

Tribal Advisory Committee

A collaboration between the Early Learning Division and Oregon's Nine Tribal Nations

Nov 9, 2022 | 3:00 p.m. to 4:30 p.m. (Pacific)

Meeting Agenda:

This will be a virtual meeting. Access to the TAC meetings will be provided on the ELD website following each meeting, please visit the ELD Website to learn more. Only written testimony will be accepted. Please submit written comment formatted as a Word or PDF document to gabriela.hernandez@ode.oregon.gov by Tuesday, November 8, at 12 p.m. (pacific)

- I. **TAC Advisory Committee (TAC) Welcome – 5 Mins**
Valerie Switzler, Chair, Warm Springs Tribes Rep
- II. **Roll Call – 5 mins**
Sandy Henry, Vice-Chair, Cow Creek Tribe Rep
- III. **Oct Meeting Recap – 5 mins**
Sandy Henry, Vice-Chair, Cow Creek Tribe Rep
- IV. **TAC Breakout Session & Recap – 20 Mins**
Valerie Switzler, Chair, Warm Springs Tribes Rep
- V. **Raise Up Oregon 2.0 / Early Learning Council Strategic Planning – 25 Mins**
Angie Blackwell, Grand Ronde Tribe Rep and ELC Member
Sue Miller, Chair, Early Learning Council
Remy Watts, ELC Administrator, ELD
- VI. **Barriers Discussion – 20 Mins**
Sandy Henry, Vice-Chair, Cow Creek Tribe Rep
- VII. **DELC General Updates – 5 Mins**
Alyssa Chatterjee, Early Learning System Director, ELD
- VIII. **Closing and Adjournment – 5 mins**
Valerie Switzler, Chair, Warm Springs Tribes Rep

Contact Gabriela Hernandez for support: gabriela.hernandez@ode.oregon.gov
Requests for accommodation should be made at least 48 hours in advance of the meeting.

TAC Members:

VALERIE SWITZLER, Chair, Warm Springs Tribes Rep

SANDY HENRY, Vice-Chair, Cow Creek Tribe Rep

JULIE SIESTREEM, Legislative Commission on Indian Services Rep. & Coos, Lower Umpqua Siuslaw Tribe Rep.

ANGELA BLACKWELL, Early Learning Council Rep

VALERIA ATANACIO, Early Learning Division Rep

ALI HOLSCLAW, Grand Ronde Tribe Rep.

(1) OPEN, Cow Creek Tribe Rep

ALYSSA SEVERSON, Coquille Tribe Rep

DEANIE SMITH, Warm Springs Tribe Rep.

DIANE TEEMAN, Burns-Paiute Tribe Rep.

JENNIFER JACKSON, Klamath Tribe Rep.

(1) OPEN, Coos, Lower Umpqua Siuslaw Tribe Rep.

KRISTINA SIMPSON, Coquille Tribe Rep.

LLOYD COMMANDER, Confederated Tribes of the Umatilla Indian Reservation Rep.

MICHAEL CHERRY, Grand Ronde Tribe Rep.

MODESTA MINTHORN, Confederated Tribes of the Umatilla Indian Reservation Rep.

SONYA MOODY-JURADO, Siletz Tribe Rep.

ALISSA LANE-KANE, Siletz Tribe Rep.

(1) OPEN, Burns-Paiute Tribe Rep.

(1) OPEN, Klamath Tribe Rep.

Tribal Advisory Committee | Minutes

Project:	HB 2055 – Tribal Early Learning Hub	Meeting Date:	11/09/2022
Facilitator:	Valerie Switzler / Sandy Henry	Meeting Time:	3:00 PM to 4:30 PM PT
Minutes / Time:	Jonas Moses	Meeting Location:	Virtual / Zoom

AGENDA ITEMS:

- i. **TAC Welcome** – 5 Mins
Valerie Switzler, Chair, Warm Springs Tribes Rep

Notes / Actions:

- No notes or actions

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- ii. **Roll Call** – 5 Mins
Sandy Henry, Vice-Chair, Cow Creek Tribe Rep

