

BACK TO SCHOOL

SEPT
2020

DISTANCE LEARNING STATEWIDE TOOLKIT

for foster (resource) families and caregivers



DEAR CAREGIVERS,

The thought of going back to school can be so exciting... but this year things look so different! Distance Learning can be especially challenging for foster parents and relative caretakers who now need to balance work, parenting and supporting learning at home... all this while navigating multiple service systems! Luckily, we live in a State where many professionals and organizations have said yes to support foster parents and relative caretakers in their journeys. We want you to have information about some of the programs and services that could be helpful to you and your family as you navigate the new school year. Some people say it is all about having the right tool for the job, and we think that knowing what is available to you can make a significant difference!

Please take a minute to see what is available and to reach out to your DHS Case Worker, Certifier or local Resource Family Retention and Recruitment Champions for questions or help navigating the resources in this kit. Please remember to follow the Governor's safety guidelines in regards to COVID-19, and check with your caseworker for necessary approval. Check out our [COVID-19 Oregon Child Welfare Resources page](#) for more information. We look forward to walking alongside you and your family this new year and to help you find the right tool for the job.

Thank you for all you do.

Oregon DHS Resource Family Retention & Recruitment Champion Team

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CAREGIVER SUPPORT & CONNECTION

SOCIAL MEDIA

[Oregon Foster or Adopt](#)
[Tillamook Foster or Adopt](#)
[Multnomah Foster or Adopt](#)
[Yamhill Foster or Adopt](#)
[Polk Foster or Adopt](#)
[Marion Foster or Adopt](#)
[Lincoln Foster or Adopt](#)
[Linn/Benton Foster or Adopt](#)
[Lane Foster or Adopt](#)
[Douglas Foster or Adopt](#)
[Coos/Curry Foster or Adopt](#)
[Jackson Foster or Adopt](#)
[Josephine Foster or Adopt](#)
[Central Oregon Foster or Adopt](#)
[Klamath/Lake Foster or Adopt](#)
[Malheur Foster or Adopt](#)
[Clackamas Foster or Adopt](#)

ASSOCIATIONS

[National Foster Parent Association](#)
[Oregon Foster Parent Association](#)
[Portland Foster Parent Support Group](#)
[Marion Polk Yamhill Foster Parent Association](#)
[Linn County Foster Parent Association](#)
[Lincoln County Foster Parent Association](#)
[Foster and Adoptive Parent Association of Lane](#)
[Coos and Curry Foster Parent Association](#)
[Jackson County Foster Parent Association](#)
[Central Oregon Foster Parent Association](#)
[Klamath County Foster Parent Association](#)
[Malheur Foster Parent Support](#)
[Washington County Foster Parent Association](#)

OTHER

[Every Child Oregon](#)
[Oregon Foster Care Ombudsman](#)
[Oregon Foster Youth Connection](#)
[Oregon Kinship Navigator](#)
[Oregon Post Adoption Resources](#)
[KEEP](#)
[211](#)
[Oregon Department of Education \(foster care\)](#)

OREGON POST ADOPTION RESOURCE CENTER (ORPARC)

The ORPARC Online Parent Group is a welcoming, private online forum for adoptive and assisted guardianship families eligible for ORPARC services. Through this private forum, members can ask questions, share experiences, offer suggestions - celebrate the joys and triumphs of adoptive parenting while supporting one another through the challenges.

For more information and to join the group, please contact Arah Gould, ORPARC Family Support Specialist at 503-241-0799 or email agould@nwresource.org.

*[Grandparents Raising Grandchildren](#)

*[LGBTQ Online Parent Group](#)

WEBSITE:

<https://www.orparc.org/support/groups>

KEEP

Foster and kinship parents are key agents of change for the children in their homes. The KEEP program supports foster families by promoting child well-being and preventing placement breakdowns.

What is a KEEP group?

- 7-12 foster/kinship parents and 2 trained group leaders
- 16 weekly, 90-minute sessions
- Evidence-based parenting curriculum tailored to each group's specific needs
- KEEP is trauma-informed
- Refreshments, childcare, and other incentives provided

KEEP groups are designed to be flexible and fun. Snacks are served, and childcare is provided. Unlike a classroom lecture format, KEEP groups are interactive and participatory. The groups synthesize the real and current experiences of foster and kinship parents with lessons learned from research about the most effective parenting methods.

WEBSITE: <https://www.keepfostering.org/>

OREGON FOSTER PARENT ASSOCIATION

The Oregon Foster Parent Association (OFPA) is a statewide association operating within the foster, relative, and adoptive community in Oregon. Founded in 1996, the organization's mission is "To improve the quality of the foster care system in Oregon and make Oregon foster homes the best they can be. Allowing each Oregon foster placement to become a home of safety and healing for Oregon's most vulnerable children".

WEBSITE: <http://ofpa.com/>

STATEWIDE AND NATIONAL RESOURCES

FINANCIAL SUPPORT

DHS ALTERNATIVE CARE FUNDS

Alternative Care Funds can reimburse foster parents up to \$375 per child per month for childcare costs. Some examples of how funding can be used are (but are not limited to):

- If a foster parent/relative caregiver is working from home, utilized child care previously, and pays 17 year old neighbor to come to the home to care for the children while foster parent works.
- If a foster parent/relative caregiver is assisting with distance learning requirements and utilizes an individual to help supervise children

Please inquire with your DHS Worker about other scenarios and accessing these funds.

See page 48 for the Alternative Care Funds info sheet

ONE TIME PERSONAL CARE PAYMENT

Foster parents are eligible for a onetime personal care services payment when they have or are willing to care for children who:

- Were exposed to someone who tested positive for COVID-19.
- Are symptomatic and have tested positive for COVID-19.
- Are symptomatic and presumed positive by a healthcare provider when no testing is available.

Talk to your ODHS Child Welfare Certifier for assistance.

THE OREGON CARES FUND

The Oregon Cares Fund is a targeted grant program to support Black people, Black business owners and Black-led nonprofits during COVID-19.

To qualify families or individuals must reside in Oregon, self-identify as Black, and suffer from demonstrated employment or economic interruptions due to COVID-19 related impacts. Individuals and families can qualify for \$1,000 to \$3,000 grants.

You can find the application and information about applying for funds by visiting the Oregon Cares Fund website:

www.thecontingent.org/oregon-cares/

ADDITIONAL RESOURCES

211 INFO FOSTER PARENT SUPPORT LINE

Beginning in July 2016, 211info, in partnership with Oregon DHS Child Welfare, launched a 24/7 support line for foster parents. 211info supports foster parents in times of crisis and offers general behavioral/parenting information and community resources.

To connect with a Foster Parent Support Specialist:

CALL 211 or 1-866-698-6155

TEXT keyword "foster" to 898211 (TXT211)

EMAIL foster@211info.org

HOURS 24/7

MY NEIGHBOR

Every Child, has launched a comprehensive statewide emergency response to the fast-growing needs of children and families in Oregon's foster care system.

Foster families across Oregon have needs due to the consequences of the COVID19 pandemic. Systems and networks meant to care for those in foster care—and the foster families who serve them—are being challenged and taxed with growing needs.

If you have youth/kids or foster families impacted by foster care that have a need, please direct them to: www.everychildoregon.org/need
español: www.everychildoregon.org/es/necesidad

OREGON CENTER FOR CHILDREN & YOUTH WITH SPECIAL NEEDS

211info partners with OCCYSHN and the Oregon Family-to-Family Health Information Center to provide resources and referrals to families with special health care needs. 211info also conducts follow-up surveys to callers looking for parenting/family resources to evaluate if family needs are met.

For more information, contact our [Maternal and Child Health Team](#).

ADDITIONAL SUPPORTS

FACT OREGON

FACT Oregon is a nonprofit organization that supports families raising children who experience disabilities. Their goal is to support and equip families, wherever they may be on their journey.

FACT has supported many foster parents across the state, and recognizes some of the unique challenges they may face, especially in the school setting. FACT's services are not disability specific and are accessible to families whose child may not have a formal diagnosis.

FACT Oregon operates a support line and their staff is available to answer questions and provide support related to Special Education, Developmental Disability Services, and/or any questions that arise when raising a child who experiences disability.

Contact FACT Oregon by calling (503) 786-6082 or emailing support@factoregon.org. Visit their website for more information:
<https://factoregon.org/>

FASTT

The Family Advice and Support Text and Telephone Line is a service from the Center for Translational Neuroscience at the University of Oregon aimed to support parents of children 0 - 5 years old.

They can help with live, free, anonymous support and strategies around parenting challenges, how to manage children's behaviors and stress reduction.

Call 541-262-1550 or text 'SUPPORT' or 'GET TIPS' for assistance. The services of this program are subject to change.

INTERNET CONNECTION RESOURCES

Check with your internet and cellular service provider to see if there are any resources or services they are offering for back to school for those distance learning or in rural areas.

It is also important to check with your local school district to determine if there are any technology resources or hot spots available in your area. Reach out to your District's Foster Care Point of Contact. There is a [directory located](#) at the end of this toolkit or [online](#).

ADDITIONAL SUPPORTS

EDUCATIONAL RESOURCES

- Many libraries have digital resources you can access 24/7, no matter where you are. You generally only need your library card. If you do not have one, your local library may allow you to sign up for one online. Google your local library to find out what resources might be available.
- [Scholastic](#) is offering free, online learning experiences for kids of all ages.
- [Amazing Educational Resources](#) has compiled a comprehensive list of education companies offering free subscriptions due to school closings.
- If you are, or were previously, in foster care and need a laptop for remote learning, email [One Simple Wish](mailto:info@onesimplewish.org) at info@onesimplewish.org
- [Oregon Early Learning Brain Building Oregon Science](#) shows that birth through age five is an important stage for brain development in children, which sets the foundation for social-emotional development, skill-building, and future learning.
- Students Pre-K through 12th grade can access free, [educational PBS daytime programming](#) designated for each grade level
- [Oregon Early Learning VROOM App](#) Vroom translates groundbreaking science into everyday language and pairs it with accessible, actionable tips that encourage back and forth interaction between parents and children.
- [MIND Research Institute](#) is offering no cost access to a free math instructional program for students in grades K-8.
- [Oregon School District Directory](#).

