# **READY NOW!**



# Emergency Preparedness Tool Kit For People with Disabilities

Oregon Office on Disability & Health (OODH) Oregon Institute of Disability & Development (OIDD) Center on Community Accessibility (CCA) Oregon Health & Science University (OHSU)

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#### Why an Emergency Preparedness Tool Kit?

"Emergency preparedness" is a term used to describe a plan to prepare you in case of an emergency. Regardless of your gender, race, or disability, planning for emergencies such as hurricanes, tornadoes, fires, or terrorist attacks is an important part of being responsible. People with disabilities may have special needs to consider in an emergency. If you have a disability, it may require extra planning to handle an emergency.

This tool kit is a guide to help you prepare for an emergency. The tools and checklists in this handbook can be used as a step-by-step guide to making an emergency plan.

Making an emergency plan and putting together your emergency tool kit is a big job. Your plan may include family, friends, neighbors, and organizations that can support you and help you make decisions. Your tool kit does not have to be perfect, but it is important to plan ahead.

Because everyone's situation is different, not all subjects of emergency preparedness are covered in this guide. Think about your personal needs and plan ahead for what you will need to stay safe in an emergency.

Remember: Some plan is better than no plan. You can do it!

# **Emergency Preparedness Tool Kit Checklist** Below is a list of important information to review as you prepare for an

emergency. Put a check in the box after you review each section.

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# **10 Basic Steps**



# Tab 1

# **10 Steps to Emergency Preparedness**

- Know what kinds of emergencies could happen in your area and think about what your neighborhood might look like after one happens.
- 2. Complete a **personal assessment**. Think about what you will be able to do and what help you may need before, during, and after an emergency. Write down your answers.
- 3. Make your own **support group** of family, friends, neighbors, roommates, care providers, and/or people you work with who could help you in an emergency.
- 4. Make an emergency information list so others will know whom to call if they find you unconscious, unable to speak, or if they need to help you leave your home quickly.
- 5. Make a medical information list with the names and phone numbers of your doctors, your medications, how much you take, and your medical conditions. Write down what special equipment you use, your allergies, and any communication difficulties you have.
- 6. Try to keep a seven-day supply of medications with you and fill your prescriptions as early as you can. Ask your doctor or pharmacist what you should do if you can't get more right away. If you get treatments at a clinic or

hospital, ask the person who helps you what to do if you can't get your treatments during an emergency.

- 7. Install at least one smoke alarm on each floor in your home and test them every month. Know where the controls for your water, electricity, gas and sewer are and learn how and when to turn them off during an emergency. Know evacuation routeS and safe places to go during an emergency.
- 8. Fill out a **summary checklist** to make sure that your emergency plan covers every problem you might have.
- 9. Keep an **emergency supply kit** in your home, car, workplace, and anywhere you spend your time. Include food, water, a first aid kit, adaptive equipment, batteries, and supplies for your pets or service animals.
- 10.Make your **home or office** safer by checking hallways, stairwells, doorways, windows, and other areas for problems that may keep you from safely leaving a building during an emergency. Secure or move furniture that may block your path.

Source: American Red Cross (2007). *Disaster Preparedness Information*. Retrieved November 2008, from http://www.prepare.org/index.htm.

# What Emergencies Might You Expect?



# Tab 2

### What Emergencies Might You Expect?

- Earthquakes
- Storms
- Floods
- Extreme Weather Conditions
- Tsunamis
- Fires
- Power Outages
- Terrorist Attacks
- Contagious Disease Outbreaks
- Volcanic Eruptions

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### Earthquake

#### If you are indoors when shaking starts:

#### DO:

- ✓ **Do** drop, cover, and hold on.
- Do lie on the floor against an inside wall. Cover your head and neck with your arms.
- ✓ **Do** lock the wheels of your wheelchair, if you use one. Cover your head.
- Do stay away from windows, hanging objects, mirrors, tall furniture, large appliances, and cabinets filled with heavy objects.
- ✓ If you are in bed, **do** stay where you are. Cover your head with a pillow.
- If you are downtown, **do** stay inside a building unless there is a fire or gas leak.

#### DO NOT:

- **> Do not** run out of your house during strong shaking.
- **> Do not** use elevators.





#### If you are doors when shaking starts:

#### DO:

- ✓ **Do** move to a clear area if you can get there safely.
- ✓ If you are driving, **do** pull to the side of the road and stop in a clear area.
- ✓ If you are on the beach, **do** move to higher ground.

#### **DO NOT:**

**> Do not** go near power lines, buildings, or trees.

#### When the shaking stops:

#### DO:

- Do ask the people around you if they are hurt. Give them first aid if you know how.
- Do check around you for dangerous conditions, such as fires, fallen power lines, and damage to the building you are in.
- Do put out small fires if you have a fire extinguisher and know how to use it.
- If you don't have a fire extinguisher, **do** buy one and learn how to use it.
   Keep it somewhere in your house you can reach easily in an emergency, like your kitchen.
- ✓ **Do** hang up phones that have fallen off the hook.
- ✓ **Do** look around your house for damage.

#### DO NOT:

- **× Do not** move people with serious injuries unless they are in danger.
- Do not turn off the gas unless you smell a gas leak. If you do smell gas, turn it off. Call your gas company to have it turned on again. Do not try to turn your gas on again yourself.

#### If you are trapped in debris:

#### DO:

- ✓ Do cover your nose and mouth.
- Do tap on a pipe or wall so rescuers can hear where you are. Use a whistle or your radio if you have it with you.

#### DO NOT:

- **> Do not** move around very much. Try not to kick up dust.
- **> Do not** shout. Shout only as a last resort.

# Tsunami (soo-nah-mee)



Tsunami waves can be caused by earthquakes. Even if you do not live close to the ocean or bay, you may take a vacation or visit close by. You should know what to do regardless of where you live.

When you vacation or visit near an ocean or bay, ask hotel staff, campground managers, or local residents what their communities are supposed to do if there is a tsunami warning. Ask if there is a particular radio station in the area for emergency information broadcasts. Learn about the meaning of siren alarms in that area. In some communities, a certain siren sound may be the warning to evacuate, and a different sound pattern may mean "all clear." Look for road signs that show the evacuation route, and ask questions about emergency procedures if you do not understand what you have been told.

In any case, move to higher ground quickly if:

- 1. Authorities give a tsunami warning and tell you to leave your home, campground or hotel.
- 2. You hear the Outdoor Warning System and it is not a test.
- The earth shakes so much that you cannot stand and lasts for longer than 20 seconds.
- 4. You notice water moving away from the shoreline.

### **Storm or Flood**

#### If you are experiencing a storm or flood:

#### DO:

- Do listen to local radio or television channels for emergency messages and instructions.
- Do unplug electrical appliances. Shut off electric circuits if authorities tell you to leave your home. Shut off the gas service if authorities tell you to.
- ✓ If your car stalls during a flood, **do** get out of the car immediately. Leave it where it is and get to higher ground.

#### DO NOT:

- **> Do not** walk through water that has come into your basement or garage.
- **> Do not** try to drive over a flooded road.
- Do not walk through moving water. If you must walk through water, make sure it is not moving and check how deep it is with a stick.
- **> Do not** go near water that is touching power lines that have fallen down.
- Do not allow children to play around high water, storm drains, or any flooded areas.



### **Extreme Weather Conditions**

In extreme weather conditions, authorities will tell you where there are shelters that can keep you cool or warm. You may want to stay with family or friends if the bad weather is expected to last several days.

#### If the weather is extremely hot:



#### DO:

- ✓ **Do** have a fan and plenty of water if you do not have air conditioning.
- ✓ **Do** put wet towels or washcloths on your head and body to keep cool.
- Do go to a building, like a shopping mall, theater, or church that has air conditioning for the hottest part of the day.

#### If the weather is extremely cold:



#### **DO**:

- Do make sure you have a lot of dry wood and matches for your fireplace, if you have one.
- ✓ **Do** go to a heated building for as much of the day as possible.
- Do keep hand warmer packets, warm clothing, gloves, hats, scarves, and a sleeping bag somewhere in your house that you can reach easily.
- ✓ **Do** keep enough food and water to last at least three to five days.

### Fire

#### If your smoke alarm goes off or you see a fire:

#### DO:

- ✓ **Do** stay calm. Get out of your house or the building you are in.
- ✓ **Do** find another way out if you see smoke coming in under the door.
- Do touch the door with the back of your hand before you open it. If it is hot, find another way out.
- ✓ **Do** drop to the floor to avoid smoke fumes. Crawl or roll to a safe place.
- If your clothes catch on fire, **do** stop where you are, drop to the ground, and roll over and over until the flames are out.
- Do call 9-1-1 from a safe place. Wait for the operator to hang up before you get off the phone.
- If you can't get out of your house or the building you are in, **do** stay near a window and close to the floor. Signal for help.

#### **DO NOT**

- Do not open doors that feel hot when you touch them with the back of your hand.
- **> Do not** open doors if you see smoke coming in under the door.
- Do not go back into your house or the building you were in until authorities tell you it is safe.



### **Power Outage**



#### If there is a power outage in your neighborhood:

#### DO:

- ✓ **Do** turn off and unplug all your electrical appliances and computers.
- ✓ **Do** leave one light on so you will know when the power outage is over.
- ✓ If a traffic signal is not working, **do** stop at the intersection as if there were a stop sign.
- Do make sure food is stored at the right temperature. If you can't store food the right way, you will not be able to eat the food without getting sick.

