



All courses below require substantial investment of time and money and should be closely evaluated and discussed with the employee and manager on the applicability of the course for the employee's development plan. Most are around \$2000-\$4000 in tuition. Refer to DAS or specific agency policies for information on reimbursement and/or work time to complete the programs.

| Program: | Target Audience: | Focus: | Curriculum Structure: | Application Process |
|--|------------------------------|---|---|---------------------------------|
| DAS Leadership Oregon (LO) | Current/future mid-executive | Focused on leading at the executive level of state government | I calendar year | Application & Selection Process |
| | level | | 22 workshop days over 12 months | |
| Contact: | Managers | Key themes: Enterprise business acumen, | Cohort of 30-32 | Must have manager and |
| <u>Lucy Gardner</u> (DAS) manager/facilitator | 2 employees/per | communication, mentoring & developing others, innovation, intentional engagement, | Conort of 30-32 | agency head approval to apply |
| | agency/ per | stewardship | 360 feedback, emotional intelligence, | 55 app./ |
| Canana d bun | cohort (selected | | mentoring, coaching, and action | See contact for pricing |
| Sponsored by: DAS and statewide | by the Director) | | learning that expands an awareness of self, examines key issues in Oregon | & application materials |
| | | | state government, promotes insight | |
| | | | into personal values & beliefs, | |
| | | | formulates sustainable leadership networks | |
| DAS Management | | This program is for team leads or | 2 days | None |
| Education Programs: | | employees interested in exploring | | |
| Emerging Managers | | management as a next career step. The purpose of the program is to identify | 360 competency assessment, work styles inventory, informational | |
| Contact: | | knowledge and skills you currently have | interviews, and IDP | |
| Brandy Meng | | and strengthen those you want to develop | | |
| | | in relation to the enterprise manager | | |
| Sponsored by: DAS and statewide | | competencies which are needed to become an effective manager. You will walk away | | |
| DAS and statewide | | with a plan for developing yourself to | | |
| | | become ready for a management role. | | |

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| Program: | Target Audience: | Focus: | Curriculum Structure: | Application Process |
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| DAS Management Education Programs: Foundational Training Program Contact: Brandy Meng Sponsored by: DAS and statewide | New managers or experienced managers needing a refresher. | This program is for new managers and an excellent refresher for experienced managers. This program covers critical foundational skills for managers that can be applied immediately in the workplace. | 8-days of in class time spread over eight weeks (I session per week) 360 competency assessment, El self assessment, and work styles inventory | None |
| DAS Management Education Programs: New to Public Management Contact: Brandy Meng (Trainer/Facilitator) Sponsored by: DAS and statewide | Experienced manager's new to state government | This course provides seasoned managers the information and tools they need to transition their prior experience to the state government environment. | I day | None |
| DAS Management Education Programs: Boards, Commissions & Small Entities Contact: Brandy Meng Sponsored by: DAS and statewide | New board/commission member or executive directors of a small entity | State law requires DAS to provide training for new board/commission members and executive directors of a small entity. To meet the requirement of the law, an online training has been developed and is available within iLearn. The training must be completed within 6 months of the start date of a new board/commission member or the appointment as an executive director of a small entity. | Online course | None |

| Program: | Target Audience: | Focus: | Curriculum Structure: | Application Process |
|--|--|---|---|---|
| Ascent: Aspiring Leadership Program (ALP) Contact: Paul Egbert Sponsored by: ASCENT Learning Coalition (ALC) and | Non-supervisory at all levels (includes team leads) Typically held every other year | Transformational leadership development. Includes personal mastery, purpose, values and vision. Seek feedback and enrolling others in needed change. Personal strategic plan to improve personal and organizational effectiveness. | 18 workshop days over 9 months. Nov – July timeframe. Cohort of 25 Intensive feedback, assessment, workshop, action learning 1:1 and small group coaching, mentoring | Competitive Application & Selection Process Must have Manager Approval Application materials are obtained through ASCENT contact. |
| Statewide Ascent: Managers' Leadership Program (MLP) Contact: Paul Egbert Sponsored by: ASCENT Learning Coalition (ALC) and Statewide | Management and Supervisory at all levels Typically held every other year | Transformational leadership development. Includes personal mastery, purpose, values and vision. Seek feedback and enrolling others in needed change. Personal strategic plan to improve personal and organizational effectiveness. | 18 workshop days over 9 months. Nov – July timeframe. Cohort of 25 Intensive feedback, assessment, workshop, action learning 1:1 and small group coaching, mentoring | Competitive Application & Selection Process Must have Manager Approval Application materials are obtained through ASCENT contact. |
| Ascent: Leader to Leader (L2L) Contact: Paul Egbert Sponsored by: ASCENT Learning Coalition (ALC) and Statewide | Management and Supervisory at all levels | After receiving a Leadership Circle 360 Profile through a separate ASCENT workshop, L2L deepens leadership learning and practice using topics that support overall effectiveness. Utilizes peer coaching. Key themes: Awareness, Trust, Courageous Conversations, Leading thru Change, Integrity, Achieving, Relationship Building, Listening, Systems Thinking, Transformation. | 3 Series – each series is a set of six-seven highly interactive workshop sessions. Cohort of 6-10 meets monthly for 4 hours. Peer coaching and monthly commitments focused on a different topic each month that builds on creative competencies in the 360 profile. | Register through iLearn. 360 profile a pre-requisite for Series 1. Series 1 pre-requisite for Series 2. Series 2 pre-requisite for Series 3. |

