

# Discovering Insights for Improvement with Journey Mapping

Presented by:

**Kelsey Lunsmann**

Enterprise Business Architect

University of Oregon



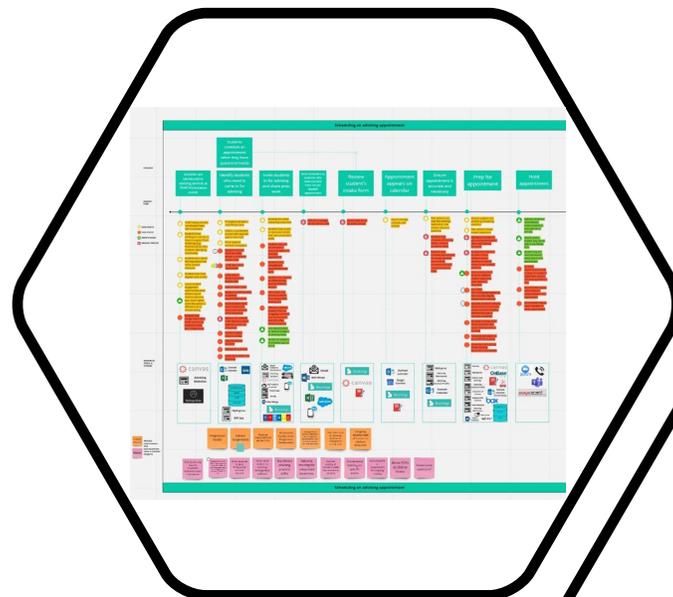
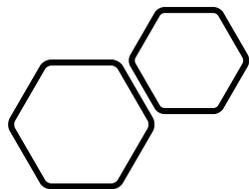
# Who am I?!

Hi, I'm Kelsey Lunsmann!

- Enterprise Business Architect at the University of Oregon
- Previously, an IT business analyst in our PMO at the UO
- Earned my Certificate of Capability in Business Analysis (CCBA) in August 2021
- Prosci Certified Change Practitioner (April 2020)
- Let's connect → LinkedIn Profile: <https://www.linkedin.com/in/kelseylunsmann/>

- Fun fact! My husband and I have a small alpaca farm in Springfield, Oregon.





# Journey Mapping

is designed to put you in the shoes of your "audience" or a specific population to build empathy for their individual and unique needs

**Employee Persona D**  
**Tenure-Track Faculty**

Name: MONICA (she/her)  
 Job Title / Department: Associate Professor, College of Pharmacy



<b>PROFILE</b>	<b>Background</b>	Key attributes E.g. years at OSU, prior work experience, demographic characteristics, family, etc.	<ul style="list-style-type: none"> <li>PhD in Pharmaceutical Sciences with additional post-doctoral training</li> <li>Six years at OSU; began as Assistant Professor</li> <li>Primary investigator researching focusing on cancer drug therapies</li> <li>Lives in Corvallis with wife and two school-aged kids</li> </ul>
	<b>Values</b>	What do they care about?	<ul style="list-style-type: none"> <li>Discovering new knowledge that can lead to more effective medical treatments</li> <li>Mentoring graduate students who will contribute to her field</li> </ul>
<b>MOTIVATION</b>	<b>Goals</b>	What are their overall goals?	<ul style="list-style-type: none"> <li>Promotion to full Professor at OSU within specified time frame</li> <li>Manage her research lab and projects</li> <li>Secure grant funding for projects</li> <li>Publish book chapter and journal articles</li> </ul>
	<b>Needs &amp; Wants</b>	Based upon their background and where they are in life, what might they need or want?	<ul style="list-style-type: none"> <li>Opportunities to present at and attend conferences</li> <li>Support with grant applications</li> <li>Help navigating visa policies to hire an international graduate student</li> </ul>
<b>IMMEDIATE GOALS</b>	<b>Services</b>	What are the key HR services they would interact with while pursuing their immediate goals?	•
	<b>Desired Outcomes</b>	As a result of interacting with the service, what would they expect?	•



Poll Time!

What's your experience level with journey mapping?

