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## **NOTICE OF PROPOSED RULEMAKING**

INCLUDING STATEMENT OF NEED & FISCAL IMPACT

CHAPTER 414

**DEPARTMENT OF EARLY LEARNING AND CARE**

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**FILED: 04/30/2026 10:24 AM**

ARCHIVES DIVISION SECRETARY OF STATE

**FILING CAPTION:** Amends Preschool Promise rules by expanding categorical eligibility, updating terminology, and streamlining administrative procedures.

**LAST DAY AND TIME TO OFFER COMMENT TO AGENCY:** 06/05/2026 5:00 PM

*The Agency requests public comment on whether other options should be considered for achieving the rule's substantive goals while reducing negative economic impact of the rule on business.*

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**Filed By:**

Kathy Wai

Rules Coordinator

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**HEARING(S)**

*Auxiliary aids for persons with disabilities are available upon advance request. Notify the contact listed above.*

**DATE:** 05/20/2026

**TIME:** 5:00 PM - 6:00 PM

**OFFICER:** Kathy Wai

**REMOTE HEARING DETAILS**

**MEETING URL:** [Click here to join the meeting](#)

**PHONE NUMBER:** 166-925-4525

**CONFERENCE ID:** 1616968305

**SPECIAL INSTRUCTIONS:**

Passcode: 086517

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**NEED FOR THE RULE(S):**

DELIC is updating Preschool Promise rules more accessible, consistent, and supportive for families throughout Oregon, especially low-income families who to access high-quality early learning opportunities. These updates are designed to:

- Improve the enrollment experience, making it easier for families to navigate the process and receive timely support.

- Align Preschool Promise with other publicly funded early learning programs, creating a more coordinate and predictable system.
- Strengthen program implementation by clarifying expectations, streamlining procedures, and ensuring equitable access statewide.

#### Summary of Proposed Rules:

##### OAR 414-470-0005 Definitions: Preschool Promise Program

Updates terminology to align with the transition to the Department of Early Learning and Care (DELIC). The rule also updates the definitions of “Spark” and “Federally Recognized Tribes in Oregon” to reflect current state. In addition, the definition of “Fiscal Agent” is removed, as it is no longer relevant to the present implementation and operational structure of the Preschool Promise program.

##### OAR 414-470-0010 Child and Family Eligibility Criteria

The rule expands child eligibility for Preschool Promise, with a particular emphasis on categorical eligibility pathways that reduce administrative burden for families and promote greater access. These changes align Preschool Promise eligibility requirements with those used in other publicly funded early learning programs, including Oregon Prenatal to Kindergarten, thereby creating a more consistent and streamlined experience for families navigating multiple services in addition, the rule makes the existing Housing Adjustment provision permanent.

##### OAR 414-470-0025 Preschool Promise Provider Eligibility

Preschool Promise Program, update terminology specifically “Federally Recognized Oregon Indian Tribes” is updated to “Federally Recognized Tribes in Oregon.” “Oregon Prekindergarten” is updated to “Oregon Prenatal to Kindergarten.”

##### OAR 414-470-0040 Minimum Requirements: Preschool Promise Program

The amendments improve clarity by removing the opening sentence and updating terminology to reflect the agency’s transition from a Division to a Department. The rule is further aligned with Oregon Prenatal to Kindergarten (OPK) standards and provides flexibility should the Early Learning Council establish wage requirements for additional Preschool Promise positions. The revisions also clarify that Tribes may include efforts to preserve or strengthen their language and culture, reinforcing culturally responsive practice and Tribal sovereignty.

##### OAR 414-470-0047 Administration

Preschool Promise Program, update terminology to align with the transition to the Department of Early Learning and Care (DELIC).

##### OAR 414-470-0055 Program Monitoring and Evaluation

Preschool Promise Program, update terminology to align with the transition to the Department of Early Learning and Care (DELIC).

##### OAR 414-470-0060 Waiver Application Process

The amendments provide the Department with greater flexibility by allowing waiver approvals beyond the initial years of participation, supporting mixed delivery implementation and enabling timely responses to emergencies. Terminology is updated to reflect the agency’s transition from a Division to a Department. In addition, the revisions clarify that a quality improvement plan will be required only when appropriate, aligning the rule with current practice and affirming the Department’s authority to determine when such a plan is necessary.

