State of Oregon
Department of Public Safety Standards and Training

Please keep this in the Training File at your home department, please do not send to DPSST.

NFPA Firefighter II
Task Book

Designation as the Department Head or Training Officer DOES NOT waive the requirement to be certified in the level being signed off or DPSST approved prior to signing off on tasks.

Task Book Assigned To:	
Name	**DPSST Fire Service #**
Department Name **Confirm the completion and accuracy of this task book by signing below:**	**Date Initiated**
Signature of Department Head or Training Officer	**Date Completed**

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Additional copies of this document may be downloaded from the DPSST website:
https://www.oregon.gov/dpsst/FirePrograms/FireForms/NFPA%201010%20Firefighter%20II%20Task%20Book.pdf

Revised
May 2025

Task Book Qualification Record Books (Task Book) have been developed for various certification levels within the Oregon Department of Public Safety Standards and Training (DPSST) system. Each Task Book lists the job performance requirements (JPRs) for the specific certification level in a format that allows a candidate to be trained and evaluated during evaluation sessions. This Task Book contains one box per JPR and should not be signed by an evaluator until the trainee has completed the skill satisfactorily. Additional boxes may be added as determined by the Authority Having Jurisdiction (AHJ). Successful performance of all tasks, as observed and recorded by a qualified and approved evaluator may result in the candidate's eligibility for DPSST certification.

Before a job performance evaluation can be taken, all requisite knowledge and skills must be satisfied. In addition, all relative task book evaluations must be checked off by the evaluator. When all prescribed requirements have been met, an application for Certification can be forwarded to DPSST. All certificates are mailed to the Training Officer at his/her Fire Service Agency.

NOTE TO FIRE SERVICE AGENCIES: These JPRs serve as general guidelines. As such they are **NOT** intended to replace specific sequences of apparatus or equipment operation that may be outlined by manufacturer specifications. At all times, standard operating procedures of the Fire Service Agency in which the evaluation is being conducted will govern. Fire Service Agencies should have available for evaluators a copy of manufacturer specifications and the Fire Service Agencies standard operational guidelines.

The JPRs covered in this Task Book meet or exceed all NFPA published standards for this certification level at the time of this publication. Mention of NFPA and its standards do not, and are not intended as adoption of, or reference to, NFPA standards. For more information on the complete job performance requirements and data, see the individual DPSST Task Book for that certification level.

HOW TO EVALUATE PERFORMANCE:
Each JPR has one corresponding box to the right in which to confirm a candidate's success. The evaluator must indicate successful passing by the candidate of each JPR by initialing and dating (see example).

Draw a diagonal line through the box on the right. The evaluator should be place their initials on one half and indicate the current date on the other half. (See example)

(A) Requisite Knowledge. Content requirements for basic incident reports, the purpose and usefulness of accurate reports, consequences of inaccurate reports, how to obtain necessary information, and required coding procedures.

NFPA Firefighter II Signature Page

This signature page is a tool for your agency to document completed tasks; completion of the entire Task Book is still required (if not utilizing Task Performance Evaluations). The signature page and documentation should be kept on file at your agency. Please **do not** submit the Task Book or signature page to Department of Public Safety Standards and Training.

Initials	DPSST Fire #	Printed Name	Signature

TASK BOOK QUALIFICATION RECORD

FOR THE CERTIFICATION LEVEL OF

NFPA FIREFIGHTER II

Prior to becoming certified in this position, the NFPA Firefighter II candidate must successfully complete the following Job Performance Requirements (JPR). The evaluator must initial and date the appropriate boxes to indicate successful completion of each. For each JPR there are requisite knowledge and skill requirements.

Designation as the Department Head or Training Officer DOES NOT waive the requirement to be certified in the level being signed off or DPSST approved prior to signing off on tasks.

Tasks must be signed off by an individual certified as a NFPA Fire Fighter II or have received prior written approval from DPSST to sign off on tasks.

***Indicates additional explanatory information in Annex A.**

7.1 General.
For qualification as Firefighter II, the candidate shall meet the requirements in Chapters 4, 6, and 7.

7.1.1 General Knowledge Requirements.
Responsibilities of the Firefighter II in assuming and transferring command within an incident management system, performing assigned duties in conformance with applicable NFPA and other safety regulations and AHJ procedures, and the role of a Firefighter II within the organization.

☐

7.1.2 General Skill Requirements.
The ability to determine the need for command, organize and coordinate an incident management system until command is transferred, and function within an assigned role in an incident management system.

