

PUBLIC PACKET

OREGON BOARD OF DENTISTRY

**BOARD MEETING
APRIL 25, 2025**





Oregon

Tina Kotek, Governor

Board of Dentistry
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Portland, OR 97201-5837
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NOTICE OF REGULAR MEETING

PLACE: BOARD OFFICE & VIRTUAL VIA ZOOM
DATE: April 25, 2025
TIME: 8:00 a.m. – 1:30 p.m.

Call to Order – Reza J. Sharifi, D.M.D., President

8:00 a.m.

OPEN SESSION (Zoom option available)

<https://us02web.zoom.us/j/89213300533?pwd=LHvm640TczuZmTbIM4zwzyMYjfaHL2.1>

Phone # 1-253 205 0468 Meeting ID: 892 1330 0533 Passcode: 776735

Review Agenda

1. Approval of February 28, 2025 Board Meeting Minutes

NEW BUSINESS

2. Association Reports
 - Oregon Dental Association
 - Oregon Dental Hygienists' Association
 - Oregon Dental Assistants Association
3. Committee and Liaison Reports
 - CRDTS - Membership, save the date, Board needs to assign representatives
 - Steering Committee Member- D and DH Member
 - CRDTS Membership agreement executed
 - Save the Date - Aug 22 & 23 Meeting
 - Licensing, Standards and Competency Committee Meeting May 20, 5 pm – 6:30 pm via Zoom, Chair Dr. Sheena Kansal
 - DAWSAC – Co-Chairs Dr. Terrence Clark & Ginny Jorgensen discuss next Meeting Date
 - ODAA recommendation that came in late for Feb Board Meeting Packet
 - CODA accreditation site visit report from Ginny Jorgensen
 - Committee & Liaison Assignments
4. Executive Director's Report
 - Board Member and Staff Updates
 - OBD Budget Status Report
 - Customer Service Survey
 - Board and Staff Speaking Engagements
 - FY 2024 Accounts Receivable Honor Roll
 - 2025 Legislative Session
 - Federal Rule: Accessibility of Web Information Services
 - AADB Mid-Year Meeting
 - Newsletter
5. Unfinished Business and Rules
 - Memo – OBD proposed fee increases and information
 - Governor's Letter & Rulemaking Guidance

Notes:

(1) The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to Haley Robinson at (971) 673-3200.

(2) The Board may from time to time throughout the meeting enter into Executive Session to discuss matters on the agenda for any of the reasons specified in ORS 192.660. Prior to entering into Executive Session, the Board President will announce the nature of and authority for holding the Executive Session. No final action will be taken in Executive Session.

6. Correspondence - none

7. Other

- DANB – informational overview of work to support the OBD and adhere to HB 3223 (2024) Requirements
 - DANB Meeting materials
 - HB 3223
- Ethics Boundaries Assessment Services - Presentation
- Memo – Election of OBD Officers
- Tribes – Open Comment Period
- Open Public Comment - Public comment is limited to matters on the public meeting agenda or otherwise relevant to matters that may come before the OBD. Comments will not be allowed that are longer than the time allotted by the President or are disruptive to the agency's conduct of its business.

8. Articles & Newsletters (No Action Necessary)

- CODA Communicator 2025 Winter/Spring

Recognition for outgoing OBD President, Dr. Reza Sharifi

EXECUTIVE SESSION

9:30 a.m.

The Board will meet in Executive Session pursuant to ORS 192.345(4); ORS 192.660(2)(f)(h) and (l); ORS 676.165, ORS 676.175(1) and ORS 679.320 to review records exempt from public disclosure, to review confidential materials and investigatory information, and to consult with counsel. No final action will be taken in Executive Session.

9. Review New Cases Placed on Consent Agenda
10. Review New Case Summary Reports
11. Review Completed Investigative Reports
12. Previous Cases Requiring Further Board Consideration
13. Personal Appearances and Compliance Issues
14. Licensing and Examination Issues
15. Consult with Counsel

OPEN SESSION (Zoom option available)

1:00 p.m.

<https://us02web.zoom.us/j/89213300533?pwd=LHvm640TczuZmTbIM4zwzyMYjfaHL2.1>

Phone # 1-253 205 0468 Meeting ID: 892 1330 0533 Passcode: 776735

Enforcement Actions (vote on cases reviewed in Executive Session)

LICENSURE AND EXAMINATION

16. Ratification of Licenses Issued
17. License and Examination Issues
 - Dr. Nellab Hashimi Request for Reinstatement of Dental License
 - Dr. Saulo L. Sousa Melo Request for Waiver of Clinical Examination Requirement for Specialty License

ADJOURN

1:30 p.m.

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APPROVAL OF MINUTES

DRAFT
OREGON BOARD OF DENTISTRY
MINUTES
FEBRUARY 28, 2025

MEMBERS PRESENT: Reza Sharifi, D.M.D., President
Aarati Kalluri, D.D.S., Vice President
Sheena Kansal, D.D.S.
Terrence Clark, D.M.D.
Michelle Aldrich, D.M.D.
Olesya Salathe, D.M.D.
Kristen Simmons, R.D.H., E.P.P.
Sharity Ludwig, R.D.H., E.P.P.
Ginny Jorgensen
Chip Dunn

STAFF PRESENT: Stephen Prisby, Executive Director
Angela Smorra, D.M.D., Dental Director/ Chief Investigator
Winthrop "Bernie" Carter, D.D.S., Dental Investigator
Haley Robinson, Office Manager
Kathleen McNeal, Licensing Manager
Gabriel Kubik, Investigator
Dawn Dreasher, Office Specialist

ALSO PRESENT: Angela Hunt, Sr. Assistant Attorney General

VISITORS ALSO PRESENT: Mary Harrison, Oregon Dental Assistants Association (ODAA);
Barry Taylor, D.M.D., Oregon Dental Association (ODA); Brett
Hamilton, (ODA); Lisa Rowley, Oregon Dental Hygienist Association
(ODHA); Rana Vadi, Pacific University; Sonia Vazquez, Pacific
University; Brittany Nguyen, Pacific University

VIA ZOOM*: Dr. Caroline Zeller, ODA President; Katy Hester, Oregon Academy
of General Dentistry (OAGD); Michelle Cummins, Lane Community
College

*This list is not exhaustive, as it was not possible to verify all participants on the Zoom.

Call to Order: The meeting was called to order by the President at 8:00 a.m.

President Reza Sharifi welcomed everyone to the meeting, took roll call, and announced that the Board had a quorum. President Sharifi then read the Mission Statement as follows:

The mission of the Oregon Board of Dentistry is to promote quality oral health care and to protect all communities in the State of Oregon by equitably and ethically regulating healthcare individuals.

Dr. Sharifi had the Board Members, Angela Hunt, and Stephen Prisby introduce themselves.

NEW BUSINESS

Approval of December 13, 2024 Minutes

Dr. Aldrich moved and Dr. Kansal seconded that the Board approve the minutes from the December 13, 2024 Board Meeting as presented. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

Approval of February 7, 2025 Minutes

Ms. Ludwig moved and Dr. Kansal seconded that the Board approve the minutes from the February 7, 2025 Board Meeting as presented. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

ASSOCIATION REPORTS

Oregon Dental Association (ODA)

Dr. Barry Taylor introduced Dr. Caroline Zeller who was attending via Zoom. Dr. Zeller introduced herself as the new President of the ODA and delivered the ODA Report. Dr. Zeller stated that they are a little over a month away from the Oregon Dental Conference (ODC), which has a theme of Connect, Learn, and Grow and that the ODA is excited about the event. Dr. Zeller reminded everyone that this year's ODC is April 3rd through the 5th and said she hoped to see everyone attend.

Dr. Zeller acknowledged that the Legislative Session is in full swing, and that this year's ODA Legislative Agenda consists of the dental insurance reform bill, the DDH compact, and advocating for improved dental reimbursements.

Dr. Zeller stated that the ODA lobby team has been busy in Salem and shared a few highlights. Dr. Zeller reported that ODA has testified in support of the Oregon Wellness Program, an oral health care coordination program, and the DDH Compact. Dr. Zeller announced that next week ODA will be joining its partners at the Health and Lung Association in testifying in support of a bill to ban flavored tobacco. Dr. Zeller stated that ODA expects a hearing for the ODA sponsored Dental Insurance Reform Bill in the next couple of weeks. Dr. Zeller said the ODA was happy to have provided support for the Board of Dentistry budget at their recent hearing.

Dr. Zeller thanked members for their service on the Board of Dentistry.

Oregon Dental Hygienists' Association (ODHA)

Lisa Rowley, Advocacy Director of ODHA, reported that the American Dental Hygienists' Association (ADHA) has adopted a position statement in opposition to policies for alternative dental hygiene licensure pathways for non-hygienists and a position statement that recognizes the dental hygiene workforce shortage and supports appropriate strategies to retain and build the workforce. Ms. Rowley mentioned that in January 2025, the governor of Massachusetts signed a bill that allows foreign-trained dentists to work as dental hygienists in that state.

Ms. Rowley reported that both the ADHA and the American Dental Education Association (ADEA) oppose the oral preventative assistant provision in the Dental Access Model Act that was developed by the American Dental Association (ADA). Ms. Rowley stated that the ODHA is also opposed to the oral preventative assistant model and is monitoring an oral preventative assistant

bill that is being considered in Washington State.

Ms. Rowley stated that the ODHA continues to support the Oregon Board of Dentistry becoming a member of the Central Regional Dental Testing Services (CRDTS) and is looking forward to today's update on this issue.

Ms. Rowley stated that ODHA strongly supports House Bill 2676 that if passed would enact the DDH Compact in Oregon. Ms. Rowley shared that the ODHA appreciates the ODA's leadership in this advocacy initiative and Stephen Prisby's due diligence on how this Compact may affect licensure in Oregon.

Oregon Dental Assistants Association (ODAA)

Mary Harrison, representative of ODAA, shared that Dr. Kansal's hygienists, Lisa and Kala, gave an excellent CE presentation. Ms. Harrison reported that ODAA had over thirty members in attendance for the Zoom presentation on Healthy Habits and Positive Experiences in Pediatric Dentistry. Ms. Harrison stated that ODAA is trying to present Free Zoom CE every month for all assistants and that she looks forward to other OBD members helping in this effort by letting ODAA know what subject they would like to present.

Ms. Harrison reported that ODAA continues to work with ODA in sharing information and that ODAA members are looking forward to the ODC in April. Ms. Harrison stated that correspondence continues with ODA and that ODAA plans to introduce their branding and new logo at the ODC. Ms. Harrison announced that ODAA will meet again in the fall with the Oregon Association of Dental Labs and the Hygiene Association.

Ms. Harrison reported that ODAA supported Portland Community College's Dental Sciences program with a letter for a grant application with support and encouragement from the offices of Senator Ron Wyden and Senator Jeff Merkley. Ms. Harrison stated that ODAA encourages the education of dental assistants and those of our community college programs throughout the state.

Ms. Harrison stated that HB 3223 is still a huge concern and that there are unanswered questions and no response that ODAA is aware of from the Governor's office. Ms. Harrison reported that DANB and The Dale Foundation have helped and have the Exams that were required in three languages, which meet some of the stipulations in HB 3223. Ms. Harrison noted that the Board has received ODAA's concerns, and that ODAA looks forward to hearing the Board's plans and concerns on this issue.

Ms. Harrison noted that the DAWSAC committee was formed because of HB 3223 and is probably the best thing that has happened because of it. Ms. Harrison shared that there are representatives from all over the state and that the majority represent working assistants. She mentioned that ODAA has only one representative and others have no affiliation with any assistant associations or organizations. Ms. Harrison elaborated that the ideas and opinions are very personal, as are their beliefs and convictions. Ms. Harrison reported that during the last meeting motions were passed that addressed some of their feelings and concerns. Ms. Harrison asked the Board to consider those motions and move them forward to help with the recruitment and retention of dental assistants.

Ms. Harrison thanked Chip Dunn for his work while serving on the Oregon Board of Dentistry.

COMMITTEE AND LIAISON REPORTS

Ms. Jorgensen presented a summary of the February 14, 2025 DAWSAC Committee meeting and highlighted a presentation by Alex Case concerning registration for dental assistants. The Board discussed dental assistant registration issues.

Dr. Clark recounted DAWSAC meeting discussions regarding HB 3223 and recruitment efforts in high schools and community colleges. The Board discussed recruitment strategies. The Board directed Association leadership to focus on outreach to those students.

Mr. Prisby announced that representatives from DANB will attend the April 25, 2025 Board meeting to update the Board on their efforts to meet the exam criteria imposed by HB 3223. Mr. Prisby clarified that the legislative intent of the bill requires one exam per certificate.

Dr. Clark moved and Ms. Jorgensen seconded that the Board refer Dental Assistant Registry issue to Licensing, Standards and Competency Committee. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

Dr. Sharifi reported that the OBD's committee and liaison assignments for May 2024 - April 2025 were available on the OBD website and noted that the assignments were attached for informational purposes.

EXECUTIVE DIRECTOR'S REPORT

Board & Staff Updates

On behalf of the OBD, Mr. Prisby thanked Charles "Chip" Dunn for his 8 years of service as a Board Member. Mr. Prisby noted that Mr. Dunn's second term of service as a public member will end on March 31, 2025. Mr. Prisby elaborated that Mr. Dunn previously served as the OBD President and contributed with a consumer's point of view on many important matters the Board navigated since he joined the Board back in May 2017.

Dr. Sharifi praised Mr. Dunn's service to the Board.

Mr. Dunn thanked the Board and its members for the support he received during his tenure, characterizing his experience as wonderful.

Mr. Prisby presented a certificate of appreciation to Mr. Dunn for his service to the Board.

Mr. Prisby announced that Mr. Dunn's replacement on the Board, Mr. Kieshawn Lewis, will be introduced at the next board meeting.

Mr. Prisby reported that Dr. Kalluri's and Dr. Kansal's names were recommended by the Governor and submitted to the Senate to serve another term on the OBD.

Mr. Prisby shared that Dr. Bernie Carter was celebrated and recognized for six years of service with the OBD on February 1st.

Mr. Prisby announced that the OBD said farewell to Investigator Shane Rubio on January 31, 2025. On behalf of the OBD, Mr. Prisby wished him all the best at this latest opportunity with another state agency.

Mr. Prisby presented the Board Member interest brochure which outlines the desired attributes & responsibilities of board members. The annual Workday Trainings were also listed. **Attachment #1**

OBD Budget Status Report

Mr. Prisby presented the latest budget report for the 2023 - 2025 Biennium. Mr. Prisby indicated that this report, which is from July 1, 2023 through, December 31, 2024 shows revenue of \$2,873,776.54 and expenditures of \$2,736,677.51. **Attachment #2**

OBD 2025 - 2027 Budget Presentation

Mr. Prisby reported that he and Ms. Robinson presented to the Joint Committee On Ways and Means Subcommittee On Education on February 18, 2025 as part of the regular process to move an agency's budget through the legislative session. Mr. Prisby pointed out that the required reference document is also part of the budget process. Mr. Prisby added that the ODA submitted testimony in support of the OBD's budget, which was appreciated. **Attachment #3**

Customer Service Survey

Mr. Prisby reported that the attached legislatively mandated survey results from July 1, 2024 – January 31, 2025 show that the OBD continues to receive positive ratings from the majority of those that submit a survey. **Attachment #4**

OBD New Customer Service Policy

Mr. Prisby recounted that DAS had directed all agencies to develop an internal customer service policy to align with the Governor's expectations of all agencies to focus on customer service. Mr. Prisby pointed out that the due date was originally Dec. 31, 2024 but DAS had moved the deadline to March 31, 2025. Mr. Prisby presented the attached draft OBD customer service policy for review and approval, noting that it had been approved by DAS.

Attachment #5

Dr. Sharifi moved and Dr. Kalluri seconded that the Board approve the OBD customer service policy as presented. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2025 Dental License Renewal

Mr. Prisby announced that the 2025 dental license renewal began the first week of February and will conclude on March 31 for those Oregon dentists whose licenses expire in 2025. Mr. Prisby cordially reminded attendees that the OBD will audit a select number after the renewal period closes. Mr. Prisby explained that the OBD has audited Licensees for compliance with CE since 1999, adding that the OBD audits all licensed board members and dental investigators as well.

Staff Speaking Engagements

Mr. Prisby reported that OBD Licensing Manager, Kathleen McNeal, gave an in-person License Application presentation to the graduating Dental Hygiene Students at OIT in Salem on Monday, January 27, 2025. Mr. Prisby noted that Ms. McNeal has additional presentations scheduled with

other dental hygiene programs. Mr. Prisby announced that he and Dr. Smorra have presentations scheduled with 3rd-year dental students at OHSU and will be presenting at the ODC in April.

LEDS/NCIC Triennial System Audit

Mr. Prisby stated that the Department of State Police is designated as Oregon's CJIS Systems Agency (CSA). As such, Mr. Prisby noted, the department is responsible for administering the Law Enforcement Data System (LEDS) and managing access to information within the National Crime Information Center (NCIC). Mr. Prisby explained that the LEDS Audit section is tasked with ensuring each agency with access to these systems is in compliance with LEDS and NCIC policy as well as the CJIS Security Policy, which provides Criminal Justice Agencies (CJA) and Noncriminal Justice Agencies (NCJA) with a minimum set of security requirements for access to Federal Bureau of Investigation (FBI) Criminal Justice Information Services (CJIS) Division systems and information and to protect and safeguard Criminal Justice Information (CJI). Mr. Prisby reported that, on July 31st, 2024, LEDS Audit section conducted their regular/routine audit of our agency's compliance with LEDS and NCIC requirements. Mr. Prisby elaborated that the audit also included reviewing our agency's policy and procedures in the areas of administration, training, security, quality control, record maintenance and access to and use of criminal history information. Mr. Prisby announced that the Oregon Board of Dentistry was found to be in compliance. **Attachment #6**

December 2024 Report – Governor's Expectations

Mr. Prisby recounted that in January 2023, Oregon Governor Kotek outlined 11 expectations for state government agency operations. Mr. Prisby explained that this report aims to update on progress made in meeting expectations July – September 2024 (noting it was released in Dec 2024). Mr. Prisby pointed out that it is the seventh quarterly progress report with updates on five of the 11 measures, explaining that it details the actions agencies have taken to meet expectations and report performance data. **Attachment #7**

Board Consider Periodic Surveys

Mr. Prisby presented a memo to the Board to consider conducting periodic surveys. The Board discussed the memo and recommendation and supported the OBD conducting periodic surveys. **Attachment #8**

Dr. Clark moved and Dr. Sharifi seconded that the Board send surveys to licensees on a periodic basis as needed. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2025 Legislative Session

Mr. Prisby stated that the 2025 Legislative Session began on January 21, 2025. Mr. Prisby reported that thousands of bills were introduced, and that he was tracking the ones that might impact the OBD in some meaningful way. Mr. Prisby noted that the Nursing Board brought forward HB 3043 to upgrade and change many provisions of the HPSP. Mr. Prisby stated he will be tracking that bill. **Attachment #9**

American Association of Dental Boards (AADB) Mid-Year Meeting

Mr. Prisby announced that the AADB 2025 Mid-Year Meeting is scheduled for April 11-12, 2025 at the Double Tree by Hilton Hotel, Chicago O'Hare Airport – Rosemont. Mr. Prisby pointed out that the program will feature an array of sessions to keep up-to-date with state board concerns and navigate today's regulatory challenges. Mr. Prisby reported that Ginny Jorgensen was

registered and plans to attend the meeting. Mr. Prisby asked Ms. Jorgensen to report on the AADB meeting at the June 13, 2025 Board meeting.

Attachment #10

UNFINISHED BUSINESS AND RULES

Dr. Sharifi initiated a discussion regarding CRDTS membership. Mr. Prisby noted that DOJ approved the language in the membership agreement.

Ms. Simmons moved and Dr. Kansal seconded that the Board join CRDTS and delegated the Director to sign the agreement on behalf of the Board. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

Dr. Sharifi presented a request from Kristen Moses to be a CRDTS examiner.

Dr. Sharifi moved and Mr. Dunn seconded that the Board approve Kristen Moses, RDH to be a CRDTS Examiner. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

Dr. Clark presented a proposal to change the cultural competency CE requirements and add a substance abuse CE requirement. The Board discussed issues related to cultural competency, substance abuse, and CE requirements. Mr. Prisby asked Board members to research the topics on their own and prepare to discuss this issue over the next two Board meetings.

CORRESPONDENCE

- Pacific University DH Students presented a Request to Board to Amend OAR 818-012-0006 regarding Vaccines. The Board discussed issues related to dental hygienists and dental assistants performing vaccinations.

Dr. Sharifi moved and Mr. Dunn seconded that the Board support the proposed amendment of OAR 818-012-0006. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

- Lane Community College Request for Board Approval of LAFC Course

Dr. Aldrich moved and Ms. Simmons seconded that the Board approve Lane Community College LAFC Course as presented. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

- January 28, 2025 Dr. John Summer Letter regarding Scope of Practice. The Board discussed the issue. Mr. Prisby stated that he would contact Dr. Summer to convey that his request is a Board of Denture Technology issue.

OTHER

Items were in the Board meeting packet for informational purposes.

- Memo – Board should discuss HB 2676, PT Compact overview & CSG License Compact. Mr. Prisby provided an update on the CSG License Compact, and the Board discussed issues related to the Compact.

- Oregon Wellness Program (OWP) Annual Report. The Board discussed the report and the structure of the OWP.
- Agency Rulemaking Governor's Letter February 19, 2025
- Tribes (no comments)
- Other Public Comment (no comments)

ARTICLES AND NEWS

- CODA Annual Report 2024
- ADA Wellness Resources Flyer 2025
- ADA Article – Application/Renewal License Questions Updated

EXECUTIVE SESSION: The Board entered into Executive Session pursuant to ORS 192.606 (2)(f)(L); ORS 676.165; ORS 676.175 (1), and ORS 679.320 to review confidential investigations, consider exempt records and to consult with legal counsel.

OPEN SESSION: The Board returned to Open Session at 1:32 p.m. President Sharifi took roll call and announced the Board had a quorum.

Note the Board Members' votes are identified by their initials.

CONSENT AGENDA

2025-0093, 2025-0090, 2025-0110, 2025-0114, 2025-0112, 2025-0099, 2025-0117, 2025-0109, 2025-0108, 2025-0104, 2025-0113, 2025-0096

Dr. Kalluri moved and Mr. Dunn seconded that the Board close the matters with a finding of No Violation or No Further Action. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye and Ms. Simmons recused herself from 2025-0090.

COMPLETED CASES

2025-0050, 2025-0064, 2025-0049, 2025-0105, 2025-0017, 2025-0098, 2025-0091, 2025-0079

Dr. Kalluri moved and Mr. Dunn seconded that the Board close the matters with a finding of No Violation or No Further Action. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2025-0044

Mr. Dunn moved and Dr. Kansal seconded that the Board close the matter with a Letter of Concern. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

NOELLE K. COLMENERO, R.D.H.; 2025-0061

Dr. Kansal moved and Mr. Dunn seconded that the Board issue a Notice of Proposed Disciplinary Action and offer Licensee a Consent Order incorporating a reprimand and a \$250.00 civil penalty to be paid within 30 days of the effective date of the order. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2025-0009

Dr. Clark moved and Dr. Kansal seconded that the Board close the matter with a Letter of Concern. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2025-0100

Ms. Simmons moved and Ms. Jorgensen seconded that the Board close the matter with a Letter of Concern. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2025-0062

Ms. Jorgensen moved and Dr. Kalluri seconded that the Board close the matter with a Letter of Concern. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

AARON PATRICK MCCARLEY, D.M.D.; 2024-0126

Ms. Ludwig moved and Mr. Dunn seconded that the Board issue a Notice of Proposed Disciplinary Action and offer Licensee a Consent Order incorporating a Reprimand, a \$2,000.00 civil penalty to be paid within 60 days of the effective date of the order, and the 33.5 hours of CE completed late for the April 1, 2020- March 31, 2022, and the 12.5 hours of CE completed late for the April 1, 2022- March 31, 2024 renewal cycles shall be in addition to the required 40 hours of continuing education for the current licensure period of April 1, 2024 through March 31, 2026. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

PASCAL NGUYEN, D.M.D.; 2025-0071

Dr. Salathe moved and Dr. Aldrich seconded that the Board issue a Notice of Proposed Disciplinary Action and offer Licensee a Consent Order incorporating a reprimand. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2025-0057

Dr. Aldrich moved and Dr. Sharifi seconded that the Board close the matter with a Letter of Concern. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2025-0010

Mr. Dunn moved and Dr. Kalluri seconded that the Board close the matter with a Letter of Concern. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2024-0065, 2024-0100, 2024-0127

Dr. Kansal moved and Ms. Jorgensen seconded that the Board combine cases 2024-0065, 2024-0100, 2024-0127 and issue a Notice of Proposed Disciplinary Action and offer Licensee a Consent Order incorporating (1) a Reprimand; (2) a \$14,000.00 civil penalty to be paid within 210 days of the effective date of the order; (3) Licensee shall be permanently restricted from providing orthodontic treatment and dentofacial orthopedics to patients until licensee satisfactorily completes a 3 year CODA accredited program in Orthodontics and Dentofacial Orthopedics and further order of the Board; (4) Licensee shall be permanently restricted from providing oral airway appliances or any associated airway treatment for patients who do not have a documented diagnosis, within the previous 6 months, of Obstructive Sleep Apnea (OSA), or other sleep-related breathing disorders (SRBD) from a licensee of the Oregon Medical Board (OMB), and (5) Licensee shall document in the patient record the name of the OMB licensee who has diagnosed the condition to be treated, their diagnosis, the baseline data obtained that assisted with their medical diagnosis, and copies of their referrals prescribing oral appliance therapy or associated airway treatment. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

EDWARD E. WARD, D.M.D.; 2025-0077

Dr. Clark moved and Dr. Kalluri seconded that the Board issue a Notice of Proposed Disciplinary Action and offer Licensee a Consent Order to incorporate a reprimand, a \$10,000.00 civil penalty to be paid within four months of the effective date of the Order and submission of quarterly sterilization records for one year from the effective date of the Order. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2025-0111

Ms. Simmons moved and Ms. Jorgensen seconded that the Board close the matter with a Letter of Concern. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

PREVIOUS CASES REQUIRING BOARD ACTION**2024-0120**

Ms. Jorgensen moved and Dr. Kalluri seconded that the Board close the matter with a finding of No Violation. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2025-0056

Ms. Ludwig moved and Dr. Kalluri seconded that the Board issue a Notice of Dismissal dismissing the Board's 12/13/2024 decision and close the matter with a Letter of Concern. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

T.J. HIGBEE, D.D.S; 2006-0086, 2012-0073

Dr. Aldrich moved and Dr. Sharifi seconded that the Board accept the Licensee's request and remove the alcohol monitoring from the Consent Order. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2007-0116

Mr. Dunn moved and Dr. Kalluri seconded that the Board accept the Licensee's request and grant early termination from HPSP. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2022-0024

Dr. Kansal moved and Dr. Sharifi seconded that the Board accept the Licensee's request and grant an early release from HPSP. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

2022-0026

Dr. Clark moved and Dr. Kalluri seconded that the Board accept the Licensee's request and grant early termination from HPSP. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

JOHN L. MCDONALD, D.M.D.; 2024-0172

Ms. Simmons moved and Ms. Jorgensen seconded that the Board accept the Licensee's proposal and issue an Amended Notice of Proposed Discipline and offer the Licensee a Consent Order incorporating a reprimand, a \$6,000.00 civil penalty to be paid within 120 days of the effective date of the Order, complete two hours of continuing education in infection control within 90 days of the effective date of the Order and submit quarterly submissions of spore testing results for one

year from the effective date of the Order. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

DALE LOUIS MCNUTT, D.M.D.; 2025-0011

Ms. Jorgensen moved and Ms. Ludwig seconded that the Board accept the Licensee's proposal and issue an Amended Notice of Proposed Discipline and Consent Order. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

LICENSE & EXAMINATION ISSUES

APPLICANT D.C.P.

Ms. Ludwig moved and Dr. Aldrich seconded that the Board order applicant to submit to a physical examination, mental examination, or a competency examination in order to determine applicant's ability to practice safely as determined by a Board approved provider. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

RATIFICATION OF LICENSES

Dr. Salathe moved and Mr. Dunn seconded that the Board ratify the licenses presented in Tab 16. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

LICENSE, PERMIT & CERTIFICATION

Dr. Aldrich moved and Ms. Ludwig seconded that the Board reinstate the retired license of Daniel J. Ries, D.M.D. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

Mr. Dunn moved and Dr. Kansal seconded that the Board reinstate the expired license of Carrie A. Penselin, R.D.H. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

Dr. Kansal moved and Dr. Kalluri seconded that the Board reinstate the expired license of Chloe Mai Adams, D.M.D. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

Dr. Clark moved and Dr. Aldrich seconded that the Board approve the request for a course and permit to teach a Soft Tissue Reline Course for EFDAs by Jenna M. Schneider Johnson, EFDA. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

Ms. Simmons moved and Dr. Aldrich seconded that the Board ratify the reinstatement of expired license for Jason Yoon, D.M.D. The motion passed with RS, AK, SK, TC, MA, OS, KS, SL, GJ, and CD voting Aye.

ADJOURNMENT

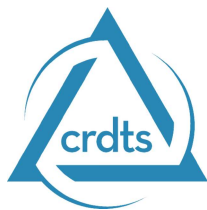
Dr. Sharifi announced that the next Board Meeting was tentatively scheduled for Friday, March 14, 2025 at 3:00 p.m. as a 1-hour virtual board meeting. That meeting may be cancelled if not needed and notice of it will be emailed and posted on the OBD website at least a week before the meeting date. The next regular Board Meeting is scheduled for April 28, 2025.

The meeting was adjourned at 1:50 p.m.

DRAFT

ASSOCIATION REPORTS

COMMITTEE REPORTS



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News

CRDTS News & Announcements

Save the date!
August 22 - 23, 2025!
Annual Meeting
in Omaha, NE
Old Market



[View our Fall 2024 Newsletter](#)

[CRDTS SRTA Merger Press Release](#)

[View our Winter 2024 Newsletter](#)

[View our Spring 2023 Newsletter](#)

[Dental Technical Report](#)

[Privacy](#) - [Terms](#)

Dental and Dental Hygiene Compacts

LB824 Testimony

Comment Letter KS House Health and Human Services Committee HB 2453

Compact News 20231005

Comment Letter House Health and Human Services Committee LB 824

RDH Article - Dental and Dental Hygienist (DDH) Compact: What's in the fine print?

Compacts: The Fine Print And Impact

Compact Update September 2024

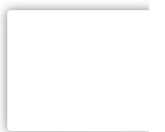


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Dental Examination
Dental Hygiene Examination
Local Anesthesia Examination
Restorative Auxiliary Examination
Dental Therapy Examination
Special Programs



Proposal to OBD to consider:

February, 28, 2025

Send a letter to Oregon Dental Professional Organizations suggesting their members participate in the recruitment of dental assistants by contacting local high school career guidance programs and counselors to offer virtual or in-person dental career opportunity information using ODAA recruitment materials. This directly relates to the charge from HB3223 that directs the OBD DAWSAC to make recommendations to OBD regarding the dental assistant shortage in Oregon.

Dear (president and director) of organization,

The Oregon Board of Dentistry (OBD) Dental Assistant Workforce Shortage Advisory Committee (DAWSAC) has been charged with making recommendations to OBD regarding the dental assistant shortage in Oregon.

At the last scheduled DAWSAC meeting, February 14, 2025, the committee voted to request that OBD write a letter to each of the Oregon dental professional organizations (ODA, ODHA, ODAA, etc.) to ask their members to participate in the recruitment of future dental assistants by contacting local high school career guidance counselors and teachers to offer virtual or in-person presentations providing information on the pathways to become a dental assistant in Oregon.

Included you will find a link to postcards, posters and a video that was created to assist in directing students, about to graduate this spring, toward the health career option of dental assisting.

Please reach out to the Oregon Dental Assistants Association (ODAA) for additional information and support.

We encourage dental teams to promote the career of dental assisting by working together to fulfill the need and provide accessible dental care for the citizens of Oregon.

Sincerely,

Oregon Dental Assistants Association (ODAA)

OHSU GPR CODA Site Visit: April 9th, 2025

OHSU Hospital Dentistry Department

Introductions: Administration, Program Director, CODA representatives, School of Dentistry Dean, Instructors

OHSU Campus and Dental Facilities Slides: Dr. Sakaguchi, Dean, School of Dentistry

Program Summary: Dr. Friess: GPR Program Director – 12-month program, 6 residents selected from approximately 40 applicants. 6 instructors, 6 dental assistants, 2nd year available. Primary focus on “Special Needs” patients, trauma, hospital patients.

Residents are assigned rotations in the following: Hospital Dental Clinic (primary placement), Multnomah County Dental Clinic (Pediatric focus), Kaiser Permanente (Anesthesiology focus), Virginia Garcia (Community health/bilingual and pregnant mother focus), School of Dentistry (restorative focus). Some residents able to complete 20 sedation cases.

Reviewed Self Study manuals, instructor evaluations of residents, resident evaluations of instructors.

Reviewed patient records with GPR HDS Site Director.

Lunch with managers of OHSU Oral Maxillofacial Surgery, Family Medicine, Internal Medicine and Multnomah County Dental Director. All agreed residents are an asset to their departments and programs as much as the residents obtain knowledge from their experiences.

Met with 4 of 6 GPR residents. Discussed program pros and cons. All agreed it was an excellent program and would refer others.

Traveled to OHSU School of Dentistry by Tram. Met with GPR, Assistant Professors; Dentist Anesthesiologist, Site Director. Reviewed patient records.

Executive Session “Wrap-up” with Dean, Professors, Directors. Final CODA assessment: Excellent Program no recommendations.

Overall, this was an excellent opportunity to learn about the GPR Program and the collaboration between OHSU Hospital, School of Dentistry and the dental community at large. I appreciated being allowed to observe the process.

