

**BUREAU OF JUSTICE ASSISTANCE
JUSTICE ASSISTANCE GRANT (JAG) PROGRAM
ACCOUNTABILITY MEASURES**

COURT MODULE

This module asks questions of grantees and subgrantees that use JAG funding for court-related **services** or **programs**. This includes any expenditure of funds for court activities including salaries, equipment, or programs.

General Court Activity—All Court Grantees and Subgrantees Must Answer

1. What is the court's jurisdiction(s)? *This can be a city, town, county, parish, township, state, tribe, or other politically defined area; for example, New York City or Washington County.*
 - A. Jurisdiction(s) name _____

2. What is the population for the jurisdiction(s) the court serves? *For most jurisdictions, population data can be found by entering its name at <http://factfinder2.census.gov>. Please report population data from the most recent census (2010).*
 - A. Population _____

3. How many judges serve the criminal courts in this jurisdiction? *Judges are public officials who make rulings or decide issues of law in criminal cases. Please include all full- and part-time judges who are employed primarily in the jurisdiction. Do not include judges from other jurisdictions who fill in on a temporary basis.*
 - A. Judges _____

4. During the reporting period, did you have a problem-solving court or specific court program that was partially or fully funded by JAG? *Problem-solving courts address the specific, chronic, and underlying problems of defendants. Programs are considered continuous initiatives, processes, or other focused efforts defined by goals and objectives.*
 - A. Yes **(please continue)**
 - B. No **(If No, this completes this module)**

Court/Programs—Grantees and Subgrantees Funding a Problem-Solving Court or Court Program Must Answer

5. Was this problem-solving court/program operational during the reporting period? *A program is considered operational when the grantee has obligated, expended, or drawn down grant funds to implement or execute the program's objectives.*
 - A. Yes/No
 - B. If No, please explain _____

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6. Please complete the following table with the percentage of your court/program’s funding that comes from each funding source. Estimate the percentages, rounded to the nearest whole number, based on your court/program’s budget for the fiscal year. *“This JAG award” refers to the award you are currently reporting on. If your court/program is fully funded by this JAG award, please enter “100” for “This JAG award.” You must enter a value between 0 and 100 for each cell and both must total 100. This information will be used to automatically prorate your JAG-funded court/program output data. Please note: a separate report is also required for other JAG awards funding this court/program.*

Calculation: To calculate the amount for “This JAG award,” take the amount of this JAG award’s funding going toward the court/program and divide it by the total amount of funding for the court/program. For example, if your court/program has a budget of \$50,000 for the year and \$15,000 of that comes from this JAG award, “This JAG award” equals 15,000/50,000, or 30 percent.

To calculate the amount for “All other sources,” divide the remaining funds by the total budget. In the above example, this would be 35,000/50,000, or 70 percent.

Funding source	Percent of overall court/program funding
This JAG award	
All other sources	
Total	100%

7. What is the name of this court/program?
A. Name _____

8. What was the initiation year of this court/program, regardless of when it received JAG funding?
A. Year _____

9. Please describe your court/program, including its focus, target population, and target location if applicable.

10. Is this a problem-solving court? *Problem-solving courts address the specific, chronic, and underlying problems of defendants.*

A. Yes/No **(if No, skip next question)**

11. What type of problem-solving court are you reporting on? *Select all that apply.*

- A. ____ Family court
- B. ____ Community court
- C. ____ Drug court
- D. ____ DUI/DWI court

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- E. ____ Mental health court
- F. ____ Veterans treatment court
- G. ____ Domestic violence court
- H. ____ Teen/youth court
- I. ____ Tribal court (e.g., Healing to wellness)
- J. ____ Other **(please describe)**

12. What is the population that your court/program serves? *Please check the response that best fits.*

- A. ____ Adults
- B. ____ Juvenile/youth
- C. ____ Both

13. How many employees did your court/program have on staff as of the last day of the reporting period? *Please count both full- and part-time employees. JAG-funded employees are those who receive any portion of their salary/pay from JAG funds, regardless of the amount.*

	Total personnel	Of total, number who are JAG funded
Judges		
Other staff		
	Autosum	Autosum

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14. Which of the following services did your court/program provide or refer participants to during the reporting period? *Check all that apply.*
- A. ____ Cognitive based. *These include therapeutic programs used to change criminal thinking and behavior. Examples include moral reconnection therapy, Think for a Change, and aggression-replacement training.*
 - B. ____ Educational. *These services foster knowledge by helping participants develop daily life skills that can enhance their opportunities.*
 - C. ____ Employment. *These services are designed to help individuals find and obtain suitable job opportunities.*
 - D. ____ Health care/Medicaid eligibility. *These services are designed to help individuals or families find, obtain, or retain health care.*
 - E. ____ Housing. *These services are designed to help individuals or families find, obtain, or retain suitable housing. Transitional housing can also be included in these services.*
 - F. ____ Mental health. *These services are provided in correctional facilities or in the community for those people under supervision. Services may include counseling programs or group self-help programs.*
 - G. ____ Mentoring. *These services can be provided on a one-to-one basis or in a group setting and seek to support individuals in developing a positive sense of self, learning teamwork and social skills, and becoming productive members of society.*
 - H. ____ Court-appointed advocate/guardian ad litem. *This person has the legal authority to care for the personal and property interests of another person and can be a lawyer, family member, volunteer, or other authorized person.*
 - I. ____ Pro-social. *These services utilize directed skill building to help people interact in a positive way with others.*
 - J. ____ Substance use disorder. *These services include substance use disorder education, treatment, or aftercare.*
 - K. ____ Transportation. *These services include assistance with public transportation costs or help in finding other reliable transportation.*
 - L. ____ Vocational. *These services help participants learn a trade and enhance their job opportunities.*
 - M. ____ Individualized case planning. *These services include helping participants set goals, objectives, and conditions for reentering into society.*
 - N. ____ Family engagement. *These services focus on involving family members in the treatment process to help provide support and encouragement.*
 - O. ____ Other **(please describe)**

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15. How often did your court/program conduct the following activities during the reporting period?

