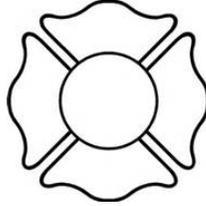


FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.1 GENERAL REQUIREMENTS

Evaluation Sheet: 4.1.2A

4.1.2 GENERAL SKILL REQUIREMENTS

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.1.2 NFPA 1001, 2019 Edition | | TASK: Don personal protective clothing efficiently, doff personal protective clothing and prepare for reuse. | | | |
|---|---|---|------|--------|------|
| Performance Outcome: The candidate shall be able to properly don personal protective clothing in one minute and to prepare the personal protective clothing for reuse. | | | | | |
| Conditions: Given personal protective clothing (boots, pants, coat, hood, gloves, and helmet), the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| | Donning | | | | |
| 1. | Don pants and boots properly- including suspenders in place | | | | |
| 2. | Don hood | | | | |
| 3. | Don coat- including storm flap closed and collar up and secured | | | | |
| 4. | Don helmet | | | | |
| 5. | Don gloves | | | | |
| 6. | Complete the above in an efficient manner determined by AHJ | | | | |
| | Doffing | | | | |
| 7. | Place all equipment in a ready state for use | | | | |

Evaluator/Candidate Comments:

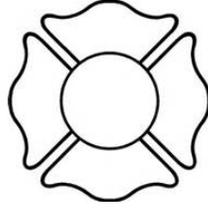
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.1 GENERAL REQUIREMENTS

Evaluation Sheet: 4.1.2B

4.1.2 GENERAL SKILL REQUIREMENTS

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.1.2 NFPA 1001, 2019 Edition | TASK: Tie six of the seven following knots: Bowline knot, Clove hitch, Figure of eight on a bight, Half hitch, Becket bend/sheet bend, Safety knots, and Agency specific knot. | | | | |
|---|---|------------|------|--------|------|
| Performance Outcome: The candidate, while operating on a simulated fire ground, shall be able to tie knots used in the fire service. | | | | | |
| Conditions: Given appropriate and adequate rope(s) and in full personal protective clothing, the candidate shall demonstrate the ability to tie six of the knots the evaluator selects from the following: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Bowline | | | | |
| 2. | Clove hitch | | | | |
| 3. | Figure eight on a bight | | | | |
| 4. | Half hitch | | | | |
| 5. | Becket bend or Sheet bend | | | | |
| 6. | Safety knots | | | | |
| 7. | Agency specific knot | | | | |

Evaluator/Candidate Comments:

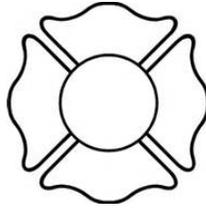
Evaluator (Sign)

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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.1 GENERAL REQUIREMENTS

Evaluation Sheet: 4.1.2C

4.1.2 GENERAL SKILL REQUIREMENTS

Candidate: _____

Date: _____

Evaluator: _____

| | | | | | |
|---|--|-------------------|------|---------------|------|
| STANDARD: 4.1.2 NFPA 1001, 2019 Edition | TASK: Hoist a tool and/or piece of equipment using the correct knot(s). | | | | |
| Performance Outcome: The candidate, while operating on a simulated fire ground, shall be able to tie an approved knot and hoist or have hoisted a tool or piece of equipment to a designated height, as specified by evaluator. | | | | | |
| Conditions: Given appropriate and adequate rope(s), a tool or equipment and in full protective clothing, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Tie a secure appropriate knot(s) for the tool or equipment selected | | | | |
| 2. | Utilize a safety knot for additional support | | | | |
| 3. | Hoist or have hoisted a tool and/or piece of equipment to a designated height | | | | |
| 4. | Untie the knot(s) without difficulty | | | | |
| | Circle tool and or piece of equipment used by evaluator: <i>Forcible Entry Tool Pike pole Ground Ladder Hose Line</i> <i>Appliance Other:</i> | | | | |

Evaluator/Candidate Comments:

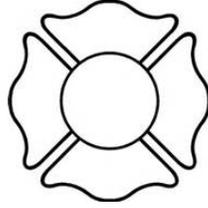
Evaluator (Sign)

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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.2 FIRE DEPARTMENT REQUIREMENT

Evaluation Sheet: 4.2.1

4.2.1 INITIATE RESPONSE TO A REPORTED

EMERGENCY Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.2.1 NFPA 1001, 2019 Edition | TASK: Initiate response to a reported emergency. | | | | |
|---|--|------------|------|--------|------|
| Performance Outcome: The candidate shall be able to initiate a response to a reported emergency according to his/her department standard operation procedures, using the department's communication equipment. | | | | | |
| Conditions: Given a scenario of a reported alarm, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Verbalize how the alarm is received | | | | |
| 2. | Write the proper address and the nature of the emergency | | | | |
| 3. | Prepare to respond by donning personal protective clothing | | | | |
| 4. | Acknowledge by radio receiving the alarm and responding | | | | |

Evaluator/Candidate Comments:

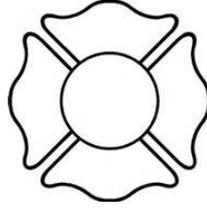
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

5.2.2 USE OF TELEPHONE

Evaluation Sheet: 5.2.2

Standard Area: *Fire Department Communications*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 5.2.2 NFPA 1001, 2013 Edition | TASK: Receive a business or personal telephone call. | | | | |
|--|--|------------|------|--------|------|
| Performance Outcome: The candidate shall be able to properly answer a fire department business phone, ensuring that the proper procedures for answering the telephone are used and the caller's information is relayed. | | | | | |
| Conditions: Given a telephone and other necessary equipment and a real or simulated call from the evaluator, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Answer the call promptly | | | | |
| 2. | Identify himself/herself and the department to the caller | | | | |
| 3. | Ensure paper and pencils (or pen) are available | | | | |
| 4. | Take the appropriate message (e.g.; date, time, caller, caller's phone number, and person taking call) | | | | |
| 5. | End the call courteously and in a timely manner | | | | |
| 6. | Deliver the message or transfer the call to the appropriate person | | | | |

Evaluator/Candidate Comments:

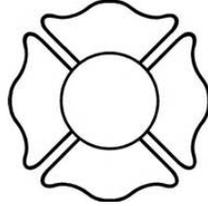
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.2.3 TRANSMIT AND RECEIVE RADIO

Evaluation Sheet: 4.2.3

MESSAGES Standard Area: *Fire Department*

Communications Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.2.3 NFPA 1001, 2013 Edition | TASK: Transmit and receive messages via the fire department radio. | | | | |
|---|---|------------|------|--------|------|
| Performance Outcome: The candidate, while operating on a simulated fire ground, shall be able to transmit and receive messages via a fire department radio so that the information is promptly relayed and is accurate, complete, and clear. | | | | | |
| Conditions: Given a fire department mobile or portable radio, a scripted message and in full protective equipment (SCBA and mask at evaluator option), the candidate shall be able to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Use department's operating procedures and/or codes | | | | |
| 2. | Determine air is clear before transmitting (unless emergency traffic) | | | | |
| 3. | Have microphone within 1-2 inches from mouth (or speaking device of SCBA) | | | | |
| 4. | Speak calmly, clearly, distinctly, and at medium speed | | | | |
| 5. | Transmit a message that is brief, accurate, and to the point | | | | |
| 6. | Identify who the message is addressed to | | | | |
| 7. | Identify the person or the unit transmitting | | | | |

Evaluator/Candidate Comments:

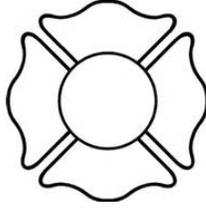
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.2.4 **ACTIVATE AN EMERGENCY CALL FOR ASSISTANCE**