#### DO NOT:

- **> Do not** use candles. They can cause fires.
- **> Do not** use a gas stove to heat your house.
- **> Do not** use generators inside your house or garage.

### **Volcanic Eruption**

A volcano is a mountain with an opening in it that leads to lava under the ground. When a volcano erupts, lava comes out the top. A volcanic eruption can cause poisonous gases, destroyed land, and flying rocks.

#### If there is a volcanic eruption near you:



#### DO:

- ✓ **Do** listen to the news on the radio or television for emergency information.
- ✓ **Do** leave your house immediately if authorities tell you to.
- Do watch out for mud flows. They move faster than you can run and can cause you to fall. Mud flows are very dangerous if you are outside, so avoid them as much as possible.
- ✓ **Do** wear shirts with long sleeves and long pants.
- ✓ **Do** stay away from ash, especially if you have breathing problems.
- ✓ **Do** use goggles and wear eye glasses instead of contact lenses.
- Do use a dusk mask or hold a damp cloth over your face to help you breathe. Keep many dusk masks in your house, car, and workplace so you can replace them as needed and/or share them with other people.
- ✓ **Do** stay away from windy areas so you don't get ash in your eyes.
- ✓ **Do** stay inside your house unless you think your roof is falling down.
- Do close doors, windows, and all other vents in your house, like chimney vents, furnaces, air conditioners, and fans.
- ✓ **Do** clear heavy ash from flat or low roofs and rain gutters.

#### DO NOT:

- Do not run car or truck engines. Ash can clog engines and break moving parts, which can cause your car to stall.
- Do not drive when ash is falling unless you truly have to. If you have to drive, go 35 miles an hour or slower. Carry an extra oil filter and air filter in your car in case you have to drive when there is a lot of ash in the air. Write down how to change the filters and keep it in your car.

Source: Krumpe A., White E., Virginia Leadership Education in Neurodevelopmental Disabilities. Emergency Preparedness Tool Kit for People with Disabilities, 2007. Retrieved November 2008 from www.vcu.edu/partnership/PDF/EmergencyPrepToolkit.pdf

### **Terrorist Attacks**



Terrorists try to cause fear in people by using many types of weapons. They may use chemicals, nuclear weapons, or other explosives to hurt other people. The best way to stay safe from terrorism is to be aware of your surroundings.

#### To stay safe from terrorist attacks:

#### DO:

- Do pay attention to your surroundings. Look for things you may need in an emergency, like emergency exits, pay phones, fire alarms, and fire extinguishers.
- Do tell someone in charge like a store manager, supervisor, firefighter, or police officer – if you see or hear something that makes you suspicious or feel worried.
- Do stay calm. If there is an emergency, do what authorities ask you to do in order to stay safe.

#### DO NOT:

 Do not spread rumors. If you are told something about a terrorist attack, check the information with someone you trust.



## **Contagious Disease Emergencies**

A contagious disease emergency (Pandemic Flu, Avian Flu, and Swine Flu) can make a lot of people sick. People may not feel well and may have to go to the hospital. If the disease is very serious, it sometimes can cause death.

If there is a contagious disease emergency in Oregon, the State or County Department of Public Health will give you information and tell you how to stay healthy in reports in newspapers, on television and the radio.

#### If there is a contagious disease emergency:

#### DO:

- ✓ Do listen to your television or radio for information and instructions from authorities, like the State or County Department of Public Health.
- ✓ **Do** stay home unless you truly need to go out.
- Do wear latex gloves and a mask over your nose and mouth if you have to leave the house.
- ✓ Do wash your hands often.
- ✓ **Do** cover your mouth and nose with a tissue when sneezing or coughing
- ✓ **Do** avoid touching your eyes, nose or mouth.
- ✓ Do avoid contact with those who are not feeling well



- ✓ Do practice other good health habits get plenty of sleep, be physically active, manage your stress, drink plenty of fluids and eat nutritious foods
- ✓ Do seek medical attention from a doctor if you feel flu like symptoms ( high temperature, vomiting, sneezing, coughing, body chills)

# **Personal Ability Self Test**



# Tab 3

### **Personal Ability Self Assessment**

Decide what you will be able to do for yourself and what help you may need before, during, and after an emergency based on the environment after the emergency, your capabilities, and your limitations.

Make a list of your personal needs and your resources for meeting them during an emergency. Think about the questions on the next few pages and write down your answers or record them using a cassette tape recorder to share with your support people.

These answers should describe both your physical abilities right now and the help you will need during an emergency. Plan as if you are having a bad day because of your disability and need a lot of help.

#### I: Daily Living

#### **Personal Care**

Do you need help with personal care, such as bathing and grooming?

✓ My Abilities Today:

**×** Help I May Need in an Emergency:

Do you use adaptive equipment to help you get dressed?

✓ My Abilities Today:

#### Water Service

What will you do if water service is cut off for several days, or if you are unable to heat water?

🗸 My Abilities Today	$\checkmark$	My	Abi	lities <sup>·</sup>	Today	<b>y</b> :
----------------------	--------------	----	-----	---------------------	-------	------------

#### **×** Help I May Need in an Emergency:

#### **Personal Care Equipment**

Do you use a shower chair, tub transfer bench, or other similar equipment?

✓ My Abilities Today:

#### **Adaptive Feeding Devices**

Do you use special utensils that help you prepare or eat food independently?

✓ My Abilities Today:

\* Help I May Need in an Emergency:

#### **Electric Equipment**

How will you use equipment that runs on electricity – such as dialysis machines, electrical lifts, and power chairs – if there is a power outage?

✓ My Abilities Today:

#### **II: Getting Around**

#### **Disaster Debris**

How will you clean up the debris in your home after an emergency?

✓ My Abilities Today:

#### **×** Help I May Need in an Emergency:

#### Transportation

Do you need a specially equipped vehicle or accessible transportation?

✓ My Abilities Today:

#### Errands

How will you get groceries, medications, and medical supplies if your support people are unable to reach you?

✓ My Abilities Today:

#### **III: Evacuating**

#### **Building Evacuation**

Do you need help to leave your home or office?

✓ My Abilities Today:

#### **\*** Help I May Need in an Emergency:

#### **Building Exits**

Are there other exits you can use if the elevator in your building is not working?

✓ My Abilities Today:

<b>Getting H</b>	elp
------------------	-----

How will you call for the help you will need to leave the building?

✓ My Abilities Today:

**\*** Help I May Need in an Emergency:

#### **Mobility Aids**

What will you do if you can't find your mobility aids or equipment you need for your service animal?

✓ My Abilities Today:

What	will you do if the building ramps have been damaged and can't be used?
~	My Abilities Today:
×	Help I May Need in an Emergency:
Servio	ce Animals and Pets
	<b>ce Animals and Pets</b> You be able to care for your animal during and after an emergency?
	you be able to care for your animal during and after an emergency?
Will y	you be able to care for your animal during and after an emergency?
Will y	You be able to care for your animal during and after an emergency?  My Abilities Today:
Will y	You be able to care for your animal during and after an emergency?  My Abilities Today:

# **Emergency Support Group**



# Tab 4

## **Emergency Support Group**

Pick at least three people to be your emergency contacts that will check on you during an emergency to be sure you're okay and help you. It is important to choose more than one person in case someone is not available when you need help.

#### People You May Want to Include in Your Emergency Support Group:

- Family
- Friends
- People you work with
- Personal care attendant
- Neighbors
- Roommates
- People who go to your church, temple, or place of worship

#### Important Things to Discuss with Your Emergency Support Group:

- Pick and practice a way to communicate. Think about how you would get in touch with each other if your telephone was not working, if your electricity shuts off, or both.
- Give a set of your keys to someone you trust.



- Show your personal support group where you keep your emergency supplies.
- Share copies of your escape plan, emergency documents, and health information card with your personal support group.
- Let your personal support group know when you will be out of town. It may be a good idea to leave a telephone number where you can be reached.
- Practice your emergency plans with your personal support group to make sure they are able to help you. Ask yourself these questions: Is each person strong enough? Can they all communicate clearly? Can they all guide you safely?
- Write reminders on your calendar to ask your personal support group if they are still able to help you.

Source: Krumpe A., White E., Virginia Leadership Education in Neurodevelopmental Disabilities. Emergency Preparedness Tool Kit for People with Disabilities, 2007. Retrieved November 2008 from www.vcu.edu/partnership/PDF/EmergencyPrepToolkit.pdf

# **Emergency Contact Lists**



# Tab 5



## **NEIGHBOR CONTACT LIST**

	CONTACT LIST -	– Updated	_//	_	
Person Address	Phone Numbers			Email	
reisuli	Address	Home	Cell	Work	Linan
1.					
2.					
3.					
4.					
5.					
6.					
7.					

