

# Executive Order Statewide Stakeholder Policy Meeting

Wednesday, January 6, 2021

**1:00-2:00pm**

Join ZoomGov Meeting

<https://www.zoomgov.com/j/1603722238?pwd=aE1CbDBoOTdDdFU5UHlndmVWVWVWUT09>

Meeting ID: 160 372 2238

Passcode: 742095

Agenda	Documents	Time	Owner
Introductions		5	Acacia
Review Agenda		5	Acacia
Review last month's meeting minutes	Copy of last month's notes	5	Acacia
Education Updates		10	Kriss, Nicole Perdue and Mike
VR Updates		10	VR/Heather Lindsey
ODDS Updates		10	Acacia
SWEP (Summer Work Experience Program)		20	Cam with OCB
Impact Oregon Launches		10	Angela
Next meeting agenda items/wrap up		5	All

Minutes taken by: Debra Stevens

Facilitated by: Acacia McGuire Anderson

## Review Agenda

Reviewed agenda.

## Review last month's meeting minutes

Reviewed.

## Education Updates – Kriss, Nicole and Mike

### Kriss

- The Oregon Statewide Transition Conference 2021 ([www.oregonstc.org](http://www.oregonstc.org) screen share) will be held March 31, 2021 — Wed, April 07, 2021.
- The conference is aimed at educators and agencies who work with youth.
- Seeking conference topics and nominations for awards.

### Nicole

- The conference will be different this year as it will be totally virtual.
- Nicole shared a video guide to the conference (<https://www.youtube.com/watch?v=wLy8QP6Tzy8&feature=youtu.be>).
- The conference will be held over six days this year, with live and recorded sessions

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available for attendees.

- Synchronous sessions will be offered, such as live presentations.
- Some sessions will be recorded, enabling people to go back to see what they may have missed.
- Networking will be done virtually.
- Live networking sessions will be conducted around topics of interest to attendees.
- Registration opened today and cost is only \$50/person to attend this year.
- Registration provides access to both types of sessions; flex your own schedule.
- They are looking for presenters; application deadline is January 15, 2021.
- Please submit award nominations, too.
- Acacia noted ODDS Employment First's I Work We Succeed initiative will be highlighted this year.

### Mike

Mike noted that the Governor is turning over the decision to reopen in-person learning to local school districts; however, districts will still be required to follow COVID-19 safety guidance.

### **VR Updates – Heather and Pennie**

#### Heather

- Last month Howard announced VR is conducting virtual intakes and allowing use of electronic signatures on intake documents.
- The next step will be development of training videos.
- So far, feedback has been positive.
- Plans are to incorporate the use of electronic signatures on additional documents in the future.
- VR has received permission to expand the use of electronic signatures and is working on a new AR announcing the new policy.
- She will share the final version of the AR with this group next month.
  
- In response to providers' requests for more support, VR has negotiated a contract with Cornell University for I/DD employment providers.
- VR is promoting a third Community of Practice forum, but unsure when.
- The plan is to feature national speakers and include 30-minute "tips and tricks" sessions on topics such as Independent Contractors vs large providers.
- The last 30 minutes would be used for attendees to share and connect.

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- Registration is open to people statewide and is a great way for providers to connect across the state.
  - VR asked to extend their contract to provide opportunities for more robust sessions.
  - To this end, the forum has been capped at 40 people to allow for breakout sessions.
  - Providers have expressed appreciation for virtual career exploration and mini contracts to provide services.
  - Virtual services include resume writing and working on soft skills.
  - One virtual career exploration provider sent kits to person's home and cohorts to work on together.
  - Job placement contracts – virtual career exploration can be approved as an AFP service.

### Pennie

- Pennie reported interest around people applying for support with gig work; gig work is different from a micro business.
- She connected with the Social Security Administration.
- Pennie is developing a “gig guide” to share with VR partners later this month and hopes to roll out the final product in 30-60 days.
- She is in the process of finalizing the guide and developing staff training around it.

