



Final Presentation Evaluation & Feedback

Student Name: _____

Topic: _____

	NEEDS IMPROVEMENT	ACCEPTABLE	EXCELLENT
Time Management	<ul style="list-style-type: none"> Disorganized and/or too short 	<ul style="list-style-type: none"> Organized, but over time limit 	<ul style="list-style-type: none"> Structured, within given time limit
Engagement	<ul style="list-style-type: none"> No connection with audience Unable to answer questions 	<ul style="list-style-type: none"> Connected with audience Provided answers to audience questions 	<ul style="list-style-type: none"> Actively involved audience Encouraged interaction
Organization	<ul style="list-style-type: none"> Main points unclear Lacks logical sequence 	<ul style="list-style-type: none"> Main points identified Logical sequence 	<ul style="list-style-type: none"> Main points explained Logical sequence with smooth transitions
Delivery	<ul style="list-style-type: none"> Unclear and/or inaudible Relied solely on notes 	<ul style="list-style-type: none"> Clear Often read from notes/paper 	<ul style="list-style-type: none"> Clear & engaging Notes were used minimally/not at all
Demeanor	<ul style="list-style-type: none"> Unprofessional Displayed no interest in topic 	<ul style="list-style-type: none"> Personable Lacked confidence and/or energy 	<ul style="list-style-type: none"> Professional Confident and/or enthusiastic
Content	<ul style="list-style-type: none"> Little to no explanation Irrelevant to topic No research 	<ul style="list-style-type: none"> Adequate explanations Relevant to topic Referenced research material 	<ul style="list-style-type: none"> Detailed explanations Used stories/examples to enhance topic Integrated research
Visual Aid (If Applicable)	<ul style="list-style-type: none"> Hard to read Images irrelevant to ideas presented Multiple spelling errors 	<ul style="list-style-type: none"> Occasionally hard to read Images occasionally distracting Minor spelling errors 	<ul style="list-style-type: none"> Easy to read Images enhance ideas presented No spelling errors