It was mentioned several times how important dental assistants are to providing dental care in both the hospital and the school of dentistry. They often cancel or reschedule appointments that people have waited for months and sometimes years when a dental assistant is not available.

Respectfully Submitted,

Ginny Jorgensen

Oregon Board of Dentistry Committee and Liaison Assignments
May 2024 - April 2025
STANDING COMMITTEES

Dental Assistant Workforce Shortage Advisory Committee (DAWSAC)

Purpose: To review, discuss and make recommendations to the Board on addressing workforce shortages in accordance with HB 3223 (2023).

Committee:

Terrence Clark, D.M.D., Co-Chair	Alexandria Case
Ginny Jorgensen, Co-Chair	Jessica Andrews
Amberena Fairlee, D.M.D., ODA Rep	Amanda Nash
Laura Vanderwerf R.D.H., ODHA Rep	Carmen Mons
Kari Hiatt, ODAA Rep.	Cassie Gilbert
Kari Kuntzelman, DT, DT Rep	Megan Barron
Alyssa Kobylinsky	
Lynn Murray	

Licensing, Standards and Competency

Purpose: To improve licensing programs and assure competency of licensees and applicants.

Committee:

Sheena Kansal, D.D.S., Chair
Terrence Clark, D.M.D.
Sharity Ludwig, R.D.H.
Chip Dunn
Julie Spaniel, D.D.S., ODA Rep.
Heidi Klobes, R.D.H., ODHA Rep.
Jill Lomax, ODAA Rep.
Kristen Moses, R.D.H., DT Rep.

Rules Oversight

Purpose: To review and refine OBD rules.

Committee:

Reza Sharifi, D.M.D., Chair
Aarati Kalluri, D.D.S.
Olesya Salathe, D.M.D.
Kristen Simmons, R.D.H.
Ginny Jorgensen
Philip Marucha, D.D.S., ODA Rep.
Alicia Riedman, R.D.H., ODHA Rep.
Mary Harrison, ODAA Rep.
Alexandria Jones, DT Rep.

Dental Therapy Rules Oversight

Purpose: To draft, refine and update dental therapy rules.

Committee:

Sheena Kansal, D.D.S., Chair
Kristen Simmons, R.D.H.
Ginny Jorgensen
Sarah Kowalski, R.D.H., OHA Rep.
Brandon Schwindt, D.M.D., ODA Rep.
Amy Coplen, R.D.H., ODHA Rep.
Bonnie Marshall, ODAA Rep.

Wilbur Rodriguez, DT Rep.
Kari Kuntzelman, DT Rep.
Miranda Davis, D.D.S., DT Rep.

Communications

Purpose: To enhance communications to all constituencies.

Committee:

Michelle Aldrich, D.M.D., Chair
Aarati Kalluri, D.D.S.
Olesya Salathe, D.M.D.
Alayna Schoblaske, D.M.D., ODA Rep.
Alicia Riedman, R.D.H., ODHA Rep.
Linda Kihs, ODAA Rep.
Jason Mecum, DT Rep.

Dental Hygiene

Purpose: To review issues related to Dental Hygiene.

Committee:

Sharity Ludwig, R.D.H., Chair
Kristen Simmons, R.D.H.
Sheena Kansal, D.D.S.
David J. Dowsett, D.M.D., ODA Rep.
Daniel Tovar, R.D.H., ODHA Rep.
Bonnie Marshall, ODAA Rep.
Mark Kobylinsky, R.D.H., DT Rep.

Enforcement and Discipline

Purpose: To improve the discipline process.

Committee:

Terrence Clark, D.M.D., Chair
Kristen Simmons, R.D.H.
Chip Dunn
Jason Bajuscak, D.M.D., ODA Rep
Jill Mason R.D.H., ODHA Rep.
Mary Harrison, ODAA Rep.
Yadira Martinez, R.D.H., DT Rep.

Anesthesia

Purpose: To review and make recommendations on the Board's rules regulating the administration of sedation in dental offices.

Committee:

Reza Sharifi, D.M.D., Chair
Sheena Kansal, D.D.S.
Julie Ann Smith, D.D.S., M.D.
Brandon Schwindt, D.M.D.
Mark Mutschler, D.D.S.
Normund Auzins, D.M.D.
Ryan Allred, D.M.D.
Jay Wylam, D.M.D.
Michael Doherty, D.D.S.
Eric Downey, D.D.S.
Jeffrey Kobernik, D.M.D.

LIAISONS

Stephen Prisby, Executive Director and current OBD Board Members choose assignments and interest in other entities as they arise.

American Assoc. of Dental Administrators (AADA)

American Assoc. of Dental Boards (AADB)

American Board of Dental Examiners (ADEX)

CDCA WREB CITA

CRDTS-SRTA

CSG

EXECUTIVE DIRECTOR'S REPORT

EXECUTIVE DIRECTOR'S REPORT

April 25, 2025

Board Member & Staff Updates

The Governor's three recommendations to serve on the Board were approved by the Senate on February 18, 2025. One individual is replacing public member, Chip Dunn who we recognized for his service at the February Board Meeting.

Dr. Kalluri and Dr. Kansal were both confirmed for a second term of Board service.

Aarati Kalluri, DDS, term of service is April 1, 2025 to March 31, 2029.

Sheena Kansal, DDS, term of service is April 19, 2025 to April 18, 2029.

Kieshawn Lewis term of service is April 1, 2025 to March 31, 2029.

Kieshawn Lewis is an Oregon resident and proud alumnus of Portland State University and the University of Southern California. With an early passion for dentistry and aspirations of becoming a maxillofacial surgeon, his career ultimately led him into the tech industry, where he started as an engineer and grew into a leadership role in Human Resources, specializing in diversity, equity, inclusion, and talent development. His curiosity about dentistry, combined with his background in engineering and people-focused leadership, reflects his deep commitment to problem-solving and helping others. In his free time, Kieshawn enjoys spending time with his family, working out, and exploring all the world has to offer while always seeking ways to give back in return.

Name	Date Initial Service	Term Ends	Eligible for another term
Reza Sharifi, DMD	May 2019	May 2027	No
Aarati Kalluri, DDS	March 2021	March 2029	No
Sheena Kansal, DDS	April 2021	April 2029	No
Terrence Clark, DMD	June 2022	April 2026	Yes
Michelle Aldrich, DMD	June 2022	April 2026	Yes
Sharity Ludwig, RDH	June 2022	April 2026	Yes
Kristen Simmons, RDH	April 2024	March 2028	Yes
Olesya Salathe, DMD	April 2024	April 2028	Yes
Ginny Jorgenson	April 2024	April 2028	Yes
Kieshawn Lewis	April 2025	March 2029	Yes

CODA - Site Accreditation Visits

State Board Representative: Kristen Simmons, RDH

2/26/2025 to 2/27/2025 Concorde Career College. Portland

Program: Dental Hygiene

State Board Representative: Ms. Ginny Jorgensen

4/9/2025 Oregon Health & Science University School of Dentistry, Portland

Program: GPR

State Board Representative: Dr. Aarati Kalluri

9/25/2025 VA Portland Healthcare System Portland, Portland

Program: GPR

From CODA 4.8.2025 - A newly identified site visit has requested State Board participation for the following:

8/25/2025 – 8/26/2025

Pacific University

Hillsboro, OR

Program: Dental Therapy Initial Accreditation

Licensing Manager, Kathleen McNeal, was chosen as the OBD's Ambassador of Public Service as part of Public Service Recognition Week, May 4 -10, 2025. Haley Robinson and I nominated Kathleen as someone who is a true **Ambassador of Public Service** and exemplifies this year's theme of **empowering innovation**. She was recognized as someone who embraces principles such as respect for every individual, continuous improvement, and empowering others, to create a culture of excellence within state government. To recognize her positive impact on our agency and the citizens of Oregon, she was invited to attend a reception with Governor Kotek at Mahonia Hall (Governor's home) in Salem on May 8, 2025.

OBD Budget Status Report

Attached is the budget report for the 2023 - 2025 Biennium. This report, which is from July 1, 2023 through February 28, 2025, shows revenue of \$3,254,236.54 and expenditures of \$3,098,892.52. **Attachment #1**

Customer Service Survey

Attached are the most recent customer service survey results for the period, from July 1, 2024, through March 31, 2025. The results of the survey show that the OBD continues to receive positive feedback from those that choose to submit a survey. **Attachment #2**

Staff Speaking Engagements

Kathleen McNeal, Licensing Manager, gave a license application virtual presentation to the dental hygiene students at OIT- Klamath Falls on Tuesday, March 4, 2025.

The Oregon Dental Conference was held at the Oregon Convention Center in Portland, April 3 - 5, 2025. The OBD staffed a resource table outside the Exhibit Hall to answer questions and encourage safe oral health practice amongst the attendees. I appreciate the OBD staff who worked at the table. OBD staff gave two presentations at the conference. `

Haley Robinson and I gave a presentation on Thursday, April 3, 2025, covering an overview of the Board, operations, budget, rulemaking, enforcement, CE and FAQs.

Dr. Angela Smorra and Dr. Bernie Carter gave a presentation on Friday, April 4, 2025, covering an overview of the Board's investigation process, common complaints, CE and FAQs.

We thank the Oregon Dental Association for inviting us to present again at their well-attended conference.

FY 2024 Accounts Receivable Honor Roll

The OBD was recognized for financial controls, again and this aligns with one of the OBD's annual goals. We strive to submit timely and accurate A/R reports, and this honor roll recognition memorializes that we do it. Thank you to Haley Robinson for this important

achievement and all her hard work to ensure the OBD receives this fiscal year acknowledgement. **Attachment #3**

2025 Legislative Session

The legislative session churns on. The Dental/Dental Hygiene License Compact Bill (HB 2676) is not moving forward in this session. I attached a report of various bills I am tracking that may impact OBD or its Licensees in some way. **Attachment #4**

Federal Rule: Accessibility of Web Information and Services

Frequently Asked Questions February 24, 2025, This FAQ addresses questions to DAS from State staff about a new federal rule adopted under the Americans with Disabilities Act (ADA). The federal rule provides more clarity about standards for access by people with disabilities to government services, programs and activities that are available on websites and mobile applications. While the new rule applies to all state and local government in Oregon, these FAQ address questions from Oregon state government Executive Branch boards, commissions and agencies. **Attachment #5**

AADB Mid-Year Meeting

The American Association of Dental Boards (AADB) 2025 Mid-Year Meeting was held April 11 & 12, 2025 in Rosemont, Illinois. Board Member, Ginny Jorgensen, attended and provided information and a summary of the meeting. **Attachment #6**

Newsletter

The next OBD Newsletter is scheduled to be available later in the summer and it will have important news and updates for our Licensees. Board Members are encouraged to share any topics of interest and I also asked staff members for articles of interest to include in it.



Oregon Board of Dentistry

Date run: 3/17/2025

For the Month of **FEBRUARY 2025** AY 2025 FY 2025

3400 BOARD OF DENTISTRY **REVENUE**

D10 Compt Srce Grp	D10 Compt Srce Grp Ttl	Current Month	Bien To Date	Financial Plan
0205	OTHER BUSINESS LICENSES	347,675.00	2,907,228.00	3,495,149.00
0210	OTHER NONBUSINESS LICENSES AND FEES	2,250.00	17,150.00	14,900.00
0410	CHARGES FOR SERVICES	2,355.50	23,634.00	148,355.00
0505	FINES AND FORFEITS	14,750.00	199,491.00	240,000.00
0605	INTEREST AND INVESTMENTS	4,279.06	103,367.56	60,000.00
0975	OTHER REVENUE	120.00	3,365.98	14,001.00
Grand Total		371,429.56	3,254,236.54	3,972,405.00

3400 BOARD OF DENTISTRY **TRANSFER OUT**

D10 Compt Srce Grp	D10 Compt Srce Grp Ttl	Current Month	Bien To Date	Financial Plan
2443	TRANSFER OUT TO OREGON HEALTH AUTHORITY	0.00	103,076.75	267,000.00
Grand Total		0.00	103,076.75	267,000.00

3400 BOARD OF DENTISTRY **PERSONAL SERVICES**

D10 Compt Srce Grp	D10 Compt Srce Grp Ttl	Current Month	Bien To Date	Financial Plan
3110	CLASS/UNCLASS SALARY & PER DIEM	61,914.08	1,155,663.17	1,548,096.00
3115	BOARD MEMBER STIPENDS	5,874.00	49,305.00	46,900.00
3160	TEMPORARY APPOINTMENTS	0.00	0.00	4,585.00
3170	OVERTIME PAYMENTS	300.77	1,930.82	6,669.00
3180	SHIFT DIFFERENTIAL	0.00	1.00	0.00
3190	ALL OTHER DIFFERENTIAL	704.04	16,881.38	41,510.00
3210	ERB ASSESSMENT	13.14	269.37	404.00
3220	PUBLIC EMPLOYES' RETIREMENT SYSTEM	10,310.84	212,296.77	288,767.00
3221	PENSION BOND CONTRIBUTION	2,639.80	55,715.50	72,030.00
3230	SOCIAL SECURITY TAX	5,220.39	92,753.87	130,994.00
3241	PAID FAMILY MEDICAL LEAVE INSURANCE	272.98	4,647.28	5,391.00
3250	WORKERS' COMPENSATION ASSESSMENT	10.69	203.91	351.00
3260	MASS TRANSIT	377.49	7,055.42	10,681.00
3270	FLEXIBLE BENEFITS	14,452.19	232,290.63	301,948.00
Grand Total		102,090.41	1,829,014.12	2,458,326.00

3400 BOARD OF DENTISTRY **SERVICES AND SUPPLIES**

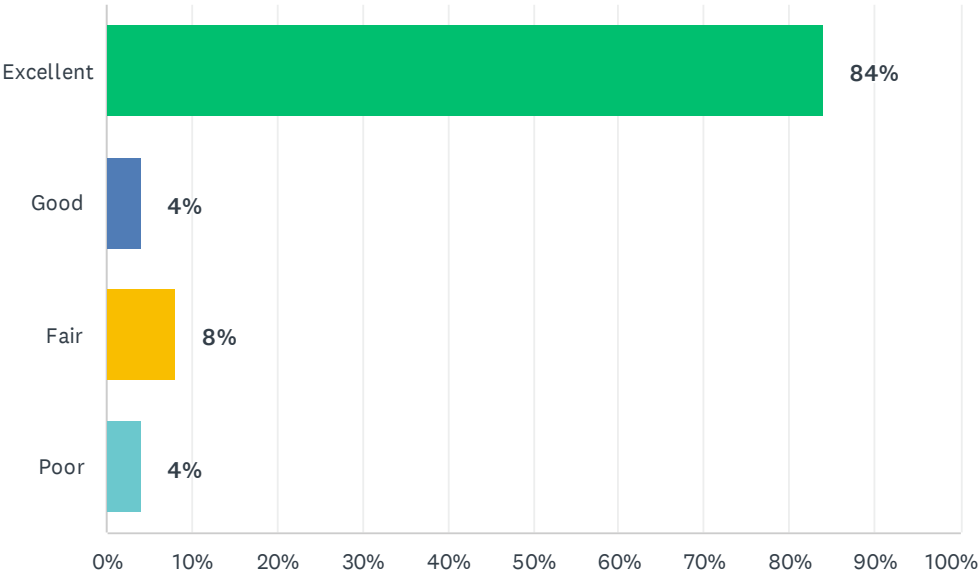
D10 Compt Srce Grp	D10 Compt Srce Grp Ttl	Current Month	Bien To Date	Financial Plan
4100	INSTATE TRAVEL	1,067.70	10,527.91	55,194.00
4125	OUT-OF-STATE TRAVEL	0.00	0.00	8,220.00
4150	EMPLOYEE TRAINING	0.00	15,737.58	58,929.00
4175	OFFICE EXPENSES	1,292.74	18,715.58	99,149.00
4200	TELECOMM/TECH SVC AND SUPPLIES	888.52	15,713.49	27,088.00
4225	STATE GOVERNMENT SERVICE CHARGES	50.05	93,464.22	94,114.00
4250	DATA PROCESSING	2,837.55	112,802.84	163,405.00
4275	PUBLICITY & PUBLICATIONS	0.00	1,726.44	16,145.00
4300	PROFESSIONAL SERVICES	55,465.00	345,783.33	458,367.00
4315	IT PROFESSIONAL SERVICES	0.00	2,080.00	161,038.00
4325	ATTORNEY GENERAL LEGAL FEES	4,309.25	181,481.58	338,907.00
4375	EMPLOYEE RECRUITMENT AND DEVELOPMENT	0.00	120.00	766.00

D10 Compt Srce Grp	D10 Compt Srce Grp Ttl	Current Month	Bien_To_Date	Financial Plan
4400	DUES AND SUBSCRIPTIONS	0.00	1,546.80	11,331.00
4425	LEASE PAYMENTS & TAXES	(591.78)	149,038.14	206,576.00
4475	FACILITIES MAINTENANCE	9,099.28	9,099.28	634.00
4575	AGENCY PROGRAM RELATED SVCS & SUPP	540.00	33,669.35	142,660.00
4650	OTHER SERVICES AND SUPPLIES	52,662.71	147,038.88	94,383.00
4700	EXPENDABLE PROPERTY \$250-\$5000	0.00	0.00	6,343.00
4715	IT EXPENDABLE PROPERTY	0.00	28,256.23	25,521.00
Grand Total		127,621.02	1,166,801.65	1,968,770.00

				Current Month	Bien_To_Date	Rpt Mm Bal Ytd Avg
3400	BOARD OF DENTISTRY	Revenue	REVENUE	371,429.56	3,254,236.54	661,065.44
		Revenue Total		371,429.56	3,254,236.54	661,065.44
		Expenditures	PERSONAL SERVICES	102,090.41	1,829,014.12	402,269.60
			SERVICES AND SUPPLIES	127,621.02	1,166,801.65	301,531.13
			TRANSFER OUT	0.00	103,076.75	35,056.88
		Expenditures Total		229,711.43	3,098,892.52	738,857.61

Q1 How would you rate the timeliness of services provided by the Oregon Board of Dentistry?

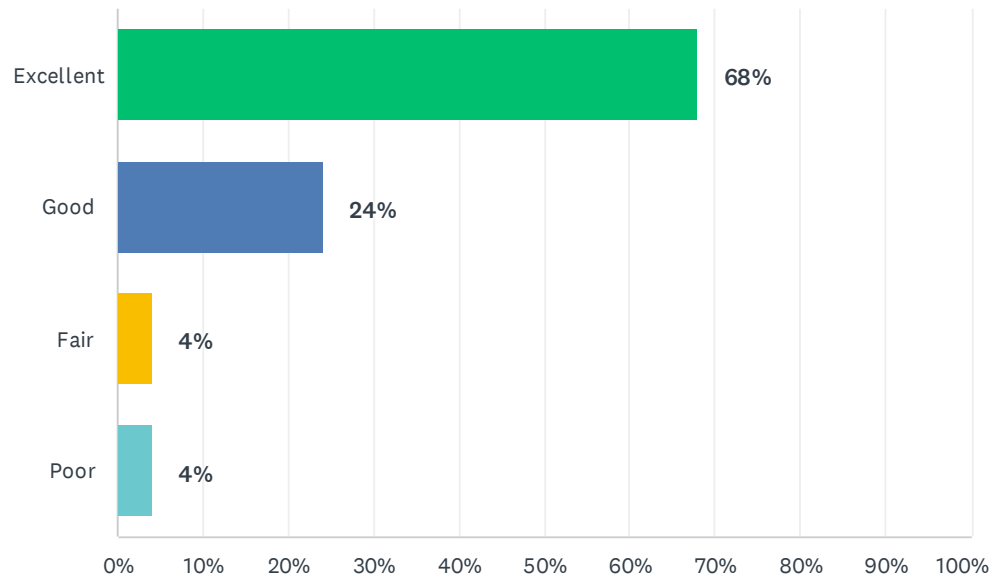
Answered: 25 Skipped: 0



ANSWER CHOICES	RESPONSES	
Excellent	84%	21
Good	4%	1
Fair	8%	2
Poor	4%	1
TOTAL		25

Q2 How do you rate the ability of the Oregon Board of Dentistry to provide services correctly the first time?

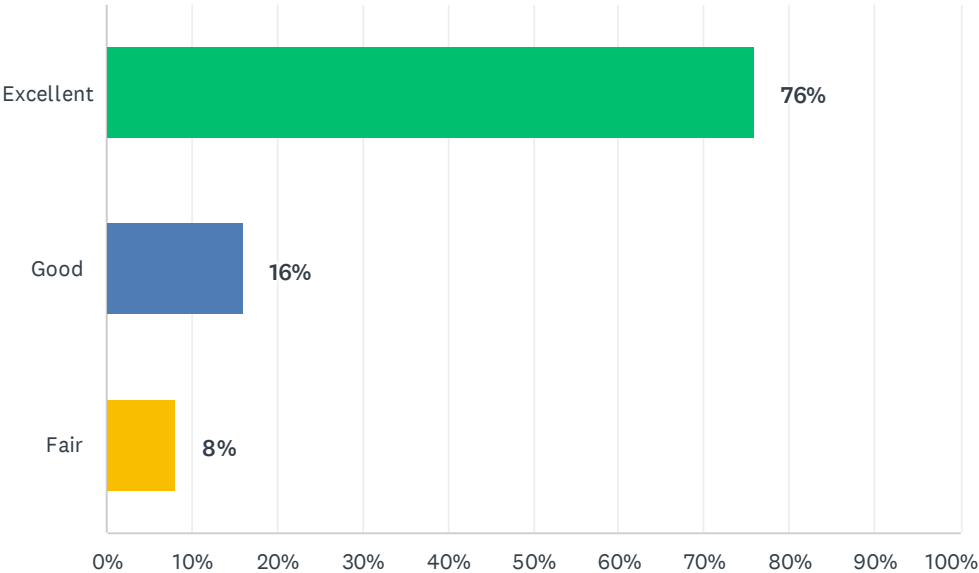
Answered: 25 Skipped: 0



ANSWER CHOICES	RESPONSES	
Excellent	68%	17
Good	24%	6
Fair	4%	1
Poor	4%	1
TOTAL		25

Q3 How do you rate the helpfulness of the Oregon Board of Dentistry employees?

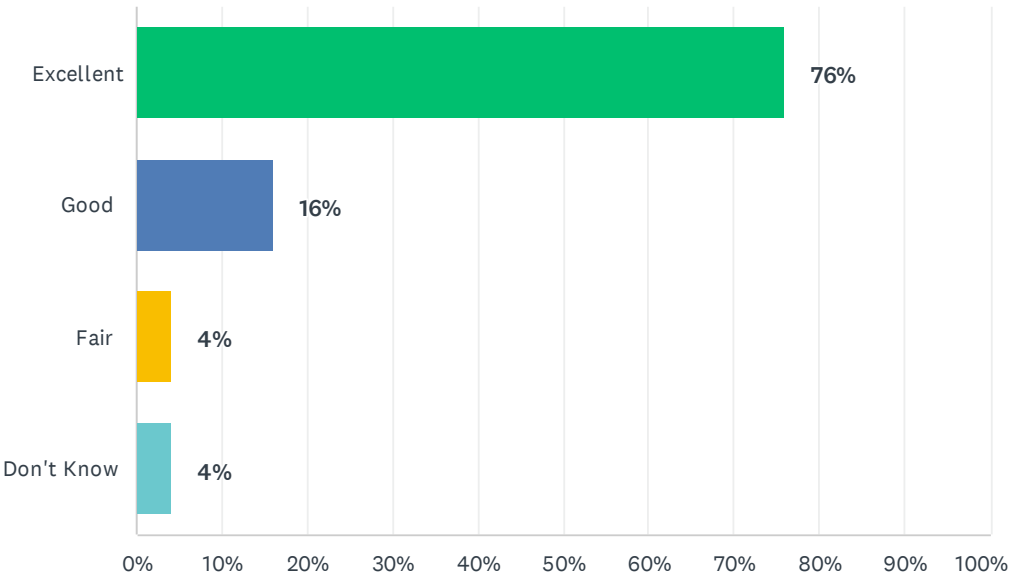
Answered: 25 Skipped: 0



ANSWER CHOICES	RESPONSES	
Excellent	76%	19
Good	16%	4
Fair	8%	2
TOTAL		25

Q4 How do you rate the knowledge and expertise of the Oregon Board of Dentistry employees?

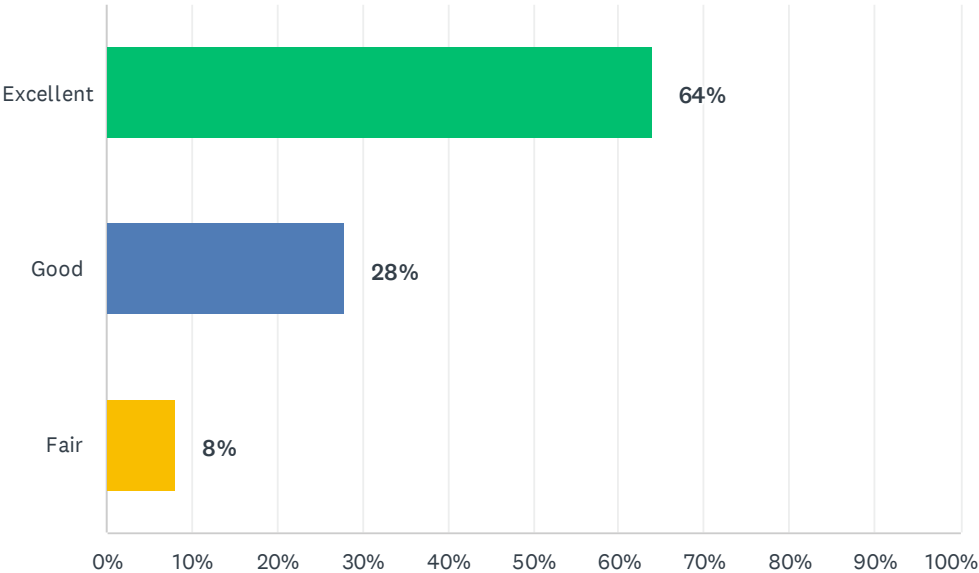
Answered: 25 Skipped: 0



ANSWER CHOICES	RESPONSES	
Excellent	76%	19
Good	16%	4
Fair	4%	1
Don't Know	4%	1
TOTAL		25

Q5 How do you rate the availability of information at the Oregon Board of Dentistry?

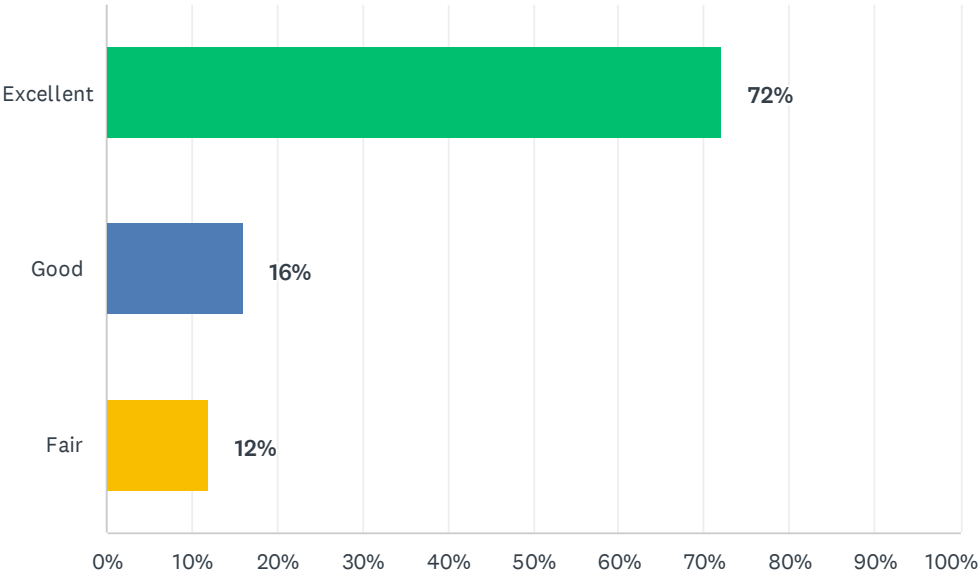
Answered: 25 Skipped: 0



ANSWER CHOICES	RESPONSES	
Excellent	64%	16
Good	28%	7
Fair	8%	2
TOTAL		25

Q6 How do you rate the overall quality of service provided by the Oregon Board of Dentistry?

Answered: 25 Skipped: 0



ANSWER CHOICES	RESPONSES	
Excellent	72%	18
Good	16%	4
Fair	12%	3
TOTAL		25



Oregon

Tina Kotek, Governor

Department of Administrative Services

Chief Financial Office

155 Cottage Street NE

Salem, OR 97301

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RECEIVED

APR 03 2025

Oregon Board
of Dentistry

April 1, 2025

Stephen Prisby, Executive Director
Oregon Board of Dentistry
1500 SW 1st Ave, Suite 770
Portland, OR 97201

Re: FY 2024 ACCOUNTS RECEIVABLE HONOR ROLL CERTIFICATE

It is a great pleasure to inform you that your agency has earned the Chief Financial Office Accounts Receivable (A/R) Honor Roll Certificate for fiscal year 2024.

The Chief Financial Office Accounts Receivable Honor Roll Certificate is awarded to state agencies that submit timely and accurate A/R reports. Achievement of this recognition is due primarily to your agency's diligent efforts to track and report A/R activities.

By meeting the requirements of the Honor Roll Certificate program your agency is an important part of meeting statewide efforts to improve accounts receivable management. Your agency's success in A/R reporting is critical to the Legislative Fiscal Office publication of the *Report on Liquidated and Delinquent Accounts Receivable* and to the Chief Financial Office *Accounts Receivable Management Report*, and the *Statewide Write-off, Abated and Canceled Certification Report*, which are all submitted to the Legislative Assembly each year.

The Honor Roll Certificate will be delivered to the staff that submitted or signed the A/R reports during fiscal year 2024, which included Haley Robinson. Congratulations to your agency and your fiscal team for this outstanding work!

Sincerely,

Kate Nass, Chief Financial Officer
Chief Financial Office

Robert W. Hamilton, State Controller
Chief Financial Office



*Chief Financial Office's Accounts Receivable
Honor Roll Certificate*

Awarded to

Oregon Board of Dentistry

*For Commitment to Excellence
in the Management and Reporting
of Accounts Receivable*

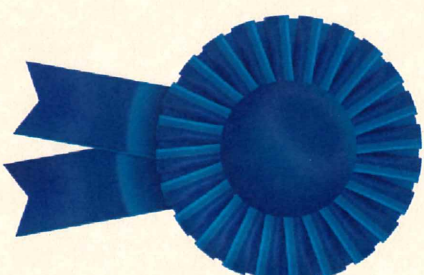
Fiscal Year Ended June 30, 2024

Kate Nass

Kate Nass, Chief Financial Officer

Robert W. Hamilton

Robert W. Hamilton, State Controller



April 1, 2025

Date

State of Oregon
Department of Administrative Services
Chief Financial Office

Custom Report
Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
HB 2047	HB 2047 INTRO	Rep Diehl; Rep Wright (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB2047/Introduced	01/17/25 - Referred to Judiciary. 01/13/25 - First reading. Referred to Speaker's desk.	
<p>Relating to parental rights.</p> <p>Declares the state's public policy regarding the rights of a parent to the care, custody and control of the parent's child.</p> <p>Relating to parental rights; creating new provisions; amending ORS 109.640, 109.650, 109.670, 109.675, 109.685, 109.690, 109.695 and 419B.090; and repealing ORS 109.680.</p> <p>Digest: The Act describes a parent's rights to the care, custody and control of the parent's minor child. (Flesch Readability Score: 70.1).</p> <p>Declares the state's public policy regarding the rights of a parent to the care, custody and control of the parent's child.</p> <p>Requires treatment providers to notify and disclose certain information to a minor's parent or guardian when providing services to a minor without parental consent.</p>						
HB 2105	HB 2105 INTRO	Rep Osborne (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB2105/Introduced	01/17/25 - Referred to Emergency Management, General Government, and Veterans. 01/13/25 - First reading. Referred to Speaker's desk.	
<p>Relating to surveys conducted by state agencies.</p> <p>Directs a state agency to report to the Legislative Assembly when the agency conducts an external survey.</p> <p>Relating to surveys conducted by state agencies.</p> <p>Digest: The Act makes a state agency make a report to the legislature on surveys done by the agency. (Flesch Readability Score: 61.6).</p> <p>Directs a state agency to report to the Legislative Assembly when the agency conducts an external survey.</p>						

Custom Report
Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
HB 2225	HB 2225 INTRO	Presession filed (at the request of House Interim Committee on Behavioral Health and Health Care for Representative Rob Nosse)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB2225/Introduced	01/17/25 - Referred to Behavioral Health and Health Care with subsequent referral to Ways and Means. 01/13/25 - First reading. Referred to Speaker's desk.	

Relating to equitable access to health care services.

Establishes minimum amounts of reimbursement for primary care, optometry, dental care and behavioral health services provided to recipients of medical assistance.

Relating to equitable access to health care services.

Digest: The Act tells OHA and CCOs to set minimum rates for reimbursing certain health care providers. (Flesch Readability Score: 63.6).

Establishes minimum amounts of reimbursement for primary care, optometry, dental care and behavioral health services provided to recipients of medical assistance.

HB 2255	HB 2255 INTRO	Rep Diehl; Rep Wright; Rep Yunker; Sen Nash; Sen Robinson; Sen Smith DB (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB2255/Introduced	01/17/25 - Referred to Judiciary. 01/13/25 - First reading. Referred to Speaker's desk.	
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Relating to interpretation of laws.

Provides that courts may not defer to an agency's interpretation of a statute or rule.

Relating to interpretation of laws.

Digest: The Act says that courts may not defer to a state agency's thinking about a law or rule. The Act says that courts have to use an interpretation that limits agency power and favors people's liberty. (Flesch Readability Score: 64.0).

