

# Executive Order Statewide Stakeholder Policy Meeting

Wednesday, November 4, 2020

**1:00-2:00pm**

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Join ZoomGov Meeting

<https://www.zoomgov.com/j/1600868234?pwd=TitMQjRPNnR2RlpyU1FaY2NQRWw4QT09>

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Agenda	Documents	Time	Owner
Introductions		5	Acacia
Review Agenda		5	Acacia
Review last month's meeting minutes	Copy of last month's notes	5	Acacia
VR Updates		10	Howard
Education Updates		10	Mike/Josh Barbour
Outcomes and Successes Report	Projected	10	Angela
Impact Oregon Update		5	Angela
How to Sustain Providers Update		15	Acacia
20 Hours Discussion: How to Help People Increase Hours		10	Acacia
Next meeting agenda items/wrap up		5	All

Minutes taken by: Debra Stevens

Facilitated by: Acacia McGuire Anderson

**Intros by Acacia.**

**Reviewed last month's minutes.**

**VR Updates – Pennie and Howard**

Pennie

- Rolling out virtual signature; speeds up intake for now.
- Takes time to get VRCs up to speed.

Question: What company was contracted for e signatures?

Answer: Pennie doesn't know, but will tell Acacia when she finds out.

Howard

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- Electronic signatures use a built-in signature function in Adobe.
- Only for intakes.
- VR was 95% ready to sign with DocuSign, but their price increased. Told initially was much less than final bid.

Question: What is status of new VR contracts?

Answer: Howard doesn't know status of contract talks.

- Corey reported he was contacted by a provider that reported they didn't know they needed to contact VR in order to extend their contract; consequently, their contract lapsed. What can they do?
- Once a contract expires, the provider can't provide services.
- Contact Brian Campbell or Howard to expedite individuals.
- Can there be a provision to amend and extend for 30 days in the future?

## **Education Updates – Mike Franklin and Josh Barbour**

- Last Friday the State revised metrics for in-person learning opportunities.
- Procedural changes.
- Goal to get more students into their buildings faster.  
(<https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%202020-21%20Guidance.pdf>)
- Reviewed metrics.
- Changed cohort size from 10 to 20.
- Important: removes statewide positivity rate, freeing smaller districts from larger district requirements.
- Michael Salitore added that metrics add flexibility.

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- Challenge from feds struggling with transition programs.
- Community experiences, liability of workplaces.
- Partnerships with ODDS and VR are great.
- TNFs and YTP are working to remove barriers.
- Mike shared this link for a series of free trainings: <http://www.systemofcare.net/training-series>
  
- Josh Barbour offered TNF updates.
- Many TNFs are hosting professional learning opportunities.
- Goal is to provide a network for teachers to coordinate with and share activities and tools.
- Partnered with Regional Employment Specialist Erica Drake regarding information on DSA and EP services.
- Also worked with Brad Collins in the past on risks for students.
- What employment opportunities are available right now?
- Josh's goal is to keep regional professional teacher groups going.
- Working on community/agency nights.
- Pre-COVID, met with providers and families in school buildings.
- Working on way to deliver virtually.
- In Lane County, working on a website to move from Zoom meeting to Zoom meeting.
- Teachers can use as tool and families can have as a reference.
- Stress of fires and starting virtual school has delayed this, though.
- Josh shared this link: Link to Lane County Community Information Night Template. [https://www.cognitopia.com/apps/MyLife/viewPortfolioShare/Q-NSFRxQglSfR7JXbqq-Uc0j9\\_KC1TTU4kho6aPQo7Q/portfolio](https://www.cognitopia.com/apps/MyLife/viewPortfolioShare/Q-NSFRxQglSfR7JXbqq-Uc0j9_KC1TTU4kho6aPQo7Q/portfolio)
  
- Nicole Perdue provides supports for TNFs and Pre ETS.
- Nicole is working to create virtual resources for those in network who provide Pre ETS services.
- Nicole presented the Pre ETS Educator Resources website/page that contains several links: Pre-ETS resource website: <https://sites.google.com/lblesd.k12.or.us/pre-etseducatorresources/workplace-readiness-resources>

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- Developing platform to provide professionals with basics of Pre ETS work and how to contact and share.