Evaluation Sheet: 4.2.4

Standard Area: *Fire Department Communications*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.2.4 NFPA 1001, 2019 Edition | TASK: Activate an emergency call for assistance, given vision-obscured conditions, PPE, and department SOP's, so that the fire fighter can be located and rescued. | | | | |
|---|---|------------|------|--------|------|
| Performance Outcome: The candidate, while operating at a simulated fire scene, shall activate an emergency call for assistance using the department SOP's so that the firefighter can be located and rescued with necessary resources. | | | | | |
| Conditions: Given vision-obscured conditions, and full PPE, the candidate shall be able to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Determine the need to declare a MAYDAY | | | | |
| 2. | Announce "MAYDAY, MAYDAY, MAYDAY" over the emergency communications channel | | | | |
| 3. | Provide command your information per local SOP's LUNARS | | | | |
| 4. | Activate PASS device and press radio emergency button, if so equipped | | | | |
| 5. | If able, move to a wall and position yourself according to local SOP's | | | | |
| 6. | Activate flashlight and point towards the ceiling | | | | |
| 7. | Use tool or object to make noise; remain calm and conserve air; stay in contact with command | | | | |

Evaluator/Candidate Comments:

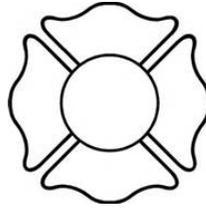
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3 FIRE GROUND OPERATIONS

Evaluation Sheet: 4.3.1B

4.3.1 USE SCBA DURING EMERGENCY

OPERATIONS Candidate: _____

Date: _____

_____ Evaluator:

| STANDARD: 4.3.1 NFPA 1001, 2019 Edition | TASK: Use of SCBA during emergency operation: perform conservation of air and emergency procedures. | | | | |
|--|--|------------|------|--------|------|
| Performance Outcome: The candidate while operating in a simulated hazardous environment shall be able to use controlled breathing techniques and perform emergency procedures in event of SCBA failure. | | | | | |
| Conditions: Given personal protective clothing and SCBA with blacked out face piece, the candidate shall be able to perform the following: (note: The evaluator will select at least one procedure from <i>conservation of air</i> , one procedure from <i>SCBA failure</i> , and one procedure from <i>depletion of air supply</i>) | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| I. | CONSERVATION OF AIR: | | | | |
| 1. | Demonstrate controlled breathing (control rate) | | | | |
| 2. | Demonstrate skip breathing | | | | |
| II. | SCBA FAILURE: | | | | |
| 1. | Regulator failure: Close main line (if present), open bypass slowly, close bypass after each breath, open bypass for next breath, exit hazardous area rapidly | | | | |
| 2. | Face piece failure: Breath directly from low pressure hose or regulator, make tight seal around hose or regulator with mouth, breath through mouth and exhale through nose, exit hazardous area rapidly | | | | |
| III. | DEPLETION OF AIR SUPPLY: | | | | |
| 1. | Out of air with no air supply available: Activate PASS device, establish filter breathing while staying as low as possible, exit hazardous area rapidly | | | | |
| 2. | Out of air- full cylinder available: Doff pack, close cylinder valve and release pressure, disconnect hose from cylinder, remove depleted cylinder, replace with cylinder containing air, connect hose to cylinder, turn on cylinder, re-don pack | | | | |
| 3. | Out of air- transfill available: attach trans fill hose to both SCBA units, exit the hazardous area rapidly | | | | |

FIRE DEPARTMENT

4.3 FIRE GROUND OPERATIONS

Evaluation Sheet: 4.3.1B (continued)

Evaluator/Candidate Comments:

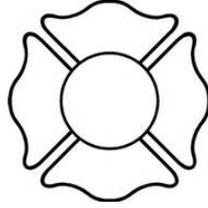
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3 FIRE GROUND OPERATIONS

Evaluation Sheet: 4.3.1C

4.3.1 USE SCBA DURING EMERGENCY

OPERATIONS Candidate:

Date: _____

_____ Evaluator:

| STANDARD: 4.3.1 NFPA 1001, 2019 Edition | TASK: Use SCBA during emergency operation: exit hazardous area before air supply depletion | | | | |
|---|---|------------|------|--------|------|
| Performance Outcome: The candidate, while operating as a member of a team at a simulated fire scene, shall be able to operate in a hazardous environment, keeping track of his/her air supply so that the hazardous area is exited prior to depletion of the air supply. | | | | | |
| Conditions: Given SCBA, hand light, assortment of forcible entry tools, team member, scenario with hazardous environment, and in full PPE, the candidate shall be able to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Determine air supply available when entering hazardous atmosphere | | | | |
| 2. | Monitor the air supply available while in hazardous atmosphere | | | | |
| 3. | Make decision to leave hazardous atmosphere before depletion of air supply | | | | |
| 4. | Exit hazardous atmosphere before depletion of air supply | | | | |

Evaluator/Candidate Comments:

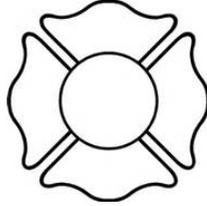
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.2 RESPOND ON AN APPARATUS TO AN EMERGENCY

Evaluation Sheet: 4.3.2

SCENE Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.2 NFPA 1001, 2013 Edition | TASK: Respond on an apparatus to an emergency scene. | | | | |
|--|---|------------|------|--------|------|
| Performance Outcome: The candidate shall be able to prepare to respond safely in a fire department apparatus and to safely dismount at the emergency scene. | | | | | |
| Conditions: Given personal protective clothing and other necessary personal protective equipment, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| | MOUNTING | | | | |
| 1. | Properly don personal protective clothing | | | | |
| 2. | State that the vehicle is not in motion | | | | |
| 3. | Mount fire apparatus using hand rails | | | | |
| 4. | Close door, use safety bar, gate to cab or compartment | | | | |
| 5. | Sit and fasten seat belt | | | | |
| 6. | Correctly use any other personal protective equipment furnished | | | | |
| | DISMOUNTING | | | | |
| 7. | Wait for order(s) before leaving apparatus | | | | |
| 8. | State that the vehicle is completely stopped before leaving apparatus | | | | |
| 9. | Look for hazards before stepping off vehicle | | | | |
| 10. | Safely step from vehicle using hand rails | | | | |

Evaluator/Candidate Comments:

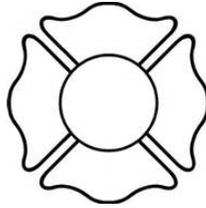
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.4 FORCE ENTRY INTO A STRUCTURE

Evaluation Sheet: 4.3.4A

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.4 NFPA 1001, 2019 Edition | | TASK: Force entry into a structure through a door | | | |
|---|---|--|------|--------|------|
| Performance Outcome: The candidate shall be able to properly force entry into a structure through a locked door, using one or more of the provided forcible entry tools. | | | | | |
| Conditions: Given a selection of forcible entry tools, an entry door, and in full PPE the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Select the correct tool(s) | | | | |
| 2. | Safely carry the selected tool(s) to the door | | | | |
| 3. | Try the door to make sure locked before forcing | | | | |
| 4. | Correctly size up the door | | | | |
| 5. | Choose the appropriate technique | | | | |
| 6. | Use hand and eye protection | | | | |
| 7. | Clear opening of obstacles | | | | |

Evaluator/Candidate Comments:

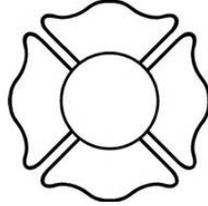
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.4 FORCE ENTRY INTO A STRUCTURE

Evaluation Sheet: 4.3.4B

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.4 NFPA 1001, 2019 Edition | | TASK: Force entry into a structure through a window. | | | |
|--|---|---|------|--------|------|
| Performance Outcome: The candidate shall be able to properly force entry into a structure through a locked window using one or more of the provided forcible entry tools. | | | | | |
| Conditions: Given a selection of forcible entry tools, a window, and in full PPE, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Select the correct tool(s) | | | | |
| 2. | Safely carry the selected tool(s) to the window | | | | |
| 3. | Try the window to make sure locked before forcing | | | | |
| 4. | Correctly size up the window | | | | |
| 5. | Choose the appropriate technique | | | | |
| 6. | Use hand and eye protection | | | | |
| 7. | Keep hands above the point of impact or at an angle to the impact | | | | |
| 8. | Clear opening of obstacles | | | | |

Evaluator/Candidate Comments:

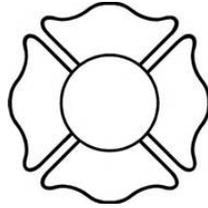
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.4 FORCE ENTRY INTO STRUCTURE

