

**Department of Public Safety Standards and Training
(DPSST or Department)
Memo**

Date: February 26th, 2025

To: Fire Policy Committee

From: Brooke Bell-Uribe
Fire Certification Coordinator

Subject: **Proposed Rule Changes for OAR 259-009-0005, OAR 259-009-0062,
and OAR 259-009-0065**
Minimum Standard on Professional Qualifications for Firefighters

Background:

On October 1st, 2024, the NFPA Firefighter Task Force convened at DPSST to review and discuss the National Fire Protection Association (NFPA) 1010 Standard for Professional Qualifications for Firefighters, 2024 Edition. At present, the Oregon Administrative Rule (OAR) for fire related to NFPA Firefighter refers to the 2019 Edition of the NFPA 1001 standard. The NFPA, to consolidate, has combined several NFPA standards into the NFPA 1010 standard which now includes Firefighter (NFPA 1001), Apparatus Operator series (NFPA 1002), Airport Firefighter (NFPA 1003), and Land-Based Marine Firefighter (NFPA 1005). To simplify the update process and give each level of certification the attention it deserves, DPSST staff determined to host separate Task Forces related to each of these topics. It was the intent of the NFPA Firefighter Task Force to evaluate the currently adopted standard and compare it against the 2024 Edition of NFPA 1010. As a result of their work, the Task Force established the importance of the Oregon fire service maintaining the most current standards available from NFPA and made the recommendation to adopt the 2024 Edition of NFPA 1010 into OAR.

The Task Force was well attended with representatives from the fire service from throughout the state. The members are as follows:

Michael Kahrman (Chair)	Hubbard RFPD
Kurt Donaldson (Vice Chair)	Knappa-Svensen-Burnside RFPD
Brendan Gendhar	Mt. Angel Fire District
Brent Knutson	Klamath County Fire District # 1
Dustin Hamilton	Molalla RFPD
Gabriel Wiggins	Clatskanie RFPD
Josh Marks	Scappoose RFPD
Josh Marvin	Scio RFPD

Kevin Smith	Ontario Fire Department
Lon Dragt	Lowell RFPD
Matt Crawford	Redmond Fire & Rescue
Ryan Dickerson	Jackson County Fire District # 3
Lydia Woodman	Tualatin Valley Fire & Rescue

Recommendations:

The Task Force made the determination to adopt the 2024 Edition of NFPA 1010 into OAR to maintain consistency with other standards and to continue with the professionalism of having national standards for the Oregon fire service to attain and uphold.

The Task Force discussion for the updated standard focused on three main points. The first was the determination to add the level of NFPA Support Person as a level of certification as defined in chapter 5 of NFPA 1010. The Task Force's intent behind adding the "Support Person" role is to formalize a position that provides essential non-hazardous support during emergency responses and training. This role allows personnel who may not be certified as NFPA Firefighter I to assist with logistical, administrative, and/or operational tasks. By defining the role within certification standards, the Task Force aims to create a clear structure that includes valuable support roles, ensuring all team members' contributions are recognized and standardized within regulatory guidelines. The NFPA Support Person level is not intended for direct firefighting duties such as entering hazardous zones or performing high-risk emergency response functions. The certification is intended solely for those newly entering the fire service as a Support Person, possibly through a cadet or apprentice program or for individuals who choose not to maintain their NFPA Firefighter I or II certifications but still wish to serve in a support capacity. This certification is not meant to serve as an additional level for those already certified as NFPA Firefighter I who plan to maintain that certification. The Task Force determined that the use of nationally recognized or DPSST approved curriculum would be appropriate to meet the training requirements for NFPA Support Person as there is not published curriculum for this level. The Task Force also determined that a DPSST task book or task performance evaluation would be appropriate for this level of certification, that they would include the same Emergency Medical Services (EMS) language from the NFPA Firefighter I and NFPA Firefighter II levels of certification, and that they would also include a 3-month experience as determined by the Authority Having Jurisdiction (AHJ) as an appropriate requirement.

The second topic of consideration was the language used in the bullet point requirements on the application for certification. The Task Force discussed the definition of 6-months to one year experience requirement as determined by the AHJ, what this means for the

Oregon fire service, and if what qualifies as experience should be more strictly defined to provide more guidance. The Task Force ultimately decided that the language as it is written allows for flexibility in determining that time period, whether it is from the hire date, after the individual has completed an academy, or some other probationary period determined by the Fire Service Agency.

The EMS requirement bullet point language for NFPA Firefighter I was also discussed and the Task Force determined to leave it as it is currently written except for updating the correct chapter reference for NFPA 1010. This requirement refers to the level of EMS training required based on the level of medical services that the AHJ has determined they will provide.

The Task Force discussed and approved including the new Job Performance Requirement (JPR) 7.3.3 related to thermal imaging technology and tasks to the application and task book for NFPA Firefighter II.

The remainder of the changes to the 2024 standard are semantical and would not have a major effect on the Oregon fire service.

For the minutes of the October 1st, 2024 NFPA Firefighter Task Force please see Appendix A.

1. **Application for Certification**

The Task Force determined a separate application for the new level of NFPA Support Person is appropriate.

- The Application for NFPA Support Person will include the General Requirements from Chapters 4 and 5. This also includes that the individual completes the training requirements for NFPA Hazardous Materials Awareness as defined in NFPA 470, chapter 5.
- The application will also include the following questions as part of the certification requirement:
 - Has Applicant met the minimum requirements for Emergency Medical Services defined in NFPA 1010 Chapter 10 as determined by the Authority Having Jurisdiction (AHJ)? Yes No
 - Has Applicant completed the NFPA Support Person Task Book? Yes No OR--The date Applicant completed the Task Performance Evaluation: _____

- Does Applicant possess *3 months of experience prior* to applying for certification as determined by the AHJ? **Yes**
 No
- The application for NFPA Firefighter I will include the general requirements from Chapter 4 and Chapter 6 as well as the training requirements for NFPA Hazardous Materials Awareness, Operations, and two Mission Specific levels.
- The application for NFPA Firefighter I lists each of the JPRs as listed in Chapter 6.
- The application will also include the following questions as part of the certification requirement:
 - Has Applicant met the minimum requirements for Emergency Medical Services defined in NFPA 1010 Chapter 10 as determined by the Authority Having Jurisdiction (AHJ)? Yes No
 - Has Applicant completed the NFPA Support Person Task Book? Yes No OR--The date Applicant completed the Task Performance Evaluation:_____
 - Does the Applicant possess *6 months of experience prior* to applying for certification as determined by the AHJ? **Yes** **No**
- The application NFPA Firefighter II lists each of the JPRs as listed in Chapter 7 and includes the new JPR (7.3.3) related to thermal imaging.
- The application will also include the following questions as part of the certification requirements:
 - Has Applicant met the minimum requirements for Emergency Medical Services defined in NFPA 1010 Chapter 10 as determined by the Authority Having Jurisdiction (AHJ)? Yes No
 - Has Applicant completed the NFPA Support Person Task Book? Yes No OR--The date Applicant completed the Task Performance Evaluation:_____

- Does Applicant possess *one year of experience prior* to applying for certification as determined by the AHJ? **Yes** **No**

For the Draft Applications for Certification, please refer to Appendix B.

1. **Task Books**

The Task Force determined it is best to keep one evaluator signature box for the job performance requirements. They also discussed a few technical issues with the task books.

- DPSST staff added some clarifying statements in the task books to clarify who should be signing off on the tasks vs. who should be signing off on the task book completion or cover page.
- The Task Force determined it important to keep the evaluator sign-off page.
- The Task Force discussed the necessity of having a check box on the requisite knowledge items as well as on the skills as it seems to be redundant to what is also included on the application and if the applicant doesn't have it signed off by the class instructor, then it is just being signed off by their training officer who didn't oversee that part of the training.
- DPSST staff recommended moving forward with the checkboxes as they are now and would discuss convening a task book work group to go over these more technical and semantical changes and create more uniform guidance for all DPSST task books.

For the Draft Task Book, please refer to Appendix C.

2. **Suggested Course Guide**

DPSST Staff offered to update the information in the NFPA Firefighter "Suggested Course Guide" to assist in the understanding and provide further explanation of the Task Force's decisions. DPSST staff will work with NFPA Firefighter Task Force members to update the guide with the following updates:

- Staff is to update information within the Guide to Certification to reflect most current standard, decisions, and OAR.
- Staff to update the Guide to Certification to include the intention for NFPA Support Person and have this be accessible on the DPSST website

with both the NFPA Support Person and the NFPA Firefighter I and II applications.

- Staff will also update the Guide to Certification with additional information as necessary.

Proposed Rule Changes:

The following amendments for OAR 259-009-0005, OAR 259-009-0062 and OAR 259-009-0065 include recommended additions noted with **bold and underlined text** and deletions noted with ~~strikethrough text~~. For ease of review, only the amended sections of the rule have been included (omissions are noted with ***).

These rule changes are limited to implementation of the NFPA 1010 as a standard for Support Person, Firefighter I, and Firefighter II certifications. There are other DPSST certifications that still include references to NFPA 1001 for Fire Fighter I and II. DPSST recommends postponing conforming amendments to the other certifications until they can be reviewed and there are opportunities to determine if application of NFPA 1010 has an impact on those certifications.

259-009-0005 Definitions

(43) "NFPA ~~Fire Fighter~~ **Firefighter I**" means a person, **at the first level of progression as defined in NFPA 1010 Chapter 6**, who has demonstrated the knowledge and skills to function as an integral member of a firefighting team under direct supervision in hazardous conditions.

(44) "NFPA ~~Fire Fighter~~ **Firefighter II**" means a person, **at the second level of progression as defined in NFPA 1010 Chapter 7**, who has demonstrated the skills and depth of knowledge to function under general supervision.

(67) "NFPA Support Person" means a person who has met the requirements defined in NFPA 1010 Chapter 5 and assists the fire department with support operations in non-hazardous atmospheres or protected work zones.

259-009-0062 Fire Service Professional Certification

(2) The following standards for fire service professionals are adopted by reference:

(a) The provisions of the NFPA Standard ~~1001~~ **1010**, 2019 **2024** Edition, entitled "Standard ~~for Fire Fighter~~ **on** Professional Qualifications for **Firefighters**," are adopted

for certification as NFPA Support Person, NFPA Firefighter I, and NFPA Firefighter II.