### **ODDS Updates - Acacia**

- ODDS has created a new distribution process and website for transmittals related to ODDS services.
- Acacia displayed the new transmittal page (<https://www.oregon.gov/dhs/SENIORS-DISABILITIES/DD/Pages/Transmittals.aspx>).
- Revisions to this page include the date a transmittal was released, a summary of the transmittal, plus the capability to search for transmittals using keywords, active/obsolete status of transmittal, etc.
- Archived and similar transmittals can be easily located.
- Acacia displayed Transmittal [APD-PT-20-074](#) and demonstrated how to view the most recent updates to the Reopening Guide which display in red.
- Revisions include ODDS is now allowing 1:1 services in facilities, which is often safer than in community settings.
- We allow 1:1 rates for Employment Path, but the person has to have a goal.
- The Governor's restriction of no more than six people in a facility building is confusing

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to some providers; this applies to DSA, employment path, or non-essential work activities and is meant to limit COVID-19 outbreaks.

- ODDS has updated the risk level chart on page 6 of the Reopening Guide to include allowed services in each risk category.
- Note that virtual and remote services are allowed across all risk categories.
- Reopening procedures now no longer require providers to submit a reopening plan; rather, providers are now required to submit an Emergency Plan to ODDS and sign and return an Acknowledgement page agreeing to follow ODDS and local COVID-19 policies and rules.
- Acacia also mentioned that a FAQ will be coming out soon in reference to yesterday's provider reopening call.

Q – Ross questioned why some counties moved from Phase 2 to High Risk when providers are trying to reopening services.

A – Unfortunately, ODDS didn't create risk categories.

- Acacia reported vaccinations are starting to roll out to people and families in “1.a” group.
- The hope is that more vaccinations will help reduce the risk categories.
- ODDS is releasing a Powtoon for families that will address risk categories.

Q – Kriss asked whether ODDS will be producing any Powtoons around vaccines for educators to use with transition youth and their families.

A – ODDS is not there yet, but possible topics may include who should get vaccinated and how to make the decision. An informed choice document was considered, but it went beyond our scope.

- Angela shared the following link: <https://www.oregon.gov/dhs/SENIORS-DISABILITIES/DD/ODDS%20Resource%20Library/COVID-ODDS-Vaccine-Individuals-Fact-Sheet.pdf>.
- This link might be helpful for teachers, but maybe not for families and individuals.
- Angela noted ODDS does not have the authority to produce a Powtoon on vaccines.

Q – Tim from Garden observed the Fact Sheet regarding vaccination information hides vocation in different language, like DSA.

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A – Acacia reported ODDS is updating the current Fact Sheet. OHA said that everyone in group “1a” is prioritized for vaccine now. Yesterday, OHA said vaccinations for people in the “1a” group are good to go. Trouble around different counties and partners, this morning. Some CDDPs only ask people what category they are in, and process goes quickly. However, the process in bigger counties is more difficult. Would be good to tell your Local Public Health Authority what group you are in.

- Flexibility rests with the Local Public Health Authority.
- Acacia noted this is a good reminder; the more we can do to stay in touch with Local Public Health Authorities, the smoother the process should go.
- Acacia advised Tim to contact their CDDP partner as they are working to get this right.

Q – Ross reported his address straddles two counties. How will vaccines work in his case?

A – Acacia suggested he talk to his CM about this. SCs and PAs are working on getting information.

