



EDUCATOR ADVANCEMENT COUNCIL MINUTES

Friday, April 26, 2019

9:00 a.m. – 3:00 p.m.

Oregon Department of Veterans' Affairs Building, Grande Ronde Room, Suite 350, 700 Summer Street. NE, Salem, OR

Conference Call: (877)336-1828, public access code 8478084 (*listen only*)

Present: Chair Oakes, Vice-chair Grotting, Paul Andrews surrogate Mark Redmond, Miriam Calderon, Lindsey Capps, Christy Cox, Colt Gill surrogate Carmen Urbina, Mark Girod, Ana Gomez, William Graupp, Michelle Homer-Anderson, Belle Koskela, Representative McLain, Anthony Rosilez, Jenna Schadler, Laura Scruggs, Nick Viles, Melissa Wilk, Matt Yoshioka

Excused: Marvin Lynn, Ken Martinez, Martha Richards, Senator Roblan

Staff present: Hilda Rosselli, Interim Executive Director, Angela Bluhm, Executive Support

1.0 Welcome Remarks

1.0 Roll Call

1.2 Agenda Review/Outcomes

2.0 Consent Agenda – Action Item

2.1 Agenda Approval

2.2 Approval of March 20, 2019, meeting minutes

2.3 Approval of IGA Amendment #2

2.4 Adopt the Oregon Equity Lens

Chair Oakes acknowledged the one year anniversary since EAC launched. Michelle Homer-Anderson moved to approve the consent agenda as presented, seconded by Vice-chair Grotting. The motion passed unanimously.

9:15 3.0 Reports – Information Item

3.1 Interim Executive Director Update

Hilda Rosselli thanked the Council for their work over the last year. Over 230 people attended the Design Institutes throughout the state. Exit tickets were collected at these events with key questions about implementation of Regional Educator Networks (REN). She met with 14 different legislators about EAC planning and progress and will discuss recommended timelines to include in a Ways and Means Education Committee presentation in May. Directors are invited to attend or present and will be provided draft slides for feedback prior to the presentation.

Oregon Teacher scholars program funded \$5300 this year in scholarships. There are currently 23 scholars in this program. We are expecting to fund 63 scholars in the program and have received a Meyer Memorial Trust donation of \$5,000.

3.2 Governor's Office Update – moved to later in the agenda.

9:45 4.0 Public Comment

Chair Oakes

- *Public members wishing to provide public testimony must sign in at the meeting.*
- *There will only be one speaker from each group.*
- *Each individual speaker or group spokesperson will have three (3) minutes.*
- *The Council welcomes and appreciates public input, but due to time constraints is unable to respond directly to testimony during the meeting.*
- *Public comment may be made in writing and submitted to EACInfo@OregonLearning.org*

Vice-chair Grotting commented the goal of this committee is to expedite funds going out. There is a sense of urgency from districts to access this money; they hope there won't be too many barriers to these funds.

Rob Saxton, Superintendent of NW Regional ESD spoke in favor of what the EAC is attempting to accomplish. As a previous ODE Deputy Superintendent, he understands how hard it is to move things through bureaucracy and fears the timelines will hinder money getting out. His organization has been preparing for this as have other organizations. He advocates for a short implementation timeline.

5.0 Fiscal Model WG Refined Draft Formula - Information

Chair Yoshioka reviewed the summary sheet in the revised packet. Rick Crager is here to offer recommendations based on work he has done to include relevant factors including:

- Three year average
- Inclusion of the School for the Deaf
- All educators, not just teachers
- Diversity gap
- Education Service Districts

The EAC vision is embedded in the formula. Yet to be finalized are the capacity work grants for the RENs. All certified/TSPC licensed preschool teachers working in elementary schools are included in the funding formula. Chair Yoshioka thanked Rick Crager for all his work on this formula and asked Directors for their consensus which he received.

Belle Koskela arrived at 9:50 a.m.

6.0 Educator Network Definition *this item moved to before break*

Jenna Schadler reviewed the minor edits to the Network Definition including Early Learning being brought in as a partner. After discussion and additional minor edits, Chair Oakes asked for consensus on the shorter, more concise version of the definition.

Rep. McLain arrived 9:52 a.m.

Miriam Calderon arrived 9:54 a.m.

Public Comment reopened

Christy Perry, Superintendent of Salem-Keizer School District, represents an existing regional network. They have conducted needs assessments and know how to collaborate with districts. She is advocating for a short implementation time for those who can demonstrate readiness.

BREAK

3.2 Governor's Office Update

Lindsey Capps provided Directors with an update. The Governor is pleased to see the results of the Joint Committee on Student Success in achieving policies and investments that will reduce persistent disparities in the system. We are in a process of figuring out an overall investment strategy for pre-K through grade 12. We have an opportunity to see \$2B of new investments come forward and a roll up of \$40M to support the priorities of the EAC. EAC has the opportunity to reflect the educational system and to hear from superintendents to release the funds, but they have a responsibility for coordinating investments and reporting to the Legislature. A plan for the next two years will need to be developed by the EAC and approved by the Legislature. The Governor will continue to be an advocate for this Council.