Provides that courts may not defer to an agency's interpretation of a statute or rule. Directs courts to exercise doubt in favor of an interpretation that limits agency power and maximizes individual liberty.

HB 2303	HB 2303 INTRO	Rep Diehl; Rep Mannix; Rep Yunker (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB2303/Introduced	01/17/25 - Referred to Judiciary. 01/13/25 - First reading. Referred to Speaker's desk.	
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Relating to judicial review of administrative rules.

Directs the courts to declare a rule invalid if the rule requires a public body to fail to comply with federal laws or regulations.

Relating to judicial review of administrative rules; creating new provisions; and amending ORS 137.673 and 183.400.

Digest: The Act tells courts to say that a rule is invalid if the rule makes a public body break federal laws or regulations. (Flesch Readability Score: 66.1).

Directs the courts to declare a rule invalid if the rule requires a public body to fail to comply with federal laws or regulations.

Custom Report

Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
HB 2402	HB 2402 INTRO	Rep Levy B; Rep Scharf; Sen Nash; Sen Weber (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB2402/Introduced	01/17/25 - Referred to Emergency Management, General Government, and Veterans with subsequent referral to Ways and Means. 01/13/25 - First reading. Referred to Speaker's desk.	
<p>Relating to administrative rules.</p> <p>Directs every agency to review the agency's administrative rules and amend the rules to simplify the rules and eliminate redundancy.</p> <p>Relating to administrative rules.</p> <p>Digest: The Act tells agencies to look at their rules and simplify them. (Flesch Readability Score: 81.8).</p> <p>Directs every agency to review the agency's administrative rules and amend the rules to simplify the rules and eliminate redundancy.</p>						
HB 2427	HB 2427 INTRO	Rep Diehl; Rep Harbick; Rep Mannix; Rep Reschke; Rep Yunker; Sen Thatcher (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB2427/Introduced	01/17/25 - Referred to Judiciary with subsequent referral to Ways and Means. 01/13/25 - First reading. Referred to Speaker's desk.	
<p>Relating to the constitutionality of state laws.</p> <p>Directs the Department of Justice to review state statutes and administrative rules and determine whether each statute or rule is likely to be found unconstitutional under the reasoning and interpretation of the Fourteenth Amendment to the United States Constitution set forth in the Students for Fair Admissions case decided by the United States Supreme Court.</p> <p>Relating to the constitutionality of state laws.</p> <p>Digest: The Act tells DOJ to look at all state laws and rules and report on which laws and rules are likely to be found unconstitutional under the SFFA case. (Flesch Readability Score: 69.4).</p> <p>Directs the Department of Justice to review state statutes and administrative rules and determine whether each statute or rule is likely to be found unconstitutional under the reasoning and interpretation of the Fourteenth Amendment to the United States Constitution set forth in the Students for Fair Admissions case decided by the United States Supreme Court. Directs the department to report on its findings to a committee or interim committee related to the judiciary.</p>						

Custom Report

Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
HB 2429	HB 2429 INTRO	Rep Boice; Rep Mannix; Rep Osborne; Rep Yunker; Sen Nash; Sen Smith DB; Sen Weber (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB2429/Introduced	01/17/25 - Referred to Behavioral Health and Health Care. 01/13/25 - First reading. Referred to Speaker's desk.	
<p>Relating to medical decision-making by individuals under 18 years of age.</p> <p>Modifies provisions authorizing unemancipated minors to consent to health care services without parental consent.</p> <p>Relating to medical decision-making by individuals under 18 years of age; amending ORS 109.680, 418.307, 419B.552, 433.267 and 441.054; and repealing ORS 109.640, 109.650, 109.670, 109.675, 109.685, 109.690 and 109.695.</p> <p>Digest: The Act limits the minors who can make health care choices without a parent's consent to minors who have been emancipated. (Flesch Readability Score: 60.6).</p> <p>Modifies provisions authorizing unemancipated minors to consent to health care services without parental consent.</p>						
HB 2585	HB 2585 INTRO	Rep Pham H (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB2585/Introduced	01/17/25 - Referred to Behavioral Health and Health Care with subsequent referral to Ways and Means. 01/13/25 - First reading. Referred to Speaker's desk.	
<p>Relating to health care profession scopes of practice; prescribing an effective date.</p> <p>Directs the Oregon Health Authority to establish a process to receive and review scope of practice requests for specified health care professions.</p> <p>Relating to health care profession scopes of practice; and prescribing an effective date.</p> <p>Digest: The Act tells OHA to make a process to look at scopes of work for some health care workers and to report to the legislature. (Flesch Readability Score: 73.1).</p> <p>Directs the Oregon Health Authority to establish a process to receive and review scope of practice requests for specified health care professions. Requires the authority to report to the interim committees of the Legislative Assembly related to health care.</p> <p>Becomes operative July 1, 2026.</p> <p>Takes effect on the 91st day following adjournment sine die.</p>						

Custom Report

Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
HB 2594	HB 2594 INTRO	Rep Javadi; Rep Nosse; Rep Pham H (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB2594/Introduced	04/10/25 - Third reading. Carried by Pham H. Passed. Ayes, 51; Excused, 9--Cate, Evans, Helm, McIntire, Nguyen H, Owens, Reschke, Wallan, Walters. 04/09/25 - Rules suspended. Carried over to April 10, 2025 Calendar. 04/08/25 - Second reading.	
<p>Relating to dental laboratories; prescribing an effective date.</p> <p>Requires a dental laboratory to register with the Health Licensing Office.</p> <p>Relating to dental laboratories; creating new provisions; amending ORS 676.565, 676.579, 676.590, 676.612, 676.613, 676.622, 676.992, 679.010 and 679.176; repealing ORS 679.530; and prescribing an effective date.</p> <p>Digest: The Act says that a dental laboratory has to register with the HLO. (Flesch Readability Score: 63.4).</p> <p>Requires a dental laboratory to register with the Health Licensing Office. Defines "dental laboratory." Requires a dental laboratory to provide a material content disclosure to a dentist who prescribes a work order for a dental prosthetic appliance or other artificial material or device. Defines "material content disclosure." Allows the office to impose discipline for certain violations. Directs the office to provide administrative and regulatory oversight to the dental laboratory program.</p> <p>Becomes operative July 1, 2026.</p> <p>Takes effect on the 91st day following adjournment sine die.</p>						

Custom Report
Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
HB 2676	HB 2676 INTRO	Rep Diehl; Rep Harbick; Rep Javadi; Rep McIntire; Rep Pham H; Rep Valderrama; Sen Bonham; Sen Hayden; Sen Meek; Sen Sollman (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB2676/Introduced	02/25/25 - Public Hearing held. 01/17/25 - Referred to Behavioral Health and Health Care with subsequent referral to Ways and Means. 01/13/25 - First reading. Referred to Speaker's desk.	

Relating to an interstate dental professionals compact; prescribing an effective date.

Enacts the interstate Dentist and Dental Hygienist Compact.

Relating to an interstate dental professionals compact; creating new provisions; amending ORS 676.177, 679.025, 679.260 and 680.020; and prescribing an effective date.

Digest: The Act makes Oregon join a compact to let dentists and dental hygienists from other states work in this state. (Flesch Readability Score: 68.0).

Enacts the interstate Dentist and Dental Hygienist Compact. Permits the Oregon Board of Dentistry to disclose specified information to the Dentist and Dental Hygienist Compact Commission. Exempts individuals authorized by compact privilege from requirement to obtain licensure from the board to practice as a dentist or dental hygienist. Allows the board to use moneys to meet financial obligations imposed on the State of Oregon as a result of participation in the compact.

Takes effect on the 91st day following adjournment sine die.

HB 2692	HB 2692 INTRO	Rep Boice; Rep Drazan; Rep Helfrich; Rep Scharf; Rep Wallan; Rep Wright (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB2692/Introduced	02/12/25 - Public Hearing held. 01/17/25 - Referred to Rules with subsequent referral to Ways and Means. 01/13/25 - First reading. Referred to Speaker's desk.	
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Relating to administrative law.

Modifies provisions relating to administrative law.

Relating to administrative law; creating new provisions; amending ORS 183.333, 183.335, 183.355, 183.482 and 183.484; and repealing ORS 183.336.

Digest: The Act changes some laws about agency actions. (Flesch Readability Score: 61.2).

Modifies provisions relating to administrative law.

Custom Report

Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
HB 3043	HB 3043 INTRO	Presession filed (at the request of Governor Tina Kotek for Oregon State Board of Nursing)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB3043/Introduced	03/12/25 - Referred to Ways and Means by order of Speaker. 03/12/25 - Recommendation: Do pass and be referred to Ways and Means. 03/06/25 - Work Session held.	

Relating to the impaired health professional program; prescribing an effective date.

Defines "monitoring agreement" and "workplace monitor" for purposes of the impaired health professional program.

Relating to the impaired health professional program; creating new provisions; amending ORS 675.583, 676.185, 676.190, 676.194, 676.200 and 678.112; and prescribing an effective date.

Digest: The Act makes some changes to the impaired health professional program. (Flesch Readability Score: 64.9).

Defines "monitoring agreement" and "workplace monitor" for purposes of the impaired health professional program. Clarifies that a licensee may self-refer to the program. Under specified circumstances, allows a health professional licensing board to remove from board records information regarding a licensee's participation in the program. Clarifies the requirements of a program clinical evaluator.

Takes effect on the 91st day following adjournment sine die.

HB 3279	HB 3279 INTRO	Rep Evans	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB3279/Introduced	01/24/25 - Referred to Emergency Management, General Government, and Veterans with subsequent referral to Behavioral Health and Health Care. 01/21/25 - First reading. Referred to Speaker's desk.	
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Relating to professional licensing during emergencies.

Authorizes the Oregon Department of Emergency Management to issue temporary professional licenses during states of emergency to individuals formerly licensed by certain professional licensing boards.

Relating to professional licensing during emergencies.

Digest: The Act says that ODEM can give short-term licenses during emergencies to people who used to do certain health care jobs. (Flesch Readability Score: 60.6).

Authorizes the Oregon Department of Emergency Management to issue temporary professional licenses during states of emergency to individuals formerly licensed by certain professional licensing boards.

Custom Report

Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
HB 3912	HB 3912 INTRO	Rep Javadi; Rep McIntire; Rep Pham H	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/HB3912/Introduced	04/10/25 - Rules suspended. Carried over to April 14, 2025 Calendar. 04/09/25 - Second reading. 04/08/25 - Recommendation: Do pass.	10:30AM 04/14/2025 Third Reading House Floor

Relating to use of the title "doctor"

Requires an individual who uses the title "doctor" in connection with a health care profession to designate on specified material, including social media and professional name badges, the health care profession in which the individual earned a doctoral degree.

Relating to use of the title "doctor"; amending ORS 676.110.

Digest: The Act makes a person who says they are a doctor on some materials say in what health care profession they are a doctor. (Flesch Readability Score: 69.6).

Requires an individual who uses the title "doctor" in connection with a health care profession to designate on specified material, including social media and professional name badges, the health care profession in which the individual earned a doctoral degree.

SB 411	SB 411 INTRO	Sen Girod (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/SB411/Introduced	01/17/25 - Referred to Rules. 01/13/25 - Introduction and first reading. Referred to President's desk.
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Relating to legislative approval of administrative rules; prescribing an effective date.

Modifies the existing administrative rule review process to require legislative approval of newly adopted administrative rules in order for the rules to take effect.

Relating to legislative approval of administrative rules; creating new provisions; amending ORS 183.335, 183.710, 183.720 and 183.722; and prescribing an effective date.

Digest: The Act requires legislative approval for new rules to take effect. Voters must say yes to a constitutional change before the Act can start. The Act applies to new rules starting in 2027. (Flesch Readability Score: 62.3).

Modifies the existing administrative rule review process to require legislative approval of newly adopted administrative rules in order for the rules to take effect.

Establishes a process by which rules receive legislative consideration and approval or rejection.

Takes effect only upon the approval of the constitutional amendment proposed by ____ Joint Resolution ____ (2025) (LC 1900), and applies to rules adopted by state agencies on or after January 1, 2027.

Custom Report

Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
SB 476	SB 476 A	Sen Jama (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/SB476/A-Engrossed	04/02/25 - Referred to Ways and Means by order of the President. 04/02/25 - Recommendation: Do pass with amendments and be referred to Ways and Means. (Printed A-Eng.) 03/27/25 - Work Session held.	

Relating to professional workforce; declaring an emergency.

Requires professional licensing boards to provide culturally responsive training to specified staff members and publish guidance on pathways to professional authorization for internationally educated individuals.

Relating to professional workforce; creating new provisions; amending ORS 677.010 and 677.100; and declaring an emergency.

Digest: The Act says staff of licensing boards must have culturally responsive training. The Act also allows OMB to give a doctor trained in another country a license to practice in Oregon under some conditions. The Act also tells DHS to make a grant program to help people who went to school out of state get jobs in this state. (Flesch Readability Score: 67.8).

[<i>Digest: The Act says licensing boards have to train their staff and that the OMB cannot set a time limit for someone to complete the USMLE. The Act also tells DHS to make a grant program to help people who went to school out of state get jobs in this state. (Flesch Readability Score: 78.2).</i>]

Requires professional licensing boards to provide culturally responsive training to specified staff members and publish guidance on pathways to professional authorization for internationally educated individuals.

[<i>Prohibits the Oregon Medical Board from imposing a time limitation on the completion of the United States Medical Licensing Examination. Allows the board to issue a limited license to practice medicine to specified individuals for practice under the supervision of another licensed physician.</i>] Allows the Oregon Medical Board to issue a provisional license to a qualified internationally trained physician. Requires the holder of a provisional license to practice under the supervision of a licensed physician for four years prior to applying for full licensure. Directs the board to submit a report every odd-numbered year to the interim committees of the Legislative Assembly related to health care on the provisional licensure of internationally trained physicians.

Establishes the Internationally Educated Workforce Reentry Grant Program within the Department of Human Services to award grants to specified entities that provide eligible career guidance and support services to internationally educated residents of Oregon who are seeking to enter the Oregon workforce in certain professions.

Declares an emergency, effective July 1, 2025.

Custom Report
Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
SB 482	SB 482 INTRO	Sen Smith DB (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/SB482/Introduced	01/17/25 - Referred to Rules. 01/13/25 - Introduction and first reading. Referred to President's desk.	
<p>Relating to administrative rules.</p> <p>Provides that a state agency may not adopt rules without statutory authority.</p> <p>Relating to administrative rules.</p> <p>Digest: The Act says that an agency may not make rules without statutory authority to make the rules. (Flesch Readability Score: 60.1). Provides that a state agency may not adopt rules without statutory authority.</p>						
SB 609	SB 609 INTRO	Rep Bowman; Sen Campos; Sen Patterson; Sen Reynolds (Presession filed)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/SB609/Introduced	04/03/25 - Work Session held. 02/25/25 - Public Hearing held. 01/17/25 - Referred to Health Care.	
<p>Relating to equitable access to health care services.</p> <p>Establishes minimum amounts of reimbursement for primary care, optometry, dental care and behavioral health services provided to recipients of medical assistance.</p> <p>Relating to equitable access to health care services.</p> <p>Digest: The Act tells OHA and CCOs to set minimum rates for reimbursing certain health care providers. (Flesch Readability Score: 63.6). Establishes minimum amounts of reimbursement for primary care, optometry, dental care and behavioral health services provided to recipients of medical assistance.</p>						

Custom Report
Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
SB 800	SB 800 INTRO	Presession filed (at the request of Governor Tina Kotek for Department of Revenue)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/SB800/Introduced	01/27/25 - Public Hearing held. 01/17/25 - Referred to Finance and Revenue. 01/13/25 - Introduction and first reading. Referred to President's desk.	
<p>Relating to compliance with tax laws; prescribing an effective date.</p> <p>Expands provisions requiring tax compliance as a condition of receiving a license to conduct a business, trade or profession or of entering into a contract with a state agency or political subdivision.</p> <p>Relating to compliance with tax laws; creating new provisions; amending ORS 9.565, 305.380 and 305.385; and prescribing an effective date.</p> <p>Digest: The Act requires people who seek licenses to show tax compliance. (Flesch Readability Score: 64.9).</p> <p>Expands provisions requiring tax compliance as a condition of receiving a license to conduct a business, trade or profession or of entering into a contract with a state agency or political subdivision. Requires licensees and contractors to provide a tax compliance certificate from the Department of Revenue, unless a certain compliance rate is demonstrated by holders of the type of license.</p> <p>Applies to licenses issued, reissued, reinstated or renewed and contracts entered into on or after January 1, 2026.</p> <p>Takes effect on the 91st day following adjournment sine die.</p>						

SB 835	SB 835 A	Presession filed (at the request of Governor Tina Kotek for Oregon Health Authority)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/SB835/A-Engrossed	04/10/25 - Referred to Ways and Means by order of the President. 04/10/25 - Recommendation: Do pass with amendments and be referred to Ways and Means. (Printed A-Eng.) 04/03/25 - Work Session held.	
<p>Relating to tribal affiliation data; declaring an emergency.</p> <p>Directs the Oregon Health Authority, in collaboration with the nine federally recognized Indian tribes in Oregon, to adopt rules governing the collection, storage and use of data on tribal affiliation.</p> <p>Relating to tribal affiliation data; creating new provisions; amending ORS 413.161, 413.163, 413.164 and 442.373; and declaring an emergency.</p> <p>Digest: The Act tells OHA to work with the nine tribes in Oregon to adopt rules for collecting tribal data. (Flesch Readability Score: 67.3).</p> <p>[<i>Digest: The Act tells OHA and ODHS to work with the nine tribes in Oregon to adopt rules for collecting tribal data. (Flesch Readability Score: 68.6).</i>]</p> <p>Directs the Oregon Health Authority, in collaboration with [<i>the Department of Human Services and</i>] the nine federally recognized Indian tribes in Oregon, to adopt rules governing the collection, storage and use of data on tribal affiliation.</p> <p>Declares an emergency, effective on passage.</p>						

Custom Report
Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
SB 844	SB 844 A	Presession filed (at the request of Governor Tina Kotek for Oregon Health Authority)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/SB844/A-Engrossed	04/10/25 - Referred to Ways and Means by order of the President. 04/10/25 - Recommendation: Do pass with amendments and be referred to Ways and Means. (Printed A-Eng.) 04/03/25 - Work Session held.	
<p>Relating to public health.</p> <p>Changes the date by which the Oregon Health Authority report on opioid and opiate overdoses is due to the Legislative Assembly.</p> <p>Relating to public health; creating new provisions; amending ORS 411.447, 413.223, 413.225, 413.550, 413.561, 432.141, 438.010, 438.040, 438.060, 438.150, 438.160, 438.220, 438.310, 438.435, 438.450, 438.705, 438.990, 475A.380, 475A.483, 475A.586, 672.060, 676.177, 676.595, 676.992, 688.625, 700.010, 700.025, 700.030, 700.035, 700.053, 700.062, 700.220, 700.240, 813.160 and 830.535; and repealing ORS 438.030, 438.050, 438.055, 438.070, 438.110, 438.120, 438.130, 438.140, 438.210, 438.320, 438.420, 438.510, 700.050, 700.052 and 700.059.</p> <p>Digest: The Act changes some laws about labs, overdose reports and terms about the environment. The Act makes a new law to keep some information secret. The Act also lets OHA have more contracts for school-based health centers and tells OHA to sign up some people for medical assistance. (Flesch Readability Score: 63.6).</p> <p>Changes the date by which the Oregon Health Authority report on opioid and opiate overdoses is due to the Legislative Assembly.</p> <p>Changes the definition of "hemodialysis technician."</p> <p>Requires the authority to keep confidential specified information related to psilocybin licensees, license applicants and permit holders.</p> <p>Defines "environmental health." Changes requirements for authorizations for certain environmental health occupations and professions.</p> <p>Aligns state regulations of clinical laboratories with federal law.</p> <p>Broadens the authority's ability to enter into contracts for purposes of supporting school-based health centers.</p> <p>Requires the authority or the Department of Human Services to enroll an eligible individual in a correctional facility in pre-release medical assistance.</p>						

Custom Report
Report Date: April 14, 2025

Bill Number	Bill Number	Bill Sponsor	Bill Manager	Bill URL	Last Three Actions	Next Hearing
SB 5512	SB 5512 INTRO	Presession filed (at the request of Oregon Department of Administrative Services)	Stephen Prisby	https://olis.oregonlegislature.gov/liz/2025R1/Downloads/MeasureDocument/SB5512/Introduced	02/18/25 - Public Hearing held. 01/18/25 - Assigned to Subcommittee On Education. 01/17/25 - Referred to Ways and Means.	

Relating to the financial administration of the Oregon Board of Dentistry; declaring an emergency.

Limits biennial expenditures from fees, moneys or other revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by the Oregon Board of Dentistry.

Relating to the financial administration of the Oregon Board of Dentistry; and declaring an emergency.

Digest: The Act creates an agency budget. (Flesch Readability Score: 73.8).

Limits biennial expenditures from fees, moneys or other revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by the Oregon Board of Dentistry.

Declares an emergency, effective July 1, 2025.

Federal Rule: Accessibility of Web Information and Services

Frequently Asked Questions

February 24, 2025

This FAQ addresses questions to DAS from State staff about a new federal rule adopted under the Americans with Disabilities Act (ADA). The federal rule provides more clarity about standards for access by people with disabilities to government services, programs and activities that are available on websites and mobile applications.

While the new rule applies to all state and local government in Oregon, these FAQ address questions from Oregon state government Executive Branch boards, commissions and agencies. It does not address questions from other branches of Oregon government, contractors, local governments or special districts. This FAQ does not address questions from the general public.

For ease of reading, any reference to “agency” or “agencies” in this FAQ refers to all Oregon Executive Branch boards, commissions and agencies.

1. What is the new federal ADA rule?

The federal Department of Justice published its final rule updating regulations for Title II of the Americans with Disabilities Act (ADA) in April 2024. Title II of the ADA applies to all state and local governments (including agencies of state governments), and contractors that provide public services for those governments. Title II requires state and local governments make sure their services, programs and activities are accessible to people with disabilities.

The new federal ADA rule sets standards for digital accessibility. The standards are to ensure that Oregon’s websites, mobile applications and content are usable for people with disabilities.

The federal rule adopts the internationally recognized accessibility standard for web access, the [Web Content Accessibility Guidelines](#) (WCAG) 2.1 Level AA (June 2018), as the standard for web content and mobile app accessibility under Title II of the ADA. The federal rule designates both a technical standard, which specifies what is required for something to be accessible, and a “conformance level,” which is the degree to which adherence to the technical standard must be met. The federal rule sets the technical standard as “WCAG 2.1,” and the conformance level as “Level AA.”

2. What is the deadline to comply with the new federal rule?

Oregon state government boards, commissions and agencies must comply with WCAG 2.1 Level AA success criteria and conformance requirements by April 24, 2026. Contractors that provide services subject to the rule must also meet the standards set in the rule by April 24, 2026.

As noted below, it is important for State agencies to each develop an approach to meet the rule’s deadline, and to update business processes and workflows to include compliance reviews for information and services made available to the public through the web.

3. Where can I find more information about the new federal rule?

- **Final Rule:** [Federal Register: Nondiscrimination on the Basis of Disability; Accessibility of Web Information and Services of State and Local Government Entities](#)
- **ADA.gov Fact Sheet:** [Fact Sheet: New Rule on the Accessibility of Web Content and Mobile Apps Provided by State and Local Governments | ADA.gov](#)

4. What is impacted by this rule?

Digital information and spaces available to the public must be accessible. Public websites, mobile applications and content must conform to WCAG 2.1 Level AA by April 24, 2026. This includes content, websites, and mobile applications provided directly by an agency or through contractors or other third parties.

“Websites” subject to the rule are the web-based access points for the public to agencies’ services, programs and activities. Keep in mind the rule applies to public websites. Websites includes web pages, files available through the web and digital services accessible through a web address, e.g., oregon.gov, online portals and general public information pages.

“Website content” that must meet the compliance standard includes “all aspects of the information and sensory experience to be communicated to a user through a user agent” (such as a web browser) as or through an agency’s public website. This includes code or markup that defines the content's structure, presentation and interactions. Examples of this type of web content include text, images, sounds, videos, controls, animations and conventional electronic documents.

“Mobile applications” are any currently in-use software applications intended for the public (such as clients). Mobile applications are downloaded by users, and are designed to run on mobile devices, such as smartphones and tablets.

“Content” includes text, images, sounds, videos, controls, animations and conventional electronic documents that are available on a website or through an application. This includes content posted on third party sites, like social media sites.

There are some exceptions identified in the rule, such as archived web content, pre-existing documents no longer in use and certain social media posts and third-party content. This is not a complete list of exceptions. The exceptions in the rule should be reviewed as part of each agency’s compliance review and response.

5. What should my agency, board or commission do to meet the accessibility standard?

Each agency, board and commission should review its public websites, mobile applications and content for compliance with WCAG 2.1 Level AA, and make any changes necessary to meet the compliance standard, by April 24, 2026.

The assessment and plan should be the best fit for your agency. So each agency should work with its technical, operational, program and administrative resources on its approach to inventory, audit and

prioritize digital content and spaces subject to the rule. This includes reviewing and updating terms and standards for impacted agency contracts.

Because the compliance standard is how digital accessibility for the public will be measured from April 24, 2026, each agency should also verify its business processes and workflows include compliance reviews for digital content and services that will be made available to the public on or after April 24, 2026.

6. What about my agency's website?

Many agency websites are supported by the State's E-Government program contractor, Tyler Oregon. Tyler Oregon is doing the following to meet the federal standard for the websites it supports:

- Creating compliant website templates and reviewing potential accessibility issues.
- Providing the enterprise Siteimprove tool, which allows the manual review of accessibility issues at the template level, and also allows agency users to review and more easily identify content accessibility issues on their websites.
- Providing training to agencies, conducted by Siteimprove, on use of the tool and general accessibility practices.

If you would like to engage Tyler Oregon for review of your website supported through EIS' EGOV Services, including use of Siteimprove, please submit a request at: [Submit a request – Tyler Oregon Service Desk](#)

For website services not supported by Tyler Oregon, your agency will need to engage with the contractor or service provider. Please coordinate with your contracts team on this matter. Your agency may also wish to consult its Oregon DOJ contact counsel for advice.

7. Does this rule apply to internal web content and applications?

The new rule addresses public access, under Title II of the ADA. It does not address employment-related obligations applicable to employee use of internal-only sites and applications. This is because the rule for standards for public access is separate from the obligations under Title I of the ADA. Title I requires employers to provide accommodations for their employees with disabilities to access resources necessary to perform their job functions.

For questions about accommodations for employees, please contact your human resources office.

8. Is the Governor going to require my agency comply with the federal rule?

The ADA requires that Oregon state government provide people with disabilities an equal opportunity to participate in our programs, services and activities. Not only is it federal law, but the principle of equal opportunity is a cornerstone of an engaged and inclusive society. All boards, commissions and agencies in the Executive Branch of Oregon state government are expected to meet the federal standard as part of our call to serve all Oregon communities. Accessibility benefits us all.

9. What if this costs my agency money?

The assessment referenced in Question #5 should measure what work, such as any development work or skills training, is needed to meet the compliance standard. If the need for additional resources or funding is identified, agency leadership should work with their policy advisor and the DAS Chief Financial Office.

10. What resources are available to help me get this done?

EIS' E-Government program has published "[Guidance on Accessibility](#)" for websites. As mentioned above, Siteimprove is available at no cost for agency websites managed by Tyler Oregon, and Tyler Oregon has agreed to provide assistance in using the tool as part of its services.

Coordinate with your contracting office on contractor communications, contract management and contract terms that may need to be included in your contracts. You may also contact your agency's Contract Counsel at the Oregon Department of Justice for legal advice.

11. What role does DAS play?

DAS will provide any updates on compliance deadlines, and information on resources to support compliance.

AADB 2025 Mid-Year Meeting Program

Doubletree by Hilton O'Hare - Rosemont
5460 North River Road
Rosemont, Illinois 60018



Friday, April 11, 2025
General Session 1:00 pm - 6:00 pm
All times are Central Time

8:00 a.m. – 5:00 p.m.

Registration *Signature Foyer*

8:00 a.m. – 1:00 p.m.

AADB Attorney Round Table Meeting *Othello Room*
This closed session is for Attorneys who represent State/Territory Dental Boards, State Board Members, Investigators & Executive Directors.

General Session

Signature Ballroom

1:00 p.m. – 1:30 p.m.

AADB President's Opening Remarks
Arthur Chen-Shu Jee, DMD, AADB President

1:30 p.m. – 1:35 p.m.

Executive Director's Welcome & Report
Kimber Cobb, RDH, Executive Director

1:35 p.m. – 1:45 p.m.

Council on Dental Education and Licensure Update
Donald P. Bennett, DDS, AADB Board of Director at Large

1:45 p.m. – 2:15 p.m.

Dental Assisting National Board, Inc. (DANB) Update
Aaron White, MBA, MJur, Chief Operating Officer
Hanna Aronovich, CAE, PMP, Chief Marketing & Strategy Officer
Katherine Landsberg, Director of Government Relations

2:15 p.m. – 3:15 p.m.

AADB State Dental Board Forum: State/Jurisdictions Board Issues 1 CE
Bobby Carmen, DDS, MAGD, AADB Treasurer and Moderator

3:15 p.m. – 3:30 p.m.

Exhibits & Networking Break *Signature Foyer*

3:30 p.m. – 4:30 p.m.

Laser Dentistry 101 – An Introduction to Lasers 1 CE
Robert A. Convissar, DDS, FAGD

4:30 p.m. – 5:30 p.m.

Let There Be Light: Regulation of Lasers & Red Light Therapy 1 CE
Robert A. Convissar, DDS, FAGD
Panel:
Bobby Carmen, DDS, MAGD, AADB Treasurer and Moderator
Bridgett Anderson, LDA, MBA, Minnesota Board of Dentistry Executive Director
Susan Combs, West Virginia Board of Dentistry Executive Director

6:30 p.m.

Presidential Reception *Mezzanine Foyer*
Please join President Arthur Chen-Shu Jee, DMD, the AADB Board of Directors, AADB team, and invited speakers for light hors d'oeuvres and drinks in the Mezzanine Foyer.

AADB 2025 Mid-Year Meeting Program

Saturday, April 12, 2025
Caucuses 8:00 am - 9:30 am
General Session 9:30 am - 1:00 pm
All times are Central Time

7:30 a.m. – 9:30 a.m.	Registration <i>Signature Foyer</i>
7:30 a.m. – 8:30 a.m.	Hot Breakfast Buffet <i>Signature ABC Room</i>
8:00 a.m. – 8:30 a.m.	AADB Member Hygienist Caucus Meeting <i>Duet Room</i> Diane Klemann, RDH <i>AADB Dental Hygiene Board Member</i> <i>This closed session is for AADB member Hygienists.</i>
8:00 a.m. – 8:30 a.m.	AADB Member Investigator Caucus Meeting <i>Winchester Room</i> Jeff Puckett <i>Chief Investigator and Asst. Executive Director</i> <i>Oklahoma Board of Dentistry</i>
8:00 a.m. – 8:30 a.m.	AADB Member Administrator Caucus Meeting <i>Leander Room</i> Arthur 'Rusty' Hickham, DDS <i>Louisiana State Dental Board Executive Director</i> <i>AADB Administrator Member</i>
8:30 a.m. – 9:30 a.m.	Regional Caucus Meetings <i>North</i> <i>Winchester Room</i> <i>South</i> <i>Duet Room</i> <i>East</i> <i>Leander Room</i> <i>West</i> <i>Chicago Peace Room</i>
General Session	<i>Signature Ballroom</i>
9:30 a.m. – 9:45 a.m.	Sponsorship Recognition <i>ACADENTAL, ACE, DANB, DOCS</i>
9:45 a.m. – 10:45 a.m.	IDDHLC - Compact Discussion & Update Betty Howard, BSDH, RDH, <i>Maryland Board of Dentistry</i> Dennis Hydrick, <i>Mississippi State Board of Dental Examiners Executive Director</i> Donald P. Bennett, DDS, <i>AADB Board of Director at Large</i> Krista Jones, DDS, DDS, FACD, FICD, FPFA, FADI, <i>Oklahoma Board of Dentistry</i> Melodie Jones, DMD, <i>President of the Alabama Board of Dental Examiners</i>
10:45 a.m. – 11:00 a.m.	Exhibits & Networking Break <i>Signature Foyer</i>
11:00 a.m. – 11:45 a.m.	Caucus Reports North: Frank Maggio, DDS, AADB Caucus Chair South: Melodie Jones, DMD, AADB Caucus Chair East: Susan Combs, AADB Caucus Chair West: Dale Chamberlain, DDS, AADB Caucus Chair Investigators Caucus: Jeff Puckett, Chair Hygiene Caucus: Diane Klemann, RDH, Chair Administrators Caucus: Arthur "Rusty" Hickham, DDS, Chair
11:45 a.m. – 1:00 p.m.	Attorney Roundtable <i>1.5 CE</i> Susan Rogers, Esq., Chair <i>Oklahoma Board Executive Director & General Counsel</i> Bobby White, Esq., Co-Chair <i>North Carolina Dental Board of Examiners Chief Executive Officer</i>
1:00 p.m.	Adjournment

AADB CAUCUSES BY STATE

NORTH

Illinois
Indiana
Iowa
Michigan
Minnesota
Missouri
Nebraska
North Dakota
Ohio
South Dakota
Wisconsin

SOUTH

Alabama
Arkansas
Florida
Georgia
Kentucky
Louisiana
Mississippi
North Carolina
Puerto Rico
South Carolina
Tennessee
Virginia
Virgin Islands

EAST

Connecticut
Delaware
District of Columbia
Maine
Maryland
Massachusetts
New Hampshire
New Jersey
New York
Pennsylvania
Rhode Island
Vermont
West Virginia

WEST

Alaska
Arizona
California
Colorado
Hawaii
Idaho
Kansas
Montana
Nevada
New Mexico
Oklahoma
Oregon
Texas
Utah
Washington
Wyoming

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American Association of Dental Boards (AADB)

Mid-Year Meeting, 4/11/25 – 4/12/25, Rosemont, Illinois

*See attached Agenda and list of speakers

I attended all sessions including the West Regional Caucus meeting.