Evaluation Sheet: 4.3.4C

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.4 NFPA 1001, 2019 Edition | TASK: Force entry into structure through a wall. | | | | |
|--|---|------------|------|--------|------|
| Performance Outcome: The candidate shall be able to properly force entry through a wall using one or more of the provided forcible entry tools. | | | | | |
| Conditions: Given a selection of forcible entry tools, a wall, and in full protective clothing, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Correctly size up the wall to be breached | | | | |
| 2. | Identify breaching hazards | | | | |
| 3. | Select the correct set of tool(s) for the type of wall | | | | |
| 4. | Sound for studs, if appropriate | | | | |
| 5. | Make an appropriate sized opening | | | | |
| 6. | Clear the opening of obstacles | | | | |

Evaluator/Candidate Comments:

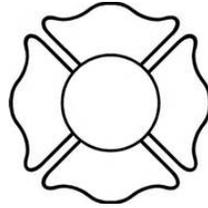
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.5 EXIT A HAZARDOUS AREA AS ATEAM

Evaluation Sheet: 4.3.5

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.5 NFPA 1001, 2019 Edition | TASK: Exit a hazardous, vision-obscured area to a safe haven while operating and maintaining team integrity, before the air supply is exhausted. | | | | |
|---|---|-------------|-------------|-------------|-------------|
| Performance Outcome: The candidate shall be able to identify the need to exit a hazardous area, develop a plan of egress, communicate the plan to supervisor and subordinate, and exit the hazardous area. | | | | | |
| Conditions: Given an area of obscured visibility, a team member, hand light, assortment of forcible entry tools, portable radio, and in full protective equipment, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 1. | Identify the need to exit the hazardous environment | | | | |
| 2. | Communicate and coordinate with a team member | | | | |
| 3. | Communicate with immediate supervisor | | | | |
| 4. | Follow guideline or hose line to point of egress | | | | |
| 5. | Maintain team integrity | | | | |
| 6. | Exit area before air supply is exhausted | | | | |

Evaluator/Candidate Comments:

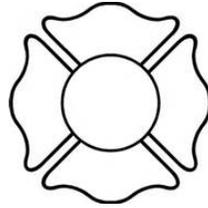
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.6 SET UP GROUND LADDERS

Evaluation Sheet: 4.3.6

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.6 NFPA 1001, 2019 Edition | TASK: Set up Ground Ladders | | | | |
|--|---|------------|------|--------|------|
| Performance Outcome: The candidate, while on a simulated fire ground, will be able to select and properly set up a ground ladder for various tasks. | | | | | |
| Conditions: Given a straight ladder and several different length extension ladders, a scripted scenario, a location adequate to meet the provisions of the scenario, and in full protective clothing (SCBA and mask evaluator option), the candidate, as a team leader, shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Select the proper length of ladder for the designated task | | | | |
| 2. | Lift/carry the ladder from the designated area or apparatus | | | | |
| 3. | Visually check work area for hazards and state if the area is safe or if hazards exist | | | | |
| 4. | Raise the ladder upright | | | | |
| 5. | Extend and secure fly section (if using extension ladder) | | | | |
| 6. | Lower ladder against stable wall or surface | | | | |
| 7. | Adjust for proper climbing angle | | | | |
| 8. | Position ladder correctly for task given | | | | |
| | Select Task: | | | | |
| | Window Ventilation: Placed alongside to windward (upwind) side, with tip even or above top of window | | | | |
| | Rescue from window or entry through window: Placed slightly below sill or 2-3 rungs into window if opening is big enough to allow room beside ladder to rescue or make entry | | | | |
| | Work with hose, no entry: Tip placed on wall above window opening if no flames from window or at sill if flames showing out window | | | | |
| | Optional | | | | |
| 1. | Lower ladder to ground (reversing raising procedures) | | | | |
| 2. | Lift/carry ladder to designated site or apparatus | | | | |

FIRE DEPARTMENT

4.3.6 SET UP GROUND LADDERS

Evaluation Sheet: 4.3.6 (continued)

Evaluator/Candidate Comments:

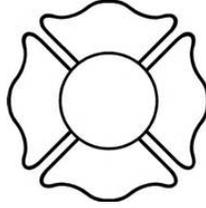
Evaluator (Sign)

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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.7 ATTACK A PASSENGER VEHICLE FIRE

Evaluation Sheet: 4.3.7

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.7 NFPA 1001, 2019 Edition | TASK: Attack a passenger vehicle fire operating as a member of a team. | | | | |
|---|--|------------|------|--------|------|
| Performance Outcome: The candidate, while operating as a member of a team at a simulated vehicle fire, shall properly attack and extinguish the fire. | | | | | |
| Conditions: Given a simulated vehicle fire, attack line(s), hand tools, a team, a dedicated safety line with personnel, and in full PPE, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Properly wear full protective clothing and SCBA on air | | | | |
| 2. | Attack from upwind and uphill (if on hill) | | | | |
| 3. | Protect exposures if present | | | | |
| 4. | Select at least a 1 ½ inch hose line, bleed line, and adjust nozzle | | | | |
| 5. | Approach vehicle from side (never placing crews in front of bumpers till cooled) using nozzle setting for team protection | | | | |
| 6. | Extinguish ground fires around and under the vehicle, attack the remaining fire in the vehicle (gaining any access needed), then extinguish the fire | | | | |
| 7. | Overhaul the fire scene | | | | |

Evaluator/Candidate Comments:

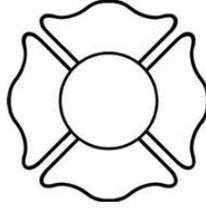
Evaluator (Sign)

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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.8 EXTINGUISH CLASS A EXTERIOR FIRES

Evaluation Sheet: 4.3.8A

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.8 NFPA 1001, 2019 Edition | TASK: Extinguish fires in exterior Class A materials (Stacked or piled Class A material) in an exterior setting | | | | |
|--|--|-------------|-------------|-------------|-------------|
| Performance Outcome: The candidate, while operating as a member of a team at a simulated exterior fire involving stacks of Class A materials, shall properly attack and extinguish the fire. | | | | | |
| Conditions: Given a simulated exterior fire involving stacks of Class A material, attack line(s), hand tool(s), a team, a dedicated safety line with personnel, and in full protective equipment, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 1. | Properly wear full protective clothing and SCBA on air | | | | |
| 2. | Properly bleed attack line and adjust nozzle | | | | |
| 3. | Attack from upwind and/or flanks if possible | | | | |
| 4. | Protect exposures | | | | |
| 5. | Extinguish the fire | | | | |
| 6. | Overhaul fire scene while protecting and preserving signs of cause or origin, if present | | | | |

Evaluator/Candidate Comments:

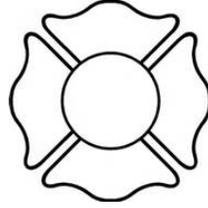
Evaluator (Sign)

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FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.8 EXTINGUISHING CLASS A EXTERIOR

Evaluation Sheet: 4.3.8B

FIRES Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.8 NFPA 1001, 2019 Edition | TASK: Extinguish fires in exterior Class A materials (Storage containers or unattached structures) | | | | |
|--|---|------------|------|--------|------|
| Performance Outcome: The candidate, while operating as a member of a team at a simulated exterior fire involving a storage container or unattached structure, shall properly attack and extinguish the fire. | | | | | |
| Conditions: Given a simulated exterior fire of Class A material in an unattached structure or storage container, attack line(s), hand tool(s), a team, a dedicated safety line with personnel, and in full PPE, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Properly wear full protective clothing and SCBA on air | | | | |
| 2. | Properly bleed attack line and adjust nozzle | | | | |
| 3. | Protect exposures | | | | |
| 4. | Protect team member opening lid of container or door with hose line | | | | |
| 5. | Extinguish the fire | | | | |
| 6. | Overhaul the fire scene while protecting and preserving signs of cause or origin, if present | | | | |

Evaluator/Candidate Comments:

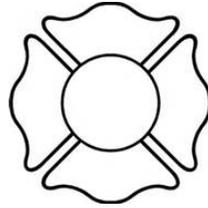
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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.9 CONDUCT A SEARCH AND RESCUE IN A