COUNTY SPECIFIC RESOURCE

CLATSOP COUNTY

CHILD CARE RESOURCE AND REFERRAL

The NW Regional Child Care Resource and Referral agency works to support child care providers in their professional development and efforts to increase quality in their programs. The Child Care Resource and Referral website contains resources for parents that help them to understand what a high quality early childhood program can look like. Parents are encouraged to access the 211 Child Care Hotline for child care and early childhood education referrals. The Child Care Resource and referral is also available to support parents in locating child care for children who have higher needs. Serving families needing referrals for children with high needs to child care and early childhood programs in Clatsop, Tillamook, Columbia counties.

Main Line: 503-614-3162

Email: nwregionalccrr@nwresd.k12.or.us

Website: www.nwregionalccrr.org

MIGRANT EDUCATION PROGRAM

The goal of the Migrant Education Program is to provide high-quality education programs and community services to help ensure that migratory children who move between school districts are not penalized or fall behind because of differences among school in curriculum, graduation requirements, or academic content. The program works to ensure that children can be successful in school, graduate from high school and go on to college or gainful employment after graduation. Families and community members can reach us at the information below at.

WEBSITE: <http://www.nwresd.org/migrant-education.html>

LOWER COLUMBIA HISPANIC COUNCIL - CONSEJO HISPANO

The Lower Columbia Hispanic Council is a non-profit organization dedicated to serving the Hispanic community of the Lower Columbia River region. Our goals include promoting the health, education and social and economic advancement of area Latinos.

Central office: 1373 Duane St, Astoria, OR 97103

Office Telephone: 503-325-4547

WEBSITE: <https://consejohispano.org/>

CLATSOP BEHAVIORAL HEALTH CARE

The child and family team clinicians are located at schools in Clatsop County (Knappa High School, Jewell High School, Astoria High School, Seaside High School, and Broadway Middle School) and at the Park Building in Astoria, Suite 301. WRAP services are provided in the community and home. Adult services are available at office locations in Astoria and Seaside. Parenting classes are available in Warrenton. The Warmline can be contacted after hours every day at 971-286-0417 if help is needed with a situation and to talk to an on-call therapist. **Crisis Line is 503-325-5724**

check with Certifier for County specific tool kit for more info

COLUMBIA COUNTY

CHILD CARE RESOURCE AND REFERRAL

The NW Regional Child Care Resource and Referral agency works to support child care providers in their professional development and efforts to increase quality in their programs. The Child Care Resource and Referral website contains resources for parents that help them to understand what a high quality early childhood program can look like. Parents are encouraged to access the 211 Child Care Hotline for child care and early childhood education referrals. The Child Care Resource and referral is also available to support parents in locating child care for children who have higher needs. Serving families needing referrals for children with high needs to child care and early childhood programs in Clatsop, Tillamook, Columbia counties.

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WEBSITE: <http://www.nwresd.org/migrant-education.html>

Columbia County Continued

COLUMBIA COMMUNITY MENTAL HEALTH

Child & Family Therapy- Kid's Haven provides Evidence Based therapy to young children and their families who may be dealing with trauma, loss, behavioral challenges, mood changes, and/or developmental delays. Services include: Parent Training, Group & Individual Skills Training, Group Therapy, Trauma Focused Counseling, Play Therapy, and Filial Therapy.

Columbia County Mental Health Main Line:503-397-5211

NATIVE AMERICAN REHABILITATION ASSOCIATION

The mission of NARA is to provide education, physical and mental health services and substance abuse treatment that is culturally appropriate to American Indians, Alaska Natives and anyone in need.

WEBSITE: <https://www.naranorthwest.org/services/>

check with Certifier for County specific tool kit for more info

DOUGLAS COUNTY

All school districts in Douglas County currently offer Chromebooks and wifi hotspots for families who are in need. Please contact your local school district office for more information or to access these resources.

Sutherlin Family Church is currently offering tutoring services for children/families in need.

Sutherlin School District: Once transportation is in place, they will be offering limited onsite learning for grades 4-12 for foster families, at risk youth, etc. This will be no more than 2 hours per day and no more than 10 students in a cohort.

Sutherlin School District contact is debbie.foley@sutherlin.k12.or.us

Teachers are available in the afternoon for tutoring as needed. Contact the teacher or the school principal to set up time for tutoring.

Winston Dillard School District Foster Care Coordinator is Dave Welker
Email: welkerd@wdsd.org
Phone: 541-679-3002 ext. 3482

check with Certifier for County specific tool kit for more info

CHILD CARING RESOURCES

COMMUNITY UPLIFT

541-957-4809 x 4809

1871 NE Stephens St Roseburg OR 97470

Community UPLIFT is a coordinated referral system that connects expecting parents and families with children 0 through the age of 5 and children with special needs through the age of 21 to early childhood service providers such as; Family Development Center, Head Start, Early Head Start, healthy Families, Healthy Start, Babies First, CaCoon, Family Relief Nursery, Early Intervention, Early Childhood Special Education, Compass, New Day & New Beginnings Programs. Community UPLIFT is a collaborative community effort made up of various agencies, organizations and individuals who are dedicated to developing an Early Childhood System in Douglas, Klamath, and Lake Counties through united partnerships linking families to resources.

BOYS & GIRLS CLUB OF THE UMPQUA VALLEY

541-440-9505

1144 NE Cedar St Roseburg OR 97470

The mission of the Boys & Girls Club of the Umpqua Valley is to inspire all youth, especially those who need us most, to reach their full potential as responsible, caring, productive citizens. Boys & Girls Club of the Umpqua Valley is a non-profit youth development organization dedicated to providing hope and opportunity to all kids in 1st through 12th grades. Programming includes: Education Success, Character & Citizenship, Healthy Lifestyles, Summer Programs, Sports, Fitness & Recreation, and Teen Programs.

www.bgcuv.org

www.facebook.com/bgcuv

PRESCHOOL PROMISE

Preschool Promise is a publicly-funded, high-quality preschool system. Preschool Promise leverages high-quality, local and culturally relevant early child care and education programs and makes them available to children living at 200% of the poverty level. Preschool Promise provides opportunities for families to access and choose the preschool setting which best meets their needs.

North Douglas Preschool Promise

541-863-2213

**100 N. School St., Drain
(additional locations)**

JACKSON COUNTY

PARENT RESOURCES

GRANDPARENTS AS PARENTS

8 Workshops

Sept 29 - Nov 17, 2020

Tuesdays 10am - 11:30am

RSVP: tinyurl.com/TFCgrandparents

*You'll receive a welcome email from your teacher with a ZOOM link about a week before class starts!

All are welcome! Grandparents are doing more than ever providing babysitting relief to working parents and sometimes living multi-generationally. Grandparenting is a version of parenting and boy have the generations changed! Please join us to learn: positive (grand)parenting, family communication,, self-care and stress management, appropriate screen time and social media boundaries, rules & routines, healthy nutrition, discipline and more!

This is a great refresher for those multi-generation families trying to get on the same page.

This is also a great resource for grandparents that are actively parenting their grandchildren and have legal custody.

Eligible for 12 Parenting Education hours.

More info: dbennington@socfc.org, 541-734-5150 x1050

TFC is not a DHS program. All are welcome.

Facebook event: <https://www.facebook.com/events/735560323676728/>

YMCA

ROGUE VALLEY FAMILY YMCA

522 West Sixth Street, Medford, OR 97501; 541-772-6295;

www.rvymca.org

Campus Connection Details: (begins on September 8, no program August 31 - September 4)

- Offered on a weekly basis Monday to Friday, 7:30am to 6:00pm
- Structured schedule includes dedicated time for virtual learning, enrichment, nutrition education, and daily physical activity
- All children K-6th grade must arrive by 8:30am so that the structured daily schedule can begin
- Lunches and snacks will be provided by the school district's nutrition service

Preschool Age Program at the YMCA main facility

For more information: Michele Hunt mhunt@rvymca.org

541-772-6295 ext. 108

Pre-qualified Financial Assistance, must provide updated award letter:

- Employment Related Day Care (ERDC) Approval or Denial Letter: \$165/week
- Free Lunch Award Letter or Food Stamp Award Letter: \$135/week
- Housing Authority of Jackson County Award Letter: \$50/week

Partnering with Your School

For more information:

Bethany Pitts

bpitts@rvymca.org

541-772-6295 ext. 114

Program will follow all current Covid-19 child care mitigation measures including masks worn by all ages, stable groups, 1:15 staff to child ratio, and lots of time spent outdoors.

BOYS AND GIRLS CLUBS

Back to School Program – Providing Distance Learning Support. In working with local school districts and their schedules, the needs of the families in our community, and the State's updated youth program regulations, we created a daytime program to best meet the academic and socio-emotional needs of our youth. See below for specific Club information.

With safety as our number one priority, programs include:

- *Breakfast and Lunch
- *Staff support during Distance Learning classes
- *Homework help
- *Fitness and social recreation
- *Fun daily activities focused on STEAM, Art, Socio-Emotional Well-being and more (as time allows!)

Following State Guidelines, youth will be in stable groups of 15 youth per staff within their grade groups with social distancing measures and sanitizing / cleaning protocols in place. Masks are required for all youth and staff.

*Space is extremely limited due to social distancing and stable group limitations. Please contact us for information regarding registration and wait lists. We are currently not taking online registrations due to the limited capacity.

SOUND DISCIPLINE

PARENTING WORKSHOPS AND PEER SUPPORT OPPORTUNITIES

Registration is open for our most popular workshops and peer support opportunities for educators and parents. If you have any questions, or to register a group, email info@sounddiscipline.org or call 206-782-1595.

JOSEPHINE COUNTY

CRITTER CAMPUS

<https://wildlifeimages.org/critter-campus>

Keep your child on track, safe, and provide a WILD experience by joining Critter Campus today!

Flexible scheduling is KEY!

Questions? Call 541-476-0222 our education team!

Consistency – Let our certified educators support your child through their school's curriculum. From 7:45 to 1:00 your child's school day will be facilitated at Wildlife Images' Pavilion. This unique multi-season facility provides high speed WiFi for your child's district provided device, learning zones, and plenty of room for social distancing.