# Presentation Journey



WHY & WHAT OF JOURNEY MAPPING



PERSONA DEVELOPMENT OVERVIEW



JOURNEY MAP OVERVIEW



JOURNEY MAPPING EXERCISE



Q & A



# Why & What of Journey Mapping

# What are journey maps?

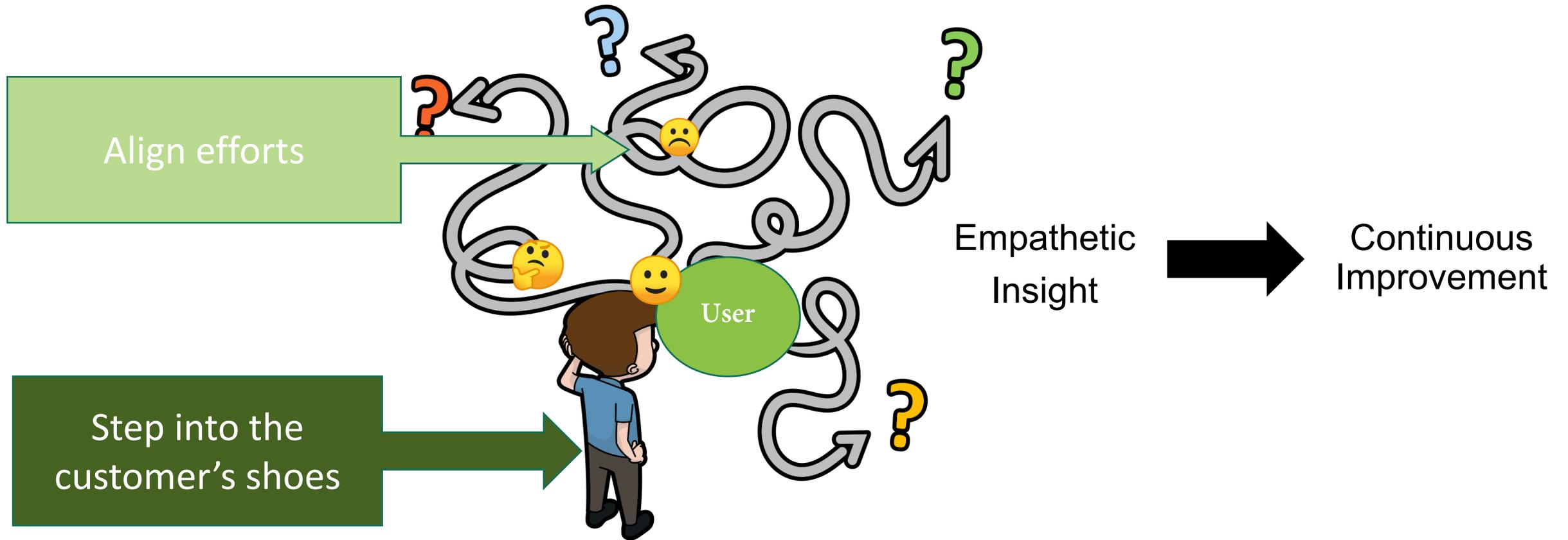
A close-up photograph of a map with several blue pushpins. The pushpins are placed at various points on the map, which shows roads and geographical features. The background is softly blurred, focusing attention on the pins and the map's details.

*A visual representation that describes an experience from the persona's perspective.*

- Stages
- Activities
- Interactions

Consider what are they: thinking (needs), doing (actions, handoffs), feeling (happy, sad, mad).

# Journey Maps & User Personas



# How is journey mapping applicable to me as a BA?



NOT A TRADITIONAL TOOL, BUT YOU'RE PROBABLY ALREADY DOING SOME OF IT



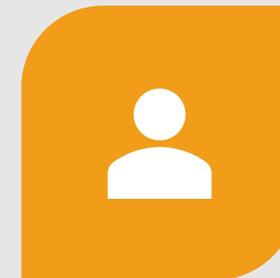
JOURNEY MAPPING CAN BE A TOOL TO HELP UNDERSTAND THE CURRENT STATE OF A PROCESS AND ARTICULATE THE FUTURE STATE → **GAP ANALYSIS**



MOMENTS OF TRUTH AND PAIN POINTS CAN BE POTENTIAL **REQUIREMENTS**



PERSONAS CAN BE HELPFUL TOOL TO UNDERSTAND YOUR **STAKEHOLDERS**



JOURNEY MAPS CAN HELP CREATE USER STORIES FOR **TESTING**

## Journey Maps

- Primarily capture subjective data (sentiments, mindsets, actions & experience) of *PEOPLE* going through a *JOURNEY* from their perspective(s)
  - Captures key touchpoints & milestones in the journey
- Helpful for depicting *experience* waste via experience points that add little / no value to the experiencer
- Valuable to use personas to look at a journey from multiple perspectives
  - Generally focused on a specific person/actor type or role (i.e. Customer, employee, agent, etc.)
- Generally broken down into phases or stages

