State of Oregon
Department of Public Safety Standards and Training

Please keep this in the Training File at your home department, please do not send to DPSST.

NFPA Apparatus - Aerial Device (Aerial)

Task Book

Task Book Assigned To:	
Name	**DPSST Fire Service #**
Department Name	**Date Initiated**
Confirm the completion and accuracy of this Task Book by signing below:	
Signature of Department Head or Training Officer	**Date Completed**

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Additional copies of this document may be downloaded from the DPSST website:
https://www.oregon.gov/dpsst/FirePrograms/FireForms/NFPA%20Apparatus%20-%20Aerial%20Task%20Book.pdf

Revised September 2025

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September 2025

Task Book Qualification Record Books (Task Book) have been developed for various certification levels within the Oregon Department of Public Safety Standards and Training (DPSST) system. Each Task Book lists the job performance requirements (JPRs) for the specific certification level in a format that allows a candidate to be trained and evaluated during evaluation sessions. This Task Book contains one box per JPR and should not be signed by an evaluator until the trainee has completed the skill satisfactorily. Additional boxes may be added as determined by the Authority Having Jurisdiction (AHJ). Successful performance of all tasks, as observed and recorded by a qualified and approved evaluator may result in the candidate's eligibility for DPSST certification.

Before a job performance evaluation can be taken, all requisite knowledge and skills must be satisfied. In addition, all relative Task Book evaluations must be checked off by the evaluator. When all prescribed requirements have been met, an application for certification can be forwarded to DPSST. All certificates are mailed to the Training Officer at his/her fire service agency.

NOTE TO FIRE SERVICE AGENCIES: These JPRs serve as general guidelines. As such they are NOT intended to replace specific sequences of apparatus or equipment operation that may be outlined by manufacturer specifications. At all times, standard operating procedures of the fire service agency in which the evaluation is being conducted will govern. Fire service agencies should have available for evaluators a copy of manufacturer specifications and the fire service agency's standard operational guidelines.

The JPRs covered in this Task Book meet or exceed all NFPA published standards for this certification level at the time of this publication. For more information on the complete job performance requirements and data, see the individual DPSST Task Book for that certification level.

TASK BOOK TIMELINE: Task Books are valid within the timeframe that their standard has been adopted with an additional one year grace period for completion after the updated standard has been adopted. For example: If the new standard is adopted in January of 2026 the applicant with a 2019 version of the Task Book will have until January of 2027 to complete their Task Book. If they are unable to complete the older version of the Task Book then any new tasks found in the new version of the standard will need to be completed to create a combined Task Book.

HOW TO EVALUATE PERFORMANCE:
Each JPR has one corresponding box to the right in which to confirm a candidate's success. The evaluator shall indicate successful passing by the candidate of each JPR by initialing and dating (see example below).

***A vertical line (|) to the left of the document indicates a change from the previous standard.**

Example:

11.2.2 Document the visual and operational checks, given maintenance and inspection forms, so that all items are checked for operation and deficiencies are reported.

These skills are job performance evaluations intended to be completed after the Requisite Knowledge and Requisite Skills have been demonstrated. Generally, to be after the initial training and to be completed at the home department by a certified in the level being signed off or approved by DPSST as a content expert.

(A) Requisite Knowledge. Departmental requirements for documenting maintenance performed and the importance of keeping accurate records.

The **Requisite Knowledge** portions of the Task Book may be done during class and signed off by the instructor. Requisite knowledge are the only JPR's intended to be signed off during class.

(B) Requisite Skills. The ability to use tools and equipment and complete all related departmental forms.

The **Requisite Skills** are intended to be completed at the firefighter's home department or, if no one at the home department is certified to sign off, then at a neighboring department or by a DPSST approved content expert.

NFPA Apparatus - Aerial Device
Signature Page

This signature page is a tool for your agency to document completed tasks; completion of the entire Task Book is still required (if not utilizing Task Performance Evaluations). The signature page and documentation should be kept on file at your agency. Please **do not** submit the Task Book or signature page to Department of Public Safety Standards and Training.

Initials	DPSST Fire #	Printed Name	Signature

TASK BOOK QUALIFICATION RECORD

FOR THE CERTIFICATION LEVEL OF

NFPA Apparatus – Aerial Device

Prior to becoming certified in this position, the NFPA Apparatus – Aerial Device candidate must successfully complete the following JPRs. The evaluator must initial and date the appropriate boxes to indicate successful completion of each. For each JPR there are requisite knowledge and skill requirements.

Designation as the Department Head or Training Officer DOES NOT waive the requirement to be certified in the level being signed off or DPSST approved prior to signing off on tasks.