Dental Assisting National Board (DANB) was a sponsor and provided an update on their recent development of the Dental Assisting Professional Model. *See attached

Laser Dentistry presentation and discussion was interesting. Oregon, Division 12, Standards of practice, 818-012-0005: *No dentist may perform any of the procedures listed below: (e) Laser resurfacing*; Not many other states have laser rules nor do they believe they need to have any.

Other discussions:

- Compact – AADB vs CSG
- Foreign practitioners
- CODA future

Dentists and dental hygienists were in attendance but no other public members. I was the only dental assistant. Dental assistant education and training was discussed with input from several states.


Personal opinion: I believe it would benefit the states to have a dental assistant on every state board. Recognizing dental assisting as a career that dentistry relies on to deliver safe and efficient care would increase the awareness of the need and the importance of the dental assistant profession. This could help recruit and retain professionals. Dental patient access relies upon dental assistants. Appointments are cancelled when a dental assistant is not available. Rather than discussing how to make it easier to train dental assistants, why not elevate their standing and representation in the community to make it more attractive career.


Currently, 12 states have dental assistants on their boards as voting members. Yet there were no representatives at the AADB meeting. That is unfortunate as there was discussion about dental assistants, education and certification during the meeting.

Respectfully submitted,

Ginny Jorgensen

Dental Assisting Professional Model





 **The challenge:** Address the shortage of qualified dental assistants and build a strong workforce

 **The solution:** A model that supports dental assistants, the dental community, and the public

The goals:

- ✓ Workforce growth and elevation
- ✓ Career advancement and mobility
- ✓ Recruitment and retention of dental assistants

The priorities:

-  Safety
-  Uniformity
-  Career advancement
-  Implementation

What is the Dental Assisting Professional Model?

- ✓ Levels
- ✓ Descriptions
- ✓ Tasks
- ✓ Education
- ✓ Credentials

A proposed model for
states to adopt, if they wish

Developed by

20

**workgroup
members**

10

**dental
organizations**

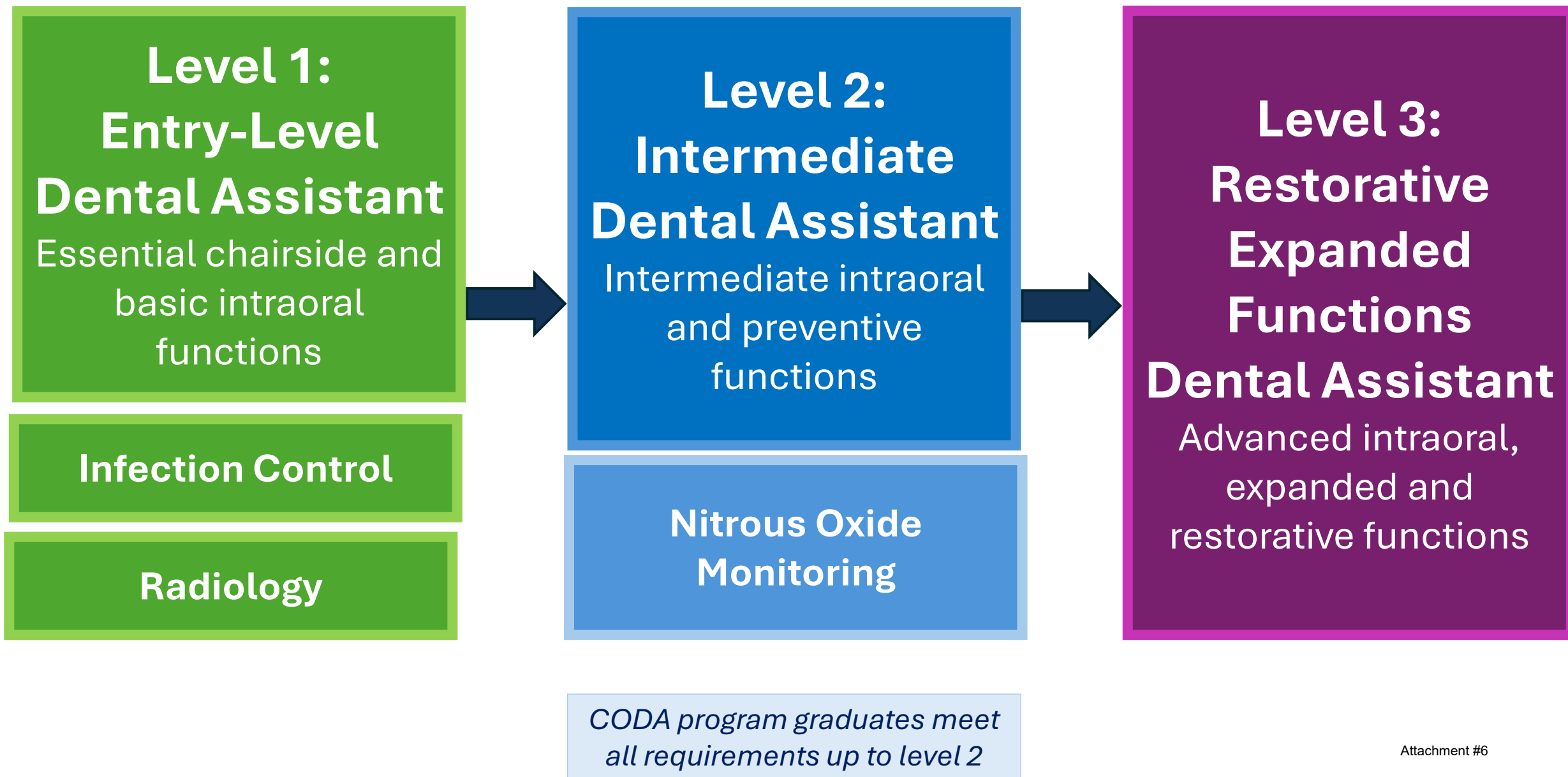
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**stakeholder
groups**



Dental assistants, dentists, dental hygienists,
dental assisting educators, regulators, dental
service organizations, the public

Dental Assisting Professional Model Snapshot



Dental Assisting Professional Model Proposed Requirements

Level 1:

Entry-Level Dental Assistant

- First-day safety orientation
- Within 3 months: CPR/BLS
- Within 12 months: Structured on-the-job training and pass a national exam, or complete a board-approved course with a final exam

Infection Control

- 90-day training period
- After training period: Pass a national exam
- CODA graduates are qualified

Radiology

- Structured on-the-job training or a board-approved course
- Pass a national exam
- CODA graduates are qualified

Level 2:

Intermediate Dental Assistant

- Meet level 1 requirements
- Complete an approved course and pass a national exam
- CODA graduates are qualified

Nitrous Oxide Monitoring

- Meet level 1 requirements and complete an approved course with a final exam
- CODA graduates are qualified

Level 3: Restorative Expanded Functions Dental Assistant

- Meet level 2 requirements
- Earn a national certification
- Complete an approved EFDA program
- Pass a national exam
- CODA graduates are qualified after passing a national exam

UNFINISHED
BUSINESS
&
RULES



Oregon

Tina Kotek, Governor

Board of Dentistry

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www.oregon.gov/dentistry

DATE: April 15, 2025
TO: OBD Board Members
FROM: OBD Executive Director Stephen Prisby
SUBJECT: Proposed Fee Increase and updates to OAR 818-001-0087

The fee rule (OAR 818-001-0087) is mocked up and attached showing the fee increases proposed in the OBD's 2025-2027 budget. The effective date would be July 1, 2025.

We can anticipate and prepare but still must wait for the OBD Budget Bill - SB 5512 to be approved by the Legislature before the Board can vote on any rule/fee change.

We will orchestrate a lot of moving parts to make it happen of course. This includes updating the OBD website, forms, instructions, database vendor, bank info, forms with Tyler Technologies/NIC Payments, etc... We also need to adhere to the Governor's new mandates effective May 1st, regarding transparency, websites and posting rule making information.

A Temporary Rule filing with Secretary of State will be needed to administratively process the rule into the Dental Practice Act. This will aid us in the rulemaking process with minimal notices and expedite it into the Dental Practice Act.

The Board would have to make the fee increases permanent 180 days of the temporary rule change's effective date. The rule would need to be permanent by December 28, 2025 or the temporary rule would no longer be valid and the old fees would go back into effect.

The Board can vote on the rule change at either the tentative 1-hour virtual board meeting on May 30, 2025 or at the regular board meeting on June 13, 2025. I would prefer the May 30 Meeting (if the Legislature has approved our budget bill by then) so staff has time to complete all the work needed.

OBD license application presentations to Dental and Dental Hygiene students will also have information about these upcoming fee increases.

The Mission of the Oregon Board of Dentistry is to promote quality oral health care and protect all communities in the State of Oregon by equitably and ethically regulating dental professionals.

Fee increases proposed in OBD's 2025-27 Budget. If approved by Legislature would be effective July 1, 2025.

818-001-0087

Fees

(1) The Board adopts the following fees:

(a) Biennial License Fees:

(A) Dental — ~~\$440~~; \$490

(B) Dental — retired — \$0;

(C) Dental Faculty — ~~\$385~~; \$435

(D) Volunteer Dentist — \$0;

(E) Dental Hygiene — ~~\$255~~; \$279

(F) Dental Hygiene — retired — \$0;

(G) Volunteer Dental Hygienist — \$0;

(H) Dental Therapy - ~~\$255~~; \$279

(I) Dental Therapy - retired - \$0;

(b) Biennial Permits, Endorsements or Certificates:

(A) Nitrous Oxide Permit — \$40;

(B) Minimal Sedation Permit — \$75;

(C) Moderate Sedation Permit — ~~\$75~~; \$200

(D) Deep Sedation Permit — ~~\$75~~; \$400

(E) General Anesthesia Permit — ~~\$140~~; \$400

(F) Radiology — \$75;

(G) Expanded Function Dental Assistant — \$50;

(H) Expanded Function Orthodontic Assistant — \$50;

(I) Instructor Permits — \$40;

(J) Dental Hygiene Restorative Functions Endorsement — \$50;

(K) Restorative Functions Dental Assistant — \$50;

(L) Anesthesia Dental Assistant — \$50;

(M) Dental Hygiene, Expanded Practice Permit — \$75;

(N) Non-Resident Dental Background Check - \$100.00;

(c) Applications for Licensure:

(A) Dental — General and Specialty — \$445;

(B) Dental Faculty — \$405;

(C) Dental Hygiene — \$210;

(D) Dental Therapy - \$210;

(E) Licensure Without Further Examination — Dental — \$890.

(F) Licensure Without Further Examination — Dental Hygiene and Dental Therapy — \$820

(d) Examinations:

(e) Jurisprudence — \$0;

(f) Duplicate Wall Certificates — \$50.

(2) Fees must be paid at the time of application and are not refundable.

(3) The Board shall not refund moneys under \$5.01 received in excess of amounts due or to which the Board has no legal interest unless the person who made the payment or the person's legal representative requests a refund in writing within one year of payment to the Board.



TINA KOTEK
GOVERNOR

February 19, 2025

Dear Agency Leaders,

Providing exceptional service to Oregonians has been a top priority since I took office. Improving how state agencies interact with and serve Oregonians increases transparency and accountability. One of the core processes that supports our work is rulemaking. I believe we need more consistency across the enterprise in all our rulemaking efforts. Therefore:

Effective May 1, 2025, I expect all Executive Branch agencies to update rulemaking protocols to reflect the following:

- **All proposed, temporary, and permanent rules must appear publicly on agency websites.**
 - Agencies that currently have multiple rulemaking webpages must consolidate those pages into one central location that is one click away from their homepage. All high-level, essential information is to be on this central page. Links to subpages with detailed rulemaking information are permissible.
 - All rulemaking documents must appear on that central page or subpage and must include rulemaking notices that contain:
 - A statement of potential fiscal impact of the proposed rule;
 - Summaries of the proposed rule;
 - Any agency FAQ documents pertaining to the rulemaking; and
 - Any minutes or recordings from rulemaking advisory committee meetings.
- **Each agency shall publish public comments on their website during the rulemaking process.**
 - Comments that are required to be posted include:
 - Comments made in writing during public comment periods;
 - Comments made in writing during rulemaking advisory committee meetings; and
 - Comments made in writing during community engagement activities.
 - After an agency adopts or amends a rule through a rulemaking process, it must post on the rulemaking website a description of changes made to the original rule as a result of public comment.

- **Agencies shall have a public rulemaking planning calendar** that is posted on their rulemaking webpage by January 31 of each year that details their annual rulemaking plan. The expectation is that this calendar will be updated as plans change during the year. This year's plan should be posted by May 1.
- **Agencies shall include the impact of rulemaking on the agency's workload** when asked about the impact of new legislation, beginning with the 2026 legislative session. Agencies can include that information anytime they are testifying or providing information about a bill.
- **Agency rulemaking webpages shall link to the Secretary of State Administrative Rules Database** (<https://secure.sos.state.or.us/oard/processLogin.action>) **and the Oregon Transparency administrative rules webpage** (<https://www.oregon.gov/transparency/Pages/administrative-rules.aspx>.) While this information may be redundant, this will create multiple paths to statewide information for customers searching for agency-specific or more general Oregon state government information.
- **All agencies shall continue current practices for posting to the transparency website and following the Secretary of State processes for rulemaking.** Requirements included in this letter are in addition to and not in lieu of any current practice or requirements. Failure to follow the process expectations detailed in this letter will not affect the validity of any agency rulemaking and will not provide an additional legal basis to challenge an agency rulemaking.

The Department of Administrative Services (DAS) will provide the following resources to your rulemaking coordinators:

1. A Q&A session in early March with enterprise rulemaking experts;
2. Examples of webpages and templates that comply with these expectations; and
3. A landing spot on the DAS homepage to provide a central place for links to all agency rulemaking pages.

Please send any questions and the name of the person from your agency that you would like to participate in the March FAQ session to Janet.Chambers@das.oregon.gov.

Thank you for your ongoing efforts to meet the needs of Oregonians through transparent customer service.

Sincerely,



Governor Kotek

Good afternoon,

This email contains further guidance and resources for agencies while implementing the Governor's rulemaking expectation:

Rulemaking Guidance:

This [document](#) includes questions received from agencies since the Governor's letter. We understand there are many nuances around rulemaking, and we hope most of your questions are answered in this resource.

Where specific implementation details are not mentioned in the letter or this guidance, agencies have the authority to make decisions on those specific details. The following question may help to frame those agency decisions:

What specific [option, approach or decision] best improves public transparency and consistency, meets the needs of Oregonians directly impacted by agency rulemaking and advances agency mission and goals?

Clearly reasoned responses to this question would be compliant with the Governor's expectation.

RESOURCES:

This [document](#) includes additional resources for agencies including direction to post updates to the Transparency site, a website template that agencies can use (if they choose) to develop their pages, and links to other comprehensive agency rule making sites to review.

SUBMITTING YOUR SITE FOR REVIEW:

DAS will be reviewing agency websites for compliance to the Governor's letter. Once your site is complete, and meets all of the criteria, please send the link to that page to strategic.initiatives@das.oregon.gov.

The Oregon Transparency website for Administrative Rules will be the centralized reference point for all main agency rulemaking webpages. Prior to May 31, 2025, DAS will collect the agency webpage links submitted and work with EIS to upload to the Transparency site.

This information will also be sent to Agency Directors in the next week. For any additional questions, please email strategic.initiatives@das.oregon.gov.

Thank you,

Janet Chambers

Program Manager | Rules Coordinator | Records Officer

DAS Strategic Initiatives and Enterprise Accountability Office

Website: [Strategic Initiatives and Enterprise Accountability](#)

Phone: 971-720-0824



Oregon

Tina Kotek, Governor

Department of Administrative Services

Office of the Chief Operating Officer

155 Cottage Street NE

Salem, OR 97301

PHONE: 503-378-3104

MEMORANDUM

To: Agency Rulemaking Coordinators

From: Berri Leslie, State Chief Operating Officer

Date: March 21, 2025

Subject: Governor's Rulemaking Expectation – Implementation Guidance

The Governor published a [letter of expectation](#) about agency rulemaking on Feb. 19, 2025. The intent of this expectation is to improve customer service for Oregonians through rulemaking transparency and consistency across state agencies. This memorandum provides guidance to agencies on implementing the Governor's rulemaking expectation. It outlines a general approach to meet the expectation and responds to questions received from agencies since the Governor's letter.

General Agency Approach to Meet Rulemaking Expectation

To meet the Governor's rulemaking expectation, an agency shall (in order of applicability):

1. Comply with established law
2. Follow established statewide procedure
3. Implement changes and any detail outlined in the Governor's letter and this memorandum
4. Define for itself how to best improve rulemaking transparency and consistency

The Governor's rulemaking expectation is established as an addition to existing Oregon state government rulemaking practices. Agencies must comply with established law and statewide procedures of the Secretary of State (SOS) and Oregon Legislature. Agencies shall look to the Governor's Feb. 19, 2025 letter and this guidance memorandum for agency-level changes to make, with precedent given to established law and statewide procedure. An agency shall have the authority to determine specific details where specific implementation details are not mentioned in the letter or this memorandum. The following question may help to frame agency decisions about specific details:

What specific [option, approach or decision] best improves public transparency and consistency, meets the needs of Oregonians directly impacted by agency rulemaking and advances agency mission and goals?

Clearly reasoned responses to this question would be compliant with the Governor's expectation.

Mission: Lead state agencies through collaboration in service of Oregonians.

Frequently Asked Questions

When the letter describes what an agency rulemaking webpage must include, what is meant by "all rulemaking documents"?3

How long must rulemaking information remain on agency webpages?4

How do agencies ensure rulemaking documents meet new federal accessibility requirements for website content?5

How should pages link to the Oregon Administrative Rules Database (OARD) and integrate with Secretary of State processes?6

What do rulemaking calendars need to include?7

What should be on rulemaking calendars vs. the Oregon Transparency site?8

What public comments should the agency post?9

What is considered a sufficient response to comments, and can comments be summarized?11

What information should be posted about individuals making public comments?12

When do agencies need to post public comments?13

When the letter describes what an agency rulemaking webpage must include, what is meant by "all rulemaking documents"?

The scope of agency rulemaking webpages shall be:

- Agency rulemakings (as opposed to established rules)
- Both current and recent (for what is considered "recent," see next question)
- Of any form (proposed, temporary, or permanent)

The content of established agency administrative rules is not in the scope of the Governor's expectation. Agencies may (but are not required to) include an index of established rules, but they shall link to the Oregon Administrative Rules Database (OARD) as the authoritative record for text and documentation of established rules. Further guidance on how specifically to link to the OARD can be found later in this memorandum.

When the Governor's letter describes what agency rulemaking webpages must include, "all rulemaking documents" describes any agency documents that materially inform or operationalize a specific rulemaking, except where information would fall under a public records exemption under Oregon Revised Statute (ORS) 192.345 and 192.355¹. In situations where specific information is exempt from public disclosure, agencies shall comply with ORS 192.338 by separating out exempt and non-exempt information to publish that which is non-exempt.

Agencies are not expected to create additional rulemaking documentation or modify existing documentation to comply with the Governor's expectation. Specific documents listed in the Governor's letter (including but not limited to a "statement of potential fiscal impact" and "Agency FAQ") are intended as examples of documents that agencies would be expected to publish, if they exist. Agencies do not need to create those types of documents where statute, statewide procedure and the subject of a particular rulemaking do not require an existing document like the examples in the Governor's letter.

Related questions from agencies:

- Do we need FAQs for rulemaking?
- Do we need to do a deeper study of fiscal impact analysis?
- For this central page, does the Governor expect that agencies list current/ongoing rulemakings, recently adopted rules, or every rule currently adopted by the agency?
- In the FAQ follow up, could we get more distinction of what we are calling rulemaking documents? What is the minimum on rulemaking documents?
- Regarding "FAQ documents," is the Governor referring to FAQs regarding the agency's larger rulemaking process? Or is she referring to FAQs specific to each rule itself?
- What are some examples of "all rulemaking documents"? Are these specific to the rulemaking process, or is the intent that this central page be perpetually updated after the adoption of a rule?
- Would like more distinction of what is being included in all rule making documents?

¹ Oregon Revised Statutes (2023 Edition) available at https://www.oregonlegislature.gov/bills_laws/ors/ors192.html

How long must rulemaking information remain on agency webpages?

Agencies shall determine the length of time that defines “recent” rulemakings and thereby what is included on agency webpages. In the spirit of public transparency, the Governor expects that this period will not be less than three months following the later of either the filing of a permanent order for the rulemaking or any agency public announcement of the adoption of the rule.

Agencies shall assign an individual with the task of ensuring each webpage is updated to reflect current rulemakings and remove rulemakings older than the agency-defined period of posting. As agencies remove information from webpages, each agency shall retain records for the period prescribed by their own policies and by Secretary of State retention schedules for rulemaking records.² Agency webpages shall also include a description of how customers can obtain information for past rulemakings as well as contact information for obtaining assistance.

Related questions from agencies:

- How long do notices need to stay on the website? Until the rule is adopted permanently?
- How long do we need to post comments on the website?
- How long does the rulemaking information need to be maintained on the agency’s webpage after it’s considered Permanent and in effect?
- If recently adopted rules should be included, do agencies have discretion in determining how far back should they go (for example, rules adopted in the last 3 months, 6 months, or calendar year)?
- Related to second bullet point for publishing public comments, “during the rulemaking process”: For how long? During Rulemaking process means until Perm Order filed, as that ends process. Do you mean for a period of time, for example we publish Perm orders for one-year.
- What is the timeline of how long rules/rulemaking need to be posted?

² Secretary of State retention schedules are outlined in OAR 166 and can be accessed at <https://secure.sos.state.or.us/oard/displayDivisionRules.action?selectedDivision=591>

How do agencies ensure rulemaking documents meet new federal accessibility requirements for website content?

For any web content developed to meet the Governor's expectation, agencies are advised to immediately begin complying with federal accessibility standards that will be required of state agencies beginning in 2026. Both the federal government³ and the Oregon Department of Administrative Services⁴ provide guidance on meeting these accessibility requirements. While agencies are not yet required to comply with these standards, the Governor expects that agency rulemaking webpages will be fully compliant once the federal requirement is in effect in 2026.

[Read the "Federal Rule: Accessibility of Web Information and Services Frequently Asked Questions" for more information.](#)

Related questions from agencies:

- What guidance will DAS be providing to ensure that written public comment publicly posted meets ADA-related accessibility standards? If a member of the public submits written public comments that do not meet accessibility standards, are state agencies required to remediate those comments? Or are we directed to post comments regardless of their accessibility status?

³A fact sheet on the forthcoming Federal requirement is available here: <https://www.ada.gov/resources/2024-03-08-web-rule/>

⁴ DAS guidance on meeting the new requirement can be found here:
<https://www.oregon.gov/eis/Documents/Federal%20Accessibility%20Rule%20FAQ%20Final.pdf>.

How should pages link to the Oregon Administrative Rules Database (OARD) and integrate with Secretary of State processes?

The main agency rulemaking page shall include a link to the OARD landing page and some sort of description explaining that the OARD should be referenced as the authoritative record for the text of all established rules. Agencies shall avoid reposting from OARD the content of established rules. Agencies should instead link to OARD content where relevant. If an agency chooses to list specific, established rules on its webpage, the agency shall include in those lists direct links to each of the OARD webpages for each referenced rule.

As described in response to other questions, agencies shall comply with existing statewide rulemaking procedures, such as those administered by SOS, and agencies are not required to create additional/different documentation to comply with the Governor's expectation.

Related questions from agencies:

- Can you clarify the expectation that "All proposed, temporary, and permanent rules must appear publicly on agency websites"? We'd like to confirm that this can be fulfilled via a link from our agency's website to OARD and does not require separately duplicating the entire body of OAR. Not only would the latter interpretation be taxing on agency staff, but it would pose legal risk. With OARD serving as the official record, agencies will struggle to keep parity with every filing, leading to potential discrepancies and problems down the road.
- ODOE staff conduct rulemakings under two chapters, 330 (ODOE programs and processes, subject to approval by department director) and 345 (Energy Facility Siting Council processes, subject to approval by the council). Please provide guidance on how to provide a single link for stakeholders to connect with information about rulemakings involving these two separate chapters. [Currently the main ODOE rulemaking page includes information about current and recent rulemakings for both chapters, while the EFSC main landing page also links to more extensive information about current and past EFSC rulemakings.]
- Related to the first bullet point for "All...rules must appear publicly on agency websites...": Do you mean the full rule? We have a statement & link to the specific SOS Rules for our chapter [Shared Services rules can be found in Chapters 407 and 419.], as the official copy. Having to create PDFs for full rules is prone to errors and requires ongoing maintenance.
- The rulemaking notice referenced in the guidance document appears to be different from the SOS notification of rulemaking as the SOS notice does not contain FAQs or minutes/recordings from RACs. Should this requirement be modified to ensure the rulemaking notice definition is consistent with the model rules and APA, and require the additional information be supplementary to the SOS Notice?
- With regards to linking to the OARD, the letter specifies the main landing page for the database. Is it sufficient if an agency already links to each rule division maintain by the agency? Or does the agency need to link to the OARD landing page specifically?
- With regards to posting "all rulemaking documents must appear on that central page or subpage and must include rulemaking notices that contain...summaries of the proposed rule," does this mean that summaries outside of what is included in the Notice of Proposed Rulemaking must be posted prior to the publication of the Notice in the Oregon Bulletin? Similarly, is the "statement of potential fiscal impact of the proposed rule" different than what is published in the Notice? This is unclear because the first two bullets are components of the Notice and the second two are not.

What do rulemaking calendars need to include?

Rulemaking calendars need to include any anticipated rulemaking activity – including rules advisory committees (RACs) meeting dates, public comment opportunities and anticipated adoption dates. Calendars are not limited to only rulemaking activity and may (but are not required to) include other agency public meetings. Agencies may choose the calendar format that best fits agency and customer needs (e.g., .pdf, interactive calendar, etc.), though agencies are advised to consider the guidance in this memorandum on soon-to-be-required federal accessibility standards.

In this initial year of the Governor’s expectation, agencies shall post rulemaking calendars by May 1, 2025. For all subsequent years, agencies shall post updated rulemaking calendars to their websites by January 31.

If an agency has no planned rulemaking activity, the agency does not need to produce a calendar. That agency should nonetheless maintain an agency rulemaking webpage as described in the Governor’s letter, even if the content on that page is limited. That page shall include a statement updated each year by the deadline for agency rulemaking calendar updates that the agency does not have planned rulemaking activity as of the date posted. The statement shall include the month and year of the date the statement is updated (ex. “As of January 2028, [AGENCY] does not have planned rulemaking activity for the following calendar year.”).

Related questions from agencies:

- Can the public rulemaking calendar be posted as a PDF and updated regularly? Does it need to be in a calendar format or can it be a list of rulemakings with the anticipated dates of when the rulemaking will begin? What are the details that need to be included (e.g., the start dates for drafting rules, the start dates of RAC meetings)?
- Can the rulemaking calendar include other agency public meetings or should it be solely for rulemaking?
- Can we get guidance if you are not anticipating rulemaking changes? How do we address that as far as a posting a calendar?
- Do agencies have discretion in how they format their calendars? Can we maintain a written list of relevant rulemaking/dates (such as public comment opportunities and anticipated adoption dates)?
- Please provide more guidance about the level of detail required to meet the expectations for an agency rulemaking planning calendar (Monthly? Quarterly? Which events – projected RAC meeting dates, hearings, filing of hearing notices and final rules?).
- We have a rulemaking Board, so we cannot open rulemaking without approval of the Board. The agency may plan to request the Board to open rules, but we don't know how the Board will vote until they vote. So would the calendar include the proposed rules, or do we update the calendar once we have Board approval?
- What information must be included as part of an “annual rulemaking plan”? If we were to include our anticipated rulemakings, public comment opportunities, and anticipated adoption dates, would that satisfy this requirement?

What should be on rulemaking calendars vs. the Oregon Transparency site?

Whether an Oregonian is navigating from an agency's homepage or from the Oregon Transparency website for Administrative Rules⁵, the goal of the expectation is to ensure that rulemaking information is "...no more than one click⁶ away."

The Oregon Transparency website for Administrative Rules serves a specific function: a centralized access point to navigate to the rulemaking webpage for each state agency. The Oregon Transparency site will only contain the name of an agency and a link to that agency's main rulemaking webpage. It will not contain further rulemaking information (ex. information on proposed rules, recently adopted rules, the rulemaking planning calendar, etc.).

Since the Oregon Transparency website serves only as a centralized access point, any information about agency rulemaking (ex. rulemaking calendars, public meetings on rule-related items) shall be linked or embedded directly on an agency's rulemaking webpage. As described in this guidance, agencies shall use statute, statewide procedure, the Governor's letter, this memorandum and their own discretion to determine which meetings should be posted on rulemaking calendars.

Each agency is expected to ensure:

1. The Oregon Transparency website currently contains the correct link to the agency rulemaking webpage. If not, provide an updated working link to the website team no later than May 1, 2025; and
2. The Oregon Transparency website team is provided an updated link whenever the URL for the agency rulemaking webpage may change in the future.

Agencies shall not change the URL of their main rulemaking webpage without also simultaneously sharing that updated web address with the Oregon Transparency website team.

Related questions from agencies:

- Can we link to the Oregon Transparency website public meeting calendar for our department rule planning calendar?
- Do we need to post only public meetings to the transparency website or do we need to post all rule-related meetings?
- Do we need to post only public meetings to the transparency website, or do we need to post all rule-related meetings? / I'm also curious if we can post all meetings that are open to the public to the transparency website or if we can only post meetings that meet the statutory definition of a public meeting.

⁵ The Oregon Transparency website for Administrative Rules can be found here:

<https://www.oregon.gov/transparency/pages/administrative-rules.aspx>

⁶ For clarification, a "click" from the Transparency Portal does not count. The link can either direct users to the agency's homepage (where a subsequent click would count) or link directly to the agency's rulemaking page, where the information should be readily available.

What public comments should the agency post?

Agencies shall post public comments defined as such by the Oregon Administrative Procedures Act, which includes comments from the public beyond RAC members. General questions about rulemaking that do not reference specific rulemaking processes do not need to be considered public comment. Agencies may adopt instructions for how the public is to provide public comment so long as these instructions comply with statute governing public rights to access. Agencies shall check comments and redact any personal information that may have been included by commenters prior to publishing comments on their webpages.⁷

Agency rulemaking webpages shall only include comments received during the rulemaking public comment period as defined by the Oregon Administrative Procedures Act.⁸ Any particular questions about consideration of comments should be directed to the Department of Justice (DOJ) counsel for the agency, as it may be a fact-specific determination and agencies may have their own organic statutes or administrative rules that would bear on the inquiry. If agencies have questions about how to handle comments that come in after a deadline, or the extent to which particular comments must be considered or may be discussed, they should contact their DOJ counsel.

See remaining questions for more further guidance about public comments.

Related questions from agencies:

- Can agencies set requirements in order for written public comment to be accepted (for example, all written comments must be submitted to a specific email box)? Do agencies have discretion in how we define “written public comment”?
- Clarification is requested on the definition of a “community engagement activity.”
- Do agencies have discretion in determining the length of their public comment periods? For example, ODE would interpret our public comment period for permanent rules to begin when either 1) we notice rules through the Secretary of State; or 2) they first appear on a State Board of Education agenda (whichever comes first). We would interpret the public comment period to conclude once the State Board of Education approves them via a formal vote. This is approximately 2-4 months (at least 49 days) and includes multiple public comment opportunities.
- Do comments in a chat during a RAC meeting or a public webinar regarding a rulemaking that we receive BEFORE the public comment period begins need to be posted?
- How does DAS define “community engagement activity”? Are they specific to currently proposed rulemakings? Does this include surveys, engagement spaces, or emails from individual members of the public?

⁷ “Personal information” is defined in ORS (2023) 646A.402(12) and can be accessed at:

[https://www.oregonlegislature.gov/bills_laws/ors/ors646a.html#:~:text=\(12\)\(a\)%20E2%80%9CPersonal%20information%20E2%80%9D%20means%3A](https://www.oregonlegislature.gov/bills_laws/ors/ors646a.html#:~:text=(12)(a)%20E2%80%9CPersonal%20information%20E2%80%9D%20means%3A)

⁸ The APA requires that agencies consider any comments received during the public comment period: “The agency shall consider fully any written or oral submission.” See ORS 183.335(3)(a) at

https://www.oregonlegislature.gov/bills_laws/ors/ors183.html#:~:text=The%20agency%20shall%20consider%20fully%20any%20written%20or%20oral%20submission.

- If an agency has many opportunities for the public to provide feedback on rules (web form, listening sessions, workgroups)-are agencies required to post written comments from these types of engagement activities?
- If an agency receives written public comment regarding a rule that it is not currently updating, do we need to post that public comment, and if so, where?
- Is “public comment period” limited to the APA/rulemaking public comment period as published on the Notice of Rulemaking (aligned with OAR137-001-0007)? Or do we need to publish comments received on the rule topic received outside of the APA comment period?
- Is there guidance for how to handle written public comments and questions received outside of the public comment period? Meaning, can the agency discuss the subjects of rulemaking with members of the public individually?
- Should agencies publish comments/questions that come up in the Teams chat function during RAC meetings, public webinars, public hearings, etc.? [More detailed guidance about whether and how to publish comments and questions received during the rulemaking process, other than formal written comments, would be helpful.]
- What guidance can DAS offer agencies so that it is transparent and clear to the public what comments will or will not be considered during the rulemaking process, so that members can appropriately target their engagement? Remembering the goal is to improve customer service.
- Which written comments need to be included, those published during APA comment period or outside process??
- With regards to posting “comments made in writing during rulemaking advisory committee meetings,” do questions from the public sent to the agency about rulemaking count as comments? Or is this limited to comments and correspondence received by the agency from RAC members?

