STATE OF OREGON DEFARTMENT OF GEOLOGY AND MINERAL INDUSTRIES 1069 State Office Building, Portland 1, Oregon

WELL SUMMARY REPORT (Submit in duplicate)

Operator Riddle Gas & Oil Producers						Field Riddle Area						
Well No. Dayt	on I		.5₩1/ 4_ S	ec. <u>34</u>	, T	30S	, R	- Wic	,WM			
Location					Elev	ation :	above :	sea le	vel9 <u>1</u>	O¶	feet	
All depth meast	irements take	en from to	p of		<u>-</u>		,	which	is		feet above ground	
In compliance vand correct reco	with the rules ord of the pre	and regul sent condi	ations pursu tion of the v	ant to ORS 5 well and all	20 (Cha work doi	pter 6 ne the	67 OL reon,	1953) so far	the informat as can be det	ion given her ermined fron	ewith is a complete n all available rec	
Date 19	955				Signe	d W	М.	Part	ell			
					Title	Ag	gent			·		
Engineer or	Geologist		Superintend	ent				(Presid	ent, Secreta	ry or Agent)		
Commenced dri	lling 195	5		Complete	d drillin	ıg	1960			_ Drilling to	ols Cable Rotary	
Total depth	13 7 0'	Plugged	i depth O		_		GEOL	OGICA	L MARKERS	}	DEPTH	
Junk Swab left in hole at 1046'						Umpqua - Cret 0-137						
Commenced producing Date						Flowing/gas lift/pumping (cross out unnecessary words)						
		Clean oil bbl. per day		ry ir	cent w icludii mulsic	ing		Gas . per day	Tubing Pre ss ure	Casing Pre ss ure		
Initial production												
Production	after 30 da	ys										
			C	ASING REC	ORD (F	resent	: Hole)	1				
Size of casing (A.P.L)	Depth of shoe	Top of casing		tht of New or sec- sing ond hand		-		e of	Size of hole drilled	No. of sacks of cement	Depth of cement- ing if through perforations	
10 3/4"	115		3 2						12 1/4"	20 sks		
6 5/8"	950	0							TO 11	250 sks		
								· 				
			<u> </u>	<u> </u>				1				
				PERFO	RATION	S						
Size of casing	From To		Size of perfora			ions Num		Distance		Method of perforations		
	<i>a</i> .			<u> </u>			rows	between centers				
	ft.		it.		<u> </u>							
	ft.		ita .									
	ft.		<u>t.</u>									
			t								 -	
	ft.	<u> </u>	t.			 _		1				
Elect	rical Log De	pths							(Attach Co	opy of Log)		