



Oregon Department of  
**Early Learning  
and Care**

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Family Child Care Community  
Workgroup

July 23, 2024





# Welcome to the Workgroup!

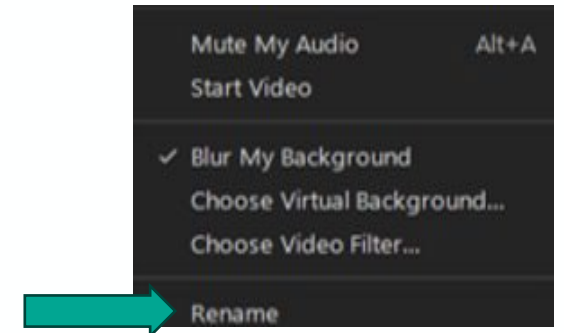
We are glad you are here. While we are waiting to begin, please add your name and role in this Workgroup in the chat.

**Rename your participant icon with your first and last name.** You can do that one of two ways:

1. Click on the participants icon on the bottom of your screen.
  - At the top right, your participant name will appear.
  - Hover over your name and click on the 3 dots to the right and click rename.



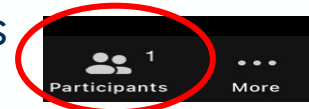
2. Right mouse click on the screen to get a short menu. Choose rename.



## Accessing Zoom from a phone App:

Rename your participant icon with your first and last name.

1. On the Zoom in-meeting controls, tap Participants
2. Tap your name, then tap rename
3. Other controls:
  - \*6 Mute/Unmute
  - \*9 Raise/Lower hands



# Workgroup Introductions

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Please raise your hand using the "raise hand function" and when your name is called, unmute your microphone and provide the following:

- Name
- Location
- What is your connection to family child care (i.e. registered home provider certified home provider, partner agency)

**Note: You do not have to be on camera.**





# Meeting Agenda

1. Welcome / Introductions: (15 minutes)
2. Review of meeting agenda: (5 minutes)
3. Review Group Norms: (5 minutes)
4. Workgroup Guiding Questions (5 minutes)
5. Follow-up from last meetings topics (20 minutes)
6. Break (5 minutes)
7. Discussion Topics: - Outside (30 minutes)
  - Outdoor Environment-Ground Cover
  - Using an alternate outdoor space
  - Trampolines
8. Discussion Topics: - Inside (25 minutes)
  - Number of toilets needed in a CF
  - Temperatures
  - Screen Time Requirements
9. Closing and next steps (5 minutes)





# Group Norms



- Allow opportunities for all voices to be heard
  - *Take space, make space*
- Remain focused on the scope of the workgroup
- Be open for respectful discussion
  - *Have an open mind and ask clarifying questions to confirm understanding*
- Encourage and honor individual perspectives and truths
  - *All experiences are valuable and contribute to our shared understanding*
- Use the "raise hand" function or chat for comments
- Practice active listening
  - *Listen to understand and give time to reflect before responding*
- Seek commonality
  - *We may disagree-which is okay-but will be guided by our shared commitment*





# Workgroup Guiding Questions

When reviewing the Workgroup discussion topics, some guiding questions and thoughts to consider:

- How would this requirement look in a family child care environment?
- What resources may be needed to implement the requirement?
- What recommendations do you have to alter the proposed requirement?



# Feedback and Follow-Up

Storage of Hazards

Roles and Responsibilities of Certified Home Staff

Declaration of Viewing



# Storage of Hazards-Proposal

## Your Feedback On How Hazards Could Possibly Be Stored :

- Either a room that children do not have access to or storing items out of reach.
- Things used often (diaper cream, sanitizers, etc.) can be out of reach and not locked.
- Examples of "stored out of reach": High and out of sight; Hooks for items 5 feet on the wall

Draft rule language:

"Inaccessible to children" means out of reach of children by meeting one of the following requirements:

- (a) Secured with a child safety device, such as a child safety cupboard lock or doorknob device:
  - (A) A device specifically manufactured as a child safety product; or
  - (B) For a product not manufactured as a child safety product, the device must have a multi-step opening process, or require two hands to open.
- (b) Locked, such as in a locked room, cupboard, or drawer; or locks that do not use a key or combination, such as a deadbolt or hook-and-eye latch, only if they are installed at least 60 inches high;
- (c) Behind a properly secured child-safety gate; or
- (d) In a cupboard or on a shelf that is not within reach of any surface from where a child could stand or climb.



