. Ratings were somewhat higher for public administration/government (68.8%) and local government (garbage/police) at 69.1%.

BSPA well exceeds these averages with an 86% overall satisfaction rating.

YOUR COMMENTS AND QUESTIONS
We want to maintain the anonymity of your comments, so these are not exact quotes, but represent some of your comments and questions. We will put additional comments in future newsletters.

- “I got my SLP license in November 2012 and later learned that it was only good for a year and that I would have to submit 30 PD hours to renew it. This is not fair—PD hours should be prorated.”

Staff reply: PD requirements for renewal are pro-rated. For licensees initially licensed after August 1st of an even numbered year, only 15 hours are required for SLPs/Auds and 7.5 for SLPA. To renew a license initially issued after August 1st of an odd-numbered year there is no PD required upon renewal. See our PD Page for details.

- “When compared to other states OR Board of Examiners for SLP and AuD is way above! Thank you for quick turnaround and helpful attitude!”

Staff reply: THANK YOU! We appreciate positive comments, and hope you will put them in our survey. You can put questions or complaints there, too, but since the surveys are anonymous, we can’t resolve your problem unless you bring it to our attention personally by phone or email.

- “The Board appears to be punitive to its members.” the fees are too high.”

Staff reply: The Board is not a professional membership organization, as is ASHA or OSHA. The Board’s mission is public protection. All disciplinary action is voted on by the Board, which consists of two licensed SLPs, two licensed audiologists, an otolaryngologist, and two public members. These individuals review the results of investigations of complaints or compliance issues, consult with the Board’s attorney, and determine whether disciplinary action is warranted or appropriate.

- “It would be helpful if someone would let me know when a PD Special Approval Request Form is received. I sent 2 requests, and never heard back. Also, please post the ones that have been approved. The ones posted were either past or the date was so close that I couldn’t schedule attending. SpeechPathology.com is fine, but it doesn’t allow for networking with other professionals.”

Staff reply: The PD offerings on our website only reflect those submitted by licensees or sponsors for special approval by the Board, so we are not responsible for what is available. We encourage licensees and sponsors to submit applications for special approval of PD as early as possible to ensure time for review and to allow folks looking for a PD program to sign up and attend.

Due to repeated turnover in 2012 in the one (then part-time) administrative assistant position, there were delays in responding to inquiries and in processing and posting PD approvals. Since December, the position has been filled permanently, and since July it has been full-time. We try to respond to all inquiries within 24 hours, and the approved PD listings are now up to date on our PD page.

- “I don’t know what BSPA offers to me besides a continued stamp of approval for the renewal of licensure.”

Staff reply: Basically, that is exactly what the Board does. By licensing professionals, the State of Oregon ensures that only qualified and experienced persons deliver speech-pathology and audiology services to Oregonians. Of course, it’s not just issuing the piece of paper that allows you to work, it is through the Board’s policy, enforcement, and compliance work that we ensure a level of professionalism and assure consumers that anyone claiming to be an SLP, audiologist or SLPA has the proper training and education.

Thank you for the feedback! We look forward to further improving our services—please let us know how we can serve you better!
Board Recognition (Continued from page 3)

Charles (“Murph”) Murphy – “Murph is a generally quiet, but thoughtful man, who listened to everything being said. And when the time was right, he would quietly restate the issue in a very logical and systematic manner befitting a man who had given the matter deep thought and consideration from all available angles. He brought a background of engineering and international marketing experience. He too was a consumer as he wore hearing aids. The protection of the public was always foremost in his mind. Murph, thank you!”

Elisa Williams – “Elisa is thoughtful and reflective. She always is asking questions that clarify the matter at hand. Then she may add her viewpoint to fairly look at a case from all sides. Elisa is a public member and takes that role very seriously. Having been a consumer for over 30 years, she knows many areas of concern to consumers. She has been a very diligent and dedicated board member, who has been involved, intelligent, and proactive. Elisa, thank you!”

Board members take an oath to serve the state and to support the Board’s mission of protecting the public through the regulation of the practice of speech-language pathology and audiology. Members are appointed by the Governor for a three-year term, and may be re-appointed once. There are seven Board members: two audiologists, two SLPs, two public members, and an otolaryngologist.

Board members take time out of their professional and personal lives to attend day-long meetings at least four times a year as well as special telephone meetings that typically are called another 2-3 times per year. In addition, they review documents and answer questions to support the Board office between meetings. Most are volunteering their time; only members not employed by a public employer receive a nominal $30 stipend per day for meetings. It is truly a gift to the state and the professions that these individuals give!