(A) For certification as NFPA Support Person the candidate must:

- (i) Meet the job performance requirements defined in Chapter 5;**
- (ii) Meet the minimum requirements for Emergency Medical Services defined in Chapter 10 for the level of service as determined by the AHJ;**
- (iii) Successfully complete a DPSST-approved task performance evaluation or a DPSST-approved task book for NFPA Support Person. The evaluation or task book must be approved by the Agency Head or Training Officer; and**
- (iv) Have a minimum of three months of experience as determined by the AHJ.**

(A B) For certification as NFPA Fire Fighter **Firefighter I the candidate must:**

- (i) Meet the job performance requirements defined in Sections 4.1 through 4.5 of the NFPA 1001 Standard **Chapter 6**;**
- (ii) Meet the minimum requirements for Emergency Medical Services defined in Chapter 10 for the level of service as determined by the AHJ;**
- (iii) Successfully complete a **DPSST-approved** task performance evaluation or a **Department DPSST**-approved task book for NFPA Fire Fighter **Firefighter** I. The evaluation or task book must be approved by the Agency Head or Training Officer; and**
- (iv) Have a minimum of six months of experience as determined by the AHJ.**

(B C) For certification as NFPA Fire Fighter **Firefighter II the candidate must:**

- (i) Be certified as NFPA Fire Fighter **Firefighter** I;**
- (ii) Meet the job performance requirements defined in Sections 5.1 through 5.5 of the NFPA 1001 Standard **Chapter 7**;**
- (iii) Meet the minimum requirements for Emergency Medical Services defined in Chapter 10 for the level of service as determined by the AHJ;**
- (iv) Successfully complete a **DPSST-approved** task performance evaluation or a **Department DPSST**-approved task book for NFPA Fire Fighter **Firefighter** II. The evaluation or task book must be approved by the Agency Head or Training Officer; and**
- (v) Have a minimum of one year of experience as determined by the AHJ.**

259-009-0065 Maintenance

(6) Certification Tracks and Minimum Hour Requirements.

(a) Operations Track. The Operations certification track requires a minimum of 60 hours completed annually and includes the following certifications:

- Fire Ground Leader;
- Maritime Fire Service Basic Awareness;
- Maritime Fire Service Boat Operator;
- Maritime Fire Service Deck Hand;
- Maritime Fire Service Fire Boat Operator;
- Maritime Fire Service Rescue Boat Operator;
- NFPA Aircraft Rescue and Fire-Fighting Apparatus;
- NFPA Airport Fire Fighter;
- NFPA Apparatus Equipped with a Tiller (Tiller);
- NFPA Apparatus Equipped with an Aerial Device (Aerial);
- NFPA Apparatus Equipped with Fire Pump (Pumper);
- NFPA Common Passenger Vehicle Rescue Operations Level;
- NFPA Common Passenger Vehicle Rescue Technician Level;
- NFPA Confined Space Rescue;
- NFPA Dive Rescue;
- NFPA Fire Apparatus Driver/Operator (Driver);
- NFPA ~~Fire Fighter~~ **Firefighter I**;
- NFPA ~~Fire Fighter~~ **Firefighter II**;
- NFPA Fire Officer I;
- NFPA Fire Officer II;
- NFPA Hazardous Materials Awareness;
- NFPA Hazardous Materials Incident Commander;
- NFPA Hazardous Materials Operations Mission-Specific;
- NFPA Hazardous Materials Operations;
- NFPA Hazardous Materials Technician;
- NFPA Heavy Vehicle Rescue;
- NFPA Machinery Rescue;
- NFPA Marine Land-Based Fire Fighter;
- NFPA Mobile Water Supply Apparatus;
- NFPA Rope Rescue Operations Level;
- NFPA Rope Rescue Technician Level;
- NFPA Structural Collapse Rescue;
- NFPA Support Person**
- NFPA Surf Rescue;
- NFPA Surface Water Rescue;
- NFPA Swiftwater Rescue;

NFPA Tower Rescue;
NFPA Trench Rescue;
NFPA Watercraft Rescue;
NFPA Wildland Fire Apparatus;
NWCG Crew Boss, Single Resource (CRWB);
NWCG Division/Group Supervisor (DIVS);
NWCG Engine Boss, Single Resource (ENGB);
NWCG Felling Boss, Single Resource (FELB);
NWCG Firefighter Type 1 (FFT1);
NWCG Firefighter Type 2 (FFT2);
NWCG Firing Boss, Single Resource (FIRB);
NWCG Heavy Equipment Boss, Single Resource (HEQB);
NWCG Strike Team Leader Engine (STEN);
NWCG Task Force Leader (TFLD);
US&R Medical Technician;
US&R Rescue Technician;
US&R Rigging Technician; and
US&R Search Technician.

Proposed Administrative Rule Fiscal & Economic Impact Statement:

The Policy Committee may recommend amendments to these statements as needed based upon the review of the proposed rule change.

This rule change includes amendments to the definitions and certification requirements for DPSST-issued NFPA Firefighter I and NFPA Firefighter II certifications. This rule change also adds a new level of DPSST certification for NFPA Support Person.

The proposed rule changes are the result of a recent review of the current training and professional qualifications completed by the DPSST NFPA 1010 Firefighter Task Force to ensure that the certifications and requirements remain relevant and sustainable for Oregon fire service professionals.

The DPSST NFPA 1010 Firefighter Task Force recommends adoption of the 2024 edition of the NFPA 1010 Standard on Professional Qualifications for Firefighters. While the 2024 NFPA 1010 consolidates several NFPA standards (1001, 1002, 1003, 1005), this Task Force and these rule changes are specific to updating DPSST certification standards for NFPA Firefighter I and II from the 2019 NFPA 1001 Standard to the 2024 NFPA 1010 Standard.

The 2024 NFPA 1010 changes to Firefighter I and II for knowledge, skills, and job performance requirements (JPRs) will be reflected in an updated task book and application for certification. The Task Force did not find any changes to the knowledge,

skills, or JPRs that would result in a fiscal impact for the completion of the task books toward DPSST certifications. Fire service professionals who are currently working to complete task books initiated under the 2019 NFPA 1001 Standard will be allowed a grace period to complete their task book. DPSST-approved task performance evaluations will continue to be accepted in place of task books.

The NFPA 1010 Standard now uses the terms “Firefighter I and Firefighter II” in place of “Fire Fighter I and Fire Fighter II.” DPSST will not re-issue certificates to show the title change.

Oregon fire service certifications are voluntary. Individuals are not required to obtain a certification and fire service agencies are not required to employ or utilize fire service professionals who have obtained certification.

There were no fiscal or economic impacts identified for the Department of Public Safety Standards and Training or the Board on Public Safety Standards and Training.

There were no state agencies (OSFM – Oregon State Fire Marshal), members of the public, or units of local government, including fire service agencies, that were identified as likely to be economically affected by the rule changes.

There were no fiscal impact changes identified for small businesses. The Department estimates that there are five or fewer Oregon fire service agencies that are private safety agencies that are subject to these rules and potentially considered small businesses. There were no changes for projected reporting, recordkeeping, professional services, equipment, supplies, labor, or other administrative activities identified for compliance with the proposed rule for the identified small businesses.

Action Items:

#1 VOTE – Determine whether to recommend, or not recommend, that the Board adopt the recommendations provided by the NFPA Firefighter Task Force.

#2 CONSENSUS – Affirm or amend the fiscal impact statements prepared by staff.

#3 VOTE – Recommend the Board on Public Safety Standards and Training approve filing the proposed rule changes for OAR 259-009-0005, OAR 259-009-0062 and OAR 259-009-0065 as permanent rules.

Attachments:

- A – October 1st, 2024 NFPA Firefighter Task Force Meeting Minutes
- B – Proposed NFPA Firefighter Application for Certification
- C – Proposed NFPA Firefighter I and II Task Books
- D – Proposed NFPA Support Person Application for Certification
- E – Proposed NFPA Support Person Task Book

NFPA 1010 Firefighter Task Force Meeting Minutes for October 1st, 2024

1. Meeting called to order by Kayla Ballrot at 9:08 am.
2. Task Force Members and Department of Public Safety Standards and Training (DPSST) staff present:

Kayla Ballrot	DPSST
Brooke Bell-Uribe	DPSST
Michael Kahrman (Chair)	Hubbard RFPD
Kurt Donaldson (Vice Chair)	Knappa-Svensen-Burnside RFPD
Brendan Gendhar	Mt. Angel Fire District
Brent Knutson	Klamath County Fire District # 1
Dustin Hamilton	Molalla RFPD
Gabriel Wiggins	Clatskanie RFPD
Josh Marks	Scappoose RFPD
Josh Marvin	Scio RFPD
Kevin Smith	Ontario Fire Department
Lon Dragt	Lowell RFPD
Matt Crawford	Redmond Fire & Rescue
Ryan Dickerson	Jackson County Fire District # 3
Lydia Woodman	Tualatin Valley Fire & Rescue

3. Kayla Ballrot thanked everyone for attending.
4. Brooke Bell-Uribe explains the purpose and processes of the Task Force, Fire Policy Committee, Public Comment, and Board on Public Safety Standards and Training.
5. Introductions of Task Force Members and DPSST Staff.
6. Michael Kharman volunteers as Chair.
7. Kurt Donaldson volunteers as Vice Chair.
8. Discussion on changes between NFPA 1001: 2019 Edition vs. NFPA 1010 2024 Edition:
 - The transition from NFPA 1001 to NFPA 1010 will include a general requirements chapter (Chapter 4) that applies to all levels in NFPA 1010.
 - Key points for discussion include whether to add the "Support Person" level as a recognized DPSST Fire Certification. The Task Force also addressed the necessary training and certification requirements for this level.
 - The Task Force discussed the desire to add the level of NFPA Support Person as a level of certification and use a nationally recognized or DPSST-approved curriculum for NFPA Firefighter I to meet the training requirements for this level since there is currently no published curriculum for this level.
 - The Task Force discussed the intention of adding NFPA Support Person as a level of certification meant to be obtained by new recruits or those who do not choose to maintain NFPA Fire Fighter I certification. It is not for individuals already

NFPA 1010 Firefighter Task Force Meeting Minutes for October 1st, 2024

certified as NFPA Fire Fighter I and are actively maintaining that level of certification.

- They also determined the use of a task book or task performance would be appropriate, to leave the Emergency Medical Services (EMS) language requirement the same as in NFPA Firefighter I and II and to add an AHJ determination of 3 months of experience as additional requirements for certification as an NFPA Support Person.
- The Task Force discussed the Authority Having Jurisdiction's (AHJ) 6 month and one year of experience requirement for NFPA Firefighter I and II. There was much discussion about what qualifies as experience for the 6-month and one-year requirements and if this language should be changed to be more strictly defined. The Task Force ultimately decided to leave the language the same to allow for the flexibility needed to represent all the options across the Oregon Fire Service.

Dustin Hamilton motions to leave the language related to the required experience for NFPA Firefighter I and II to be 6-months and one year, respectively as determined by the AHJ, and to include a 3-month requirement for the level of NFPA Support Person in OAR. Gabriel Wiggins seconds. No further discussion. All in favor. Motion carries.

9. The Task Force went on to discuss the inclusion of the Emergency Medical Services (EMS) requirements as determined by the AHJ. This is included because if the responder is required to provide any level of medical service then they would need to meet at least one of the EMS requirements listed in Chapter 10 and it is up to the AHJ to determine what that level would be.

Kurt Donaldson motions to add of NFPA Support Person as a level of Fire Certification and to Adopt the 2024 edition of NFPA 1010 standard into OAR, Michael Kahrman seconds. No further discussion. All in favor. Motion carries.

10. Application for Certification Discussion:

- The Task Force through discussion and consensus determined that a separate application for NFPA Support Person apart from the NFPA Firefighter I and II application is appropriate and will lessen confusion for applicants of this level.
 - i. The application for NFPA Support Person will include the General Requirements from Chapters 4 and 5. This also includes that the individual completes the training requirements for NFPA Hazardous Materials Awareness as defined in NFPA 470, chapter 5.