Source: June Isaacson Kailes, Disability Consultant, Playa del Rey, California and the Center for Disability Issues and the Health Profession, Western University of Health Sciences, Pomona, CA www.cdihp.prg

## **Emergency Telephone List**

EMERGENCY - DIAL 911		
Name	Number	
Police Department		
Fire Department		
Other		
FAN	<i>NILY</i>	
Name	Number	
	O-WORKERS	
Name	Number	
	TORS	
Name	Number	
OTHERS		
Name	Number	

## **Emergency Information List**

Name:	Birth date:
Social Security Number:	
Address:	
Home Phone Number:	Cell Phone Number:
Local emergency contact person:	Emergency contact person's numbers:
	Home:
	Cell:
	Work:
Support Group Members:	Support Group Member's contact numbers:
1.	Home:
	Cell:
	Work:
2.	Home:
	Cell:
	Work:
3.	Home:
	Cell:
	Work:
4.	Home: Cell:
	Work

Out-of-town contact:	Out-of-town contact's numbers:
Out-of-town contact name:	Home:
	Cell:
	Work:
How best to communicate with	ו me:
Other Information:	

### **Medical Information List**

Primary Physician:	Telephone:
Address:	
Specialist:	Telephone
Address:	•
Specialist:	Telephone:
Address:	
Hospital affiliation:	
Type of Health Insurance:	Policy Number:
Blood Type:	Allergies and sensitivities:
Medications and dosage be	eing taken:
1.	Dosage:
2.	Dosage:
3.	Dosage:
4.	Dosage:
5.	Dosage:

<b>Specific Medical</b>	<b>Conditions:</b>
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Physical Limitations:

Adaptive Equipment and vendors' phones:

**Communication difficulties:** 

**Cognitive difficulties:** 

Mental Health condition:

Other:

Emergency Information Name: Address	Diagnosis
Home Phone: Cell Phone: Emergency Contact (Name & Ph. Number)	Medications – What it is for & dose
	Medical technology /equipment used:
CRITICAL	CONTACTS
Name	Doctor – Name & Phone Number
Phone Other Info	  Hospital:

Emergency Information	Diagnosis
Name:	
Address:	
	Medications – What it is for & dose
Home Phone:	
Cell Phone:	
Emergency Contact (Name & Ph. Number)	
	Medical technology /equipment used:
CRITICAL	CONTACTS
Name	Doctor – Name & Phone Number
Phone	
Other Info	
	Hospital:

# **Emergency Papers**



## Tab 6

### **Emergency Papers**

Think about the important papers you may need if you have to move to a new city or state. Add these to your emergency supply kit. Think about how you will store these papers. A waterproof binder or folder that can fit in a bag is a good way to keep them safe and dry. You may also want to make photocopies of all these papers and send them to a trusted friend or relative who lives in another part of the country. You could put the copies in a sealed envelope that is not to be opened unless there is an emergency. Another way to easily store copies of important documents is to use a scanner to make electronic copies onto a computer, a computer flash drive or CD. [Note: Some people like to have their family photographs converted to a computer format so that those special memories can be saved in an emergency, too.]

#### **Emergency Papers Include:**

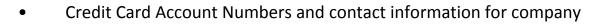
- Social Security Card/Number
- Passport
- Map of Your Area (showing w here your house is)
- List of Your Medical Equipment/Supply Needs
- Style/Serial Numbers of Medical Devices (e.g., pacemakers)
- Health History Information Card
- Legal Papers, like Wills/Deeds/Marriage Certificate/ Divorce Papers
- Bank Account Information (Including Name of Bank & Contact Information)



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- Insurance Policy Numbers and Agent and Company Contact Numbers
- Inventory of Household Goods
- School Papers, like Diplomas
- Any Professional Certificates/ Licenses
- Military Discharge Papers



Adapted from the 'Emergency Preparedness Tool Kit for People with Disabilities' from the Occupation Therapy Department at VCU & Virginia Leadership Education in Neurodevelopmental Disabilities (Va-LEND)



# **Tips for Specific Disabilities**



# Tab 7

### **Tips for Specific Disabilities**

Different people have different disabilities. You should think about things that you need and steps you may need to take related to your own disability.

#### **Communication Disabilities**

#### **Communication Aids**

 Put paper, pencils or pens, and a written statement that describes how you can communicate what you need during an emergency in your emergency supply kit.

#### **Emergency Health Information**

• Make sure your emergency health information card includes the best way for people to communicate with you.

#### **Powering Your Communication**

• Find batteries or another way to make sure your communication aid can stay on for a long time in an emergency situation.

#### Speech-to-Speech (STS) Relay Service

 STS is a form of telephone relay service that helps people with speech disabilities who have difficulty being understood on the phone.
 Communications Assistants (CAs) have been especially trained to recognize many different speech patterns. The CAs act as interpreters for people with cerebral palsy, Parkinson's disease, a laryngectomy, ALS, stuttering, muscular dystrophy, stroke, and other conditions affecting clarity of speech. This service can be used at no charge, at any time of day or night.

- In an emergency, either the person with speech difficulty or a first responder can call that state's toll-free STS phone number. In Oregon, the number is 1-877-735-7525 (to find the toll-free number if you are in another state, look online at <a href="http://www.fcc.gov/cib/dro/sts.html">http://www.fcc.gov/cib/dro/sts.html</a> to find the right number for that state). The Communications Assistant will call the other party and repeat the words exactly. If you are a person with a communication difficulty, it is a good idea to make up a card you can carry with you that says something like, "People sometimes cannot understand my speech. Please use your phone to call the Speech-to-Speech relay service at 1-877-735-7525. Have the CA (operator) call my number: [insert your phone number]. She or he will help you understand what I am trying to tell you."
- The person with speech difficulty can make the call to the STS service and have the CA place a call to the first responder's cell phone if that feels more comfortable for him or her. In that case, the card that person carries should read something like, "People sometimes cannot understand my speech. I will call the Speech-to-Speech relay service and ask the CA (operator) to call you. She or he will help you understand what I am trying to tell you. Please tell me your phone number."



## Checklist

□ Find a way to talk to people during an emergency and practice it.

□ Put communication aids in your emergency supply kit.

Put batteries for your communication aids in your emergency supply kit.

#### **Cognitive Disabilities**

#### Practice

- Practice what to do during and after an emergency.
- Practice leaving places you spend your time until you feel confident you will know what to do if there is an emergency.

#### **Emergency Plan**

- Write your emergency plan on a piece of paper. Keep it with you and at places you spend a lot of your time. Make sure it is easy to read and understand.
- Think about the things you will need to do after an emergency and how you can do them.
- Keep a list of things you need to do to help you remember them if an emergency happens.

#### Communication

- Think about what a police officer or firefighter might need to know about you. Be prepared to say it, or write it down on paper and keep it with you. Here are some examples:
  - "I talk to people in a different way. I can point to pictures or key words, which you can find in my wallet or emergency supply kit."
  - "I may have a hard time understanding what you are telling me.
     Please speak slowly and use simple words."
  - o "I forget easily. Please write down information for me."



## Checklist

□ Think of ways to help you remember important things.

□ Practice how to tell someone what you need.

#### **Hearing Impairments**

#### **Batteries**

• Keep extra batteries in your emergency supply kit for the devices you use to help you hear.

#### **Hearing Aids**

• Keep hearing aids in a place you kind find them easily during an emergency.

#### Alarms

• Put different kinds of alarms in places you spend a lot of time to help you see if an emergency is happening.

#### Communication

- Think about how you will communicate with police officers and fire fighters. Have paper and pens or pencils with you.
- Think about writing down things you need to say on paper and keeping it with you. For example:
  - o "I speak American Sign Language (ASL) and need an ASL interpreter."



## Checklist

□ Keep things you need to hear and extra batteries in a place you can find easily if an emergency happens.

Put alarms around your house that let you see a flashing light if there is an emergency.

□ Write down things you need to say to police officers and firefighters.

#### **Visual Impairments**

- If you have some vision, put security lights in each room to light walking paths.
- Store high-powered flashlights with wide beams and extra batteries where you can find them easily.
- Make sure you have extra glasses or contact lenses. You may need to have other things to help you see during an emergency.
- Service animals may not handle an emergency well. Make sure you have a way to keep your animal safe and keep other people safe from the animal.
   Be prepared to use another way to get around.
- If you use a cane, keep extras at work, home, school, and volunteer sites to help you get around obstacles and hazards. Keep a spare cane in your emergency supply kit.



## Checklist

Plan what to do if you lose the hearing cues you usually use.

□ Mark emergency supplies with large print, fluorescent tape, and/or Braille.

□ Make sure the things you use to help you get around – like a cane – will be safe during an emergency.

#### **Mobility Impairments**

- Keep your emergency supply kit in a backpack attached to your walker, wheelchair, or scooter.
- Keep things that help you get around close to you.

#### **Emergency Kit**

- Keep gloves in your emergency kit to keep your hands clean if you have to travel over glass, dirt, or trash.
- Extra batteries to keep your mobility device working.
- Make sure you know how to fix a tire if one goes flat.
- Identify the easiest route to get around.

#### **Escape Plan**

- Make sure furniture will not get in your way if you need to get out of your house quickly.
- If you spend time in a building with an elevator and several floors, plan another way to get out of the building. Practice using the stairs to escape if you can.
- If you can't use your wheelchair or the stairs, learn how to tell people how to lift and carry you safely.



## Checklist

□ Store the aids you need someplace you can reach easily.

□ Put extra things you need in your emergency kit.

□ Make sure you have a safe way to get out of your home and other buildings.