Tasks must be signed off by an individual certified as a NFPA Apparatus – Aerial Device or have received prior written approval from DPSST to sign off on tasks.

***Indicates additional explanatory information in Annex A of the NFPA standard.**

11.1 General.
For qualification as fire apparatus driver/operator, the candidate shall meet the requirements in Chapters 4 and 11.

11.2 Preventive Maintenance.

11.2.1* Perform visual and operational checks on the systems and components specified in the following list, given a fire department vehicle, its manufacturer's specifications, and policies and procedures of the jurisdiction, so that the operational status of the vehicle is verified (See NFPA 1010 Annex A 11.2.1)**:** ☐

1) Battery(ies)
2) *Braking system (See NFPA 1010 Annex A 11.2.1(2)
3) Coolant system
4) Electrical system
5) Fuel
6) Hydraulic fluids
7) Oil
8) Tires
9) Steering system
10) Belts
11) Tools, appliances, and equipment
12) Built-in safety features

(A) Requisite Knowledge. Manufacturer specifications and requirements, policies, and procedures of the jurisdiction. ☐

(B) Requisite Skills. The ability to use hand tools, recognize system problems, and correct any deficiency noted according to policies and procedures. ☐

11.2.2 Document the visual and operational checks, given maintenance and inspection forms, so that all items are checked for operation and deficiencies are reported. ☐

(A) Requisite Knowledge. Departmental requirements for documenting maintenance performed and the importance of keeping accurate records. ☐

(B) Requisite Skills. The ability to use tools and equipment and complete all related departmental forms. ☐

11.3 Driving.

11.3.1* Operate a fire apparatus, given a vehicle and a predetermined route on a public way that incorporates the maneuvers and features that the driver/operator is expected to encounter during normal operations, so that the vehicle is operated in compliance with all applicable state and local laws and departmental rules and regulations. (See NFPA 1010 Annex A 11.3.1). ☐

(A) Requisite Knowledge. The importance of donning passenger restraint devices and ensuring crew safety; the common causes of fire apparatus accidents and the recognition that drivers of fire apparatus are responsible for the safe and prudent operation of the vehicle under all conditions; the effects on vehicle control of liquid surge, braking reaction time, and load factors; effects of high center of gravity on rollover potential, general steering reactions, speed, and centrifugal force; applicable laws and regulations; principles of skid avoidance, night driving, shifting, and gear patterns; negotiating intersections, railroad crossings, and bridges; weight and height limitations for both roads and bridges; identification and operation of automotive gauges; and operational limits. ☐

(B) Requisite Skills. The ability to operate passenger restraint devices; maintain safe following distances; maintain control of the vehicle while accelerating, decelerating, and turning, given road, weather, and traffic conditions; operate under adverse environmental or driving surface conditions; and use automotive gauges and controls. ☐

11.3.2* Back a vehicle from a roadway into an area with restricted spaces on both the right and left sides of the vehicle, given a fire apparatus; a spotter to assist the driver in performing the maneuver; and restricted spaces of 12 ft (3.7 m) in width, requiring 90-degree right-hand and left-hand turns from the ☐

roadway, so that the vehicle is parked within the restricted areas without needing to stop and pull forward and without striking obstructions. (See NFPA 1010 Annex A 11.3.2).

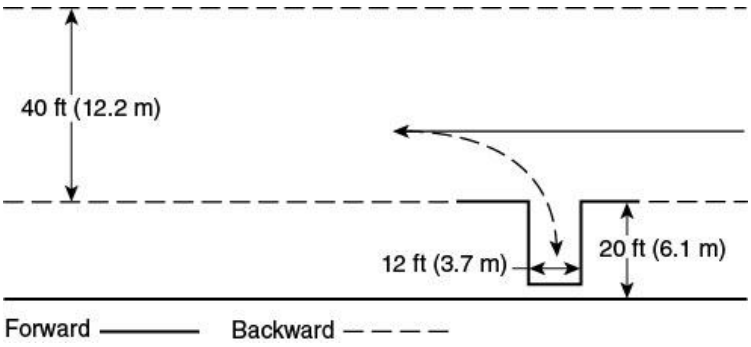

FIGURE A.11.3.2(a)

Alley Dock Exercise.