Quality – Critter Campus strives to blend all the benefits of a traditional classroom with the creative and place-based learning that only Wildlife Images can provide. Your child will be able to participate in Grizzly Yoga, Reading to Raptors, and countless other games and activities in a safe way that promotes a healthy mind and body.

Care – The day continues with after-care programming to support working parents. From 1:00 – 6:00 your child will meet animal ambassadors, participate in activities and enjoy making new friends.

BOYS AND GIRLS CLUBS

Back to School Program – Providing Distance Learning Support
In working with local school districts and their schedules, the needs of the families in our community, and the State's updated youth program regulations, we created a daytime program to best meet the academic and socio-emotional needs of our youth. See below for specific Club information. With safety as our number one priority, programs include:

- *Breakfast and Lunch
- *Staff support during Distance Learning classes
- *Homework help
- *Fitness and social recreation
- *Fun daily activities focused on STEAM, Art, Socio-Emotional Well-being and more (as time allows!)



Josephine County Continued

Following State Guidelines, youth will be in stable groups of 15 youth per staff within their grade groups with social distancing measures and sanitizing / cleaning protocols in place. Masks are required for all youth and staff.

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Grants Pass

203 SE 9th Street

Grants Pass, OR 97526

(541)479-1923

Grades: K-5

Begins: September 8, 2020

Hours: 8:00 a.m. – 2:30 p.m.

**GRANTS PASS YMCA
CHILD CARE**

for information and availability email Amanda fly at afly@grantspassymca.net

KLAMATH/LAKE COUNTIES

PARENTING AND MENTORING COMMUNITY UPLIFT

541-957-4809 x 4809 1871 NE Stephens St, Roseburg

541-850-1138 x 2113 2685 Foothills Blvd, Klamath

541-880-4062 11 North G St, Lakeview Community UPLiFT is a coordinated referral system that connects expecting parents and families with children 0 through the age of 5 and children with special needs through the age of 21 to early childhood service providers. Community UPLiFT is a collaborative community effort made up of various agencies, organizations, and individuals who are dedicated to developing an Early Childhood System in Douglas, Klamath, and Lake Counties through united partnerships linking families to resources.

www.community-uplift.com

HEALTHY FAMILIES

541-883-1030

Provides voluntary screening and personalized referral services for all families with children birth to 3 months and intensive home visiting services for those facing multiple challenges. Services are designed to meet the needs of individual families by promoting strong, healthy, safe environment through parent education, guidance and support for parents directly in their home. Services are free of charge and available before or at the birth of a child and until the child reaches 3 years of age.

<https://www.facebook.com/HealthyFamiliesofKlamathCounty/>

PELICAN BABIES

541-885-4274

1336 Avalon, Klamath Falls

We are the teen parent program for the city schools. We support our young families throughout their journey through pregnancy, childbirth and education.

https://www.facebook.com/pg/pelicanbabies.kfalls.k12.or.us/about/?ref=page_internal

PARENT LIFE KLAMATH BASIN

541-892-7892

Parent Life is a relational ministry that reaches out to pregnant and parenting teenagers and their children. We will strive to support, encourage and equip them with the life, relationship and parenting skills they need.

Parent Life weekly team meeting:

Thursdays from 3:45-5:00pm @ First Presbyterian Church in downtown Klamath Falls.

https://www.basinyfc.org/ministries/parent_life/

Klamath/Lake Counties Continued

PARENTING AND MENTORING TAKE ROOT

Parenting Support for Douglas, Klamath, and Lake Counties
541-670-6123

The Parenting Hub coordinates parenting education groups and workshops for parents and caregivers of young children. Multi-week classes are free of charge and include onsite childcare and complimentary refreshments.

Advance registration for parenting classes and childcare is required. For more information and a list of upcoming events, please visit our website.

www.douglasesd.k12.or.us/parent-education/home

<https://www.facebook.com/Klamath.County.Take.Root.Parenting.Connection/>

DISTANCE LEARNING SUPPORTS

HOMESCHOOL/DISTANCE LEARNING MEETING SPACE

First Presbyterian Church has graciously offered their building as a place for families who homeschool or use distance learning to be able to meet as a group to help share in the teaching of children. Pastor Richard Pfeil and the church are asking that families call to schedule their prospective time slots. They will schedule families throughout the day based on their needs, in time slots 2-3 hours long, and in groups of 5 families or less. Families can also include children of teachers or kids of parents who need childcare while working.

In addition to the meeting space, First Presbyterian is also offering a Parent's Night Out from 6-8 on Wednesdays, every other week. The hope is that it will increase to weekly in the future, but for now the first one is scheduled for September 10th, 6-8pm.

Please call the church to sign up.

First Presbyterian Church
601 Pine Street, Klamath Falls

Please call for more information or to sign up for either the school meeting space or to attend the Parent's Night Out!

541-884-7781

MIGRANT EDUCATION PROGRAM

541-883-4744

1336 Avalon St, Klamath Falls

http://www.kfalls.k12.or.us/english_learners.htm

MIGRANT/ELL/INDIAN EDUCATION PROGRAM

2685 Foothills Blvd, Klamath Falls

541-776-8520

<http://www.soesd.k12.or.us/migrant-ed-ell/>

DISTANCE LEARNING SUPPORTS

LAKE COUNTY EDUCATION SERVICE DISTRICT

541-947-3371

357 North L St, Lakeview

The Lake County Education Service District assists students and school districts of Lake County by providing equitable, high quality, cost-effective and locally responsive educational services. Our mission is to respond to the educational needs of Lakeview, Adel, Plush, Paisley and North Lake school districts. The core services we provide are: special education services, school improvement services, technology support, and administrative support services.

<http://lakeesd.schooldesk.net/>

MCKINNEY-VENTO ACT: HOMELESS EDUCATION PROGRAM

(541) 882-2053

The McKinney-Vento Act's Education of Homeless Children and Youth Program, ensures that homeless children and youth are provided a free, appropriate public education, despite lack of a fixed place of residence or a supervising parent or guardian. The state public school admission statute assuring the right of homeless and other children and youth in similar circumstances to enroll in schools is ORS 339.115(7). The local liaison serves as one of the primary contacts between homeless families and school staff, district personnel, shelter workers, and other service providers.

<http://www.kcsd.k12.or.us/SectionIndex.asp?SectionID=109>

ADDITIONAL RESOURCES

PRESCHOOL PROMISE

541-887-2512

Preschool Promise is a publicly-funded, high-quality preschool system. Preschool Promise leverages high-quality, local and culturally relevant early child care and education programs and makes them available to children living at 200% of the poverty level. Preschool Promise provides opportunities for families to access and choose the preschool setting which best meets their needs.

<http://www.kfallsymca.org/youthdevelopment/preschool>

ASCENDING FLOW

971-517-6935

We work with foster care alumni, ages 18-21, who are coming out of the DHS system. Our goal is to make a difference in our participants lives by advocating for them in their personal and academic achievements. Our team helps the youth in dealing with personal trauma or addictions to prepare them with becoming self-sufficient by developing essential life skills to evolve into future leaders

<https://www.facebook.com/AscendingFlow/>

LANE COUNTY

CHILDCARE NEEDS

YMCA

The Eugene Family YMCA and its partners are providing summer childcare for emergency and essential workers during the coronavirus COVID-19 pandemic. The program is currently full, but requests to be put on the waiting list can be emailed to holly@eugeneymca.org.

MENTAL HEALTH AND SOCIAL SERVICES

HOOTS

HOOTS (Helping Out Our Teens in Schools), a community partner that provides mobile crisis response support to 4J and other high schools, is offering mental health support by phone for high school students, families and staff while schools are closed. Staff are able to provide short-term counseling, resource referrals and Oregon Health Plan signup. The service is available Monday–Friday, 9 a.m.–4 p.m., at 541-246-2342.

MENTAL HEALTH SERVICES

Churchill High School's health center and Lane County Behavioral Health are available to aid students who have mental health concerns and need support. The health center can be reached at 541-682-1915, and Lane County Behavioral Health can be reached at 541-682-7253 (English or Spanish).

The following resources are available 24/7 for students in immediate crisis:

- Looking Glass Youth and Family Crisis Line: 541-689-3111
- White Bird Clinic Crisis Line: 541-687-4000
- Mental Health Crisis Response Program (available in Spanish): 888-989-9990

(for parents of children up to 18)

The Child Center helps children, youth and families through mental and/or behavioral health issues via telehealth with some limited in-person appointments.

White Bird Clinic is providing updated information on the status of community resources in operation during the COVID-19 pandemic. to care for the

FINANCIAL ASSISTANCE

Utilities: Electric, water, gas and phone utility companies are offering varying levels of assistance to help people impacted by the coronavirus outbreak. Utility providers offering financial assistance, less expensive services, or extra services at low or no-cost include:

- Eugene Water & Electric Board (EWEB): 541-685-7000
- Springfield Utility Board (SUB): 541-746-8451
- Emerald People's Utility District (EPUD): 541-746-1583
- NW Natural Gas: 800-422-4012

MARION COUNTY

COMMUNITY RESOURCES

YMCA

Out of School Care and Distance Learning Support:

We are providing emergency childcare for essential workers and plan to expand it through the school year. If you would like to be placed on an interest list, please contact the Youth Development Director, Felicia Fisher, at 544 Ferry St. Salem, OR 97301, Monday to Friday 9 am-4 pm, or email ffisher@theyonline.org, or call (503) 399-2788.