## Process Maps

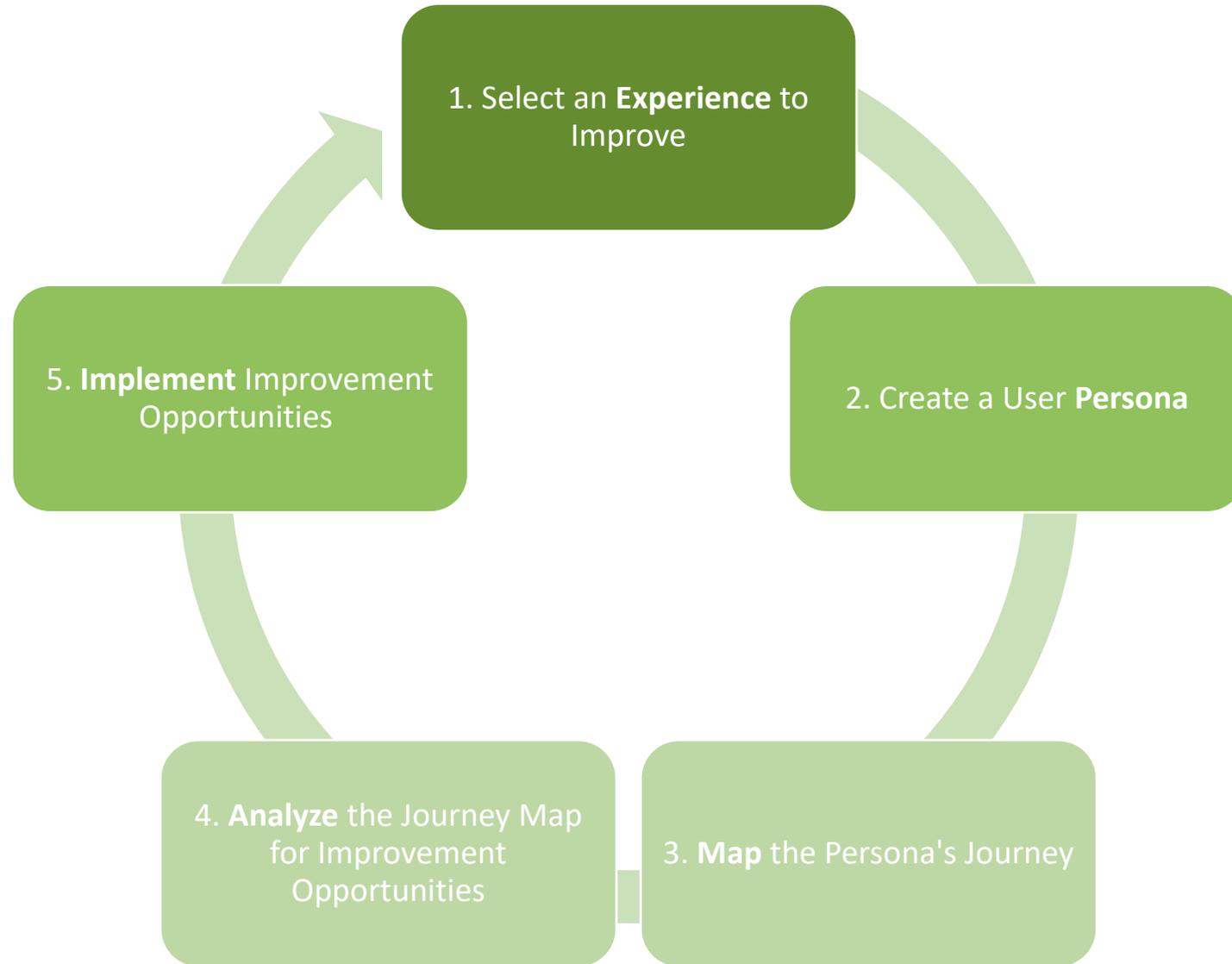
- Have a defined / agreed upon start & end point
  - Built via engagement with stakeholders involved in the process / journey
  - Typically note key systems and / or resources accessed
  - Helpful to note bright ideas for improvement while mapping for later reference
    - Use legends to define symbols & terms used
    - Can be high-level or granular
- Primarily capture objective data (steps, duration, etc...) of a *THING* going through a *PROCESS* from the thing's perspective
  - Captures key decision points & information flows in the process
  - Helpful for depicting *process* waste via handoffs, loopbacks, etc... that add little / no value to the output
  - Primarily interested solely in the perspective of the thing going through the process
  - Can be further developed into a value stream map
  - Illustrate system interconnections and dependencies

## Journey Maps Can Help Us

- Design equitable programs, services, and solutions that meet the needs of the people we serve
- Identify ways to improve peoples' experiences interacting with our services
- Start changing complex issues

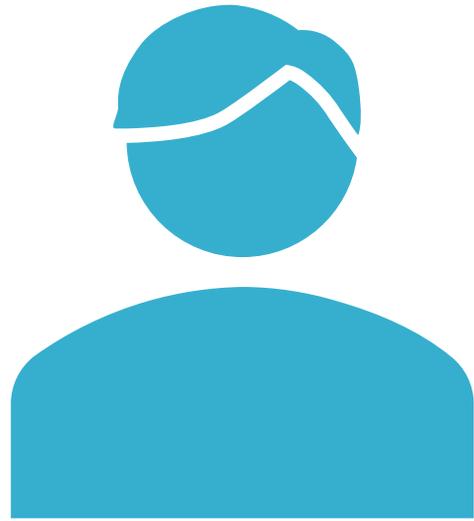


# Journey Mapping Process Overview

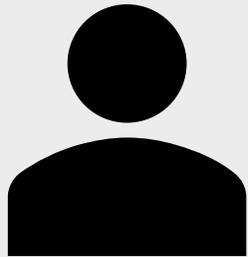


# How to Identify Experiences to Journey Map

- Alignment with strategic goals
- User retention in process is low
- Most frequently asked questions
- Website user data on what resource pages are most often accessed that explain a process
- Where are most errors made
- Process that takes the most time to complete with the most steps
- Most expensive processes
- Processes that include manual work and many transitions between people