Professional Development—Make Sure It Counts

It is the licensee’s responsibility to make sure all of your professional development meets the Board’s PD rules. You can do this by checking our professional development page. All activities must be accepted by Board rule or have been specially approved. Asserting that you did not know if an activity was approved or not is not considered a mitigating factor and can possibly result in a late renewal, late fees, and possible disciplinary action by the Board. You can see if an activity was specially approved by viewing our list of specially approved activities on our professional development page.

The quickest and easiest was to obtain professional development is to make sure it is ASHA approved or from an ASHA approved provider. Courses approved by ASHA can always be used for your license renewal and never need special approval from the Board. There are many online PD providers with activities that can be taken at any time and anywhere. You can verify ASHA approved PD by visiting their website.

If an activity is not ASHA approved, then you should consult our Triple Test Guide, to ensure an activity is approved by rule. This means it must be an approved activity, on an approved topic, by an approved sponsor. If an activity meets all three, then it can be counted and no special approval from the Board is necessary. If an activity does not meet all three or if there is any doubt about the activity, topic, or sponsor, than you should seek special approval.

Our PD rules changed on May 1, 2013. The new rules removed study groups as an approved activity, but expanded the list of approved sponsors to include Universities, home healthcare companies, and skilled nursing facilities.

One large change was that with the new rules, 100% of your professional development activities must be related to Speech Pathology and Audiology. The old rules allowed 50% of unrelated activities.

PD already obtained and approved in 2012 & 2013 under the old rules will be honored when you report PD on your renewal application on or before December 31, 2013.

The Board no longer reviews activities submitted for special approval more than 30 days after the activity. If you attended activities more than 30 days ago that required special approval, you may not count these hours for renewing your license.

(Continued on page 7)
All licenses (except conditional SLPs and provisional SLPAs) will expire on January 30, 2014. These licenses must be renewed before December 31, 2013 to avoid a late fee of $100.

The online renewal system will open in November, and you will be able to pay online by credit or debit card. Or you can complete your renewal online, then mail a check for your licensing fees. SLPs and audiologists will pay a license fee of $210 and SLPAs $65 for a two-year license. Renewals submitted after 11:59 p.m. on December 31st will also be charged a late fee of $100. Make sure your email address and mailing address are up to date so you receive our renewal notices and instructions.

To renew your license, you must have completed sufficient professional development hours earned in calendar 2012 and 2013. Generally, for SLPs & AUDs, 30 hours is required; for SLPAs, 15 hours must be completed. Individuals initially licensed since August 1, 2012 have pro-rated hour requirements.

Make sure all of your professional development meets the Board’s PD rules by checking our professional development page. All activities must be accepted by Board rule or have been specially approved. You can see if an activity was specially approved by viewing our list of specially approved activities on our professional development page.

Every year the Board randomly audits 5-15% of licensees. A licensee selected for random audit must supply the Board with verification of all professional development activities. This means certificates of attendance or official transcripts. We will also accept a copy of your ASHA CE registry. Whether you are selected for an audit or not, you must maintain your PD verification for up to four years.

If you have any questions or concerns, please contact our office at 971-673-0220 or speechaud.board@state.or.us

Professional Development—Make Sure It Counts (Continued from page 6)

To request special approval for a PD activity in the future or completed up to 30 days ago, go to our forms page or professional development page and submit a Request for Special PD Approval form.

Examples of activities that cannot be counted as PD:
- Staff meetings
- Reading or studying journals (unless a formal program with an exam)
- In-service trainings unrelated to speech pathology or audiology
- Supervising students, fellows, or other trainees
- Teaching or giving lectures or presentations
- Engaging in research
- Serving on professional committees or boards
- Volunteer work
- Peer reviewing articles for a professional journal

---

8/8/13
Wyatt, Terri L.  Applicant for Certification as Speech-Language Pathology Assistant
Outcome: Consent Order: $500 Civil Penalty
Violation: A Consent Order was issued 8/8/13, imposing a $500 civil penalty. Wyatt represented or implied that she was an SLPA when she applied for employment as a full-time SLPA in the Medford (Oregon) School District on or about June 18, 2008 for the 2008-09 school year, and when she accepted an offer of employment as an SLPA on or about August 19, 2009. This conduct is a violation of ORS 681.230(2) and ORS 681.360(1). Wyatt was employed as an SLPA without a valid Board license beginning on or about August 31, 2009 until her employment was terminated on or about March 31, 2010, in violation of ORS 681.360(1).

