



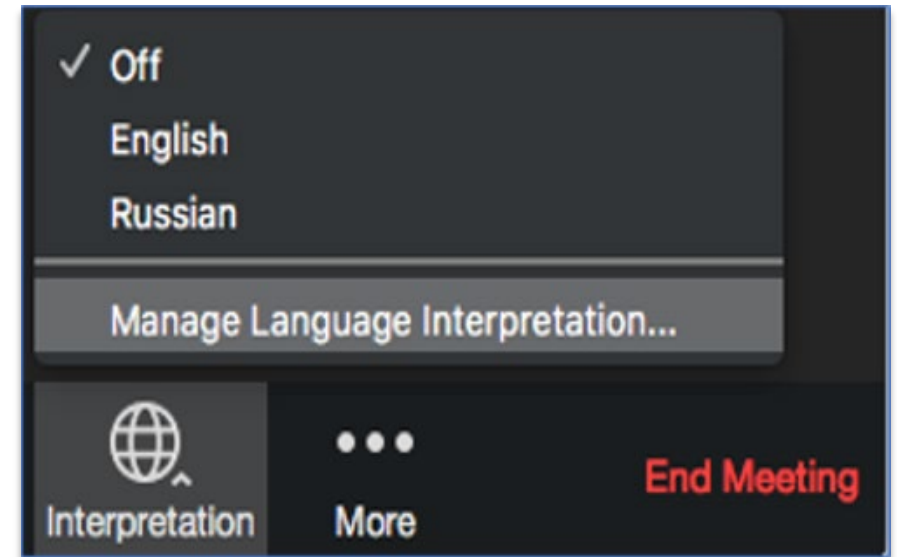
Provider Information Session

Wednesday, September 23, 2026



INTERPRETATION AVAILABLE

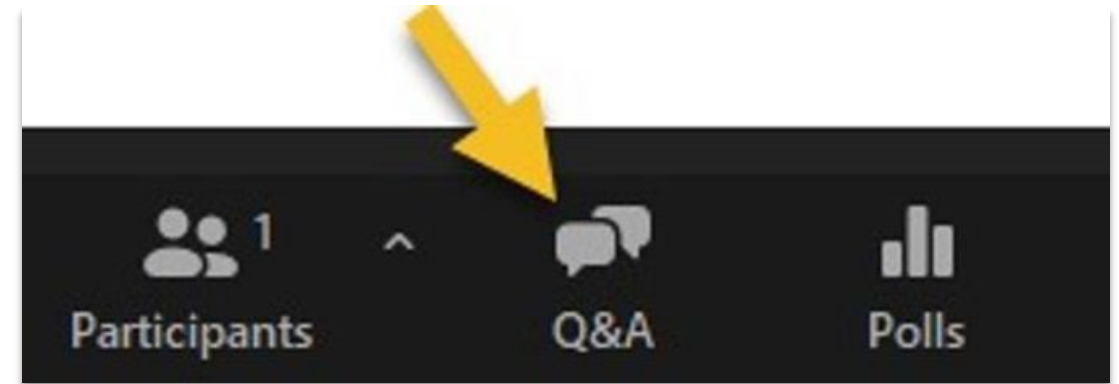
- Click the globe icon to select your language. You can find it in the bottom right corner.
- Presione el icono del mundo para seleccionar su idioma. Lo puede encontrar en la esquina derecha de su pantalla.
- Чтобы выбрать нужный язык, нажмите на значок с изображением глобуса в правом нижнем углу экрана.
- 點擊地球圖標選擇語言，圖標位於屏幕右下角。
- Nhấp vào biểu tượng quả địa cầu để chọn ngôn ngữ. Quý vị có thể nhìn thấy biểu tượng này ở góc dưới cùng bên phải.