NFPA 1010 Firefighter Task Force Meeting Minutes for October 1st, 2024

- ii. The application for NFPA Support Person lists each of the JPRs as listed in Chapter 5.
- iii. The application will also include the following questions as part of the certification requirement:
 - Has Applicant met the minimum requirements for Emergency Medical Services defined in NFPA 1010 Chapter 10 as determined by the Authority Having Jurisdiction (AHJ)? Yes No
 - Has Applicant completed the NFPA Support Person Task Book? Yes No OR--The date Applicant completed the Task Performance Evaluation: _____
 - Does Applicant possess *3 months of experience prior* to applying for certification as determined by the AHJ? Yes No
- iv. The application for NFPA Firefighter I will include the general requirements from Chapter 4 and Chapter 6 as well as the training requirements for NFPA Hazardous Materials Awareness, Operations, and two Mission Specific levels.
- v. The application for NFPA Firefighter I lists each of the JPRs as listed in Chapter 6.
- vi. The application will also include the following questions as part of the certification requirement:
 - Has Applicant met the minimum requirements for Emergency Medical Services defined in NFPA 1010 Chapter 10 as determined by the Authority Having Jurisdiction (AHJ)? Yes No
 - Has Applicant completed the NFPA Support Person Task Book? Yes No OR--The date Applicant completed the Task Performance Evaluation: _____
 - Does the Applicant possess *6 months of experience prior* to applying for certification as determined by the AHJ? Yes No
- vii. The application NFPA Firefighter II lists each of the JPRs as listed in Chapter 7 and includes a new JPR (7.3.3) related to Thermal Imaging.
- viii. The application will also include the following questions as part of the certification requirements:

NFPA 1010 Firefighter Task Force Meeting Minutes for October 1st, 2024

- Has Applicant met the minimum requirements for Emergency Medical Services defined in NFPA 1010 Chapter 10 as determined by the Authority Having Jurisdiction (AHJ)? Yes No
- Has Applicant completed the NFPA Support Person Task Book? Yes No OR--The date Applicant completed the Task Performance Evaluation: _____
- Does Applicant possess *one year of experience prior* to applying for certification as determined by the AHJ? Yes No

Garbriel Wiggins motions to approve the NFPA Firefighter I and II applications as written with an edit to section 7.1. under the NFPA Firefighter II application, Dave Lapof seconds. No further discussion. All in favor. Motion carries.

11. Task Books Discussion:

- DPSST staff added some clarifying statements in the task books to regarding who should be signing off on the tasks vs who should be signing off on the task book completion or cover page.
- The Task Force discussed the necessity of having a check box on the requisite knowledge items as well as on the skills as it seems to be redundant to what is also included on the application and if the applicant doesn't have it signed off by the class instructor then it is just being signed off by their training officer who didn't oversee that part of the training.
- DPSST staff recommended moving forward with the checkboxes as they are now and would discuss convening a task book work group to go over these types of changes.
- The Task Force determined it important to keep the evaluator sign-off page.
- The Task Force determined it is best to keep one evaluator signature box for the job performance requirements.

NFPA 1010 Firefighter Task Force Meeting Minutes for October 1st, 2024

12. Guide to Certification Discussion:

- Staff to update information within the Guide to Certification to reflect the most current standard, decisions, and OAR.
- Staff to update the Guide to Certification to include the intention for NFPA Support Person and have this be accessible on the DPSST website with both the NFPA Support Person and the NFPA Firefighter I and II applications.

13. OAR Discussion:

- Brooke explains to the group that DPSST Rules Coordinator Jennifer Howald could not be present during the Task Force, but attending DPSST staff will meet with Jennifer to discuss desired updates and changes to the rule as follows:
 - i. OAR 259-009-0005: update definition to reflect the definition found in NFPA 1010, 2024 edition.
 - ii. OAR 259-009-0062: This OAR will be updated to reflect the most recent NFPA standard and requirements and will include the additional level of NFPA Support Person.
 - iii. OAR 259-009-0065: This OAR will be updated to reflect the additional level of NFPA Support Person and to reflect the new titles for NFPA Firefighter I and II.

Meeting adjourned.

Department of Public Safety
 Standards and Training
 Fire Standards and Certification
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 Salem, OR 97317
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NFPA FIREFIGHTER
 NFPA Standard No. 1010, Edition of 2024
 Application for Certification
 (Revised 10/2024)

DPSST Office Use Only	
LEDS Check:	<input type="checkbox"/> OK
OECI Check:	<input type="checkbox"/> OK
Levels: FFI	<input type="checkbox"/> FFII <input type="checkbox"/>
Reviewer :	_____
Date:	_____

Name: _____	DPSST Fire #: _____
Last First MI	Date of Birth: _____
Applicant's Fire Agency: _____	Social Security #*: _____
	<small>(Required)</small>

*You are required to provide your Social Security Number (SSN) to DPSST. The authority for this requirement is ORS 25.785 and ORS 305.385, 42 USC 405(c)(2)(C)(i), 42 USC 666(a)(13). Your SSN will only be used for child support enforcement and tax purposes. Failure to provide your SSN will be basis to refuse issuance of a certificate.

In the "Training Completed" column record all applicable DPSST certified course number(s), college/university course number(s), or the fire agency where training was completed. **PROVIDE COPIES OF ALL DOCUMENTATION AS PROOF OF COURSE COMPLETION IF IT IS NOT REFLECTED IN SNAPSHOT.** For all out-of-state college/university courses, provide course descriptions for evaluation. In the "Date" column record the date the training was completed. **Failure to complete this application in its entirety will result in the application being returned.**

NFPA FIREFIGHTER I		TRAINING COMPLETED	DATE
6.1	General	-----	
	The candidate shall meet the requirements defined in Chapter 4, and 6 of NFPA 1010 and the requirements of Chapter 7 and mission-specific competencies in Section 9.2, Personal Protective Equipment, and Section 9.6, Product Control, of NFPA 470 (completion of the training requirements for NFPA Hazardous Materials Awareness, Operations and Mission Specific levels (referenced above).		
6.1.1	Fire Department Orientation		
6.1.2	Personal Protective Equipment (PPE)		
6.2	Communications		
6.3	Fireground Operations	-----	
	Safety		
	Fire Behavior		
	Building Construction		
	Self-Contained Breathing Apparatus (SCBA)		
	Portable Extinguishers		
	Ropes & Knots		
	Search & Rescue		
	Forcible Entry		
	Ladders		
	Ventilation		
	Water Supply		
	Hoses		
	Fire Streams		
	Fire Control		
	Sprinklers		
	Salvage & Overhaul		
6.4	Rescue Operations	N/A	
6.5	Preparedness and Maintenance	Complete per AHJ (No class required)	

- Has Applicant met the minimum requirements for Emergency Medical Services defined in NFPA 1010 Chapter 10 as determined by the Authority Having Jurisdiction (AHJ)? Yes No
- Has Applicant completed the Firefighter I Task Book? Yes No
OR--The date Applicant completed the Task Performance Evaluation: _____
- Does Applicant possess 6-months of experience prior to applying for certification as determined by the AHJ?
 Yes No

NFPA FIREFIGHTER II		TRAINING COMPLETED	DATE
7.1	General	-----	
	The candidate shall meet the requirements in Chapters 4, 6, and 7.		
	Implementing IMS		
7.2	Communications		
7.3	Fireground Operations	-----	
	Construction Materials & Building Collapse		
	Hydrant Flow & Operability		
	Hose Tools & Appliances		
	Ignitable Liquid & Flammable Gas Control		
	Foam Fire Streams		
	Thermal Imaging		
	Fire Cause & Origin		
7.4	Rescue Operations	-----	
	Rescue & Extrication Tools		
	Vehicle Extrication & Special Rescue		
7.5	Fire and Life Safety Initiatives, Preparedness and Maintenance	-----	
	Fire Detection, Alarm & Suppression Systems		
	Pre-Incident Survey		
	Fire Prevention/Public Education		

- Is Applicant certified as NFPA 1010 Firefighter I? Yes No
- Has Applicant completed the Firefighter II Task Book? Yes No
OR--The date Applicant completed the Task Performance Evaluation: _____
- Does Applicant possess one-year of experience prior to applying for certification as determined by the AHJ? Yes No

ATTEST: As an authorized signer I have reviewed this form for completeness and accuracy. I understand that falsification of this document makes my certifications subject to denial or revocation under ORS 181A.640 and OAR 259-009-0120.

AS THE APPLICANT: I am aware that a criminal history check will be conducted with submission of this application for certification. I understand that if I have been convicted of a crime(s) I may be subject to denial or revocation of my application or certification(s): Yes No

Signature of Applicant

Date

Signature of Agency Head or Designee

Printed name of Agency Head or Designee

Date

***If submitting applications through the online portal no signatures are needed on the application. Mailed, faxed and emailed applications still require both signatures.**

Fire Certification Fingerprint Requirement Information

Oregon Revised Statutes (ORS) and Oregon Administrative Rule (OAR) prohibit fire service professionals who have been convicted of disqualifying crimes from holding National Fire Protection Association (NFPA), National Wildland Coordinating Group (NWCG), or Oregon-specific fire service certifications in the state. To ensure that applicants for fire service certification have not been convicted of disqualifying crimes, DPSST must conduct a state and national criminal background check. A part of this background check requires any applicant for fire service certification who has never been fingerprinted for the purposes of certification, be fingerprinted. Completion of the fingerprint requirement must be done at the time of submitting an E-1 Form or an Application for Certification and is a ON-TIME requirement. For more information on the fingerprint requirement, please see the Fire Program's fingerprint webpage here:

<https://www.oregon.gov/dpsst/FirePrograms/Pages/Cert%20Fingerprint-Requirement-Information.aspx>.

All applicants undergoing a fingerprint-based Federal Bureau of Investigation (FBI) record check which includes firefighters applying for DPSST Fire Certifications or utilizing the E-1 Form, must be provided an adequate written FBI Privacy Act statement and procedures for accessing and amending an FBI identification records prior to fingerprinting. If the applicant has not yet being fingerprinted for fire Service certification purposes, please share the below information with them prior to fingerprinting. This statement can be disregarded if the firefighter has already been fingerprinted for fire service certification purposes, but must be provided to those that have not yet completed the fingerprint requirement. To check if a firefighter has already completed their fingerprint requirement, please view their information on the [Oregon Fire Service Information Records Inquiry System \(IRIS\)](#).

Privacy Act Statement

Authority: The FBI's acquisition, preservation, and exchange of fingerprints and associated information is generally authorized under 28 U.S.C. 534. Depending on the nature of your application, supplemental authorities include Federal statutes, State statutes pursuant to Pub. L. 92-544, Presidential Executive Orders, and federal regulations. Providing your fingerprints and associated information is voluntary; however, failure to do so may affect completion or approval of your application.

Principal Purpose: Certain determinations, such as employment, licensing, and security clearances, may be predicated on fingerprint-based background checks. Your fingerprints and associated information/biometrics may be provided to the employing, investigating, or otherwise responsible agency, and/or the FBI for the purpose of comparing your fingerprints to other fingerprints in the FBI's Next Generation Identification (NGI) system or its successor systems (including civil, criminal, and latent fingerprint repositories) or other available records of the employing, investigating, or otherwise responsible agency. The FBI may retain your fingerprints and associated information/biometrics in NGI after the completion of this application and, while retained, your fingerprints may continue to be compared against other fingerprints submitted to or retained by NGI.