##### OAR 414-470-0065 Reporting

Preschool Promise Program, update terminology to align with the transition to the Department of Early Learning and

Care (DELC).

OAR 414-470-0075 Fiscal Agent

The amendments to OAR 414 470 0075 remove language that is no longer aligned with current process. This update reflects existing practice and ensures the rule accurately supports the operational flexibility needed within the Preschool Promise program.

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#### DOCUMENTS RELIED UPON, AND WHERE THEY ARE AVAILABLE:

The rule revisions were informed by a review of multiple internal and external documents over the years. DELC relied on written input and guidance from all internal DELC program areas to ensure alignment across publicly funded programs. In addition, DELC reviewed relevant Head Start Program Performance Standards to ensure consistency with federal early learning expectations. Internal communications, including email correspondence among DELC program staff, were also used to assess operational needs and clarify implementation considerations.

Data from <https://www.unitedforalice.org/> to gauge the need of families in Oregon.

Head Start Program Performance Standards <https://headstart.gov/policy/45-cfr-chap-xiii>

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#### STATEMENT IDENTIFYING HOW ADOPTION OF RULE(S) WILL AFFECT RACIAL EQUITY IN THIS STATE:

Expanded categorical eligibility and housing adjustment:

These changes reduce documentation and administrative burden for families already navigating poverty, housing instability, and multiple systems—conditions that disproportionately affect Black, Indigenous, and other families of color. Aligning with OPK and other early learning programs will improve access for these families as both programs will follow the same criteria.

Tribal language and culture provisions:

Clarifying that Tribes may include efforts to preserve or strengthen language and culture in PSP implementation explicitly supports Tribal sovereignty which is a direct racial equity benefit for Native children and communities. During this process, a Dear Tribal Letter was sent to solicit participation from Tribes. Additionally, internal consultation with DELC's Office of Tribal Affairs is ongoing.

Waiver flexibility and quality improvement plans:

Allowing waivers beyond initial years and requiring quality improvement plans "when appropriate" can help small, rural, Tribal, and culturally specific providers remain in the system and provide clarity while they build capacity—to fully implement Preschool Promise.

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#### FISCAL AND ECONOMIC IMPACT:

The proposed categorical eligibility provisions are expected to generate primarily positive economic impacts for families and providers participating in the Preschool Promise Program, with minimal potential for negative effects.

Children experiencing homelessness will benefit from immediate access to preschool without the need for income documentation, reducing both instability and childcare-related financial strain.

Families receiving public assistance—including ERDC, OHP, WIC, SNAP, SSI, and TANF—will experience reduced administrative burden, as categorical eligibility removes documentation requirements and supports more direct access to no-cost preschool.

Families and children who are members of Oregon's nine federally recognized Tribes will also benefit from guaranteed eligibility, which strengthens access to early learning opportunities and reduces barriers associated with verification processes.

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**COST OF COMPLIANCE:**

*(1) Identify any state agencies, units of local government, and members of the public likely to be economically affected by the rule(s). (2) Effect on Small Businesses: (a) Estimate the number and type of small businesses subject to the rule(s); (b) Describe the expected reporting, recordkeeping and administrative activities and cost required to comply with the rule(s); (c) Estimate the cost of professional services, equipment supplies, labor and increased administration required to comply with the rule(s).*

DELIC does not anticipate that state agencies will be economically affected by these rule changes. DELIC will coordinate staff training and implementation of these rules within the agency's existing resources. DELIC does not anticipate that local government units will be economically affected by these rule changes.

Oregon families with children ages 3 and 4 who are seeking access to high quality preschool could be affected by the rule changes. Expanded categorical eligibility may increase access to publicly funded preschool, reducing out-of-pocket childcare costs for these families. In addition, Preschool Promise eligibility specialists may experience reduced administrative burden, as the rule changes simplify eligibility verification and decrease the amount of documentation required.

The fiscal impact is not significantly adverse.

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**DESCRIBE HOW SMALL BUSINESSES WERE INVOLVED IN THE DEVELOPMENT OF THESE RULE(S):**

DELIC regularly engages with child care providers, many of whom are small businesses.

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**WAS AN ADMINISTRATIVE RULE ADVISORY COMMITTEE CONSULTED? NO IF NOT, WHY NOT?**

DELIC will be hosting one virtual RAC meeting on May 13, 2026 with members of impacted communities including: current PSP families, child care providers, families of young children, community partners and advocates. The meeting will be held virtually.