What is considered a sufficient response to comments, and can comments be summarized?

As part of the Governor's expectation, agencies are expected to include some sort of response to public comments on their agency rulemaking webpages. Each agency has discretion to determine the exact shape that this response takes, so long as the approach aligns with both the agency's specific context and the goals of the Governor's expectation in including the posting of public comments, which are to:

1. Increase transparency by proactively communicating the quantity and substance of feedback that an agency receives for a particular rulemaking; and
2. Build public trust in the integrity of rulemaking by illustrating connections (or lack of connections) between comments made and final rules as adopted.

An agency may determine that the expectation is best served by some sort of summary of comments received. This might be the case in a rulemaking where a large number of public comments have been received, or where numerous comments include duplicative, form-like content. If an agency posts some sort of summary, the agency should have a full list of each public comment received already prepared when a summary is posted. This list shall be available on standby in agency files in the event of a public records request. In the event an agency does not receive any public comments, the agency shall note that on their agency webpages where comments would otherwise be posted or summarized. Again, any questions about how to respond to specific comments should be directed to the DOJ counsel for the agency.

Related questions from agencies:

- Can we summarize comments if we receive over a certain amount? DOC received over 600 comments for a recent rulemaking. That's a lot for the public to filter through and digest.
- Clarification is requested for the intent on the requirement to post rule changes as a result of comment received.
- If the answer to #1 is 'yes,' is it sufficient to post questions received in chat during webinars or in emails, along with agency responses, in an FAQ document on the agency webpage for the rulemaking in question?
- If we receive no comments, do we need to note that none were received?
- Is there an expectation to respond to each individual comment with how the rule was amended based on that comment or can they be summarized?
- What about when we get form letters from letter writing campaigns? Can we roll those up into one?
- What if we have 100's of comments, do we need to post every comment, or will a summary document suffice?
- Will agencies have the discretion of when to post comments, including summarizing comments? And will a summary of comments suffice?

What information should be posted about individuals making public comments?

Agencies should ensure that public comments include an attribution to a source. If an agency posts individual comments on its webpage, then attributions for each comment shall be published there as well. If a summary of comments is posted online, then the full list of public comments on standby in agency files (see guidance in previous question) should include an attribution for each individual comment.

At minimum, an attribution shall include:

- First name
- Last name initial
- Affiliation or type of stakeholder
(ex. Berri L., state government)
(ex. Mary M. general public)

Agencies have discretion to post additional information provided by commenters but should consider the context of the particular rulemaking and the extent to which doing so may discourage individuals from making public comments. Agencies are not required to include contact information for commenters and should follow existing agency policies and procedures for the inclusion of contact information and obtaining of permission prior to posting.

If a public records request is made for further information about a commenter or contact information, state public records law will determine, on a case-by-case basis depending upon the individual facts, whether certain information can be redacted prior to disclosing in the request. Again, prior to publishing comments on their webpages, agencies shall check comments for and redact any personal information that may have been included by commenters.⁹

Related questions from agencies:

- Also, do we redact personal info in comments, or notify like OLIS (for bill testimonies)?
- Can agencies seek the approval of public commenters prior to uploading their written public comment? Or are we required to post their comments regardless of their wishes?
- Do the public comments need to include the name and contact information of the individual providing the comment? Or just the comments themselves? Asking for clarification so that we can let folks know who are making comment if their personal information will be posted on the website. The comments are already public information, of course, but not currently preemptively posted.

⁹ "Personal information" is defined in ORS (2023) 646A.402(12) and can be accessed at:

[https://www.oregonlegislature.gov/bills_laws/ors/ors646a.html#:~:text=\(12\)\(a\)%20%E2%80%9CPersonal%20information%E2%80%9D%20means%3A](https://www.oregonlegislature.gov/bills_laws/ors/ors646a.html#:~:text=(12)(a)%20%E2%80%9CPersonal%20information%E2%80%9D%20means%3A)

When do agencies need to post public comments?

Agencies have discretion to determine when to post public comments received so long as that agency's approach is consistent for all comments being made for a particular rulemaking. An agency may choose to post comments as they are received or may determine that the context and customers are better served by posting at a single point in time at the close of the public comment period. Agencies shall post comments to their webpages no later than the close of the particular rulemaking process.

Agencies shall only post comments made during the official public commenting period. If a comment comes in after the deadline and an agency wants to consider it, then the agency needs to publicly extend the comment deadline for everyone. Again, if agencies have questions about how to handle comments that come in after a deadline, or the extent to which particular comments must be considered or may be discussed, agencies should contact their DOJ counsel.

Related questions from agencies:

- Do agencies have the discretion to determine the timelines for posting comments themselves?
- How quickly do comments need to be posted? Like, as we receive them, or all at once, once the comment period closes? And how long do they need to stay up?
- Regarding the requirement to post comments made during the comment period – must the comments be posted as they are received, or may they be posted at the end of the comment period?

Rulemaking Expectations | Resources



TO UPDATE WEB PAGE LINKS ON THE TRANSPARENCY SITE | PRIOR TO MAY 31, 2025

The Oregon Transparency website for Administrative Rules serves as a centralized reference point for the agency's main Rulemaking webpages. Prior to May 31, 2025, DAS will collect the webpage links to be uploaded to the Transparency site.

Once your site is complete, and meets all of the criteria in the Governor's letter, please send the link to that page to strategic.initiatives@das.oregon.gov

After May 31, 2025, agencies will follow the directions below if they need to change their site link.

TO UPDATE WEB PAGE LINKS ON THE TRANSPARENCY SITE | AFTER MAY 31, 2025

The Oregon Transparency website for Administrative Rules serves as a centralized reference point for the agency's main rulemaking webpage. Information on proposed rules, recently adopted rules, the rulemaking planning calendar, and published rules are to be hosted on the agency's website.

Per ORS 276A.253(4)(b): "If the state agency maintains a website where the state agency posts the rules, or where any information relating to the rules of the agency is posted, the state agency shall provide the State Chief Information Officer with the link to the website for posting on the Oregon transparency website."

The Oregon Transparency website serves as this central location for all agency rulemaking webpages. To add or update links on the [Oregon Transparency Administrative Rules website](#):

1. Agencies send the Oregon Administrative Rules links via the transparency email Oregon.Transparency@das.oregon.gov
2. The Chief Data Office (CDO) updates the dataset list internally for publication to Transparency Administrative Rules webpage and the [Open Data Portal](#).

DAS RULEMAKING PAGE PROPERTIES

Below is the SharePoint layout provided by the Department of Administrative Services. This is to serve as a resource for agencies as they build the [DAS rulemaking webpage](#). **This is NOT a mandatory layout.**

1. **Page layout:** Standard Page with Aside, provided by OregonPublishingPageV4_5. Available to all agencies running SharePoint v4x.
2. **Main page content:**
 - a. Overview: explains the purpose of the page
 - b. Proposed Rules: brief introduction followed by a data table
 - c. Recently Adopted Rules: brief introduction followed by a data table

Rulemaking Expectations | **Resources**



- d. Rulemaking Planning Calendar: key dates will be provided in plain text. The "calendar" web part could also work here.
 - e. Published Rules: plain text with hyperlinks to relevant chapter sources
3. **Data tables:** Both data tables pull from a single "list" in the back end of the website. The list has two "views" set up: one for Proposed Rules and one for Recently Adopted Rules. Rules are sorted into different views depending on their status as either "proposed" or "adopted." This allows the web editor to enter information for a rule while it's proposed and then change the status and update rule information once the rule is adopted, all in one place.
- a. Data table list columns:
 - i. Chapter/Division = Hyperlink or Picture
 - ii. Status = Choice (choose between Proposed and Adopted, this affects which View the rule will appear in)
 - iii. Rule Summary = Multiple lines of text
 - iv. Public Comment Ends = Single line of text (for DAS style reasons, Date & Time column type would also be acceptable)
 - v. Related Materials = Multiple lines of text
 - b. Data table properties:
 - i. Pagination: No
 - ii. Sorting: No
 - iii. Add Borders to Table: Yes
 - iv. Stripe Every Other Row: Yes
 - v. Condensed Spacing: Yes
4. **Aside:**
- a. Quick Links: hyperlinks to relevant websites
 - b. Contact Us: information for the DAS Rules Coordinator including hyperlinked email
 - c. Get DAS Rules Updates by Email: button designed with Bootstrap code that directs users to sign up for DAS Rules email alerts
 - d. Accommodations statement: plain text

Additional websites that have comprehensive rulemaking pages:

- [Oregon Housing and Community Services](#)
- [Department of Environmental Quality](#)
- [Department of State Lands](#)

CORRESPONDENCE

Nothing to report under this tab

OTHER ISSUES



Dental Assisting National Board

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CRFDA, B.S.

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FNAP

Chief Executive Officer

Laura Skarnulis

April 14, 2025

Stephen Prisby, Executive Director
Oregon Board of Dentistry
stephen.prisby@obd.oregon.gov

Dear Stephen,

In accordance with the provisions of Oregon statute taking effect July 1, 2025, DANB has made the following preparations to continue providing examination services to the State of Oregon in connection with state certification of dental assistants by the Oregon Board of Dentistry.

The provisions of the statute specify that, if passage of a written examination is required for certification as a dental assistant, including any type of expanded function dental assistant, the Board may accept the results of any examination meeting the following criteria:

1. The exam is offered by a testing agency approved by the Board in rule.
2. The exam is offered in plain language.
3. The exam is offered in English, Spanish, and Vietnamese.

And further,

4. The Board may not require an applicant for certification as a dental assistant to complete more than one written examination for certification as that type of dental assistant.

DANB staff looks forward to attending the Board's April 25, 2025, meeting and presenting information about how DANB will meet each of these provisions. In the interim, we are providing the materials on the pages that follow to lay the foundation for shared understanding and to facilitate discussion.

It has been our honor and privilege to serve the Oregon Board of Dentistry, Oregon dental assistants and dentists, and the citizens of Oregon and we look forward to continuing to meet the needs of OBD in the future. Please let us know if there are any questions.

Best regards,

Katherine Landsberg
Director, Government Relations

1. **Approved Testing Agency**

The Board adopted a rule, effective January 1, 2025, that recognizes DANB as an acceptable testing agency for dental assistant certification.

2. **Plain Language**

In 2024, DANB reviewed exams items in the Radiation Health and Safety (RHS) exam item pool and began updating items to plain language. We carried out and implemented the following:

- Removed unnecessary words and replaced complex/challenging words with more accessible words when appropriate
- Wrote exam items as questions rather than open-ended statements
- Removed prepositional phrases when possible
- Reviewed for consistency of words/phrases throughout the exam

Exam items that have been reviewed and written since 2024 are written in plain language.

3. **English, Spanish and Vietnamese**

All DANB exams are currently available in English.

Translation of all exams required for any type of dental assisting certification in Oregon is underway; the Spanish and Vietnamese exams will be available no later than June 25, 2025, in accordance with the following table:

Exam Name (Acronym)	Current/New	Required/Recognized For	Spanish Translation Available	Vietnamese Translation Available
Radiation Health and Safety (RHS) Exam	Current	Radiologic Proficiency Certificate	January 2024	June 2025
Infection Control Exam (ICE)	Current	Expanded Functions Dental Assistant Expanded Functions Orthodontic Dental Assistant Expanded Functions Preventive Dental Assistant	May 2025	June 2025
Coronal Polishing (CP) Exam	Current	Expanded Functions Preventive Dental Assistant	June 2025	June 2025
Oregon Expanded Functions General Dental Assisting Exam (ORXG)	Current	Expanded Functions Dental Assistant Expanded Functions Preventive Dental Assistant	May 2025	June 2025

Exam Name (Acronym)	Current/New	Required/Recognized For	Spanish Translation Available	Vietnamese Translation Available
Oregon Expanded Functions Orthodontic Assisting Exam (ORXO)	Current	Expanded Functions Orthodontic Dental Assistant	May 2025	June 2025
Expanded Functions with Infection Control (EFIC) Exam	NEW*	Expanded Functions Dental Assistant Expanded Functions Preventive Dental Assistant	May 2025	June 2025
Orthodontic Expanded Functions with Infection Control (OEFIC) Exam	NEW*	Expanded Functions Orthodontic Dental Assistant	May 2025	June 2025
Coronal Polishing with Infection Control (CPIC) Exam	NEW*	Expanded Functions Preventive Dental Assistant	June 2025	June 2025

*Please see section 4 for more information about new exams, to be introduced in June 2025.

4. One Written Exam Per Certification Type

A. *New Exams*

To accommodate the provision of statute relative to the number of written exams that may be required for each type of dental assisting certification, DANB will introduce the following three new exams in June 2025:

Expanded Functions with Infection Control Exam (EFIC) – See Attachment A for exam specifications

Orthodontic Expanded Functions with Infection Control Exam (OEFIC) – See Attachment B for exam specifications

Coronal Polishing with Infection Control Exam (CPIC) – See Attachment C for exam specifications

B. *Proposed Revised Qualification Pathways for Oregon Certificates*

The tables that follow show:

- the existing qualification pathways for each certificate that currently requires a written exam
- a proposed revision that allows a candidate for the certificate to obtain the certificate by taking only one written exam, as required by statute

The yellow highlighted cells in the tables represent those pathways where a single exam is already an option, or where a set of two exams will be replaced by a single exam.

Radiologic Proficiency Certificate:

Dental Assistant Certification	Rule	Requirements		One exam that meets the requirements
		Pathway I	Pathway II	
Certification - Radiologic Proficiency	818-042-0060	Complete a course approved by the OBD, pass the Radiation Health and Safety (RHS) Exam , submit verification from licensed dentist	Be certified or have work experience in another state that has training and certification requirements similar to Oregon's	RHS (Pathway I)
No revisions needed				

Expanded Function Dental Assistant (EFDA) Certificate:

Dental Assistant Certification	Rule	Requirements				One exam that meets the requirements
		Pathway I	Pathway II	Pathway III	Pathway IV	
CURRENT: Certification - Expanded Function Dental Assistant (EFDA)	818-042-0080	Hold the OR Rad cert and successfully complete a CODA-accredited dental assisting program	Hold the OR Rad cert, pass the CDA exam and pass the Expanded Function Dental Assistant Exam, submit verification from a licensed dentist	Hold the OR Rad cert, pass the Infection Control exam, and pass the Expanded Function Dental Assistant Exam , submit verification from a licensed dentist	Be certified or have work experience in another state that has training and certification requirements similar to Oregon's	
PROPOSED NEW Certification - Expanded Function Dental Assistant (EFDA)		No change	Hold the OR Rad cert, have earned the CDA certification or already passed infection control , and pass the Expanded Function Dental Assistant Exam, submit verification from a licensed dentist	Hold the OR Rad cert, pass the Expanded Functions with Infection Control Exam , submit verification from a licensed dentist	No change	EFIC (Pathway III)

Expanded Function Orthodontic Dental Assistant (EFODA) Certificate:

Dental Assistant Certification	Rule	Requirements				One exam that meets the requirements
		Pathway I	Pathway II	Pathway III	Pathway IV	
CURRENT Certification - Expanded Function Dental Assistant (EFODA)	818-042-0110	Complete a course of instruction in a CODA-accredited dental assisting program	Pass the CDA or COA exam and pass the Expanded Function Orthodontic Assistant Exam , submit verification from a licensed dentist	Pass the Infection Control exam, and pass the Expanded Function Orthodontic Assistant Exam , submit verification from a licensed dentist	Be certified or have work experience in another state that has training and certification requirements similar to Oregon's	
PROPOSED NEW Certification - Expanded Function Dental Assistant (EFODA)		No change	Have already passed the CDA or COA exam, or passed the ICE exam, and pass the Expanded Function Orthodontic Assistant Exam , submit verification from a licensed dentist	Pass the Orthodontic Expanded Functions with Infection Control Exam (OEFIG) , submit verification from a licensed dentist	No change	OEFIG (Pathway III)

Expanded Function Preventive Dental Assistant (EFPDA) Certificate:

Dental Assistant Certification	Rule	Requirements				One exam that meets the requirements
		Pathway I	Pathway II	Pathway III	Pathway IV	
CURRENT Certification — Expanded Function Preventive Dental Assistants (EFPDA)	818-042-0113	Hold the OR Rad cert and successfully complete a course of instruction in a program accredited by CODA	Hold OR Rad cert, pass the Infection Control Exam, and pass the CPFDA, the Expanded Function Dental Assistant Exam, or the Coronal Polishing exam , submit verification from a licensed dentist	Be certified or have work experience in another state that has training and certification requirements similar to Oregon's		
PROPOSED NEW Certification — Expanded Function Preventive Dental Assistants (EFPDA)	818-042-0113	No change	Hold OR Rad cert, have already passed the Infection Control Exam, and pass the CPFDA, Expanded Function Dental Assistant Exam, or the Coronal Polishing exam , submit verification from a licensed dentist	New pathway: Hold OR Rad cert, pass the Expanded Functions with Infection Control Exam (EFIC), or the Coronal Polish with Infection Control Exam (CPIC), submit verification from a licensed dentist	Pathway III becomes Pathway IV: Be certified or have work experience in another state that has training and certification requirements similar to Oregon's	EFIC (Pathway III) and CPIC (Pathway III)

C. Proposed Revised Rule Language for New Pathways

818-042-0080 Certification – Expanded Function Dental Assistant (EFDA)

The Board may certify a dental assistant as an expanded function assistant:

- (1) By credential in accordance with OAR 818-042-0120, or
- (2) If the assistant submits a completed application, pays the fee and provides evidence of;
 - (a) Certification of Radiologic Proficiency (OAR 818-042-0060); and satisfactory completion of a course of instruction in a program accredited by the Commission on Dental Accreditation; or
 - (b) Certification of Radiologic Proficiency (OAR 818-042-0060); and passage of the ~~Oregon Basic, Infection Control or Certified Dental Assisting (CDA) examination, and the Expanded~~

~~Function Dental Assistant examination, Oregon Expanded Functions with Infection Control examination,~~ or equivalent successor examinations, administered by the Dental Assisting National Board, Inc. (DANB), or any other testing entity authorized by the Board, or prior passage of the Certified Dental Assistant examination or Infection Control Examination and passage of the Oregon Expanded Functions General Dental Assisting exam, or equivalent successor examinations, administered by DANB or any other testing entity authorized by the Board; and certification by an Oregon licensed dentist that the applicant has successfully removed supra-gingival excess cement from four (4) crowns and/or fixed partial dentures (bridges) with hand instruments; placed temporary restorative material in three (3) teeth; preliminarily fitted four (4) crowns to check contacts or to adjust occlusion outside the mouth; removed four (4) temporary crowns for final cementation and cleaned teeth for final cementation; fabricated four (4) temporary crowns and/or fixed partial dentures (bridges) and temporarily cemented the crowns and/or fixed partial dentures (bridges); polished the coronal surfaces of teeth with a brush or rubber cup as part of oral prophylaxis in six (6) patients; placed matrix bands on four (4) teeth prepared for Class II restorations.

The dental assistant must submit within six months' certification by a licensed dentist that the dental assistant is proficient to perform all the expanded function duties in subsection (b). If no expanded function certificate is issued within the six months, the dental assistant is no longer able to continue to perform expanded function duties until EFDA certification is achieved.

818-042-0110 Certification - Expanded Function Orthodontic Dental Assistant (EFODA)

The Board may certify a dental assistant as an expanded function orthodontic assistant

(1) By credential in accordance with OAR 818-042-0120, or

(2) Completion of an application, payment of fee and satisfactory evidence of;

(a) Completion of a course of instruction in a program in dental assisting accredited by the American Dental Association Commission on Dental Accreditation; or

(b) Passage of the ~~Oregon Basic, Infection Control, Certified Dental Assistant (CDA) or Certified Orthodontic Assistant (COA) examination, and Expanded Function Orthodontic Assistant examination,~~ Oregon Orthodontic Expanded Functions with Infection Control examination, or equivalent successor examinations, administered by the Dental Assisting National Board, Inc. (DANB), or any other testing entity authorized by the Board, or prior passage of the Certified Dental Assistant, Certified Orthodontic Assistant or Infection Control Examination administered by DANB and passage of the Oregon Expanded Functions Orthodontic Assisting exam, or equivalent successor examinations, administered by DANB, or any other testing entity authorized by the Board; and certification by an Oregon licensed dentist that the applicant has successfully placed and ligated orthodontic wires on ten (10) patients and

removed bands/brackets and remaining adhesive using an ultrasonic, hand scaler or a slow speed hand piece from teeth on four (4) patients.

818-042-0113 Certification — Expanded Function Preventive Dental Assistants (EFPDA)

The Board may certify a dental assistant as an expanded function preventive dental assistant:

- (1) By credential in accordance with OAR 818-042-0120, or
- (2) If the assistant submits a completed application, pays the fee and provides evidence of;
 - (a) Certification of Radiologic Proficiency (OAR 818-042-0060); and satisfactory completion of a course of instruction in a program accredited by the Commission on Dental Accreditation of the American Dental Association; or
 - (b) Certification of Radiologic Proficiency (OAR 818-042-0060); and passage of the ~~Oregon Basic or Infection Control examination, and Certified Preventive Functions Dental Assistant (CPFDA) examination, or the Expanded Function Dental Assistant examination, or the Coronal Polishing (CP) examination, Oregon Expanded Functions with Infection Control examination; or passage of the Coronal Polishing with Infection Control examination,~~ or equivalent successor examinations, administered by the Dental Assisting National Board, Inc. (DANB), or any other testing entity authorized by the Board, or prior passage of the Infection Control Examination and passage of the Oregon Expanded Functions General Dental Assisting exam or Coronal Polishing exam, or equivalent successor examinations, administered by DANB, or any other testing entity authorized by the Board; and certification by an Oregon licensed dentist that the applicant has successfully polished the coronal surfaces of teeth with a brush or rubber cup as part of oral prophylaxis to remove stains on six (6) patients. The dental assistant must submit within six months' certification by a licensed dentist that the dental assistant is proficient to perform all the expanded function preventive duties in subsection (b). If no expanded function preventive certificate is issued within the six months, the dental assistant is no longer able to continue to perform expanded function preventive duties until EFPDA certification is achieved.



Oregon Expanded Functions with Infection Control (EFIC) Exam

Exam Characteristics and Exam Outline

Exam Characteristics

Number of Multiple-Choice Questions	160
Time for Exam (minutes)	135

Exam Weighting by Domain

- I. Prevention of Disease Transmission (9%)
- II. Prevention of Cross-contamination (15%)
- III. Process Instruments and Devices (11%)
- IV. Occupational Safety and Administration Protocols (9%)
- V. Restorative Functions (29%)
- VI. Coronal Polish (12%)
- VII. Anatomy and Collection of Clinical Data (13%)
- VIII. Tooth Whitening (3%)

The exam is administered in-person and through remote online proctoring. The candidate may choose the method they prefer. Remote proctoring allows candidates to take exams using their own computer while being remotely monitored by webcam and microphone.

Oregon Expanded Functions with Infection Control (EFIC) Exam Outline

I. Prevention of Disease Transmission (9%)

- A. Infectious diseases
 - 1. Modes of disease transmission
 - 2. Patient safety
 - 3. Occupational risk
- B. Review medical histories for transmissible diseases.
- C. Hand hygiene, including but not limited to:
 - 1. product types (e.g., antimicrobial, antibacterial, alcohol rub).
 - 2. skin/nail care.
 - 3. techniques.
 - 4. protocols
- D. Use of personal protective equipment (PPE), including but not limited to:
 - 1. select appropriate PPE.
 - 2. prepare PPE for reuse.
 - 3. don and doff techniques and sequence.
 - 4. patient safety precautions.
 - 5. dispose of contaminated PPE.
- E. Minimize contact with aerosols, droplets and spatter using, but not limited to:
 - 1. barriers.
 - 2. dental dams.
 - 3. evacuation.

II. Prevention of Cross-contamination (15%)

- A. Clean and disinfect treatment areas and laboratories
- B. Prepare and use chemical disinfectants.
- C. Use of surface barriers.
- D. Prepare tray setups (e.g., single-use devices [SUD], single unit dosing, aseptic retrieval).
- E. Maintain and monitor dental unit water lines.
- F. Clean and maintain evacuation lines and traps.
- G. Clean and disinfect equipment, including but not limited to radiography equipment.
- H. Disinfect impressions and dental appliances.
- I. Dispose of biohazardous and other waste.

III. Process Instruments and Devices (11%)

- A. Process instruments and devices, including but not limited to:
 - 1. transport contaminated instruments/devices.
 - 2. follow workflow patterns.
 - 3. prepare and use chemical agents.
 - 4. select the system for sterilization.
 - 5. package and label for sterilization.
 - 6. load and unload the sterilizer.
 - 7. store and maintain sterility.
- B. Monitor and maintain processing equipment (e.g., sterilizers, ultrasonic cleaner).
 - 1. Select the system for sterilization monitoring.
 - 2. Interpret results from sterilization monitoring devices.
 - 3. Respond to equipment malfunctions.

IV. Occupational Safety and Administration Protocols (9%)

- A. Occupational safety regulations, standards and guidelines:
 - 1. OSHA Bloodborne Pathogens Standard as it applies to, but not limited to:
 - a. engineering and work practice controls.
 - b. needle and sharps safety.
 - c. sharps exposure and post-exposure protocols.
 - d. record keeping and training.
 - 2. OSHA Hazard Communication Standard as it applies to, but not limited to:
 - a. chemical exposure/hazard and first aid.
 - b. engineering and work practice controls.
 - c. safety data sheets (SDS).
 - d. secondary containers.
 - 3. CDC guidelines.
 - 4. Federal regulations (e.g., EPA, FDA).
- B. Maintain and document programs and policies for infection prevention control and safety, including but not limited to:
 - 1. exposure control plan.
 - 2. infection control breaches.
 - 3. quality assurance (quality improvement).
 - 4. sterilization logs/records.
 - 5. training records.

V. Restorative Functions (29%)

- A. Isolation
- B. Place matrices
- C. Remove excess cement
- D. Dental materials
- E. Instruments
- F. Fabricate temporary crowns
 - 1. Trial fit
 - 2. Initial placement and removal
 - 3. Interproximal and interocclusal contacts
 - 4. Contour and margin fit

VI. Coronal Polish (12%)

- A. Tooth deposits
- B. Instruments
- C. Dental materials
- D. Procedure

VII. Anatomy and Collection of Clinical Data (13%)

- A. Dentition
- B. Tooth surfaces and anatomical features
- C. Occlusion classifications
- D. Tooth numbering systems
- E. Anatomic landmarks of the oral cavity
- F. Dental caries
- G. Tooth anomalies
- H. Periodontal disease
- I. Vital signs
- J. Clinical charting

VIII. Tooth whitening (3%)



Oregon Orthodontic Expanded Functions with Infection Control (OEFIC) Exam

Exam Characteristics and Exam Outline

Exam Characteristics

Number of Multiple-Choice Questions	135
Time for Exam (minutes)	120

Exam Weighting by Domain

- I. Prevention of Disease Transmission (10%)
- II. Prevention of Cross-contamination (18%)
- III. Process Instruments and Devices (13%)
- IV. Occupational Safety and Administration Protocols (10%)
- V. Place Fixed Orthodontic Appliances (32%)
- VI. Fit and Adjust Headgear (3%)
- VII. Take Impressions for Study Models or Temporary Oral Devices (6%)
- VIII. Anatomy and Collection of Clinical Data (7%)

The exam is administered in-person and through remote online proctoring. The candidate may choose the method they prefer. Remote proctoring allows candidates to take exams using their own computer while being remotely monitored by webcam and microphone.

Oregon Orthodontic Expanded Functions with Infection Control (EFIC) Exam Outline

I. Prevention of Disease Transmission (10%)

A. Infectious diseases

1. Modes of disease transmission
2. Patient safety
3. Occupational risk

B. Review medical histories for transmissible diseases.

C. Hand hygiene, including but not limited to:

1. product types (e.g., antimicrobial, antibacterial, alcohol rub).
2. skin/nail care.
3. techniques.
4. protocols

D. Use of personal protective equipment (PPE), including but not limited to:

1. select appropriate PPE.
2. prepare PPE for reuse.
3. don and doff techniques and sequence.
4. patient safety precautions.
5. dispose of contaminated PPE.

E. Minimize contact with aerosols, droplets and spatter using, but not limited to:

1. barriers.
2. dental dams.
3. evacuation.

II. Prevention of Cross-contamination (18%)

A. Clean and disinfect treatment areas and laboratories

B. Prepare and use chemical disinfectants.

C. Use of surface barriers.

D. Prepare tray setups (e.g., single-use devices [SUD], single unit dosing, aseptic retrieval).

E. Maintain and monitor dental unit water lines.

F. Clean and maintain evacuation lines and traps.

G. Clean and disinfect equipment, including but not limited to radiography equipment.

H. Disinfect impressions and dental appliances.

I. Dispose of biohazardous and other waste.

III. Process Instruments and Devices (13%)

- A. Process instruments and devices, including but not limited to:
 - 1. transport contaminated instruments/devices.
 - 2. follow workflow patterns.
 - 3. prepare and use chemical agents.
 - 4. select the system for sterilization.
 - 5. package and label for sterilization.
 - 6. load and unload the sterilizer.
 - 7. store and maintain sterility.
- B. Monitor and maintain processing equipment (e.g., sterilizers, ultrasonic cleaner).
 - 1. Select the system for sterilization monitoring.
 - 2. Interpret results from sterilization monitoring devices.
 - 3. Respond to equipment malfunctions.

IV. Occupational Safety and Administration Protocols (10%)

- A. Occupational safety regulations, standards and guidelines:
 - 1. OSHA Bloodborne Pathogens Standard as it applies to, but not limited to:
 - a. engineering and work practice controls.
 - b. needle and sharps safety.
 - c. sharps exposure and post-exposure protocols.
 - d. record keeping and training.
 - 2. OSHA Hazard Communication Standard as it applies to, but not limited to:
 - a. chemical exposure/hazard and first aid.
 - b. engineering and work practice controls.
 - c. safety data sheets (SDS).
 - d. secondary containers.
 - 3. CDC guidelines.
 - 4. Federal regulations (e.g., EPA, FDA).
- B. Maintain and document programs and policies for infection prevention control and safety, including but not limited to:
 - 1. exposure control plan.
 - 2. infection control breaches.
 - 3. quality assurance (quality improvement).
 - 4. sterilization logs/records.
 - 5. training records.

V. Place Fixed Orthodontic Appliances (32%)

- A. Prepare teeth for bonding or placement of orthodontic appliances
- B. Select, pre-position and cure orthodontic brackets, attachments and/or retainers
- C. Remove separators
- D. Select and size bands
- E. Select, place and remove arch wires and ligature ties
- F. Remove bands, brackets and attachments with the removal of bonding material and cement, including the use of ultrasonic equipment

VI. Fit and Adjust Headgear (3%)

VII. Take Impressions for Study Models or Temporary Oral Devices, Including but not limited to: (6%)

- A. Space maintainers
- B. Orthodontic retainers
- C. Occlusal guards

VIII. Anatomy and Collection of Clinical Data (7%)

- A. Dentition
- B. Tooth surfaces and anatomical features
- C. Occlusion classifications
- D. Tooth numbering systems
- E. Anatomic landmarks of the oral cavity
- F. Dental caries
- G. Tooth anomalies
- H. Periodontal disease
- I. Vital signs
- J. Clinical charting



Coronal Polishing with Infection Control

Exam Characteristics and Exam Outline

Exam Characteristics

Number of Multiple-Choice Questions	140
Time for Exam (minutes)	120

Exam Weighting by Domain

- I. Evaluation (8%)
- II. Instruments and Materials (10%)
- III. Procedures (19%)
- IV. Administration (13%)
- V. Prevention of Disease Transmission (10%)
- VI. Prevention of Cross-contamination (17%)
- VII. Process Instruments and Devices (13%)
- VIII. Occupational Safety and Administration Protocols (10%)

The exam is administered in-person and through remote online proctoring. The candidate may choose the method they prefer. Remote proctoring allows candidates to take exams using their own computer while being remotely monitored by webcam and microphone.

Coronal Polishing with Infection Control (CPIC) Exam Outline

I. Evaluation (8%)

- A. Health and dental histories
- B. Anatomy and pathologies of the oral cavity, including but not limited to:
 - 1. Arches, quadrants and sextants
 - 2. Primary, mixed and permanent dentitions
 - 3. Universal tooth numbering system
- C. Characteristics of plaque, calculus and materia alba
- D. Tooth stains
- E. Restorations
- F. Differences between coronal polishing and oral prophylaxis

II. Instruments and Materials (10%)

- A. Select instruments and materials
- B. Characteristics of abrasives and polishing agents
- C. Personal protective equipment (PPE)

III. Procedures (19%)

- A. Position equipment, operator and patient
- B. Operate low-speed handpiece
- C. Fulcrum
- D. Polishing stroke pattern and sequence
- E. Infection prevention and control
- F. Maintenance of instruments and equipment

IV. Administration (13%)

- A. Legal record maintenance and legal responsibilities, including but not limited to:
 - 1. clinical/treatment notes.
 - 2. Health Insurance Portability and Accountability Act (HIPAA).
- B. Patient education, including but not limited to:
 - 1. purpose of coronal polishing.
 - 2. oral disease prevention and progression.
 - 3. pre- and post-operative instructions.

- C. Safety data sheets (SDS) for coronal polishing materials

V. Prevention of Disease Transmission (10%)

A. Infectious diseases

1. Modes of disease transmission
2. Patient safety
3. Occupational risk

B. Review medical histories for transmissible diseases.

C. Hand hygiene, including but not limited to:

1. product types (e.g., antimicrobial, antibacterial, alcohol rub).
2. skin/nail care.
3. techniques.
4. protocols

D. Use of personal protective equipment (PPE), including but not limited to:

1. select appropriate PPE.
2. prepare PPE for reuse.
3. don and doff techniques and sequence.
4. patient safety precautions.
5. dispose of contaminated PPE.

