



## EAC MEETING MINUTES

### Wednesday, June 27, 2018

9:00am - 3:00pm

Broadway Commons – 1300 Broadway Street - Salem, Oregon 97301

Conference Call: (877)336-1828, public access code 8478084 (*listen only*)

**Present:** Mark Redmond (Director Andrews surrogate), Director Calderon, Director Capps, Director Cox, Cindy Hunt (Director Gill surrogate), Director Girod, Director Gomez, Director Koskela, Director Lynn, Director Martinez, Director Oakes, Director Richards, Director Rosilez, Director Scruggs, Director Wilk, Director Yoshioka

**By Phone:** Director Homer-Anderson, Director Graupp

**Excused:** Director Grotting, Director Schadler

**Administrative Agent staff present:** Cheryl Myers, EAC Transition Director; Hilda Rosselli, College & Career Readiness and Educator Advancement Director; Debbie Green, Executive Support; Julie Smith, Prototyping Contractor (Chalkboard); Angela Sandino, Facilitator (Education Northwest).

Agenda and meeting materials [here](#).

#### **1.0 Preliminary Business**

##### **1.1 Welcome Remarks, Introductions, and Agenda Review/Outcomes**

Chair Oakes welcomed Council and audience and made opening comments. She welcomed Debbie Green who is new to the Chief Education Office and will be supporting the Council.

Roll Call – Debbie Green conducted roll call; a quorum was not established; Action Items 1.3 and 2.0 were held over until a quorum was established at 9:59 a.m. when Directors Capps and Calderon arrived.

#### **3.0 Administrative Agent Updates**

##### **3.1 Procedural Subcommittee**

Director Scruggs was appointed Procedural Subcommittee Chair at the June 25, 2018, conference call meeting. The Subcommittee previously received the previously posted [policies and procedures draft](#). It was determined the Subcommittee members will individually provide edits and comments, due back to Cheryl Myers by July 9 for compilation and review at the next Subcommittee meeting on July 18. The Subcommittee prioritized the travel reimbursement policy, indicating their recommendation would include retroactive reimbursement. Chair Oakes proposed the Subcommittee add to their recommendations a process for the full council to consider rotating director changes (e.g., employment, geographic, etc.) from their original applications.

##### **3.2 2018 Educator Equity Report**

Hilda Rosselli provided the Council an embargoed executive summary of the Educator Equity Report, containing a summary of the most recent data collected, recommendations for meeting the goals expressed in ORS 342.437, and a description of best practices within Oregon and other states for recruiting and retaining an educator workforce more reflective of Oregon's K-12 student demographics. An update was provided on the selection of 48 scholarship recipients who will be Oregon Scholars Program scholarship recipients.

3.3 Communication Update; “Newsworthy”, Staff Engagement  
The Council will receive an e-newsletter between meetings with items relevant to EAC work. Council directors are also encouraged to send submissions for this newsletter to [Debbie Green](#). A recap of staff and Director engagement will be provided in each Council materials packet.

3.4 EAC Logistics  
Council Directors were asked to retain their travel receipts and mileage information for submission once the travel reimbursement policy is adopted.

#### **4.0 Public Comment**

No public comment.

#### **5.0 Preparing for Legislative Session**

5.1 Draft Policy Option Package  
As previously shared with Governor’s Council on Educator Advancement, Senate Bill 182, which created the Educator Advancement Council (EAC) did not provide staffing positions in the initial legislation and to date CEEdO and Oregon Department of Education (ODE) have provided support to initial efforts. The first deadline for this request is June 28, 2018 and this draft serves as a placeholder. The Council will have additional opportunities to consider and edit this draft.

5.2 Legislative Days  
Legislative days are September 24-27, 2018, where may be an opportunity for EAC Directors to testify at education committees; details will forthcoming.

Director Capps and Director Calderon arrived at 9:59 a.m. establishing a voting quorum.

#### **2.0 EAC Ex-officio Director Appointments**

2.1 Review and Discussion: Ex-officio Directors  
Chair Oakes reiterated the EAC IGA was amended to add Ex-officio Directors. Two considerations for the Council are Senator Roblan and Representative McLain. Both legislators were recognized for their past efforts in championing supports for educators.

2.2 ACTION ITEM: Appoint Ex-officio Directors  
Director Capps moved to appoint Senator Roblan, seconded by Director Calderon; no discussion; motion passed unanimously by Standing Directors. Director Scruggs moved to appoint Representative McLain, seconded by Director Richards; no discussion; motion passed unanimously by Standing Directors.

1.2 ACTION ITEM: Approve meeting minutes for 5.2.18 and 5.23.18  
Director Lynn moved approval of the 5.2.18 meeting minutes, seconded by Director Wilk. Director Scruggs noted an error on Item 2.2 with her nomination of Mark Girod. Director Scruggs noted the May date correction from May 3 to May 2. Director Lynn moved approval of amended meeting minutes for 5.2.18, seconded by Director Scruggs; motion passed unanimously. Director Richards moved approval of the 5.23.18 meeting minutes, seconded by Director Scruggs; motion passed unanimously.

#### **6.0 Setting the Course**

6.1 EAC Workplan Draft  
Hilda Rosselli reviewed the EAC Workplan draft, differentiating work for the EAC staff, the full Council, and EAC Working Groups. The groups include Educator Networks, Fiscal Model, Supporting New Educators, and EAC Use of Funds (on pause). Staff created draft foundational documents for each group to consider timelines and organizational needs. Each group was asked to define a timeline, meeting mode and frequency for their work

and to consider developing a potential AIM statement. The EAC Workplan will be a living document, which can be refined and updated as needed. An EAC Retreat is scheduled for October 23-24 and will include time for the full Council to begin developing mission, vision, goals, and a strategic plan for the Council.

## **Break**

Representative McLain arrived at 11:01 a.m.

### **6.3 Process Activity**

Angela Sandino led an EAC Workplan draft processing activity.

### **7.0 Council Networking, Working Lunch, Photos**

Director Calderon left the meeting at 12:30pm; Sara Mickelson (surrogate for Director Calderon) joined the meeting at 1:35pm.

### **8.0 EAC Small Group Discussion**

The Council discussed the focus of the four groups and the possibility of merging groups that seemed to overlap. Each work group may consider drafting a learning objective or desired outcome.

Chair Oakes proposed the Council split into three working groups to determine if these are the groups the Council desires. Director Capps proposed members of the Governor's Council (GC) speak to the initial mission and vision in forming the EAC, to which Hilda Rosselli and other GC members reflected and referred to resource documents previously shared. The state faced challenges with past funding provided by competitive grants, which resulted in many districts being left out. There are isolated pockets of strong practice in Oregon – how do we impact all educators using a seamless system while strengthening equity and teacher voice? The GC previously developed ten recommendations addressing identified challenges.

#### **8.1 ACTION ITEM: Determine Small Group Parameters**

Director Girod moved to approve the working group parameters listed in the EAC Workplan draft, seconded by Director Lynn; motion passed unanimously.

Director Roblan left the meeting at 1:45 p.m.

Council members debriefed with each other, sharing insights of what the focus of this work should include:

- Teacher professional development by and for teachers
- To include the continuum of the teacher
- Focus on needs of local areas
- Define equity
- Define resources
- How do we support professional learning through the entire continuum?
- What role do teacher prep programs play in supporting teachers throughout the continuum?
- Teachers from all districts deserve support
- How to codify resources to be the dynamic, growing, professional educator the public wants you to be?
- How to disseminate best practices – not only see them but also access them?
- Students are met where they are and provided the best education to have better outcomes for all students through all areas of the state
- Universal access
- Organizing and empowering network organizations

The Council suggested the need to develop a communication strategy regarding mission and vision. Director Scruggs, Director Koskela, and Director Richards volunteered to discuss this further with Hilda Rosselli, Cheryl Myers and Lisa Morawski (CEdO Public Affairs Director). Their initial concepts will be shared with other Council members at the next meeting.

- 8.2 Review Director working group preferences
- 8.3 Overview Draft Foundational Documents
- 8.4 Group Breakouts
- 8.5 Report Out

#### **9.0 Next steps**

Following discussion, Council consensus was to hold an informational only (no Council action planned) meeting on July 25, preferably with location options for in person working groups. There was a suggestion to add additional Council meetings to the schedule each month due to the nature and timelines of the work. Consensus was to let the working groups function for a couple of months and then revisit the discussion to add meetings to the month.

#### **10.0 Adjourn at 3:02 p.m.**