

Triple Test (ATS) Quick Guide – Accepted Without Special Approval

Activities Accepted <i>Without Special Approval</i>	Topics Accepted <i>Without Special Approval</i>	Sponsors Accepted <i>Without Special Approval</i>
<ul style="list-style-type: none"> <input type="checkbox"/> Organized programs of learning such as academic courses, classes, conferences, programs, and workshops, that are presented electronically, in-person, or in other formats <input type="checkbox"/> Self-study courses accompanied by examination and sponsored by a Board-recognized professional organization in audiology or speech-language pathology 	<ul style="list-style-type: none"> <input type="checkbox"/> Assessment and intervention for speech-language and hearing disorders <input type="checkbox"/> Speech, language and hearing science <input type="checkbox"/> Service delivery issues associated with speech-language and hearing services <input type="checkbox"/> Issues in pre-professional and professional training, professional ethics, professional regulation, and professional leadership and management <input type="checkbox"/> Planning, conducting and interpreting research activities, and developing and implementing evidence-based practices <input type="checkbox"/> Cultural and linguistic diversity in education, training, service delivery, and public policy associated with speech, language, and hearing, including the study of foreign language when needed for direct clinical practice <input type="checkbox"/> Business practices, regulatory policy, and marketing issues directly related to clinical service delivery <input type="checkbox"/> Psycho-social issues associated with speech/language/hearing assessment and intervention <input type="checkbox"/> Patient safety, clinical documentation and prevention of medical errors <input type="checkbox"/> Other topics on the Continuing Education Board Registry subject code list published by ASHA in 2008 and as revised <input type="checkbox"/> Educational strategies and professional knowledge necessary to effectively provide SLP or audiology services to students in a pre-K to high school setting 	<ul style="list-style-type: none"> <input type="checkbox"/> ASHA, AAA, or ABA <input type="checkbox"/> OSHA, OAA, or other state speech-language-hearing organizations recognized by ASHA, AAA, or ABA <input type="checkbox"/> Continuing education providers approved by ASHA, AAA, or ABA <input type="checkbox"/> OHLA for programs that it provides to hearing aid specialists, or approves for continuing education for its licensed hearing aid specialists <input type="checkbox"/> Oregon Board of Examiners for Speech-Language Pathology & Audiology for programs it provides to its licensees <input type="checkbox"/> Institutions of higher education accredited by an appropriate national, state or regional body or approved by the Board, for academic courses <input type="checkbox"/> American Red Cross or American Heart Association for cardio-pulmonary resuscitation or basic life support <input type="checkbox"/> Public school districts, ESDs, home health care companies, skilled nursing facilities, hospitals, or universities, for programs provided <i>for their employees.</i>

Note: If the activity has a check mark in EACH column above, it is accepted without special approval. If check marks are in only one or two columns, you may apply for special approval.

Triple Test (ATS) Quick Guide –Accepted ONLY With Special Approval, Or NOT Accepted

Activities Accepted <i>With Special Approval</i>	Topics Accepted <i>With Special Approval</i>	Sponsors Accepted <i>With Special Approval</i>
<input type="checkbox"/> Publishing articles in peer-reviewed professional journals	<input type="checkbox"/> If there is a question about whether content is directly related or falls into the above topics, special approval may be requested	<input type="checkbox"/> Public school districts, ESDs, home health care companies, skilled nursing facilities, hospitals, or universities, for programs <i>for non-employees and public</i> <input type="checkbox"/> Other formal professional development providers or sponsors not listed above
Note: If the activity has a check mark in ANY column above, it requires special approval.		

Activities <i>Not Accepted</i>	Topics <i>Not Accepted</i>	Sponsors <i>Not Accepted</i>
<input type="checkbox"/> Supervision of practicum students or clinical fellows <input type="checkbox"/> Serving on professional boards or committees <input type="checkbox"/> Attending staff meetings <input type="checkbox"/> Performing volunteer work <input type="checkbox"/> Reading or studying professional journals, unless a formal self-study program that includes an exam to document satisfactory completion, and sponsored by a Board-recognized professional association in audiology or SLP <input type="checkbox"/> Teaching classes, making presentations or research activities <input type="checkbox"/> Peer reviewing professional articles <input type="checkbox"/> Any other activities not listed as accepted	<input type="checkbox"/> If content does NOT directly relate to the performance and practice of SLP or audiology <input type="checkbox"/> If content does not focus on accepted topics. Some examples of non-accepted topics might include policies and procedures, employee benefits, generic software skills such as email and word processing. These topics are appropriate for staff meetings but are not appropriately PD.	<input type="checkbox"/> Informal study groups or other situations in which there is no sponsor
Note: If the activity has a check mark in ANY column above, it cannot be counted for PD.		