Valerie Switzler, Committee Chair, Warm Springs Tribe Representative
Sandra (Sandy) Henry, Committee Vice-Chair, Cow Creek Tribe Representative
Angela (Angie) Blackwell, Committee Member, Early Learning Council Representative
Valeria Atanacio, Tribal Affairs Manager, Early Learning Division Representative
Alyssa Chatterjee, Early Learning Systems Director, Early Learning Division Representative
Ali Holsclaw, Committee Member, Grand Ronde Tribe Representative Angela Fasana – will replace Ali
Alyssa Severson, Committee Member, Coquille Tribe Representative
Alissa Lane-Kane, Committee Member, Siletz Tribe Representative has a conflict
Deanie Smith, Committee Member, Warm Springs Tribe Representative
Sonya Moody-Jurado, Committee Member, Siletz Tribe Representative
Diane Teeman, Committee Member, Burns-Paiute Tribe Representative
Jennifer Jackson, Committee Member, Klamath Tribe Representative
Julie Siestreem, Committee Member, Coos, Lower Umpqua, Siuslaw Tribe Representative
Kristina Simpson, Committee Member, Coquille Tribe Representative
Lloyd Commander, Committee Member, Umatilla Tribe Representative
Michael Cherry, Committee Member, Grand Ronde Tribe Representative
Modesta Minthorn, Committee Member, Umatilla Tribe Representative

Notes / Actions:

- Quorum (At least 1 rep from 5/9 tribes)? **Yes**
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iii. **October Meeting Recap – 5 Mins** Sandy Henry, Vice-Chair, Cow Creek Tribe Rep

Notes / Actions:

- Sandy provided recap – details below
- RE: Capital Investment use of Funds; Alyssa offered her time to work with the tribes to find creative funding options for capital investments, since the GF and PDG funds cannot be used for capital investments

October Recap

- Reviewed Positions Descriptions for
 - Tribal Affairs Director;
 - Tribal Affairs Manager (OTELA Manager)
 - Tribal Affairs Program Coordinator; and
 - Equity and Civil Rights Specialist
 - Position descriptions + Alyssa's edits sent out to TAC for feedback
 - TAC decided to use current biennium funds for website development (\$50k), that will leave \$133,444 for each Tribe.
 - TAC had few questions around use of funds:
 - Early Learning & Child Care Resources
 - **Wage increases** for early learning staff (GF)
 - Expansion of program services – **cultural Mondays**, child/family activity boxes, etc. (GF or PDG – GF recommended)
 - Funds **cannot** be used for capital investments such as purchasing a van or bus for **transportation** or capital improvements.
 - "Grievance" Process remains an open topic (included on today's agenda)
 - Alyssa introduced topic of ELC Strategic Planning Sessions, TAC's input is needed (included on today's agenda)
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iv. **TAC Breakout Session & Recap – 20 mins** Valerie Switzler Chair, Warm Springs Tribes Rep

Notes / Actions:

- TAC has feedback on job descriptions
 - Valerie – looked at the duty % breakdown. Can we strike out consultation on the Government to Government for the role? Rational is because that should fall under the systems director (Alyssa)
 - Modesta – Our consultation processes are different among the 9 tribes, we didn't think bringing that responsibility down to the management level made sense.
 - Alyssa – yes, we can take that feedback and edit the Job Descriptions. We can send out after edit to collect further feedback.
- Valeria – Question for TAC - Since we are removing that consultation responsibility, should we increase the % in other duty areas?
 - Valerie – we should just change the word "consultation"

- Sonya – yes it would be a different person we would consult with, would be above the position, they can help but wouldn't be responsible
- Julie – shared a concern – there has been examples of state employees talking with tribal employees and calling it consultation to the public when it wasn't.
- Valeria – thank you for sharing and helping us get the language right.

v. **Raise Up Oregon 2.0 / Early Learning Council Strategic Planning – 25 Mins**

Angie Blackwell, Grand Ronde Tribe Rep and ELC Member

Sue Miller, Chair, Early Learning Council

Remy Watts, ELC Administrator, ELD

Notes / Actions:

- Alyssa – ELC wants to ensure we get tribal consultation on the front end of the next iteration of the strategic plan, how do you want tribal early learning goals reflected in the plan and how do you want to be engaged in this work? Need to make sure we are being intentional and get strong consultation. The strategic plan will be the road map for our work together.
- Sue Miller – Very excited to have the TAC and excited to hear about OTELA. Will be an adventure to see the development and roll out of the organization. The council is very supportive of it and are looking forward to learning and partnering. We were neglectful 5 years ago about consultation, so we want to change that in this round of planning. We have a lot to learn from the Tribes. This whole process will be excellent and helping us build relationships. The council is excited and knows it will be on the learning curve. Angie has been a great representative on the council and has done a great job.
- Angie – Thank you Sue, I believe the consultation happened in G2G rather than the current agency, because it didn't exist. I feel confident the council and agency are committed to this relationship. Next step is really formalizing this through our strategic plan and raise up Oregon. I appreciate the intention and feel confident we can make it what we want it to be.
- Remy Watts – We are in the process of developing an introduction to an early draft of RUO 2.0. I am here to talk about where we are and where we are going, and I will share a Jam board with some questions to collect feedback from you all.
 - Remy then presents slides to the TAC. Slides can be sent out.
- Valerie – I have a thought - where do the slides talk about building on the strengths that are there in the community? How do we bring that out more?
 - Remy – Not sure?? Alyssa? Sue?
 - Alyssa – Good feedback, that's the type of information we want to reflect through this process. How do we capture what is working well and lift Those up as models to scale, rather than pursue a path that duplicates efforts or starts over. Tribes can be good examples of what is working