| Program: | Target Audience: | Focus: | Curriculum Structure: | Application Process |
|-------------------------------------|-------------------------------|--|--|--------------------------------------|
| Ascent: Authentic Leader Program | Executive and Senior Leaders, | Designed to help leaders accurately understand their current state of | 3 day residential workshop delivered by The Leadership Circle consultant | No application process. |
| (AL) | Boards and | leadership, and chart their own unique | partner. | Contact ASCENT to |
| (-1-) | Commissions, | developmental journey. | par arer. | arrange this |
| Contact: | Division and | , , , | Leaders, senior level In-tact teams or | opportunity |
| Paul Egbert | Section Leaders | Key themes: Increased consciousness and authenticity, common framework and | mixed cohort of 16-23 in size | |
| Sponsored by: | | language for effective leadership. Leveraging | | |
| ASCENT Learning | | conflict to produce better system | | |
| Coalition (ALC) | | outcomes. | | |
| (agency request only) | | | | |
| Ascent Promise of | Employees at all | Increased awareness, importance of | Individual and group activities and | Register through |
| Leadership | levels of state | feedback and receipt of The Leadership | intellectual property content from The | iLearn. Usually one in |
| | government. | Circle profile in the workshop. | Leadership Circle. | fall, one in spring. |
| Contact: | | | | |
| Paul Egbert | | Includes a 1:1 coaching debrief within 3 working days. | In-tact teams or mixed agency cohort. | Contact ASCENT for more information. |
| Sponsored by: | | , | | |
| ASCENT Learning | | | | |
| Coalition (ALC) and | | | | |
| Statewide | | | | |
| Ascent 360 Group | Any collection of | Collective leadership brand, effectiveness | 2 hour session for teams and groups | Contact ASCENT to |
| Report | 360 participants as | and desired future state or vision. | | request this workshop |
| | determined by | | Utilizes 360 profile and 360 group | and for pricing |
| Contact: | requesting agency | | report | information. |
| Paul Egbert | or group | | | |
| Sponsored by: | | | | |
| ASCENT | | | | |
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| Program: | Target | Focus: | Curriculum | Application Process |
|------------------------|----------------------|--|---|-------------------------|
| | Audience: | | Structure: | - " |
| Chinook Institute | Mid-level | Individual transformation & leadership, | 6 day resident event | Enrollment |
| 6 11 | managers ready | leading change, reaching agreement, | | OL . M |
| Sponsored by: | for executive | structures for success | | Obtain Manager |
| Chinook Institute for | management | | | Approval |
| Civil Leadership | | | | See program sponsor's |
| | | | | website for pricing & |
| | | | | registration |
| | | | | registration |
| Willamette | Senior analysts, | The Certificate in Public Management takes | 4 terms: (15 months) | Application & Selection |
| Certificate of | middle managers | a | , , | Process |
| Public Management | | systems-based approach to the public | Weekly ½ day course on Willamette's | |
| | | sector's distinct context, challenges and | campus. | Obtain Manager |
| Sponsored by: | | mandates. By integrating best business | | Approval |
| Willamette University, | | practices with the public sector's needs, | 2 courses/term for a total of 8 courses | |
| Atkinson Graduate | | you'll be ready to do more with less, | that could also count as a start of a | See program sponsor's |
| School of Management | | regardless of whether you're managing in a | Willamette MBA. | website for pricing & |
| | | Federal, State or Local | | application materials |
| | | Governmental entity. | | |
| Local Government | City, county and | Enrich your professional development; | Select training content from | Application & Selection |
| Management | other local | increase your understanding about local | prescribed areas including: ethics, | Process |
| Certificate Program | government | government management in Oregon | community relations, human resource | |
| | officials including: | | management | Obtain Manager |
| Sponsored by: | government | | | Approval |
| The League of Oregon | managers; | | | |
| Cities (LOC) through | department heads; | | | See program sponsor's |
| the Oregon Local | mid-level | | | website for pricing & |
| Leadership Institute | managers/supervis | | | application materials |
| (OLLI) | ors; employees | | | |
| | interested in | | | |
| | understanding and | | | |
| | developing | | | |
| | management skills | | | |