Routine Uses: During the processing of this application and for as long thereafter as your fingerprints and associated information/biometrics are retained in NGI, your information may be disclosed pursuant to your consent, and may be disclosed without your consent as permitted by the Privacy Act of 1974 and all applicable Routine Uses as may be published at any time in the Federal Register, including the Routine Uses for the NGI system and the FBI's Blanket Routine Uses. Routine uses include, but are not limited to, disclosures to: employing, governmental or authorized non-governmental agencies responsible for employment, contracting, licensing, security clearances, and other suitability determinations; local, state, tribal, or federal law enforcement agencies; criminal justice agencies; and agencies responsible for national security or public safety.

Applicant Notification and FBI Record Access and Amendment

Your fingerprints will be used to check the criminal history records of the FBI. You have the opportunity to complete or challenge the accuracy of the information contained in the FBI identification record. The procedure for obtaining a change, correction, or updating an FBI identification record are set forth in Title 28, CFR, 16.34. You can find additional information on the FBI website at <https://www.fbi.gov/about-us/cjis/background-checks>

State of Oregon
Department of Public Safety Standards and Training

**Please keep this in the Training File at your home department,
please do not send to DPSST.**

NFPA Firefighter I
Task Book

**Designation as the Department Head or Training Officer DOES NOT waive the
requirement to be certified in the level being signed off or DPSST approved prior to
signing off on tasks.**

Task Book Assigned To:	
Name	DPSST Fire Service #
Department Name	
Confirm the completion and accuracy of this task book by signing below:	Date Initiated
Signature of Department Head or Training Officer	Date Completed

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Oregon Department of Public Safety Standards and Training
4190 Aumsville Hwy. SE
Salem, Oregon 97317
(503) 378-2100

Additional copies of this document may be downloaded from the DPSST web site:
<https://www.oregon.gov/dpsst/FirePrograms/FireForms/NFPAFireFighterITaskBook.pdf>

Task Book Qualification Record Books (Task Book) have been developed for various certification levels within the Oregon Department of Public Safety Standards and Training (DPSST) system. Each Task Book lists the job performance requirements (JPRs) for the specific certification level in a format that allows a candidate to be trained and evaluated during evaluation sessions. This Task Book contains one box per JPR and should not be signed by an evaluator until the trainee has completed the skill satisfactorily. Additional boxes may be added as determined by the Authority Having Jurisdiction (AHJ). Successful performance of all tasks, as observed and recorded by a qualified and approved evaluator may result in the candidate's eligibility for DPSST certification.

Before a job performance evaluation can be taken, all requisite knowledge and skills must be satisfied. In addition, all relative task book evaluations must be checked off by the evaluator. When all prescribed requirements have been met, an application for Certification can be forwarded to DPSST. All certificates are mailed to the Training Officer at his/her Fire Service Agency.

NOTE TO FIRE SERVICE AGENCIES: These JPRs serve as general guidelines. As such they are **NOT** intended to replace specific sequences of apparatus or equipment operation that may be outlined by manufacturer specifications. At all times, standard operating procedures of the Fire Service Agency in which the evaluation is being conducted will govern. Fire Service Agencies should have available for evaluators a copy of manufacturer specifications and the Fire Service Agencies standard operational guidelines.

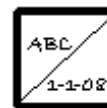
The JPRs covered in this Task Book meet or exceed all NFPA published standards for this certification level at the time of this publication. Mention of NFPA and its standards do not, and are not intended as adoption of, or reference to, NFPA standards. For more information on the complete job performance requirements and data, see the individual DPSST Task Book for that certification level.

HOW TO EVALUATE PERFORMANCE:

Each JPR has one corresponding box to the right in which to confirm a candidate's success. The evaluator must indicate successful passing by the candidate of each JPR by initialing and dating (see example).

Draw a diagonal line through the box on the right. The evaluator should place their initials on one half and indicate the current date on the other half. (See example)

(A) Requisite Knowledge. Procedures for reporting an emergency; departmental SOPs for taking and receiving alarms, radio codes, or procedures; and information needs of dispatch center.



NFPA Firefighter I Signature Page

This signature page is a tool for your agency to document completed tasks; completion of the entire Task Book is still required (if not utilizing Task Performance Evaluations). The signature page and documentation should be kept on file at your agency. Please **do not** submit the Task Book or signature page to Department of Public Safety Standards and Training.

Initials	DPSST Fire #	Printed Name	Signature

TASK BOOK QUALIFICATION RECORD

FOR THE CERTIFICATION LEVEL OF

NFPA FIREFIGHTER I

Prior to becoming certified in this position, the NFPA Firefighter I candidate must successfully complete the following Job Performance Requirements (JPR). The evaluator must initial and date the appropriate boxes to indicate successful completion of each. For each JPR there are requisite knowledge and skill requirements.

Designation as the Department Head or Training Officer DOES NOT waive the requirement to be certified in the level being signed off or DPSST approved prior to signing off on tasks.

Tasks must be signed off by an individual certified as a NFPA Fire Fighter I or have received prior written approval from DPSST to sign off on tasks.

***Indicates additional explanatory information in Annex A.**

6.1 General. For qualification as Firefighter I, the candidate shall meet the requirements in Chapters 4 and 6, and the requirements defined in Chapter 7 and Sections 9.2 and 9.6 of NFPA 470.

6.1.1 * General Knowledge Requirements. The organization of the fire department; the role of the Firefighter I in the organization; the mission of fire service; the fire department's standard operating procedures (SOPs) and rules and regulations as they apply to the Firefighter I; the value of fire and life safety initiatives in support of the fire department mission and to reduce firefighter line-of-duty injuries and fatalities; the role of other agencies as they relate to the fire department; the signs and symptoms of behavioral and emotional distress; aspects of the fire department's member assistance program; the importance of physical fitness and a healthy lifestyle to the performance of the duties of a firefighter; the critical aspects of NFPA 1500.

6.1.2 General Skill Requirements. The ability to don personal protective clothing, doff personal protective clothing, perform field reduction of contaminants and prepare for reuse, hoist tools and equipment using ropes and the correct knot, and locate information in departmental documents and standard or code materials.

6.2 Communications. This duty shall involve using communications equipment and technology in accordance with the policies and procedures of the AHJ and the JPRs in 6.2.1 through 6.2.3.

6.2.1 * Initiate the response to a reported emergency, given the report of an emergency, fire department SOPs, and communications equipment and technology, so that all necessary information is obtained, communications equipment and technology are operated correctly, and the information is relayed promptly and accurately to the dispatch center. (See Annex NFPA 1010 Annex A 5.2.1.)

(A) Requisite Knowledge.

Procedures for reporting an emergency, departmental SOPs for taking and receiving alarms, and information needs of the dispatch center.

(B) Requisite Skills.

The ability to operate fire department communications equipment and technology, relay information, and record information.

6.2.2 Transmit and receive communications using fire department equipment and technology, given equipment and technology and operating procedures, so that the information is accurate, complete, clear, and relayed within the time established by the AHJ. (See Annex NFPA 1010 Annex A 5.2.1.)

(A) Requisite Knowledge.

Departmental communications procedures and etiquette for routine traffic, emergency traffic, and emergency evacuation signals.

(B) Requisite Skills.

The ability to operate communications equipment and technology and discriminate between routine and emergency traffic.

6.2.3 Activate an emergency call for assistance, given vision-obscured conditions, PPE, and department SOPs, so that the firefighter can be located and rescued.

(A) Requisite Knowledge.

Personnel accountability systems, emergency communication procedures, and emergency evacuation methods.

(B) Requisite Skills.

The ability to initiate an emergency call for assistance in accordance with the AHJ's procedures and the ability to use other methods of emergency calls for assistance.

6.3 Fireground Operations. This duty shall involve performing activities necessary to ensure life safety, fire control, and property conservation, according to the JPRs in 6.3.1 through 6.3.21.

6.3.1 * Use self-contained breathing apparatus (SCBA) during emergency operations, given SCBA and other PPE, so that the SCBA is correctly donned, the SCBA is correctly worn, controlled breathing techniques are used, emergency procedures are enacted if the SCBA fails, all low-air warnings are recognized, respiratory protection is not intentionally compromised, and hazardous areas are exited prior to air depletion. (See NFPA 1010 Annex A.6.3.1)

(A) Requisite Knowledge.

Conditions that require respiratory protection, uses and limitations of SCBA, components of SCBA, donning procedures, breathing techniques, indications for and emergency procedures used with SCBA, and physical requirements of the SCBA wearer.

(B) Requisite Skills.

The ability to control breathing, replace SCBA air cylinders, use SCBA to exit through restricted passages, initiate and complete emergency procedures in the event of SCBA failure or air depletion, and complete donning procedures.

6.3.2 * Respond on apparatus to an emergency scene, given personal protective clothing and other necessary PPE, so that the apparatus is correctly mounted and dismounted, seat belts are used while the vehicle is in motion, and other PPE is correctly used. (See NFPA 1010 Annex A.6.3.2.)

(A) Requisite Knowledge.

Mounting and dismounting procedures for riding fire apparatus, hazards and ways to avoid hazards associated with riding apparatus, prohibited practices, and types of department PPE and the means for usage.

(B) Requisite Skills.

The ability to use each piece of provided safety equipment.

6.3.3 * Establish and operate in work areas at emergency scenes, given protective equipment, traffic and scene control devices, structure fire and roadway emergency scenes, traffic hazards and downed electrical wires, photovoltaic power systems, battery storage systems, an assignment, and SOPs, so that procedures are followed, protective equipment is worn, protected work areas are established as directed using traffic and scene control devices, and the firefighter performs assigned tasks only in established, protected work areas. (See NFPA 1010 Annex A.6.3.3.)

(A) Requisite Knowledge.

Potential hazards involved in operating on emergency scenes including vehicle traffic, utilities, and environmental conditions; proper procedures for dismounting apparatus in traffic; procedures for safe operation at emergency scenes; and the protective equipment available for members' safety on emergency scenes and work zone designations.

(B) Requisite Skills.

The ability to use personal protective clothing, deploy traffic and scene control devices, dismount apparatus, and operate in the protected work areas as directed.

6.3.4 * Force entry into a structure, given PPE, tools, and an assignment, so that the tools are used as designed, the barrier is removed, and the opening is in a safe condition and ready for entry. (See NFPA 1010 Annex A.6.3.4.)

(A) Requisite Knowledge.

Basic construction of typical doors, windows, and walls within the department's community or service area; operation of doors, windows, and locks; and the dangers associated with forcing entry through doors, windows, and walls.

(B) Requisite Skills.

The ability to transport and operate hand and power tools and to force entry through doors, windows, and walls using assorted methods and tools.

6.3.5 * Exit a hazardous area as a team, given vision-obscured conditions, so that a safe haven is found before exhausting the air supply, others are not endangered, and the team integrity is maintained. (See NFPA 1010 Annex A.6.3.5.)

(A) Requisite Knowledge.