THE DROP

Youth Services Drop in center closes; meetings done virtually. In lieu of in-person Drop hours, we will be providing “Virtual Drops” every weekday from 3:00 PM - 6:00 PM on Discord. Peer support available through phone/text, video chat, and over their various YE-issued social media accounts including Instagram, TikTok, and Facebook. 971-334-9295 <https://www.youthera.org/salem-drop>

ODHS FINANCIAL SUPPORTS

- Marion County ODHS Child Welfare office, (503) 378-6800
- Marion County ODHS Self Sufficiency office, (503)-378-6800

SALEM SCHOOLS EDUCATIONAL SUPPORTS

Salem- Keizer Public Schools- <https://salkeiz.k12.or.us/> , 503-399-3000

- Parent resources- <https://salkeiz.k12.or.us/parents/>
- Technical support for Chromebooks, Google, Seesaw- <https://skps.freshdesk.com/support/home> or call 503-399-3334
- Head Start preschool program- <https://salkeiz.k12.or.us/early-childhood-ed/headstart/> or call 503-399-5510
- Returning to school info- <https://salkeiz.k12.or.us/return-2020/>
- Calendar- <https://salkeiz.k12.or.us/about-us/yearly-calendars/>

MULTNOMAH COUNTY

CAREGIVER SUPPORT & CONNECTION

FOSTER PARENT SUPPORT

The Greater Metro Foster Parent Association offers a support group for foster parents on the 2nd Tuesday of each month. Training credits are given for attendance and some meetings include a speaker. Contact GMFPA President, Doris Tamoro at dtamoro@msn.com or 503-285-9103.

FACEBOOK

Connect with DHS on social media. Staying connected is even more crucial during this time. Please find the [Multnomah Foster OR Adopt Facebook](#) page!

DHS SPANISH SPEAKING SUPPORT GROUP

A support group for foster parents in Spanish meets the 3rd Wednesday of the month starting Sept 16th, 2020 at 6:30 PM. Inquire with Irene Phipps at 971-601-0401 or Irene.m.phipps@dhsosha.state.or.us

CHILDCARE, RESPITE & LEARNING SUPPORT 211

For help locating a Child Care provider, call 211. Listen to the prompt for "Child Care" and press the specified number. Or, text the keyword "children" or "niños" to 898211. You can also email children@211info.org. Essential workers will still be given priority, however providers have flexibility to serve more families with the phased reopening. 211 also has a 24/7 support line for foster parents. To speak with a Foster Parent Support Specialist call 211, text keyword "foster" to 898211 (TXT211) or email foster@211info.org. Help is available in multiple languages.

RESPITE

DHS in Multnomah County coordinates a Respite Program for Foster Families. Foster Family Champions Magda Bejarano and Liz Hauck have identified Respite Providers from the program who are available for online homework help. Please work with your DHS Worker to put in a request for homework help or respite to Magda or Liz.

CHILDCARE, RESPITE & LEARNING SUPPORT HOMESCHOOLING

If you are homeschooling, you may benefit from Multnomah County's resources for educators. Everything from help for homeschool beginners to curriculum support, hands-on educational kits, and the opportunity to connect with other educator caregivers. Visit the website for more information or contact the Homeschool Liaison, Karen McElravy, at 503.988.6961 or karenmm@multcolib.org for assistance.

LEARNING SUPPORT MAPLE STAR

Maple Star Skills Trainers help youth build skills in communication, relationships, independent living, academic or recreation, etc. Referrals to Maple Star Skills Training program must be made through a DHS Worker. More information online at: <https://www.maplestaror.org/>

TUTOR.COM

Get free help from a real tutor in English, Spanish or Vietnamese from 2 to 10 pm daily. Tutors help with writing, math, test prep, Spanish language and more. All you need is internet at home and a library card. Access services for free by logging in from the Multnomah County website : <https://multcolib.org/resource/livehomework-help-tutorcom>

SCHOOL SUPPORT AT SYLVAN

Sylvan is offering both in-person and virtual tutoring support. They are open during school hours to provide a safe and secure place for your child on remote learning days. Sylvan's certified teachers also conduct live, virtual, personalized instruction. Children in foster care are eligible for a reduced rate. Talk to your DHS Worker about making a referral.

BOYS AND GIRLS CLUBS OF PORTLAND

BGC of Portland is accepting membership applications for the 2020- 21 school year. Clubs offer a variety of programs for youth ages 6-18 including art, games, sports, homework help, leadership development, and more.

Connect with a Youth & Family Service staff member if you need support outside of the regular operations of the Club. Learn more about these services here: www.bgcportland.org/youth-familyservices

CHILDCARE, RESPITE & LEARNING SUPPORT

OMSI HOME ROOM

With state approval, the Oregon Museum of Science and Industry has developed OMSI Homeroom to inspire students and support the community during this time. After ensuring successful completion of school-based digital learning coursework and assignments, OMSI educators will inspire and captivate students for the remainder of the day. Activities include fun science labs, demonstrations, experiments, and design challenges. Safety protocols will include daily health screening, face masks, cleaning, stable small groups of 10, and social distancing. OMSI's Homeroom is program is available for children in grades K through 8. There are financial discounts available for the OMSI Homeroom program. To be eligible for a discount, OMSI asks for an estimate of family income and a few sentences on why this discount is needed - mentioning you are a foster family would be very helpful. Visit OMSI's website to apply: https://secure.oms.edu/camps-andclasses/oms_homeroom or call (503) 797- 4661 for more information. To receive a financial discount, start the program registration process online. After selecting a session, in your cart you will see a check box labeled "financial discount". By checking this box an automatic 90% discount will be applied. If the discounted cost is still a barrier please either call (503-797-4661) or email register@oms.edu to discuss your needs with a staff member.

STUDENT & FAMILY ADVOCACY

SUN YOUTH ADVOCACY

Are you concerned about your middle or high school-aged child dropping out or having poor grades? SUN Youth Advocates will work with you and your child to support their success. The SUN Youth Advocacy Program promotes youth development and academic achievement.

To participate, call the correct point of contact based on where you child attends school on the SUN Youth Advocacy website:

www.multco.us/sun/sun-youth-advocacy.

TECHNOLOGY SUPPORT SCHOOL DISTRICT SUPPORTS

Contact your school or school district if you are in need of tech support.

Some services include: To request tech support in the **Centennial School District** fill out the request form on their website:

www.csdresources.com/techsupport-for-families.html Families at the **David Douglas School District** can access tech support via the help desk (503) 261-8391 or e-Mail: family_help_desk@ddsd40.org The **Gresham-Barlow School District** will operate a family tech support phone line that can be reached at (503)-258-4733. The **Parkrose School District** to launch a digital help desk located on the District website. In the **Portland Public School District**, the PPS Support desk will be available to help with technical issues. They can be reached at 503-916-3375 or by emailing support@pps.net.

THE MULTNOMAH COUNTY LIBRARY

Do you have technology questions? The Multnomah County Library Tech Helpers can help you navigate the challenges of using technology for school, meetings, and virtual communications.

Request a 30-minute appointment by calling 503.988.5123 or completing their form on line at: www.multcolib.org/contact

FREE GEEK

Does your student need a computer? If your student volunteers in your community, they can earn a computer from Free Geek! Plug into Portland was created to help close the digital divide for Portland-area students. This program is available only to K-12 students in the Portland metro area. To be eligible, volunteer service must be completed within the last year at a registered 501(c)3 nonprofit, school, or a local library. Students within families are welcome to pool their hours to earn one computer.

For more information and to apply visit www.freegeek.org/plugintoportland or email plugin@freegeek.org. Free Geek also offers computers at a reduced cost on their website: www.freegeek.org/shop

SCHOOL SUPPLIES & ESSENTIAL ITEMS

PROJECT 48

Project 48 delivers custom bags of essential items to youth in foster care. They work to deliver bags within the first 48 hours of a child coming into foster care and also deliver to youth who are in transition. Each bag is filled with essentials and personal care items, including high quality, new clothing and shoes. The bags include a backpack, joggers, a sweatshirt, t-shirts, athletic shorts or leggings, socks and underwear. A toiletry bin is also provided with all the items needed to give them as smooth a transition as possible. Requests to Project 48 should come from DHS so please talk to your DHS Worker for a referral.

HOWARD'S HEART

Howard's Heart strives to support teens and help meet their occupational, educational and cultural needs to help them explore their interests and potential. Youth and teens, caseworkers, foster parents, family members, CASAs and attorneys can make requests and share youth's wishes and needs through Howard's Heart's website: <https://howardsheart.org/>

PROJECT LEMONADE

The Project Lemonade Retail Store Provides a free back-to-school shopping experience so foster youth look and feel their best. Open year round, youth select from clothing inventory that is new (or nearly new), and leave with apparel, shoes, coats, a backpack, accessories, and books. Youth can visit the store during drop in hours (10am - 3pm, Wednesday - Saturday) or shop virtually. Visit Project Lemonade's website for more info and to learn about their programs:
www.projectlemonadepdx.org/fosterfamilies

POLK COUNTY

COMMUNITY RESOURCES

YMCA

Out of School Care and Distance Learning Support:

We are providing emergency childcare for essential workers and plan to expand it through the school year. If you would like to be placed on an interest list, please contact the Youth Development Director, Felicia Fisher, at 544 Ferry St. Salem, OR 97301, Monday to Friday 9 am-4 pm, or email ffisher@theyonline.org, or call (503) 399-2788.

THE DROP

Youth Services Drop in center closes; meetings done virtually. In lieu of in-person Drop hours, we will be providing "Virtual Drops" every weekday from 3:00 PM - 6:00 PM on Discord. Peer support available through phone/text, video chat, and over their various YE-issued social media accounts including Instagram, TikTok, and Facebook. 971-334-9295 <https://www.youthera.org/salem-drop>

FAMILY BUILDING BLOCKS

Parents can apply for Employment-Related Day Care (ERDC) resources to assist in monthly rates. Ask our staff for details." REGISTER TODAY! Contact Cherri: 971.301.1927

https://drive.google.com/file/d/1uE2bEjHQoSx7fZm_KVw4czeICqkOFKlx/view?usp=sharing

SALEM CHILD DEVELOPMENT CENTER (SCDC)

Dallas School Aged Emergency Child Care- Child care available from 6:45am to 6pm for children k-12 years. Multi-child discount. DHS ERDC accepted.

Care available at two locations to serve you:
Whitworth Elementary ~ 1151 SE Miller Ave
Lyle Elementary ~ 185 SW Levens St.

