

Note: There is no fee for this training. Course descriptions can be found on the following pages. Register online here:

https://www.eventbrite.com/e/2021-winter-fire-school-tickets-115516479901



Winter Fire School February 20-21, 2021



Course Descriptions

F0457 – Decision-Making for Initial Company Operations: This two-day course is designed to develop the decision-making skills needed by Company Officers (COs) to accomplish assigned tactics at structure fires. All activities and scenarios used in this course are based on structure fires. With the real possibility of being the first to arrive at an incident, the CO's initials decisions will have an impact throughout the entire incident. It is vital that COs be able to make good management decisions that have a favorable impact on the eventual outcome. In addition to a possible role as the Initial Incident Commander, the CO may well be assigned subordinate position within the Incident Command System organization. COs need to have a clear understanding of the system, the position that they are assigned to, and their role in the organization if they are to function effectively and help make the system work. This course is an excellent review for experienced COs.

F0612 - Command and Control of Wildland Urban Interface Fire Operations for the Structural Chief Officer: This

two-day course is designed to provide students with the essential tools and skills to operate safely in a wildland/urban interface (WUI) incident. Course content covers: Interface incidents; Fire behavior; Safety and operational considerations.

F0638 - Wildland Urban Interface: Fire-Adapted Communities - Strategies for Developing a Fire-Adapted

<u>Community, Course II:</u> This two-day course empowers the student to select applicable fire-adapted community mitigation strategies to include in a Community Wildfire Protection Plan (CWPP) for the local community. This course is designed to identify mitigation strategies in each of the four wildland urban interface hazard attribute environments as a critical step in the development of a CWPP.

F0646 – Leadership in Supervision: Creating Environments for Professional Growth: This two-day course presents the supervisor with the basic leadership skills and tools needed to perform effectively in the fire and EMS environment. The course includes concepts related to a successful transition to supervisory and leadership roles, including concepts of adaptive leadership; change management; active followership; effective communication, including difficult conversations and advocacy-inquire based dialogue; ethics; authority; power; decision-making; and active engagement through development of a personal plan.

F0647 – Leadership in Supervision: Perspectives in Thinking: This two-day course provides the supervisor with the conceptual foundation and framework for success in leadership roles by exploring creative, analytical, political and critical thinking perspectives. The course addresses skills needed for assessing situations from multiple perspectives, making critical decisions, fostering creativity and innovation, and using persuasion.

F0648 – Leadership in Supervision: Frameworks to Success: This two-day course provides the supervisor with the knowledge and skills to perform successfully in the fire and Emergency Medical Services environments. The course addresses professionalism, resilience, emotional intelligence, and situational awareness, as well as managing conflict, delegating mentoring, coaching, empowering, and building collaboration and synergy for professional growth.

F0722 – Health and Safety Program Manager: This two-day course will provide fire, Emergency Medical Services department personnel and other related emergency responders with the aptitudes and abilities necessary to manage the duties and responsibilities of the Health and Safety Program Manager (HSPM) within their respective organizations. Successful completion of this course will enable participants to: adapt the HSPM roles and responsibilities while applying risk management health and safety concepts within their organization to determine system-wide needs and to develop support to institutionalize opportunities to meet the needs assessment; evaluate and prioritize health and safety related strengths and weaknesses within their organizations; evaluate the environmental barriers affecting the implementation and impact of the organization's safety and health programs; evaluate and integrate the organization's and individual's responsibility to impact health and wellness positively.

Hands-On Classes: Hands-on classes will announced in the near future and are subject to change depending on the safety measures in place at the time due to the COVID-19 pandemic.