| Program: | Target Audience: | Focus: | Curriculum Structure: | Application Process |
|--------------------------------------|------------------------------|---|---------------------------------------|-------------------------|
| Elements of Effective | Supervisors or | This course focuses on a performance | Two, 2-day classroom sessions offered | Enrollment |
| <u>Supervision</u> | managers and | management system that addresses major | in various locations in Oregon | |
| | employees who | concerns in the public sector: | | Obtain Manager |
| Sponsored by: | want to know | Legal compliance and equal treatment; | Extensive hands-on analysis and | Approval |
| The League of Oregon | what | Effective attention for both excellent and | practice. | , |
| Cities (LOC) through | "supervision" | challenged employees; and • Goal and | | See program sponsor's |
| the Oregon Local | requires | feedback systems that improve | | website for pricing & |
| Leadership Institute | | performance. | | registration |
| (OLLI) | | | | |
| <u>Leadership in</u> | People at any level | This program does not focus on the formal | Two day classroom session offered in | Enrollment |
| Turbulent Times | of the | performance management process but | various locations in Oregon | 01 |
| | organization | rather skills and attitudes necessary to help | | Obtain Manager |
| Sponsored by: | interested in the | people at all levels work for the good of | | Approval |
| The League of Oregon | methods | the organization. | | , |
| Cities (LOC) through | necessary to build | | | See program sponsor's |
| the Oregon Local | relationships that | | | website for pricing & |
| Leadership Institute | improve | | | registration |
| (OLLI) | outcomes for | | | |
| | internal and | | | |
| | external | | | |
| Lada Cantan Basica | stakeholders. | Designed to suddings Constant lead and in | F day and day the large and an | A 1: 4: 0 C - 1 4: |
| Luke Center - Pacific | Leaders working with diverse | Designed to cultivate Catalytic leadership. | 5 day residential program on | Application & Selection |
| <u>Program</u> | stakeholders | Lead from passion and strength, Think/Act | "Catalytic Leadership" | Process |
| Consorred by | | strategically and facilitate productive work | | Obsain Managar |
| Sponsored by: The Luke Center for | (Public, private | groups. | | Obtain Manager |
| Catalytic Leadership | and non profits) | | | Approval |
| Catalytic Leader Ship | | | | See program sponsor's |
| | | | | website for pricing & |
| | | | | application materials |
| | | | | application materials |

| Program: | Target Audience: | Focus: | Curriculum Structure: | Application Process |
|---|---|--|---|---|
| Latino Leadership Development Program Sponsored by: Hispanic Metropolitan | Latinos in the public or private sector that want to increase their leadership and management skills. | How to be a person of influence, Change Acceleration, Strategic Planning, Communication & Problem Solving Skills. | Year long program I-2 days per month, taught by Faculty from OSU, PSU, Uof O, Local Govt & Private Sector Managers | Application & Selection Process Obtain Manager Approval |
| Chamber of Commerce | | | | See program sponsor's website for pricing & application materials |
| Executive Master of Public Administration | Designed for busy, ambitious and forward-looking | Leading yourself, others, organizations & community | Designed to be complete in 24 months, Saturday sessions. | Application & Selection Process |
| Contact: Phil Keisling | public and nonprofit professionals who | | | Obtain Manager Approval |
| Sponsored by: Portland State | have at least ten years of significant work experience. | | | See program sponsor's website for pricing & application materials |
| Oregon Project, | Promotes | Follows the tenets of project and program | -Introduction to Managing Projects | See program sponsor's |
| Program and Portfolio | professional project and | management as defined by the Project Management Institute (PMI). | -Oregon Project Management Certification | website for pricing & application materials |
| Management Sponsored by: | program management as a standard discipline | | -Portfolio Management -Business Analysis and Process Mapping | |
| Oregon Project Management Advisory | and best business | | Тарріїд | |
| Board and DAS | and local government. | | | |
| Technical Assistance Seminars | Offers a variety of training seminars for Oregon | Working closely with bureau enforcement division, these educational seminars cover the latest developments in employment | Effective and proactive way to help keep organizations in compliance with labor laws. | See program sponsor's website for pricing & application materials |
| Sponsored by: Bureau of Labor and Industries | Employers, supervisors, managers and | law. | Course times vary from 3 hrs to 8 hrs. | |
| | human resources professionals | | | |

| Program: | Target Audience: | Focus: | Curriculum Structure: | Application Process |
|------------------------|--------------------|---|--------------------------|-----------------------|
| <u>Leadership</u> | Pilot programs for | Build leadership skills, create a network and | Meetings and Events vary | See program sponsor's |
| <u>Development</u> | women | support system, learn strategies for career | | website for pricing & |
| Program | professionals and | advancement. | | application materials |
| | professionals of | Engages in issues more specific to the | | |
| (This appears to now | color. | challenges faced by minorities and women | | |
| just be networking | | while providing practical tools that enhance | | |
| for each independent | | work product. | | |
| group) | | | | |
| Sponsored by: | | | | |
| Diverse and | | | | |
| Empowered Employees | | | | |
| of Portland (DEEP) | | | | |
| sponsored by Office of | | | | |
| Equity and Human | | | | |
| Rights, City African- | | | | |
| American Network, | | | | |
| Unidos Latinos, and | | | | |
| Women's | | | | |
| Empowerment | | | | |