3.3 Legislative Update

Representative McClain shared that in addition to the Governor's support you have 90 Legislators who want to be supportive. This is the first investment that will be going directly to education so there may be some transitional issues. This is a change of culture that everyone gets to be a part of. The current service level may not be as high as we need. Some programs will end on June 30, 2019, and education is not the only area where money is needed. The EAC should go forward with planning and expectations as appropriate. Teachers, other educators, and administrators will be involved in this important work.

Lindsey Capps noted this is a conversation about what year one and two looks like. We will have the resources to do this. Our focus should be on specifying what resources are needed in year one and in the short term.

7.0 Addressing Early Learning Alignment within the EAC

Miriam Calderon, Early Learning System Director, shared the demographics of our current early learning workforce of 25,000 and referenced four recommendations for birth to five early learning providers. Alignment is needed between K-12 and early learning providers as well as higher education serving early learning professionals. Technical assistance is provided through EL Hubs where and providers would benefit from joint professional learning, supporting transitions, and continuity of experiences. There is a growing role for K-12 to deliver preschool and EAC could make a contribution in alignment with early grades.

8.0 RFP Update/Timeline Ad Hoc Group - Recommendations

Tony Rosilez, noted that the RFP will be the foundation of the work of the RENs and he acknowledged work of the staff in pulling this together. The RFP should clarify expectations for the RENs and how they will be held accountable for the dollars.

Jenna Schadler facilitated Directors working in groups to provide edits to the RFP language. The groups discussed the following topics:

- Capacity grants – to fund position for in person convenings and fiscal work
- Requirements for teacher leadership
- What can funds be used for?
- REN responsibilities
- Governance structures – teacher voice
- Varying levels of readiness

LUNCH

8.1 Request to Oregon Department of Education for Temporary Rulemaking by the State Board

Tony Rosilez moved to request Oregon Department of Education to undertake temporary rulemaking for the EAC at their next Board meeting on May 16, 2019, seconded by Belle Koskela. The motion passed unanimously.

8.0 Continued

The groups reviewed common understanding and language on Questions 1, 3, 5, 6, 7, 8 with minor edits for reference in RFP and communications. The Ad Hoc Group will review these edits at their next meeting on May 14, 2019.

9.0 Supporting Novice Educators WG

Melissa Wilk requested Directors read the summary and write their questions on the board. Discussion included:

- Why are educators leaving? Improve the culture as a common practice throughout Oregon. Should we include exit interviews?
- Suggestion to differentiate this document – there is a specific way to do recruitment and retention for teachers of color to apply best practices; we are perpetuating the status quo – what are the non-negotiables around teacher recruitment/expectations? Should exit interviews be conducted?
- How do we get teachers of color to apply in smaller, rural districts?
- Should we reference Governor’s Council recommendations?

Chair Oakes called for a consensus on the document assuming revisions. Consensus was achieved.

Miriam Calderon left at 2:00 p.m. We do not have a quorum.

10.0 Draft Timeline Scenarios – Discussion and Possible Action

Hilda Rosselli reviewed three possible timeline scenarios for the RFP release. After discussion, a majority of Directors reached consensus on Scenario A for releasing the RFP in late May or early June based on staff capacity. Would then consider awarding Capacity Grants for year one to RENs by October. This allows for input into the RFP from educators and other partners before summer breaks. This document could be used with technical assistance and as an EAC document to share messaging with administrators.

11.0 Council Seats – ACTION ITEM

11.1 Reappointments

The following six Directors were eligible for a two-year reappointment:

- Laura Scruggs is the current director in a Middle School Teacher Position #6 and wishes to be reappointed. Standing Directors vote; unanimous approval.
- Michele Oakes is the current director in the K-12 Educator Position #8 and wishes to be reappointed. Standing Directors vote; unanimous approval.
- Jenna Schadler is the current director in the K-12 Educator Position #9 and wishes to be reappointed. Standing Directors vote; unanimous approval.
- Matt Yoshioka is the current director in the K-12 Administrator Position #11 and wishes to be reappointed. Standing Directors vote; unanimous approval.
- Martha Richards is the current director of the Philanthropy Position #19 and wishes to be reappointed. Standing Directors vote; unanimous approval.

- Ana Gomez is the current director of the Community-based Organization Position #21 and does not wish to be reappointed. She was thanked and recognized for her leadership and service both on the Governor's Council on Educator Advancement and the EAC.

11.2 Chair, Vice-chair election

Nominations were taken for Chair and Vice-chair. Don Grotting has accepted the role of Vice-chair. Nominations were received for Chair for Belle Koskela and Michele Oakes. EAC voted to delay this decision until the May Retreat when nominations for Chair will be reopened.

11.3 Additional Standing Director

Lindsey Capps introduced Ben Cannon, Executive Director of the Higher Education Coordinating Commission and recommended him for EAC appointment as a Standing Director with a vote at the May meeting and effective July 1, 2019.

12.0 Closing Remarks

Adjourn at 3 p.m.