Any interested families would need to email SCDC office to inquire about availability. office@salemchild.org

<https://drive.google.com/file/d/1Cdizxm6PTYsXJDIJHkewzdnkTMGvvVle/view?usp=sharing>

YMCA

Monmouth Independence YMCA Temporary emergency child care for health care, public safety, law enforcement, public health and first responders "FOR REGISTRATION CONTACT FELICIA FISHER AT: ·503-399-2788 ·FFisher@theYonline.org"

https://drive.google.com/file/d/1W4n_9Vkgh253gP-B-D5M9oEhLZUU7EsH/view?usp=sharing

check with Certifier for County specific tool kit for more info

TILLAMOOK COUNTY

TILLAMOOK COUNTY FAMILY YMCA

Multiple organizations are working to meet the current and upcoming childcare need for Tillamook School District Students. The YMCA, Mid County Parks and Recreation District, Tillamook School District #9, the Church of the Nazarene, Living Water Fellowship and Tillamook Bay Community College all contributed to the shared effort to offer childcare and distance learning hubs for the first trimester beginning September 14th. Visit their website for more information:

<https://tillamookymca.org/schools/> (503) 842-9622

MUSIC TOGETHER OF TILLAMOOK COUNTY

We want all of our families to stay safe while staying connected in socially responsible ways. Many Music Together centers are now offering Music Together Online.

Phone: 503-842-8940

Facebook: Music Together of Tillamook County

Website: www.musictogether.com

TILLAMOOK FAMILY COUNSELING CENTER

Main phone number is (503) 842-8201, or toll free 800-962-2851

WEBSITE: www.tfcc.org

MIGRANT EDUCATION PROGRAM

The goal of the Migrant Education Program is to provide high-quality education programs and community services to help ensure that migratory children who move between school districts are not penalized or fall behind because of differences among schools in curriculum, graduation requirements, or academic content. Families and community members can reach us at:

WEBSITE: <http://www.nwresd.org/migrant-education.html>

CHILD CARE RESOURCE AND REFERRAL

The NW Regional Child Care Resource and Referral agency works to support child care providers in their professional development and efforts to increase quality in their programs. The Child Care Resource and Referral website contains resources for parents that help them to understand what a high quality early childhood program can look like. Parents are encouraged to access the 211 Child Care Hotline for child care and early childhood education referrals. Serving families needing referrals for children with high needs to child care and early childhood programs in Clatsop, Tillamook, Columbia counties.

Main Line: 503-614-3162

Email: nwregionalccrr@nwresd.k12.or.us

Website: www.nwregionalccrr.org

YAMHILL COUNTY

COMMUNITY RESOURCES

YMCA

Out of School Care and Distance Learning Support:

We are providing emergency childcare for essential workers and plan to expand it through the school year. If you would like to be placed on an interest list, please contact the Youth Development Director, Felicia Fisher, at 544 Ferry St. Salem, OR 97301, Monday to Friday 9 am-4 pm, or email ffisher@theyonline.org, or call (503) 399-2788.

MAPLE STAR

Foster parent mentors work with foster parents and relative caregivers in Yamhill County to offer an additional level of parenting support. The role of a foster parent mentor can be tailored to meet the needs of each family. Mentors can offer parent coaching and assist families in developing new parenting strategies, support families in a crisis, or just be the emotional support for a family going through a difficult time. Foster Parent Mentors can also assist families in identifying and accessing support services in the community for their youth, as well as helping them to access the supports available through DHS.

Cell Phone: 503.577.2988

Erin.Granath@pathways.com

DISTRICT SPECIFIC FOSTER CARE POINT OF CONTACT

BAKER COUNTY

District	Point of Contact	Phone	Email
Baker SD 5J	Barry Nemec	541-524-2260	barry.nemec@bakersd.org
Burnt River SD 30J	Lorrie Andrews	541-446-3466	Lorrie.Andrews@burntriver.k12.or.us
Huntington SD 16J	Scott Bullock	541-869-2204	Scott.Bullock@huntington.k12.or.us
Pine Eagle SD 61	Cammie deCastro	541-742-2550	cadecastro@pineeaglesd.org

BENTON COUNTY

District	Point of Contact	Phone	Email
Alea SD 7J	Marc Thielman	541-487-4305	marc.thielman@alsea.k12.or.us
Corvallis SD 509J	Chris Hawkins	541-757-5703	chris.hawkins@corvallis.k12.or.us
Monroe SD 1J	Bill Crowson	541-847-6292	bill.crowson@monroe.k12.or.us
Philomath SD 17J	Buzz Brazeau	541-929-3169	buzz.brazeau@philomath.k12.or.us

CLACKAMAS COUNTY

District	Point of Contact	Phone	Email
Canby SD 86	Kathy Sullivan	503-266-7861	kathy.sullivan@canby.k12.or.us
Colton SD 53	Lishia Stone	503-824-3535	stonel@colton.k12.or.us
Colton SD 53	Koreen Barraras-Brown	503-824-3535	barbrownK@colton.k12.or.us
Estacada SD 108	Jason Hobson	503-630-6871	hobsonj@estacada.k12.or.us
Gladstone SD 115	Kelly Welch	503-655-2777	welchk@gladstone.k12.or.us
Lake Oswego 7J	Patrick Tomblin	503-534-2359	tomblinp@loswego.k12.or.us
Molalla River 35	Cristina Carrizales	503-929-2129	christina.carrizales@molallariv.k12.or.us
Molalla River 35	Michael Salitore	503-829-2359	.salitore@molallariv.k12.or.us
North Clackamas 12	Ryan Hahn	503-353-6150	hahn@nclack.k12.or.us
North Clackamas 12	Karla Branson	503-353-5663	bransonk@nclack.k12.or.us
North Clackamas 12	Michael Ralls	503-353-1908	rallsm@nclack.k12.or.us
Oregon City SD 62	Bela Paris	503-785-8880	anabela.paris@orecity.k12.or.us
Oregon Trail SD	Katie Schweitzer	503-668-5541	katie.schweitzer@ortrail.k12.or.us
West Linn-Wilsonville	Jennifer Spencer-Iiams	503-673-7026	spencerJ@wlwv.k12.or.us

CLATSOP COUNTY

District	Point of Contact	Phone	Email
Astoria SD 1	Kellie Clay	503-325-0476	kclay@astoria.k12.or.us
Jewell SD 8	Alice Hunsaker	503-755-2451	aliceh@jewell.k12.or.us
Knappa SD 4	Paulette Johnson	503-458-5993	johnsonp@knappak12.org
Seaside SD 10	Natalie Osburn	503-738-5586	nosburn@seaside.k12.or.us
Seaside SD 10	Sheila Roley	503-738-5586	sroley@seaside.k12.or.us
Warrenton-Hammond	Mary Suever	503-861-3376	sueverm@warrentonk12.org

COLUMBIA COUNTY

District	Point of Contact	Phone	Email
Clatskanie SD 6J	Anne Dines	503-728-0587	akynsi@csd.k12.or.us
Rainier SD 13	Debby Webster	503-556-3777	debby_webster@rsd.k12.or.us
Scappoose SD 1J	Katie Nesbitt	971-200-8061	knesbitt@scappoose.k12.or.us>
St. Helens SD 502	Jennifer Bartocci	503-366-7227	jenniferb@sthelens.k12.or.us
Vernonia SD 47J	Aaron Miller	503-429-5891	amiller@vernonia.k12.or.us

COOS COUNTY

District	Point of Contact	Phone	Email
Bandon SD 54	Doug Ardiana	541-347-4411	dardiana@bandon.k12.or.us
Coos Bay SD 9	Shelby George	541-267-1310	shelbyg@coos-bay.k12.or.us
Coquille SD 8	Wayne Gallagher	541-396-2181	wgallagher@coquille.k12.or.us
Myrtle Point SD 41	Nanette Hagen	541-572-1220	nhagen@mpsd.k12.or.us
North Bend SD 13	Tim Crider	541-751-6776	tcrider@nbend.k12.or.us
Powers SD 31	Tanya Pedrick	541-439-2291	tpedrick@powersschools.com
Powers SD 31	Matt Shorb	541-439-2291	mshorb@powersschools.com

CROOK COUNTY

District	Point of Contact	Phone	Email
Crook County SD	Malea Horn	541-416-4150	malea.horn@crookcounty.k12.or.us

CURRY COUNTY

District	Point of Contact	Phone	Email
Brookings-Harbor SD	Angela Crum	541-412-1488	angelac@brookings.k12.or.us
Brookings-Harbor SD	Jennifer Demagalski	541-412-1488	jenniferd@brookings.k12.or.us
Central Curry SD	David Fonken	541-247-6604	dfonken@ccsd.k12.or.us
Central Curry SD	Josh Metzger	541-247-6647	jmetzger@ccsd.k12.or.us
(GBHS 9-12)	June Lemke	541-247-6647	jlemke@ccsd.k12.or.us
Central Curry SD	Tom Denning	541-247-6604	tdenning@ccsd.k12.or.us
(Riley Crk Sch K-8)	Sidonie Rhodes	541-247-6604	srhodes@ccsd.k12.or.us
Port Orford-Langlois SD	Krista Nieraeth	541-348-2293	krista.nieraeth@2cj.k12.or.us

DESCHUTES COUNTY

District	Point of Contact	Phone	Email
Bend-LaPine SD	Mara Stephens	541-355-1037	mara.stephens@bend.k12.or.us
Redmond SD	Kara Pileggi	541-923-4800	kara.pileggi@redmondschools.org
Sisters SD	Dawn Cooper	541-549-3196	dawn.cooper@sisters.k12.or.us