well, will be wonderful to lift that up and talk about building that up rather than starting over.

- Sue – Its an excellent question – one of the things we are learning is that there are many strong models and programs that are having a positive impact, and we are doing our best to share those models and programs we can all learn from one another. I appreciate your question.
- Remy – one of the Jam board questions will be related to this – e.g. what is working well, how can we build on and replicate
- Sue – 2 weeks ago the governor appointed Ben Cannon to the council, so there are now 6 state agencies’ partnering to build the early learning program.
- Jennifer Jackson – comment about RUO, the objectives focused a lot on preschool aged children and not a lot for 0-3 aged kids. Will there be more funding available for this age group?
- Remy – We can prioritize 0-3 population in the planning, then we can start moving the funding over to that population
- Alyssa – As we create this plan, we want to emphasize infant / toddler strategies, so we have bold expectations and make the case to the legislature to fund the work.
- Sue – we only have 1 committee to date, creating a committee help emphasize this work
- Remy – shared timeline, but it is pie in the sky, and not an absolute and much of the information gathering / collaboration is just now starting. Phase of community engagement is just starting
- Alyssa – the TAC is coming in at the beginning of the engagement process, the December meeting coming up is a reflection document rather than a draft plan. We are in the early stages of “what’s been happening”
- Alyssa – I expect the timeline to shift
- TAC Homework:
 - Commit to reviewing Raise up Oregon and think about Keep, Start, Stop. What needs to be modified? What specific strategies or objectives would like to see for tribal children? What expectations and standards for the agencies?
 - Jam board created to collect feedback
 - How does the TAC want to engage in this work over the next 7-8 months or beyond?
 - Updates?

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- vi. **Barriers Discussion – 20 Mins**
Sandy Henry, Vice-Chair, Cow Creek Tribe Rep

Notes / Actions:

- Short on time for this topic, only 9 minutes remaining
- Sandy – One of the things we felt was important was how do we help our tribal providers navigate through the system of licensing and conducting business. One of the areas we called it “Grievance.” I would like to refrain that to “barriers” because grievance is very loaded. We need to be careful about laws, but we can help with barriers that get in the way of licensing e.g. bathrooms, square footage requirements. Infrastructure and licensing, staff (ORO numbers).
 - TAC will need to come up with a process and guidelines about how we will be able to help the tribal providers navigate the system.
 - Homework – think about it and come prepared in December’s meeting to discuss what that will look like. If there are questions or concerns about a barrier that falls under an ORA or ORS then Alyssa or Valeria can help.
 - Valeria does that nutshell the discussion?
- Valeria – yes, but we also want to bring up the native language teacher / culture education and how that license will be beneficial to recognize in early learning.
- Sandy – Example – I was shocked and embarrassed as child welfare professional with a bachelor degree, I turned in all my information and I was an ORO 3. I think as I group that is a place we can step in and help. This is the kind of stuff we need to look at.

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- vii. **DELIC General Updates – 5 Mins**
Alyssa Chatterjee, Early Learning System Director, ELD

Notes / Actions:

- The tribal affairs coordinator role closed. Valeria will be working on recruitment and interviews (sandy to help).
- Valeria - IGA agreement is ready, we are really excited about the progress. Who will be the grant contact person be? Please email me, we will also make the request over email. Once we have the contact info we can send out
 - We will be looking at the JD revision and looking for additional volunteers for recruitment and interview.
- Julie – can you provide a description in the email about the IGA contact information?
- Valeria – yes, we will include the details / description

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- viii. **Closing and Adjournment** – 5 Mins
Valerie Switzler, Chair, Warm Springs Tribes Rep

Summary Notes / Actions / Decisions:

Actions: