**Conduct Investigations**

- Advise persons of their Constitutional rights as legally required
- Comply with legal parameters
- Conduct criminal surveillance
- Conduct drive-by identification applying appropriate legal parameters
- Conduct follow up investigations of violations of law
- Investigate incidents, evaluate information and evidence to determine if there is sufficient grounds to believe a violation of law has occurred
- Evaluate information, evidence and observations to determine if legal grounds exist to arrest persons without a warrant
- Interview (talk with) people to obtain information
- Listen closely to interviewee to ensure full understanding
- Observe people to detect signs of deception, manipulation, etc.
- Observe the environment of a particular location (like a crime scene) to identify potential evidence
- Perform Law Enforcement Data System (LEDS) or other criminal justice data base inquiry
- Prepare and conduct photo line-up applying appropriate legal parameters
- Read criminal investigation reports
- Read statements
- Review records and photographs to identify people (suspects, witnesses, etc.)
- Take written statements from people
- Utilize drug test kit and interpret results

**Search and Seizure**

- Legally conduct pat down of person
- Legally search person, vehicle or premises
- Prepare and serve search warrants applying appropriate legal parameters

**Report Writing**

- Diagram crime scenes
- Complete required report forms
- Document actions, observations, interpretations, and/or conclusions
- Proofread reports to identify and correct mistakes
- Use word processor or word processing program to write report
- Write descriptive, thorough narrative reports in a timely manner
- Write reports documenting statements/confessions
- Write reports using correct English for clear communication
- Write reports using correct sentence structure for clear communication
- Write reports using correct spelling and punctuation for clear communication
- Write legibly

**Community Services**

- Administer first aid
- Comfort emotionally upset persons
- Communicate effectively in the English language
- Conduct a police officer mental hold
- Conduct crime prevention
- Conduct welfare check
- Cooperate with other agencies
- Deliver emergency messages (e.g. death notifications, etc.)
- Develop and implement problem solving strategies
- Develop community partnerships
- Interact with people who do not speak English as a primary language
- Make lawful stops, detentions and arrests
- Mediate and assist people in problem solving
- Perform CPR/use AED
- Provide mutual aid
- Refer persons to other agencies that provide services
- Take child into protective custody
- Treat everyone equally and fairly with respect
- Use proactive strategies
- Use sensitivity when dealing with people
- Understand the needs of people with disabilities
- Understand strategies for dealing with people in extreme circumstances or in crisis
- Understanding strategies for dealing with people who are impaired or under the influence of intoxicants or drugs
- Serve subpoenas or civil processes

**Evidence Process**

- Collect crime scene evidence
- Collect DNA evidence
- Collect latent prints
- Document chain of custody of evidence
- Obtain fingerprints from individuals
- Photograph crime scene
- Photograph evidence
- Photograph suspects/victims
- Preserve crime scene
- Process evidence
- Secure crime scene
- Secure lost/stolen/seized property

**Patrol Services**

- Arrest persons as authorized by arrest warrants
- Conduct area search
- Conduct bar checks
- Conduct building searches
- Conduct civil stand-by
- Conduct crowd control
- Conduct field interviews
- Conduct patrol of assigned area
- Coordinate response of other resources
- Defuse hostile situations
- Establish perimeters
- Evaluate situations, applying legal standards and requirements to determine appropriate course of action (decision making)
• Investigate suspicious persons
• Issue citation in lieu of an arrest
• Knowledge of K9 operations
• Lodge persons in custody in jail
• Mediate civil disputes
• Operate a mobile data terminal or computer
• Operate office equipment
• Perform equipment inspection
• Prepare for trials/hearings
• Request additional resources (both police and non-police)
• Respond to call for police services
• Testify in hearings/court
• Transport persons in custody
• Use fire extinguisher
• Use information on crime occurrences to determine patrol patterns
• Use police radio
• Use pursuit intervention tools (e.g. spike strips)

Traffic Services
• Assist operators in exchanging information at crash scenes
• Collect evidence at crash scenes
• Conduct high-risk traffic stops
• Conduct unknown-risk traffic stops
• Diagram traffic crash scenes
• Direct traffic
• Explain legal procedures to traffic violators
• Have vehicles towed
• Investigate major traffic crimes
• Investigate traffic crashes
• Investigate violations of motor vehicle laws
• Locate and verify vehicle identification number
• Operate Intoxilyzer
• Perform Field Sobriety Testing
• Photograph crash scenes
• Protect crash scenes and responders
• Provide motorist assistance
• Utilize speed measurement devices
• Issue traffic citations and warnings

Vehicle Operations
• Inspect vehicle equipment
• Operate safety and emergency equipment in vehicle
• Safely operate vehicle
• Safely operate vehicle in emergency responses
• Care for patrol vehicle
• Operate a vehicle while in pursuit

Use of Force
• Apply force within legal parameters using proper judgment and decision making
• Articulate clear, verbal commands
• Awareness and/or understanding of defensive tools commonly used by police officers
• Utilize appropriate tools and tactics in response to use of force situations

Maintain Professional Competence
• Complete and stay current on relevant training
• Demonstrate competent performance
• Maintain and secure equipment and weapons
• Meet/maintain standards for certification
• Meet standards in use of appropriate tools and tactics
• Understand and apply case law
• Understand and apply policies/procedures
• Understand and apply laws, local codes/ordinances
• Review legal and Legislative updates
• Read and comprehend written material (e.g. legal decisions, policies and procedures, training materials, ORS, etc.)
• Demonstrate ability to adapt to evolving policing environment

Maintain Professional Standards
• Adhere to Code of Ethics
• Follow agency policies and procedures
• Meet and maintain minimum ability to perform job tasks
• Maintain a professional image

Sitting, Standing, Walking, Running
• Maintain balance while walking on narrow or elevated surfaces
• Run on flat surface
• Run to assist another officer
• Move in response to attacking person(s)
• Run up/down stairs
• Run/chase after fleeing person
• Sit continuously (car, desk, etc.)
• Stand continuously or for extended times
• Walk continuously or for extended times
• Walk or move backwards
• Walk up/down stairs
• Walk/run on irregular, potentially hazardous surfaces (slick, muddy, rocks, etc.)

Crawling, Climbing, Over/Under Obstacles
• Climb over railings or over other external features/obstacles
• Crawl on hands and knees to search under vehicle/residence/structure, etc.
• Climb or pull oneself over a vertical obstacle (e.g. a fence)
• Crawl under an obstacle
• Crawl through a physically confined area (crawl space, culvert, etc.)
• Climb up/down ladder
• Climb through a window or other small opening

Lifting, Carrying, Pushing
• Carry objects from one location to another
• Carry/drag an unresisting person (with assistance)
• Carry/drag an unresisting person (without assistance)
• Lift objects (not people) up off the ground
• Lift objects above head
• Lift objects down from elevated surface (waist high or above) and place on ground or floor
• Physically force open locked, or blocked door/gate
• Pull-push resisting person through vehicle or structure window to remove person from vehicle or structure
• Pull-push unresisting person through vehicle or structure window to remove person from vehicle or structure
• Push/pull objects - other than vehicle
• Pull oneself up to see over obstacles (such as high fences, window ledges, etc.) and/or to gain access to building or structure

**Jumping, Vaulting**
• Jump over ditch, hole, or other depression
• Jump over hazard such as water, broken glass, etc.
• Jump over raised barrier (e.g. low fence)
• Jump up/down from elevated surface

**Struggle, Fight, Defend**
• Catch falling person to avoid injury
• Dodge/evade blows, thrown objects
• Draw and fire duty weapon at moving threat in all lighting conditions
• Draw and fire duty weapon in a state of physical exhaustion,
• Defend oneself in a physical altercation on the ground
• Extract a struggling person from a structure or motor vehicle
• Fire shoulder weapon (rifle, shotgun, etc.)
• Grip and hold a person to maintain physical control (assisted and unassisted)
• Handcuff - mechanically restrain compliant subject
• Handcuff - mechanically restrain non-compliant subject
• Hold/restrain a struggling person
• Physically defend against and control a single attacker
• Physically defend against and control multiple attackers
• Physically intervene to break up fights/physical confrontations between two or more persons
• Place a struggling suspect in a structure or motor vehicle
• Re-load duty weapon in combat conditions
• Subdue a fleeing person to stop flight
• Take down and subdue a resisting person or attacker
• Use firearms in physical confrontation
• Use defense tool(s) (baton, electrical control device, OC spray, etc.) to subdue person in physical confrontation
• Use nerve pressure points to control/subdue resisting person
• Use various holds to control/subdue resisting-combative suspects

**Combined Physical Activities**
• Accurately use vision and hearing for threat assessment in use of force situations
• Being struck by, and/or striking person (physical altercations)
• Carrying object up/down stairs/steps
• Conduct area searches (walking, standing, kneeling, crawling, lifting, bending, etc.) looking for item or person
• Conduct physical person searches of individuals
• Draw, aim, fire and retain service weapon
• Drive agency vehicle in a wide range of routine and emergency conditions
• Falling/being knocked down in struggle or pursuit - recovering to feet - resuming struggle/pursuit
• Maintain visual contact in pursuit (car and foot) in unpredictable terrain and conditions
• Multi-task while operating a patrol car (radio communications, computer, weapons and tools, etc.)
• Participate in Defensive Tactics Training (DT’s) and scenario based training
• Physically struggling with multiple persons
• Pursue subject on foot, negotiating barriers and hazards (running, jumping, climbing, etc.)
• Rapidly exit vehicle (standing up from a seated position inside the car) and move away from the car
• Routine use of color computer monitor
• Struggle with and subdue subject after pursuit/evasion; place subject in vehicle for transport
• Subdue and physically/mechanically restrain; lift/carry/drag person from one area to another
• Transport person (resisting, not resisting) between locations, maintaining physical control, negotiating stairs, doorways, obstacles and other features
• Understand speech through electronic devices (telephone, radio, cell phone, etc.) in a wide range of environmental conditions
• Use breaching tools to break door, force through door
• K-9 unit activity (keep up with track)

**Psychological Elements with Physical Effects**
• Being exposed to hazardous substances (drugs, chemicals, infectious diseases, etc.)
• Continuing to function in a physical confrontation after being struck/injured
• Cope with the emotional and physical impact of being shot at.
• Cope with the emotional and physical impact of being subjected to verbal threats of violence
• Cope with the emotional and physical impact of constant exposure to personal legal liability
• Cope with the emotional and physical impact of constant scrutiny and criticism (management, attorneys, judges, the public, etc.)
• Cope with the emotional and physical impact of seeing, hearing, smelling and reading about horrific events/occurrences
• Cope with the emotional and physical impact of shift work
• Cope with the emotional and physical impact of witnessing the abuse, injury or death of a child
• Cope with the emotional and physical results of being struck by - exposed to bodily fluids
• Cope with the long-term emotional and physical impact of constant exposure to deviance (distorted world view)
• Cope with the physical effects of acute emotional stress [fear, anger, etc.] (self and family)
• Cope with the physical effects of chronic (cumulative) emotional stress (self and family)
• Maintaining a state of hypervigilance (highly concentrated mental and sensory attention) over protracted period of time
• Viewing, handling, exposure to human remains

**General Physical Activities**
• Balancing, while leaning, stretching or ducking around obstacles
• Bend down or kneel on knees to conduct search activities or to minimize exposure
• Bending over from waist (to pick up objects off ground, etc.)
• Cardio-vascular endurance (sudden onset, sustained, high-demand physical exertion for longer than three minutes)
• Getting into and out of a vehicle (sitting from standing position and standing from seated position)
• Reaching from various positions to grasp objects/persons
• Talking on phone, radio, while using computer
• Transition between sitting and standing
• Twisting at the waist
• Typing on keyboard
• Use computer mouse
• Using computer keyboard in vehicle
• Crawling on hands and knees

**Sensory Acuity, Discrimination (under low stress or normal conditions)**
• Accurately determine full-range colors (clothing, substances, skin tones, etc.) in varying light conditions
• Detect and identify visual images in low-light conditions
• Visually detect and identify images, facial and body features, and movement of persons and objects in varying light conditions
• Visually detect and identify transitory and subtle changes in body language (pupil constriction/dilation, skin color and respiration changes, etc.)
• Detect and identify faint and/or odd odors
• Detect and understand faint auditory signals (whispers, transients [clicks, pops, impacts], air movement, etc.)
• Detect and understand speech in the presence of a wide range of environmental sounds, including high levels of ambient background noise.
• Three-dimensional vision, sufficient for clear depth perception, image placement and location sufficient for complex visual tasks (driving a vehicle in emergency conditions, pursuit of persons over complex surfaces in unpredictable conditions, stairs, steps, obstacles, weapons use, etc.)