DOUGLAS COUNTY

District	Point of Contact	Phone	Email
Camas Valley 21J	Jeanine Dever	541-445-2131	jeanine.dever@camasvalley.k12.or.us
Douglas Co. SD 15	Cathy Knap	541-825-3296	cathy.knapp@dayscreek.k12.or.us
Douglas Co. SD 4	Juliana Marez	541-440-8275	jmarez@roseburg.k12.or.us
Elkton SD 34	Andy Boe	541-584-2228	andy.boe@elkton.k12.or.us
Glendale SD 77	David Hanson	541-832-1801	david.hanson@glendale.k12.or.us
Glendale SD 77	Sean O'Brady	541 832 1701	sobrady@glendale.k12.or.us
Glide SD 12	Janine Markillie	541-496-3521	jmarkillie@glide.k12.or.us
North Douglas SD 22	Scott Yakovich	541-836-2222	scott.yakovich@northdouglas.k12.or.us
Oakland SD 1	Patti Lovemark	541-459-4341	patti.lovemark@oakland.k12.or.us
Oakland SD 1	Christina Walker-Clark	541-459-2597	christina.walker-clark@oakland.k12.or.us
Reedsport SD 105	Dan Forbess	541-271-3656	dforbess@reedsport.k12.or.us
Riddle SD 70	Dave Gianotti	541-874-2226	dave.gianotti@riddle.k12.or.us
South Umpqua SD 19	Diane Dunas	541-863-3115	diane.dunas@susd.k12.or.us
Sutherlin SD 130	Debbie Foley	541-459-2228	debbie.foley@sutherlin.k12.or.us
Winston-Dillard SD 116	Brenyl Swanson	541-679-3001	swansonb@wdsd.org
Yoncalla SD 32	Jerry Fauci	541-849-2175	jerry.fauci@yoncalla.k12.or.us
Yoncalla SD 32	Kelly Campbell	541-849-2158	kelly.campbell@yoncalla.k12.or.us

GILLIAM COUNTY

District	Point of Contact	Phone	Email
Arlington SD 3	Kevin Hunking	541-454-2632	khunking@arlington.k12.or.us
Condon SD 25J	Katie Hams	541-384-2581	khams@ncesd.k12.or.us

GRANT COUNTY

District	Point of Contact	Phone	Email
Dayville SD 16J	Kathryn Hedrick	541-987-2412	hedrickk@grantesd.k12.or.us
John Day Grant 3	Bret Uptmor	541-575-1280	uptmorb@grantesd.k12.or.us
Long Creek SD 17	Karl Coghill	541-508-9471	coghillk@grantesd.k12.or.us
Monument SD 8	Shawnah Schafer	541-934-2646	schafer@grantesd.k12.or.us
Prairie City SD 4	Casey Hallgarth	541-820-3314	hallgarthc@grantesd.k12.or.us

HARNEY COUNTY

District	Point of Contact	Phone	Email
Diamond SD 7	Annette Carson	541-493-2341	carsona@harneyesd.k12.or.us
Double O SD 28	Julie Opie	541-573-3229	jopie@centurytel.net
Drewsey SD 13	Debbie Robertson	541-493-2401	robertd1@harneyesd.k12.or.us
Frenchglen SD 16	Earlyna Hammond	541-493-2404	frglen16@harneyesd.k12.or.us
Harney Co UHSD 1J	Matthew Hawley	541-493-2641	hawleym@harneyesd.k12.or.us
Harney County SD #3	Kellie Mickel	541-573-2044	kelliemickel@hcsd3.k12.or.us
Harney County SD 4	Matthew Hawley	541-493-2641	hawleym@harneyesd.k12.or.us
Pine Creek SD 5	Julie Opie	541-573-3229	jopie@centurytel.net
South Harney SD 33	Hollie Henricks	541-589-0993	southharney@gmail.com
Suntex SD 10	Julie Opie	541-573-3229	jopie@centurytel.net

HOOD RIVER COUNTY

District	Point of Contact	Phone	Email
Hood River Co SD	Anne Carloss	541-387-5025	Anne.Carloss@hoodriver.k12.or.us

JACKSON COUNTY

District	Point of Contact	Phone	Email
Ashland SD 5	Samuel Bogdanove	541-482-2438	samuel.bogdanove@ashland.k12.or.us
Butte Falls SD 91	Julie Freeman	541-865-3563	jfreeman@buttefalls.k12.or.us
Butte Falls SD 91	Dianne Gorman	541-865-3563	dgorman@buttefalls.k12.or.us
Central Point SD 6	Lynn Rupp	541-944-5551	lynn.rupp@district6.org
Eagle Point SD	Phil Ortega	541-830-6601	Ortegap@eaglepnt.k12.or.us
Medford SD 549	Jason Davies	541-842-3633	Jason.davies@medford.k12.or.us
Medford SD 549	Andrea Partsafas	541-842-3633	Andrea.partsafas@medford.k12.or.us
Medford SD 549	Barbara Redding		barbara.redding@medford.k12.or.us
Phoenix-Talent 4	Lucy Brossard	541-535-7520	lucy.brossard@phoenix.k12.or.us
Phoenix-Talent 4	Tiffanie Lambert	541-535-7502	tiffanie.lambert@phoenix.k12.or.us
Pinehurst SD 94	Holly Amann	541-482-1910	holly@pinehurst.k12.or.us
Prospect SD 59	Doug Jantzi	541-560-3653	dougj@prospect.k12.or.us
Prospect SD 59	Lacy Thompson	541-560-3653	lacyt@prospect.k12.or.us
Rogue River SD 35	April Harrison	541-582-6003	april.harrison@rogueriver.k12.or.us

JEFFERSON COUNTY

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Ashwood SD 8	Mary Lewis	5414893297	CLERK@ASHWOOD.K12.OR.US
Black Butte SD 41	Shawn Marie Russell	541-595-6203	srussell@blackbutte.k12.or.us
Culver SD 4	Stefanie Garber	541-546-2541	sgarber@culver.k12.or.us
Culver SD 4	Michelle Zistel	541-546-6861	mzistel@culver.k12.or.us
Jefferson County 509J	Keila Monroy	541-475-7265	kmonroy@509j.net

JOSEPHINE COUNTY

District

Grants Pass SD 7
Three Rivers SD

Point of Contact

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KLAMATH COUNTY

District

Klamath County SD
Klamath Falls City SD
Klamath Falls City SD

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LAKE COUNTY

District

Adel SD 21
Lake County SD 7
Lake County SD 7
North Lake SD 14
Paisley SD
Plush SD 18

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LANE COUNTY

District

Bethel SD 52
Blachly SD 90
Blachly SD 90
Blachly SD 90
Creswell SD 40
Crow-Applegate-Lorane
Eugene SD 4J
Fern Ridge SD 28J
Junction City SD
Lowell SD 71
Mapleton SD
Marcola SD 79J
McKenzie SD 68
Oakridge SD 76
Pleasant Hill SD 1
Siuslaw SD 97J
South Lane SD 45J
Springfield SD 19

Point of Contact

Renee Brolin
Dr. James Brookins
Anni Thiessen
Rilke Klingsporn
David Bascie
Donna Willits
Becca Larson
Karen McKenzie
Katie Bradford
Dan Silver
Brenda Moyer
Bill Watkins
Lane Tompkins
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Lisa Utz
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541-935-2100
541-790-4932
541-935-7733
541-998-6311
541-937-2105
541-268-4322
541-933-2512
541-822-3313
541-782-5600
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LINCOLN COUNTY

District	Point of Contact	Phone	Email
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LINN COUNTY

District	Point of Contact	Phone	Email
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Greater Albany SD 8J	Tara Dixson	541-924-3720	tara.dixson@albany.k12.or.us
Harrisburg SD	Darrick Bruns	541-995-6544	darrick.bruns@harrisburg.k12.or.us
Lebanon Community SD	Angel Adams	541-259-8907	angel.adams@lebanon.k12.or.us
Santiam Canyon SD	Alex Nalivaiko	503-897-2321	alex.nalivaiko@santiam.k12.or.us
Santiam Canyon SD	Margo Williams	503-897-2368	Margo.Williams@santiam.k12.or.us
Santiam Canyon SD	Gary Tempel	503-394-3261	gary.tempel@scio.k12.or.us
Scio SD 95	Kristi Walker	541-367-7114	kristi.walker@sweethome.k12.or.us
Sweet Home 55			

MALHEUR COUNTY

District	Point of Contact	Phone	Email
Adrian SD 61	William Ellsworth	541-372-2335	william.ellsworth@adrian.k12.or.us
Annex SD 29	Steve Bishop	541-262-3280	Steve.Bishop@Annex.k12.or.us
Arock SD 81	Vicki McConnell	541-586-2335	vickijomccconnell@msn.com
Harper SD 66	Ron Talbot	541-358-2473	rtalbot@harpersd.org
Jordan Valley SD 3	Lee Ann Conro	541-586-2213	leeann.conro@jordanvalleysd.org
Juntura SD 12	Angie Arriola	541-473-3181	aarriola@malesd.k12.or.us
Juntura SD 12	Kathleen Schram	541-277-3261	Kathleen.Schram@malesd.k12.or.us
Nyssa SD 26	Jana Iverson	541-372-2275	jiverson@nyssa.k12.or.us
Ontario SD 8	Jose Marquez	541-889-5374	jmarquez@ontario.k12.or.us
Vale SD 84	Jeri Schaffeld	541-473-0240	jeri.schaffeld@vale.k12.or.us

MARION COUNTY

District	Point of Contact	Phone	Email
Cascade SD 5	Kevin Carroll	503-378-5847	kcarroll@cascade.k12.or.us
Cascade SD 5	Debbie LeDay	503-749-8010	dleday@cascade.k12.or.us
Gervais SD 1	Sylvia Valentine-Garcia	503-792-3803	sylvia_garcia@gervais.k12.or.us
Jefferson SD 14J	Kent Klewitz, Supt.	541-327-3337	kent.klewitz@jefferson.k12.or.us
Jefferson SD 14J	Tracy Keuler	541-327-3337	tracy.keuler@jefferson.k12.or.us
Mt. Angel SD 91	Erica Gordon	503-845-2345	gordon_eric@mtangel.k12.or.us
North Marion SD 15	Patrick McArthur	503-678-8509	Patrick.McArthur@nmarion.k12.or.us
North Santiam 29J	Susy Saray	503-769-9082	susy.saray@nsantiam.k12.or.us
Salem-Keizer 24J			fostercare@salkeiz.k12.or.us
Silver Falls SD	Mark Hannan	503-873-4428	hannan_mark@silverfalls.k12.or.us
Silver Falls SD	Danielle Galvez	503-873-4428	galvez_danielle@silverfalls.k12.or.us
St. Paul 45	Joseph Wehrli	503-633-2541	jwehrli@stpaul.k12.or.us
Woodburn SD 103	Maricela Fernandez	503-982-4291	mfernandez@woodburnsd.org