Evaluation Sheet: 4.3.9

STRUCTURE Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.9 NFPA 1001, 2019 Edition | TASK: Conduct and complete a primary search of a obscured visibility area, locating and removing all victim(s), while operating as a member of a two-person team and using an attack line. | | | | |
|---|---|-------------|-------------|-------------|-------------|
| Performance Outcome: The candidate shall demonstrate the necessary skills to conduct a primary search, covering as wide of an area as quickly as possible; removing the victim(s) to designated safe havens, while maintaining team integrity and communication. | | | | | |
| Conditions: Given a search and rescue scenario, an area of obscured visibility, a team member, an assortment of forcible entry tool(s), a hose line, hand light, portable radio, and in full PPE, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 1. | Size up the problem and select the appropriate tool(s) and equipment | | | | |
| 2. | Correctly open all doors (feeling for heat and opening slowly, keeping control of the door) | | | | |
| 3. | Establish and maintain an effective search pattern | | | | |
| 4. | Search in a body position appropriate for conditions (e.g., crawling, walking) | | | | |
| 5. | Maintain team communication and integrity | | | | |
| 6. | Use hose line effectively | | | | |
| 7. | Find and correctly remove all victims | | | | |
| 8. | Complete the search | | | | |

Evaluator/Candidate Comments:

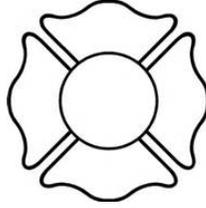
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FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.10 ATTACK AN INTERIOR STRUCTURE

Evaluation Sheet: 4.3.10A

FIRE Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.10 NFPA 1001, 2019 Edition | TASK: Attack an interior structure fire operating as a member of a team. (Note: ground level structure fire) | | | | |
|---|--|------------|------|--------|------|
| Performance Outcome: The candidate, while operating as a member of a team at a simulated interior structure fire involving Class A materials, shall properly attack and extinguish the fire. | | | | | |
| Conditions: Given a simulated interior structure fire, attack line, hand tools, a team, a dedicated safety line with personnel, and in full PPE, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Properly wear full protective clothing and SCBA on air | | | | |
| 2. | Properly bleed attack line and adjust nozzle | | | | |
| 3. | Check door before entering | | | | |
| 4. | Stay low upon entering and approaching fire | | | | |
| 5. | Correctly extinguish the fire using the attack pattern directed to use | | | | |
| 6. | Overhaul fire scene while protecting and preserving signs of cause or origin, if present | | | | |
| | Circle attack pattern(s) directed to use: <i>Direct Indirect Combination</i> | | | | |

Evaluator/Candidate Comments:

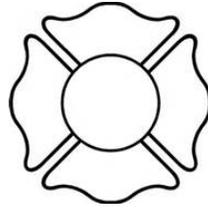
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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.10 ATTACK AN INTERIOR STRUCTURE

Evaluation Sheet: 4.3.10B

FIRE Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.10 NFPA 1001, 2019 Edition | TASK: Attack an interior structure fire operating as a member of a team. (Note: Structure fire above ground level) | | | | |
|--|---|-------------|-------------|-------------|-------------|
| Performance Outcome: The candidate, while operating as a member of a team at a simulated above ground interior structure fire involving Class A materials, shall properly attack and extinguish the fire. | | | | | |
| Conditions: Given a simulated above-ground level interior structure fire, attack line, hand tools, a team, a dedicated safety line with personnel, and in full PPE, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 1. | Properly wear full protective clothing and SCBA on air | | | | |
| 2. | Place ladder or ensure ladder placed to the fire floor, if reachable | | | | |
| 3. | If standpipe present, connect hose to standpipe and advance hose to the doorway of the fire floor, flaking excess up stairway going to upper floor, if present | | | | |
| 4. | Properly bleed attack line and adjust nozzle | | | | |
| 5. | Check door before entering | | | | |
| 6. | Stay low upon entering and approaching the fire | | | | |
| 7. | Correctly extinguish the fire using the attack pattern directed to use Circle attack pattern(s) directed: <i>Direct Indirect Combination</i> | | | | |
| 8. | Overhaul the fire scene while protecting and preserving signs of cause or origin, if present | | | | |

Evaluator/Candidate Comments:

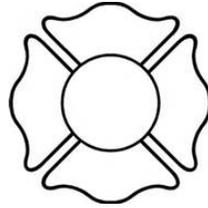
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Candidate (Sign)

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FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.10 ATTACK AN INTERIOR STRUCTURE

Evaluation Sheet: 4.3.10C

FIRE Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.10 NFPA 1001, 2019 Edition | TASK: Attack an interior structure fire operating as a member of a team. (Note: Below-ground level structure fire) | | | | |
|--|--|------------|------|--------|------|
| Performance Outcome: The candidate , while operating as a member of a team at a simulated interior below-ground level structure fire involving Class A materials, shall properly attack and extinguish the fire. | | | | | |
| Conditions: Given a simulated interior below-ground level structure fire, attack line, hand tool(s), a team, a dedicated safety line with personnel, and in full PPE, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Properly wear full protective clothing and SCBA on air | | | | |
| 2. | Properly bleed attack line and adjust nozzle | | | | |
| 3. | Ventilate or call for ventilation above fire, if possible | | | | |
| 4. | Descend stairs when ventilation accomplished | | | | |
| 5. | Descend stairs quickly using wide angle fog pattern | | | | |
| 6. | At bottom of stairs, search for and correctly extinguish the fire using the specified pattern(s) | | | | |
| 7. | Overhaul fire scene while protecting and preserving sings of cause or origin, if present | | | | |
| | Circle attack pattern(s) directed: <i>Direct Indirect Combination</i> | | | | |

Evaluator/Candidate Comments:

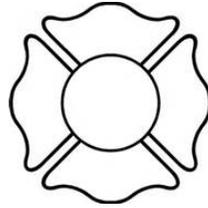
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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.11 PERFORM HORIZONTAL VENTILATION ON A

Evaluation Sheet: 4.3.11

STRUCTURE Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.11 NFPA 1001, 2019 Edition | TASK: While operating as part of a team, perform horizontal ventilation on a structure. | | | | |
|---|---|------------|------|--------|------|
| Performance Outcome: The candidate, while operating as a member of a team during a simulated structure fire, shall be able to perform horizontal ventilation by breaking glass in a window or door and set up forced ventilation. | | | | | |
| Conditions: Given a scripted scenario, a location adequate to meet provisions of the scenario, necessary tools and equipment, ladders, team members, and in full PPE, the candidate, as team leader, shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| | Break Window or Door Glass for Ventilation | | | | |
| 1. | Place ladder if necessary | | | | |
| 2. | Choose proper tool for task | | | | |
| 3. | Carry tool safely | | | | |
| 4. | Assume proper position | | | | |
| 5. | Break glass | | | | |
| 6. | Clean glass from frame | | | | |
| 7. | Remove any remaining window obstruction | | | | |
| | Set up Type of Forced Ventilation Called for: (visibly mark one) | | | | |
| | Positive Pressure Ventilation | | | | |
| 1. | Properly place fan so cone of air covers entry point | | | | |
| 2. | Have an exit point no larger than the entry point or in accordance with fan manufacturer's direction. | | | | |
| | Negative Pressure Ventilation | | | | |
| 1. | Properly place fan in exhaust opening to pull smoke out | | | | |
| 2. | Remove Objects that might be drawn into fan (curtains, draperies, etc.) | | | | |
| | Hydraulic Ventilation | | | | |
| 1. | Have fog pattern cover 85-90% of opening | | | | |
| 2. | Have nozzle at least 2 feet back from opening | | | | |

FIRE DEPARTMENT

4.3.11 PERFORM HORIZONTAL VENTILATION ON A STRUCTURE

Evaluation Sheet: 4.3.11 (cont.)