# Persona Development Overview



# User Personas

*A fictional profile that represents a group of users with similar service needs (also known as "client avatar")*

- Memorable name, image, role
- Profile: Important background characteristics, attributes
- Motivation: Needs, wants, questions, goals
- Immediate Goals: Tasks, services, desired outcomes, pain points

# Example Personas & Experiences

## Lottery Players

- Playing at a machine
- Buying a lottery ticket

## Unemployed Citizens

- Receiving benefits
- Looking for resources

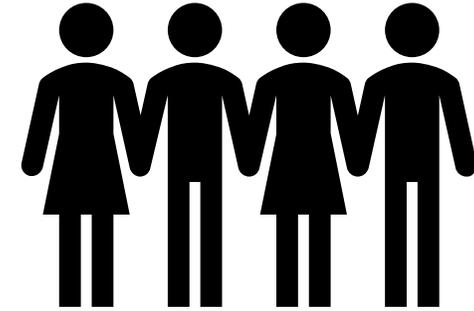
## Veterans

- Healthcare benefits
- Home loan

## Community Members

- Renewing driver's license
- Updating/changing address

# Creating User Personas



## Generate personas via:

- Interviews & focus groups
- Available data about your audience
- Combined experience of people who work with your audience and understand their needs

## Do:

- Notice commonalities
- Create multiple personas
- Back up fictional personas with real data

## Don't:

- Get too detailed or off topic
- Make assumptions
- Guess

# User Persona Examples



**Andrew**

Oregon citizen needing to renew his driver's license

Profile	Background	Important background details, personal characteristics, and attributes.	Current commercial driver's license expires today. A current CDL is a requirement for work. He had to take time off work to visit the office. Previous visits to the DMV had long wait times. Does have some criminal history on his record. Has his birth certificate and insurance information in hand.
	Values	What do they care about?	Renewing his CDL quickly so he may return to work.
Motivation	Goals	Generally, what are their goals?	Maintain an active CDL to be able to maintain his current position at work and ultimately providing for his family.
	Needs & Wants	Based upon their background and where they are in life, what might they need or want?	Want the process to go quickly and in a single visit. Want the documentation they brought to be accepted. Want the costs to be affordable. Want the renewal to take affect immediately. Their criminal history shouldn't affect their CDL status.
Immediate Goals	Tasks	As it relates to their immediate goals, what are the main tasks they may need to do?	Complete the appropriate paperwork and bring a copy of their birth certificate, current auto insurance information, and active CDL. Provide acceptable payment.
	Services	What are the key services they would interact with while pursuing their immediate goals?	Oregon DMV systems for license history which subsequently interacts with Dept of Justice CJIS information to review criminal history. Payment Card Processing center for payment with a debit card.
	Desired Outcomes	As a result of interacting with the service, what would they expect?	A renewed CDL on a single visit to the DMV.
	Pain Points	What are some pain points they are or could be experiencing while in pursuit of their goals?	Criminal history information is not accurate potentially delaying the renewal process. The birth certificate is not original making it unacceptable. The auto insurance policy isn't a complete number. The wait times at the DMV are several hours aggravating their mood and potentially closing the office before they can be served.

## Persona

Dakota

Enrolling in  
Biochemistry &  
Biophysics



## Reasons to enroll in an online course

Needs as  
prereq for  
PA school

Brushing up  
on coursework  
taken  
previously

Retake  
because of  
previous  
grade

## Reasons to choose OSU Ecampus

Their PA  
school  
recommended  
OSU for online  
coursework

Time-intensive  
course offerings  
in the  
summer/inter-  
session

Flexible/  
asynchr  
onous

regional  
accreditation  
/  
transferability

Word of mouth  
recommendations  
from previous  
nondegree  
students

## Values

Age:  
25

First-  
generation  
college  
student

Wants to  
become a  
physician  
assistant

Works 30  
hrs/wk as  
CNA

Helping  
others

Community

Health

## Ecampus / OSU Services

Syllabi  
(instructor  
or online)

Explaining  
semester  
vs. quarter

Access to  
Proctoring  
and Testing  
Services

Dept. override  
form for  
registration  
(varies by  
dept)

Access to  
courses  
(space in  
classes)

Explaining  
cost/billing to  
help them  
plan ahead

Alignment in  
course admit  
term and  
course  
availability

## Desired Outcomes from Services

Take syllabi  
to current  
institution

Make  
informed  
decision about  
cost/can they  
afford it?