☐

7.2 Fire Department Communications.
This duty shall involve performing activities related to initiating and reporting responses, according to the JPRs in 7.2.1 and 7.2.2.

7.2.1
Complete a basic incident report, given the report forms, guidelines, and information, so that all pertinent information is recorded, the information is accurate, and the report is complete.

(A) Requisite Knowledge.
Content requirements for basic incident reports, the purpose and usefulness of accurate reports, consequences of inaccurate reports, how to obtain necessary information, and required coding procedures.

(B) Requisite Skills.
The ability to determine necessary codes, proof reports, and operate fire department computers or other equipment necessary to complete reports.

7.2.2 *
Communicate the need for team assistance, given fire department communications equipment, SOPs, and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely. (See NFPA 1010 Annex A.7.2.2.)

(A) Requisite Knowledge.
SOPs for alarm assignments and fire department radio communication procedures.

(B) Requisite Skills.
The ability to operate fire department communications equipment.

7.3 Fireground Operations.
This duty shall involve performing activities necessary to ensure life safety, fire control, and property conservation, according to the JPRs in 7.3.1 through 7.3.5.

7.3.1 *
Extinguish an ignitable liquid fire, operating as a member of a team, given an assignment, an attack line, PPE, a foam proportioning device, a nozzle, foam concentrates, and a water supply, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, reignition is prevented, team protection is maintained with a foam stream, and the hazard is faced until

retreat to safe haven is reached. (See NFPA 1010 Annex A.7.3.1.)

(A) Requisite Knowledge.
Methods by which foam prevents or controls a hazard; principles by which foam is generated; causes for poor foam generation and corrective measures; difference between hydrocarbon and polar solvent fuels and the concentrates that work on each; the characteristics, uses, and limitations of firefighting foams; the advantages and disadvantages of using fog nozzles versus foam nozzles for foam application; foam stream application techniques; hazards associated with foam usage; and methods to reduce or avoid hazards.

(B) Requisite Skills.
The ability to prepare a foam concentrate supply for use, assemble foam stream components, master various foam application techniques, and approach and retreat from spills as part of a coordinated team.

7.3.2 *
Coordinate an interior attack line for a team's accomplishment of an assignment in a structure fire, given attack lines, personnel, PPE, and tools, so that crew integrity is established; attack techniques are selected for the given level of the fire (e.g., attic, grade level, upper levels, or basement); attack techniques are communicated to the attack teams; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack teams; and incident command is apprised of changing conditions. (See NFPA 1010 Annex A.7.3.2.)

(A) Requisite Knowledge.
Selection of the nozzle and hose for fire attack, given different fire situations; selection of adapters and appliances to be used for specific fireground situations; dangerous building conditions created by fire and fire suppression activities; indicators of building collapse; the effects of fire and fire suppression activities on wood, masonry (brick, block, stone), cast iron, steel, reinforced concrete, gypsum wallboard, glass, and plaster on lath; search and rescue and ventilation procedures; indicators of structural instability; suppression approaches and practices for various types of

structural fires; and the association between specific tools and special forcible entry needs.

(B) Requisite Skills.
The ability to assemble a team, choose attack techniques for various levels of a fire (e.g., attic, grade level, upper levels, or basement), evaluate and forecast a fire's growth and development, select tools for forcible entry, incorporate search and rescue procedures and ventilation procedures in the completion of the attack team efforts, and determine developing hazardous building or fire conditions.

7.3.3 *
Operate a thermal imager (TI), given a TI, SOPs, PPE, and an assignment, so that victims are located in conditions of obscured visibility, hot spots are identified in a structure, overhaul is completed, and the liquid level in a container is determined. (See NFPA 1010 Annex A.7.3.3.)

(A) Requisite Knowledge.
TI operating procedures and limitations of TIs.

(B) Requisite Skills.
Demonstrate the use of a TI and accurately interpret TI data to locate victims, fire, hot spots, and liquid levels in containers.

7.3.4 *
Control a flammable gas cylinder fire, operating as a member of a team, given an assignment, a cylinder outside of a structure, an attack line, PPE, and tools, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat. (See NFPA 1010 Annex A.7.3.4.)

(A) Requisite Knowledge.
Characteristics of pressurized flammable gases, elements of a gas cylinder, effects of heat and pressure on closed cylinders, boiling liquid expanding vapor explosion (BLEVE) signs and effects, methods for identifying contents, how to identify safe havens before approaching flammable gas cylinder fires, water stream usage and

demands for pressurized cylinder fires, what to do if the fire is prematurely extinguished, valve types and their operation, alternative actions related to various hazards, and when to retreat.