Personnel accountability systems, communication procedures, emergency evacuation methods, what constitutes a safe haven, elements that create or indicate a hazard, and emergency procedures for loss of air supply.

(B) Requisite Skills.

The ability to operate as a team member in vision-obscured conditions, locate and follow a guideline, conserve air supply, and evaluate areas for hazards and identify a safe haven.

6.3.6 * Set up, mount, ascend, dismount, and descend ground ladders, given single and extension ladders, an assignment, and team members if needed, so that hazards are assessed, the ladder is stable, the angle is correct for climbing, extension ladders are extended to the necessary height with the fly locked, the top is placed against a reliable structural component, and the assignment is accomplished. (See NFPA 1010 Annex A.6.3.6.)

(A) Requisite Knowledge.

Parts of a ladder, hazards associated with setting up ladders, what constitutes a stable foundation for ladder placement, different angles for various tasks, climbing techniques, safety limits to the degree of angulation, and what constitutes a reliable structural component for top placement.

(B) Requisite Skills.

The ability to carry ladders, raise ladders, extend ladders and lock flies, determine that a wall and roof will support the ladder, judge extension ladder height requirements, and place the ladder to avoid obvious hazards, mount, ascend, dismount, and descend the ladder.

6.3.7 * Attack a passenger vehicle fire operating as a member of a team, given PPE, an attack line, and hand tools, so that hazards are avoided, leaking flammable liquids are identified and controlled, protection from flash fires is maintained, all vehicle compartments are overhauled, and the fire is extinguished. (See NFPA 1010 Annex A.6.3.7.)

(A) Requisite Knowledge.

Principles of fire streams as they relate to fighting automobile fires; precautions to be followed when advancing hose lines toward an automobile; observable results that a fire stream has been properly applied;

identifying alternative fuels and the hazards associated with them; dangerous conditions created during an automobile fire; common types of accidents or injuries related to fighting automobile fires and how to avoid them; how to access locked passenger, trunk, and engine compartments; and methods for overhauling an automobile.

(B) Requisite Skills.

The ability to identify automobile fuel type; assess and control fuel leaks; open, close, and adjust the flow and pattern on nozzles; apply water for maximum effectiveness while maintaining flash fire protection; advance 1 1/2 in. (38 mm) or larger diameter attack lines; and expose hidden fires by opening all automobile compartments.



6.3.8 * Extinguish fires in exterior Class A materials, given fires in stacked or piled materials, small unattached structures, and storage containers that can be fought from the exterior, attack lines, hand tools and master stream devices, and an assignment, so that exposures are protected, the spread of fire is stopped, collapse hazards are avoided, water application is effective, the fire is extinguished, and signs of the origin area(s) and arson are preserved. (See NFPA 1010 Annex A.6.3.8.)



(A) Requisite Knowledge.

Types of attack lines and water streams appropriate for attacking stacked, piled materials and outdoor fires; dangers — such as collapse — associated with stacked and piled materials; various extinguishing agents and their effect on different material configurations; tools and methods to use in breaking up various types of materials; the difficulties related to complete extinguishment of stacked and piled materials; water application methods for exposure protection and fire extinguishment; dangers such as exposure to toxic or hazardous materials associated with storage building and container fires; obvious signs of origin and cause; and techniques for the preservation of fire cause evidence.



(B) Requisite Skills.

The ability to recognize inherent hazards related to the material's configuration, operate handlines or master streams, break up material using hand tools and water streams, evaluate for complete extinguishment, operate hose lines and other water application devices, evaluate and modify water application for maximum penetration, search for and expose hidden fires, assess patterns for origin determination, and evaluate for complete extinguishment.



6.3.9 * Conduct a search and rescue in a structure operating as a member of a team, given an assignment, obscured vision conditions, personal protective equipment, a flashlight, forcible entry tools, hose lines, and ladders when necessary, so that ladders are correctly placed when used, all assigned areas are searched, all victims are located and removed, team integrity is maintained, and team members' safety — including respiratory protection — is not compromised. (See NFPA 1010 Annex A.6.3.9.)

(A) Requisite Knowledge.

Use of forcible entry tools during rescue operations, ladder operations for rescue, psychological effects of operating in obscured conditions and ways to manage them, methods to determine if an area is tenable, primary and secondary search techniques, team members' roles and goals, methods to use and indicators of finding victims, victim removal methods (including various carries), and considerations related to respiratory protection.

(B) * Requisite Skills.

The ability to use SCBA to exit through restricted passages, set up and use different types of ladders for various types of rescue operations, rescue a firefighter with functioning respiratory protection, rescue a firefighter whose respiratory protection is not functioning, rescue a person who has no respiratory protection, and assess areas to determine tenability. (See NFPA 1010 Annex A.6.3.9(B).)

6.3.10 * Attack an interior structure fire operating as a member of a team, given an attack line, ladders when needed, personal protective equipment, tools, and an assignment, so that team integrity is maintained, the attack line is deployed for advancement, ladders are correctly placed when used, access is gained into the fire area, effective water application practices are used, the fire is approached correctly, attack techniques facilitate suppression given the level of the fire, hidden fires are located and controlled, the correct body posture is maintained, hazards are recognized and managed, and the fire is brought under control. (See NFPA 1010 Annex A.6.3.10.)

(A) Requisite Knowledge.

Principles of fire streams; types, design, operation, nozzle pressure effects, and flow capabilities of nozzles; precautions to be followed when advancing hose lines to a

fire; observable results that a fire stream has been properly applied; dangerous building conditions created by fire; principles of exposure protection; potential long-term consequences of exposure to products of combustion; physical states of matter in which fuels are found; common types of accidents or injuries and their causes; and the application of each size and type of attack line, the role of the backup team in fire attack situations, attack and control techniques for grade level and above and below grade levels, and exposing hidden fires.

(B) Requisite Skills.

The ability to prevent a water hammer when shutting down nozzles; open, close, and adjust nozzle flow and patterns; apply water using direct, indirect, and combination attacks; advance charged and uncharged 1 1/2 in. (38 mm) diameter or larger hose lines up ladders and up and down interior and exterior stairways; extend hose lines; replace burst hose sections; operate charged hose lines of 1 1/2 in. (38 mm) diameter or larger while secured to a ground ladder; couple and uncouple various handline connections; carry hose; attack fires at grade level and above and below grade levels; and locate and suppress interior wall and subfloor fires.

6.3.11 Perform horizontal ventilation on a structure operating as part of a team, given an assignment, PPE, ventilation tools, equipment, and ladders, so that the ventilation openings are free of obstructions, tools are used as designed, ladders are correctly placed, ventilation devices are correctly placed, and the structure is cleared of smoke.

(A) Requisite Knowledge.

The principles, advantages, limitations, and effects of horizontal, mechanical, and hydraulic ventilation; safety considerations when venting a structure; fire behavior in a structure; the products of combustion found in a structure fire; the signs, causes, effects, and prevention of backdrafts; and the relationship of oxygen concentration to life safety and fire growth.

(B) Requisite Skills.

The ability to transport and operate ventilation tools and equipment and ladders, and to use safe procedures for breaking window and door glass and removing obstructions.

6.3.12 Perform vertical ventilation on a structure as part of a team, given an assignment, PPE, ground and roof ladders, and tools, so that ladders are positioned for ventilation, a specified opening is created, all ventilation barriers are

removed, structural integrity is not compromised, products of combustion are released from the structure, and the team retreats from the area when ventilation is accomplished.

(A) Requisite Knowledge.

The methods of heat transfer; the principles of thermal layering within a structure on fire; the techniques and safety precautions for venting flat roofs, pitched roofs, and basements; basic indicators of potential collapse or roof failure; the effects of construction type and elapsed time under fire conditions on structural integrity; and the advantages and disadvantages of vertical and trench/strip ventilation.

(B) Requisite Skills.

The ability to transport and operate ventilation tools and equipment; hoist ventilation tools to a roof; cut roofing and flooring materials to vent flat roofs, pitched roofs, and basements; sound a roof for integrity; clear an opening with hand tools; select, carry, deploy, and secure ground ladders for ventilation activities; deploy roof ladders on pitched roofs while secured to a ground ladder; and carry ventilation-related tools and equipment while ascending and descending ladders.

6.3.13 Overhaul a fire scene, given PPE, an attack line, hand tools, a flashlight, and an assignment, so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished.

(A) Requisite Knowledge.

Types of fire attack lines and water application devices most effective for overhaul, water application methods for extinguishment that limit water damage, types of tools and methods used to expose hidden fire, dangers associated with overhaul, obvious signs of area of origin or signs of arson, and reasons for protection of fire scene.

(B) Requisite Skills.

The ability to deploy and operate an attack line; remove flooring, ceiling, and wall components to expose void spaces without compromising structural integrity; apply water for maximum effectiveness; expose and extinguish hidden fires in walls, ceilings, and subfloor spaces; recognize and preserve obvious signs of area of origin and arson; and evaluate for complete extinguishment.

6.3.14 Conserve property as a member of a team, given salvage tools and equipment and an assignment, so that the building and its contents are protected from further damage.

(A) Requisite Knowledge.

The purpose of property conservation and its value to the public, methods used to protect property, types of and uses for salvage covers, operations at properties protected with automatic sprinklers, how to stop the flow of water from an automatic sprinkler head, identification of the main control valve on an automatic sprinkler system, forcible entry issues related to salvage, and procedures for protecting possible areas of origin and potential evidence.

(B) Requisite Skills.

The ability to cluster furniture; deploy covering materials; roll and fold salvage covers for reuse; construct water chutes and catchalls; remove water; cover building openings, including doors, windows, floor openings, and roof openings; separate, remove, and relocate charred material to a safe location while protecting the area of origin for cause determination; stop the flow of water from a sprinkler with sprinkler wedges or stoppers; and operate a main control valve on an automatic sprinkler system.

6.3.15 * Connect a pumper to a water supply as a member of a team, given supply or intake hose, hose tools, and a fire hydrant or static water source, so that connections are tight and water flow is unobstructed. (See NFPA 1010 Annex A.6.3.15.)

(A) Requisite Knowledge.

Loading and off-loading procedures for mobile water supply apparatus; fire hydrant operation; and suitable static water supply sources, procedures, and protocol for connecting to various water sources.

(B) Requisite Skills.

The ability to hand lay a supply hose, connect and place hard suction hose for drafting operations, deploy portable water tanks as well as the equipment necessary to transfer water between and draft from them, make hydrant-to-pumper hose connections for forward and reverse lays, connect supply hose to a hydrant, and fully open and close the hydrant.

6.3.16 * Extinguish incipient Class A, Class B, and Class C fires, given a selection of portable fire extinguishers, so that the correct extinguisher is chosen, the fire is completely extinguished, and correct extinguisher-handling techniques are followed. (See NFPA 1010 Annex A.6.3.16.)

(A) Requisite Knowledge.

The classifications of fire; the types of, rating systems for, and risks associated with each class of fire; and the operating methods of and limitations of portable extinguishers.

(B) Requisite Skills.

The ability to operate portable fire extinguishers, approach fire with portable fire extinguishers, select an appropriate extinguisher based on the size and type of fire, and safely carry portable fire extinguishers.