# Roles and Responsibilities of Caregivers Certified Home Staff

What We Heard:	Adjustments Made Based on Feedback:
Duties performed by assistant 1 staff that would not require sight or sound supervision by provider:	
<ul style="list-style-type: none"> <li>Examples of other duties: Supervising sleeping children, taking a child inside for diapering/toileting; walking a child to the bus stop</li> </ul>	<ul style="list-style-type: none"> <li>Exact rule language is still under review.</li> <li>Intent of the proposed rule is to allow assistant 1 staff to supervise children for brief periods of time such as diapering, toileting.</li> </ul>
General Feedback on assistants:	
<ul style="list-style-type: none"> <li>Someone fully enrolled in the CBR and has taken all safety set trainings should just be an assistant II;</li> <li>Should take into consideration other experience;</li> <li>60 hour requirements should be removed;</li> <li>Suggestion: Word the rule to state: "be within sight or sound of the provider until initial training is completed"</li> </ul>	<p>Exact rule language is still under review. We are proposing:</p> <ul style="list-style-type: none"> <li>Can be an assistant II with 60 hours of prior experience in a CF if safety set trainings are current and an orientation for the particular site has taken place.</li> <li>Recommend keeping the 60 hours of experience in the home where they are employed prior to substituting for the provider.</li> </ul>

# Roles and Responsibilities of Caregivers Certified Home Staff

What We Heard:	Adjustments Made Based on Feedback:
<p data-bbox="191 429 792 482">Substitute Training Hours</p> <ul data-bbox="191 511 1253 872" style="list-style-type: none"><li data-bbox="191 511 1253 753">• Many assistant II's work as substitute providers-Want to make sure the rule is clearly written to ensure training hours are required for assistant II staff;</li><li data-bbox="191 762 1253 872">• Reframe as volunteers or substitute teachers</li></ul>	<p data-bbox="1291 429 1964 482">Current Proposed Language</p> <p data-bbox="1291 511 2354 1190">Substitute providers and substitute assistant II staff who provide care for 240 hours or more per licensing period must complete at least 15 clock hours of annual training or education related to child care, of which at least 8 clock hours is in child development or early childhood education, and 1 hour is in health, safety, and nutrition (HSN). Assistant IIs that substitute for the provider must meet annual training requirements identified in 414-360-0340(1)</p>

# Declaration of Viewing

<b>What We Heard:</b>	<b>Adjustments Made Based on Feedback:</b>
<ul style="list-style-type: none"><li>• Redundant and unnecessary since licenses must be posted</li><li>• Declaration of Viewing rule should be removed</li></ul>	<ul style="list-style-type: none"><li>• We will be modifying the Declaration of Viewing requirements based on your feedback.</li><li>• The exact rule language is still being drafted. We are looking at options regarding parental notification when conditions or restrictions are placed on a license.</li></ul>



# Five Minute Break







# Discussion Topics



# Outdoor Environment

## Groundcover Requirements- Current Rules

CF: The outside activity area shall be:  
(a) Suitably surfaced and well drained. Playground equipment, such as slides, swings, climbing structures and other elevated equipment, shall be surrounded by a resilient surface of an acceptable depth or by rubber mats manufactured for such use, according to standards of the US Consumer Protection Safety Commission (CPSC).

RF: Currently, there are no specific requirements for outside ground cover.