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**RULES PROPOSED:**

414-470-0005, 414-470-0010, 414-470-0025, 414-470-0040, 414-470-0047, 414-470-0055, 414-470-0060, 414-470-0065, 414-470-0075

AMEND: 414-470-0005

**RULE SUMMARY:** Updates terminology to align with the transition to the Department of Early Learning and Care (DELIC). The rule also updates the definitions of "Spark" and "Federally Recognized Tribes in Oregon" to reflect current state. In addition, the definition of "Fiscal Agent" is removed, as it is no longer relevant to the present implementation and operational structure of the Preschool Promise program.

**CHANGES TO RULE:**

414-470-0005

Definitions: Preschool Promise Program

The following definitions apply to Oregon Administrative Rules 414-470-0000 through 414-470-0075. ¶

(1) "Child Care Provider" means a person or entity that provides care, supervision, and guidance on a regular basis

of a child, unaccompanied by a parent, guardian, or custodian, during a part of the 24 hours of the day.¶

(2) "Culturally Specific Organization" means an organization that serves a particular cultural community and is primarily staffed and led by members of that community; these organizations demonstrate intimate knowledge of lived experience of the community, including but not limited to the impact of structural and individual racism or discrimination on the community; knowledge of specific disparities documented in the community and how that influences the structure of their program or service; ability to describe the community's cultural practices, health and safety beliefs/practices, positive cultural identity/pride/resilience, immigration dynamics, religious beliefs, etc. and how their services have been adapted to those cultural norms.¶

(3) "Director" means the Early Learning System Director.¶

(4) "~~Division~~department" means the Department of Early Learning ~~Division of the Department of Education and Care.~~¶

(5) "Early Learning Hub" or "Hub" means an entity designated by regional partners to coordinate early learning services under ORS 417.827.¶

(6) "~~Fiscal Agent~~" means a local entity that may provide services for multiple ~~Preschool Provider~~ Federally Recognized Tribes in Oregon: Refers to the Nine sovereign Tribal Nations within Oregon's borders: Burns Paiute Tribe; Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians; Cow Creek Band of Umpqua Tribe of Indians; Confederated Tribes of Grand Ronde; Confederated Tribes of Siletz Indians; Confederated Tribes of Warm Springs; Confederated Tribes of the Umatilla Indian Reservation; Coquille Indian Tribe; Klamath Tribes.¶

(7) "Preschool Promise Program" means the preschool program administered by the Department of Early Learning ~~Division and Care.~~ /as directed under ORS 329.172.¶

(8) "Preschool Promise Provider/Grantee" means a local entity who receives a grant or contract to provide preschool services under the Preschool Promise Program.¶

(9) "Spark" ~~means Oregon's Quality Rating~~ recognition and Improvement System ~~means the system established through ORS 329A.261 which establishes a set of progressively higher standards used to evaluate the quality of an early learning and development program and to support program improvement. Spark uses a continuous quality improvement framework and offers technical/assistance./training, financial support, and other resources to help programs improve their structural and process quality to best meet the needs and priorities of the children and families they serve and the staff they employ.~~

Statutory/Other Authority: ORS 326.425(7)

Statutes/Other Implemented: ORS 329.172

RULE SUMMARY: The rule expands child eligibility for Preschool Promise, with a particular emphasis on categorical eligibility pathways that reduce administrative burden for families and promote greater access. These changes align Preschool Promise eligibility requirements with those used in other publicly funded early learning programs, including Oregon Prenatal to Kindergarten, thereby creating a more consistent and streamlined experience for families navigating multiple services in addition, the rule makes the existing Housing Adjustment provision permanent.

CHANGES TO RULE:

414-470-0010

Child and Family Eligibility Criteria ¶

(1) Children and families who meet the following criteria are determined eligible for the Preschool Promise Program: ¶

(a) Family income is at or below 200 percent of the Federal Poverty Level in effect at the time eligibility is determined. ¶

(A) To verify family income at the time eligibility is being determined, eligibility staff must calculate total gross income using all applicable sources of income available from within the previous 12 months. ¶

(B) Sources of income include tax forms, pay stubs, or other proof of income to determine the family income within the last 12 months. If paystubs are provided as a source of available income, the family must provide, at a minimum, the three most recent consecutive paystubs at the time of application. ¶