QUESTION AND ANSWER FEATURE

- Click the Q&A icon to ask our panelists questions.
- Presione el icono de "Preguntas y Respuestas" para hacer preguntas a nuestros panelistas.
- Нажмите значок «Вопросы и ответы», чтобы задать вопросы участникам дискуссии.
- 點擊問答圖標，向座談嘉賓提問。
- Nhấp vào biểu tượng H&Đ để đặt câu hỏi cho các chuyên gia.





TODAY'S AGENDA



Oregon Early Learning Management System (Oregon ELMS)



Child Care Licensing Division (CCLD) Suspension & Expulsion Prevention Rules



Agency and Program Updates



OREGON
ELMS

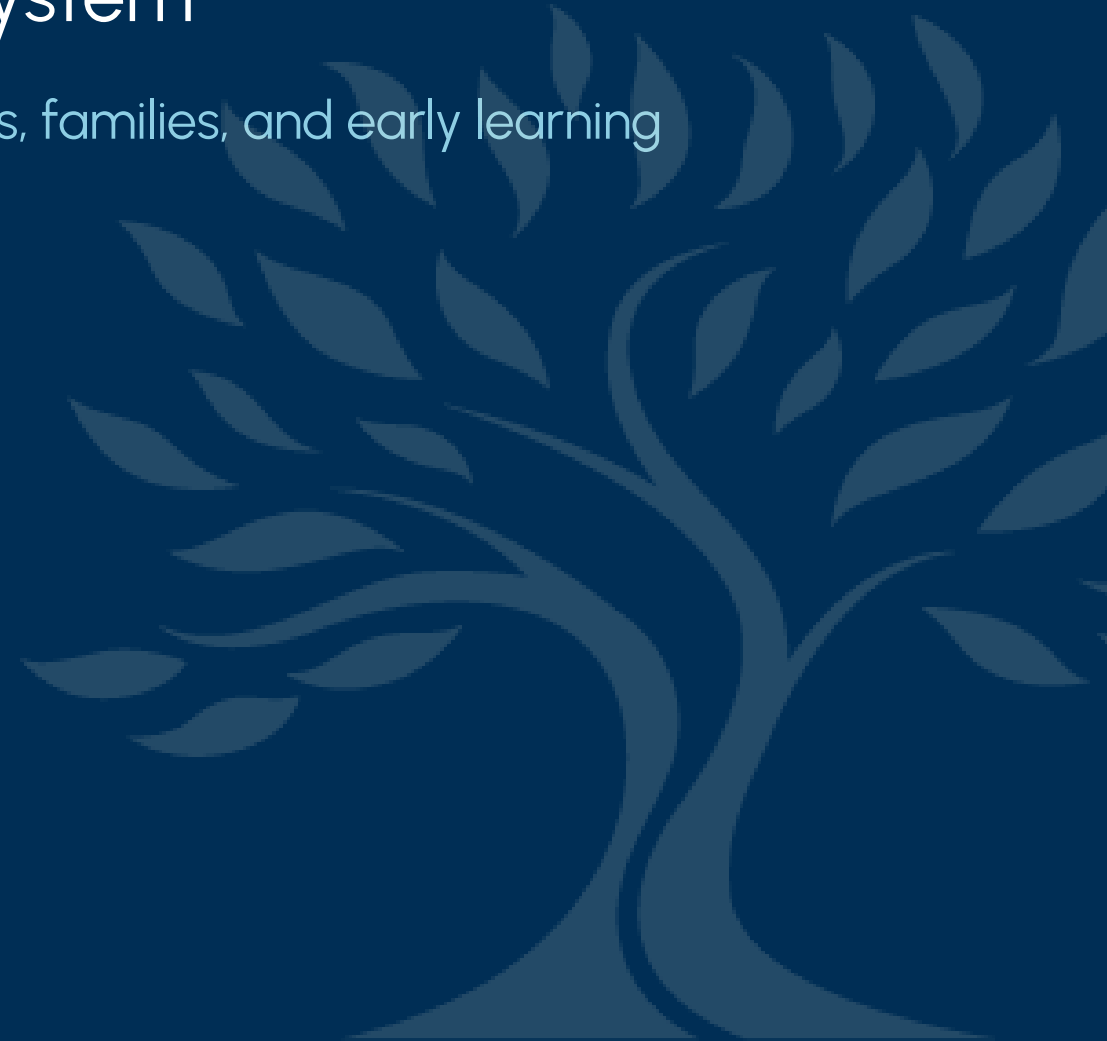
Oregon
Early Learning
Management System

Oregon ELMS

Oregon Early Learning Management System

A new online system that will support child care providers, families, and early learning system partners across Oregon.