6.3.17 Operate emergency scene lighting, given fire service lighting equipment, power supply, and an assignment, so that emergency scene lighting equipment is operated within the manufacturer's listed safety precautions.

(A) Requisite Knowledge.

Safety principles and practices, power supply capacity and limitations, and light deployment methods.

(B) Requisite Skills.

The ability to operate department power supply and lighting equipment, deploy cords and connectors, reset ground-fault interrupter (GFI) devices, and locate lights for best effect.

6.3.18 Turn off building utilities, given tools and an assignment, so that the assignment is safely completed.

(A) Requisite Knowledge.

Properties, principles, and safety concerns for electrical, gas, and water systems; utility disconnect methods and associated dangers; and use of required safety equipment.

(B) Requisite Skills.

The ability to identify utility control devices, operate control valves or switches, and assess for related hazards.

6.3.19 * Combat a ground cover fire operating as a member of a team, given protective clothing, SCBA (if needed), hose lines, extinguishers or hand tools, and an assignment, so that threats to property are reported, threats to personal safety are recognized, retreat is quickly accomplished when

warranted, and the assignment is completed. (See NFPA 1010 Annex A.6.3.19.)

(A) Requisite Knowledge.

Types of ground cover fires, parts of ground cover fires, methods to contain or suppress, and safety principles and practices.

(B) Requisite Skills.

The ability to determine exposure threats based on fire spread potential, protect exposures, construct a fire line or extinguish with hand tools, maintain integrity of established fire lines, and suppress ground cover fires using water.

6.3.20 Tie a knot appropriate for hoisting tools, given PPE, tools, ropes, and an assignment, so that the knots used are appropriate for hoisting tools securely and as directed.

(A) Requisite Knowledge.

Knot types and usage; the difference between life safety and utility rope; reasons for placing rope out of service; the types of knots to use for given tools, ropes, or situations; hoisting methods for tools and equipment; and using rope to support response activities.

(B) Requisite Skills.

The ability to hoist tools using specific knots based on the type of tool.

6.3.21 Air Monitoring.

Operate an air-monitoring instrument, given an air monitor and an assignment or task, so that the device is operated and the firefighter recognizes the high- or low-level alarms of the air monitor and takes action to mitigate the hazard.

(A) Requisite Knowledge.

Knowledge of the various uses for an air monitor, the basic operation of an air monitor, and recognition and emergency actions to be taken upon the activation of the high- or low-level alarms of the air monitor.

(B) Requisite Skills.

The ability to operate the air monitor, recognize the alarms, and react to the alarms of the air monitor.

6.4 Rescue Operations. This duty shall involve no requirements for Firefighter I.

6.5 Preparedness and Maintenance. This duty shall involve performing activities that reduce the loss of life and property due to fire through response readiness, according to the JPRs in 6.5.1 and 6.5.2.

6.5.1 * Clean and check ladders, ventilation equipment, SCBA, ropes, salvage equipment, and hand tools, given cleaning tools, cleaning supplies, and an assignment, so that equipment is clean and maintained according to manufacturer's or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise. (See NFPA 1010 Annex A.6.5.1.)

(A) Requisite Knowledge.

Types of cleaning methods for various tools and equipment, correct use of cleaning solvents, and manufacturer's or departmental guidelines for cleaning equipment and tools.

(B) Requisite Skills.

The ability to select correct tools for various parts and pieces of equipment, follow guidelines, and complete recording and reporting procedures.

6.5.2 Clean, inspect, and return fire hose to service, given washing equipment, water, detergent, tools, and replacement gaskets, so that damage is noted and corrected, the hose is clean, and the equipment is placed in a ready state for service.

(A) Requisite Knowledge.

Departmental procedures for noting a defective hose and removing it from service, cleaning methods, and hose rolls and loads.

(B) Requisite Skills.

The ability to clean different types of hose; operate hose washing and drying equipment; mark defective hose; and replace coupling gaskets, roll hose, and reload hose.

**State of Oregon
Department of Public Safety Standards and Training**

**Please keep this in the Training File at your home department,
please do not send to DPSST.**

**NFPA Firefighter II
Task Book**

**Designation as the Department Head or Training Officer DOES NOT waive the
requirement to be certified in the level being signed off or DPSST approved prior to
signing off on tasks.**

Task Book Assigned To:	
Name	DPSST Fire Service #
Department Name	
Confirm the completion and accuracy of this task book by signing below:	Date Initiated
Signature of Department Head or Training Officer	Date Completed

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(503) 378-2100

Additional copies of this document may be downloaded from the DPSST web site:
<https://www.oregon.gov/dpsst/FirePrograms/FireForms/NFPAFireFighterIITaskBook.pdf>

Task Book Qualification Record Books (Task Book) have been developed for various certification levels within the Oregon Department of Public Safety Standards and Training (DPSST) system. Each Task Book lists the job performance requirements (JPRs) for the specific certification level in a format that allows a candidate to be trained and evaluated during evaluation sessions. This Task Book contains one box per JPR and should not be signed by an evaluator until the trainee has completed the skill satisfactorily. Additional boxes may be added as determined by the Authority Having Jurisdiction (AHJ). Successful performance of all tasks, as observed and recorded by a qualified and approved evaluator may result in the candidate's eligibility for DPSST certification.

Before a job performance evaluation can be taken, all requisite knowledge and skills must be satisfied. In addition, all relative task book evaluations must be checked off by the evaluator. When all prescribed requirements have been met, an application for Certification can be forwarded to DPSST. All certificates are mailed to the Training Officer at his/her Fire Service Agency.

NOTE TO FIRE SERVICE AGENCIES: These JPRs serve as general guidelines. As such they are **NOT** intended to replace specific sequences of apparatus or equipment operation that may be outlined by manufacturer specifications. At all times, standard operating procedures of the Fire Service Agency in which the evaluation is being conducted will govern. Fire Service Agencies should have available for evaluators a copy of manufacturer specifications and the Fire Service Agencies standard operational guidelines.

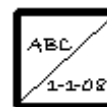
The JPRs covered in this Task Book meet or exceed all NFPA published standards for this certification level at the time of this publication. Mention of NFPA and its standards do not, and are not intended as adoption of, or reference to, NFPA standards. For more information on the complete job performance requirements and data, see the individual DPSST Task Book for that certification level.

HOW TO EVALUATE PERFORMANCE:

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Draw a diagonal line through the box on the right. The evaluator should be place their initials on one half and indicate the current date on the other half. (See example)

(A) Requisite Knowledge. Content requirements for basic incident reports, the purpose and usefulness of accurate reports, consequences of inaccurate reports, how to obtain necessary information, and required coding procedures.



NFPA Firefighter II Signature Page

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Initials	DPSST Fire #	Printed Name	Signature

TASK BOOK QUALIFICATION RECORD

FOR THE CERTIFICATION LEVEL OF

NFPA FIREFIGHTER II

Prior to becoming certified in this position, the NFPA Firefighter II candidate must successfully complete the following Job Performance Requirements (JPR). The evaluator must initial and date the appropriate boxes to indicate successful completion of each. For each JPR there are requisite knowledge and skill requirements.

Designation as the Department Head or Training Officer DOES NOT waive the requirement to be certified in the level being signed off or DPSST approved prior to signing off on tasks.

Tasks must be signed off by an individual certified as a NFPA Fire Fighter II or have received prior written approval from DPSST to sign off on tasks.

***Indicates additional explanatory information in Annex A.**

7.1 General.

For qualification as Firefighter II, the candidate shall meet the requirements in Chapters 4, 6, and 7.

7.1.1 General Knowledge Requirements.

Responsibilities of the Firefighter II in assuming and transferring command within an incident management system, performing assigned duties in conformance with applicable NFPA and other safety regulations and AHJ procedures, and the role of a Firefighter II within the organization.

7.1.2 General Skill Requirements.

The ability to determine the need for command, organize and coordinate an incident management system until command is transferred, and function within an assigned role in an incident management system.

7.2 Fire Department Communications.

This duty shall involve performing activities related to initiating and reporting responses, according to the JPRs in 7.2.1 and 7.2.2.

7.2.1

Complete a basic incident report, given the report forms, guidelines, and information, so that all pertinent information is recorded, the information is accurate, and the report is complete.

(A) Requisite Knowledge.

Content requirements for basic incident reports, the purpose and usefulness of accurate reports, consequences of inaccurate reports, how to obtain necessary information, and required coding procedures.

(B) Requisite Skills.

The ability to determine necessary codes, proof reports, and operate fire department computers or other equipment necessary to complete reports.

7.2.2 *

Communicate the need for team assistance, given fire department communications equipment, SOPs, and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely. (See NFPA 1010 Annex A.7.2.2.)

(A) Requisite Knowledge.

SOPs for alarm assignments and fire department radio communication procedures.

(B) Requisite Skills.

The ability to operate fire department communications equipment.

7.3 Fireground Operations.

This duty shall involve performing activities necessary to ensure life safety, fire control, and property conservation, according to the JPRs in 7.3.1 through 7.3.5.

7.3.1 *

Extinguish an ignitable liquid fire, operating as a member of a team, given an assignment, an attack line, PPE, a foam proportioning device, a nozzle, foam concentrates, and a water supply, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, reignition is prevented, team protection is maintained with a foam stream, and the hazard is faced until

retreat to safe haven is reached. (See NFPA 1010 Annex A.7.3.1.)

(A) Requisite Knowledge.

Methods by which foam prevents or controls a hazard; principles by which foam is generated; causes for poor foam generation and corrective measures; difference between hydrocarbon and polar solvent fuels and the concentrates that work on each; the characteristics, uses, and limitations of firefighting foams; the advantages and disadvantages of using fog nozzles versus foam nozzles for foam application; foam stream application techniques; hazards associated with foam usage; and methods to reduce or avoid hazards.

(B) Requisite Skills.

The ability to prepare a foam concentrate supply for use, assemble foam stream components, master various foam application techniques, and approach and retreat from spills as part of a coordinated team.

7.3.2 *

Coordinate an interior attack line for a team's accomplishment of an assignment in a structure fire, given attack lines, personnel, PPE, and tools, so that crew integrity is established; attack techniques are selected for the given level of the fire (e.g., attic, grade level, upper levels, or basement); attack techniques are communicated to the attack teams; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack teams; and incident command is apprised of changing conditions. (See NFPA 1010 Annex A.7.3.2.)

(A) Requisite Knowledge.

Selection of the nozzle and hose for fire attack, given different fire situations; selection of adapters and appliances to be used for specific fireground situations; dangerous building conditions created by fire and fire suppression activities; indicators of building collapse; the effects of fire and fire suppression activities on wood, masonry (brick, block, stone), cast iron, steel, reinforced concrete, gypsum wallboard, glass, and plaster on lath; search and rescue and ventilation procedures; indicators of structural instability; suppression approaches and practices for various types of

structural fires; and the association between specific tools and special forcible entry needs.

(B) Requisite Skills.

The ability to assemble a team, choose attack techniques for various levels of a fire (e.g., attic, grade level, upper levels, or basement), evaluate and forecast a fire’s growth and development, select tools for forcible entry, incorporate search and rescue procedures and ventilation procedures in the completion of the attack team efforts, and determine developing hazardous building or fire conditions.