Quick  
processing  
time for  
override  
request form

Quick access  
to syllabi to  
show their  
advisor for  
approval

Quick  
response  
from  
instructor

Clarity on  
how  
courses will  
transfer

access to  
syllabi  
online

Relevant  
PDF syllabi  
clear



# Journey Map Overview



# What are journey maps?

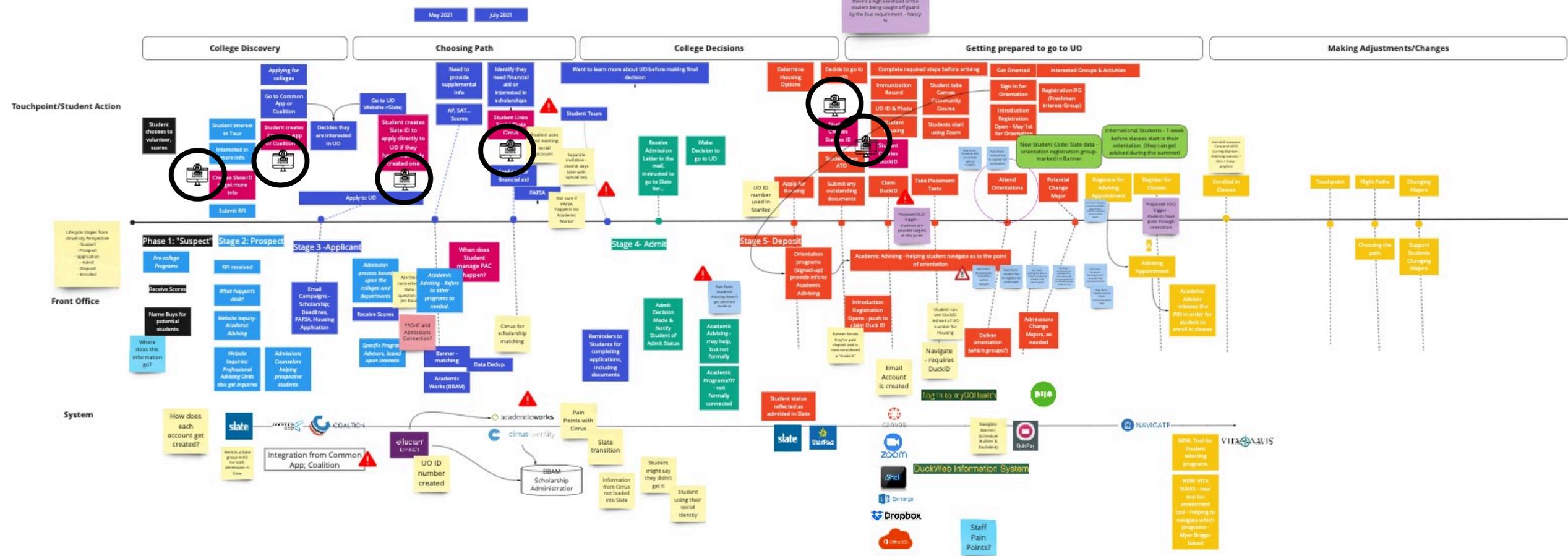
*A visual representation that describes an experience from the persona's perspective.*

- Stages
- Activities
- Interactions

# VISUAL SAMPLE ONLY!

## Student Journey - Current State

I'd want to make sure one more question is on the site, and that's how we tell a student that Duo is required for their account. If the Duo requirement is closely coupled with another milestone or trigger point, it seems like there's a high likelihood of a student being caught off guard by the Duo requirement. - Nancy