#### **Mental Health Disorders**

- Think about what a police officer or firefighter may need to know about you. Be ready to say important information, or write it down and keep it with you. Here are some examples:
  - "I have a mental health disability and may become confused in an emergency. Please help me find a quiet place. I will be okay shortly."
  - "I have a panic disorder. If I panic, give me <u>name of your medicine</u> and how much you take <u>located in my emergency supply kit</u>.
  - "I take <u>name of your medicine and how much you take</u> and my blood level needs to be checked.

#### Reactions

- There are many ways you may react emotionally during an emergency. You may:
  - o Be confused
  - o Have memory or thinking problems
  - o Feel anxious or panicky
  - o Cry or scream
  - o Feel that everybody is against you
  - o Have problems sleeping
  - o Shake or tremble
  - o Get angry easily
  - Not want to be around people
  - o Feel depressed
  - Not be able to sit still comfortably

- Think about the reactions you may have. Plan how you will deal with your emotions.
- Think about getting advice from your family, friends, or therapist.
- You may need medical help or to go to the hospital. Write down the name and phone numbers of the people you would like your doctors to call if you need medical help.



## Checklist

□ Practice how to communicate your needs to other people.

Think about the types of reactions you may have if an emergency happens. Plan ways to deal with your emotions.

Source: Krumpe A., White E., Virginia Leadership Education in Neurodevelopmental Disabilities. *Emergency Preparedness Tool Kit for People with Disabilities*, 2007. Retrieved November 2008 from www.vcu.edu/partnership.PDF/Emergency PrepToolkit.pdf.

## **Disability-Related Supplies and Special Equipment**

Put a check in the box next to the items you use. Write down where you keep them and any information about them you may need during an emergency.





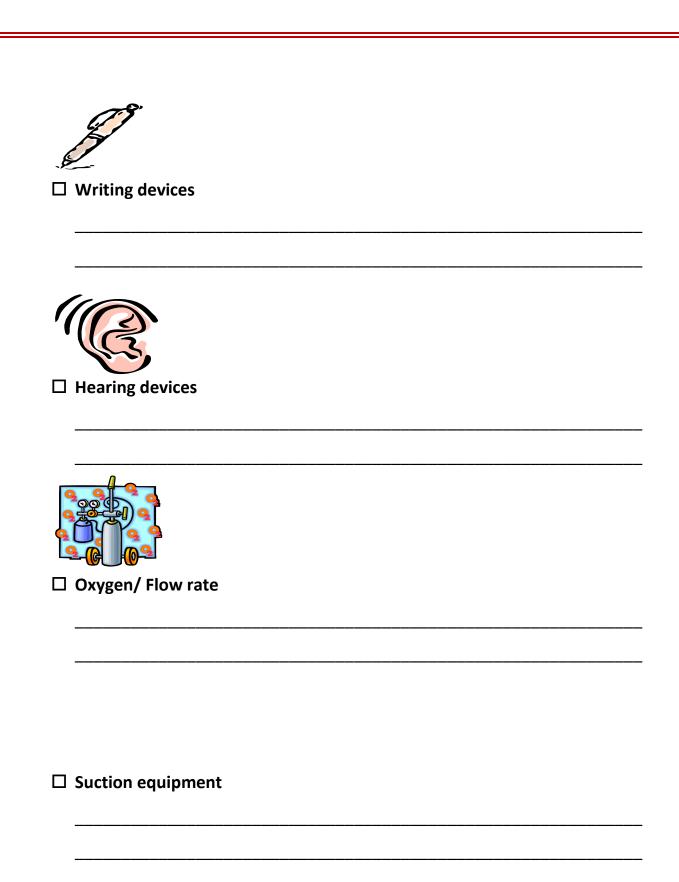
□ Eating utensils



□ Grooming utensils



□ Dressing devices





#### □ Dialysis equipment



□ Sanitary supplies

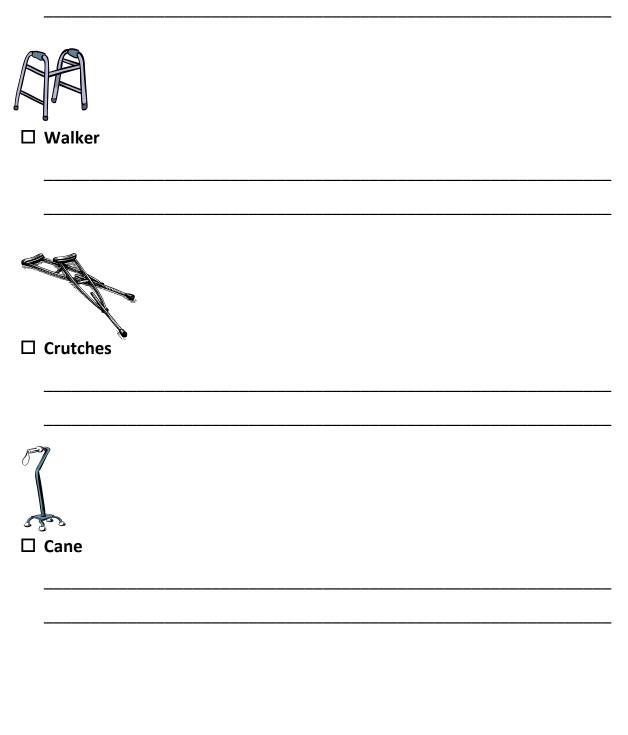


□ Urinary supplies

□ Ostomy supplies



□ Wheelchair (motorized or manual) and repair kit





#### □ Dentures or retainers



□ Monitors

□ Anything else?

Source: Adapted from Red Cross Disaster Preparedness for People with Disabilities. Accessed January 2009 from http://www.prepare.org/disabilities/disability.pdf

# Should I Stay or Should I Go?



Tab 8

### **Deciding to Stay or Go**



The first important decision you need to make during an emergency is whether you should stay where you are or leave. Plan for both possibilities and use your common sense and good judgment to make decisions with the information you are given.

Local authorities may not always be able to give information about what is happening or what you should do immediately. You should watch the news on television or listen to a local radio news report for information and instructions as they become available.

If local authorities tell you to leave your home or seek medical treatment, grab your emergency supply kit and leave immediately.

There may be times when it is safer to stay where you are than leaving. If you see debris in the air, or if local authorities say the air is contaminated, stay inside! If the air is contaminated, it's dangerous to breathe.

### To Shelter in Place and Seal the Room:



- ✓ Bring your family and pets inside.
- ✓ Lock your doors and close windows, air vents, and fireplace dampers.
- Seal all the windows, doors, air vents and fireplace openings with plastic sheeting and duct tape. Think about measuring and cutting the sheeting ahead of time to save time during an emergency.
- ✓ Turn off fans, air conditioning, and forced air heating systems.
- Stay in a room at the center of your house that doesn't have many windows. Take your emergency supply kit with you unless you think it has been contaminated.
- Be prepared to use what you have on hand to create a barrier between yourself and anything that has been contaminated.
- ✓ Watch the news on television, listen to local radio news reports, or check the Internet often for official news and instructions from local authorities.

### **Emergency Supply Kit**

Your emergency supply kit should include things you may need in an emergency situation away from home. Keep it someplace that is easy to remember and reach when you need it.

Think about the things you own that mean a lot to you – like a family photo album, or a jewelry box – and keep them where you can find them quickly in an emergency.

It is also a good idea to keep a "To Go" bag, a backpack or larger bag you can carry with you to hold your keys, cell phone, wallet, credit cards, a change of clothes, medications, medical supplies, food, water, money, check book, identification cards, flashlight, pet supplies. Remember to bring this bag with you if you have to leave your home quickly because of an emergency.



### **Emergency Supplies to Gather Together**

□ The purse or bag you usually use



 Extra money, Keep the amounts small, like five or one dollar bills and quarters, dimes and nickels. (Remember that ATMs may not function during a power outage.)

Bottled water and water purification tablets



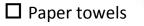
□ Food - store enough canned or dried food to last 3 to 5 days

□ First Aid supplies and fire extinguisher





Can opener



□ Plastic bags for throwing away trash





**Toilet paper and feminine products** 



□ Hand sanitizer or liquid soap





□ Bleach for making water drinkable (see page 96 for instructions)

□ Paper to write on and pens, pencils, crayons or wax pencils



Cell phone. Save your emergency contacts' phone numbers under
 the name ICE, this, stands for In Case of Emergency. Police officers or
 firefighters will know how to look for the number if you need help