7.3.3 *

Operate a thermal imager (TI), given a TI, SOPs, PPE, and an assignment, so that victims are located in conditions of obscured visibility, hot spots are identified in a structure, overhaul is completed, and the liquid level in a container is determined. (See NFPA 1010 Annex A.7.3.3.)

(A) Requisite Knowledge.

TI operating procedures and limitations of TIs.

(B) Requisite Skills.

Demonstrate the use of a TI and accurately interpret TI data to locate victims, fire, hot spots, and liquid levels in containers.

7.3.4 *

Control a flammable gas cylinder fire, operating as a member of a team, given an assignment, a cylinder outside of a structure, an attack line, PPE, and tools, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat. (See NFPA 1010 Annex A.7.3.4.)

(A) Requisite Knowledge.

Characteristics of pressurized flammable gases, elements of a gas cylinder, effects of heat and pressure on closed cylinders, boiling liquid expanding vapor explosion (BLEVE) signs and effects, methods for identifying contents, how to identify safe havens before approaching flammable gas cylinder fires, water stream usage and

demands for pressurized cylinder fires, what to do if the fire is prematurely extinguished, valve types and their operation, alternative actions related to various hazards, and when to retreat.

(B) Requisite Skills.

The ability to execute effective advances and retreats, apply various techniques for water application, assess cylinder integrity and changing cylinder conditions, operate control valves, and choose effective procedures when conditions change.

7.3.5*

Protect evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene. (See NFPA 1010 Annex A.7.3.5.)

(A) Requisite Knowledge.

Methods to assess origin and cause; types of evidence; means to protect various types of evidence; the role and relationship of Firefighter IIs, criminal investigators, and insurance investigators in fire investigations; and the effects and problems associated with removing property or evidence from the scene.

(B) Requisite Skills.

The ability to locate the fire's origin area, recognize possible causes, and protect the evidence.

7.4 Rescue Operations

This duty shall involve performing activities related to accessing and disentangling victims from motor vehicle accidents and helping special rescue teams, according to the JPRs in 7.4.1 and 7.4.2.

7.4.1 *

Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. (See NFPA 1010 Annex A.7.4.1.)

(A) Requisite Knowledge.

The fire department's role at a vehicle accident, points of strength and weakness in auto body construction, dangers

associated with vehicle components and systems, the uses and limitations of hand and power extrication equipment, and safety procedures when using various types of extrication equipment.

(B) Requisite Skills.

The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.

7.4.2 *

Assist rescue operation teams, given standard operating procedures, necessary rescue equipment, and an assignment, so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed by the AHJ, and the assignment is completed. (See NFPA 1010 Annex A.7.4.2.)

(A) Requisite Knowledge.

The firefighter's role at a technical rescue operation, the hazards associated with technical rescue operations, types and uses for rescue tools, and rescue practices and goals.

(B) Requisite Skills.

The ability to identify and retrieve various types of rescue tools, establish public barriers, and assist rescue teams as a member of the team when assigned.

7.5 Fire and Life Safety Initiatives, Preparedness, and Maintenance.

This duty shall involve performing activities related to reducing the loss of life and property due to fire through hazard identification, inspection, and response readiness, according to the JPRs in 7.5.1 through 7.5.5.

7.5.1 *

Perform a fire safety survey in an occupied structure, given survey forms and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority. (See NFPA 1010 Annex A.7.5.1.)

(A) Requisite Knowledge.

Organizational policy and procedures, common causes of fire and their prevention, the importance of a fire safety

survey and public fire education programs to fire department public relations and the community, and referral procedures.

(B) Requisite Skills.

The ability to complete forms, recognize hazards, match findings to preapproved recommendations, and effectively communicate findings to occupants or referrals.

7.5.2 *

Present fire safety information to station visitors or small groups, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred. (See NFPA 1010 Annex A.7.5.2.)

(A) Requisite Knowledge.

Parts of informational materials and how to use them, basic presentation skills, and departmental standard operating procedures for giving fire station tours.

(B) Requisite Skills.

The ability to document presentations and to use prepared materials.

7.5.3 *

Prepare a preincident survey, given forms, necessary tools, and an assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared. (See NFPA 1010 Annex A.7.5.3.)

(A) Requisite Knowledge.

The sources of water supply for fire protection; the fundamentals of fire suppression and detection systems; common symbols used in diagramming construction features, utilities, hazards, and fire protection systems; departmental requirements for a preincident survey and form completion; and the importance of accurate diagrams.

(B) Requisite Skills.

The ability to identify the components of fire suppression and detection systems; sketch the site, buildings, and special features; detect hazards and special considerations to include in the preincident sketch; and complete all related departmental forms.

7.5.4

Maintain power plants, power tools, and lighting equipment, given tools and manufacturers' instructions, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

(A) Requisite Knowledge.

Types of cleaning methods, correct use of cleaning solvents, manufacturer and departmental guidelines for maintaining equipment and its documentation, and problem-reporting practices.

(B) Requisite Skills.

The ability to select correct tools; follow guidelines; complete recording and reporting procedures; and operate power plants, power tools, and lighting equipment.

7.5.5

Perform an annual service test on fire hose, given a pump, a marking device, pressure gauges, a timer, record sheets, and related equipment, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded.

(A) * Requisite Knowledge.

Procedures for safely conducting hose service testing, indicators that dictate any hose be removed from service, and recording procedures for hose test results. (See NFPA 1010 Annex A.7.5.5(A).)

(B) Requisite Skills.

The ability to operate hose testing equipment and nozzles and to record results.

Department of Public Safety
Standards and Training
Fire Standards and Certification
4190 Aumsville Hwy SE
Salem, OR 97317
Phone: 503-378-2100
Fax: 503-378-4600



NFPA Support Person
NFPA Standard No. 1010, Edition of 2024
Application for Certification
(Revised 10/2024)

DPSST Office Use Only	
LEDS Check:	<input type="checkbox"/> OK
OECI Check:	<input type="checkbox"/> OK
Levels:	_____
Reviewer Initials:	_____
Date:	_____

Name: _____	DPSST Fire #: _____
Last First MI	Date of Birth: _____
Applicant's Fire Agency: _____	Social Security #*: _____
	<small>(Required)</small>

*You are required to provide your Social Security Number (SSN) to DPSST. The authority for this requirement is ORS 25.785 and ORS 305.385, 42 USC 405(c)(2)(C)(i), 42 USC 666(a)(13). Your SSN will only be used for child support enforcement and tax purposes. Failure to provide your SSN will be basis to refuse issuance of a certificate.

In the "Training Completed" column record all applicable DPSST certified course number(s), college/university course number(s), or the fire agency where training was completed. **PROVIDE COPIES OF ALL DOCUMENTATION AS PROOF OF COURSE COMPLETION IF IT IS NOT REFLECTED IN SNAPSHOT.** For all out-of-state college/university courses, provide course descriptions for evaluation. In the "Date" column record the date the training was completed. **Failure to complete this application in its entirety will result in the application being returned.**

NFPA Support Person		TRAINING COMPLETED	DATE
5.1	General	-----	
	For qualification as support person, the candidate shall meet the requirements in Chapters 4 and 5 and in Chapter 5 of NFPA 470 (training requirements for NFPA Hazmat Awareness)		
5.1.1	Fire Department Orientation		
5.1.2	Personal Protective Equipment (PPE)		
5.2	Communications		
5.3	Incident Support Operations	-----	
	Respiratory Protection		
	Apparatus and PPE response		
	Establish Protected Work Area		
	Hoses		
	Portable Fire Extinguishers		
	Emergency Scene Lighting		
	Building Utilities (Non-Hazardous)		
	Ropes & Knots		
5.4	Rescue Operations	N/A	
5.5	Preparedness and Maintenance	Complete per AHJ (No class required)	

- Has Applicant met the minimum requirements for Emergency Medical Services defined in NFPA 1010 Chapter 10 as determined by the Authority Having Jurisdiction (AHJ)? Yes No
- Has Applicant completed the NFPA Support Person Task Book? Yes No
OR--The date Applicant completed the Task Performance Evaluation: _____
- Does Applicant possess 3-months of experience prior to applying for certification as determined by the AHJ?
 Yes No

ATTEST: As an authorized signer I have reviewed this form for completeness and accuracy. I understand that falsification of this document makes my certifications subject to denial or revocation under ORS 181A.640 and OAR 259-009-0120.

AS THE APPLICANT: I am aware that a criminal history check will be conducted with submission of this application for certification. I understand that if I have been convicted of a crime(s) I may be subject to denial or revocation of my application or certification(s): **Yes** **No**

Signature of Applicant

Date

Signature of Agency Head or Designee

Printed name of Agency Head or Designee

Date

***If submitting applications through the online portal no signatures are needed on the application. Mailed, faxed and emailed applications still require both signatures.**

Fire Certification Fingerprint Requirement Information

Oregon Revised Statutes (ORS) and Oregon Administrative Rule (OAR) prohibit fire service professionals who have been convicted of disqualifying crimes from holding National Fire Protection Association (NFPA), National Wildland Coordinating Group (NWCG), or Oregon-specific fire service certifications in the state. To ensure that applicants for fire service certification have not been convicted of disqualifying crimes, DPSST must conduct a state and national criminal background check. A part of this background check requires any applicant for fire service certification who has never been fingerprinted for the purposes of certification, be fingerprinted. Completion of the fingerprint requirement must be done at the time of submitting an E-1 Form or an Application for Certification and is a ON-TIME requirement. For more information on the fingerprint requirement, please see the Fire Program's fingerprint webpage here:

<https://www.oregon.gov/dpsst/FirePrograms/Pages/Cert%20Fingerprint-Requirement-Information.aspx>.

All applicants undergoing a fingerprint-based Federal Bureau of Investigation (FBI) record check which includes firefighters applying for DPSST Fire Certifications or utilizing the E-1 Form, must be provided an adequate written FBI Privacy Act statement and procedures for accessing and amending an FBI identification records prior to fingerprinting. If the applicant has not yet being fingerprinted for fire Service certification purposes, please share the below information with them prior to fingerprinting. This statement can be disregarded if the firefighter has already been fingerprinted for fire service certification purposes, but must be provided to those that have not yet completed the fingerprint requirement. To check if a firefighter has already completed their fingerprint requirement, please view their information on the [Oregon Fire Service Information Records Inquiry System \(IRIS\)](#).

Privacy Act Statement

Authority: The FBI's acquisition, preservation, and exchange of fingerprints and associated information is generally authorized under 28 U.S.C. 534. Depending on the nature of your application, supplemental authorities include Federal statutes, State statutes pursuant to Pub. L. 92-544, Presidential Executive Orders, and federal regulations. Providing your fingerprints and associated information is voluntary; however, failure to do so may affect completion or approval of your application.

Principal Purpose: Certain determinations, such as employment, licensing, and security clearances, may be predicated on fingerprint-based background checks. Your fingerprints and associated information/biometrics may be provided to the employing, investigating, or otherwise responsible agency, and/or the FBI for the purpose of comparing your fingerprints to other fingerprints in the FBI's Next Generation Identification (NGI) system or its successor systems (including civil, criminal, and latent fingerprint repositories) or other available records of the employing, investigating, or otherwise responsible agency. The FBI may retain your fingerprints and associated information/biometrics in NGI after the completion of this application and, while retained, your fingerprints may continue to be compared against other fingerprints submitted to or retained by NGI.