(C) Eligibility staff may make an adjustment to a family's gross income calculation for the purposes of determining eligibility to account for excessive housing costs, as described in this rule. If a family spends more than 30 percent of their total gross income on housing costs, as defined in OAR 414-470-0005, then the calculated gross family income may be reduced by the amount spent on housing costs that exceeds 30 percent of the gross family income. Eligibility staff may use available bills, bank statements, and other relevant documentation provided by the family to calculate total annual housing costs with appropriate multipliers. ¶

(D) If the family cannot provide tax forms, pay stubs, or other proof of income for the relevant time period, eligibility staff may accept written statements from employers, including individuals who are self-employed, for the relevant time period and use information provided to calculate total annual income with appropriate multipliers. ¶

(E) If the family reports no income for the relevant time period, eligibility staff may accept the family's signed declaration to that effect, if eligibility staff describes efforts made to verify the family's income, and explains how the family's total income was calculated or seeks information from third parties about the family's eligibility if the family gives written consent. ¶

(F) If the family can demonstrate a significant and persistent change in income for the relevant time period, eligibility staff may calculate gross family income using all applicable sources of income available from within the previous three months. ¶

(b) Children must be at least three years of age but not older than five years of age, as determined by the date used to determine kindergarten eligibility. ¶

(2) Notwithstanding (1)-(a): ¶

(a) A child from a family over the 200% p of this rule, a child shall be/considered categorically eligible/for the Preschool/Promise Program when the child or family meets any of the following/criteria: ¶

(a) Children experiencing homelessness, as defined by the/McKinney Vento Homeless Assistance Act. ¶

(b) Children who meet the definition of "foster child" in ORS 418.200. ¶

(c) Families that have a family income above 200 percent of the Federal Poverty ¶Level living in a determined geographic area with low access to care. ¶

(b) A "Foster Child" as defined in ORS 418.200 is eligible for the Preschool Promise Program at the time eligibility is determined and that live in a geographic area with low access to care, as determined by the Department. ¶

(d) Families receiving the following forms of public assistance: ¶

(A) Employment Related Daycare (ERDC) ¶

(B) Families enrolled in the Oregon Health Plan (OHP) ¶

(C) Families participating in the Women, Infants, and Children Program (WIC) ¶

(D) Supplemental Nutrition Assistance Program (SNAP) ¶

(E) Supplemental Security Income (SSI) ¶

(F) Temporary Assistance for Needy Families (TANF) ¶

(G) Families or children who are members of one of Oregon's nine federally recognized Tribes. ¶

(H) Families or children meeting these criteria are not required to/provide additional income documentation.

Statutory/Other Authority: ORS 326.425(7)  
Statutes/Other Implemented: ORS 329.172

AMEND: 414-470-0025

RULE SUMMARY: Preschool Promise Program, update terminology specifically “Federally Recognized Oregon Indian Tribes” is updated to “Federally Recognized Tribes in Oregon.” “Oregon Prekindergarten” is updated to “Oregon Prenatal to Kindergarten.”

CHANGES TO RULE:

414-470-0025

Preschool Promise Provider Eligibility

The following entities are eligible to apply to be a Preschool Promise Provider:

- (1) Child Care Provider;
- (2) Community-based organization;
- (3) Culturally specific organizations;
- (4) Early Learning Hub as designated in ORS 417.827;
- (5) Education service district;
- (6) Federal Head Start program;
- (7) Federally Recognized ~~Oregon Indian Tribes~~ Tribes in Oregon;
- (8) Oregon ~~Pre~~ natal to Kindergarten;
- (9) Private preschool;
- (10) Public school;
- (11) Public charter school, or;
- (12) Relief Nursery.

Statutory/Other Authority: ORS 326.425(7)

Statutes/Other Implemented: ORS 329.172

RULE SUMMARY: The amendments to OAR 414 470 0040 improve clarity by removing the opening sentence and updating terminology to reflect the agency's transition from a Division to a Department. The rule is further aligned with Oregon Prenatal to Kindergarten (OPK) standards and provides flexibility should the Early Learning Council establish wage requirements for additional Preschool Promise positions. The revisions also clarify that Tribes may include efforts to preserve or strengthen their language and culture, reinforcing culturally responsive practice and Tribal sovereignty.

