



Oregon Department of
**Early Learning
and Care**

TAC Meeting

March 12, 2025





Welcome!



Agenda

1. Welcome
2. Roll Call
3. Tribal Early Learning Plan and Fund Updates
 - Legislative Updates
 - Rulemaking
4. Tribal Comments, Questions, Feedback
5. Closing and Adjournment





House Bill 2815: Tribal Early Learning Plan and Fund

Legislative Updates





Legislative Updates (recent)

Main Committees: DELC activities to date

House Early Childhood and Human Services

- Jan. 21- [General presentation on DELC](#)
- Jan. 28- [Presentation](#) on Oregon Tribal Early Learning Alliance and ERDC
- Jan. 30- Presentation/Public Hearing on [Dolly Parton's Imagination Library](#) (HB 2811)

Senate Early Childhood and Behavioral Health

- Jan. 21- [General presentation on DELC](#)

Ways and Means- Education Sub-committee (Budget presentations on March 3-6th)

- March 3rd – [DELC Goals and Licensing Overview](#)
- March 4th – [DELC Programs Overview](#)
- March 5th – [DELC ERDC and Professional Learning Overview](#)
- March 6th – [DELC Operations and Legislative Requests + Public Testimony](#)



HB 2815: Tribal Early Learning Plan and Fund

House Early Childhood & Human Services Committee

- -1 Amendment submitted by Chair Hartman
- Public Hearing held on February 18
 - Presenters:
 - DELC: Paulina Whitehat & Dana Castano
 - Tribal Representatives: Julie Siestreem (Confederated Tribes of Coos, Lower Umpqua, and Siuslaw Indians) & Angela Fasana (Confederated Tribes of Grand Ronde)
 - Written testimony submitted by 3 Tribes
 - Additional testimony can be shared with Committee members, can provide for Senate
- Next: Work Session, scheduled for March 18 ([watch online here](#))



Recap of Public Hearing

- Committee Questions:
 - Clarification on voting, if there is a tie (5/9 Tribes)
 - Who determines funding distribution? (Tribes decide)
 - Relation between this investment and increasing literacy
 - Opting out of testing
- Committee feedback:

Chair Hartman underscored the importance of the Tribes, honoring their perspective, and their sovereignty, gave a reminder for DELC to take seriously TAC's recommendations, thanked everyone



Tribal Early Learning Plan and Fund Statement of Work

- DELC is drafting new statement of work for Tribal early learning plan and fund intergovernmental grant agreements for next biennium
- We'd like to incorporate Tribal feedback early in the process
- Only statement of work is ready for review, entire IGA will be ready for review later following Procurement and DOJ review
- April TAC Meeting, discuss TAC's feedback, especially on the following sections:
 - Background and goals
 - Project activities & Reporting requirements
 - Budget



Reminder: List of Funding Needs

Provide a list of your Tribe's early learning and child care funding needs for 2025-2027 biennium by **March 28**

- To prepare for questions that may come up during session,
- To allow DELC to prepare grant agreements in a timely manner

No specific format required

- An example excel template is available for optional use
- *Note: Tribal Early Learning Plan and Fund Allowable Expenditures* document now has an "Other" category which includes some big-ticket items (vehicles to transport children, non-capital remodel/renovation, and playgrounds)

Any concerns?

TELP/F & OTELA Implementation Timeline



TELP/F & OTELA Implementation Timeline





Rulemaking



Rules Background

Oregon Administrative Rules are the rules by which state agencies operate. They are the strategies that agencies use to carry out the goals established in statute. Rules have the power of law and both DELC and program participants must apply and follow these rules.

- Oregon Administrative Rules are part of Oregon's legal structure
 - Constitutional law; Statutory law; Administrative Rules
- When do rules need created?
 - Passage or repeal of state legislation
- Timeline
 - Process takes 3-9 months to complete
 1. Notification and engagement,
 2. Rules Advisory Committee,
 3. Early Learning Council
- DELC's Rules are adopted by the Early Learning Council (DELC's Governing Body)

Tribal Early Learning Plan Ruleset Purpose

The ruleset will cover:

- The development and implementation of the Tribal Early Learning Plan (HB 2815, 2025)
- The formation and operation of the Oregon Tribal Early Learning Alliance (OTELA) advisory committee; and,
- The establishment and administration of the Tribal Early Learning Fund grant program.

Additional Considerations

Structure:

- Similar to other DELC rulesets
- Alignment with DELC rule sets and modeled after ODE's American Indian/Alaska Native (AI/AN) Student Success Plan

Approval:

- *Tribal consultation, direction from Government-to-Government clusters & the Tribal Advisory Committee/OTELA*

Rulemaking Timeline





Child Care Infrastructure Fund

Funding Round-Two Update:

- The second application round for CCIF, which will award a total of \$15 million in funding, will be open in the Spring of 2025. The CCIF application will only be available online through Business Oregon's website.

Technical Assistance Contact:

- Northwest Native Chamber
- Email: CCIFSupport@nwnc.org
- Phone: (503) 894-4525
- Website: nwnc.org



Tribal Discussion

Space for Tribal Comments, Questions, Feedback





Closing and Next Steps

Thank you!