(B) Requisite Skills.
The ability to execute effective advances and retreats, apply various techniques for water application, assess cylinder integrity and changing cylinder conditions, operate control valves, and choose effective procedures when conditions change.

7.3.5*
Protect evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene. (See NFPA 1010 Annex A.7.3.5.)

(A) Requisite Knowledge.
Methods to assess origin and cause; types of evidence; means to protect various types of evidence; the role and relationship of Firefighter IIs, criminal investigators, and insurance investigators in fire investigations; and the effects and problems associated with removing property or evidence from the scene.

(B) Requisite Skills.
The ability to locate the fire's origin area, recognize possible causes, and protect the evidence.

7.4 Rescue Operations
This duty shall involve performing activities related to accessing and disentangling victims from motor vehicle accidents and helping special rescue teams, according to the JPRs in 7.4.1 and 7.4.2.

7.4.1 *
Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. (See NFPA 1010 Annex A.7.4.1.)

(A) Requisite Knowledge.
The fire department's role at a vehicle accident, points of strength and weakness in auto body construction, dangers

associated with vehicle components and systems, the uses and limitations of hand and power extrication equipment, and safety procedures when using various types of extrication equipment.

(B) Requisite Skills.
The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard. ☐

7.4.2 *
Assist rescue operation teams, given standard operating procedures, necessary rescue equipment, and an assignment, so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed by the AHJ, and the assignment is completed. (See NFPA 1010 Annex A.7.4.2.) ☐

(A) Requisite Knowledge.
The firefighter's role at a technical rescue operation, the hazards associated with technical rescue operations, types and uses for rescue tools, and rescue practices and goals. ☐

(B) Requisite Skills.
The ability to identify and retrieve various types of rescue tools, establish public barriers, and assist rescue teams as a member of the team when assigned. ☐

7.5 Fire and Life Safety Initiatives, Preparedness, and Maintenance.
This duty shall involve performing activities related to reducing the loss of life and property due to fire through hazard identification, inspection, and response readiness, according to the JPRs in 7.5.1 through 7.5.5. ☐

7.5.1 *
Perform a fire safety survey in an occupied structure, given survey forms and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority. (See NFPA 1010 Annex A.7.5.1.) ☐

(A) Requisite Knowledge.
Organizational policy and procedures, common causes of fire and their prevention, the importance of a fire safety ☐

survey and public fire education programs to fire department public relations and the community, and referral procedures.

(B) Requisite Skills.
The ability to complete forms, recognize hazards, match findings to preapproved recommendations, and effectively communicate findings to occupants or referrals.

7.5.2 *
Present fire safety information to station visitors or small groups, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred. (See NFPA 1010 Annex A.7.5.2.)

(A) Requisite Knowledge.
Parts of informational materials and how to use them, basic presentation skills, and departmental standard operating procedures for giving fire station tours.

(B) Requisite Skills.
The ability to document presentations and to use prepared materials.

7.5.3 *
Prepare a preincident survey, given forms, necessary tools, and an assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared. (See NFPA 1010 Annex A.7.5.3.)

(A) Requisite Knowledge.
The sources of water supply for fire protection; the fundamentals of fire suppression and detection systems; common symbols used in diagramming construction features, utilities, hazards, and fire protection systems; departmental requirements for a preincident survey and form completion; and the importance of accurate diagrams.

(B) Requisite Skills.
The ability to identify the components of fire suppression and detection systems; sketch the site, buildings, and special features; detect hazards and special considerations to include in the preincident sketch; and complete all related departmental forms.

7.5.4
Maintain power plants, power tools, and lighting equipment, given tools and manufacturers' instructions, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

(A) Requisite Knowledge.
Types of cleaning methods, correct use of cleaning solvents, manufacturer and departmental guidelines for maintaining equipment and its documentation, and problem-reporting practices.

(B) Requisite Skills.
The ability to select correct tools; follow guidelines; complete recording and reporting procedures; and operate power plants, power tools, and lighting equipment.

7.5.5
Perform an annual service test on fire hose, given a pump, a marking device, pressure gauges, a timer, record sheets, and related equipment, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded.

(A) * Requisite Knowledge.
Procedures for safely conducting hose service testing, indicators that dictate any hose be removed from service, and recording procedures for hose test results. (See NFPA 1010 Annex A.7.5.5(A).)

(B) Requisite Skills.
The ability to operate hose testing equipment and nozzles and to record results.