CHANGES TO RULE:

414-470-0040

Minimum Requirements: Preschool Promise Program

~~There are multiple pathways to become a highly qualified teacher.~~ To be eligible to provide preschool services under the Preschool Promise Program, a Preschool Promise Provider must:

- (1) Provide, at a minimum, the annual number of instructional hours required for full-day kindergarten.
- (2) Take into consideration the scheduling needs of families who need full-time service.
- (3) Provide continuity from infant and toddler services to early elementary grades.
- (4) Demonstrate an ability to maximize available federal, state and local funds.
- (5) Demonstrate quality through meeting program standards including but not limited to:
  - (a) Participates in the quality rating and improvement system (Spark) for early childhood programs.
  - (b) Adopts culturally responsive teaching methods and practices.
  - (c) Providing highly trained lead preschool teachers who have:
    - (A) At least a bachelor's degree in: (i) Early childhood education or a field related to early childhood education; or (ii) A field not related to early childhood education but teacher has completed coursework that is equivalent to a major in early childhood education and has sufficient training in early childhood education as determined by the ~~Division~~Department; or
    - (B) An associate's degree with additional training or additional certification in early childhood education or a field related to early childhood education, as determined by the ~~Division~~Department; or
    - (C) Until sufficient alternative credentialing to indicate that the teacher is highly trained is developed by the ~~Division~~Department, in partnership with the Educator Advancement Council and affected stakeholders, the lead preschool teacher must have a Child Development Associate (CDA) Preschool Credential or at least Step 8 on the Oregon Registry Online (ORO).
  - (d) ~~Providing lead preschool teachers and teacher assistants with a salary that meets the minimum~~Following salary requirement guidelines established by the Early Learning Council.
  - (e) Providing at least one assistant teacher in each classroom who provides support for academic instruction ~~and who meets the state's personnel qualification requirements of one of the top two tiers for the quality rating and improvement system.~~ The teacher assistant must:
    - (A) Demonstrate competencies as defined by Step 5 of the Department's professional development system.
    - (B) Meet the requirements for an Aide II as described in OAR 414-300-0110 and other applicable rules applied to the appropriate setting; or
    - (C) Have a similar standing within the credentialing system for K-12 teachers in Oregon.
  - (f) Participates in an ongoing monitoring and program evaluation system that is used for continuous program improvement as established by the ~~Division~~Department.
  - (g) Provides a high quality, culturally responsive family engagement environment that supports parents as partners in a child's learning and development.
  - (h) Provides high quality, culturally responsive curricula, assessments and professional development that are linked to one another and to the state's comprehensive early learning standards. Tribes may integrate efforts to preserve, revitalize, restore, or maintain the tribal language and culture.
  - (i) Provides a classroom environment that is inclusive of all children, regardless of ability or family income.
  - (j) Providing children and families with additional health and child development supports, such as screening, referrals and coordination with health care providers.
  - (k) Incorporates best practices in outreach, enrollment and programming for diverse cultural and linguistic populations and children who have been historically underserved in preschool programs.
  - (l) Works in collaboration with community programs to ensure that families have knowledge of, and are connected to, community resources and supports to meet the needs of children and families served by the preschool program.
- (6) Applications to operate a Preschool Promise program as authorized in ORS 329.172 will be scored on the Preschool Promise Provider's ability to meet Preschool Promise requirements. Scoring criteria will be established

by the ~~Division~~ Department. ¶

(7) A Preschool Promise Provider may engage one or more subcontractors to provide one or more services in connection with the preschool offered by the provider, including but not limited to services such as transportation, food preparation, janitorial services, bookkeeping, staff training, or teaching. The ~~Division~~ Department may require in its grant agreement that any subcontractors hired by the provider or subcontracts entered into by the provider are subject to review and approval by the ~~Division~~ Department. A provider may not subcontract the performance of its entire preschool operations to another entity, nor may the provider negate or transfer its obligation under a grant agreement with the ~~Division~~ Department to provide the preschool program described in the grant agreement. The provider, not its contractor, must engage or contract directly with the parent, guardian or similar authorized representative of any child enrolled in the provider's program and the provider must remain responsible for the provision of the preschool to such parent, guardian or authorized representative, despite the use of one or more subcontractors to fulfill the provider's contractual obligations.

Statutory/Other Authority: ORS 326.425(7)

Statutes/Other Implemented: ORS 329.172

AMEND: 414-470-0047

RULE SUMMARY: Preschool Promise Program, update terminology to align with the transition to the Department of Early Learning and Care (DELIC).

