



## Final Paper Evaluation & Feedback

Student Name:

Topic:

### Content

		NEEDS IMPROVEMENT (0 points)	ACCEPTABLE (1 point each)	EXCELLENT (2 points each)
<b>PART I</b>	<b>Topic Choice</b>	<ul style="list-style-type: none"> <li>Unclear, inadequate, vague description of the problem</li> <li>Impact on stakeholders <u>not included</u></li> <li>Limited understanding of the chosen topic demonstrated</li> </ul>	<ul style="list-style-type: none"> <li>Clear statement of the specific community/agency problem</li> <li>Impact on the stakeholders <u>identified</u></li> <li>Understanding of the chosen topic on a national level demonstrated</li> </ul>	<ul style="list-style-type: none"> <li>Statement of problem clearly articulates reason for concern</li> <li>Impact on stakeholder <u>explained</u></li> <li>Understanding of how topic applies locally demonstrated</li> </ul>
	<b>Assessment</b>	<ul style="list-style-type: none"> <li>Demonstrates little to no effort to identify local information about the state of the identified topic at the agency</li> <li>Little to no connection between information provided &amp; the agency's current state of affairs or the solution</li> </ul>	<ul style="list-style-type: none"> <li>Identifies local information (data, examples, etc.) that could illustrate the state of the identified topic at the agency</li> <li>Explains what the information reveals about the agency's "state of affairs" regarding <u>chosen topic</u></li> </ul>	<ul style="list-style-type: none"> <li>Provides detailed local information to illustrate the state of the identified topic at the agency</li> <li>Explains what the information reveals about the agency's "state of affairs" regarding <u>chosen topic AND the solution</u></li> </ul>
<b>PART II</b>	<b>Problem &amp; Solution</b>	<ul style="list-style-type: none"> <li>Missing areas in need of improvement</li> <li>Unclear, inadequate, vague description of proposed recommendation(s)</li> <li>No plan to implement provided</li> </ul>	<ul style="list-style-type: none"> <li>One or more areas of agency improvement <u>identified</u></li> <li>Recommendation(s) clearly explained</li> <li>Plan to implement outlined</li> </ul>	<ul style="list-style-type: none"> <li>One or more areas of improvement <u>identified &amp; explained</u></li> <li>Recommendation(s) <u>and intended impacts</u> explained</li> <li>Includes detailed plan to implement recommendation(s), incl. challenges, &amp; resources</li> </ul>
	<b>Supporting Research</b>	<ul style="list-style-type: none"> <li>No research beyond the 21<sup>st</sup> Century Report</li> <li>Research used <u>does not support/relate to</u> strategy proposed</li> </ul>	<ul style="list-style-type: none"> <li><u>Two</u> Level 1 (or above) research sources used to support recommendation</li> <li>Research used <u>supports</u> strategy proposed</li> </ul>	<ul style="list-style-type: none"> <li><u>More than two</u> research sources used</li> <li>Articulates how research supports chosen response</li> </ul>



**Mechanics**

	<b>NEEDS IMPROVEMENT (0 points)</b>	<b>ACCEPTABLE (1 point each)</b>	<b>EXCELLENT (2 points each)</b>
<b>Style &amp; Format</b>	<ul style="list-style-type: none"> <li>• Significant errors in spelling or grammar</li> <li>• Writing style is unclear</li> <li>• Resource page <u>not included</u></li> </ul>	<ul style="list-style-type: none"> <li>• Minor spelling or grammar errors</li> <li>• Writing style is clear and easy to follow</li> <li>• Titles of resources <u>included</u></li> </ul>	<ul style="list-style-type: none"> <li>• Spelling, grammar, and punctuation all correct</li> <li>• Style compels reader to stay engaged with subject</li> <li>• Detailed resource information provided</li> </ul>
	<b>Content</b>		
	<b>Mechanics</b>		
	<b>Total</b>		<b>Pass      No Pass</b>

**Scoring: A passing score is 10 points.** This is just over 75% of receiving all “Acceptable” ratings. The highest possible score is 24 (all “Excellent” ratings).

**Evaluator Feedback:**

**Evaluator:**