Evaluator/Candidate Comments:

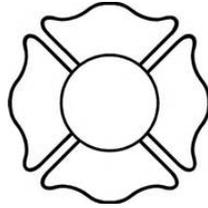
Evaluator (Sign)

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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.12 PERFORM VERTICAL VENTILATION ON A

Evaluation Sheet: 4.3.12

STRUCTURE Standard Area: *Fire Ground Leader*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.12 NFPA 1001, 2019 Edition | TASK: While operating as part of a team, perform vertical ventilation on a structure. | | | | |
|---|---|------------|------|--------|------|
| Performance Outcome: The candidate, while operating as a member of a team at a simulated structure fire, shall be able to properly perform vertical ventilation on a structure. | | | | | |
| Conditions: Given a scripted scenario with suitable location, necessary tools and equipment, extension and roof ladders, a team, and in full protective clothing with SCBA (on air when on roof), the candidate, as team leader, shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Collect and organize necessary equipment and tools | | | | |
| 2. | Locate position for opening at highest point on roof above fire | | | | |
| 3. | Properly place ladder to roof | | | | |
| 4. | Correctly carry roof ladder while ascending ground ladder and place in position on roof, making sure it is upwind from intended ventilation | | | | |
| 5. | Move tools (after starting power tools on ground) to roof utilizing teamwork | | | | |
| 6. | Have charged hose line present when anyone is working on roof | | | | |
| 7. | Locate roof joists and rafters by sounding | | | | |
| 8. | Remove built-up material, if present | | | | |
| 9. | Make an opening at least 4x4 feet in size | | | | |
| 10. | Remove appropriate roof material after cuts | | | | |
| 11. | Push ceiling through | | | | |
| 12. | Have team exit roof immediately after performing ventilation | | | | |

Evaluator/Candidate Comments:

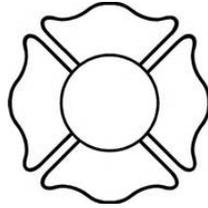
Evaluator (Sign)

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Candidate (Sign)

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FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.13 OVERHAUL A FIRE SCENE

Evaluation Sheet: 4.3.13

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

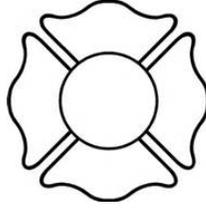
Evaluator: _____

| STANDARD: 5.3.13 NFPA 1001, 2019 Edition | TASK: Overhaul a fire scene. | | | | |
|--|--|------------|------|--------|------|
| Performance Outcome: The candidate, while operating at the scene of a simulated structure fire, shall properly perform overhaul so that hidden fires are discovered and extinguished with any evidence present preserved. | | | | | |
| Conditions: Given a scenario, attack line, water fire extinguisher, hand tools, and in full protective equipment, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Properly wear full protective clothing and SCBA on air | | | | |
| 2. | Select the proper equipment and extinguishing source for the overhaul | | | | |
| 3. | Demonstrate locating hidden fires by sight, touch, sound, or electronic sensor | | | | |
| 4. | Expose hidden fires in ceiling, walls, and/or floors | | | | |
| 5. | Remove or extinguish burning objects | | | | |
| 6. | Preserve evidence or signs of cause and origin | | | | |
| 7. | Delay thorough salvage or overhaul until cause and origin are determined | | | | |
| 8. | Handle or dispose of debris appropriately | | | | |

Evaluator/Candidate Comments:

Evaluator (Sign) Date Candidate (Sign) Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.14 CONSERVE PROPERTY AS MEMBER OF A

Evaluation Sheet: 4.3.14

TEAM Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.14 NFPA 1001, 2019 Edition | TASK: Conserve property as a member of a team. | | | | |
|--|---|------------|------|--------|------|
| Performance Outcome: The candidate, while operating as a member of a team at a simulated fire scene, shall properly perform salvage operations. | | | | | |
| Conditions: Given salvage tools and equipment, a scenario, team members, and in full protective clothing (SCBA an evaluator option), the candidate as a team leader shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Arrange furnishing in a closed pile(s) and raised off the floor, if possible | | | | |
| 2. | <p style="text-align: center;">Cover the pile with a salvage cover using two different spreads: (Circle Spreads Used)</p> <p><i>One fire fighter throw One fire fighter spread</i></p> <p><i>Two fire fighter balloon throw Two fire fighter Spread</i></p> <p>Other: _____</p> | | | | |
| 3. | <p style="text-align: center;">Construct or perform one of the below called for in the scenario: (Circle one used)</p> <p><i>Water Catch-All Water Chute</i></p> <p><i>Stop Activated Sprinkler</i></p> | | | | |
| 4. | Fold salvage cover used in above as rolled salvage cover and/or a folded salvage cover | | | | |

Evaluator/Candidate Comments:

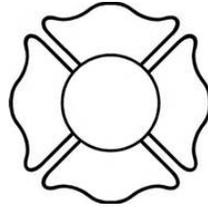
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Candidate (Sign)

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FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.15 CONNECT A FIRE DEPARTMENT PUMPER TO A WATER SUPPLY

Evaluation Sheet: 4.3.15A

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.15 NFPA 1001, 2019 Edition | TASK: Connect a fire department pumper to a water supply (Note: hydrant) | | | | |
|--|---|------------|------|--------|------|
| Performance Outcome: The candidate, while operating at a simulated fire scene, shall be able to properly connect a supply hose to a hydrant and furnish water to a pumper. | | | | | |
| Conditions: Given a hydrant, supply hose, hydrant tools, hose tools, and in full protective clothing (SCBA evaluator option), the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Connect supply hose to hydrant | | | | |
| 2. | Connect supply hose to pump intake | | | | |
| 3. | Remove kinks from hose | | | | |
| 4. | Fully open hydrant | | | | |
| 5. | At end of operation, fully close the hydrant | | | | |
| 6. | Place all equipment and hydrant in a ready condition | | | | |

Evaluator/Candidate Comments:

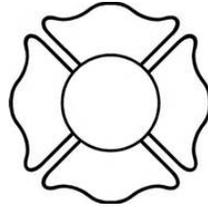
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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.15 CONNECT A FIRE DEPARTMENT PUMPER TO A WATER SUPPLY

Evaluation Sheet: 4.3.15B

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.15 NFPA 1001, 2019 Edition | TASK: Connect a fire department pumper to a water supply. (Note: Static water source.) | | | | |
|--|---|------------|------|--------|------|
| Performance Outcome: The candidate, while operating at simulated fire scene, shall be able to properly connect a supply hose to a static water source and furnish water to a pumper by drafting. | | | | | |
| Conditions: Given a static water source, hard suction hose, adequate utility rope, hose tools, and in full protective clothing, while operating as team leader, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Check gaskets on the hard suction hose for dirt, gravel, or defects | | | | |
| 2. | Connect strainer to hose | | | | |
| 3. | Fasten rope to strainer to aid in handling the hose | | | | |
| 4. | Couple (2) sections of hard suction | | | | |
| 5. | Connect hard suction hose to pumper | | | | |
| 6. | Use rubber mallet to ensure air-tight connections | | | | |
| 7. | Lower hose and strainer into static water source | | | | |
| 8. | Signal pumper operator to start drafting procedure | | | | |

Evaluator/Candidate Comments:

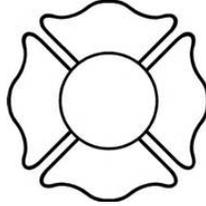
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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.16 EXTINGUISHER INCIPIENT CLASS A, B, AND C

Evaluation Sheet: 4.3.16A

FIRES WITH PORTABLE FIRE EXTINGUISHERS

Standard Area: *General skill Requirements*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.16 NFPA 1001, 2019 Edition | TASK: Extinguish incipient Class A fire with appropriate fire extinguisher. | | | | |
|--|--|-------------|-------------|-------------|-------------|
| Performance Outcome: The candidate, while at a scene of a small Class A fire, shall be able to select an appropriate fire extinguisher and to properly extinguish the fire. | | | | | |
| Conditions: Given a selection of fire extinguishers, a small Class A fire, and in full PPE, the candidate shall demonstrate the ability to. | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 1. | Correctly identify the class of fire | | | | |
| 2. | Select an extinguisher suitable for Class A fires | | | | |
| 3. | Properly activate the extinguisher (pulls pin and/or punctures cartridge) | | | | |
| 4. | Test operation of the extinguisher by a brief discharge of agent | | | | |
| 5. | Approach to an effective distance for discharge of the selected extinguisher (Water 30-40 ft. maximum, AFFF 25 ft. maximum, Dry chemical 20 ft. maximum) | | | | |
| 6. | Discharge extinguishing agent on the base of the fire and sweep over the fire area | | | | |
| 7. | Advance on the remaining burning material while continuing to extinguish hot spots | | | | |
| 8. | Extinguish the fire and check for remaining hot spots | | | | |