CHANGES TO RULE:

414-470-0047

Administration

(1) The ~~Division~~department will administer grant agreements with the grant recipients and provide program guidelines. ¶

(2) Grant recipients must comply with the terms and conditions of the grant agreement including, but not limited to, cooperating with the ~~Division~~department's program monitoring, technical assistance, program evaluations, and reporting requirements. ¶

(3) Noncompliance with program and agreement requirements may make the grant recipient ineligible for future grants. ¶

(4) Grant recipients must provide information as requested by the ~~Division~~department.

Statutory/Other Authority: ORS 326.425(7)

Statutes/Other Implemented: ORS 329.172

AMEND: 414-470-0055

RULE SUMMARY: Preschool Promise Program, update terminology to align with the transition to the Department of Early Learning and Care (DELIC).

CHANGES TO RULE:

414-470-0055

Program Monitoring and Evaluation ¶¶

Programs will be monitored and evaluated on program-~~quality~~ and outcomes-~~using~~ a process established by the ~~Division~~department.

Statutory/Other Authority: ORS 326.425(7)

Statutes/Other Implemented: ORS 329.172

AMEND: 414-470-0060

RULE SUMMARY: Changes to the rule provides the Department with greater flexibility by allowing waiver approvals beyond the initial years of participation, supporting mixed delivery implementation and enabling timely responses to emergencies. Terminology is updated to reflect the agency's transition from a Division to a Department. In addition, the revisions clarify that a quality improvement plan will be required only when appropriate, aligning the rule with current practice and affirming the Department's authority to determine when such a plan is necessary.

CHANGES TO RULE:

414-470-0060

Waiver Application Process ¶

- (1) A Preschool Promise Provider may request a waiver of the requirements of ORS 329.172(7) and OAR 414-470-0040 during ~~the first years of the Preschool Promise Provider's~~ participation in the Preschool Promise Program. ¶
- (2) ~~The Division~~Department administers the waiver application and approval process. ¶
- (3) ~~WA~~ waiver requests must be accompanied byinclude a quality improvement plan ~~for approval by the Division when required by the Department.~~ The quality improvement plan will provide information, including, but not limited to, how the program will meet the requirement for which a waiver is requested and at the timeline for ~~completing that achieving complian-ce.~~ ¶
- (4) ~~The Division~~Department may withdraw approval of a waiver at any time, if deemed necessary to ensure the health, safety and well-being of children in the program. ¶
- (5) A waiver granted for any of the requirements does not negate the need for a waiver for other requirements. ¶
- (6) The granting of a waiver shall not set a precedent.

Statutory/Other Authority: ORS 326.425(7)

Statutes/Other Implemented: ORS 329.172

AMEND: 414-470-0065

RULE SUMMARY: Preschool Promise Program, update terminology to align with the transition to the Department of Early Learning and Care (DELIC).

CHANGES TO RULE:

414-470-0065

Reporting

Upon request by the ~~Division~~Department, a Preschool Promise Provider shall make available to the ~~Division~~Department all information and data that demonstrates that Preschool Promise Providers are meeting the program requirements and anything necessary to monitor and evaluate the Preschool Promise Program, and in a manner specified by the ~~Division~~Department.

Statutory/Other Authority: ORS 326.425(7)

Statutes/Other Implemented: ORS 329.172

REPEAL: 414-470-0075

RULE SUMMARY: The amendments remove language that is no longer aligned with current process. This update reflects existing practice and ensures the rule accurately supports the operational flexibility needed within the Preschool Promise program.?

CHANGES TO RULE:

~~414-470-0075~~

~~Fiscal Agent~~

~~(1) The following entities are eligible to apply to be a fiscal agent for multiple Preschool Promise Providers:¶~~

~~(a) Community based organization;¶~~

~~(b) Culturally specific organization;¶~~

~~(c) Early Learning Hub as designated in ORS 417.827;¶~~

~~(d) Education service district;¶~~

~~(e) Federal Head start program;¶~~

~~(f) Federally Recognized Oregon Indian Tribe;¶~~

~~(g) Non-Profit Organizations;¶~~

~~(h) Resource and referral entity established under ORS 329A.100 to 329A.135; or¶~~

~~(i) School district.¶~~

~~(2) The application process will determined by the Division.~~

~~Statutory/Other Authority: ORS 326.425(7)~~

~~Statutes/Other Implemented: ORS 329.172~~