## Outcomes and Successes Report – Angela Yeager

- Reviewed report; it is available today on the ODDS website:  
[https://www.oregon.gov/dhs/EMPLOYMENT/EMPLOYMENT-FIRST/Documents/EF\\_Outcomes\\_Successes\\_October\\_2020.pdf](https://www.oregon.gov/dhs/EMPLOYMENT/EMPLOYMENT-FIRST/Documents/EF_Outcomes_Successes_October_2020.pdf).
- Few changes this year including added innovations for services during COVID and now no need to post number of people in sheltered workshops.
- Slight dip in March around supported employment due to COVID.
- Detail regarding how ODDS responded to COVID, including producing five Powtoons around COVID.
- Information about VR shift to virtual intakes is included in the VR and Education sections.
- Acacia pointed out that this report includes the entire population served by ODDS, not just class members.
- This is the family-friendly report.

## Impact Oregon Update – Angela Yeager

- User testing with 10 people conducted last week.
- Contractor Parallel recorded what people said about website trips.
- Beta testing starts next week – many (20) providers lined up to participate, including CMs and others.
- Participants will be able to post jobs and asked to complete a feedback form.
- More than 14 beta testers from community colleges, Work Source and Work Force centers, etc. to participate.
- Allows testers jump on jobs through this website.
- Angela displayed advertisement regarding next week's launch.
  
- Laura Noppenberger reported she played with it, recorded herself and found it easy to navigate.
- Tabs are easy to find, like “starter positions.”

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- Great descriptions of what each were; seemed very intuitive.
- Better than ODDS website.
  
- Next step will be a statewide marketing campaign in January, mostly electronic.
- Ideas for reaching job seekers?
- Primarily digital and maybe some printed flyers.
- Looking at community-based organizations to help get the word out.
- Please share ideas with Angela.

## How to Sustain Providers Update

- Acacia reported on the recent stakeholder meeting regarding COVID and virtual services.
- Follow-up with group next week.
- A total of about 40 CMEs and self-advocates participated in breakout sessions.

## Comments included the following:

- Allowing use of technology options.
- Potential grants?
- Provided information about Open Future Learning continuation trainings.
- VR is working on ACRE and APSE trainings.
- Phase 2 reopening barriers – residential providers or families saying no.
- Regular communication between providers regarding what they are doing and the need to share it.
- Work goes into online development – materials.
- What providers need to consider for people who want to return to services, including sanitization efforts and time taken.
- Request to fund 1:1 DSA/facility and a 1:1 EP rate - requires budget approval.
- VR wants to fund services.
- Talked about way to have contingency funds or grants available is the ideal; ODDS is working with waiver group and Lilia on these.
  
- Margaret noted that contingency funding and indirect funding are her priority.
- Losing ground on costs, including PPE.

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- Acacia shared many participants prioritized having a 1:1 rate.
- Tim Rocak reported Garten just went through transformation.
- Delay of VR contract and other delays affecting them negatively.
- Acacia noted that these concerns are on the list for future contract changes; the goal for other items to keep things moving.
- A suggestion was made for doing some Discovery services, including virtual, in phases.
- Two pieces – two service rates.
- Difference between Discovery and EP? Career exploration through VR.
- Providers want to continue to do virtual services post-COVID where these are working well for some clients.
- Some success with virtual services.
- Some success in virtual; keep doing where it works

## **20 Hours Discussion: How to Help People Increase Hours - Acacia**

- Many individuals reporting reduced hours due to COVID.
- Challenging now because people want to work more hours.
- Ideas?
- Think between now and December what ODDS, ODE and VR can do to support people to increase hours.
- Margaret noted her agency lost a lot of ground regarding people working in the community since March.
- Best success in small businesses.
- Long haul – 3-5 years to catch up.
- Partnerships with ODDS, VR and ODE have resulted in great collaboration.
- Need to work on economic development with Governor, state government.