Evaluator/Candidate Comments:

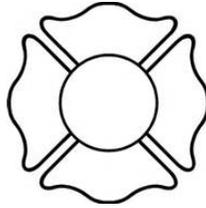
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FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.16 EXTINGUISHER INCIPIENT CLASS A, B, AND C FIRES WITH PORTABLE FIRE EXTINGUISHERS

Evaluation Sheet: 4.3.16B

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.16 NFPA 1001, 2019 Edition | TASK: Extinguish incipient Class B fire with appropriate fire extinguisher. | | | | |
|--|---|-------------|-------------|-------------|-------------|
| Performance Outcome: The candidate, while at the scene of a small Class B fire, shall be able to select an appropriate fire extinguisher and to properly extinguish the fire. | | | | | |
| Conditions: Given a selection of fire extinguishers , a small Class B fire, and in full protective equipment, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 1. | Correctly identify the class of fire | | | | |
| 2. | Select an extinguisher suitable for Class B fires | | | | |
| 3. | Properly activate the extinguisher (pulls pin and/or punctures cartridge) | | | | |
| 4. | Test operation of the extinguisher by a brief discharge of agent | | | | |
| 5. | Approach to an effective distance for discharge of the selected extinguisher(AFFF 25 ft. maximum, Dry chemical 20 ft. maximum, CO2 8 ft. maximum) | | | | |
| 6. | Discharge extinguishing agent on base of fire and sweep over fire area | | | | |
| 7. | Advance on the remaining burning material while continuing extinguish burning fuel | | | | |
| 8. | Extinguish the fire and watch for re-flash of flammable liquids | | | | |

Evaluator/Candidate Comments:

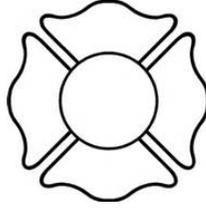
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.16 EXTINGUISHER INCIPIENT CLASS A, B, AND C FIRES WITH PORTABLE FIRE EXTINGUISHERS

Evaluation Sheet: 4.3.16C

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.16 NFPA 1001, 2019 Edition | TASK: Extinguish incipient Class C fire with appropriate fire extinguisher. | | | | |
|--|---|------------|------|--------|------|
| Performance Outcome: The candidate, while at the scene of a small Class C fire, shall be able to select an appropriate fire extinguisher and to properly extinguish the fire. | | | | | |
| Conditions: Given a selection of fire extinguishers , a small Class C fire, and in full protective equipment, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Correctly identify the class of fire | | | | |
| 2. | Select an extinguisher suitable for Class C fires | | | | |
| 3. | Properly activate the extinguisher (pulls pin and/or punctures cartridge) | | | | |
| 4. | Test operation of the extinguisher by a brief discharge of agent | | | | |
| 5. | Approach to an effective distance for discharge of the selected extinguisher(AFFF 25 ft. maximum, Dry chemical 20 ft. maximum, CO2 8 ft. maximum) | | | | |
| 6. | Discharge extinguishing agent on the base of the fire and sweep over the fire area | | | | |
| 7. | Advance on the remaining burning material while continuing to extinguish hot spots | | | | |
| 8. | Extinguish the fire and check for remaining hot spots | | | | |

Evaluator/Candidate Comments:

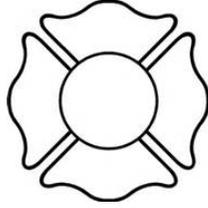
Evaluator (Sign)

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FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.17 ILLUMINATE THE EMERGENCY SCENE

Evaluation Sheet: 4.3.17

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| | | | | | |
|--|---|-------------|-------------|-------------|-------------|
| STANDARD: 4.3.17 NFPA 1001, 2019 Edition | TASK: Illuminate the emergency scene. | | | | |
| Performance Outcome: The candidate, while operating on a simulated fire ground shall be able to properly and safely illuminate the scene and ensure the equipment is operated within manufacturer's safety precautions. | | | | | |
| Conditions: Given fire service lighting equipment (portable or mounted power supply, lights, cords, connectors, and ground fault interrupters), and in full protective clothing (SCBA, evaluator option), the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 1. | Lift equipment safely | | | | |
| 2. | Locate power plant in a remote and well-vented location | | | | |
| 3. | Arrange power cords neatly to minimize trip hazards | | | | |
| 4. | Organize lights in a useful position to illuminate the area sufficiently | | | | |
| 5. | Start power plant | | | | |
| 6. | Plug cords into power unit or junction box and furnish illumination | | | | |
| 7. | Shut down equipment when told to do so | | | | |
| 8. | Allow equipment to cool before returning to service or verbally explain the need to do so | | | | |
| 9. | Clean equipment, check oil, and refuel power plant or verbally explain the need to do so | | | | |

Evaluator/Candidate Comments:

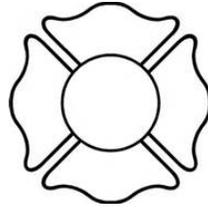
Evaluator (Sign)

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Candidate (Sign)

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FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.18 TURN OFF BUILDING UTILITIES

Evaluation Sheet: 4.3.18

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.18 NFPA 1001, 2019 Edition | TASK: Turn off building utilities | | | | |
|---|--|-------------|-------------|-------------|-------------|
| Performance Outcome: The candidate, while operating on a simulated fire ground, shall be able to locate and properly turn off the utilities to a structure. | | | | | |
| Conditions: Given necessary tools and a structure location adequate to meet the provisions of the objectives or simulations, and in full protective clothing (SCBA, evaluator option), the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | Locate Utility Service Boxes | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 1. | Electrical – main panel | | | | |
| 2. | Natural gas – meter | | | | |
| 3. | LPG/CNG – storage tank/cylinder | | | | |
| 4. | Water – meter box | | | | |
| | Shut Off Utility | | | | |
| 5. | Electrical – breakers to “off” | | | | |
| 6. | Natural gas – gas cock to “off” | | | | |
| 7. | LPG/CGN – turn valve clockwise to close | | | | |
| 8. | Water – turn valve clockwise to close or water valve crossway to direction of flow | | | | |

Evaluator/Candidate Comments:

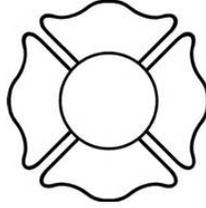
Evaluator (Sign)

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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.19 COMBAT A GROUND COVER FIRE

Evaluation Sheet: 4.3.19

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.19 NFPA 1001, 2019 Edition | TASK: Combat a ground cover fire operating as a member of a team. | | | | |
|--|---|-------------|-------------|-------------|-------------|
| Performance Outcome: The candidate, as a member of a team at a simulated fire ground cover fire, shall be able to properly assess the incident, demonstrate exposure protection, different fire attacks, and escape routes. | | | | | |
| Conditions: Given a diagram of a ground cover fire, scenario, and a series of questions, the candidate shall demonstrate the ability to (this may be simulated): | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 1. | Do or describe what personal protective clothing should be worn, and what tools and equipment should be available | | | | |
| 2. | Perform an assessment of the incident with respect to the type of fuel, topography, weather conditions, and exposures | | | | |
| 3. | Do or describe the exposures present and what protection is needed | | | | |
| 4. | Do or describe a direct attack on the fire and where it would be made | | | | |
| 5. | Do or describe an indirect attack and where it could be made | | | | |
| 6. | Identify escape routes | | | | |

Evaluator/Candidate Comments:

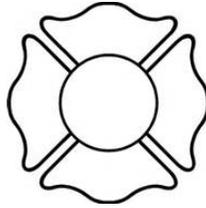
Evaluator (Sign)

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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.3.20 TIE A KNOT FOR HOISTING A TOOL