Presented by: Dawn Taylor and Cassidy Connor



WHAT WE'LL COVER

1

What is Oregon ELMS? (5-min)

What changes you can expect, and what you can do in the system when it launches.

2

Training on Oregon ELMS (5-min)

When and how to sign up and start learning.

3

Actions for Subsidy (ERDC) Providers (5-min)

When and how to sign up and start learning.

4

Next Steps and Q&A (5-min)

What you can do now, and time to answer questions.



OREGON
ELMS

Oregon Early Learning
Management System

WHAT IS OREGON ELMS?

Oregon's Early Learning Management System (Oregon ELMS) is a new online platform that will support child care providers, families, and early learning system partners across Oregon.

It can be accessed from a computer, tablet, or cell phone in multiple languages.



What can you expect with Oregon ELMS?

Here are the main changes providers can expect with the introduction of Oregon ELMS:

Everything in one place.



Manage multiple facilities with one login



Quicker, easier to submit ERDC billing



Apply and check application statuses anytime



Simple staff and household management



Help is always within reach



USING OREGON ELMS

What can you do in
Oregon ELMS?



1

LOG IN ANYWHERE

Use a phone or computer.
No special device needed.

2

CHOOSE YOUR LANGUAGE

Pick your preferred language.
Oregon ELMS uses Google
Translate.

3

VIEW CHILD CARE INFORMATION

See your CBR status, training
status, and when your renewal is due.

4

MANAGE YOUR CHILD CARE

Submit billing forms and view your
payment information.

5

FIND HELP WHEN YOU NEED IT

Get support contact information
right inside the system.

6

LEARN HOW TO USE IT

Watch videos and read guides
to get started at any time..



TRAINING ON OREGON ELMS



Sign up for Oregon
ELMS training
through the Oregon
Registry Online
(ORO) Training
Calendar



Trainings are FREE
and available
online



They count towards
training hours in
Program
Management in
Oregon Registry

ARE YOU A SUBSIDY (ERDC) PROVIDER?

- If you are an ERDC provider, you'll be getting set up in new payment system before Oregon ELMS launches.
- Some providers will receive messages with asks to complete a W-9, or Direct Deposit form.
- If you receive a message from DELC about any of these topics, please take action.
- Need more information? Check out oregon.gov/elms-info



NEXT STEPS

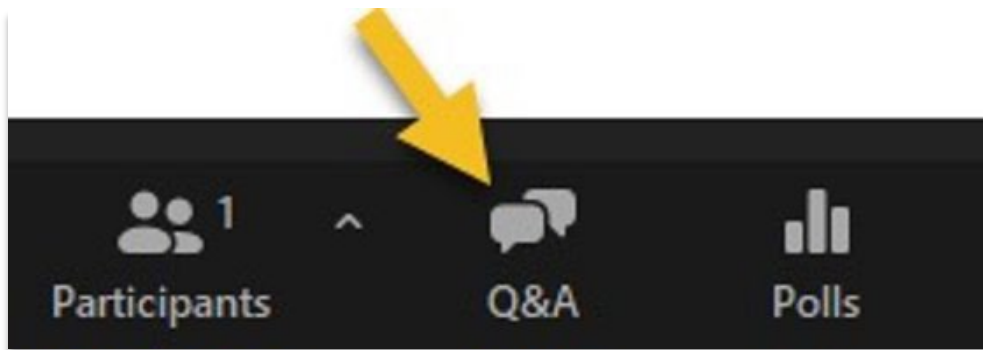
- Sign up for Oregon ELMS training
- Subsidy (ERDC) Providers: If you received outreach from DELC, please take action.