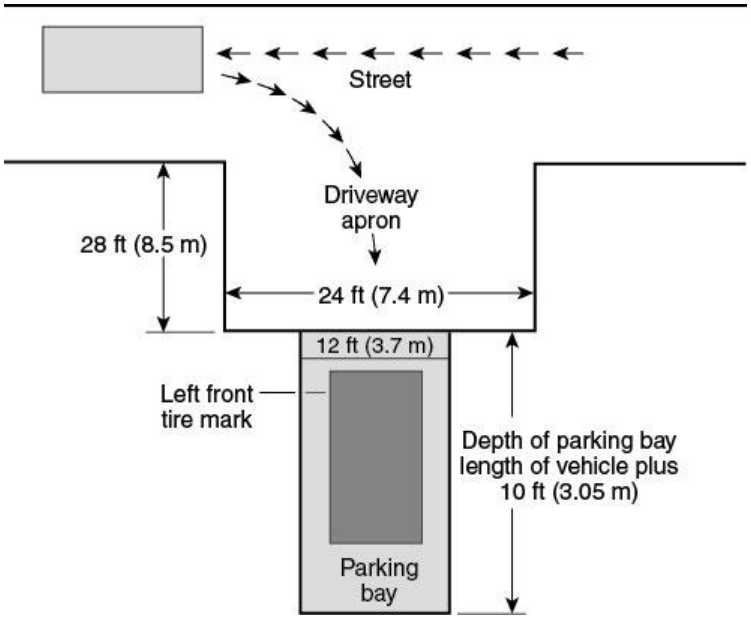

FIGURE A.11.3.2(b)

Station Parking Procedure Drill.

(A) Requisite Knowledge. Vehicle dimensions, turning characteristics, spotter signaling, and principles of safe vehicle operation.

(B) Requisite Skills. The ability to use mirrors and judge vehicle clearance.

11.3.3* Maneuver a vehicle around obstructions on a roadway while moving forward and in reverse, given a fire apparatus; a spotter where the spotter assists the driver in performing the maneuver; and a roadway with obstructions, so that the vehicle is maneuvered through the obstructions without stopping to change the direction of travel and without striking the obstructions. (See NFPA 1010 Annex A 11.3.3).

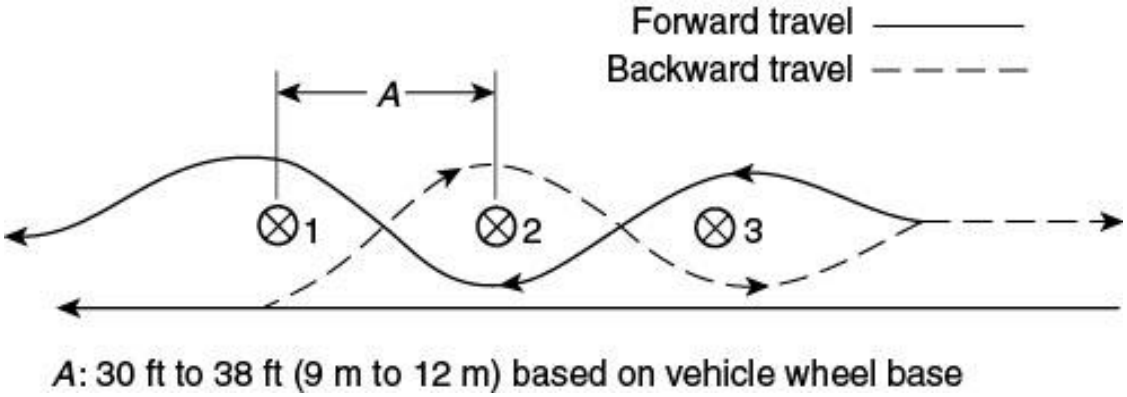

FIGURE A.11.3.3
Serpentine Exercise.

(A) Requisite Knowledge. Vehicle dimensions, turning characteristics, the effects of liquid surge, spotter signaling, and principles of safe vehicle operation.

(B) Requisite Skills. The ability to use mirrors and judge vehicle clearance.

11.3.4* Turn a fire apparatus 180 degrees within a confined space, given a fire apparatus, a spotter for backing up, and an area in which the vehicle cannot perform a U-turn without stopping and backing up, so that the vehicle is turned 180 degrees without striking obstructions within the given space. (See NFPA 1010 Annex A 11.3.4).