□ Health Information Card



Emergency Papers, like vaccination records and insurance policy

numbers



 $\square$  Medicine and copies of your prescriptions. Make sure you have

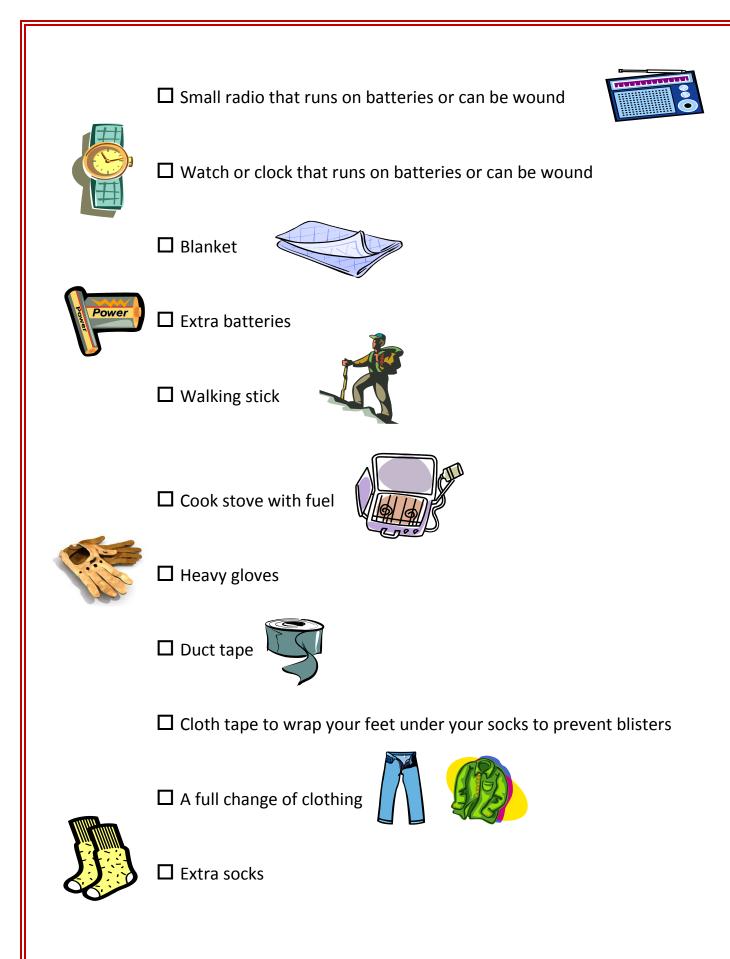
enough medicine to last at least 7 days



□ Flashlight that runs on batteries or can be wound

□ Signaling device, like a whistle, bell, or beeper





Comfortable shoes



Special equipment specific to your needs, like extra contact lenses or glasses, communication devices, laptop computers, hearing aids and batteries, or mobility aids

 $\Box$  Sun block with SPF



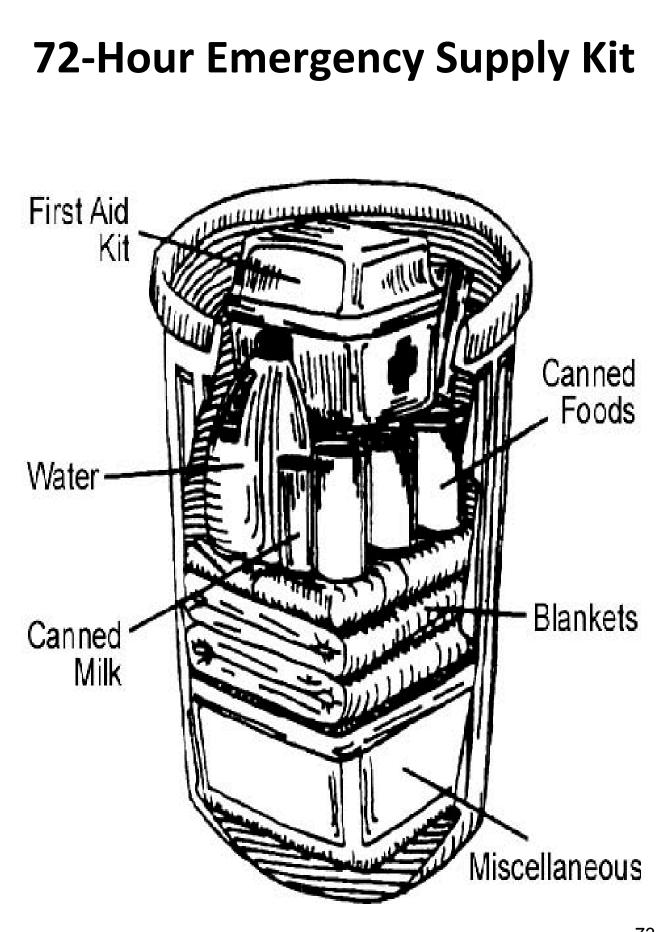
 $\Box$  Lip balm with SPF

### What other items do you think you'll need?

Source: Adapted from the "Emergency Preparedness Tool Kit for People with Disabilities" from the Occupation Therapy Department at VCU & Virginia Leadership Education in Neurodevelopmental Disabilities (Va-LEND) 2007.

### **Storing Emergency Supplies**

- Make sure the supplies you put in your emergency supply kits work well and won't break easily.
- Choose a safe place for your emergency supply kits. Spaces that are cool in temperature and dark, like a closet or an accessible place in your garage, are good options.
- If you live in an apartment or don't have a lot of space, get creative! Put your emergency supply kits under your bed or stairs.
- Layer supplies in your 72-hour emergency supply kit in a large container, like a plastic garbage can on wheels. Look at the picture on page 95:
  - Put toothbrushes, soap, eating and cooking utensils, and personal supplies into a box and place it at the bottom of the container.
  - Next, put in blankets and clothing.
  - Put water, food, and your first aid kit on top so you can reach them easily.
- If you're a camper or backpacker, you already have a head start. You can use the tent, stove, and other gear you use for fun as part of your emergency supplies.



### **Storing Water**

• Store enough water so that everyone in your family will have enough to drink for at least 3 days. Here are some things to consider when storing water:



- Each person in your family will need about one gallon of water every day to drink, wash, and cook with.
- Your pets need water too! Store extra water for your pet to drink.
- Put reminders on your calendar to replace the water in your emergency supply kits every six months. Even water tastes funny if you don't drink it soon enough!
- In some emergencies, you may need to take water from your hot water heater. Remember to turn off the gas or electricity to the tank before you take any water. Water from your hot water heater is not safe to drink or use for cooking or cleaning unless you bring it to a rolling boil and let it cool. To make water clean enough that it's safe to drink, you can boil the water, use water purification tablets or filter systems, or add a few drops of household bleach to it.



 Adding bleach to your water can be tricky. Look at the ingredients on the bottle of bleach. Make sure it contains 5.25% hypochlorite in it.  The Federal Emergency Management Agency (FEMA) suggests adding 16 drops of bleach to a gallon of contaminated water to make it safe to drink.

# **Storing Food**

- Canned foods can be stored easily and last a long time. Choose items like ready-to-eat canned meats, fruits, and vegetables that you and your family enjoy. Put reminders on your calendar to check your food supplies to make sure they are fresh. If you replace foods about three weeks or a month before their expiration date, you can still eat them before they go bad So that they don't go to waste.
- Buy canned or dried juice mixes, powdered or canned milk, cereals and rice.
   Choose foods that are "high energy", like peanut butter, jelly, crackers,



unsalted nuts, and trail mix.



• Make sure your food is stored at the right temperature. Some foods spoil if they are not stored the right way, and you may get sick if you eat them.

 Remember to rotate your food. Most food comes with an expiration date on it. Eating food after that date can make you sick, so put a reminder on your calendar to check your foods every 6 months so you're sure they are safe to eat. Eat the food that is going to expire soon and buy new food for your emergency supply kit.



 Don't forget your pets! Store canned or dried pet food and an extra collar and leash. Pets are usually not allowed in emergency shelters, so you may have to leave them at home with extra food and water if local authorities

tell you to evacuate.



• Remember to pack a can opener, cooking and eating utensils, and some



basic food seasonings in your emergency supply kit.





### What Foods to Include



### Pick foods that you and your family enjoy.

It is very important that you choose foods that you and your family like to eat. Think about choosing foods you and your family enjoy but don't get to eat very often.

### Choose foods that are easy to make or ready to eat.

When you use the food in your emergency kit, you may have been evacuated from your home, so you won't have your usual cooking supplies. You may have to stay in a Red Cross Shelter, campground, or in your car while you drive to a safe place. Pick foods that are easy to make or do not need to be cooked.

### Don't spend a lot of money.



Foods that don't need to be cooked can be expensive. Make a budget for the food you buy for your emergency supply kits and only buy what foods you will be able to use in an emergency.

# **Examples of Foods to Pack**



Here's a list of foods that you may want to add to your emergency supply kit:

- Beef jerky, dried beef, or beef sticks
- Corned beef or roast beef hash
- Applesauce cups or other fruit cups
- Breadsticks
- Cookies
- Canned or powdered milk and cereal snack packs
- Fruit rolls or fun fruits
- Raisins
- Peanuts
- Unrefrigerated pudding cups
- Granola bars or power bars
- Juice boxes
- Suckers, lollipops, or hard candy
- Trail mix
- Saltine crackers or oyster crackers
- Soup for One
- Cheese and crackers
- Power Bars
- Hot cocoa or iced tea mix

### **Example Menu: Day 1**

### Breakfast

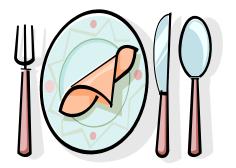
- Cereal
- Powdered milk
- Fruit cup
- Box of orange juice

### Lunch

- Cup of soup
- Saltine crackers
- Box of orange juice
- Pudding cup

### Dinner

- Corned beef hash
- Applesauce
- Box of grape juice
- Granola bar



### Example Menu: Day 2

### Breakfast

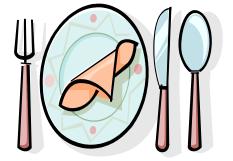
- Instant oatmeal
- Fruit roll
- Box of apple juice
- Hot cocoa

#### Lunch

- Beef jerky
- Peanuts
- Applesauce
- Box of grape juice

#### Dinner

- Chili with beans
- Saltine crackers
- Box of orange juice
- Unrefrigerated pudding cup



# **Example Menu: Day 3**

### Breakfast

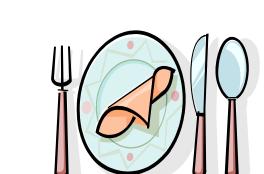
- Granola bar
- Granola
- Box of grapefruit juice
- Iced tea

#### Lunch

- Box of orange juice
- Cheese and crackers
- Fruit cup
- Granola

#### Dinner

- Beef stew
- Breadsticks
- Box of orange juice
- Fruit cup



Source: University of California- Berkley. 72-Hour Kits. Accessed January 2009 at http://www.suares.stanford.edu/72hour-kit.html.