Andrew

Renewing his driver's license at an Oregon DMV office

Journey Phase	Phase 1 Renewal notice via mail (2 month notice)	Phase 2 Deciding how to renew (online, in-person, or mail)	Phase 3 Make an appointment	Phase 4 Preparing for appointment	Phase 5 Attending appointment to renew license	Phase 6 Driver's license renewed
Actions/Tasks	<ul style="list-style-type: none"> <li>Read letter</li> <li>Decide on forms of identification to bring to DMV</li> <li>Decide if he will be an organ donor</li> <li>Decide that he doesn't want an "real" ID</li> <li>Decide when he needs to go into the DMV to schedule time off work</li> </ul>	<ul style="list-style-type: none"> <li>Reviewing renewal options</li> <li>Looking at calendar/work schedule</li> <li>Looking up locations of local DMVs</li> </ul>	<ul style="list-style-type: none"> <li>Decide to make an appointment to pre-plan with work schedule</li> <li>Go to DMV website to select available date/time for appointment</li> <li>Choosing which DMV office to visit</li> <li>Completing the renewal pre-application</li> </ul>	<ul style="list-style-type: none"> <li>Locate required documents</li> <li>Schedule time off work</li> <li>Budget and reserve funds for DMV fees</li> </ul>	<ul style="list-style-type: none"> <li>Drive to appointment</li> <li>Documentation in hand</li> <li>Find a parking spot</li> <li>Go into the office and wait in line</li> <li>Complete eye exam</li> <li>Make a payment</li> </ul>	<ul style="list-style-type: none"> <li>Wait for plastic renewed DL</li> </ul>
Thought	"Dang it! I have to renew my driver's license already?" "Oh no! Where's all my documentation?"	"I hope I don't get turned away at the DMV and have to go back."	"I have the appointment on the calendar and the first step is done."	"Where did I put my birth certificate?!"	"I hate waiting. I hope they don't turn me away when I get up the counter."	"I'm so happy I'm done with that for another 8 years now!"
Tools & Services	<ul style="list-style-type: none"> <li>DMV renewal letter system trigger</li> <li>DMV website</li> <li>Transportation (drive, bus, etc.)</li> <li>Payment options</li> <li>Eye exam (contacts or glasses)</li> </ul>	<ul style="list-style-type: none"> <li>Renewal letter</li> <li>DMV website</li> <li>Transportation options</li> <li>Calendar</li> <li>Computer/smartphone/electronic map</li> </ul>	<ul style="list-style-type: none"> <li>Current driver's license number</li> <li>DMV website</li> <li>DMV2U scheduling tool &amp; pre-application</li> </ul>	<ul style="list-style-type: none"> <li>Oregon Vital Records (birth cert)</li> <li>Time &amp; Attendance tool for work</li> <li>Budgeting tools</li> </ul>	<ul style="list-style-type: none"> <li>Reception/service desk</li> <li>Contacts/glasses</li> <li>Eye exam device/machine</li> <li>Form of payment</li> <li>Camera for picture</li> <li>Printer for printing paper copy</li> </ul>	<ul style="list-style-type: none"> <li>USPS Mail</li> </ul>
Gain Points	<ul style="list-style-type: none"> <li>Opportunity to find/know where your birth certificate is</li> <li>DMV renewal notice</li> <li>Opportunity to update voter registration</li> <li>Opportunity to update donor status</li> <li>Multiple forms of payment accepted</li> </ul>	<ul style="list-style-type: none"> <li>Choice in how to renew</li> <li>Looking at calendar and opportunity to look ahead/plan</li> <li>Looking up DMV locations, you know where you'll be going (won't go to the wrong place)</li> </ul>	<ul style="list-style-type: none"> <li>Create a plan</li> <li>Pre-application (less paperwork)</li> <li>Decreased wait time because of an appointment</li> </ul>	<ul style="list-style-type: none"> <li>Assurance that you have all the required docs/prepared</li> <li>Now know where your birth certificate is!</li> </ul>	<ul style="list-style-type: none"> <li>An expedited line/potentially less wait time</li> <li>Opportunity for a new picture/replace older one you didn't like</li> <li>Opportunity to learn new things/new services</li> </ul>	<ul style="list-style-type: none"> <li>Renewed DL</li> <li>Don't have to do it again for another 8 years</li> <li>Updated voter registration</li> <li>Updated picture</li> </ul>
Pain Points	<ul style="list-style-type: none"> <li>Potential long wait time</li> <li>DMV only open during work hours/taking time off work</li> <li>May have to take a new picture</li> </ul>	<ul style="list-style-type: none"> <li>Having to fit an appointment into a busy schedule</li> <li>Preferred renewal method may not be an option</li> </ul>	<ul style="list-style-type: none"> <li>Website not completely intuitive</li> <li>CAPTCHA</li> <li>Available appointment/DMV office options may not be ideal</li> </ul>	<ul style="list-style-type: none"> <li>May have to order certified birth certificate</li> <li>Having to revise budget to account for DMV fees</li> <li>Managing work schedule &amp; time off</li> </ul>	<ul style="list-style-type: none"> <li>Still have to wait</li> <li>Full parking lot</li> </ul>	<ul style="list-style-type: none"> <li>Paper copy - not always accepted</li> <li>Have to wait for plastic copy to come in the mail</li> </ul>
Emotions	 Annoyed, stressed, concerned about long wait times	 Anxious	 Security, small amount of relief, accomplishment	 Frustrated, rushed	 Bothered, impatient, apprehensive, hypervigilant	 Relief, satisfaction
Emotional Progression						

[Link to journey map](#)