Evaluation Sheet: 4.3.20

Standard Area: *Fire Ground Operations*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.3.20 NFPA 1001, 2019 Edition | TASK: Tie a knot appropriate for hoisting a tool. | | | | |
|---|---|------------|------|--------|------|
| Performance Outcome: Tie a knot appropriate for hoisting equipment or a tool(s), so that the knots used are appropriate for hoisting the selected item securely and as directed. | | | | | |
| Conditions: Given PPE, tools, ropes, and an assignment, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Lower an appropriate length of rope from the intended destination | | | | |
| 2. | Tie the appropriate knot(s) for the selected tool or piece of equipment to be hoisted <i>Tool or Equipment:</i> _____ <i>Knot used:</i> _____ | | | | |
| 3. | Leave enough excess running end so that it becomes a guide line | | | | |
| 4. | Hoist the tool safely using appropriate commands to intended destination | | | | |
| 5. | Lower the tool safely using appropriate commands back to ground | | | | |

Evaluator/Candidate Comments:

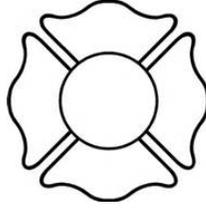
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.5 PREVENTION, PREPAREDNESS, AND MAINTENANCE

Evaluation Sheet: 4.5.1

4.5.1 PERFORM A FIRE SURVEY IN A PRIVATE

DWELLING Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.5.1 NFPA 1001, 2019 Edition | TASK: Perform a fire safety survey in a private dwelling. | | | | |
|--|---|------------|------|--------|------|
| Performance Outcome: Using local procedures and forms, the candidate will perform a fire safety survey in a private dwelling. | | | | | |
| Conditions: Using local procedures and forms, the candidate will perform a fire safety survey in a local private dwelling. | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Proper introduction to homeowner | | | | |
| 2. | Check for common fire hazards (electrical, cooking, storage, of flammables, etc.) | | | | |
| 3. | Check smoke detector and exit drill procedure | | | | |
| 4. | Check heating system(s) (including fire place) | | | | |
| 5. | Check for structural hazards (chimney, disrepair, etc.) | | | | |
| 6. | Check for combustible waste removal (trash, sawdust, paper, etc.) | | | | |
| 7. | Thank owner | | | | |

Evaluator/Candidate Comments:

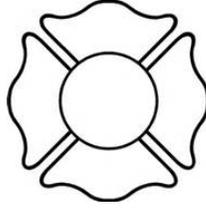
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.5.2 PRESENT FIRE SAFETY INFORMATION

Evaluation Sheet: 4.5.2

Standard Area: *Prevention, Preparedness, and Maintenance*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.5.2 NFPA 1001, 2019 Edition | TASK: Present fire safety information to station visitors or small groups. | | | | |
|---|--|-------------|-------------|-------------|-------------|
| Performance Outcome: Use local procedures or lesson plans, the candidate shall present fire safety information to small groups or conduct a fire station tour. | | | | | |
| Conditions: Using local procedures or lesson plans, the candidate will present a fire safety lesson or conduct a station tour. | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 1. | Lesson: title of subject taught: _____ or Station tour: Partial or complete (circle one) | | | | |
| 2. | Number of participants: _____ | | | | |
| 3. | Age group: _____ | | | | |
| 4. | Lesson successfully taught or Was station well represented | | | | |
| 5. | Course evaluation sheet filled out | | | | |

Evaluator/Candidate Comments:

Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT

4.5.2 PRESENT FIRE SAFETY INFORMATION

Evaluation Sheet: 4.5.2 (continued)

Instruction Sheet:

NFPA 1001, 4-5.2: Present a prepared program to an identified audience, given a lesson plan, time allotment, and instructional materials. Suggested topics:

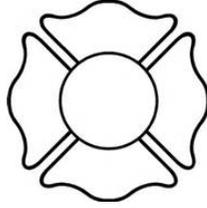
- a. Stop, drop, and roll
- b. Crawl low in smoke
- c. Escape planning
- d. Alerting others
- e. Calling the fire department
- f. Fire station tour
- g. Residential smoke detector placement and maintenance
- h. Other fire prevention lesson

DIRECTIONS: This objective requires the firefighter to teach a public fire education/prevention class. The intended audience is the general public. This lesson may be taught to a wide variety of audiences. A partial list of possible audiences are: school children, adults, church groups, public service groups or other members of the general public, day care centers, nursing homes, and Sunday schools.

Lesson plans for this presentation can be found in the NFPA Learn Not To Burn Curriculum and the Kids Safe Fire Safety Program. Many individual fire department fire prevention programs also have lesson plans that can be used.

After teaching this lesson, complete the form. The form will document the necessary information for you to receive credit for the activity.

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.5.3 CLEAN AND CHECKING EQUIPMENT

Evaluation Sheet: 4.5.3A

Standard Area: *Prevention, preparedness, and maintenance.*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.5.3 NFPA 1001, 2019 Edition | TASK: Clean and visually inspect ladders. | | | | |
|---|---|------------|------|--------|------|
| Performance Outcome: The candidate shall be able to properly clean and visually inspect a fire department ladder. | | | | | |
| Conditions: Given a fire department ladder, cleaning supplies, marker, and proper lubricant, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Remove dirt with brush and running water | | | | |
| 2. | Use approved solvents to remove any oily and greasy residue | | | | |
| 3. | Wipe dry | | | | |
| 4. | Examine all beams, guides, halyard, cables, pawls, pulleys, rails, rungs, bolts, rivets, welds, heat indicator, and movable parts | | | | |
| 5. | Check lubrication of movable parts and lubricate, if necessary | | | | |
| 6. | Mark defects when found in accordance with manufacturer or department guidelines | | | | |

Evaluator/Candidate Comments:

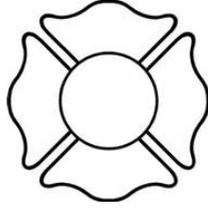
Evaluator (Sign)

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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.5.3 CLEANING AND CHECKING EQUIPMENT

Evaluation Sheet: 4.5.3B

Standard Area: *Prevention, Preparedness, and Maintenance*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.5.3 NFPA 1001, 2019 Edition | TASK: Clean and check ropes. | | | | |
|---|--|-------------|-------------|-------------|-------------|
| Performance Outcome: The candidate shall be able to properly clean and check fire department rope(s). | | | | | |
| Conditions: Given a fire department rope(s) and cleaning supplies, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 1. | Examine the entire surface of the rope for cuts, abrasions, stains, odor, or fraying | | | | |
| 2. | Examine the inner component by twisting the rope or feeling for bunching and thickness | | | | |
| 3. | Verbally explain the how to tag and remove damaged rope from service | | | | |
| 4. | Clean rope using clear water | | | | |
| 5. | Allow rope to dry completely, or state rope must be allowed to dry completely | | | | |
| 6. | Perform additional inspection after drying | | | | |
| 7. | Properly store rope using coil method or rope bag storage | | | | |

Evaluator/Candidate Comments:

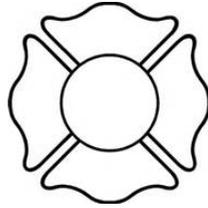
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.5.3 CLEANING AND CHECKING EQUIPMENT

Evaluation Sheet: 4.5.3C

Standard Area: *Prevention, Preparedness, and Maintenance*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.5.3 NFPA 1001, 2014 Edition | | TASK: Clean and check SCBA. | | | |
|---|--|------------------------------------|------|--------|------|
| Performance Outcome: The candidate shall be able to properly clean and check fire department SCBA. | | | | | |
| Conditions: Given a fire department SCBA and proper cleaning supplies, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| | Cleaning and Sanitizing | | | | |
| 1. | Wash face piece, low pressure hose, and exhalation valve with department's cleaner/disinfectant and rinse completely with clear water and air dry. | | | | |
| 2. | Clean SCBA with damp or cloth or according to department policies | | | | |
| | Check SCBA | | | | |
| 3. | Check straps and backpack assembly | | | | |
| 4. | Check condition and hydrostatic test date of cylinder | | | | |
| 5. | Turn the cylinder valve on slowly | | | | |
| 6. | Compare that the two pressure gauges are within 100 psi of each other with low pressure SCBA or within 200 psi of each other with high pressure SCBA | | | | |
| 7. | Check face piece, hose, and exhalation valve by inhaling and exhaling | | | | |
| 8. | Check regulator operation by connecting to face piece and breathing | | | | |
| 9. | Check by-pass operation and ensure by-pass is in the off position after testing | | | | |
| 10. | Check low pressure alarm while bleeding the air line | | | | |
| 11. | Return all straps, valves, and components are back to ready state | | | | |
| 12. | Check the air cylinder is in off position and for adequate air pressure (90% - full) | | | | |
| 13. | Candidate will notify supervisor of any irregularly | | | | |