# Prepare Your Service Animals & Pets



# Tab 9



# **Prepare Your Service Animals and Pets**



The Americans with Disabilities Act (ADA) describes a service animal as any guide or signal animal trained to help a person with a disability. Service animals are different than pets. They can go into public places where pets are usually not allowed.

In an emergency, a service animal must be allowed to come inside a shelter, clinic, or any other facility related to the emergency with their owners. A <u>service animal</u> can be made to leave only if it threatens the health or safety of other people, or bothers people with bad behavior, like barking

### **Things to Consider**

- Buy stickers or make a sign to put on your doors and windows to show the types of animals you have and where they may be in your house.
- Make sure your service animals and pets have current licenses and ID tags.
   Your telephone number and your out-of-town contact person's phone number should be on them.
- Become friends with other animal owners in your neighborhood so someone can help your animals if you are not home.
- Plan who will care for your pet if you have to leave your home in an emergency and can't bring it with you. Call your local Office on Emergency Management for information, and/or check with your veterinarian
- Be prepared to get along without help from your service animal. Practice your emergency plans using other mobility helpers. If you have a pet in a carrier, you have a greater chance of having emergency shelter personnel allow the pet into the shelter.

### An Emergency Supply Kit for your Service Animal or Pet

In an emergency, your service animal or pet will need supplies too! Here are some supplies to think about:

A bowl for water



□ A seven-day supply of food and a can opener



 $\hfill\square$  A two-week supply of water in plastic gallon jugs

A blanket or newspaper to sleep on





□ Plastic bags and paper towels for disposing of waste

□ Rubber gloves for you to use when disposing of waste



Neosporin ointment for minor wounds and whatever bandages or other first aid supplies your veterinarian may recommend to keep your animal healthy.

□ A favorite toy

□ An extra collar and leash, a muzzle (if needed)



□ Medicine(s) your animal needs



□ Pet/Animal shampoo and brush

□ A carrier that has your contact information on it. Make sure you have one for each animal

Boots and perhaps coat in case the animal needs to walk and there is much dangerous debris on the ground.

### **Pet Identification**

Take a photo of your service animal or pet beside an object that will show its size (like a dining room chair or a kitchen stove). Take a picture of the face and then a picture showing the animal from the side. On the back of the picture, write:

- 1. The animal's name and owner contact information
- 2. The current date
- 3. If the animal has an identification chip implanted, note that.
- 4. the animal's birth date & current weight
- 5. Your vet's name, address and contact info
- 6. What shots your animal has had & when
- 7. What medications the animal takes, if any, & the dosages
- 8. What food the animal normally eats
- 9. Any allergies the animal might have
- 10. What you DON'T let your animal have in the way of food/toys/treats
- 11. Any quirks your animal has that first responders need to know about (e.g., is afraid of thunder & might try to run away; is frightened by big dogs and may get aggressive, etc.)
- 12. What kinds of things calm the animal (classical music playing on a transistor radio? A ticking clock?).

Laminate the picture(s) with the information with laminating paper or clear contact paper and put the picture INSIDE the carrier. Mark your calendar to update the picture as the animal's looks change over time.

Source: The American National Red Cross. Prepare.org. 2006

Source: National Organization on Disability. *Disaster Readiness Tips for Owners of Pets and Service Animals 2007.* 

# Commonly Asked Questions About Service Animals in Places of Business

### 1. Q: What are the laws that apply to my business?

A: Under the Americans with Disabilities Act (ADA), privately owned businesses that serve the public, such as restaurants, hotels, retail stores, taxicabs, theaters, concert halls, and sports facilities, are prohibited from discriminating against individuals with disabilities. The ADA requires these businesses to allow people with disabilities to bring their service animals onto business premises in whatever areas customers are generally allowed.

#### 2. Q: What is a service animal?

A: The ADA defines a service animal as <u>any</u> guide dog, signal dog, or other animal individually trained to provide assistance to an individual with a disability. If they meet this definition, animals are considered service animals under the ADA regardless of whether they have been licensed or certified by a state or local government.

Service animals perform some of the functions and tasks that the individual with a disability cannot perform for him or herself. Guide dogs are one type of service animal, used by some individuals who are blind. This is the type of service animal with which most people are familiar. But there are service animals that assist persons with other kinds of disabilities in their day-to-day activities. Some examples include:

- Alerting persons with hearing impairments to sounds.
- Pulling wheelchairs or carrying and picking up things for persons with mobility impairments.
- Assisting persons with mobility impairments with balance.
- A service animal is <u>not</u> a pet.

### 3. Q: How can I tell if an animal is really a service animal and not just a pet?

A: Some, but not all, service animals wear special collars and harnesses. Some, but not all, are licensed or certified and have identification papers. If you are not certain that an animal is a service animal, you may ask the person who has the animal if it is a service animal required because of a disability. However, an individual who is going to a restaurant or theater is not likely to be carrying documentation of his or her medical condition or disability. Therefore, such documentation generally may not be required as a condition for providing service to an individual accompanied by a service animal. Although a number of states have programs to certify service animals, you may not insist on proof of state certification before permitting the service animal to accompany the person with a disability.

# 4. Q: What must I do when an individual with a service animal comes to my business?

A: The service animal must be permitted to accompany the individual with a disability to all areas of the facility where customers are normally allowed to go. An individual with a service animal may not be segregated from other customers.

### 5. Q: I have always had a clearly posted "no pets" policy at my establishment. Do I still have to allow service animals in?

A: Yes. A service animal is <u>not</u> a pet. The ADA requires you to modify your "no pets" policy to allow the use of a service animal by a person with a disability. This does not mean you must abandon your "no pets" policy altogether but simply that you must make an exception to your general rule for service animals.

### 6. Q: My county health department has told me that <u>only</u> a guide dog has to be admitted. If I follow those regulations, am I violating the ADA?

A: Yes, if you refuse to admit any other type of service animal on the basis of local health department regulations or other state or local laws. The ADA provides greater protection for individuals with disabilities and so it takes priority over the local or state laws or regulations.

# 7. Q: Can I charge maintenance or cleaning fee for customers who bring service animals into my business?

A: No. Neither a deposit nor a surcharge may be imposed on an individual with a disability as a condition to allowing a service animal to accompany the individual with a disability, even if deposits are routinely required for pets. However, a public accommodation may charge its customers with disabilities if a service animal causes damage so long as it is the regular practice of the entity to charge non-disabled customers for the same types of damages. For example, a hotel can charge a guest with a disability for the cost of repairing or cleaning furniture

damaged by a service animal if it is the hotel's policy to charge when non-disabled guests cause such damage.

8. Q: I operate a private taxicab and I don't want animals in my taxi; they smell shed hair and sometimes have "accidents." Am I violating the ADA if I refuse to pick up someone with a service animal?

A: Yes. Taxicab companies may not refuse to provide services to individuals with disabilities. Private taxicab companies are also prohibited from charging higher fares or fees for transporting individuals with disabilities and their service animals than they charge to other persons for the same or equivalent service.

# 9. Q: Am I responsible for the animal while the person with a disability is in my business?

A: No. The care or supervision of a service animal is solely the responsibility of his or her owner. You are not required to provide care or food or a special location for the animal.

# 10. Q: What if a service animal barks or growls at other people or otherwise acts out of control?

A: You may exclude any animal, including a service animal, from your facility when that animal's behavior poses a direct threat to the health or safety of others. For example, any service animal that displays vicious behavior towards other guests or customers may be excluded. You may not make assumptions, however, about how a particular animal is likely to behave based on your past experience with other animals. Each situation must be considered individually. Although a public accommodation may exclude any service animal that is out of control, it should give the individual with a disability who uses the service animal the option of continuing to enjoy its goods and services without having the service animal on the premises.

# 11. Q: Can I exclude an animal that doesn't really seem dangerous but is disruptive to my business?

A: There may be a few circumstances when a public accommodation is not required to accommodate a service animal--that is, when doing so would result in a fundamental alteration to the nature of the business. Generally, this is not likely to occur in restaurants, hotels, retail stores, theaters, concert halls, and sport facilities. But when it does, for example, when a dog barks during a movie, the animal can be excluded.

If you have further questions about service animals or other requirements of the ADA, you may call the U.S. Department of Justice's toll-free ADA Information Line at 800-514-0301 (voice) or 800-514-0383 (TDD).