E. Minimize contact with aerosols, droplets and spatter using, but not limited to:

1. barriers.
2. dental dams.
3. evacuation.

VI. Prevention of Cross-contamination (17%)

A. Clean and disinfect treatment areas and laboratories

B. Prepare and use chemical disinfectants.

C. Use of surface barriers.

D. Prepare tray setups (e.g., single-use devices [SUD], single unit dosing, aseptic retrieval).

E. Maintain and monitor dental unit water lines.

F. Clean and maintain evacuation lines and traps.

G. Clean and disinfect equipment, including but not limited to radiography equipment.

H. Disinfect impressions and dental appliances.

I. Dispose of biohazardous and other waste.

VII. Process Instruments and Devices (13%)

- A. Process instruments and devices, including but not limited to:
 - 1. transport contaminated instruments/devices.
 - 2. follow workflow patterns.
 - 3. prepare and use chemical agents.
 - 4. select the system for sterilization.
 - 5. package and label for sterilization.
 - 6. load and unload the sterilizer.
 - 7. store and maintain sterility.
- B. Monitor and maintain processing equipment (e.g., sterilizers, ultrasonic cleaner).
 - 1. Select the system for sterilization monitoring.
 - 2. Interpret results from sterilization monitoring devices.
 - 3. Respond to equipment malfunctions.

VIII. Occupational Safety and Administration Protocols (10%)

- A. Occupational safety regulations, standards and guidelines:
 - 1. OSHA Bloodborne Pathogens Standard as it applies to, but not limited to:
 - a. engineering and work practice controls.
 - b. needle and sharps safety.
 - c. sharps exposure and post-exposure protocols.
 - d. record keeping and training.
 - 2. OSHA Hazard Communication Standard as it applies to, but not limited to:
 - a. chemical exposure/hazard and first aid.
 - b. engineering and work practice controls.
 - c. safety data sheets (SDS).
 - d. secondary containers.
 - 3. CDC guidelines.
 - 4. Federal regulations (e.g., EPA, FDA).
- B. Maintain and document programs and policies for infection prevention control and safety, including but not limited to:
 - 1. exposure control plan.
 - 2. infection control breaches.
 - 3. quality assurance (quality improvement).
 - 4. sterilization logs/records.
 - 5. training records.

Enrolled
House Bill 3223

Sponsored by Representatives PHAM H, JAVADI, Senators GELSER BLOUIN, MANNING JR;
Representative LEVY E, Senator CAMPOS

CHAPTER

AN ACT

Relating to dental assistants; and prescribing an effective date.

Be It Enacted by the People of the State of Oregon:

SECTION 1. Section 2 of this 2023 Act is added to and made a part of ORS chapter 679.

SECTION 2. (1) In adopting rules related to the requirements for certification as a dental assistant, including any type of expanded function dental assistant, the Oregon Board of Dentistry may require an applicant for certification to pass a written examination. If passage of a written examination is required for certification as a dental assistant, including any type of expanded function dental assistant, the board may accept the results of any examination that is:

(a)(A) Administered by a dental education program in this state that is accredited by the Commission on Dental Accreditation of the American Dental Association, or its successor organization, and approved by the board by rule;

(B) Administered by a dental education program in this state that is approved by the Commission for Continuing Education Provider Recognition of the American Dental Association, or its successor organization, and approved by the board by rule; or

(C) An examination comparable to an examination described in subparagraph (A) or (B) of this paragraph that is administered by a testing agency approved by the board by rule; and

(b) Offered in plain language in English, Spanish and Vietnamese.

(2) The board may not require an applicant for certification as a dental assistant, including any type of expanded function dental assistant, to complete more than one written examination for certification as that type of dental assistant.

SECTION 3. Section 2 of this 2023 Act applies to applications for certification as a dental assistant, including any type of expanded function dental assistant, submitted on or after the operative date specified in section 4 of this 2023 Act.

SECTION 4. (1) Section 2 of this 2023 Act becomes operative on July 1, 2025.

(2) The Oregon Board of Dentistry may take any action before the operative date specified in subsection (1) of this section that is necessary to enable the board to exercise, on and after the operative date specified in subsection (1) of this section, all of the duties, functions and powers conferred on the board by section 2 of this 2023 Act.

SECTION 5. (1) The Oregon Board of Dentistry shall convene an advisory committee of at least seven members to study the dental assistant workforce shortage and to review the requirements for dental assistant certification in other states. The committee shall provide

advice to the board on a quarterly basis on how to address the dental assistant workforce shortage in this state.

(2)(a) In appointing members to the advisory committee, the board shall prioritize diversity of geographic representation, background, culture and experience.

(b) A majority of the members appointed to the committee must have experience working as dental assistants.

SECTION 6. This 2023 Act takes effect on the 91st day after the date on which the 2023 regular session of the Eighty-second Legislative Assembly adjourns sine die.

Passed by House March 16, 2023

Received by Governor:

Repassed by House June 24, 2023

.....M.,....., 2023

Approved:

.....
Timothy G. Sekerak, Chief Clerk of House

.....M.,....., 2023

.....
Dan Rayfield, Speaker of House

.....
Tina Kotek, Governor

Passed by Senate June 24, 2023

Filed in Office of Secretary of State:

.....M.,....., 2023

.....
Rob Wagner, President of Senate

.....
Secretary of State



Ethics Boundaries Assessment Services

Bradley Guye

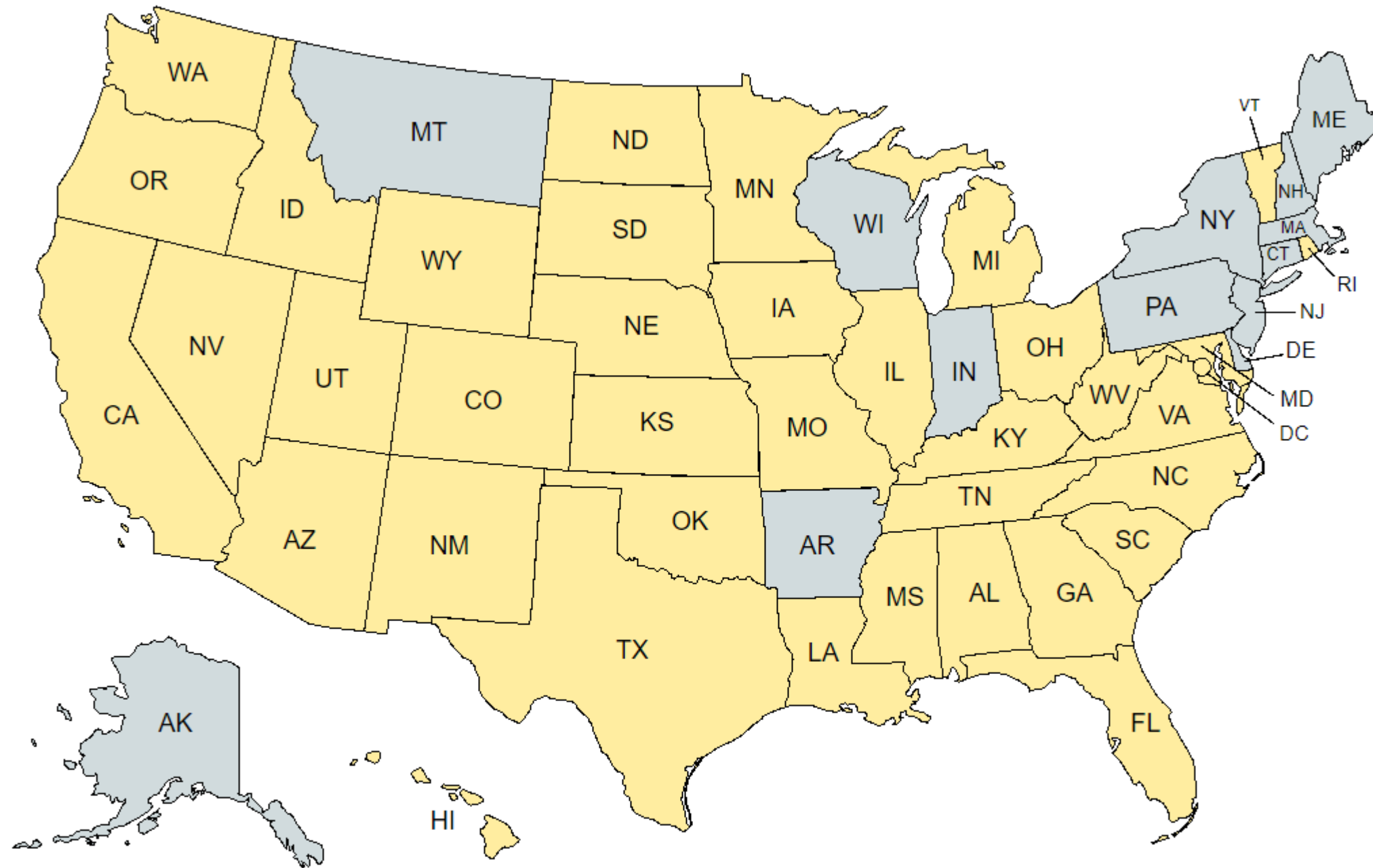
Business Development Manager

970-815-6266

BGUYE@EBAS.ORG



The EBAS Footprint..



- Over 37 healthcare and non-healthcare professions have **utilized** EBAS
- **Trusted** by over 150 regulatory boards in the United States
- Over 650 **customizable** scenarios over 5 domains
- EBAS can handle any profession, no limitations

What is the problem?



23% of employees have personally seen or been involved in unethical behavior nationwide

Nearly 60% of all misconduct observed in the workplace is never reported

We are here to protect the public – Path back to licensure

Remedial Education vs CE Credit

EBAS stands as the gold standard in remediation ethics essay assessments



What is EBAS? Ethics Boundaries Assessment Services

EBAS partners with the regulatory community offering a customized scenario-based essay exam that assesses a licensee's understanding of ethics and boundaries in a professional setting.

Assessment Areas:

- *Fraud*
- *Boundaries*
- *Substance Abuse*
- Unprofessional Conduct
- Professional Standards

Select and Customize the domains you prefer

Benefits of multiple domains and exams



EBAS Remedial Education

Topics... (Can be tailored to different occupations)

- A Case Study- a step-by-step analysis of a misconduct case between a dentist and patient
- Fraud in nursing – Strict laws and ways Dentists violate them
- Professional Standards in Dentistry Setting the standard of Care? Who Decides
- Unprofessional Conduct in Dentistry An overview of the scope and misconduct in Chiropractic regulation
- Sexual Misconduct in Dentistry an analysis on the doctor-patient relationships

EBAS Live Workshops and Webinars

75 minutes in length

Over ten (10) unique topics to choose from....

\$500 per course (Paid by Licensee)

Full Report/Analysis of Licensee Behavior Provided





Boundaries

- *Posting on social media without consent*
- *Dual relationship*
- *Sexual misconduct*

Unprofessional Conduct

- *Criminal conviction*
- *Bribery/Corruption*
- *Misrepresentation, falsification of credentials*

Professional Standards

- *Patient abandonment*
- *Breach of Confidentiality*
- *Poor documentation*

Substance Abuse

- *Impairment due to the use of alcohol or other substances*
- *Drug diversion*

Fraud

- *Falsifying records and signatures*
- *Practicing on an expired license*
- *Insurance fraud*

EBAS Menu of Services



All fees paid by the Licensee

EBAS Exam

- Five Domains
- \$400 per exam

Ethics Workshop

- 75 minutes
- \$500 per class
- Over 10 different topics



Real-Life Impact Through Storytelling

- Ethics Webinar Study
- With 80% of licensee respondents citing EBAS as the most profound influence, its impact is undeniable

Referrals

- Our board relies on EBAS, it gives us confidence that the exam challenges them in ways a webinar cannot. We feel we have a better gauge to their ethical and moral competency by taking the EBAS exam. (Chiropractic Board)
- The Board's discussion and remediation strategies on all ethics violations starts and ends with EBAS. The workshop is a critical tool that we feel gives the licensee a learning opportunity to grow professionally while also ensuring they pass the EBAS exam that accurately measure their moral and ethical compass. (Dental Board)



Critical Thinking...



Promotes Sound Decision-Making: Encourages licensees to apply ethical reasoning and boundary awareness in real-world scenarios, ensuring professional accountability.

Provides a snapshot of the participant's critical thinking.

Critical thinking is essential in ethical decision-making as it helps determine what is right or wrong

EBAS Testing Process

How does this work?

Customizable and hands-off
process for you!



Ordering the Exams

Regulatory Board selects the number of exams and how many domains the licensee will be required to take



Registering for the Exams

Licensee registers for the EBAS exams on our website at www.ebas.org



Take the Exam

Licensee selects the closest ProMetric Testing Center to the licensee to take the EBAS exams



Results Sent

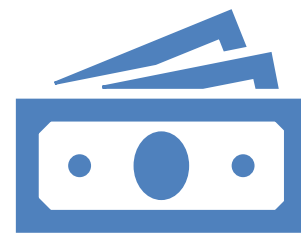
Within 7-10 business days, results will be sent to the licensee and regulatory board from EBAS



Who Grades the Exams and Cost?



- All graders have regulatory experience.
 - Objectivity and Standardized
 - Calibration Overview
- Legally Defensible
 - Fairness, Reliability, Consistent, Validity



Cost Overview

EBAS Testing Rubric

	INTRODUCTORY OPINION STATEMENTS	CONSEQUENCES	SOLUTIONS	PUBLIC RELATIONS
OUTSTANDING Score:4 Comprehensive and relevant opinion statements	Test taker clearly identifies and summarizes main issues and successfully explains why and how they are problematic or questionable. Additionally s/he identifies embedded or implicit issues, addressing their relationships top each other.	Test taker clearly and accurately labels not only all factual, conceptual, and value consequences, but also those implicit in the assumptions and implications of positions and arguments.	In addition to explaining how, why, and which main methods are to be used to resolve and/or prevent the ethical violation, the test taker also describes possible alternative methods of working on the problem.	Not only correctly identifies all the main stakeholders, but also finds minor stakeholders who are compromised by the ethical violation. Provides several reasons why these actions are considered to be an ethical violation.
SUFFICIENT TO PASS Score: 3 Basic, yet relevant, opinion statement	Successfully identifies and summarizes the main ethical issues, but does not explain why and how they are problematic or questionable.	Successfully separates and labels most of the factual, conceptual, and value problems of the ethical violation.	Successfully explains how, why, and which methods are most relevant for resolving the problem.	Correctly identifies most of the stakeholders who are compromised by the ethical violation. Provides reasons why actions are considered unethical.
INSUFFICIENT TO PASS Score 2: Nonspecific or unclear opinion statements	Test taker identifies main ethical issues but does not summarize or explain them clearly or sufficiently.	Successfully identifies a few factual, conceptual, and value aspects, and problems resulting from ethical violation.	Shows some general understanding of the ethical violation, but completely fails to provide solutions.	Recognizes how the actions compromise the community's safety and welfare, but fails to provide several reasons why these actions are considered to be an ethical violation.
EXTREMELY INSUFFICIENT Score: 1 Inappropriate, irrelevant or unprofessional opinion statements	Test taker fails to identify, summarize, or explain the main ethical or behavioral problem or question. Represents the issues inaccurately or inappropriately.	Fails to label correctly any of the factual, conceptual, and value dimensions of the consequences, and problems resulting from ethical violations.	Fails accurately to identify and explain the context of the ethical issue. fails to present appropriate solutions to resolve the ethical issue.	Fails to identify and explain how the actions of the licensee compromise the community's safety and welfare, and provide several reasons why these actions are considered to be an ethical violation.

Scoring of the Ethics and Boundaries Essay examination is based on the **relevance and thoroughness of responses**. **Content and expression of ideas are more heavily weighted** in the grading than grammar, punctuation, or spelling.

A chiropractor submitted bills to a patient's insurance for approximately 85 visits which did not occur. When the patient confronted the chiropractor with these charges the chiropractor admitted the charges were fraudulent. The chiropractor also admitted to creating fake appointments in a hidden calendar on the clinic computer where staff would not see them and be alerted.

I. INTRODUCTORY OPINION STATEMENTS: Referring to the given scenario and its assigned focus, present several statements about the ethical issues and concerns involved. Additionally, identify when/how the licensee disregarded professional conduct standards.

WRITE A RESPONSE

II. CONSEQUENCES: Discuss several consequences that could arise from the above scenario to all involved parties.

WRITE A RESPONSE

III. SOLUTIONS: Identify the actions needed to resolve the ethical violation(s) described in the above scenario, and include what could prevent such violation(s) from occurring in the future.

WRITE A RESPONSE

IV. PUBLIC PROTECTION: Explain how the actions of the licensee compromise the community's safety and welfare, and provide several reasons why these actions are considered to be an ethical violation.

WRITE A RESPONSE



A nurse was required by his state board to complete 16 hours of continued education within 6 months of the date of the final order. Rather than completing the course work, the nurse created fraudulent certificates of completion and submitted them to the board's compliance officer.

I. INTRODUCTORY OPINION STATEMENTS: Referring to the given scenario and its assigned focus, present several statements about the ethical issues and concerns involved. Additionally, identify when/how the licensee disregarded professional conduct standards.

WRITE A RESPONSE

II. CONSEQUENCES: Discuss several consequences that could arise from the above scenario to all involved parties.

WRITE A RESPONSE

III. SOLUTIONS: Identify the actions needed to resolve the ethical violation(s) described in the above scenario, and include what could prevent such violation(s) from occurring in the future.

WRITE A RESPONSE

IV. PUBLIC PROTECTION: Explain how the actions of the licensee compromise the community's safety and welfare, and provide several reasons why these actions are considered to be an ethical violation.

WRITE A RESPONSE



How does EBAS help you?

- ✓ Does provide a thorough review and report of the exam candidate's ethical and moral compass
- ✓ Does provide a comprehensive assessment of a professional licensee's ethical competency while offering deeper insight into their critical thinking abilities
- ✓ Does provide the nursing board cost savings and time savings by simplifying the professional misconduct process
- ⊖ Does not...give the regulatory body confusion on thoroughness of required ethics task





Bradley Guye

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970-815-6266



Oregon

Tina Kotek, Governor

Board of Dentistry

1500 SW 1st Ave, Ste 770

Portland, OR 97201-5837

(971) 673-3200

Fax: (971) 673-3202

www.oregon.gov/dentistry

DATE: April 14, 2025

TO: OBD Board Members

FROM: OBD Executive Director, Stephen Prisby

SUBJECT: Election of Officers

Annually at every April Board Meeting you are directed to elect a new President, and historically also have elected a Vice-President. Point of reference, in recent modern times you have chosen the officers based on seniority.

ORS 679.250 Powers and duties of board; rules. The powers and duties of the Oregon Board of Dentistry are as follows: (1) To, during the month of April of each year, organize and elect from its membership a president who shall hold office for one year, or until the election and qualification of a successor.

One of the President's duties is to select the Chairs of the OBD's Committees. I have emailed you a survey so you can share your preferences for what Committees you have an interest in chairing or being a member on. I have also reached out to the three professional associations and Oregon licensed Dental Therapists for names as well. The new committee assignments will be shared after they are finalized with our new President. The new assignments would typically cover the May 2025 - April 2026 timeframe and can be modified as necessary to take care of business.

The Mission of the Oregon Board of Dentistry is to promote quality oral health care and protect all communities in the State of Oregon by equitably and ethically regulating dental professionals.

NEWSLETTERS
&
ARTICLES OF
INTEREST

CODA Communicator

The Official Newsletter of CODA | Winter/Spring 2025



Major Actions of Interest to All Accredited Programs

At its Winter 2025 meeting, the Commission on Dental Accreditation (CODA) reviewed accreditation reports and took 410 accreditation actions on dental, advanced dental, and allied dental education programs and recorded thirteen (13) mail ballots on advanced education in general dentistry, dental education, dental assisting, dental hygiene, endodontics, general practice residency, periodontics, and prosthodontics education programs.

A total of 17 new programs were granted accreditation in Predoctoral Dental Education, Dental Public Health, Dental Hygiene, Dental Assisting, Advanced Education in General Dentistry, Prosthodontics, Pediatric Dentistry, Oral and Maxillofacial Surgery.

One (1) dental assisting, three (3) dental hygiene, one (1) general practice residency, and one (1) oral and maxillofacial surgery (residency) programs received a formal warning that accreditation will be withdrawn in August 2025 unless the requested information, demonstrating compliance with the accreditation standards or Commission policy, is submitted prior to that time.

The Commission affirmed the reported voluntary discontinuance effective date or planned closure date of four (4) dental assisting and one (1) dental laboratory technology programs at the request of their respective sponsoring institutions.

[REVIEW ALL MAJOR ACTIONS HERE.](#)

IN THIS ISSUE

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[Call for Comment on Standards](#)

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[CODA Staff Contact](#)

Standards Adopted by CODA

At its Winter 2025 Meeting, the Commission adopted:

- Accreditation Standards for Dental Hygiene Education Programs, related to Standard 3-6, related to faculty, with immediate implementation.
- Accreditation Standards for Advanced Dental Education Programs in Endodontics, related to the intent statement of Standard 2-2, for administrative oversight at major sites where educational activity occurs, with immediate implementation.
- Accreditation Standards for Advanced Dental Education Programs in Orthodontics and Dentofacial Orthopedics, related to faculty ratios, with immediate implementation.
- Accreditation Standards for Advanced Dental Education Programs in Pediatric Dentistry, related to an intent statement in Standard 2-2, for administrative oversight at major sites where educational activity occurs, with immediate implementation.
- Accreditation Standards for Advanced Dental Education Programs in Prosthodontics, related to an intent statement in Standard 1-2, for administrative oversight at major sites where educational activity occurs, with immediate implementation.
- Accreditation Standards for Advanced Dental Education Programs in Oral Medicine, related to an intent statement in Standard 3-2, for administrative oversight at major sites where educational activity occurs, with immediate implementation.
- Accreditation Standards for Advanced Dental Education Programs in Orofacial Pain, related to an intent statement in Standard 3-2, for administrative oversight at major sites where educational activity occurs, with immediate implementation.
- Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry with an implementation date of July 1, 2025.
- Accreditation Standards for Advanced Dental Education Programs in General Practice Residency with an implementation date of July 1, 2025.

[Find more details at the CODA webpage on Standards.](#)

CODA Call for Comment on Standards

Proposed Standards currently in circulation for public comment are due June 1, 2025 and December 1, 2025. Visit the [Proposed Accreditation Standards](#) webpage for the list of standards open for comment and their respective due date for submission of comments.

The Commission now accepts commentary on proposed standards in circulation for public comments via a dedicated Online Comment Portal only. CODA no longer accepts comments via email, U.S. Post or overnight shipping services. To submit comments on any proposed standard in circulation, click on the URL included in the cover page of each standard, or listed along with the standard on the Proposed Accreditation Standards webpage

[Find more details at the CODA webpage on Hearings on Standards/Comments Due.](#)

Commission Policies and Procedures

After discussion, the Commission took multiple actions to revise policies found within the Evaluation and Operational Policies and Procedures manual, and all appropriate Commission documents, including policies on:

- Notice of Accreditation Actions to Programs/ Institutions
- Policy on Professional Conduct and Prohibition Against Harassment for Commission Staff and Volunteers
- Site Visitor Appointments
- Policy Statement on Reporting and Approval of Sites Where Educational Activity Occurs

[Find more details at the CODA webpage on Policies and Guidelines.](#)

CODA Directs Establishment of New Discipline Standards

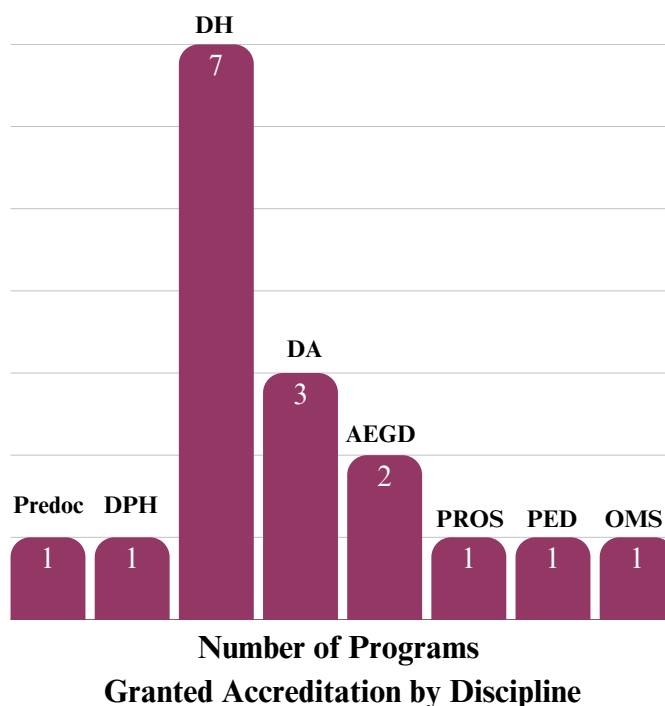
At its Winter 2025 Meeting, the Commission considered two requests to establish a new process of accreditation for two areas of dentistry, Advanced Dental Education Programs in Operative Dentistry, Cariology and Biomaterials, and Oral and Maxillofacial Surgery Clinical Fellowship Training Programs in Trigeminal Nerve Surgery and Disorders.

The commission took the following actions:

- Directed that the Commission establish a process of accreditation for advanced dental education programs in operative dentistry, cariology and biomaterials.
- Directed the establishment of an Ad Hoc Committee composed of Commission members and educators and practitioners with expertise in the area of operative dentistry, cariology and biomaterials be appointed to draft Accreditation Standards for advanced dental education programs in operative dentistry, cariology, and biomaterials, with a future report to the Commission on Dental Accreditation.
- Directed that the Commission establish a process of accreditation for clinical fellowship training programs in oral and maxillofacial surgery - trigeminal nerve surgery and disorders.
- Directed the Review Committee on Oral and Maxillofacial Surgery Education to develop Accreditation Standards for clinical fellowship training programs in oral and maxillofacial surgery - trigeminal nerve surgery and disorders, with a future report to the Commission on Dental Accreditation.
- Directed the Standing Committee on Documentation and Policy Review to consider the current policy and determine whether revisions are warranted related to development of accreditation processes for subspecialties (i.e., fellowships) of dentistry that are already under the Commission's purview, with a future report to the Commission.

New Programs Granted Accreditation

A total of 17 new programs were granted accreditation in Predoctoral Dental Education (1), Dental Public Health (1), Dental Hygiene (7), Dental Assisting (3), Advanced Education in General Dentistry (2), Prosthodontics (1), Pediatric Dentistry (1), and Oral and Maxillofacial Surgery (1).



This is the highest number of new program accreditations the Commission has granted at a single meeting since 2011.

Since Winter 2020, the Allied Dental Education group has seen the largest growth compared to Advanced and Predoctoral Education. The Commission has granted accreditation to 29 new dental hygiene programs resulting in an additional 561 students (first year projected enrollment) and 11 new dental assisting programs resulting in an additional 190 students (first year projected enrollment).



Finances

At its Winter 2025 Meeting, the Commission:

Approved the 2026 Annual and Application Fees as follows:

- Adopted a 20% increase in annual fees for all disciplines in 2026 to: \$10,260 for predoctoral dental education programs, \$2,580 for dental assisting, dental hygiene, dental therapy, and advanced dental education programs, and \$1,830 for dental laboratory technology programs.
- Affirmed that during the year a program is due for a regular accreditation site visit, the annual fee will be doubled.
- Adopted a 10% increase in application fees of \$74,140 for predoctoral dental education programs and \$18,540 for allied and advanced dental education programs.

Approved the 2026 International Fee schedule as follows:

- Adopted a 20% increase in the international predoctoral dental education annual accreditation fee to \$24,090 in 2026.
- Adopted a 10% increase in the international predoctoral dental education application fee to \$84,260 in 2026.
- Affirmed that international predoctoral dental education programs pay all site visit expenses (actual expenses) for all site visits during the application and regular site visit schedule.
- Affirmed that international predoctoral dental education programs pay an administrative fee of 25% of the total site visit cost for coordination of each site visit.
- Maintained the International Consulting Fee (outside of PACV process) of \$5,000.
- Affirmed that all international fees must be paid in U.S. Dollars.

Approved other 2026 accreditation fees as follows:

- Increased the Special Focused Site Visit Administrative Fee to \$6,000.
- Maintained the CODA Fee for Non-Compliance with CODA Policy on Privacy and Data Security (HIPAA) of \$4,000 per program per submission.
- Increased the Email/Contact Distribution List Fee to a \$500 minimum.
- Increased the CODA Administrative Fund fee to \$50 per program in 2026.

Find more details on the [CODA website on the Fees page.](#)

Upcoming 2025 CODA Dates

March 28 4:00-5:00 pm	Hearing on Standards (Spring Hearing) Register Here
April 1	Site Visit Orientation (By Invitation Only)
April 2	Predoc and Advanced Site Visitor Update (By Invitation Only)
April 4	Allied Site Visitor Update (By Invitation Only)
April 10 7:00- 8:00 pm	Hearing on Standards for Orofacial Pain
June 1	Call for Comments Due at CODA's website
June 12-13	Site Visitor Training (By Invitation Only)
July 7-11	All Discipline Review Committee Meetings
August 7 9 a.m.	Closed Session Commission on Dental Accreditation Meeting
August 8 9 a.m.	Open Session Commission on Dental Accreditation Meeting

For a more comprehensive list of all upcoming meeting dates, find [Review Committee and CODA Meeting Dates on CODA's website.](#)

CODA Office Moving This Year

Reminder: In June 2024, the American Dental Association (ADA) announced the sale of its building at 211 E. Chicago Ave. As part of this transition, the Commission on Dental Accreditation (CODA) will also relocate alongside the ADA.

Effective March 10, 2025, CODA's new address will be located at 401 North Michigan Ave, Suite 3300 Chicago, IL 60611-4250.

CODA STAFF ANNOUNCEMENTS

Mr. Shawn Morrison

joined CODA in November as Manager, Training and Assessment. Mr. Morrison oversees all training programs for CODA volunteers. He is responsible for new and enhanced training programs to strengthen the Commission's volunteer performance. Mr. Morrison reviews all volunteer paperwork and manages the volunteer database to ensure accurate and complete records are maintained by the Commission. Mr. Morrison joins CODA with over 20 years of experience in various training roles.

Ms. Marianne Flood joined CODA in November as the Site Visit Coordinator. Ms. Flood is responsible for scheduling and facilitating the site visit logistics for dental school visits, advanced dental education visits, and international visits. Ms. Flood provides full administrative oversight and management of the Commission's site visit process, including initial, regular, and special focused site visits.

Upcoming Call for Nominations

Call for Review Committee Nominations

CODA requests nominations to fill vacancies for Review Committee roles. You can learn more about all of these positions on the Commission's Call for Nominations page. Review Committee Nomination Forms are due to CODA staff by June 1, 2025 for consideration at the Commission's Summer 2025 meeting.

Accreditation is a peer-review process, and CODA volunteers are an integral part of that process. The Commission provides comprehensive training to all its volunteers, so volunteers will be ready to serve when their term begins. In addition, CODA staff is available to support volunteers throughout their term.

Call for Site Visitor Nominations

The Commission uses site visitors with education and practice expertise in the discipline or areas being evaluated to conduct its accreditation program. The Commission is seeking nominations for all site visitor roles. Nominations are due December 1, 2025.

The site visitor will be expected to complete the Commission's online training program and attend a virtual two day training workshop on June 12 and 13. The site visitor will also be expected to be accessible and able to communicate by email and the Commission's web-based communication tools. The Criteria for Appointment and Nomination Form are found at the link below.

[Find more details on becoming a Review Committee Member or Site Visitor at the CODA website.](#)

Commission on Dental Accreditation Staff

CODA Senior Director

Dr. Sherin Took, senior director

Administration and Committees

Ms. Peggy Soeldner, senior manager

Operations

Ms. Marjorie Hooper, operations coordinator

Communication and Technology Strategies

Ms. Jess Lynk, manager

Training and Assessment

Ms. Shawn Morrison, manager

Site Visit Coordination

Ms. Marianne Flood, coordinator

Ms. Bernadette Molina, coordinator

For general CODA inquiries,
please email coda@ada.org

Allied Dental Education

Ms. Jamie Asher Hernandez, manager
Dental Assisting and Dental Laboratory Technology

Ms. Katie Navickas, manager
Dental Hygiene

Advanced Dental Education

Dr. Yesenia Ruiz, manager
Endodontics, Oral and Maxillofacial Surgery, Orthodontics and
Dentofacial Orthopedics, and Periodontics

Ms. Taylor Weast, manager
Dental Public Health, Oral and Maxillofacial Pathology,
Oral and Maxillofacial Radiology, Pediatric Dentistry, and
Prosthodontics
Open, manager, Ms. Peggy Soeldner, senior manager
Advanced Education in General Dentistry, General Practice
Residency, Dental Anesthesiology, Oral Medicine and Orofacial Pain

Predoctoral Dental Education

Ms. Kelly Stapleton
Predoctoral Dental, Dental Therapy, and International
Accreditation Program (contact office of CODA Director)

LICENSE RATIFICATION

RATIFICATION OF LICENSES

As authorized by the Board, licenses to practice dentistry, dental therapy and dental hygiene were issued to applicants who fulfilled all routine licensure requirements. It is recommended the Board ratify the issuance of the following licenses. Complete application files will be available for review during the Board meeting.