HELPFUL LINKS

- Oregon.gov/elms-info



WHAT QUESTIONS DO YOU HAVE?





Oregon Department of
Early Learning and Care

CCLD Suspension & Expulsion Prevention Rules

- Rules Updates
- Rule Refresher
- Implementation & Resources

TIMELINE & ACTIVITIES

Early Learning Council Presentation

- Rules were voted on and adopted on June 24th

Communication out to Providers

- In July communication went out to providers and included the rule text insert

Implementation Planning

- Working towards internal and external implementation with resources available to families and providers.

Suspension/Expulsion Prevention Rules

- Went into effect September 1, 2026



CCLD SUSPENSION AND EXPULSION PREVENTION RULES REFRESHER



CCLD ENFORCEMENT AUTHORITY

Prevention (Can Enforce)

- Prevention Policy
- Attempt to collaborate with the family
- Documentation
- Contact ECB
- If applicable, use of temporary safety-based intervention

Prohibition (Can Not Enforce)

- The prohibition law on suspension and expulsion.
- Note: CCLD will still investigate prevention practices and requirements when it receives a complaint regarding suspension or expulsion.

DEFINITIONS

Includes:

- Every Child Belongs
- Facing Potential Expulsion (including indicators)
- Serious Safety Threat
- Temporary Safety-Based Intervention
- Young Child



SUSPENSION AND EXPULSION PREVENTION

Providers must develop and implement a suspension and expulsion prevention policy. The intent of the suspension and expulsion prevention policy is to ensure that young children are supported to remain in care.

What the plan must include:

- Methods of communication with families
- Contacting ECB
- When a temporary safety-based intervention can be used



POLICIES, ITEMS AVAILABLE FOR REVIEW, NOTIFICATIONS

POLICIES

- Suspension and expulsion prevention policy must be shared with families and staff
- Available for review at the facility (with other policies)

NOTIFICATIONS

- Contact family or emergency contact, if parent can not be reached when behavior requires a temporary safety-based intervention
- CCLD when implementing a temporary safety-based intervention

SUSPENSION AND EXPULSION PREVENTION

Suspension and Expulsion Prevention Policy

A provider must develop and implement a suspension and expulsion prevention policy. The intent of the suspension and expulsion prevention policy is to ensure that young children are supported to remain in care. "Young Child" means any child who is six weeks of age until eligible to be enrolled in kindergarten on or before the first day of the current school year.

Policy Template

Existing supports or tools that may be accessed, (for example evaluating the environment, documenting behaviors and supports, classroom staffing, internal and external assessments, additional training, etc.):

The method that will be used to notify a family of concerns related to a child's behavior, such as:

- ☐ written notification
- ☐ in-person conference
- ☐ other:

How the provider/program will determine if additional support is needed for a child:

What will prompt the provider/program to request services from Every Child Belongs:

The suspension and expulsion prevention policy must:

- ☐ Be consistent with the provider's Behavior and Guidance policy;
- ☐ Identify existing supports or tools that may be accessed;
- ☐ Identify how the provider will determine if additional supports are needed for a child;
- ☐ Identify when the provider will request services from Every Child Belongs; and
- ☐ Include the method that the provider will use to notify a family of concerns related to a child's behavior, such as written notification or an in-person conference.

Policy Developed by:

Date:

CARE OF CHILDREN WITH SPECIFIC NEEDS

A QUALIFIED PROFESSIONAL

Includes but is not limited to physician, early intervention/early childhood special education specialist, related service providers, infant and early childhood mental health consultant, behavior specialist, or other similarly qualified professional.

When a qualified professional develops a written care plan for a child with a documented physical, developmental, behavioral, emotional, or medical condition requiring services beyond those typically needed by children of the same age, and the plan is provided to the provider with parental consent, the center must implement the written care plan.