### **SWEP (Summer Work Experience Program) – Cam Jordan-Pummell**

- Cam is the EF Program Coordinator for OCB.
- Currently in the process of planning this summer’s program; applications are due by February 5<sup>th</sup>.
- Cam offered an overview of the program.
- SWEP is a five-to-six-week program for students aged 16-20 that focuses on employment preparation for individuals.
- Experiences occur on college campuses: PSU for Portland or Willamette University for Salem.
- The program uses a peer-based model to assist with such things as daily living skills and adaptive recreation skills.
- She has been working for the last three years to develop an individual program for persons with significant needs identified as “third track” (Track 3) students; Matt Ballinger leads this group, including work experiences.
- During the last year, COVID-19 has required OCB to reimagine the program and develop the first virtual SWEP.
- Team adapted well, deciding to focus on career skills rather than paid work experiences,

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as many businesses are currently closed.

- Emphasis has also been placed on developing community building skills.
- Participants with spend two hours a day, three days a week, attending Zoom SWEP classes.
- Track 3 students progress based on their own needs.
  
- OCB is working hard to provide classes and activities that are fun and engaging.
- Activities and classes include such things as career exploration, dream jobs, interviews with businesses partners, fashion shows, elevator pitches and college readiness.
- Other activities around daily living skills, like cooking, are planned virtually with an instructor.
- Mobility lessons are offered, as well.
- Examples of personal development activities include yoga, exercise classes, and a fun project where students were sent plants to grow.
- An effort is made to add in what are called “so extra” activities tailored to the person such as informational interviews with business or vocational professionals, virtual job tours, resume building, technical training, and even music jam sessions.
- A college boot camp is offered that covers topics like time management, paying for college, etc.

Q – Ross asked whether OCB would be tailoring a program for adults 30-50 years old who are visually impaired?

A – OCB has thought about doing this. They have been focused on the 16-20 age group for many years. Also have similar classes in their center in Portland. Cam doesn't know if SWEP specifically would be offered; however, there are many other resources available to person in different age groups. Cam will send a list of offerings to Ross.

- Cam noted feedback from their last end-of-term survey was very positive.
- The program is an important way for students to engage over the summer.
  
- This year OCB will still offer some sort of a virtual program as they don't want to get ahead of the Governor.
- The application process has begun and students will be able to specify their preferences for either in-person or virtual participation; OCB will respond to requests as soon as

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possible.

- Cam asked the group to please let her know if they know of someone who would like an application letter.

Q – When in the summer will this program be offered?

A – The last week of June through July. There will be more flexibility in virtual classes and activities. Matt will work with persons with significant needs (Track 3) to design a program to meet their needs.

Q – Are the social components being emphasized more due to the need to switch to virtual activities due to COVID-19? Would these activities continue anyway?

A – Cam noted OCB feared people would lose out on social interactions if everything went virtual. Consequently, OCB worked on ways for students to connect; cohorts provided students with a sense of community.

Q – In reference to the virtual aspect, how do participants feedback regarding accessibility?

A – OCB chose to use Zoom specifically for this reason, as some students expressed concerns about using Google Classroom. Baseline introduction classes are offered to ensure students can access offerings successfully. To this end, instructors met with students 1:1 on Zoom; students with more significant needs were assisted by another person. Some instructors even connected with students via telephone calls. There are too many issues for any one person to be experienced in all.

### **Impact Oregon Launches - Angela**

- Angela shared her screen displaying the Impact Oregon website link:  
<https://impactoregon.careers>.
- Monday of this week the Impact Oregon website was launched after two months of beta testing (November/December); improvements are continuing.
- Lilia sent a Director's message yesterday announcing the release and inviting providers and CMEs to request access to post jobs.
- A statewide marketing campaign will be launched 1/18 and will include posts on Google, social media sites and advertisements.
- Angela has been working with website developer Parallel Works for two years on this website.

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- As of yesterday, 40 providers and CMEs had already requested access.
  - The goal of Impact Oregon is to increase service provider capacity; 64 job postings have been posted so far.
  - The full potential of the website is still in development; a success story feature will be added and linked to the career profile section.

Q – Is the State investing money in ads, like Google?

A – Yes. The statewide campaign will launch 1/18 to ensure we have a number of jobs posted and search engine capability. Brand tool kit will include electronic flyers for providers to distribute.