DENTAL HYGIENISTS

H8965	Fabiano, Anna Maria	2025-02-20	RDH
H8966	Bertolli, Andrea Renee	2025-02-21	RDH
H8967	Debi, Nabaa Al	2025-02-24	RDH
H8968	Burger, Katy Rose	2025-02-24	RDH
H8969	Ho, Truc T	2025-03-06	RDH
H8970	Gabel, Karly	2025-03-07	RDH
H8971	Shayegan, Shamim	2025-03-10	RDH
H8972	Kelley, Chawannut	2025-03-14	RDH
H8973	Meek, Anne	2025-03-19	RDH
H8974	Wygant, Jaylee Michelle	2025-03-24	RDH
H8975	Dark, Shannon Lynn	2025-03-28	RDH
H8976	Ferguson, Lydia Kate	2025-03-28	RDH
H8977	Lindorf, Tayler Rae	2025-03-28	RDH
H8978	Harrod, Casidee Sage	2025-03-28	RDH
H8979	Berg, Kylie Louise	2025-03-28	RDH
H8980	Olsen, Brooke Marie	2025-03-28	RDH
H8981	Brown, Kyla	2025-03-31	RDH
H8982	Wilson, Heather Michelle	2025-04-01	RDH
H8983	Albion, Megan Jean	2025-04-01	RDH
H8984	Aguilar, Monserrat	2025-04-01	RDH
H8985	Vanderhoff, Audrey Dale	2025-04-01	RDH
H8986	Corona, Maria Guadalupe	2025-04-01	RDH
H8987	Sprague, Olivia Rose	2025-04-01	RDH
H8988	Elizarraga, Lauren Elizabeth	2025-04-01	RDH
H8989	Pederson, Charlotte	2025-04-01	RDH
H8990	Nguyen, Le Thuy Vy	2025-04-01	RDH
H8991	Ruehs, Mireya	2025-04-02	RDH
H8992	Davis, Danielle Lee	2025-04-02	RDH
H8993	Salgado, Melissa Jasmine	2025-04-02	RDH
H8994	Myers, Kodi Blair	2025-04-02	RDH
H8995	Shook, Kelsey Morgan	2025-04-03	RDH
H8996	Daniyelyan, Neelam	2025-04-03	RDH
H8997	Tull, Kennedy Kathleen	2025-04-03	RDH
H8998	Amorosa, Tristan Nova	2025-04-04	RDH
H8999	Hoyt, Shelby Renee	2025-04-04	RDH
H9000	Broskey, Rachel Madison	2025-04-04	RDH
H9001	Gulley, Jordon Lee Thomas	2025-04-04	RDH
H9002	Cervantes Garibay, Jazmin	2025-04-07	RDH

H9003	Montgomery, Laura Lee	2025-04-07	RDH
H9004	Crowell, Allison Christine	2025-04-07	RDH
H9005	Peng, Xi	2025-04-09	RDH
H9006	Schmidt, Sage Ginger	2025-04-11	RDH
H9007	Smith, Veronica	2025-04-11	RDH
H9008	Hughes, Kristi Michelle	2025-04-14	RDH
H9009	Beltran, Angelica	2025-04-14	RDH

DENTISTS

D12128	Walker, Jessica	2025-02-19	DMD
D12129	Buerk, Daniel Logan	2025-02-19	DMD
D12130	Jeong, William	2025-02-19	DDS
D12131	Tran, Venus D.	2025-02-21	DMD
D12132	Fanger, Christopher David	2025-02-21	DMD
D12133	Lorenz, John William	2025-03-05	DDS
D12134	Smith, Jennison Jacob Draper	2025-03-05	DMD
D12135	Park, Jin	2025-03-05	DDS
D12136	Lo, Erica Alexandra	2025-03-05	DMD
D12137	Sabah, Teeba	2025-03-10	DDS
D12138	Liu, Szu Yu	2025-03-10	DDS
D12139	Huynh, Daniel The	2025-03-10	DMD
D12140	Medina, Marissa Caitlyn	2025-03-12	DDS
D12141	Weiland, Marcia	2025-03-14	DDS
D12142	Houston, Mark	2025-03-14	DMD
D12143	Cho, Michael Yung	2025-03-19	DMD
D12144	Ng, Stephanie Marisa	2025-03-19	DMD
D12145	Wiles, Brie'el TM	2025-03-24	DMD
D12146	Devrukhkar, Vishakha	2025-03-24	MDS
D12147	Slenker, Rachel Michelle	2025-04-10	DDS

LICENSE, PERMIT & CERTIFICATION

Request for ratification of reinstated Dental License – Nellab Hashimi, DMD

On March 25, 2025 The OBD received a request for reinstatement of Dr. Hashimi's dental license which had expired on March 31, 2022. Dr. Hashimi passed the background check and jurisprudence exam. Dr. Hashimi submitted all items required for licensure approval.

Dr. Hashimi's reinstatement application did not make the February 28, 2025 Board meeting agenda, but the application met the requirements for reinstatement.

The Executive Director reinstated the License on March 25, 2025. At this April 25, 2025 Board meeting it is asked that you ratify that decision.

OREGON BOARD OF DENTISTRY

LICENSE AND PERMIT REINSTATEMENT APPLICATION

Return to: Oregon Board of Dentistry
Unit 23
PO Box 4395
Portland, OR 97208-4395

2104	\$880.00
1290	\$750.00
1706	\$50.00
1707	\$8.00

RECEIVED

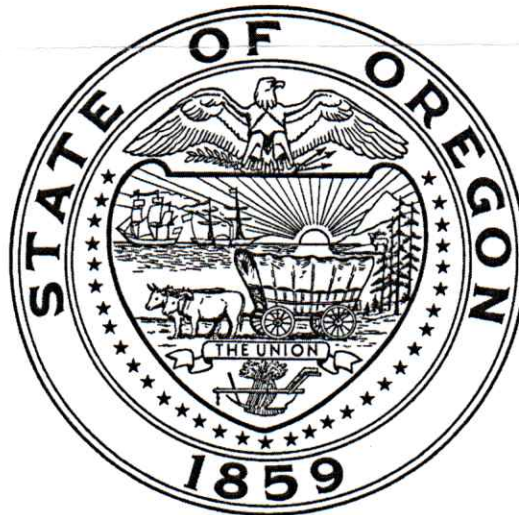
FEB 18 2025

Oregon Board
of Dentistry

License # D11384

Nellab Hashimi, DDS

Licensure Fees:	\$880.00
Penalty Fee:	\$250.00
Reinstatement:	\$500.00
PMMP Fee	\$50.00
OWHI Survey Fee:	\$8.00
	<u>\$1,688.00</u>



Please list the address to which you prefer your mail to be sent. At least one address must be a physical street address.

Primary
Business Address

☐

Home
Address

☒

132 King St
Hicksville, NY 11801

Phone:

Phone:

516-384-9774.

➤ NOTE: ALSO COMPLETE AND SIGN ON THE REVERSE ◀
INCOMPLETE FORMS WILL BE RETURNED

The Board has received a request from Saulo L Sousa Melo, DDS, MSD, PhD, MS to waive the clinical examination requirement for the OBD specialty license. Dr. Sousa Melo has held a dental faculty license with OBD since January 3, 2019. He would like to determine whether he should proceed with an application, without having the clinical examination requirement.

RELEVANT RULE

818-021-0017

Application to Practice as a Specialist

(1) A dentist who wishes to practice as a specialist in Oregon, who does not have a current Oregon license, in addition to meeting the requirements set forth in ORS 679.060 and 679.065, shall submit to the Board satisfactory evidence of:

(a) Having graduated from a school of dentistry accredited by the Commission on Dental Accreditation of the American Dental Association and active licensure as a general dentist in another state. Licensure as a general dentist must have been obtained as a result of the passage of any clinical Board examination administered by any state or regional testing agency;

(b) Certification of having passed the dental examination administered by the Joint Commission on National Dental Examinations or Canadian National Dental Examining Board Examination; and

(c) Proof of satisfactory completion of a post-graduate specialty program accredited by the Commission on Dental Accreditation of the American Dental Association.

(d) Passing the Board's jurisprudence examination.

(e) Completion of a one-hour pain management course specific to Oregon provided by the Pain Management Commission of the Oregon Health Authority (Effective July 1, 2022).

(2) A dentist who graduated from a dental school located outside the United States or Canada who wishes to practice as a specialist in Oregon, who does not have a current Oregon license, in addition to meeting the requirements set forth in ORS 679.060 and 679.065, shall submit to the Board satisfactory evidence of:

(a) Completion of a post-graduate specialty program of not less than two years at a dental school accredited by the Commission on Dental Accreditation of the American Dental Association, proficiency in the English language, and evidence of active licensure as a general dentist in another state obtained as a result of the passage of any clinical Board examination administered by any state or regional testing agency; or

(b) Completion of a post-graduate specialty program of not less than two years at a dental school accredited by the Commission on Dental Accreditation of the American Dental Association, proficiency in the English language and certification of having successfully passed the clinical examination administered by any state or regional testing agency within the five years immediately preceding application; and

- (c) Certification of having passed the dental examination administered by the Joint Commission on National Dental Examinations or Canadian National Dental Examining Board Examination; and
- (d) Passing the Board's jurisprudence examination; and
- (e) Completion of a one-hour pain management course specific to Oregon provided by the Pain Management Commission of the Oregon Health Authority (Effective July 1, 2022).

(3) An applicant who meets the above requirements shall be issued a specialty license upon:

- (a) Passing a specialty examination approved by the Board within the five years immediately preceding application; or
- (b) Passing a specialty examination approved by the Board greater than five years prior to application; and
 - (A) Having conducted licensed clinical practice in the applicant's postdoctoral dental specialty in Oregon, other states or in the Armed Forces of the United States, the United States Public Health Service or the United States Department of Veterans Affairs for a minimum of 3,500 hours in the five years immediately preceding application. Licensed clinical practice could include hours devoted to teaching the applicant's dental specialty by dentists employed by a dental education program in a CODA-accredited dental school, with verification from the dean or appropriate administration of the institution documenting the length and terms of employment, the applicant's duties and responsibilities, the actual hours involved in teaching clinical dentistry in the specialty applicant is applying for, and any adverse actions or restrictions; and
 - (B) Having completed 40 hours of continuing education in accordance with the Board's continuing education requirements contained in these rules within the two years immediately preceding application.

(4) Any applicant who does not pass the first examination for a specialty license may apply for a second and third regularly scheduled specialty examination. If the applicant fails to pass the third examination for the practice of a recognized specialty, the applicant will not be permitted to retake the particular specialty examination until he/she has attended and successfully passed a remedial program prescribed by a dental school accredited by the Commission on Dental Accreditation of the American Dental Association and approved by the Board.

(5) Licenses issued under this rule shall be limited to the practice of the specialty only.

February 27, 2025

Oregon Board of Dentistry
Attention: Kathleen McNeal, Licensing Manager
1500 SW 1st Avenue, Suite 770
Portland, OR 97201

Re: Inquiry Regarding Specialty Licensure (818-021-0017) – Request for Waiver of Clinical Examination Requirement

Dear members of the Board,

I am writing to inquire about the requirements for **Specialty Licensure (818-021-0017) for Dentists graduated outside the United States or Canada to practice as a specialist in the State of Oregon**. Before formally submitting an application, I would like to determine whether I meet the eligibility criteria and whether it would be possible to obtain a **waiver for the clinical examination requirement** outlined in the licensure guidelines.

I fully intend to comply with all other licensure requirements, including:

- Providing evidence of my completion of a post-graduate specialty program of no less than two years at a CODA-accredited dental school;
- Demonstrating proficiency in the English language;
- Providing certification of having passed the dental examination administered by the Joint Commission on National Dental Examinations;
- Successfully passing the Board's jurisprudence examination;
- Meeting the requirements for clinical practice hours and continuing education as specified in the licensure guidelines.

However, I would like to request **clarification** regarding the **clinical examination requirement** and whether I may be eligible for a **waiver** based on my credentials and scope of practice.

As a board-certified oral and maxillofacial radiologist by the American Board of Oral and Maxillofacial Radiology (ABOMR) since 2016, I have already demonstrated a high level of expertise and competency in my specialty. The ABOMR certification process is an extensive and rigorous examination of diagnostic imaging interpretation, radiation safety, and clinical decision-making, which are the core competencies of oral and maxillofacial radiology.

Additionally, I currently hold a dental faculty license with the Oregon Board of Dentistry and have served since 2019 as the sole oral and maxillofacial radiologist at OHSU School of Dentistry, where I am responsible for all aspects of oral radiology education for both dental students and residents. I teach more than 300 students annually and oversee curriculum development, imaging protocols, and diagnostic interpretation training. Given the nature of my specialty, my practice is entirely

diagnostic and does not involve performing clinical procedures that are tested in regional or state clinical licensing examinations.

Beyond my institutional role, my service to the state of Oregon extends to broader public health and regulatory matters. I am honored to serve as a member of the State Radiation Advisory Committee of the Oregon Health Authority. In this capacity, I contribute my expertise in oral and maxillofacial radiology to help shape policies and ensure the safe and effective use of radiologic technology in healthcare. My involvement further demonstrates my commitment to public safety, regulatory compliance, and advancing the highest standards of radiologic practice in the state.

The clinical examination requirement primarily assesses competencies in restorative, surgical, periodontal, and endodontic procedures, which are not within the scope of oral and maxillofacial radiology practice. As a full-time oral and maxillofacial radiologist, my responsibilities focus on radiologic interpretation, consultation, and education, and I do not perform procedures evaluated in these examinations. Therefore, requiring a hands-on clinical examination is not an appropriate measure of competency for a specialist in this field.

Before proceeding with a formal application, I would appreciate the Board's guidance on whether I would be eligible for a **waiver of the clinical examination requirement** given my board certification, extensive teaching experience, and leadership in oral radiology education. To assist in your review, I have attached my CV for your consideration.

I greatly appreciate your time and consideration of this inquiry. I am happy to provide any additional documentation or clarification needed to assist in your evaluation. I look forward to your response and to the possibility of moving forward with the licensure process.

Sincerely,



Saulo L. Sousa Melo, DDS, MSD, PhD, MS
Associate Professor
Senior Director of Imaging and Radiation Safety
School of Dentistry
Oregon Health & Science University

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PERSONAL INFORMATION

Cited as: Melo SLS, Melo SL, Sousa Melo SL, Sousa Melo S.

Country of Birth: Brazil

Country of Citizenship: USA

Academic address: 2730 S Moody Ave SD-RAD. OHSU School of Dentistry. Portland, OR 97201

Academic email: sousamel@ohsu.edu

Personal email: slsmelo@gmail.com

Office: (503) 494-8790

EDUCATION

<u>Institution and Location</u>	<u>Degree</u>	<u>Date</u>	<u>Degree Major</u>
Johns Hopkins University, Baltimore, MD, USA	Master of Education (MEd)	2024 – Present	Health Professions
The University of Iowa, Iowa City, IA, USA	Master of Science (MS)	2013-2016	Oral Science
The University of Iowa, Iowa City, IA, USA	Certificate	2013-2016	Residency in Oral and Maxillofacial Radiology
University of Campinas, Brazil	Doctorate of Philosophy (PhD)	2010-2013	Dental Radiology
Federal University of Santa Catarina, Brazil	Master of Science in Dentistry (MSD)	2008-2010	Oral and Maxillofacial Radiology
Federal University of Bahia, Brazil	Certificate	2006-2008	Dentomaxillofacial Radiology
Federal University of Sergipe, Brazil	Bachelor Degree of Dentistry	2001-2006	DDS equivalent

STATE LICENSES

2023 – Present	Washington #DE61398311	Dentist License
2019 – Present	Oregon #DF0046	Dental Faculty License
2006 – Present	Brazil #CROSE1569	Dentist License
2016 – 2018	Iowa #FAC40159	Faculty Permit
2013 – 2016	Iowa #RES30392	Resident Permit

BOARD CERTIFICATION

2016 – Present	Diplomate	American Board of Oral and Maxillofacial Radiology
2022	Certificate	National Board Dental Examination (NBDE) part I and part II, American Dental Association

ACADEMIC, PROFESSIONAL AND ADMINISTRATIVE APPOINTMENTS

Academic Appointments

Jul 2024 – Present	Tenured Associate Professor	Oregon Health & Science University (OHSU) School of Dentistry
Jul 2024 – Present	Associate Professor – Secondary Appointment	OHSU School of Medicine
Aug 2017 – Present	Faculty Consultant – Graduate Program	State University of Paraiba College of Dentistry, Brazil
Jul 2022 – Jun 2024	Associate Professor	OHSU School of Dentistry
Oct 2021 – Jun 2024	Assistant Professor – Secondary Appointment	OHSU School of Medicine
Jan 2019 – Jun 2022	Assistant Professor	OHSU School of Dentistry
Jul 2016 – Dec 2018	Clinical Assistant Professor	University of Iowa College of Dentistry
Jul 2016 – Dec 2018	Clinical Assistant Professor – Joint Appointment	University of Iowa Caver College of Medicine
Jul 2013 – Jun 2016	Junior Dental House Staff	University of Iowa College of Dentistry
Feb 2013 – Jun 2013	Assistant Professor	Tiradentes University, Brazil
Aug 2011 – Jul 2012	Research Scholar	University of Louisville School of Dentistry
Feb 2010 – Jan 2013	Research Scholar	University of Campinas, Brazil
Feb 2008 – Jan 2010	Research Scholar	Federal University of Santa Catarina, Brazil

Professional Appointments

2024 – Present	Member, Appeal Board	National Commission on Recognition of Dental Specialties and Certifying Boards
2023 – Present	Member, State Radiation Advisory Committee	Oregon Health Authority
2022 – Present	North America Regional Director, Board of Directors	International Association of Dentomaxillofacial Radiology
2021 – Present	Site Visitor, Advanced Dental Education Programs in Oral and Maxillofacial Radiology	Commission on Dental Accreditation, American Dental Association
2021 – 2024	Councilor, Faculty Council	OHSU School of Dentistry
2020 – 2024	Councilor, Council on Public Policy and Scientific Affairs	American Academy of Oral and Maxillofacial Radiology

2021	Dental Licensure Objective Structured Clinical Examination (DLOSCE) Test Constructor	Department of Testing Services, American Dental Association
2020 – 2021	Chair, Section on Oral and Maxillofacial Radiology	American Dental Education Association
2019 – 2020	Chair-elect, Section on Oral and Maxillofacial Radiology	American Dental Education Association
2018 – 2019	Secretary, Section on Oral and Maxillofacial Radiology	American Dental Education Association
2014 – 2016	Senator, Graduate Student Senate	University of Iowa
2014 – 2016	Grant Reviewer, Graduate and Professional Student Government	University of Iowa
2009 – 2010	Senator, Dental Graduate Senate	Federal University of Santa Catarina, Brazil

Administrative Appointments

2024 – Present	Incident Commander (<i>in training</i>), School of Dentistry	OHSU
2023 – Present	Senior Director, Imaging and Radiation Safety	OHSU School of Dentistry
2019 – Present	Dental Radiation Safety Officer	OHSU
2019 – 2023	Director, Oral Radiology Clinic	OHSU School of Dentistry
2016 – 2018	Director, Oral Radiology Clerkship	University of Iowa College of Dentistry

HOSPITAL APPOINTMENTS

Jul 2024 – Present	Associate Professor, Department of Diagnostic Radiology	OHSU Healthcare
Oct 2021 – Jun 2024	Assistant Professor, Department of Diagnostic Radiology	OHSU Healthcare
Jul 2016 – Dec 2018	Clinical Assistant Professor, Department of Radiology	University of Iowa Hospital and Clinics

PRIVATE OR PRIVATE TYPE DENTAL PRACTICE

Aug 2023 – Present	Oral and Maxillofacial Radiologist (0.2 FTE)	Cone-beam computed tomography (CBCT) interpretation service for in-house and outside providers. Faculty Dental Practice, OHSU School of Dentistry
Jan 2019 – Aug 2023	Oral and Maxillofacial Radiologist (0.3 FTE)	CBCT interpretation service for in-house and outside providers.

		Faculty Dental Practice, OHSU School of Dentistry
Jul 2016 – Dec 2018	Oral and Maxillofacial Radiologist (0.3 FTE)	CBCT interpretation service for in-house and outside providers. Faculty Dental Practice, University of Iowa College of Dentistry
Jul 2006 – Jun 2013	Oral and Maxillofacial Radiologist	Private Radiology Center, Sergipe, Brazil
Dec 2006 – Jan 2008	Dentist, Dental Public Health Care	City of Itabaiana, Sergipe, Brazil

SOCIETY MEMBERSHIPS

2024 – Present	European Academy of Dentomaxillofacial Radiology
2024 – Present	American Society of Head and Neck Radiology
2019 – Present	Oregon Dental Association
2019 – Present	Multnomah Dental Society
2019 – Present	International Association of Dentomaxillofacial Radiology
2017 – Present	American Dental Association
2014 – Present	American Dental Education Association
2011 – Present	American Academy of Oral and Maxillofacial Radiology
2019 – 2021	American Academy of Endodontics
2017 – 2018	Iowa Dental Association
2017 – 2018	Johnson County Dental Society
2016 – 2018	European Academy of Dentomaxillofacial Radiology
2016 – 2018	American Society of Head and Neck Radiology
2015 – 2018	Radiological Society of North America
2008 – 2012	Brazilian Association of Oral and Maxillofacial Radiology
2008 – 2012	Brazilian Association for Dental Research
2004 – 2016	Brazilian Dental Association

HONORS & AWARDS

2024	Finalist, Faculty Senate Collaboration Award	OHSU Faculty Senate
2024	Nominee, FLAME Faculty Award	OHSU All-Hill Student Council
2024	Best Poster – Resident, Research Day 2024 <i>Jervis M, Replogle KJ, Melo DP, da Fonte JBM, Sousa Melo SL. Assessing</i>	OHSU School of Dentistry

	<i>Obturation Voids Between Radicular Dentin and Single Cone Gutta Percha Using CBCT in Root Canal Prepared Teeth.</i>	
2023	Fellow, ADEA Leadership Institute	American Dental Education Association
2023	Finalist, Faculty Senate Excellence Award	OHSU Faculty Senate
2017	Fellow, Summer Program for Emerging Academic Leaders	American Dental Education Association
2017	Outstanding reviewer	Oral Surgery Oral Medicine Oral Pathology Oral Radiology, Elsevier
2016	William H Rollins Award for Research in Oral and Maxillofacial Radiology	American Academy of Oral and Maxillofacial Radiology
2016	1st place, Oral and maxillofacial radiology. Post-Doctoral/Graduate dental specialty award	The Iowa Section of the American Association for Dental Research and Dows Institute for Dental Research
2016	3rd place. ADA Post-Doctoral Poster/Table clinic competition	The Iowa Section of the American Association for Dental Research and Dows Institute for Dental Research
2015	Howard Raper Oral and Maxillofacial Radiology Award	American Academy of Oral and Maxillofacial Radiology
2014	Radiology Centennial Scholarship Award	American Academy of Oral and Maxillofacial Radiology
2010	1st place, Oral and maxillofacial radiology	27th Annual Meeting, Brazilian Association for Dental Research
2008	2nd place, Poster	15th Annual Meeting, Brazilian Association of Oral and Maxillofacial Radiology
2006	2nd place, Oral presentation	18th Dental Meeting, Federal University of Sergipe, Brazil

COMMITTEE APPOINTMENTS & CONSULTANT POSITIONS

Dental School

2025 – Present	Chair, Assistant Dean for Clinical Affairs Search Committee	OHSU School of Dentistry
2025 – Present	Acting Chair, Student Performance Committee Review Hearings	OHSU School of Dentistry
2024 – Present	Member, Student Performance Committee	OHSU School of Dentistry
2023 – Present	Member, Academic Rank and Tenure Committee	OHSU School of Dentistry
2023 – Present	Member, Implant Sustainability Process Improvement Ad-hoc Committee	OHSU School of Dentistry

2022 – Present	Member, SOD Technology Workgroup	OHSU School of Dentistry
2021 – Present	Member, Predoctoral Curriculum Committee	OHSU School of Dentistry
2021 – Present	Member, Clinic Management Committee	OHSU School of Dentistry
2020 – Present	Member, Scholarship Committee	OHSU School of Dentistry
2021 – 2024	Member, Faculty Council	OHSU School of Dentistry
2023	Member, Orthodontic Faculty Search Committee	OHSU School of Dentistry
2023	Member, Division Head of Oral Diagnostic Sciences & Director of Clinical Research Search Committee	OHSU School of Dentistry
2022 – 2023	Member, Introduction to Comprehensive Care (DEN Series) task force	OHSU School of Dentistry
2021 – 2022	Member, Orthodontic Faculty Search Committee	OHSU School of Dentistry
2020 – 2021	Member, Endodontics Faculty Search Committee	OHSU School of Dentistry
2021	Member, Center for Research & Education in Technology (CRET) task force	OHSU School of Dentistry
2019 – 2021	Member, Clinic Quality Improvement and Operations Committee	OHSU School of Dentistry
2020 – 2021	Member, Orthodontic Faculty Search Committee	OHSU School of Dentistry
2020	Member, Senior Associate Dean for Clinical Affairs Search Committee	OHSU School of Dentistry
2020	Member, Comprehensive Assessment Construction Committee	OHSU School of Dentistry
2019	Member, Integrated National Board Dental Examination (INBDE) group	OHSU School of Dentistry
2018	Member, Academic and Professional Performance Committee	University of Iowa College of Dentistry
2018	Member, Iowa Dental Advanced Standing Program (IDASP) Review Committee	University of Iowa College of Dentistry
2017 – 2018	Member, Digital Imaging Committee	University of Iowa College of Dentistry
2017 – 2018	Mentor, Dental Student Research Program	University of Iowa College of Dentistry
2016 – 2018	Member, Clerkship Directors Committee	University of Iowa College of Dentistry

University

2024 – Present	Member, Research & Academic Emergency Management Committee	OHSU
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2019 – Present	Member, Clinical Radiation Safety Committee	OHSU
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Professional

2024 – Present	<i>Ad-hoc</i> Consultant	RevBio, Inc.
2023 – Present	Chair, Special Committee to Update the CBCT Position Statement	American Association of Endodontists
2023 – Present	Member, Research Committee	International Association of Dentomaxillofacial Radiology
2019 – Present	Member, Editorial Board	International Association of Dentomaxillofacial Radiology
2019 – Present	Member, <i>Ad-hoc</i> Education Committee	International Association of Dentomaxillofacial Radiology
2017 – Present	Member, Journal Publication Committee of the Council on Communication	American Academy of Oral and Maxillofacial Radiology
2020 – 2024	Member, Annual Session Committee of the Standing Committees of the Executive Council	American Academy of Oral and Maxillofacial Radiology
2020 – 2024	Member, Review Panel on ADA Standards Committee on Dental Informatics (ADA SCDI) Draft Technical Reports on Quality Assurance for Intraoral (Tr-1094), Panoramic/Cephalometric (Tr-1098), and CBCT Radiographic Systems (Tr-1099)	American Academy of Oral and Maxillofacial Radiology
2019 – 2020	Member, Research Award Committee	International Association of Dentomaxillofacial Radiology
2018 – 2021	Chair, Research and Technology Committee of the Council on Public Policy and Scientific Affairs	American Academy of Oral and Maxillofacial Radiology
2018 – 2020	Member, XDR Radiology Research Grant Review Panel subcommittee of the Research and Technology Committee of the Council on Public Policy and Scientific Affairs	American Academy of Oral and Maxillofacial Radiology
2017 – 2020	Member, Strategic Planning Committee of the Standing Committees of the Executive Council	American Academy of Oral and Maxillofacial Radiology
2016 – 2020	Member, Membership Recruitment and Retention Committee of the Council on Academy Affairs	American Academy of Oral and Maxillofacial Radiology
2018 – 2019	Member, Organizing Committee	22nd International Congress of Dentomaxillofacial Radiology
2018 – 2019	Co-chair, Media Committee	22nd International Congress of Dentomaxillofacial Radiology

2018 – 2019	Member, Scientific Program Committee	22nd International Congress of Dentomaxillofacial Radiology
2016 – 2018	Member, Research and Technology Committee of the Council on Public Policy and Scientific Affairs	American Academy of Oral and Maxillofacial Radiology
2016 – 2017	Member, Awards Committee of the Council on Educational Affairs	American Academy of Oral and Maxillofacial Radiology
2014 – 2016	Member, Resident's Liaison Committee	American Academy of Oral and Maxillofacial Radiology

SERVICE

University

2024 – Present	Mentor – Critically-Appraised Topics (CaseCAT) Program	OHSU SOD
2023 – Present	Faculty Advisor – Student Interest Group (SIG): Oral Radiology and Pathology Club	OHSU Student Life
2020 – 2021	Mentor – Critically-Appraised Topics (CaseCAT) Program	OHSU SOD
2020 – 2021	SOD Preceptor – Covid-19 vaccine clinic	OHSU Occupational Health
2020	Judge – PhD posters – Research Day 2020	OHSU SOD
2010	Judge – Radiology section of the XVII Jornada Odontológica de Piracicaba - FOP/Unicamp	University of Campinas
2010	Judge – Biomedical section of the XVIII Congresso Interno de Iniciação Científica da Unicamp	University of Campinas

Professional

2021 – Present	Reviewer	JADA Foundational Science Journal
2020 – Present	Reviewer	American Journal of Orthodontics and Dentofacial Orthopedics
2020 – Present	Reviewer	FRACTALS: Complex Geometry, Patterns, and Scaling in Nature and Society Journal
2019 – Present	Editorial Board	Dentomaxillofacial Radiology
2018 – Present	Reviewer	ADEA Journal of Dental Education
2018 – Present	Reviewer	Journal of the American Dental Association (JADA)
2016 – Present	Editorial Board	Oral Radiology

2011 – Present	Reviewer	Oral Surgery, Oral Medicine, Oral Pathology, Oral Radiology
2023	Scientific Session chair	24 th International Congress of Dentomaxillofacial Radiology, Brussels
2022	Judge	73rd Annual Session of the American Academy of Oral and Maxillofacial Radiology
2022	Session chair	73rd Annual Session of the American Academy of Oral and Maxillofacial Radiology
2021	Session chair	72nd Annual Session of the American Academy of Oral and Maxillofacial Radiology
2021	Judge	72nd Annual Session of the American Academy of Oral and Maxillofacial Radiology
2021	Judge – ADEA Student Poster Contest	2021 ADEA Annual Session
2020 – 2021	DLOSCE test constructor pool	ADA Joint Commission on National Dental Examinations
2020 – 2022	Editorial Board	Brazilian Dental Science
Oct 25, 2019	Expert opinion on the issue of CBCT as “standard of care” for orthodontic patients	Oregon Board of Dentistry
2016 – 2022	Editorial Board	Revista Brasileira de Odontologia (Brazilian Dental Journal)
2016 – 2018	Reviewer	Revista da ABENO (Journal of the Brazilian Dental Education Association)
2015 – 2018	Reviewer	Clinical Anatomy
2015	Reviewer	European Journal of Radiology
2019	Judge – IADMFR Research Award	22nd International Congress of Dentomaxillofacial Radiology, Philadelphia
2019	Judge – ADEA Student Poster Contest	2019 ADEA Annual Session
2018	Judge	65th Annual Meeting of the Iowa Section of the American Association for Dental Research
2017	Judge	68th Annual Session of the American Academy of Oral and Maxillofacial Radiology
2017	Judge	64th Annual Meeting of the Iowa Section of the American

		Association for Dental Research
2015	Judge	62nd Annual Meeting of the Iowa Section of the American Association for Dental Research
2014	Judge	61st Annual Meeting of the Iowa Section of the American Association for Dental Research

PRESENTATIONS

University

2021	Most Common Odontogenic Lesions Affecting the Jaws (1 hour)	Diagnostic Radiology Residency Program, OHSU School of Medicine
2020	CBCT Artifacts (1.5 hours)	Endodontics Graduate Program, OHSU School of Dentistry
2020	Anatomy on CBCT (1.5 hours)	Endodontics, Periodontics, Orthodontics, and Pediatrics Graduate Programs, OHSU School of Dentistry
2020	Cone-beam Computed Tomography 1.01 (1.5 hours)	Endodontics, Periodontics, Orthodontics, and Pediatrics Graduate Programs, OHSU School of Dentistry
2020	Anatomy on 2D imaging (1.5 hours)	Endodontics, Periodontics, Orthodontics, and Pediatrics Graduate Programs, OHSU School of Dentistry
2020	Foundations of Panoramic radiography (1.5 hours)	Endodontics, Periodontics, Orthodontics, and Pediatrics Graduate Programs, OHSU School of Dentistry
2020	Basics of Radiographic Interpretation (1.5 hours)	Endodontics, Periodontics, Orthodontics, and Pediatrics Graduate Programs, OHSU School of Dentistry
2020	Radiology Retreat (2 hours)	Restorative Dept. Study Club, OHSU School of Dentistry
2020	Principles of Radiographic Interpretation (2 hours)	DEN 756D – Comp Care VIII, Class of 2020, OHSU School of Dentistry
2019	Most Common Odontogenic Lesions Affecting the Jaws (1 hour)	Diagnostic Radiology Residency Program, OHSU School of Medicine

2019	The Basics of Dental Radiology (2 hours)	Medical Physics Graduate Program, OHSU School of Medicine
2019	Cone Beam Computed Tomography (4 hours)	Bangkok Dusti Medical Services (BDMS) team visit, OHSU School of Dentistry
2019	CBCT Limitations (1 hour)	Endodontics and Periodontics Graduate Program, OHSU School of Dentistry
2019	Cone Beam Computed Tomography (1 hour)	Endodontics and Periodontics Graduate Program, OHSU School of Dentistry
2019	The Basics of Radiology (1 hour)	School of Dentistry Class of 2023, OHSU School of Dentistry
2019	Cone Beam Computed Tomography for Dental Students (1 hour)	School of Dentistry Class of 2019, OHSU School of Dentistry
2019	CBCT Interpretation – Anatomy of a Radiology Report (1 hour)	Orthodontics Graduate Program, OHSU School of Dentistry
2019	CBCT in Orthodontics (1 hour)	Orthodontics Graduate Program, OHSU School of Dentistry
State		
2024	Navigating CBCT Scans with Confidence: What to Look for, How to Report, Where to Refer (2 C.E. hours)	Multnomah Dental Society, Portland, Oregon
2024	Imaging Interpretation: From 2D to 3D and Everything in Between (1.5 Continuing Education (C.E.) hours)	2024 Oregon Dental Conference, Oregon Dental Association, Portland, Oregon
2024	The Old (but Gold) Panoramic Radiograph – A Review for the Entire Dental Team! (1.5 C.E. hours)	2024 Oregon Dental Conference, Oregon Dental Association, Portland, Oregon
2024	3D Imaging in Dentistry (1 C.E. hour)	Tilikum Crossing continuing education course, OHSU School of Dentistry, Portland, Oregon
2023	CBCT Scans: You Only See What You Know (2 C.E. hours)	Multnomah Dental Society, Portland, Oregon
2023	CBCT: Indications and Limitations (1 C.E. hour)	Tilikum Crossing continuing education course, OHSU