Reproduction of this document is encouraged. Last updated January 14, 2008

# **Emergency Evacuation Plans**



# **Tab 10**



### **Emergency Evacuation Plans**



In some emergency situations, you may decide to leave your home or local authorities may tell you to leave. Keep in mind that your usual ways of getting support may not be available to you for some time. Prepare yourself based on the capabilities as well as the limitations you think you may experience during an emergency.

### **Evacuation**

If you smell gas, see smoke or fire, or fear for your safety for other reasons, immediately evacuate everyone in your home. Once you are in a safe location, call 9-1-1 and report what happened.

If local authorities tell you to evacuate, follow their instructions. Use the evacuation routes they give you, and carpool if possible. Follow these steps if you are told to leave your home:

# you can.

### Decide where you will go beforehand, if you can.

Think about at least three places you could go, like a friend or family member's house, a hotel, or a motel outside the area you live. Sometimes public emergency shelters do not provide all the help you may need.

### □ Call for transportation if you need help.



Plan more than one way to leave your home and be ready to leave early. Think about how you will call for transportation help if the phones and electricity are not working. In some areas, local government agencies provide transportation for people who need help during an emergency. Ask your local Emergency Management Office or fire department if transportation services are available for people with disabilities where you live.

### □ Grab your emergency supply kit.



Make sure you take your emergency supply kit and that it contains your medicine and important documents. Put items that are important to you in the supply kit, or someplace safe.

### □ Know what equipment you need.



Decide what type of equipment you need to help you. If you can't use the stairs, talk to your emergency support people about how you can leave your building in an emergency.

□ Take care of your pets.

Unlike service animals, pets may not be allowed into emergency shelters. Contact your local Red Cross chapter, Humane Society or your veterinarian for more information about where you can take your pet while you are at a shelter.

#### □ Turn off the electricity.



Except for the refrigerator or freezer, all your electricity should be turned off at the main box.



#### □ Call your personal support group.

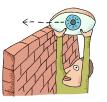
It's important that you call the people in your personal support group to let them know you are safe and where you are going. If you plan to leave the area or the state, you may know a telephone number where you will be able to be reached. Give them that number.



#### Advocate for yourself.

Practice how to quickly explain how to guide or move you and your adaptive equipment safely and rapidly. Be ready to give brief, clear, and specific instructions to rescue personnel, either verbally or in writing.

### □ Practice your plan



Practice, practice, practice! Identify any obstacles you may experience. Get your personal support group involved. Ask them to practice how to help you. Practice on different days of the week, and at different times of the day. Evacuating when it is daylight is not the same as evacuating at night when you may not be able to see landmarks that usually guide you. Practice using more than one evacuation route, since some routes may be blocked by the disaster.

#### **Review and revise your plan.**



Review and revise your plan often or as your condition changes or your area is changed (such as when new streets are opened or old streets closed). Make sure that if you change your support group people, they practice with you and know your plan.

Adapted from the "Emergency Preparedness Tool Kit for People with Disabilities" from the Occupation Department at VCU & Virginia Leadership Education in Neurodevelopmental Disabilities Va-LEND 2007.

### **Emergency Shelters**



When an emergency happens, local authorities will choose emergency shelters for people to go to in order to stay safe. They can't tell you where to go before an emergency happens because they need to make sure the shelters are safe and have not been damaged.

You can find out what shelter to go to by listening to your local radio news broadcast, watching the television news, or by calling or texting your local Red Cross office. If it is not safe to stay where you are and you don't have another safe place to go, get to a chosen emergency shelter and stay there until the emergency is over. Remember to:

- Take your emergency supply kit with you to the shelter.
- Tell your emergency support group where you are going.

At first, emergency shelters may not be able to give you basic supplies. Consider bringing extra items you may need, like a blanket, pillow, air mattress, towel, washcloth, food, and supplies for children and babies.

Usually, only service animals are allowed in emergency shelters. If you can't make other plans for your pets, Animal Care and Control staff at the emergency shelter may be able to help you find a safe place for your pet.

# **Summary Checklist**



# **Tab 11**



# **Summary Checklist for**

# **Personal Emergency Preparedness**

Write the date you finish each part of your emergency preparedness plan in the space provided. Update your checklist regularly.

1. Make an emergency information list. Include:

□ Medical and emergency contact information

□ Emergency out-of-town contacts

□ Names and phone numbers of everyone in your network

Name and number of a relative or friend who lives more than 100 miles away

Date Completed: \_\_\_\_\_

2. Write down the best way to communicate with you on a card or piece of paper that you can always carry with you if you have communication difficulties.

3. Fill out a medical information list. Include:

Medical providers		
Medications you use		
Adaptive equipment and system support equipment you use		
Allergies and sensitivities		
Communication or cognitive difficulties		
Date Completed:		

4. Attach copies of health insurance cards and related information to your medical information list.

Date Completed: \_\_\_\_\_

5. Keep enough of your medications to last 7 days at all times. Fill your prescriptions at the earliest date possible. Remember: prescriptions for non-narcotic medicines can be used only one year after they are written, and narcotic prescriptions can be used for only 6 months. Put reminders on your calendar to check your medications and prescriptions monthly.

6. Have extra copies of your prescriptions.

Date Completed: \_\_\_\_\_

7. Talk with your doctor or pharmacist about what you should do if you do not have enough medicine during an emergency. Find out how long your medication is usable and what temperature to keep it at.

Date Completed: \_\_\_\_\_

8. Determine how often you should replace medication. Put reminders on your calendar.

Earthquake
Tornado
Hurricane
Flood
Fire
Tsunami
Terrorist attack

10. Install at least one smoke detector on each level of your home and near the rooms you sleep in.

Date Completed: \_\_\_\_\_

Date Completed: \_\_\_\_\_

11. Find utility cutoff valves and switches. Learn how to use them.

12. Identify as many exits as possible from each room in your home and the buildings you spend your time in.

Date Completed: \_\_\_\_\_

13. Make a floor plan of your home that includes your main escape routes to keep posted on the refrigerator or other easy place to see.

Date Completed: \_\_\_\_\_

14. Practice leaving your building from different exits, especially if you are in a building with many stories.

Date Completed: \_\_\_\_\_

15. Decide what type of equipment you will need for help during an evacuation.

Date Completed: \_\_\_\_\_

16. Be ready to give brief, clear, specific instructions and directions to rescue personnel.

Date Completed: \_\_\_\_\_

17. If you do not drive, talk with your support people about how you will leave the area if authorities tell you to leave.

Date	<b>Completed:</b>			
			 	 _

18. Ask your local Emergency Management Office if transportation services are available for people with your disability during an emergency evacuation. Find out how to get the service.

Date Completed: \_\_\_\_\_

19. Learn all about the emergency evacuation plan for your office, school, and any other location where you spend a lot of time.

Date Completed: \_\_\_\_\_

20. Choose a place to stay if you can't go home.

Date Completed: \_\_\_\_\_

21. Have a care plan for your pet and/or service animal.

Date Completed: \_\_\_\_\_

Source: American Red Cross (2007). *Disaster Preparedness Information*. Retrieved November 2008 from <u>http://www.prepare.org/index.htm</u>.

## Resources



# Tab 12

## **Helpful Resources**

Visit these websites if you would like to learn more about emergency preparedness:

American Red Cross Disaster Services for People with Disabilities: 202-303-5000 http://www.hhs.gov/od/documents/disabilityAmericanRedCross.pdf

American Red Cross: General Disaster Campaign

http://www.prepare.org/index.htm

American Red Cross National Headquarters: 202-303-5000

http://www.redcross.org/contactus

Department of Homeland Security's Ready Campaign

http://www.ready.gov/america/ downloads/disabilities 508.pdf

Department of Homeland Security: 202-282-8000

http://www.dhs.gov/index.shtm

FEMA: Tips for Individuals with Specific Needs: 1-800-480-2520

http://www.fema.gov/plan/prepare/specialplans.shtm

If you do not have a computer, look for these resources in your local library. You can call the local offices of the organizations if there is a number for them in your phone book, or you can call the national office at:

Red Cross: 202-203-5000

Department of Homeland Security: 202-282-8000

Federal Emergency Management Agency: 1-800-480-2520

/ly Local Reso	Juices.		

## Learn How and When to Turn Off Utilities



If there is damage to your home or local authorities tell you to turn off your utilities, there are important things to keep in mind:

- ✓ Know where the electric, gas, and water shut off valves are located.
- ✓ Keep the tools you'll need near the shut off valves for easy access.
- ✓ It's a good idea to teach your family members how to turn off the utilities.
- If you turn the gas off, a professional must turn it back on. Don't try to do it yourself!

Even if you live in an apartment, it is possible that the manager or landlord does not live on the property or is not able to turn off utilities. You may need to do it or you may need to be able to tell someone else how to do it. It is a good idea to hold an emergency planning meeting with your manager and all the residents in your building or complex.

Source: Ready.Gov. Deciding to Stay or Go. Information adapted from <a href="http://www.ready.gove/america/makeaplan/stayingput.html">http://www.ready.gove/america/makeaplan/stayingput.html</a>. Accessed January 9, 2009.