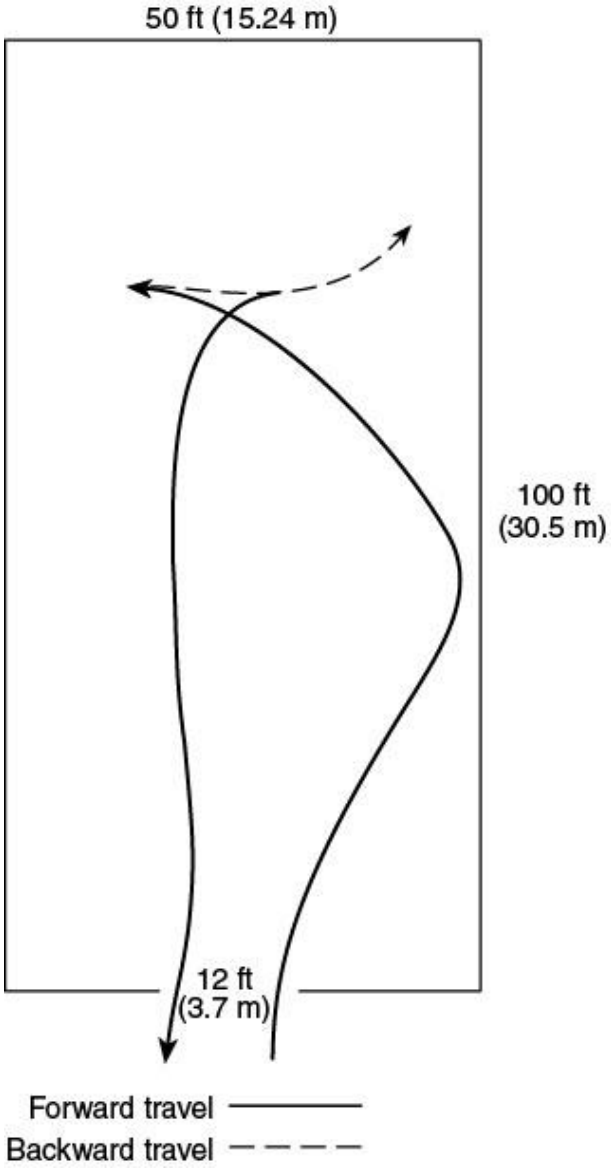

FIGURE A.11.3.4
Confined Space Turnaround.

(A) Requisite Knowledge. Vehicle dimensions, turning characteristics, the effects of liquid surge, spotter signaling, and principles of safe vehicle operation. ☐

(B) Requisite Skills. The ability to use mirrors and judge vehicle clearance. ☐

11.3.5* Maneuver a fire apparatus in areas with restricted horizontal and vertical clearances, given a fire apparatus and a course that requires the operator to move through areas of restricted horizontal and vertical clearances, so that the operator judges the ability of the vehicle to pass through the openings and so that no obstructions are struck. (See NFPA 1010 Annex A 11.3.5).

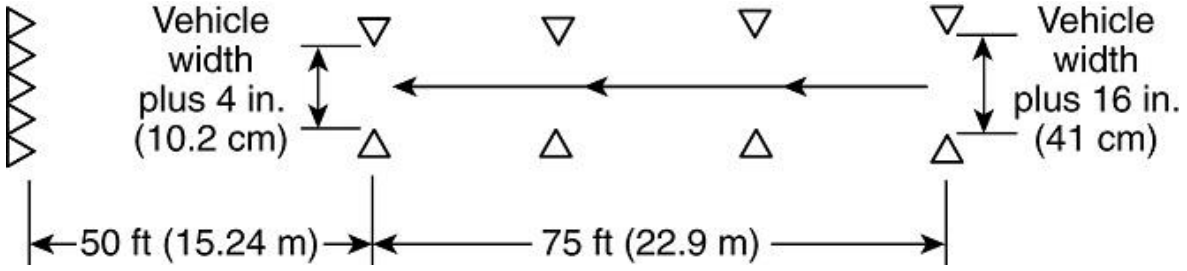

FIGURE A.11.3.5
Diminishing Clearance Exercise.

(A) Requisite Knowledge. Vehicle dimensions, turning characteristics, the effects of liquid surge, and principles of safe vehicle operation.

(B) Requisite Skills. The ability to use mirrors and judge vehicle clearance.

11.3.6* Operate a vehicle using defensive driving techniques, given an assignment and a fire apparatus, so that control of the vehicle is maintained. (See NFPA 1010 Annex A 11.3.6).

(A) Requisite Knowledge. The importance of donning passenger restraint devices and ensuring crew safety; the common causes of fire apparatus accidents and the recognition that drivers of fire apparatus are responsible for the safe and prudent operation of the vehicle under all conditions; the effects of liquid surge on vehicle control; factors that make up total stopping distance; load factors; the effects of a high center of gravity on rollover potential, laws of inertia, general steering reactions, and speed; applicable laws and regulations; principles of skid avoidance, night driving, shifting, gear patterns, and automatic braking systems in wet and dry conditions; negotiation of intersections, railroad crossings, and bridges; weight and height limitations for both roads and bridges; identification and operation of automotive gauges; and operational limits.