Routine Uses: During the processing of this application and for as long thereafter as your fingerprints and associated information/biometrics are retained in NGI, your information may be disclosed pursuant to your consent, and may be disclosed without your consent as permitted by the Privacy Act of 1974 and all applicable Routine Uses as may be published at any time in the Federal Register, including the Routine Uses for the NGI system and the FBI's Blanket Routine Uses. Routine uses include, but are not limited to, disclosures to: employing, governmental or authorized non-governmental agencies responsible for employment, contracting, licensing, security clearances, and other suitability determinations; local, state, tribal, or federal law enforcement agencies; criminal justice agencies; and agencies responsible for national security or public safety.

Applicant Notification and FBI Record Access and Amendment

Your fingerprints will be used to check the criminal history records of the FBI. You have the opportunity to complete or challenge the accuracy of the information contained in the FBI identification record. The procedure for obtaining a change, correction, or updating an FBI identification record are set forth in Title 28, CFR, 16.34. You can find additional information on the FBI website at <https://www.fbi.gov/about-us/cjis/background-checks>

State of Oregon
Department of Public Safety Standards and Training

**Please keep this in the Training File at your home department,
please do not send to DPSST.**

**NFPA Support Person
Task Book**

**All individuals signing off on the Tasks assigned in this Task Book must be certified
in as an NFPA Support Person, NFPA Firefighter I or have DPSST approval.**

Task Book Assigned To:	
Name	DPSST Fire Service #
Department Name	
Confirm the completion and accuracy of this task book by signing below:	Date Initiated
Signature of Department Head or Training Officer	Date Completed

Portions of this evaluation instrument are reprinted with permission from NFPA 1010 – 2024 Edition, “Standard on Professional Qualifications for Firefighters Copyright 2024. National Fire Protection Association, Quincy, MA 02269. This reprinted material is not the complete and official position of the NFPA on the referenced subject, which is represented only by the standard in its entirety.

Oregon Department of Public Safety Standards and Training
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Revised

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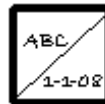
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Draw a diagonal line through the box on the right. The evaluator should place their initials on one half and indicate the current date on the other half. (See example)

(A) Requisite Knowledge. Procedures for reporting an emergency; departmental SOPs for taking and receiving alarms, radio codes, or procedures; and information needs of dispatch center.



NFPA Support Person Signature Page

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Initials	DPSST Fire #	Printed Name	Signature

TASK BOOK QUALIFICATION RECORD

FOR THE CERTIFICATION LEVEL OF

NFPA Support Person

Prior to becoming certified in this position, the NFPA Support Person candidate must successfully complete the following Job Performance Requirements (JPR). The evaluator must initial and date the appropriate boxes to indicate successful completion of each. For each JPR there are requisite knowledge and skill requirements.

Designation as the Department Head or Training Officer DOES NOT waive the requirement to be certified in the level being signed off or DPSST approved prior to signing off on tasks.

Tasks must be signed off by an individual certified as a NFPA Support Person, NFPA Fire Fighter I or have received prior written approval from DPSST to sign off on tasks.

***Indicates additional explanatory information in Annex A.**

5.1 General For qualification as support person, the candidate shall meet the requirements in Chapters 4 and 5 and in Chapter 5 of NFPA 470.

5.1.1 * General Knowledge Requirements. The organization of the fire department; the role of the support person in the organization; the mission of fire service; the fire department's standard operating procedures (SOPs) and rules and regulations as they apply to the support person; how to identify the methods of heat transfer and understand the basic principles of fire dynamics; aspects of the fire department's member assistance program; and the importance of physical fitness and a healthy lifestyle to the performance of the duties of a support person.

5.1.2 General Skill Requirements. The ability to don and doff a protective ensemble; perform field reduction of contaminants; prepare the protective ensemble and equipment for reuse; and locate information in departmental documents, standards, and code materials.

5.2 Communications. This duty shall involve using communication equipment and technology in accordance with the policies and procedures of the AHJ and the JPRs in 5.2.1 through 5.2.2.

5.2.1 * Initiate the response to a reported emergency, given the report of an emergency, fire department SOPs, and communications equipment and technology, so that all necessary information is obtained, communications equipment and technology are operated correctly, and the information is relayed promptly and accurately to the dispatch center.

(A) Requisite Knowledge.

Procedures for reporting an emergency, departmental SOPs for taking and receiving alarms, and the information needs of the dispatch center.

(B) Requisite Skills.

The ability to operate fire department communications equipment and technology, relay information, and record information.

5.2.2 Transmit and receive communications using fire department equipment and technology, given equipment and technology and operating procedures, so that the information is accurate, complete, clear, and relayed within the time established by the AHJ.

(A) Requisite Knowledge.

Departmental communication procedures and etiquette for routine traffic, emergency traffic, and emergency evacuation signals.

(B) Requisite Skills.

The ability to operate communications equipment and technology and discriminate between routine and emergency traffic.

5.3 Incident Support Operations. This duty shall involve performing support operations in non-hazardous atmospheres necessary to ensure life safety, incident stabilization, and property conservation, according to the JPRs in 5.3.1 through 5.3.8.

5.3.1 * Identify situations that require respiratory protection, given an incident and department SOPs, so that hazardous atmospheres requiring respiratory protection are avoided.

(A) Requisite Knowledge.

Conditions that require respiratory protection, levels of respiratory protection, and limitations of respiratory protection.

(B) Requisite Skills.

The ability to identify potentially hazardous atmospheres and avoid them.

5.3.2 * Respond on apparatus to an emergency scene, given a protective ensemble and other necessary PPE, so that the apparatus is correctly mounted and dismounted, seat belts are used while the vehicle is in motion, and other PPE is correctly used.

(A) Requisite Knowledge.

Mounting and dismounting procedures for riding fire apparatus, hazards and ways to avoid hazards associated with riding apparatus, prohibited practices, and types of department PPE and the means for usage.

(B) Requisite Skills.

The ability to use each piece of provided safety equipment.

6.3.3 * Establish and operate in protected work areas at emergency scenes, given an emergency scene, protective equipment, scene control devices, an assignment, and SOPs, so that procedures are followed, protective equipment and scene control devices are utilized appropriately, and protected work areas are established as directed.

(A) Requisite Knowledge.

Potential hazards involved in operating on emergency scenes including vehicle traffic, utilities, and environmental conditions; proper procedures for dismounting apparatus; procedures for safe operation at emergency scenes; and the protective equipment available for members' safety on emergency scenes and work zone designations.

(B) Requisite Skills.

The ability to wear a protective ensemble, deploy scene control devices, dismount apparatus, and establish and operate in the protected work areas as directed.

5.3.4 * Connect a pumper to a water supply as a member of a team, given supply or intake hose, hose tools, and a fire hydrant or static water source, so that connections are tight and water flow is unobstructed.

(A) Requisite Knowledge.

Loading and off-loading procedures for mobile water supply apparatus; fire hydrant operation; and suitable static water supply sources, procedures, and protocol for connecting to various water sources.

(B) Requisite Skills.

The ability to hand lay a supply hose, connect and place intake hose for drafting operations, deploy portable water tanks as well as the equipment necessary to transfer water between and draft from them, make hydrant-to-pumper hose connections for forward and reverse lays, connect supply hose to a hydrant, and fully open and close the hydrant.

5.3.5 * Extinguish incipient Class A, Class B, and Class C fires, given a selection of portable fire extinguishers, so that the correct extinguisher is chosen, the fire is completely extinguished, and correct extinguisher-handling techniques are followed.

(A) Requisite Knowledge.

The classifications of fire; the types of, rating systems for, and risks associated with each class of fire; and the operating methods of and limitations of portable extinguishers.

(B) Requisite Skills.

The ability to operate portable fire extinguishers, approach fire with portable fire extinguishers, select an appropriate extinguisher based on the size and type of fire, and safely carry portable fire extinguishers.

5.3.6 * Operate emergency scene lighting, given fire service lighting equipment, power supply, an assignment, and a non-hazardous atmosphere, so that emergency scene lighting equipment is operated within the manufacturer's listed safety precautions.

(A) Requisite Knowledge.

Safety principles and practices, power supply capacity and limitations, and light deployment methods.

(B) Requisite Skills.

The ability to operate department power supply and lighting equipment, deploy cords and connectors, reset ground-fault interrupter (GFI) devices, and locate lights for the best effect.

5.3.7 * Turn off building utilities, given tools, an assignment, and a non-hazardous atmosphere, so that the assignment is safely completed.

(A) Requisite Knowledge.

Properties, principles, and safety concerns for electrical, gas, and water systems; utility disconnect methods and the associated dangers; and use of required safety equipment.

(B) Requisite Skills.

The ability to identify utility control devices, operate control valves or switches, and assess for related hazards.

5.3.8 * Tie a knot appropriate for hoisting tools, given a protective ensemble, tools, ropes, and an assignment, so that the knots used are appropriate for hoisting tools securely and as directed.

(A) Requisite Knowledge.

Knot types and usage; the difference between life safety and utility rope; reasons for placing rope out of service; the types of knots to use for given tools, ropes, or situations; hoisting methods for tools and equipment; and using rope to support response activities.

(B) Requisite Skills.

The ability to tie a specific knot based on the type of tool to be hoisted.

5.5 * Preparedness and Maintenance. This duty shall involve performing activities to ensure life safety, incident stabilization, and property conservation through response readiness, according to the JPRs in 5.5.1 through 5.5.3.

5.5.1 Refill self-contained breathing apparatus (SCBA) cylinders, given SCBA cylinders and equipment, so that the SCBA cylinder is correctly filled, the pressure is within acceptable ranges, and the cylinder is ready to be connected to the SCBA.

(A) Requisite Knowledge.

Conditions that require refilling of SCBA cylinders, components of SCBA cylinders, and procedures used for filling and returning a cylinder to service.

(B) Requisite Skills.

The ability to operate SCBA air cylinder valves, use cylinder refilling equipment, replace SCBA cylinders, and complete filling procedures.

5.5.2* Clean and check ladders, ventilation equipment, ropes, salvage equipment, and hand tools, given cleaning tools, cleaning supplies, and an assignment, so that equipment is clean and maintained according to the

manufacturer's or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

(A) Requisite Knowledge.

Types of cleaning methods for various tools and equipment, correct use of cleaning solvents, and manufacturer's or departmental guidelines for cleaning equipment and tools.

(B) Requisite Skills.

The ability to select correct tools for various parts and pieces of equipment, follow guidelines, and complete recording and reporting procedures.

5.5.3 Clean, inspect, and return the fire hose to service, given washing equipment, water, detergent, tools, and replacement gaskets, so that damage is noted and corrected, the hose is clean, and the equipment is placed in a ready state for service.

(A) Requisite Knowledge.

Departmental procedures for noting a defective hose and removing it from service, cleaning methods, and hose rolls and loads.

(B) Requisite Skills.

The ability to clean different types of hose; operate hose washing and drying equipment; mark defective hose; and replace coupling gaskets, roll hose, and reload hose.