

Instructions: As required by Oregon Senate Bill 710 adopted 2021 regular session, quarterly reports must be completed and submitted to the Children’s Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency’s website, if applicable, and must be provided to any member of the public upon request.

Submit reports to [cclp.licensing@dhsosha.state.or.us](mailto:cclp.licensing@dhsosha.state.or.us).

Agency Name	Marion County Juvenile Dept.
Site or Program Name	GAP
Reporting time frame (indicate which quarter in months and year).	4 <sup>th</sup> quarter (Sept, Oct, Nov, Dec) 2021
Total number of incidents involving restraint.	0
Total number of incidents involving involuntary seclusion.	0
The total number of incidents involving restraint and seclusion that resulted in reportable injuries.	0
Total number of involuntary seclusions in a locked room.	0
Total number of rooms available for use for involuntary seclusion.	0
Description of the dimensions and design of the seclusion rooms.	N/A
Total number of children in care placed in restraint.	0
Total number of children in care placed in involuntary seclusion:	0
Total number of children in care who were placed in restraint or involuntary seclusion more than three times during the reporting period.	0
A description of the steps the program has taken to decrease the use of	GAP does not restrain youth per BRS regulations. GAP staff will use the DBT

<p>restraint and involuntary seclusion.</p>	<p>skills we teach to the youth to help them problem solve, to think more clearly and to handle their emotions when they arise. When youth are in their emotional minds we use a Collaborative Problem Solving Tracking Sheet to help youth see how their behaviors are impacting their how they are doing in GAP. It is a staff and youth effort to help youth see what skills they could have used instead of acting out.</p>
<p>Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.</p>	<p>0</p>
<p>Demographic characteristics of the children in care who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed below:</p> <p><b>Race/Ethnicity:</b> American Indian or Alaska Native __0__ Asian_0__          Black or African American_0__ Native Hawaiian_0__          Other Pacific Islander__0__ White_0__</p> <p><b>Gender:</b> Male_0__ Female __0__ Transgender__0__ Non-binary_0__</p> <p><b>Disability Status:</b> Disabled__0__ Non-Disabled __0__</p>	

**Migrant Status:** Non-Migrant \_\_0\_\_ Migrant \_0\_\_

**English Proficiency:** English is primary language \_\_0\_\_

English is not primary language \_0\_\_

**Economic Status:** Economically Disadvantaged \_\_0\_\_

Not Economically Disadvantaged \_\_0\_\_