		School of Dentistry, Portland, Oregon
2022	Cone-Beam Computed Tomography for the General Dentist (5 C.E. hours)	Marion Dental Research Group Study Club, Salem, Oregon
2020	CBCT Basics for The General Practitioner (2 hours)	Sunset Study Club, Portland, Oregon
2019	The Nuts and Bolts of CBCT For Clinicians (6 C.E. hours)	Continuing education course, OHSU School of Dentistry, Portland, Oregon
2019	3D Imaging in Dentistry 2 (2 C.E. hours)	Tilikum Crossing continuing education course, OHSU School of Dentistry, Portland, Oregon
2019	3D Imaging in Dentistry (2 C.E. hours)	Tilikum Crossing continuing education course, OHSU School of Dentistry, Portland, Oregon
National		
2025	Artifacts: The Achilles' hell of Cone-Beam CT Imaging (1 C.E. hour)	Dean's speaker series, University of Pennsylvania School of Dental Medicine, Philadelphia, Pennsylvania
2024	AAOMR Grand Rounds (2 C.E. hours)	75th Annual meeting of the American Academy of Oral and Maxillofacial Radiology, Honolulu, Hawaii
2024	Incorporating AI into Dental Curriculum: A Double-Edged Sword (1 C.E. hour)	2024 ADEA Annual Session and Exhibition, New Orleans, Louisiana
2023	AAOMR Grand Rounds (2 C.E. hours)	74th Annual meeting of the American Academy of Oral and Maxillofacial Radiology, Atlanta, Georgia
2023	Imaging Interpretation: Recognizing Normal from Abnormal and Everything In Between (1.5 C.E. hours)	University of Michigan School of Dentistry, Ann Arbor, Michigan
2022	Cone-Beam CT for the General Practitioner (7 C.E. hours)	Great Wolf Lodge, Centralia, Washington
2022	Panoramic Radiograph: Old but Gold (2 C.E. hours)	Inland Northwest Dental Conference, Spokane, Washington
2022	Cone-Beam Computed Tomography: The Nuts and Bolts for Clinicians (2 C.E. hours)	Inland Northwest Dental Conference, Spokane, Washington

2022	Cone-Beam Computed Tomography: Applications & Limitations (2.5 C.E. hours)	Spokane Study Club, Spokane, Washington
2021	Cone-Beam Computed Tomography: A Review for Clinicians (3 C.E. hours)	Small Group CE course, Moscow Family Dentistry, Coeur d'Alene, Idaho
2020	The Basics of Cone-Beam CT for Clinicians (3 C.E. hours)	Continuing education course, OHSU School of Dentistry & University of Washington School of Dentistry
2019	Application of Advanced Diagnostic Tools (4 C.E. hours)	Des Moines District Iowa Dental Association, Des Moines, Iowa
2018	Career After Graduation: What Is the Best Option for You? (1 C.E. hour)	Residents lunch session, 69 th Annual Meeting of the American Academy of Oral and Maxillofacial Radiology, San Antonio, Texas
2018	The Integration of Contemporary Radiology into the Dental Office (1 C.E. hour)	University District Iowa Dental Association, Iowa City, Iowa
2018	Clinicoradiologic Cases (3 hours)	Oral Surgery Graduate Program, University of Iowa College of Dentistry, Iowa City, Iowa
2017	Are You Ready to Integrate CBCT into Your Practice? (6 C.E. hours)	University of the Pacific, San Francisco, California
2016	CBCT Applications in Dentistry: The Root Of/Is the Problem. The William H. Rollins Award Lecture (0.5 C.E. hour)	67 Annual meeting of the American Academy of Oral and Maxillofacial Radiology, Scottsdale, Arizona
2017	Interesting Radiology and Pathology Cases from Head and Neck Tumor Board (2 C.E. hours)	The Gilbert E. Lilly Memorial 2017 Pregame Professional Programs, University of Iowa College of Dentistry, Iowa City, Iowa
2017	CBCT in Endodontics (1 hour)	Endodontics Graduate Program, University of Iowa College of Dentistry, Iowa City, Iowa
2017	Incidental Findings on CBCT – Why Should I Get A Formal Report by a Radiologist? (1 C.E. hour)	Johnson County Dental Society, Iowa City, Iowa
2016	Pantomograph – Reviewing Its Foundations. Continuing Education Course (1 C.E. hour)	The Gilbert E. Lilly Memorial 2016 Pregame Professional Programs, University of Iowa College of Dentistry, Iowa City, Iowa

2016	CBCT in Endodontics (1 hour)	Endodontics Graduate Program. University of Iowa College of Dentistry, Iowa City, Iowa
2015	CBCT Interpretation – Beyond the Comfort Zone (1 C.E. hour)	The Gilbert E. Lilly Memorial 2015 Pregame Professional Programs, University of Iowa College of Dentistry, Iowa City, Iowa
2015	CBCT Reports – Beyond the Comfort Zone (1 hour)	Oral Surgery Graduate Program, University of Iowa College of Dentistry, Iowa City, Iowa
2015	Imaging of the TMJs (1 hour)	Oral Surgery Graduate Program, University of Iowa College of Dentistry, Iowa City, Iowa

International

2024	Performance of a Novel Dental X-ray Sensor in the Assessment of Caries-like Lesions (0.5 hour)	2024 European Congress of Dentomaxillofacial Radiology, Freiburg, Germany
2024	Imaging interpretation: from 2D to 3D and everything in between (1.5 hours)	University of Saskatchewan, Canada
2023	Artifacts: The Achilles' Heel of Cone-Beam CT Imaging (1 hour)	University of Alberta, Canada
2022	Artifacts: The Achilles' Heel of Cone-Beam CT (2 hours)	XII Congresso da Associacao Brasileira de Radiologia Odontologica, Brazil
2022	Large FOV CBCT Reports (2 hours)	Postgraduate Program, Sao Leopoldo Mandic School of Dentistry, Brazil
2022	CBCT Imaging Artifacts (2 hours)	Postgraduate Program, Sao Leopoldo Mandic School of Dentistry, Brazil
2021	Anatomy on 2D Imaging (2 hours)	International Association of Dentomaxillofacial Radiology, Belgium
2021	Extraoral Radiography (2 hours)	International Association of Dentomaxillofacial Radiology, Belgium
2021	CBCT Imaging Artifacts (2 hours)	Certificate Program in Oral Radiology, Instituto CIRO, Brazil
2021	Graduate Training at The University of Campinas and Its Role in The Insertion of Graduates into the Workforce (4 hours)	University of Campinas, Brazil

2021	Reopening of The School of Dentistry During the COVID-19 Pandemic: An Example from the USA (1 hour)	Federal University of Espirito Santo, Brazil
2021	Cone-Beam Computed Tomography Reports (3 hours)	Postgraduate Program in Oral Radiology, University of Campinas, Brazil
2020	CBCT Imaging Artifacts (2 hours)	Certificate Program in Oral Radiology, Instituto CIRO, Brazil
2020	My Path to Becoming a Professor in the United States (2 hours)	Graduate Program, State University of Paraiba, Brazil
2020	Imaging of the Paranasal Sinuses (3 hours)	Sao Leopoldo Mandic School of Dentistry, Brazil
2020	Gradual Reopening of School of Dentistry Clinics After Flattening the Curve: American and European Perspectives (1 hour)	Graduate Program, State University of Paraiba, Brazil
2020	Gradual Reopening of School of Dentistry Clinics After Flattening the Curve: An American Perspective (1 hour)	Graduate Program, Unievangelica, Brazil
2019	Cone Beam Computed Tomography for the Clinicians (16 C.E. hours)	Brazilian Dental Association, Brazil
2019	Immersion in cone beam CT for radiologists (24 C.E. hours)	Brazilian Dental Association, Brazil
2019	Research in Cone Beam CT (1 hour)	Federal University of Uberlandia, Brazil
2019	Oral and Maxillofacial Radiology in the USA – Perspectives of a Foreign-Trained Dentist (1 hour)	Federal University of Piaui, Brazil
2018	Influence of Restoration Material in The Vicinity When Assessing Artificial Caries Lesions on Digital Radiography and Cone Beam Computed Tomography (0.5 hour)	XVI European Congress of Dentomaxillofacial Radiology, Lucerne, Switzerland
2018	Teaching and Research in Radiology – The University of Iowa Model (1 C.E. hour)	Annual Meeting of the Northern-Northeastern Brazilian Association for Dental Research, Brazil
2018	Cone Beam CT – Indications and Limitations (2 hours)	Graduate Program, State University of Paraiba, Brazil
2018	Teaching and Research in Radiology – The University of Iowa Model (1 hour)	Graduate Program, Federal University of Bahia, Brazil
2017	Paranasal Sinuses (2 hours)	University of Campinas, Brazil
2017	Cone Beam CT – Expectations Vs. Reality (3 C.E. hours)	1st International Seminar in Oral and Maxillofacial Radiology, Brazil

2015	The Nuts and Bolts of Being a Foreign Radiologist in America (1 hour)	Graduate Program, Federal University of Bahia, Brazil
2015	CBCT Reports – Iowa's Standard Report (3 hours)	Graduate Program, University of Campinas, Brazil
2015	The Nuts and Bolts of Being a Foreign Radiologist in America (1 hour)	Graduate Program, University of Campinas, Brazil
2013	Radiology in Pediatric Dentistry (4 hours)	Pediatric Dentistry Graduate Program, Brazilian Dental Association, Brazil
2011	Radiology in Implantology (4 hours)	Implantology Graduate Program, Tiradentes University, Brazil
2010	Radiology in Endodontics (4 hours)	Endodontic Graduate Program, Brazilian Dental Association, Brazil
2009	Diagnostic Imaging (4 hours)	Operative Dentistry Graduate Program, Brazilian Dental Association, Brazil
2009	Dental Radiology (8 hours)	Dental Hygiene Program, Qualificar College, Brazil

TEACHING RESPONSABILITY

Courses

Oregon Health & Science University, Portland

2021 – Present	Instructor, SOD	Diagnosis and Treatment Planning (ORD547) YR1 Orthodontics Graduate Program – Summer, Fall, Winter, and Spring terms 8 hours/term
2021 – Present	Instructor, SOD	Orthodontic Case Analysis (ORD544) YR2 Orthodontics Graduate Program – Summer, Fall, Winter, and Spring terms 8 hours/term
2021 – Present	Instructor, SOD	Fundamentals of Periodontics & Implants I (PER553) YR1 Periodontics Graduate Program – Summer term 8 hours/term
2021 – Present	Instructor, SOD	Endodontic Principles & Practices III (ENDO743) 3-year DDS level – Spring term 1 hour/term
2019 – Present	Course Director, SOD	Principles of Oral Radiology (RO712) 1-year DDS level – Spring term 24 hours/term

2019 – Present	Course Director, SOD	Principles of Radiographic Interpretation (RO723) 2-year DDS level – Fall term 12 hours/term
2019 – Present	Course Co-Director, SOD	Radiology Clinic Rotations – Introduction to Comprehensive Care (DEN740) 2-year DDS level – Fall, Winter, and Spring terms 240-288 hours/term
2019 – Present	Invited speaker, SOM	Rad Anatomy (MP521) Medical Physics Graduate Program – Fall term 3 hours/term
2019 – Present	Invited speaker, SOM	Neuroradiology lecture series Diagnostic Radiology Residency Program 1 hour/term
2019 – Present	Invited speaker, SOD	Endodontics Graduate Program – Summer term 8 hours/term
2019 – Present	Invited speaker, SOD	Pediatrics Graduate Program – Summer term 8 hours/term
2022 – Present	Invited speaker, SOD	Oral Surgery Graduate Program 2 hours/term
2019 – 2020	Invited speaker, SOD	Periodontics Graduate Program – Summer term 8 hours/term
2019 – 2020	Invited speaker, SOD	Orthodontics Graduate Program – Summer term 8 hours/term
2019	Course Director	Oral Radiographic Technique (RO715) 2-year DDS level – Summer term 12 hours/term
2019	Course Director	Extraoral Radiography & Interpretation (RO723) 2-year DDS level – Fall term 12 hours/term

University of Iowa College of Dentistry, Iowa City

2016 – 2018	Course Director	Clinical Oral Radiology (OPRM:8361) (3-year DDS level)
2016 – 2018	Course Director	Rsch Oral Pathology, Radiology, Medicine (OPRM:5230:0002) (Graduate level)
2016 – 2018	Instructor	Fundamentals of Oral Radiology (OPRM:8120:0800) (1-year DDS level)
2016 – 2018	Instructor	Introduction to Clinical Oral Radiology (OPRM:8245:0800) (2-year DDS level)

2016 – 2018	Instructor	Research in Oral Science (ORSC:5600:5385) (Graduate level)
2016 – 2018	Instructor	Clinical Oral & Maxillofacial Radiology (OPRM:5242:0001) (Graduate level)
2016 – 2018	Instructor	Head and Neck Radiology (OPRM:5245:0001) (Graduate level)
2016 – 2018	Instructor	Practical Oral & Maxillofacial Radiology (OPRM:5243:0001) (Graduate level)
2016 – 2018	Instructor	Technical Oral & Maxillofacial Radiology (OPRM:5244:0001) (Graduate level)
2016 – 2018	Instructor	Craniofacial Radiology (OPRM:5246:0001) (Graduate level)
2016 – 2018	Instructor	Stomatology Literature Review (OPRM:5242:0001) (Graduate level)

Tiradentes University, Brazil

2013	Course Director	Clinical Oral Radiology (2-year DDS level)
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Student Mentoring

Thesis Chair

2016 – 2018	Alhazmi D (MS in Oral Science) Comparative Study of Dosimetry in Two Cone Beam CT Devices	University of Iowa Graduate College
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Thesis Committee

2023 – Present	Huber J (MS in Periodontics) Retrospective assessment of the relative efficacy of the crestal and lateral approaches of sinus augmentation	OHSU School of Dentistry
2023 – 2024	Gross E (MS in Orthodontics) 3D Evaluation of Cleft Volume as a Predictor of Alveolar Bone Graft Success: a CBCT Study	OHSU School of Dentistry
2022 – 2024	Masuda G (MS in Orthodontics) Temporomandibular Disorder and Anatomic-Psychologic Score	OHSU School of Dentistry
2021 – 2024	Horton L (MS in Periodontics) BESHARP project: comparison between Bioclude amnion membranes and PRF membranes in socket preservation surgery	OHSU School of Dentistry
2022 – 2023	Nguyen B (MS in Orthodontics) The Effect of Mandibular Protrusion on Pediatric Temporomandibular Joint Stresses and Association with Mandibular Growth	OHSU School of Dentistry

2022 – 2023	Li A (MS in Orthodontics) The Short-Term Effects of Orthognathic Surgery on Condylar Orientation and Position in Bilateral Sagittal Split Osteotomy Patients	OHSU School of Dentistry
2021 – 2023	da Fonte JBM (PhD in Oral and Maxillofacial Radiology) Effects of Orthognathic Surgery on TMJ Surface Congruency and Contact Mechanics: A CBCT Analysis	University of Campinas, Brazil
2022	Freitas APLF (PhD in Oral Science) Effect of Metal Posts, Cements and Exposure Parameters on CBCT Artifact	State University of Paraiba, Brazil
2022	Ruiz DC (MS in Oral and Maxillofacial Radiology) Influence of Excessive Use of a Photostimulable Phosphor Plate on the Diagnosis of Approximal Caries Lesions: An In Vitro Study	University of Campinas, Brazil
2021	Nobrega MTC (PhD in Oral Science) Impact of Software Reconstruction on The Assessment of Nasal Septum Deviation, Turbinate Hypertrophy and Nasal Cavity Volume of Cleft Lip and/or Palate Patients Before and After Alveolar Bone Graft	State University of Paraiba, Brazil
2020 – 2021	Pederson V (MS in Orthodontics) Anatomical Assessment of Mandibular Buccal Shelf for Miniscrew Insertion: A Comparison of Sex and Facial Type	OHSU School of Dentistry
2020	Santos LPLM (PhD in Oral and Maxillofacial Radiology) Influence of Kilovoltage on the Magnitude of Metal Artifacts and on the Diagnosis of Vertical Root Fractures on Cone-Beam Computed Tomography	University of Campinas, Brazil
2017 – 2022	Oliveira Pinto MG (PhD in Oral Science) Influencia do posicionamento dos pinos intrarradiculares e dos diferentes campos de visão (FOV) na detecção de fraturas verticais em tomografia computadorizada de feixe conico	State University of Paraiba, Brazil
2017 – 2019	Peixoto LR (PhD in Oral Science) Influencia de diferentes tecnicas de cimentacao de pinos de fibra de vidro na resistencia a fratura, detecção de trincas e geracao de artefatos em pre-molares unirradiculares	State University of Paraiba, Brazil
2016 – 2017	Countryman S (MS in Oral Science) Observer's Performance in Detecting Caries-Like Lesions on Multiple Displays	University of Iowa Graduate College
2010 – 2012	Silva A (DDS) Prevalence of radiographical findings in the floor of the maxillary sinuses in cone-beam computed tomography	Federal University of Sergipe, Brazil

2009 – 2010	Menezes T (Certificate in Orthodontics) Tridimensional Cephalometrics	Tiradentes University, Brazil
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Research Supervisor

2023 - 2024	Badawi P (DMD candidate) Comparison of The Performance of Two CMOS and a Photon Counting Intraoral Sensor on the Detection of Caries-Like Lesions	OHSU School of Dentistry
2022 - 2024	Waid E (Certificate in Endodontics) Assessment of Endodontic Void Detection on Digital Intraoral Sensors	OHSU School of Dentistry
2022 - 2024	Jervis M (Certificate in Endodontics) Assessment of Endodontic Void Detection on CBCT Images	OHSU School of Dentistry
2023	Badawi P (DMD candidate) The Performance of Photon-Counting X-Ray Sensors when Imaging Hard Tissues for Dental Applications	OHSU School of Dentistry CaseCAT Program
2022	Pita de Melo D (Visiting Scholar) Development and Testing of a Novel Bismuth Thyroid X-Ray Collar for Children	Fulbright Program
2019 - 2021	McDaniels J (Certificate in Endodontics) Assessing Nonsurgical Endodontic Case Difficulty in Untreated Maxillary Molars and Premolars Using Limited Field Cone Beam Computed Tomography Scans Vs Digital Radiographs	OHSU School of Dentistry
2021	Anderson B (DMD candidate) Use of Neural Networks in Caries Detection	OHSU School of Dentistry CaseCAT Program
2021	Nguyen A (DMD candidate) Reliability of Panoramic Radiographs for the Assessment of the Temporomandibular Joints	OHSU School of Dentistry CaseCAT Program
2020	Mirzazadeh Javaheri A (DMD candidate) Accuracy Of CBCT in Periodontics Measurements in Comparison to 2D Imaging	OHSU School of Dentistry CaseCAT Program
2020	Cao T (DMD candidate) Using Cone-Beam Computed Tomography for Endodontic Treatment	OHSU School of Dentistry CaseCAT Program
2019	de Rezende Barbosa GL (Post-doctoral scholar) Cervical Vertebrae Anomalies in Cleft Patients – A CBCT Study	Federal University of Uberlandia, Brazil
2018	Dumbuya A (DDS candidate) Bone Changes in the Temporomandibular Joints of Older Adults: A Cone-Beam Computed Tomography Study	University of Iowa College of Dentistry

2018	Farias Gomes A (Visiting scholar, PhD candidate) Influence of Blood Pressure on the Pulp Volume of Normotensive and Hypertensive Patients: Evaluation by Semiautomatic Segmentation in CBCT Exams	University of Iowa College of Dentistry
2017 – 2018	Batista de Melo MF (Post-doctoral scholar) Retrospective Evaluation of Metastatic Lesions in the Jaws Depicted on Cone Beam Computed Tomography	University of Iowa College of Dentistry
2017	Sislow K (DDS candidate) Accuracy of Panoramic Radiographs in Diagnosing Osseous Changes in The Temporomandibular Joints Using CBCT as Gold Standard Amongst Various Levels of Dental Education	University of Iowa College of Dentistry

MAJOR RESEARCH INTERESTS

- Cone-beam computed tomography – indications and limitations
- Diagnosis of root fracture and root resorption
- Temporomandibular disorders
- Radiation protection

GRANTS AND CONTRACTS

<u>Date</u>	<u>Agency</u>	<u>Amount</u>	<u>Title</u>
Funded Term: 12/2023 – 11/2025	NIH	\$342,908	“Predictive markers for longitudinal TMJ integrity” Grant type: R03 PI: Dr. Yoly Gonzalez-Stucker (Univ of Buffalo) Role: Co-investigator
Funded Term: 8/2023 – 7/2026	OHSU	\$100,000	Foundation Fund: Imaging & Radiation Safety Financial Support Fund for professional development PI: Saulo L. Sousa Melo
Funded Term: 7/2023 – 6/2026	American Academy of Orthodontics Foundation	\$40,000	“TMJ mechanobehavior and stability of orthognathic surgery” Grant type: Biomedical Research Award (BRA) PI: Dr. Laura Iwasaki (OHSU) Role: Co-investigator
Funded Term: 1/2023 – 6/2023	OHSU	\$2,205	OHSU Educator Success Grant Fund for professional development PI: Saulo L. Sousa Melo

Funded Term: 8/2022 - 12/2022	Fulbright	\$19,200	“Development and testing of a novel bismuth thyroid X-ray collar for children” Grantee: Daniela Pita de Melo Role: Supervisor
Funded Term: 1/2022 – 12/2022	OHSU	\$5,950	OHSU Faculty Initiative Pool Fund for professional development PI: Saulo L. Sousa Melo
Funded Term: 2014 – 2015	CNPq, Brazil	\$ 28,380	“The impact on diagnostic yield of conventional, digital and cone beam CT images in simulated external root resorption” Scholarship – Post-doctoral training
Funded Term: 2012 – 2013	CAPES Foundation, Brazil	\$ 6,600	Stipend – Graduate Assistantship at University of Campinas
Funded Term: 2011 – 2012	CAPES Foundation, Brazil	\$ 18,000	“The impact on diagnostic yield of dental segmentation and reconstruction using DICOM compatible software systems” Scholarship – Doctoral Exchange Program at University of Louisville
Funded Term: 2010 – 2011	CAPES Foundation, Brazil	\$ 17,600	Stipend – Graduate Assistantship at University of Campinas
Funded Term: 2009 – 2010	CAPES Foundation, Brazil	\$ 7,200	Stipend – Graduate Assistantship at Federal University of Santa Catarina
Funded Term: 2004 – 2005	CAPES Foundation, Brazil	\$ 2,100	“Radioprotection of dental offices” Scholarship – Predoctoral Research Scholar

PUBLICATIONS

Journal Articles - Published

1. Silva DFB, Firmino R, Fugolin APP, **Sousa Melo SL**, Nobrega MTC, Melo DP. Is thermography an effective screening tool for differentiating benign and malignant skin lesions in the head and neck? A systematic review. Archives of Dermatological Research, 2024;316:404
2. da Fonte JBM, Fontenele RC, Farias-Gomes A, Ruiz DC, Andrade-Bortoletto MF, **Sousa Melo SL**, Freitas DQ. Do the number of zirconia implants and the thickness of CBCT image reconstruction affect the detection of peri-implant bone defects? A diagnostic accuracy exvivo study. Clinical Oral Implants Research 2024;35:1485-92.
3. Suassuna FCM, Amorim AMAM, **Sousa Melo SL**, Silva DFB, Bento PM, Melo DP. Root Temperature Variation During Gutta-Percha Removal Using Stainless-Steel and NiTi Instruments. Pesquisa Brasileira em Odontopediatria e Clinica Integrada 2024;24:e230021.

4. Kim CS, Samaniego CS, **Sousa Melo SL**, Brachvogel WA, Baskaran K, Rulli D. Artificial Intelligence (A.I.) in Dental Education: Ethics and Responsible Integration. *Journal of Dental Education* 2023;87:1570-3.
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SELF-INSTRUCTIONAL UNITS AND COURSE SYLLABI

2024, Fall	Syllabus: Principles of Radiographic Interpretation (RO723)	OHSU School of Dentistry
2024, Spring	Syllabus: Principles of Oral Radiology (RO712)	OHSU School of Dentistry

2023, Fall	Syllabus: Principles of Radiographic Interpretation (RO723) – 100% face-to-face course	OHSU School of Dentistry
2023, Spring	Syllabus: Principles of Oral Radiology (RO712) – 100% face-to-face course	OHSU School of Dentistry
2023	Self-study: CBCT software – Hands-on guide v.2023	OHSU School of Dentistry
2022, Fall	Syllabus: Principles of Radiographic Interpretation (RO723) – 100% face-to-face course	OHSU School of Dentistry
2022, Spring	Syllabus: Principles of Oral Radiology (RO712) – 100% face-to-face course	OHSU School of Dentistry
2022	Policies & Procedures: CBCT requests in AxiUm	OHSU School of Dentistry
2022	Policies & Procedures: Taking radiographs in MiPACS	OHSU School of Dentistry
2021, Fall	Syllabus: Principles of Radiographic Interpretation (RO723) – 100% online course	OHSU School of Dentistry
2021	Self-study: CBCT software – Hands-on guide v.2021	OHSU School of Dentistry
2021, Spring	Syllabus: Principles of Oral Radiology (RO712) – 100% online course	OHSU School of Dentistry
2020, Fall	Syllabus: Principles of Radiographic Interpretation (RO723) – 100% online course	OHSU School of Dentistry
2020, Spring	Syllabus: Principles of Oral Radiology (RO712) – 100% online course during Covid-19 pandemic	OHSU School of Dentistry
2020, Winter	Syllabus: Principles of Radiographic Interpretation (RO723) – Course renamed	OHSU School of Dentistry
2020	Self-study: CBCT software – Hands-on guide	OHSU School of Dentistry
2019	Policies & Procedures: Radiation Safety	OHSU School of Dentistry
2019	Policies & Procedures: Radiology clinic infection control	OHSU School of Dentistry
2019	Policies & Procedures: Policy on imaging pregnant patients	OHSU School of Dentistry
2019	Policies & Procedures: Intraoral radiograph technique quality assessment and rubric	OHSU School of Dentistry
2019	Self-study: CBCT software – Hands-on guide	OHSU School of Dentistry
2019, Summer A	Syllabus: Principles of Oral Radiology (RO712) – New 2 credit hours course resulting from integration of previous RO 712 and RO 715	OHSU School of Dentistry
2019, Spring	Syllabus: Extraoral Radiography & Interpretation (RO723)	OHSU School of Dentistry

2019, Winter	Syllabus: Oral Radiographic Technique (RO715)	OHSU School of Dentistry
2019, Winter	Syllabus: Principles of Oral Radiology (RO712)	OHSU School of Dentistry
2018	Strategic Plan 2018-2023	American Academy of Oral and Maxillofacial Radiology
2018	Syllabus: Clinical Oral Radiology (OPRM:8361)	University of Iowa College of Dentistry
2017	Syllabus: Clinical Oral Radiology (OPRM:8361)	University of Iowa College of Dentistry
2016	Syllabus: Clinical Oral Radiology (OPRM:8361)	University of Iowa College of Dentistry
2013	Syllabus: Clinical Oral Radiology	Tiradentes University, Brazil

RECENT CONTINUING EDUCATION (<5 years)

2025	2025 ADEA Leadership Institute Phase V: Thriving Together: Cultivating a Flourishing Oral Health Education Community (CE credits: 6)	ADEA – American Dental Education Association
2025	Artificial Intelligence in Dentistry from a Clinical Perspective (CE credits: 1)	Harvard School of Dental Medicine
2025	Sex and Gender in Research Methodology (CE credits: 1)	OHSU SOD
2025	Digital Accessibility, Inclusive Teaching: A Workshop for Course Directors (CE credits: 2.5)	OHSU SOD
2025	Introduction to Incident Command System, ICS-100 (CE credits: 0.2)	Emergency Management Institute, FEMA, U.S. Department of Homeland Security
2025	Basic Incident Command System for Initial Response, ICS-200 (CE credits: 0.4)	Emergency Management Institute, FEMA, U.S. Department of Homeland Security
2025	An Introduction to the National Incident Management System, ICS-700 (CE credits: 0.4)	Emergency Management Institute, FEMA, U.S. Department of Homeland Security
2025	National Response Framework, An Introduction, ICS-800 (CE credits: 0.3)	Emergency Management Institute, FEMA, U.S. Department of Homeland Security

2024	AAOMR Annual Meeting (CE credits: 25)	AAOMR – American Academy of Oral and Maxillofacial Radiology
2024	58 th Annual Meeting (CE credits: 30.25)	American Society of Head and Neck Radiology
2024	2024 ADEA Annual Meeting (CE credits: 10)	ADEA – American Dental Education Association
2023	2022-23 ADEA Leadership Institute (CE credits: 67)	ADEA – American Dental Education Association
2023	AAOMR Annual Meeting (CE credits: 25)	AAOMR – American Academy of Oral and Maxillofacial Radiology
2023	Global Symposium on Artificial Intelligence in Dentistry (CE credits: 10)	Harvard School of Dental Medicine
2023	Promotion and Tenure (CE credits: 3.5)	OHSU SOM Professional Development Series
2023	Oral Pathology Made Easy: Simple Steps to Generating Effective Differential Diagnosis (CE credits: 1)	OHSU SOD
2023	CBCT Interpretation in Endodontic Diagnosis (CE credits: 1)	Carestream Dental LCC
2023	IADMFR World Tour Brussels On-site Event (CE credits: 9)	IADMFR – International Association of Dentomaxillofacial Radiology
2023	Trauma Informed Care 2023 – Applications (CE credits: 2)	OHSU Occupational Health
2023	Trauma Informed Care 2023 – Foundations (CE credits: 8)	OHSU Occupational Health
2023	Responsible Conduct of Research	CITI Program
2023	Human Subjects Research	CITI Program
2023	Cultural Competency for Oral Health Professionals (CE credits: 2)	OHSU SOD
2023	Light Curing in Dentistry and Blue Light Hazard (CE credits: 1)	OHSU SOD
2023	Medical Emergencies (CE credits: 4)	OHSU SOD
2022	OHSU Spirit of Leadership (CE credits: 2)	OHSU SOD
2022	OHSU Spirit of Care: Mental health, COVID-19, and OHSU faculty resources: Pandemic implications for dental education and clinical practice (CE credits: 2)	OHSU SOD
2022	CBCT in Action: Airway Analysis (CE credits: 1)	Dental Learning
2022	OHSU Spirit of Learning: Accessibility & universal design for learning (CE credits: 2)	OHSU SOD

2022	OHSU Faculty Candidate Presentation: Dr. Esha Mukherjee (CE credits: 1)	OHSU SOD
2022	OHSU Perio Faculty Candidate Presentation: Dr. Nikolaos Soldatos (CE credits: 1)	OHSU SOD
2022	Microbial Insurance to Human Health: Polymicrobial Competition and Cooperation (CE credits: 1)	OHSU SOD Faculty Research Seminar
2021	The ADEA Climate Study: Advancing a Humanistic Environment and Transformation in Dental Education (CE credits: 1)	ADEA – American Dental Education Association
2021	Promotion and Tenure (CE credits: 1)	OHSU SOM Professional Development Series
2021	Clinical Pedagogy and Educator's Portfolios (CE credits: 2.5)	OHSU SOM Professional Development Series
2021	Intraoral Scanning: Scientific background and clinical applications (CE credits: 1)	OHSU SOD
2021	Panoramic Re-Primer: ACDE Web Series (CE credits: 2)	OHSU SOD
2021	The Role of HPV Vaccine in Prevention of Head and Neck Cancers (CE credits: 1)	OHSU SOD
2021	Why Your School Needs a CRET Innovation Center (CE credits: 1)	2021 ADEA Annual Session – American Dental Education Association
2021	The Remediation Process – Guiding the Struggling Learner Back on the Path (CE credits: 1)	2021 ADEA Annual Session – American Dental Education Association
2021	Preparing Your Promotion Dossier: Is Your Story Compelling? (CE credits: 1)	2021 ADEA Annual Session – American Dental Education Association
2021	Federal and State Update: Teledentistry and COVID-19 (CE credits: 1)	2021 ADEA Annual Session – American Dental Education Association
2021	Update on Dental Licensure from the Coalition for Modernizing Dental Licensure (CE credits: 1)	2021 ADEA Annual Session – American Dental Education Association
2021	Pathway to Promotion for Early Career Faculty: Pearls of Wisdom (CE credits: 1)	2021 ADEA Annual Session – American Dental Education Association
2021	The Path to Upper Administration – A Tale of Two Deans (CE credits: 1)	2021 ADEA Annual Session – American Dental Education Association
2021	Updates in the Timing and Correction of Craniofacial and Cleft Deformities (CE credits: 3)	OHSU SOD Eugene O. Kelley Lectureship 2021

2021	Immunological and Biomechanical Influences on Musculoskeletal Regeneration (CE credits: 1)	OHSU SOD Research Day
2021	Cultural Competence and Preventing Health Disparities (CE credits: 2)	Oregon State University College of Pharmacy
2021	COVID-19 Vaccination Training (CE credits: 0.75)	OHSU School of Medicine
2021	Immunization: You Call the Shots – Module Five – Influenza (CE credits: 0.1)	CDC – The Centers for Disease Control and Prevention