

Research Implementation

A BASIC MAP TO DESCRIBE THE STEPS AND PROCESS
FROM RESEARCH FINDINGS TO MAINTENANCE



How are research analytics used?

Research and predictive analytics are based on the principle that detailed, customized research data can help guide cases at decision points, keep clients safe, and achieve positive outcomes for the people we serve. Research and predictive analytics do not replace the professional opinions of staff based on their experience and expertise or the voice of the client expressing their individual needs. Instead, it gives staff more information about safety and outcomes to consider.

How does research implementation work?

Sometimes research analytics provides information that influences how the agency works, such as staffing trends or program performance. Other times it leads to the creation of specific tools for direct care staff to support decision-making with our clients. When research and implementation are tightly connected, a data-informed human services system emerges that has a framework for providing objective information to decision-makers to improve outcomes for the people we serve.

Implementation Goals

Research implementation aims to develop channels for information distribution to meet the needs of agency leaders, staff, partners, and the families we serve. The information will be:

- ✓ Data-informed with repeatable research methods;
- ✓ Resourced to operationalize research-based tools;
- ✓ Mapped with detailed communication channels that are both available and valuable;
- ✓ Informative to policies, procedures and operational models;
- ✓ Foundational to decision-making; and
- ✓ Improving the quality of decision-making with trackable metrics and outcomes.

STEP 1: Research

Utilizing past information to predict future outcomes through:

- Stakeholder communication including scope and operational impacts
- Project preparation and documentation
- Identification of impact

STEP 2: Workgroup

Using data-informed decision making in practice by:

- Evaluating research with impacted stakeholders.
- Determining optimal use for the research and strategies to implement.
- Providing feedback on training development and delivery.

STEP 3: Development

Creating a useful and user-friendly product based on the following principles:

- Curriculum development for all stakeholders with levels based on workgroup recommendations.
- Utilization of content knowledge experts from within the system itself.
- Structure projects with intentional awareness of diversity, equity and inclusion.

STEP 4: Training

Informing impacted stakeholders how to utilize new information by:

- Delivering trainings based on workgroup recommendations.
- Communicating site specific strengths, barriers, challenges and goals.
- Gathering and documenting feedback from trainings to inform future projects and adapt future trainings.

STEP 5: Support and Maintenance

Ongoing monitoring of outcomes and use of implemented research including:

- Continuous on-site technical assistance, case specific consultation and stakeholder support.
- Outcome monitoring, data collection and evaluation related to implementation.
- Communication with stakeholders regarding the impact of implementation.
- Maintenance of implementation plan with status and progress updates to stakeholders.