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Additional copies of this document may be downloaded from the DPSST web site:  
http://oregon.gov/DPSST/FC/index.shtml

Revised January 2018
Task Book Qualification Record Books (Task Books) have been developed for various certification levels within the Oregon Department of Public Safety Standards and Training (DPSST) system. Each Task Book lists the job performance requirements (JPRs) for the specific certification level in a format that allows a candidate to be trained then evaluated during separate evaluations. Successful performance of all tasks, as observed and recorded by a qualified and approved evaluator will result in the candidate’s eligibility for DPSST certification.

To become certified at a specific level, the applicant must successfully complete the job performance requirements in sequence. Before a job performance evaluation can be taken, all requisite knowledge and skills must be satisfied. In addition, all relative Task Book evaluations must be checked off by the evaluator. When all prescribed requirements have been met, an application for certification will be forwarded to DPSST. All certificates are mailed to the Training Officer at his/her Fire Service Agency.

**TASK BOOK SPECIFICATIONS:**
To successfully complete a task book, only an evaluator certified at the candidate’s specific level or higher may sign off on the JPR’s. ‘Requisite Knowledge’ and ‘Requisite Skills’ sections may be completed during class and signed by the instructor. Evaluation must be completed at candidate’s fire agency.

**NFPA TASK BOOK INFORMATION:**
The JPRs covered in this Task Book meet or exceed all NFPA published standards for this certification level at the time of this publication. Mention of NFPA and its standards do not, and are not intended as adoption of—or reference to—NFPA standards. For more information on the complete job performance requirements and data, see the individual DPSST Task Book for that certification level.

**HOW TO EVALUATE PERFORMANCE:**
Each JPR has one corresponding box to the right in which to confirm a candidate’s success. The evaluator shall indicate successful passing by the candidate of each JPR by initialing and dating (see example below).

**EXAMPLE:**

4.2.1 Recognize and identify the hazardous materials/WMD and hazards involved in a hazardous materials/WMD incident, given a hazardous materials/WMD incident, and approved reference sources, so that the presence of hazardous materials/WMD is recognized and the materials and their hazards are identified.
NFPA Hazardous Materials Awareness Signature Page

This signature page is a tool for your agency to document completed tasks; completion of the entire Task Book is still required (if not utilizing Task Performance Evaluations). The signature page and documentation should be kept on file at your agency. Please **do not** submit the Task Book or signature page to Department of Public Safety Standards and Training.

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Prior to becoming certified in this position, the sample candidate must successfully complete the following Job Performance Requirements (JPR). The evaluator shall initial and date the appropriate box to indicate successful completion. For each JPR there are requisite knowledge and skill requirements. The evaluator must initial and date in the box provided to indicate the meeting of those requirements before the firefighter may proceed.

4.1 General.

4.1.1 Awareness personnel are those persons who, in the course of their normal duties, could encounter an emergency involving hazardous materials/weapons of mass destruction (WMD) and who are expected to recognize the presence of the hazardous materials/WMD, protect themselves, call for trained personnel, and secure the area.

4.1.2* Awareness personnel shall meet the job performance requirements defined in Sections 4.2 through 4.4.

4.1.3 General Knowledge Requirements. Role of awareness personnel at a hazardous materials/WMD incident, location and contents of the AHJ emergency response plan, and standard operating procedures for awareness personnel.

4.1.4 General Skills Requirements. (Reserved)

4.2 * Recognition and Identification.

4.2.1 Recognize and identify the hazardous materials/WMD and hazards involved in a hazardous materials/WMD incident, given a hazardous materials/WMD incident, and approved reference sources, so that the presence of hazardous materials/WMD is recognized and the materials and their hazards are identified.
(A) **Requisite Knowledge.** What hazardous materials and WMD are; basic hazards associated with classes and divisions; indicators to the presence of hazardous materials including container shapes, NFPA 704 markings, globally harmonized system (GHS) markings, placards, labels, pipeline markings, other transportation markings, shipping papers with emergency response information, and other indicators; accessing information from the Emergency Response Guidebook (ERG) (current edition) using name of the material, UN/NA identification number, placard applied, or container identification charts; and types of hazard information available from the ERG, safety data sheets (SDS), shipping papers with emergency response information, and other approved reference sources.

(B) **Requisite Skills.** Recognizing indicators to the presence of hazardous materials/WMD; identifying hazardous materials/WMD by name, UN/NA identification number, placard applied, or container identification charts; and using the ERG, SDS, shipping papers with emergency response information, and other approved reference sources to identify hazardous materials/WMD and their potential fire, explosion, and health hazards.

### 4.3 Initiate Protective Actions.

4.3.1 **Isolate the hazard area and deny entry at a hazardous materials/WMD incident, given a hazardous materials/WMD incident, policies and procedures, and approved reference sources, so that the hazard area is isolated and secured, personal safety procedures are followed, hazards are avoided or minimized, and additional people are not exposed to further harm.**

(A) **Requisite Knowledge.** Use of the ERG, SDS, shipping papers with emergency response information, and other approved reference sources to identify precautions to be taken to protect responders and the public; policies and procedures for isolating the hazard area and denying entry; and the purpose of and methods for isolating the hazard area and denying entry.

(B) **Requisite Skills.** Recognizing precautions for protecting responders and the public; identifying isolation areas, denying entry, and avoiding minimizing hazards.

### 4.4 Notification
4.4.1 Initiate required notifications at a hazardous materials/WMD incident, given a hazardous materials/WMD incident, policies and procedures, and approved communications equipment, so that the notification process is initiated and the necessary information is communicated.

(A) **Requisite Knowledge.** Policies and procedures for notification, reporting, and communications; types of approved communications equipment; and the operation of that equipment.

(B) **Requisite Skills.** Operating approved communications equipment and communicating in accordance with policies and procedures.