Journey Map Overview

# EXAMPLE JOURNEY MAPS

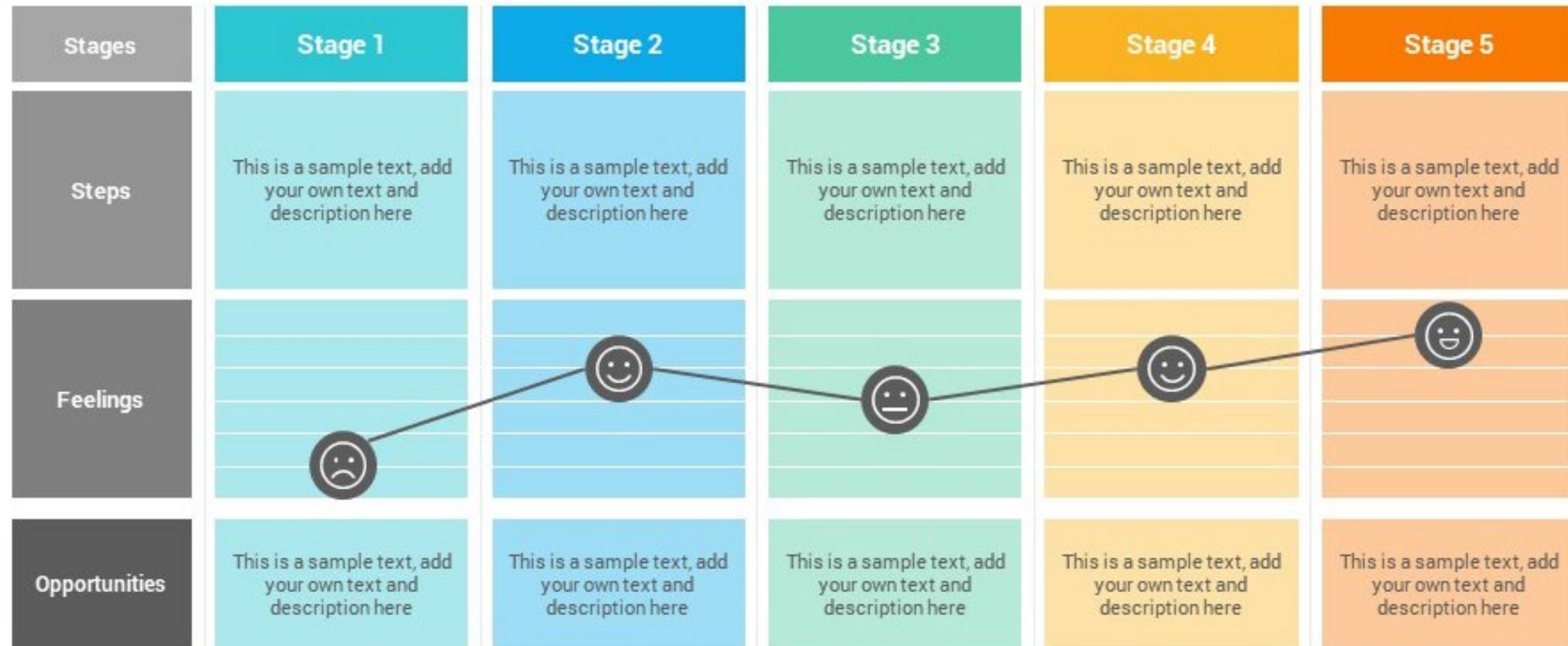
## Customer Journey Map

Stages	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
Customer Experience					
Touchpoints	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>
Thinking & Feelings	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>
Recommendations					
Ideas For Improvements	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>	<ul style="list-style-type: none"><li>• This is a sample text, add your own text and description here</li></ul>

# EXAMPLE JOURNEY MAPS

## Customer Journey Map

Customer Journey Map



# Information Gathering Methods

---

- Interviews or focus groups
- Discovery sessions with users
- Observation
- Review of existing information: reports, surveys, data, etc.



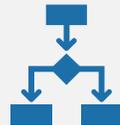
# Journey Mapping Tips for Success



**Slow down and notice the details of each step**



**Minor decisions can make major impact**



**Consider decision points and choices**



**Ask what you did, what you were thinking, and how you felt**



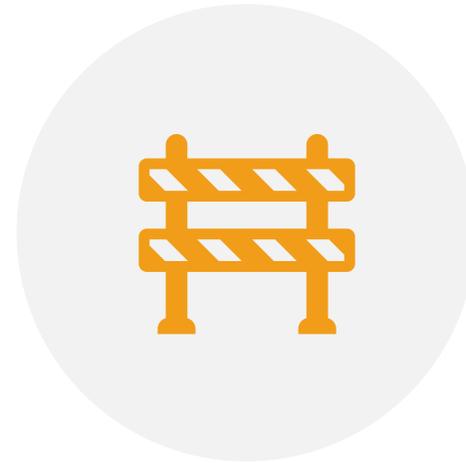
# Journey Map Exercise

Let's build our journey map on a  
[Miro board](#)

# Analyze the Journey Map for Improvement Opportunities

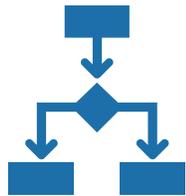


LOOK AT YOUR JOURNEY MAP THROUGH EACH OF YOUR PERSONA'S LENSES OR LISTEN TO MULTIPLE PEOPLE'S EXPERIENCES THROUGH INTERVIEWS OR FOCUS GROUPS