(B) Requisite Skills. The ability to operate passenger restraint devices; maintain safe following distances; maintain control of the vehicle while accelerating, decelerating, and turning, given road, weather, and traffic conditions; operate under adverse environmental or driving surface conditions; and use automotive gauges and controls.

☐

11.3.7* Operate all fixed systems and equipment on the vehicle not addressed elsewhere in Chapters 11 through 17, given systems and equipment, manufacturer's specifications and instructions, and departmental policies and procedures for the systems and equipment, so that each system or piece of equipment is operated in accordance with the applicable instructions and policies. (See NFPA 1010 Annex A 11.3.7).

☐

(A) Requisite Knowledge. Manufacturer's specifications and operating procedures, and policies and procedures of the jurisdiction.

☐

(B) Requisite Skills. The ability to deploy, energize, and monitor the system or equipment and to recognize and correct system problems.

☐

13.1* General.
For qualification as fire apparatus driver/operator — aerial, the candidate shall meet the requirements defined in Chapters 4, 6 (or Chapters 5 or 6 in NFPA 1081), 11, and 13.

13.2 Preventative Maintenance.

13.2.1 Perform the visual and operation checks on the systems and components specified in the following list in addition to those specified in 11.2.1, given an aerial apparatus, and policies and procedures of the jurisdiction, so that the operational readiness of the aerial apparatus is verified:

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1) Cable systems (if applicable)
2) Aerial device hydraulic systems
3) Slides and rollers
4) Stabilizing systems
5) Aerial device safety systems
6) Breathing air systems
7) Communication systems

(A) Requisite Knowledge. Manufacturer's specifications and requirements, and policies and procedures of the jurisdiction.

☐

(B) Requisite Skills. The ability to use hand tools, recognize system problems, and correct any deficiency noted according to policies and procedures. ☐

13.3 Operations.

13.3.1 Maneuver and position an aerial apparatus, given an aerial apparatus, an incident location, a situation description, and an assignment, so that the apparatus is positioned for correct aerial device deployment. ☐

(A) Requisite Knowledge. Capabilities and limitations of aerial devices related to reach, tip load, angle of inclination, and angle from chassis axis; effects of topography, ground, and weather conditions on deployment; and use of the aerial device. ☐

(B) Requisite Skills. The ability to determine a correct position for the apparatus, maneuver apparatus into that position, and avoid obstacles to operations. ☐

13.3.2 Stabilize an aerial apparatus, given a positioned vehicle and the manufacturer's recommendations, so that power can be transferred to the aerial device hydraulic system and the device can be deployed. ☐

(A) Requisite Knowledge. Aerial apparatus hydraulic systems, manufacturer's specifications for stabilization, stabilization requirements, and effects of topography and ground conditions on stabilization. ☐

(B) Requisite Skills. The ability to transfer power from the vehicle's engine to the hydraulic system and operate vehicle stabilization devices. ☐

13.3.3 Maneuver and position the aerial device from each control station, given an incident location, a situation description, and an assignment, so that the aerial device is positioned to accomplish the assignment. ☐

(A) Requisite Knowledge. Aerial device hydraulic systems, hydraulic pressure relief systems, gauges and controls, cable systems, communications systems, electrical systems, emergency operating systems, locking systems, manual rotation and lowering systems, stabilizing systems, aerial device safety systems, system overrides and the hazards of using overrides, safe operational limitations of the given aerial device, safety procedures specific to the device, and operations near electrical hazards and overhead obstructions. ☐

(B) Requisite Skills. The ability to raise, rotate, extend, and position to a specified location, as well as lock, unlock, retract, lower, and bed the aerial device. ☐

13.3.4 Lower an aerial device using the emergency operating system, given an aerial device, so that the aerial device is lowered to its bedded position. ☐

(A) Requisite Knowledge. Aerial device hydraulic systems, hydraulic pressure relief systems, gauges and controls, cable systems, communications systems, electrical systems, emergency operating systems, locking systems, manual rotation and lowering systems, stabilizing systems, aerial device safety systems, system overrides and the hazards of using overrides, safe operational limitations of the given aerial device, safety procedures specific to the device, and operations near electrical hazards and overhead obstructions. ☐

(B) Requisite Skills. The ability to rotate and position to center, unlock, retract, lower, and bed the aerial device using the emergency operating system. ☐

13.3.5 Deploy and operate an elevated master stream, given an aerial device, a master stream device, and a desired flow, so that the stream is effective. ☐

(A) Requisite Knowledge. Nozzle reaction, range of operation, and weight limitations. ☐

(B) Requisite Skills. The ability to connect a water supply to a master stream device and control an elevated nozzle. ☐