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- Acacia noted ODDS is working on model employer and affirmative action with the coordinator in Governor's office.
- The group agreed to the suggestion to bring someone in to present at this meeting.
  
- Tim Rocak reported Garten has increased their DSA and EP activities.
- He would like information on how to do classroom activities remotely in lieu of hands-on.
- Have some success with small cohorts returning; weather-dependent activities will be an issue.
- Tim reported one success during COVID; a person who didn't want to leave SW actually got a job at a restaurant and is happy. She accepted more hours, too. The restaurant also hired a couple of other people.

## Next Meeting Agenda Items/Wrap Up

Structure around action items

Legislative concepts – December or January someone from Governor's office to join us

	<b>Membership:</b>		
	<b>Seth Johnson</b> Opportunity Foundation of Central Oregon – Providers	X	<b>Paul Partridge</b> Deschutes CDDP – Counties
X	<b>Corey Jeppesen</b> Oregon Resource Association (ORA) – Providers	X	<b>Laura Noppenberger</b> Eastern Oregon Support Services Brokerage
X	<b>Heather Hopkins-Slechta</b> Full Access Brokerage High Desert – Brokerage		<b>Roberta Dunn</b> FACT – Family Members
	<b>Cam Jordan</b> Oregon Commission for the Blind		<b>Keith Ozols</b> DHS – Vocational Rehabilitation
	<b>Ross Ryan</b>		<b>Liz Fox</b> Alternative Work Concepts – Providers

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	Oregon Self Advocacy Coalition – Self Advocate		
X	<b>Ryley Newport</b> Oregon Council on Developmental Disabilities – Advocacy	X	<b>Margaret Theisen</b> Pearl Buck -- Providers
X	<b>Mike Franklin</b> Oregon Department of Education	X	<b>Allen Cress</b> Edwards Center – Providers
	<b>Heather Lindsey</b> Vocational Rehabilitation	X	<b>Justin Connolly</b> Oregon Self Advocacy Coalition – Self Advocate
	<b>Kriss Rita</b> Education, Transition Network	X	<b>Acacia McGuire Anderson</b> DHS – Employment First
X	<b>Lilia Teninty</b> DHS – Office of Developmental Disabilities	X	<b>Michael Salitore</b> Molalla School District – Education
X	<b>Kathy Schlotfeldt</b> MV Advancements – Providers	X	<b>Howard Fulk</b> Vocational Rehabilitation
X	<b>Sally Simich</b> Oregon Department of Education		
X	<b>Pennie Hartley</b> Vocational Rehabilitation		<b>Senator Sara Gelser</b> Oregon Senate – Legislature
	<b>Invited Guests:</b>		
	Rebecca Sexton – ODDS	X	Ellen Mendoza – DOJ
X	Angela Yeager – ODDS	X	Theresa Knowles, ODDS
X	Andre Harboe – ODDS		Robin Brandt, VR
X	Tim Acker – ODDS	X	Erica Drake, ODDS
X	Nicole Perdue, Linn Benton Lincoln ESD	X	Micah Sisco - ODDS
X	Allison Enriquez – ODDS	X	Julie Huber – ODDS
	Nathan Deeks, ODDS	X	Karen McKenney, FACT
X	Brad Collins, ODDS	X	Amber Robles, Living Opportunities
X	Gene Rada, ODDS	X	Nicole Jorwic, IR
	Maria Gwilliam, MV Advancements	X	Tim Rocak, Garten
X	Melanie Hartwig, ODDS		Sheri Boyd, VR



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	Julia Ansberry, Trellis		Tami Socolofsky, Trellis
X	Cindy Cameron, Southern OR ESD	X	Sarah Statham, Multnomah ESD
X	Josh Barbour, Linn Benton Lincoln ESD		