MORROW COUNTY

District	Point of Contact	Phone	Email
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Morrow SD	Marie Shimer	541-922-4016	marie.shimer@morrow.k12.or.us

MULTNOMAH COUNTY

District	Point of Contact	Phone	Email
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Corbett SD 39	Jeanne Swift	503-261-4279	jswift@corbett.k12.or.us
David Douglas 40	Florence Protopapas	503-310-6987 *	Florence_Protopapas@ddsd40.org
Gresham-Barlow SD	Laurie Lindsey	503-261-4650 *	lindsey2@gresham.k12.or.us
Parkrose SD 3	Julie Knoles	503-408-2143	Julie_knoles@parkrose.k12.or.us
Portland SD 1J	Michelle Orr	503-916-5460	morr@pps.net
Reynolds SD 7	Molly Frye	503-780-3010 *	mfrye@rsd7.net
Riverdale SD 51J	Paula Robinson	503-262-4844	probinson@riverdale.k12.or.us
MESD	Annette Simms	503-257-1661	asimms@mesd.k12.or.us

POLK COUNTY

District	Point of Contact	Phone	Email
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Dallas SD 2	Autymn Galbraith	503-623-5594	autymn.galbraith@dsd2.org
Falls City SD 57	Corrine Symolon	503-787-3521	corrine.symolon@fallscityschools.org
Perrydale SD 21	Eric Milburn	503-623-2040	emilburn@perrydale.k12.or.us

SHERMAN COUNTY

District	Point of Contact	Phone	Email
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TILLAMOOK COUNTY

District	Point of Contact	Phone	Email
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Nestucca Valley 101J	Megan Kellow	503-392-3435	megank@nestucca.k12.or.us
Tillamook SD 9	Crissy Weber	503-845-4414	weberc@tillamook.k12.or.us

UMATILLA COUNTY

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Echo SD 5	Rachel Hulett	541-376-8436	rachel.hulett@echo.k12.or.us
Helix SD 1	Cindy Wood	541-457-2175	Cwood@helix.k12.or.us
Helix SD 1	Darrick Cope	541-457-2175	darrick.cope@helix.k12.or.us
Hermiston SD 8	Neely D. McKay	541-667-6043	Neely.McKay@HermistonSD.org
Milton-Freewater SD	Margo Piver	541-938-3551	Margo.piver@miltfree.k12.or.us
Pendleton SD 16	Julie Smith	541-966-3262	jsmith@pendletonsd.org
Pilot Rock SD 2	Cathy Stelk	541-443-8291	cathy.stelk@pilotrock.k12.or.us
Stanfield SD 61	Beth Burton	541-449-8766	beth.burton@stanfieldsd.org
Ukiah SD 60	Norma Barber	541-427-3734	norma.barber@ukiah.k12.or.us
Umatilla SD 6	Mary Dedrick	541-922-6501	dedrickm@umatillasd.org

UNION COUNTY

District	Point of Contact	Phone	Email
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Elgin SD 23	Dianne Greif	541-568-4424	dianne.greif@elginsd.org
Imbler SD 1	Angie Lakey-Campbell	541-437-2321	angie.lakey-campbell@imblersd.org
La Grande SD 1	Scott Carpenter	541-534-5331	scott.carpenter@lagrandesd.org
La Grande SD 1	Kathleen McCall	541-663-3203	kathleen.mccall@lagrandesd.org
North Powder SD 8J	Lance Dixon	541-663-3314	lance.dixon@npowersd.org
Union SD 5	Peggy Titus	541-898-2244	peggy.titus@unionsd5.org
		541-562-5278	

WALLOWA COUNTY

District	Point of Contact	Phone	Email
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Joseph SD 6	Lance Homan	541-432-7311	lance.homan@staff.josephcharter.org
Troy SD 54	Karen Patton	541-426-7600	kpatton@r18esd.org
Wallowa SD 12	Jay Hummel	541-886-2061	jhummel@wallowa.k12.or.us

WASCO COUNTY

District	Point of Contact	Phone	Email
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Dufur SD 29	Jack Henderson	541-467-2509	jhender@dufur.k12.or.us
North Wasco County	Cindy Miller	541-506-3420	millerc@nwasco.k12.or.us
South Wasco County	Lynn Cowdrey	541-395-2225	lynnc@swasco.net

WASHINGTON COUNTY

District	Point of Contact	Phone	Email
Banks SD 13	Shelley Mitchell	503-324-5151	Shelleym@banks.k12.or.us
Beaverton SD 48J	Lisa Mentesana	503-356-5071	Lisa_Mentesana@beaverton.k12.or.us
Forest Grove 15	David Pero	503-359-2432	dpero@fgsd.k12.or.us
Gaston SD 511J	Carolyn Lowery	503-985-7516	loweryc@gastonk12.org
Hillsboro SD 1	Courtney Gibb	503-844-1753	gibbc@hsd.k12.or.us
Sherwood SD 88J	Maria Quinones	503-825-5480	mquinones@sherwood.k12.or.us
Tigard-Tualatin SD	Shana Beckman	503-431-4144	sbeckman@ttsd.k12.or.us

WHEELER COUNTY

District	Point of Contact	Phone	Email
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Fossil SD 21	Angela Humphrey	541-763-4384	ahumphreys@fossil.k12.or.us
Mitchell SD 55	Vince Swagerty	541-462-3311	vswagerty@mitchell.k12.or.us
Spray SD 1	Phil Starkey	541-468-2226	pstarkey@spray.k12.or.us

YAMHILL COUNTY

District	Point of Contact	Phone	Email
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Amity SD 4J	Jeff Clark	503-835-2171	jeff.clark@amity.k12.or.us>
Dayton SD 8	Dana Symons	503-864-2217	dana.symons@dayton.k12.or.us>
McMinnville SD 40	Marci Ingram	503-565-4412	mingram@msd.k12.or.us
Newberg SD 29J	Shyla Jasper	503-560-6904	jaspers@newberg.k12.or.us
Sheridan SD 48J	LeighAnne Michaelson	971-261-6960	LeighAnne.Michaelson@sheridan.k12.or.us
Willamina SD 30J	Lynne Shore	503-876-2707	lynne.shore@willamina.k12.or.us
Yamhill-Carlton 1	Chad Tallefson	503-852-7161	tollefsonc@ycschools.org
Yamhill-Carlton 1	John Horne	503-852-6980	hornej@ycschools.org

The most updated version of this list can also be accessed through
the [Foster Care Point of Contact](#) link located online at:

<https://www.oregon.gov/ode/students-and-family/fosteringconnections/pages/default.aspx>

DISTANCE LEARNING TIP SHEET FOR FOSTER FAMILIES

DESIGNATE A LEARNING SPACE

Create a comfortable, quiet, consistent space for students to work effectively and successfully.

Having a system for storing, charging, and organizing learning supplies and materials, a space designated to complete work, and an environment free of distractions will help your student navigate distance learning in the home.

ESTABLISH AND FOLLOW A ROUTINE

Creating a consistent routine, communicating expectations, will help your student be successful.

Ensure your student goes to bed at a reasonable hour, monitor digital devices to prevent screen time burnout, and create a morning routine to get your student ready for school each day. Creating a schedule in your home that includes scheduled breaks for breakfast, lunch, physical activity, breaks and learning will encourage success and support parent expectations. Consider scheduling intentional social time as well, even if it cannot be in person.

COMMUNICATION IS CRITICAL

Establishing a communication plan will support the student's learning and support parents.

Checking online communication from teachers and schools on a regular basis so you are aware of any needs, supports, or concerns. Working closely with caseworkers and other school related support staff to ensure the child's needs are being addressed and you as a resource parent have the tools and support you need to be successful. Be sure to communicate with teachers and caseworkers if a child is struggling, needs additional support, or if your family has a need that would make distance learning successful. ODHS is constantly updating school related resources in each district, those updates will be distributed via the Gov Delivery email system. Please check with your Certifier to ensure the email address on file is current. Your child's district [Foster Care Point of Contact](#) is a great place to seek additional support and resources.

SUPPORT EACH OTHER

Connecting with other Resource Families can provide a unique support during this challenging season.

Consider working with a consistent group of other Resource Families to create cohorts or pods. Designating time to connect, support each other and students through unique challenges of distance learning. Considerations for cohorts may include: each resource parent taking a different age group to provide age/grade specific supports, socialization for students and resource parents, needed respite, etc.

ALTERNATIVE CARE FUNDS

These limited duration funds have been made available to support the unique needs surrounding COVID-19 pandemic and the impacts it has on our Resource families.

Alternative Care Funds can be used by the Resource Family to support the care needs of children in care. Possible uses of these funds may include (but not limited to): Respite, Distance Learning Support, Child Care, Caregiver support, child mentorship, child engagement activities, educational support resources/items, etc. Communicate your needs with your Caseworker and ask about utilizing Alternative Care Funds.

SELF-CARE

There are many unique challenges to being a resource family. Distance learning can increase those challenges and stressors.

Being intentional about self-care is crucial to your readiness as a resource parent.

Taking a moment to invest in your own well-being will ready for supporting the unique needs of children in your home. Each family will have its own unique needs, processes, and systems. Remember that this is a challenging time for everyone in the home and extra patience may be required for children and parents.

RESOURCES

Resources are different for every community.

Check out this resource toolkit and check in with your certifier if you have a specific need, there may be a more comprehensive toolkit available in your specific County.

Each School District has a Foster Care Point of Contact, this is a great place to access additional resources and supports specific to the district the child attends.

10 TOP TIPS

REMOTE LEARNING FOR CHILDREN

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote learning and to support them in ensuring their experience is as safe and secure as it can be.

1) Treat remote learning the same as classroom learning

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.



2) Use classroom language

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid posting negative comments or spamming the chat.



3) Take regular screen breaks

Whilst remote learning might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.



4) Always conduct video learning in an open space at home

To get the best experience from remote learning, it's important to create the right environment around you. Try to set up a mock 'classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.