- The written care plan may be developed collaboratively with the family and the provider
- If implementing the written care plan would cause the provider to be out of compliance with these rules, the provider may apply for an exception to accommodate the needs of a specific child



RESOURCES

- Rule Inserts, that give an overview of what has changed and what has been added to rule –available in five languages
- Updated Provider FAQ and a newly created Family FAQ. Both will be available in five languages

COMING SOON

- Additional resources are still being developed by DELC



TRAINING MODULES: MANAGING BEHAVIORAL ESCALATION SERIES

All courses are:

- FREE and optional
- Hosted through OCCD
- ORO credit approved
- 1 to 1 ½ hours per module
- Available in Arabic, Simplified Chinese, English, Russian, Somali, Spanish, and Vietnamese.

Browse the Modules:

[Oregon Center for Career Development](#)

MANAGING BEHAVIORAL ESCALATIONS SERIES

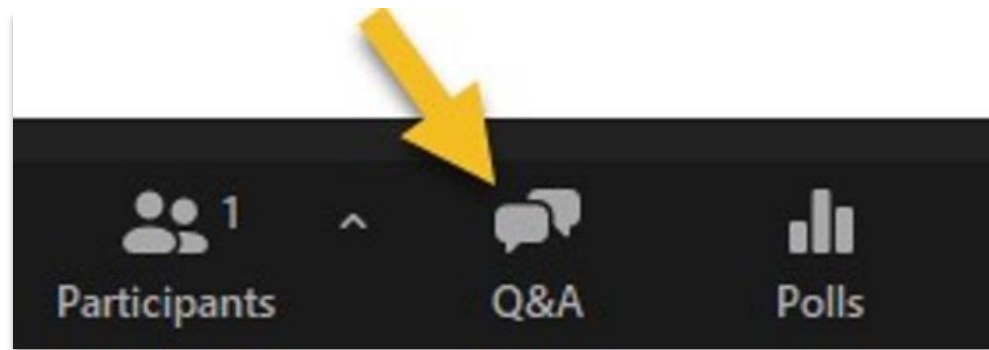
- 1 Learning about Child Escalations
- 2 Understanding the Escalation Cycle
- 3 Moving from Escalations to Meeting Expectations
- 4 Addressing Behavioral Escalations
- 5 Maintaining Professionalism and Safety During Escalations

CONNECTIONS SERIES

- 1 Understanding Behaviors as Connection
- 2 Teamwork: Connections with Families
- 3 Connections During Uncomfortable Conversations
- 4 Connections Matter: Creating Systems of Support



WHAT QUESTIONS DO YOU HAVE?





Oregon Department of
Early Learning and Care

Agency and Program Updates

NEED TIME AWAY? THE SUBSTITUE POOL CAN HELP

Child Care Substitutes of Oregon (CCSO) connects eligible child care programs with qualified substitutes when you need coverage or an extra set of hands.

THINK BEYOND SICK DAYS!

- Attend professional development or training
- Go to an appointment or take planned time off
- Complete business or administrative tasks
- Provide additional classroom support
- Support a field trip or special activity
- Cover planned leave or an unexpected absence

DID YOU KNOW

627

Oregon child care programs were enrolled in CCSO as of June 2026

Substitutes are not only for emergencies.

Use CCSO to create space for training, planned leave, and the work that keeps your program running.

childcaresubsor@mail.wou.edu



COMING SOON: 2026 MARKET PRICE & SUPPLY STUDY

The Market Price and Supply Study (MPSS) collects information about child care rates (prices) and availability in Oregon. MPSS ensures families have equal access to child care and helps state and national leaders understand the price of child care.

