



**Oregon Educator Equity Advisory Group
March 14, 2019 - WOU**

MINUTES

Attending: Marked with X

X	Koreen Barreras-Brown	X	Cecelia Monto
X	April Campbell	X	Rhonda Nese by phone
X	Tara Cooper by phone	X	Bahia Overton by phone. Arrived in person at 2:40 p.m.
X	Veronica Dujon – left mtg at 1:45 p.m.		Lala Rangel - excused
	Jennifer Duvall - excused	X	Cynthia Richardson
X	Teresa Ferrer arrived at 2 p.m.		Helen Richardson - excused
	Karen Gray - excused	X	Tony Rosilez
	Rob Larson – excused	X	Hilda Rosselli
X	Tawnya Lubbes – by phone at 3 p.m.		Carlos Sequeira - excused
	Marvin Lynn – excused		Maria Dantas-Whitney - excused
X	Debbie Green		

Visitors by phone: Tanya Friesendahl

Agenda Item	Discussion Notes
<p>1) Welcome & Introductions – Cynthia Richardson, presiding chair</p>	<p>Meeting was called to order by Presiding chair Richardson at 1:00 p.m. Roll call: See chart above Advisory group members shared brief updates from their work with education equity. Some highlights include:</p> <ul style="list-style-type: none"> • Spotlight on Leading for Learning grant lessons – Bahia Overton • Professional development – April Campbell • Under the direction of ODE, multiple organizations are working together to develop an action plan on racial tension. An Equity and Civil Rights in School Activities will be convened. • COSA is sponsoring an administrators of color lobby day on April 9. • There will be a COSA Equity Summit again this year; as soon as information is finalized we will get that out to advisory group members. • TSPC Commissioners approved creating a multiple measure system for educators working towards licensure.

<p>2) Approval of January 16, 2019 meeting minutes</p>	<p>April Campbell moved to approve the minutes as presented, seconded by Koreen Barreras-Brown. The motion passed unanimously.</p>
<p>3) Advisory Group news and updates – Hilda Rosselli a. Elevator cards for members b. AACTE Diversified Teaching Workforce Institute and Recognition</p>	<p>Advisory group members in person received elevator cards with the Ed Equity Advisory Group goals and information on how we are achieving this work. These cards can be used to explain and share our work with others.</p> <p>The Ed Equity Report was nominated and then selected for the 2019 AACTE Diversified Teaching Workforce Research Award. The award was issued to our group recognizing outstanding research that reflects the teacher diversity workforce. Hilda Rosselli went to their annual meeting to accept the award on behalf of this group. The \$1000 stipend for this award will be donated to the Oregon Teachers Scholars Program with a challenge to raise more funds. The group requested that Hilda develop a press release to send out on the award.</p> <p>The deadline for all OTSP scholarships was extended another week due to snow. At least 135 people applied for this last round of scholarships and now we are waiting to see how many applications clear the criteria. Final selection for the year will be this spring.</p> <p>Asked for \$1M to support Oregon Teachers Scholars from the Legislature in the next biennium. There was a suggestion to ask Education Prep programs to provide a provisional admission to help candidates be eligible for financial aid. Start by developing a chart of every program that provides an initial licensure. Hilda will ask Universities for their suggestions to help bridge this gap.</p>
<p>4) Reflections on 2019 AACTE Annual Conference</p>	<p>Hilda Rosselli shared some resources from the AACTE Annual Conference and highlighted several states that presented.</p> <ul style="list-style-type: none"> • Kentucky has decided to pilot alternative ways to credential people on provisional licenses, and provides a performance based licensure with a grant from Kellogg. Additionally, they are launching residency programs in Ed Prep

	<p>programs with the lowest number of teachers of color.</p> <ul style="list-style-type: none"> • Mississippi – moved licensure to Department of Ed. Currently 29% teachers of color. Goal for 2025 of reaching 35%. • Highline College in Seattle – looking at an applied BA degree. They are the fifth, most diverse college in the nation.
5) Update on HB 2998 Credit Transfer work and discussion – Veronica Dujon	Veronica Dujon shared that Lala Rangel will meet with HECC staff about the Oregon Scholars Program. Veronica reviewed the major transfer map for elementary education provided in the meeting packet.
6) Break	
7) Chemeketa Community College video and update on program efforts – Cecelia Monto	Cecelia Monto shared two videos on increasing diversity in teacher candidates from Chemeketa Community College and then a follow-up video with four successful students in the Education Program – Bilingual Teacher Graduates.
8) Novice Educators of Color Listening Session Summary a. Think Pair Share	Tony Rosilez facilitated a phone conversation with members of the Supporting New Educators Work Group as they developed a list of recommendations for the Educator Advancement Council on how to use their grant funds to promote and develop diversity. These recommendations are the result of all listening sessions the Work Group participated in and hosted this year. The advisory group worked through feedback on these recommendations using a similar process led by Tony to determine elements for inclusion in this year’s equity report.
9) Update on legislative hearings – HB 2742	Koreen Barreras-Brown, Karen Gray, and Teresa Ferrer were each able to speak before the House Education Committee on the COSA sponsored bill. They talked about why it’s important to diversify our workforce and how powerful that is to our students.
10) Discussion of OEA 2019 Annual Symposium and anticipated follow up.	Teresa Ferrer reviewed the discussion from the OEA Annual Symposium. An agenda and handout of what attendees shared will be sent out to Equity Advisory Group members.

11) Review of proposed topics of May and June Meetings – Hilda a. Other needs and requests	
12) Adjourn	Next meeting May 15, 2019