5) Only communicate through approved school portals and platforms

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.



6) Stick to teacher rules and guidelines around online learning

Your school should issue you with guidance around remote learning and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.



7) Dress in school uniform

As part of your learning environment, try to maintain school uniform/dress. This will help as part of replicating classroom learning in the home. Try to avoid wearing anything too casual as this could be deemed inappropriate for school.



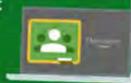
8) Don't share passwords or other sensitive information

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.



9) Don't use school platforms to discuss personal matters

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.



10) Look after your mental health and wellbeing

Remote learning ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.



10 TOP TIPS

REMOTE LEARNING FOR PARENTS

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For parents and carers, the idea of remote learning isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote learning experience.

1) Take an active interest in your child's learning

As a parent or carer, remote learning will be a new concept for your child and there are bound to be a few teething problems to start with. Take an active interest in their learning and help support them whenever they need a helping hand.



2) Monitor your child's communication and online activity

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3) Establish a daily schedule and routine

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4) Encourage screen breaks away from devices

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks however it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5) Ensure your learning device is in a public space in the home

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



6) Implement safety controls and privacy restrictions on apps and software

Dependant on how your school implements remote learning, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7) Ensure your child only uses official school communication channels

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8) Familiarise yourself with relevant school policies

Schools should have a policy on remote learning and direction that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9) Maintain feedback with teachers

Engage in communication with teachers where possible and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10) Monitor your child's wellbeing and mental health

Remote learning will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as you can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends everyday might take its toll.



10 TOP TIPS

REMOTE LEARNING FOR TEACHERS

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For school staff and teachers, there is a lot to consider and planning is key to ensuring a smooth transition from classroom to home. That's why we've created these top tips to help school staff ensure they deliver the most secure and safest remote learning experience they can, both for themselves and their students.

1) Familiarise yourself with the relevant policies

Whilst remote learning might be uncharted territory for you and your school, ensure you still adhere with the relevant policies around safeguarding, acceptable use, data protection, student behaviour and online conduct, for example.



2) Consider your surroundings

The use of webcams, video and live streaming must be done with careful thought. Ensure the positioning of any camera is in an open space with a plain background if possible and with no personal information on display. Avoid bedrooms.

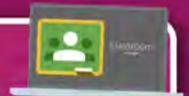


3) Create and disseminate a clear distance learning policy and guidance

This is important so that parents and pupils are clear as to what is expected of you, including around behaviour and conduct. It will also provide them with a level of confidence and reassurance.

4) Only use school approved platforms and communication channels

Make sure that you keep to communicating through official outlets, such as your school online portals or assigned email addresses. Never communicate using personal emails or numbers and refrain from communicating outside of school hours.



5) Maintain professional dress at all times

Treat any online lesson the same as delivering a lesson in the classroom. Maintain a professional image and never wear anything inappropriate or revealing. Encourage your students to also wear their school uniform.



6) Distribute a class timetable/schedule for remote learning

This will help to maintain a structure and lesson plan to classes. Include the frequency of lessons, duration, how they will be delivered, times for online and offline learning and any links. This will give parents a sense of structure and reassurance around lesson delivery.



7) Ensure you use the correct/ appropriate technology

Remote learning will mean that you will need to employ the right technology and software to ensure that students are able to access learning in the safest and most secure way. Look to distribute a list of safe apps and software that are secure and won't raise any safeguarding concerns.



8) Protect personal data

Only use appropriate systems and software that require email and password login. It's always best-practice to only use school-provided email addresses.



9) Consider the needs of SEND pupils and vulnerable learners

It's important to try and accommodate all students, including children with SEND or those who are more vulnerable, and take into account different levels of learning.



10) Try to make lessons fun and engaging and encourage regular feedback

Remote learning is a fantastic way to be imaginative with teaching and learning and a great way to encourage independent thinking. Try to encourage a two-way flow of communication with parents and students to help maintain transparency and confidence in the learning process.



RESOURCE FAMILY RETENTION RECRUITMENT CHAMPION DIRECTORY

COUNTY	Point of Contact	Phone	Point of Contact
BAKER	In process	**	**
BENTON	Andrea Bellows	**	Andrea.Bellows2@dhsaha.state.or.us
CLACKAMAS			
CLATSOP	Scott Rooen	503-468-8271	SCOTT.H.ROOEN@dhsaha.state.or.us
COLUMBIA	Scott Rooen	503-468-8271	SCOTT.H.ROOEN@dhsaha.state.or.us
COOS			
CROOK	In Process	**	**
CURRY			
DESCHUTES	In Process	**	**
DOUGLAS	Kathryn Garland	541-315-0804	KATHRYN.I.GARLAND@dhsaha.state.or.us
GILLIAM	Marvin Hamilton	541-303-5770	Marvin.HAMILTON@dhsaha.state.or.us
GRANT	In Process	**	**
HARNEY	In Process	**	**
HOOD RIVER	Marvin Hamilton	541-303-5770	Marvin.HAMILTON@dhsaha.state.or.us
JACKSON	Bob Hendrick	541-244-8718	Bob.HENDRICK@dhsaha.state.or.us
JEFFERSON	In Process	**	**
JOSEPHINE	Bob Hendrick	541-244-8718	Bob.HENDRICK@dhsaha.state.or.us
KLAMATH	Bridget King	541-810-8403	BRIDGET.KING@dhsaha.state.or.us
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LANE	Brandyn Rice	541-556-2889	BRANDYN.M.RICE@dhsaha.state.or.us
LINCOLN	Andrea Bellows	**	Andrea.Bellows2@dhsaha.state.or.us
LINN	Andrea Bellows	**	Andrea.Bellows2@dhsaha.state.or.us
MALHEUR	In Process	**	**
MARION	Joe Sarkez	503-779-8332	JOSEPH.A.SARKEZ@dhsaha.state.or.us
MORROW	Marvin Hamilton	541-303-5770	Marvin.HAMILTON@dhsaha.state.or.us
MULTNOMAH	Liz Hauck	971-283-4625	Elizabeth.Hauck@dhsaha.state.or.us
MULTNOMAH	Magda Berjarano	503-507-5569	MAGDA.Y.BEJARANO@dhsaha.state.or.us
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SHERMAN	Marvin Hamilton	541-303-5770	Marvin.HAMILTON@dhsaha.state.or.us
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UMATILLA	Marvin Hamilton	541-303-5770	Marvin.HAMILTON@dhsaha.state.or.us
UNION	In Process	**	**
WALLOWA	In Process	**	**
WASCO	Marvin Hamilton	541-303-5770	Marvin.HAMILTON@dhsaha.state.or.us
WASHINGTON	Dishanta Kim	503-757-3734	DISHANTA.KIM@dhsaha.state.or.us
WHEELER	Marvin Hamilton	541-303-5770	Marvin.HAMILTON@dhsaha.state.or.us
YAMHILL	Joe Sarkez	503-779-8332	JOSEPH.A.SARKEZ@dhsaha.state.or.us

SCHOOL DISTRICT DIRECTORY

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ODHS CHILD WELFARE EDUCATION GUIDANCE FOR 2020-2021

Click here to access the

[2020-2021 Education Guide](#)

Alternative care funding support during a state of emergency

I wanted to update you on some recent changes that have been made to provide additional reimbursement funding to foster parents and relative caregivers for supervision needs due to the COVID-19 stay at home directives. You may know “childcare” as defined in our certification and payment rules is specific to when the supervision needs are for work or school. Additionally, the childcare provider must meet certain criteria in order to access the up to \$375/month childcare reimbursement. This new alternative care funding is an additional reimbursement of up to \$375 with different stipulations, as explained below.

Due to COVID-19 and the stay-at-home directives, we have heard of circumstances where foster parents are needing alternative caregiving that does not align with the current childcare rule, and utilizing providers who do not fit the strict categories defined in the childcare rules. Questions have been asked if the foster parent or relative caregiver can be reimbursed for the costs incurred due to these supervision needs.

Some examples are (but are not limited to):

- If a foster parent/relative caregiver has necessary errands (grocery store, etc.) and pays an individual to care for the children
- If a foster parent/relative caregiver needs to help supervise/facilitate a meeting with a child’s therapist/parent/caseworker and needs help with other children in the home and pays an individual to care for the children
- If a foster parent/relative caregiver is working from home, utilized child care previously, and pays 17 year old neighbor to come to the home to care for the children while foster parent works
- If a foster parent/relative caregiver is assisting with distance learning requirements and utilizes an individual to help supervise children

To that end we have drafted rule language and procedure for “Alternative Care” specific to a state of emergency.

Oregon Administrative Rule:

(6) Alternative Care

During the declaration of any state of emergency, a supervisor may approve the use of an alternative care provider, and the certified family may be reimbursed for payments made to the approved alternative care provider for the care provided. The alternative care provider may include, but not be limited to respite provider, a child care provider, or a babysitter as defined in 413-200-0260 A supervisor may approve alternative care providers that do not fit within the above definitions if the alternative care is needed to meet the safety, permanency or well-being needs of the child or young adult.

Beginning April 1st 2020, and extending through the current pandemic, DHS has made these Alternative Caregiver funds available for certain reimbursements for additional supervision costs incurred due to the COVID-19 crisis.

The reimbursement must be approved by either your caseworker, certifier or a supervisor. A form will need to be completed with the name of the person who has been paid. That person will need to sign an invoice (provided by the department) that they were paid and the amount they received. Payments made during the month of April are eligible for reimbursement. The MAXIMUM amount to be reimbursed for Alternative Care is \$375 per month per child.

Reimbursement for alternative care provided outside of the Child Care OAR and Child Care Procedure is intended to provide additional financial support to foster parents and relative caregivers who, due to a state of emergency in their community, require support regarding the supervision of the foster children placed in their home.

As a foster parent or relative caregiver, please contact your child's caseworker or your certifier to discuss your supervision needs related to this current crisis. There is an approval process they have to complete and will need information from you. To receive reimbursement you will need to complete an invoice form (provided by DHS) and the individual you have paid will also need to sign. This is so the department can track the spending and supervision needed.

Thank you for all you do for the children in Oregon's Child Welfare system.