### CF-Proposed Change:

- The rule language will align with CPSC requirements
- The rules will address specifics on groundcover types, depth of surfacing and use zone requirements (under and around a piece of equipment).
- Groundcover will not be required for any equipment lower than 18 inches

### RF-Proposed Change:

- Elevated play equipment taller than 18 inches may not be placed on concrete, asphalt, lumber, or similarly hard surface.

# Outdoor Environment-Continued

## Alternate Outside Area Requirements

Current CF rule:

(1): There shall be an outdoor activity area that children can reach safely. If the outdoor activity area is not under the control of the provider during the hours of operation of the home, written approval to use the area by CCLD is required.

New option for this rule:

- A written plan will be required instead of an exception to use a park or school, if the CF does not have a fenced outside area at the home.
- The written plan will need to be approved by CCLD, describe how the home will maintain the safety of the children in care, and the rules will outline what needs to be included in the plan.

# Outdoor Environment- Continued

## Trampoline Use:

We are proposing to state in rule that trampolines will no longer be allowed to be used in family child care homes.

### Rationale:

This is supported by Caring for our Children, American Academy of Pediatrics, and American Academy of Orthopedic Surgeons. They all recommend prohibiting the use of trampolines onsite at child care programs due to the risk of severe injury. Consumer Protection Safety Commission (CPSC) states that the number of serious injuries associated with trampoline use supports the recommendation of prohibiting their use in child care programs.

Proposed language: Trampolines, other than rebounders, are prohibited. Rebounders are permitted only when used according to manufacturer's instructions.

- Trampolines can remain on the premises of the child care home and be used by your own family.
- This requirement will only pertain to the use by child care children.



# Indoor Environment- Number of Toilets in a CF Home

## What We Heard From the Listening Sessions

- The number of toilets required in certified home rules should be reviewed.
- It doesn't make sense that an additional toilet is required for one additional child, especially when infants are often included in the overall numbers of children in care.

### Current Rule:

CF: ...If the facility is certified to care for more than 12 children, the provider must have a second flush toilet somewhere in the facility if: there are more than 15 children in care or if there are more than 12 toddlers in care

### Proposed Changes:

Proposing to remove the requirement of needing an additional toilet if the capacity is more than 15 children.