CONSIDER BARRIERS TO REACHING THE NEXT STAGE/STEP IN THE PROCESS

# Implement Improvement Opportunities



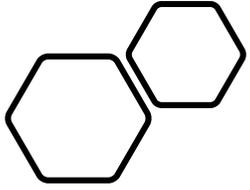
**This approach is most successful when the decision-makers have a strong commitment to change**



**Any implementation strategies chosen should have a point-person in charge of seeing that change through**

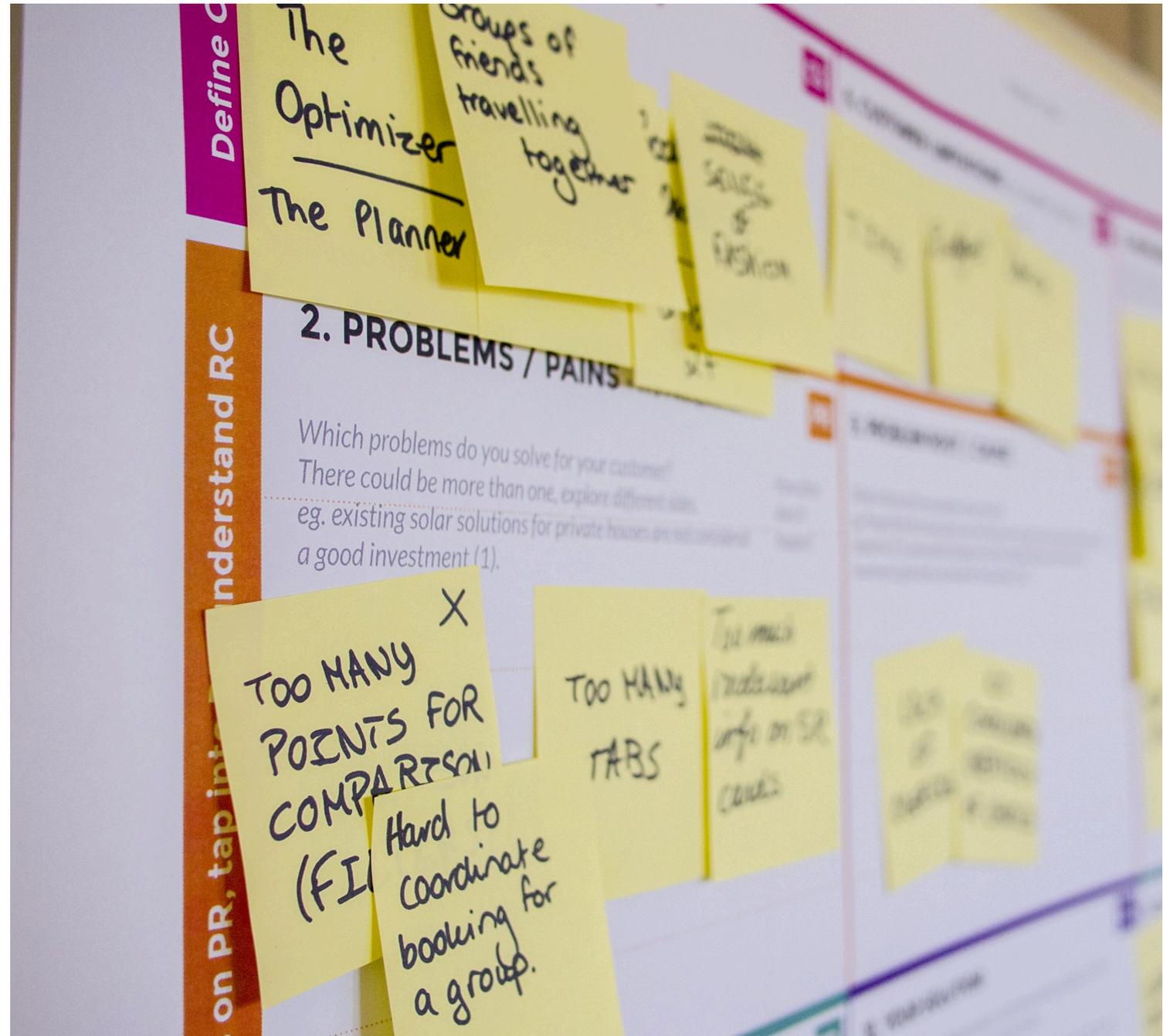


**Recommendations for improvements need to be tangible, actionable, and clear**



# Keep Going!

- Keep track of additional experiences you could journey map
- Start a journey map for an experience in your area of work
- Share journey mapping resources with your team or colleagues
- Engage in continuous improvement strategies





Q&A

# Resources

- [Using Customer Journey Maps to Improve Customer Experience](#) (Harvard Business Review)
- [Customer Journey Map: What is Customer Journey Mapping & Why is it Important?](#) (Salesforce)
- [Customer Journey Maps](#) (Interaction Design Foundation)
- [Miro](#) (Tool & Templates)