	Not applicable	Don't know	Daily	Weekly	Monthly	Quarterly
Tracked activity, progress, or performance using a database or spreadsheet	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducted analysis to better understand a problem or program progress or to inform decisionmaking in regard to your program/service	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administered client satisfaction survey(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tailored responses/case planning based on the risk, needs, and responsivity principles	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraged the use of positive reinforcement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaged community and family support for participants	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a validated screening and assessment tool to determine offender's risk of reoffending	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a validated screening and assessment tool to determine offender needs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided treatment to address "criminal thinking," such as Thinking for a Change, moral reconation therapy, or Reasoning and Rehabilitation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used graduated sanctions and incentives	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Held victim/offender dialogue meetings	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed drug and alcohol testing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided or referred to other community services/partners assistance/counseling	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Other, please explain						

16. Are you or a partner conducting an evaluation of the court/program?

A. Yes/No

B. If Yes, please summarize the following for the reporting period: purpose of the evaluation, current status of the evaluation (e.g., planning stage, completed), who is conducting the evaluation (e.g., internal research staff, external research partner), and evaluation results if applicable. _____

17. Did the court/program receive any assistance from a BJA-funded training and technical assistance (TTA) provider during the reporting period? *A list of TTA providers can be found at <https://www.bjatrain.org>. Report additional TTA contacts in the "Project Progress" module.*

A. Yes/No

B. If Yes, please provide the name of the TTA provider _____

C. If Yes, how satisfied were you with the services provided?

Choices: Very satisfied, Satisfied, Neutral, Dissatisfied, Very dissatisfied

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18. During the reporting period, did your court/program have any partnerships with outside entities, groups, organizations, or programs?

A. Yes/No (if No, skip next question)

19. How would you rate the following partners based on this statement: “This partner is actively involved in the court/program.” Please rate your partners on a scale of 1–5 as indicated below. If you have multiple partners in a category, please rate them as a whole. If a partner fits in more than one category, please rate it in the one category that fits the best. Please do not rate yourself.

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
<i>This partner is actively involved in the court/program</i>	N/A	1	2	3	4	5
State leadership (e.g., governor’s office)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tribal leadership	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local leadership (e.g., mayor’s office)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal law enforcement agencies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State law enforcement agencies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local law enforcement agencies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pretrial service organizations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U.S. Attorney’s Office	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prosecution	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public defense	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community corrections (probation/parole)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corrections	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health care providers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health care providers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance use disorder treatment providers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child protective services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community-based service providers (e.g., housing, employment)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community groups (e.g., neighborhood watch, community center)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Lived experience mentors ¹	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faith-based organizations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject-matter experts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundations/philanthropic organizations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Researcher, evaluator, or statistical analysis center	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training and technical assistance provider(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tribal criminal justice agencies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Businesses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
K-12 schools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public services (e.g., trash collection, public works)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. For the following metrics tracked at least quarterly, please indicate if they increased, stayed the same, or decreased during the reporting period as compared with the previous 3-month quarter. *Please only provide responses for measures that are tracked as part of this court/program. If a measure is not tracked, please select "N/A/Not tracked quarterly."*

	N/A/Not tracked quarterly	Decreased	Stayed same	Increased
Recidivism	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical violations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing prescribed services (e.g., education/GED, drug treatment services, job training)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of people who received direct services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduation rate	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Targeted crime (e.g., DUI, prostitution, domestic/family violence)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive (i.e., failed) drug/alcohol tests	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other metric	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Other, please explain				

¹ Lived experience mentors include those people who share real-life experiences with program participants; for example, a graduate of a drug court program who speaks to participants.

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21. Please complete the following table with the number of people involved in your court/program during the reporting period, **regardless of JAG funding.**

Item	Number	Prorated table
Candidates screened for eligibility during the reporting period <i>Candidates are those identified at the time of arrest or referred by criminal justice professionals (prosecutor, defense attorney, probation officer, judge, etc.) but who may not necessarily be deemed eligible for participation.</i>		autocalc
NEW admitted people entering court/program this reporting period <i>New participants are unique people who were not enrolled in the court/program in previous reporting periods. People who exit the court/program without completion and are readmitted or who have graduated and reentered may be counted twice.</i>		autocalc
TOTAL number of participants enrolled in the court/program as of the last day of the reporting period <i>Enrolled participants include new admissions (i.e., newly admitted) and those previously admitted in a reporting period and who continue to participate.</i>		autocalc
Participants successfully completing all court/program requirements <i>The number entered should represent only those participants who successfully completed all the requirements of the court/program during the reporting period.</i>		autocalc
Participants who did not complete the court/program (unsuccessfully exited) for any reason <i>Unsuccessful exits include, but are not limited to, participant's death or serious injury, termination for new charge(s), relocation, case transfer, absconding, voluntary drop out, and technical violation(s)/failure to complete requirements.</i>		autocalc

If you have another problem-solving court or court program, please repeat these measures for that program.

THIS COMPLETES THE COURT MODULE