Q – Ross asked if anybody is checking on advocacy in politics for career opportunities, such as a section on politics regarding people with disabilities?

A – Acacia responded that anyone or entity related to ODDS can post jobs here. However, if not connected to the I/DD field, the person or entity will not be allowed to post.

### Next Meeting Agenda Items/Wrap Up

- Request to talk about capacity, visiting concerns after layoffs and cuts, as they are many providers listed on the EOS report experiencing capacity shortages.
- Ideas to ramp up capacity?
- March-September numbers are substantial.
- When COVID-19 situation subsides, there will be a flood of people ready to enter the workforce.
- Some providers had to lay off two-thirds of their workforce.
- Ramping up again quickly will not be feasible for many.
- Rate model – in past difficult to begin with...
- How to go forward with no grants, no contingency funding.
- Families won't know how difficult accessing services might be – we can't go back to normal.
- Acacia reported she has some information regarding capacity and training.
- Rural summit and rural stakeholders – virtual services. Are folks interested in doing updates?
- March meeting: Update on Lane v Brown (report end of February).

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WUT09

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<b>Membership:</b>			
X	<b>Seth Johnson</b> Opportunity Foundation of Central Oregon – Providers	X	<b>Paul Partridge</b> Deschutes CDDP – Counties
X	<b>Corey Jeppesen</b> Oregon Resource Association (ORA) – Providers		<b>Laura Noppenberger</b> Eastern Oregon Support Services Brokerage
X	<b>Heather Hopkins-Slechta</b> Full Access Brokerage High Desert – Brokerage		<b>Roberta Dunn</b> FACT – Family Members
X	<b>Cam Jordan-Pummell</b> Oregon Commission for the Blind		<b>Keith Ozols</b> DHS – Vocational Rehabilitation
X	<b>Ross Ryan</b> Oregon Self Advocacy Coalition – Self Advocate	X	<b>Liz Fox</b> Alternative Work Concepts – Providers
X	<b>Ryley Newport</b> Oregon Council on Developmental Disabilities – Advocacy	X	<b>Margaret Theisen</b> Pearl Buck -- Providers
X	<b>Mike Franklin</b> Oregon Department of Education		<b>Allen Cress</b> Edwards Center – Providers
X	<b>Heather Lindsey</b> Vocational Rehabilitation	X	<b>Justin Connolly</b> Oregon Self Advocacy Coalition – Self Advocate
X	<b>Kriss Rita</b> Education, Transition Network	X	<b>Acacia McGuire Anderson</b> DHS – Employment First
	<b>Lilia Teninty</b> DHS – Office of Developmental Disabilities		<b>Michael Salitore</b> Molalla School District – Education
X	<b>Kathy Schlotfeldt</b> MV Advancements – Providers		<b>Howard Fulk</b> Vocational Rehabilitation
<b>Invited Guests:</b>			
	Rebecca Sexton – ODDS	X	Ellen Mendoza – DOJ

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X	Angela Yeager – ODDS		Theresa Knowles, ODDS
X	Andre Harboe – ODDS		Robin Brandt, VR
X	Tim Acker – ODDS		Erica Drake, ODDS
	Allison Enriquez – ODDS	X	Julie Huber – ODDS
X	Nathan Deeks, ODDS	X	Karen McKenney, FACT
	Brad Collins, ODDS	X	Amber Robles, Living Opportunities
X	Gene Rada, ODDS	X	Nicole Jorwic, IR
	Maria Gwilliam, MV Advancements	X	Tim Rocak, Garten
X	Melanie Hartwig, ODDS		Sheri Boyd, VR
	Julia Ansberry, Trellis		Tami Socolofsky, Trellis
X	Stephanie Roncal, ODDS	X	Nicole Perdue, VR
X	Joy Ward Douglas School District, K-12	X	Sarah Statham Multnomah Education School District
X	Pennie Hartley, VR		