7/23/13
Mete, Antonia M.
Speech-Language Pathologist # 15004
Outcome: Consent Order: Reprimand and $200 Civil Penalty
Violation: A Consent Order was issued 7/23/13, reprimanding Licensee and imposing a $200 civil penalty. Mete was employed in a private SLP practice without a valid license for more than four months in violation of ORS 681.250.

7/8/13
Remington, Sarah M.
Speech-Language Pathologist # 13255
Outcome: Final Order by Default: $250 Civil Penalty
Violation: A Final Order by Default was issued on July 8, 2013, imposing a civil penalty of $250. Remington was employed as an SLPA without a valid license for more than three months in violation of ORS 681.250(2). Remington represented herself as an SLP without holding a valid license for more than three months in violation of ORS 681.250(2) and OAR 335-005-0025(1).

6/11/13
Strayer, Jacquelyn S.
Speech-Language Pathology Assistant # A0028
Outcome: Probation Reinstated Upon License Reactivation
Strayer allowed her license to lapse on January 30, 2012, while on probation that the Board imposed on December 14, 2011. The probation was to have been completed on August 1, 2012 after meeting specific conditions. However, certain terms of her probation cannot be completed unless Strayer is licensed and working in Oregon as an SLPA. Strayer’s license was reactivated on June 11, 2013, and her probation was reinstated. The Board advised Strayer that she has 8 months after she begins employment as an SLPA to complete the requirements of her probation.
ABOUT CONVERSION TO INACTIVE LICENSE STATUS – AND ITS EFFECT ON PD

Before you request to convert your active SLP, audiologist or SLPA license to inactive status, make sure that you do not require a license to do whatever professional activities you intend to do in Oregon. Generally, you must hold an active license if you are working as an SLP, audiologist or SLPA, or calling yourself any of those titles (or similar titles).

Remember, the Board’s practice act (ORS Chapter 681) clearly spells out who needs to hold a Board license. ORS 681.250(2) states:

No person shall practice speech-language pathology or audiology or purport* to be a speech-language pathologist or audiologist in this state unless the person is licensed in accordance with the provisions of this chapter.

*The dictionary defines purport as “appear to be, intend or claim something, including something implied or inferred”.

And ORS 681.360 states: “A person may not perform the duties of a speech-language pathology assistant or use the title speech-language pathology assistant without a certificate to do so issued under this section.”

Also, before you request to convert to inactive status, make sure you are aware of what is required to reactivate your Oregon license if you need or want to do so.

Professional Development
The Board requires licensees to demonstrate current competency in their professional roles by completing and documenting professional development (PD) activities. See ORS 335-070-0080.

Individuals seeking to reivate their Oregon license up to 23 months after going inactive must show that they completed the PD required for the PD period in which they were last active.

Individuals seeking to reactivate their Oregon license more than 23 months after going inactive must show that they completed half of the required number of PD hours in the 12 months prior to applying for reactivation.

Examples:
A person who goes inactive on January 30, 2014 and reactivates before December 31, 2016 will need to show their full PD hours (30 for SLPs/Auds, 15 for SLPA) completed during calendar years 2012 and 2013.

A person who goes inactive on January 30, 2014 and reactivates after December 31, 2016, will need to show half of their PD hours (15 for SLPs/Auds, 7.5 for SLPA) completed during the 12 months prior to their reactivation application.

Caution: If you are likely to reactivate within the next two years, make sure you have completed your required PD in the current cycle before you go inactive.

Why Go Inactive?
There are advantages to going inactive rather than letting your license expire. Consider these reasons:

Under the current fee structure (2013) it is cheaper to renew as inactive rather than letting your license lapse, if you plan to reactivate it within the next four years. The inactive license fee is only $50 for SLPs/Auds, and $30 for SLPA. An inactive license expires on January 30th of the next even-numbered year (as do active licenses). If you let your active license expire, you will need to pay a delinquent fee (currently $100 for all licensees) to get it reactivated. Reactivation of an expired license is essentially like a late renewal, so a delinquent fee is charged. Reactivation of an inactive license only requires paying the regular license fee (no application fee or delinquent fee).

If you will be away from Oregon for longer than 4 years, but think you may return to practice at a later date, it is easier to remain inactive than to let your license lapse. If your active license has expired for more than four years, you are required to reapply, including paying a new application fee, requesting copies of your transcripts, and meeting all licensing requirements then in effect. Reactivating from inactive status does not require providing all of the credentials originally needed to obtain your license.

After you have been on inactive status for more than 23 months, you do not have to document PD requirements until you wish to reactivate.

If you wish to convert your license to inactive status, we now have a form available on the Forms page of our website, or click here.