# Indoor Environment-Temperatures

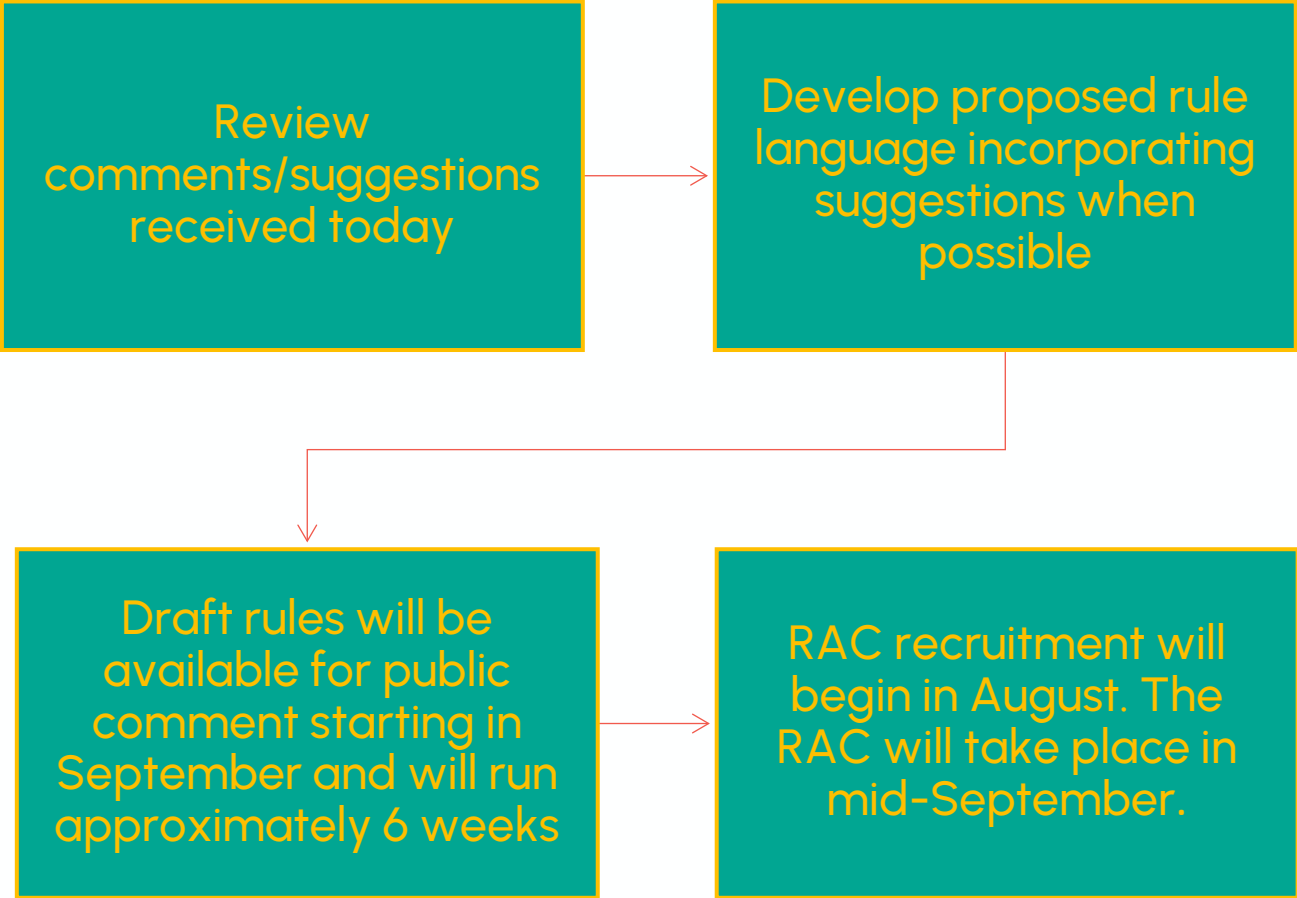
Current Rule:	Proposed Changes:
<p>CF: (1)(d):....Room temperatures shall be at least 68 degrees F. (20 degrees C.) and not so warm as to be dangerous or unhealthy to children in care.</p> <p>RF: (2)(k): The room temperature must be at least 68 degrees F during the hours the child care business is conducted.</p>	<p>A (CF/RF) child care must have adequate heating and ventilation to maintain the indoor temperature no lower than 68°F and no higher than 85°F when children are present. If the provider is unable to maintain an internal temperature between 68°F and 85°F, a provider must utilize strategies to help children stay warm or cool.</p>

# Indoor Environment-Screen Time

Current Rule:	Proposed Rule:
<p data-bbox="155 422 1281 611">CF-(5): No child may view television or videos or play computer or electronic games for more than two hours per day.</p> <p data-bbox="155 686 1212 943">RF- (7): Child care children shall not be exposed to more than two hours of screen time per day. All media exposure must be developmentally and age appropriate</p>	<p data-bbox="1322 422 2354 594">A CF/RF child must not allow a child to have more than five (5) hours of screen time per week.</p> <ul data-bbox="1322 611 2448 1229" style="list-style-type: none"><li data-bbox="1322 611 2448 972">• Screen time will be defined as time spent using electronic devices such as computers, television, tablets, phones and game consoles (does not include assistive or adaptive technology for children with disabilities)</li><li data-bbox="1322 989 2448 1108">• Will allow for time to be extended for special events, projects, homework</li><li data-bbox="1322 1125 2448 1229">• Must be developmentally appropriate, non-violent, and culturally sensitive</li></ul>



# Next Steps







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Thank You