## Things to Know about Your Utilities in an Emergency

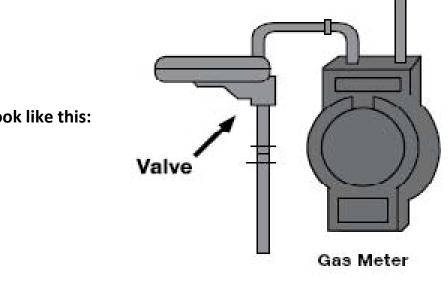
## Gas

If you smell or hear gas, see a broken pipeline, or think you have a leak:

- Shut off the main valve.
- Open all the windows and doors.
- Do not turn on electrical switches or appliances.
- Do not light a match or candle it could cause an explosion.

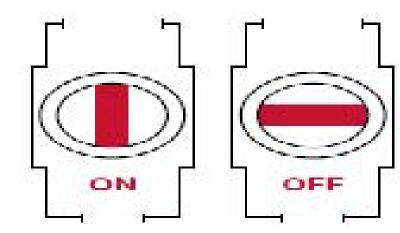
### Here's how to turn off your gas:

• First, find the main valve. It's usually on the outside of large buildings and inside a closet in many homes. If the shut-off valve is inside a landlord's apartment, find out what to do if he is not home or cannot get home.



Your main valve may look like this:

 After you find the valve, turn it slightly. You'll know the gas is off when the lever is in a straight line from left to right on the pipe.



The gas is on if the lever is straight from top to bottom.

The gas is off when the lever is straight from left to right.

- Keep a wrench or another tool you can use to help you turn the lever.
- Remember: You must not turn the gas back on yourself. Call your gas company to ask them to do it.

The name of my gas company is: \_\_\_\_\_\_

My gas company's phone number is: \_\_\_\_\_\_

## Water

Water leaks can cause damage to your home and electrocution. Here are some general rules for handling water leaks:

• Shut off your water after an earthquake or explosion.

## Here's how to turn off your water:

- The water shut off valve is usually in the basement, garage, or where the water line comes into your house. You will see a pipe coming out of the ground with a valve on it that looks like a wheel.
- Turn the wheel clockwise to shut off the water.

The name of my water company is: \_\_\_\_\_\_

My water company's phone number is: \_\_\_\_\_\_

## Electricity



You can be electrocuted and killed if you touch live electrical wires or anything that has been touched by live electrical wires. Shut off the electricity when:

- The insides of electrical devices burn when you plug them in.
- There is a fire or water leak.
- You smell the insulation in your house burning.
- The area around switches and plugs is hot when you touch it.
- The area around switches and plugs is black.
- The power goes out and you smell something burning.

The name of my electric company is: \_\_\_\_\_

My electric company's phone number is: \_\_\_\_\_

## **Sewer Service**



Damage to sewer lines can affect the way you deal with human waste. When sewer lines aren't working, you will not be able to flush the toilet. If you think your sewer line is damaged, don't flush the toilet! Turn off the water at the main valve, and call your sewer company.

### Here are some things you can do to keep clean if the sewer line is damaged:

- If there is no water in the toilet bowl but your sewer lines still work, pour 3 to 5 gallons of water into the toilet bowl so you can flush it.
- If there is no water in the toilet bowl and the sewer lines are broken, line your toilet bowl with double garbage bags to collect waste. After you use the toilet, add a small amount of bleach to the bowl. Then, seal the garbage bag and put it into a container with a lid that fits tightly. Keep the container away from people.
- If your toilet can't be used at all, line a bucket that has a tight fitting lid and line it with garbage bags. Remember to add a small amount of bleach and keep the bucket away from people and animals.

The name of my sewer company is: \_\_\_\_\_\_

My sewer company's phone number is: \_\_\_\_\_\_

## How to Make a Home Inventory



If your home was damaged by fire or a burglar made off with your valuables, would you remember the details of your possessions? If asked, could you recall your TV's screen size and brand name? How about your camera or video camera? Do you remember when and where you bought these items and how much they cost?

If your belongings are stolen or destroyed, your insurance company will ask you to provide a record of them. Without an inventory, important details are sure to escape you. Add the trauma and stress a major loss can cause, and inevitably, you'll forget items. Save yourself time, money and frustration by planning ahead and completing a personal property inventory.

## How an Inventory Can Help You

If a disaster strikes, a personal property inventory will help you:

- Provide your insurance company with a complete list of your household goods and personal belongings so you're sure to receive compensation for everything your policy covers.
- Promptly file a complete claim that can be settled quickly and accurately.
- Confirm that you have adequate coverage for your belongings.
- Determine which items were stolen and identify recovered property after a burglary.

- Provide a record of serial and model numbers for easy identification of your items.
- Provide a receipt from the original place of purchase.
- Verify any parts of your loss that you may write off on your federal income taxes.

A Complete Inventory Contains:

- A listing of all your items with pertinent facts
- Receipts for your most valuable objects
- A videotape or photographs of your home and contents
- Current appraisals

## It's Easy to Get Started

Prepare your inventory by hand or on a computer. Several software packages are available just for this purpose, or design your own form with a spreadsheet program. Keep in mind, a computerized inventory is easy to update and store.

If you design your own form, include columns for the name and description of each item, the quantity, model and serial number, purchase date, where you bought it, original cost and estimated current value. You may want to add a column to indicate if you have a receipt or photo of the article.

## **Cover One Room at a Time**

One way to complete your inventory is to tackle a different room of your home each week until everything's listed. Record your high-valued items, such as jewelry, silverware, special collections, antiques, paintings and artwork.

Then list furniture, carpeting, electronics like TVs, stereo equipment and computers. Remember clothing, draperies, wall hangings, rugs, CDs, tapes, pots and pans, linens, tools, lamps and appliances that weren't included in the purchase of your home.

Open drawers, cupboards and closets, and record what's inside. Open toolboxes, china cabinets and storage bins and include their contents.

#### Use a Camera or Video Camera

Supplement your inventory with photos or a videotape of your belongings. These will provide further proof of ownership and add detail to your written descriptions. They also help document each item's condition and size. Videotape or take wide-angle photos of entire rooms, which will help show the magnitude of a loss. If you use a video camera, you can record audio descriptions and make special comments. Take individual, close-up shots of expensive items and group shots of lower-value items. Zoom in on labels and special features, like signatures on artwork or serial numbers on appliances and electronics. Be sure to date each photo or use the date imprint function on your video camera.

When you inventory outdoor items, include bicycles, sporting goods, yard equipment and any other articles kept outside. While you're outside, it's also a good idea to photograph each side of your home's exterior. Include your carport and other structures like a storage shed. Capture rare trees or shrubs and unusual landscaping. These things aren't considered personal property, but it will be helpful to have a record of their appearance in case of a loss.

#### After you've completed Your Inventory

Once you've completed your inventory, copy everything, including lists, appraisals, receipts, videotapes, disks and computer printouts, and have an extra set of photos developed. Store one inventory packet off premises. A safe deposit box is the most secure location, or ask a friend or relative to keep a copy.

Be sure to update your inventory packet every four to six months. In the meantime, save receipts for any new items you'll need to add. If you make a major purchase, update your inventory as soon as possible. And remember to delete items you no longer have.

#### service dogs welcome!™

## Laws that protect the rights of people with disabilities who have trained service animals

The federal civil rights law, the American's with Disabilities Act (ADA), Title III, 28 CFR Sec 36.104, defines a service animal as any animal that is individually trained to do work or perform tasks for a person with a disability (the disability might not be visible). By law, a service animal is not considered a pet. Most service animals are dogs; they can be any breed or size, and are not legally required to wear special equipment or tags. The ADA does not require proof or "certification "of the service dog's training. Service animals are trained to do specific tasks for the benefit of people with physical or mental impairments.

Federal (e.g., 28 CFR Sec 36.302) and state laws protect the rights of individuals with disabilities to be accompanied by their trained service animals in taxis, buses, trains, stores, restaurants, doctors' offices, schools, parks, hotels and other public places. Federal laws which protect individuals with disabilities include the ADA; the Fair Housing Amendments Act (1988); Sect. 504 of the Rehabilitation Act (1973); The Air Carrier Access Act (1986), and other regulations.

**State and local laws\*** which protect the rights of individuals who have disabilities to be accompanied by their service animals are (fill in the code numbers of the laws that apply):

\*NOTE: If federal and state or local law conflict, the law that provides greater protection for the individual with the disability will prevail. For example, if state law grants access only by service dogs that do guide work, and the service dog in question performs work other than guide work, federal law will apply. The person with the disability must be permitted access with the service dog.

The person who is accompanied by the service animal is responsible for its stewardship (behavior, care and well-being), must obey animal welfare laws (such as leash, cruelty or other similar regulations), and is liable for any damage done by the service animal.

> For more information about service animals, visit the Delta Society<sup>®</sup> National Service Dog Center<sup>®</sup> on Delta's web site: www.deltasociety.org

About the ADA, contact the U.S. Department of Justice ADA Information Line 800-514-0301 (V); 800-514-0383 (TDD)

About state and local laws, contact the State Attorney General's Office

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#### Instructions:

- 1. Cut around the outside border of the column of text.
- 2. Write your local laws and phones numbers in the space provided on the card. Write other helpful information on the back.
- 3. Laminate the card.
- 4. Fold in thirds, so the finished card is the size of a business card.

# Emergency Preparedness Tool Kit For People with Disabilities

Oregon Office on Disability & Health (OODH) Oregon Institute of Disability & Development (OIDD) Center on Community Accessibility (CCA) Oregon Health & Science University (OHSU)

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