FIRE DEPARTMENT

4.5.3 CLEANING AND CHECKING EQUIPMENT

Evaluation Sheet: 4.5.3C (continued)

Evaluator/Candidate Comments:

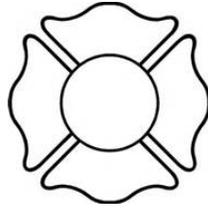
Evaluator (Sign)

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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.5.3 CLEANING AND CHECKING EQUIPMENT

Evaluation Sheet: 4.5.3D

Standard Area: *Prevention, Preparedness, and Maintenance*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.5.3 NFPA 1001, 2019 Edition | TASK: Clean and check salvage equipment | | | | |
|--|--|------------|------|--------|------|
| Performance Outcome: The candidate shall be able to properly clean and check fire department salvage equipment. | | | | | |
| Conditions: Given, selected salvage equipment and/or salvage cover and cleaning supplies, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Clean provided salvage equipment | | | | |
| 2. | Inspect equipment and identify damage | | | | |
| | Salvage Cover If Provided | | | | |
| 3. | Spread the salvage cover out flat for cleaning | | | | |
| 4. | Scrub the cover with detergent solution and a brush | | | | |
| 5. | Rinse cover thoroughly | | | | |
| 6. | State cover should be thoroughly dried before returning to service | | | | |
| 7. | Check the cover thoroughly for damage by having assistants hold the cover above heads while looking for holes or tears | | | | |
| 8. | Use department procedure for indicating repair needed | | | | |

Evaluator/Candidate Comments:

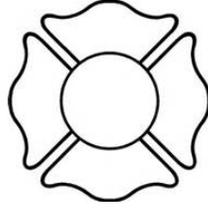
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.5.3 CLEANING AND CHECKING EQUIPMENT

Evaluation Sheet: 4.5.3E

Standard Area: *Prevention, Preparedness, and Maintenance*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.5.3 NFPA 1001, 2019 Edition | TASK: Clean and check fire department forcible entry and ventilation tools. | | | | |
|--|--|-------------|-------------|-------------|-------------|
| Performance Outcome: The candidate shall be able to properly clean and check fire department hand tools. | | | | | |
| Conditions: Given selected fire department hand tools and cleaning, and maintenance supplies, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | Wooden Handles | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 1. | Check for cracks, blisters, or splinters | | | | |
| 2. | Sand wooden handles, if needed | | | | |
| 3. | Clean with soapy water, rinse, and dry after use | | | | |
| 4. | Apply coat of boiled linseed oil to the handle | | | | |
| 5. | Check to ensure head is on tight | | | | |
| | Fiberglass Handles | | | | |
| 6. | Wash with warm, soapy water | | | | |
| 7. | Dry with soft, dry cloth | | | | |
| 8. | Check to ensure head is on tight | | | | |
| | Cutting Edges | | | | |
| 9. | Check to ensure cutting edge is free of nicks or tears | | | | |
| 10. | File the edges by hand | | | | |
| | Plated Surfaces | | | | |
| 11. | Inspect for damage | | | | |
| 12. | Wipe plated surface clean or wash with soap and water | | | | |
| | Unprotected Metal Surfaces | | | | |
| 13. | Keep clean of rust | | | | |
| 14. | Keep oiled when not in use (light machine oil will work) | | | | |
| 15. | Check to ensure not painted as this may hide cracks | | | | |

FIRE DEPARTMENT

4.5.3 CLEANING AND CHECKING EQUIPMENT

EAVLUATION SHEET: 4.5.5E (continued)

| No. | TASK STEPS | First Test | | Retest | |
|-----|--|-------------|-------------|-------------|-------------|
| | | <i>Pass</i> | <i>Fail</i> | <i>Pass</i> | <i>Fail</i> |
| 16. | Check that metal surfaces are free of burred or sharp edges, file off if found | | | | |
| | Power Equipment | | | | |
| 17. | Check starting | | | | |
| 18. | Check blades for sharpness and equipment for completeness and readiness | | | | |
| 19. | Check electric cords for cuts and frays | | | | |
| 20. | Check that appropriate guards are in place | | | | |

Evaluator/Candidate Comments:

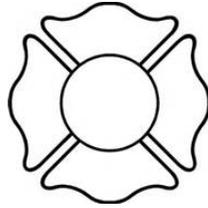
Evaluator (Sign)

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Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.5.4 CLEAN, INSPECT, AND RETURN FIRE HOSE TO

Evaluation Sheet: 4.5.4

SERVICE Standard Area: *Prevention, Preparedness, and*

Maintenance Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.5.4 NFPA 1001, 2019 Edition | TASK: Clean, inspect and return fire hose to service. | | | | |
|--|---|------------|------|--------|------|
| Performance Outcome: The candidate shall be able to properly clean and inspect fire hose and return it to service. | | | | | |
| Conditions: Given fire hose, cleaning supplies, replacement gaskets, fire department pumper, a team member, a personal protective clothing, the candidate shall demonstrate the ability to: (the evaluator will determine what personal protective clothing will be worn) | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| | Clean Hose | | | | |
| 1. | Clean hose using water and scrub brush (mild detergent may be used) | | | | |
| 2. | Clean couplings by removing gaskets, wash with warm soapy water, and reinstall gaskets (replacing if defective) | | | | |
| 3. | Dry hose | | | | |
| | Inspect Hose | | | | |
| 4. | Check for signs of mechanical damage | | | | |
| 5. | Check for dirt and debris | | | | |
| 6. | Check for loose couplings | | | | |
| 7. | Check for damaged male or female threads | | | | |
| 8. | Check swivel operates freely | | | | |
| 9. | Place damaged hose out of service until repaired | | | | |
| | Return Hose To Service | | | | |
| 10. | Roll hose by two different rolls selected by candidate (circle rolls selected) <i>Straight Donut Twin Donut Self-Locking Twin Donut</i> | | | | |
| 11. | Load hose by a supply line load and a preconnect line load (circle loads that are selected by the candidate) <i>Supply line – Accordion Horseshoe Flat</i> <i>Preconnect – Flat Triple Minute-Man</i> | | | | |

FIRE DEPARTMENT

4.5.4 CLEAN, INSPECT, AND RETURN FIRE HOSE TO SERVICE

Evaluation Sheet: 4.5.4 (cont.)

Evaluator/Candidate Comments:

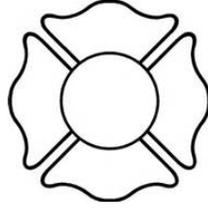
Evaluator (Sign)

Date

Candidate (Sign)

Date

FIRE DEPARTMENT



SKILL SHEETS

FIRE FIGHTER I

4.5.3 CLEANING AND CHECKING EQUIPMENT

Evaluation Sheet: 4.5.3E

Standard Area: *Prevention, Preparedness, and Maintenance*

Candidate: _____

Date: _____

Evaluator: _____

| STANDARD: 4.5.3 NFPA 1001, 2019 Edition | TASK: Clean and check fire department forcible entry and ventilation tools. | | | | |
|--|---|------------|------|--------|------|
| Performance Outcome: The candidate shall be able to properly clean and check fire department hand tools. | | | | | |
| Conditions: Given selected fire department hand tools and cleaning, and maintenance supplies, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Wash tool(s) with mild detergent or per manufacturer's guidelines, rinse and wipe dry | | | | |
| 2. | Inspect tool(s) for damage | | | | |
| 3. | Inspect parts for tightness and damage | | | | |
| 4. | Inspect working surface for damage or wear | | | | |
| 5. | Inspect tool handles for cracks, splinters, or other damage | | | | |
| 6. | Inspect tool head for tightness | | | | |
| 7. | Inspect working surface for dullness, damage, chips, cracks, or metal fatigue | | | | |

Evaluator/Candidate Comments:

Evaluator (Sign)

Date

Candidate (Sign)

Date