You will be asked to share the following information:

- Confirm your program's rates (**prices**)
- Number of children your program cares for (**capacity**)
- Additional program details

To participate, you will need to do ONE of the following:

- Update your Find Child Care Oregon Program Profile OR
- Participate in the MPSS Survey OR
- Contact your Regional CCR&R to learn other ways to participate

For more information, please visit: findchildcareoregon.org



NOTICE OF PROPOSED RULE MAKING FOR HEAD START PROGRAM PERFORMANCE STANDARDS

The Head Start Program Performance Standards (HSPPS) are issued by the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start. They establish mandatory requirements for delivering high-quality early childhood education, health, nutrition, family engagement, and administrative services.

The current NPRM would **remove or weaken** federal standards on ratios, qualifications, health and safety, comprehensive services, and language requirements, replacing them with state or local rules — a change many experts (NAEYC, Start Early and the National Head Start Association) warn would reduce the quality and consistency of Head Start services. It will:

- Limit how programs serve multilingual children, families and communities
- Reduce administrative funding that local Head Start programs rely on to operate and sustain high-quality services
- Weaken services and supports for children with disabilities
- Eliminate staffing requirements as well as the evidence-based teacher-child ratios required to support child development and ensure child safety
- Reduce family engagement, parent leadership and community governance requirements

Public comment is open until October 6th. To learn more and to find templates for public comment please see these websites:

[NHSA First Five Years Fund](#)



CHILD CARE LIABILITY INSURANCE WORKGROUP

- DELC convened a workgroup starting in July, 2026 to study the affordability and availability of liability insurance for child care providers.
- You can learn more about the workgroup's goals, membership, and agenda on our webpage.
- Recordings of previous meetings are available to watch and we welcome public comment. You can submit public comment or reach out with questions at DELC.SB1535Workgroup@DELC.oregon.gov
- **Webpage:** <https://www.oregon.gov/delc/programs/Pages/SB1535-workgroup.aspx>



OREGON COST MODEL UPDATE: PROVIDER INPUT SESSIONS

Oregon Department of
Early Learning and Care

WHO: Prenatal to Five Fiscal Strategies in partnership with DELC is hosting input sessions with child care providers across Oregon. The audience is program directors, fiscal managers, and home-based owner/operators.

WHY: To offer providers the opportunity to share lived experiences and costs incurred to deliver high-quality child care services.

- Focus on understanding experiences, challenges, costs for serving special populations, and successes in implementing quality services.
- Will be used to update child care cost model, which DELC can use to inform ERDC rates.

Where: Input sessions are regionally focused, virtual and in-person, available in Spanish and English

- Other languages can be accommodated as needed.
- Interviews can be arranged instead if desired

More information and registration details on the dedicated webpage via this link or scan the QR code:
www.prenatal5fiscal.org/Oregon



COMING SOON: INCLUSION TOOLKIT

- Joint ODE-DELC initiative developed in response to provider questions and real-world scenarios
- Designed to support inclusive practices, address disparities, and serve as a centralized resource hub
- Includes roles and responsibilities, FAQs, curated resources, and evidencebased strategies
- Benefits providers through clearer strategies, stronger cross-agency alignment.
- Coming Soon! Statewide release in development, with opportunities for provider feedback and input

If you have any questions, please contact Rachel Elliott, rachel.elliott@delc.oregon.gov



OREGON CHILD CARE WORKFORCE RECOGNITION PAYMENT PROGRAM

Are you eligible for a 2026 Workforce Recognition Payment?

1. Did NOT receive the Workforce Recognition Payment in 2024 or 2025
2. Currently working in a licensed Oregon child care facility or in a license exempt or recorded program or as a family, friend, neighbor care receiving ERDC
3. Have a myORO account

2026 Deadlines

- October 1, 2026: Application period closes
- November 1, 2026: Final day to submit PaymentWorks

APPLY NOW AT myORO: <https://my.oregonregistryonline.org>

For more information: occdrecognition@pdx.edu or 503-725-6960





Thank you for joining us!

Please complete our survey to share your feedback and ideas for future information sessions.

You can subscribe to the **Child Care Update** newsletter and receive the latest information from us:

<https://delcnews.org/child-care-update/>